PERSONAL COLUMN

PETER NEWSAM

Concrete hurling

'The first thing an Education Bill ought to tackle is the numbers of people now involved in school management'

Who is ultimately responsible when a school does well? It depends upon whom you ask. If one were to blindfold the head, the chairman of governors, the chief education officer, the chairman of the education committee and the Secretary of State, so that none of them had any idea what the others were doing (a familiar enough circumstance), would not each step confidently forward when the question was put?

But what if a school collapses? Off would come the blindfolds to enable accusing fingers to be pointed. The head's finger might point at the chairman of governors for allowing two debilitating deputies to be appointed in quick succession; the chairman's at the education authority for surrounding him with a dissident set of colleagues; the CEO's at the politicians for distracting him by behaving like hyperactive administrative assistants; the education committee chairman's at the CEO for failing in his elementary duty to bang recalcitrant heads together to achieve a state of amicable efficiency. And so on.

In the hubbub, one point of agreement might emerge: that everyone was being prevented from doing his or her job properly by the activities of one or more of the others present.

A Secretary of State, contemplating the confusion from on high, might with reason shake a fistful of fingers at all the parties concerned and conclude that they were suffering from a degree of muddle that only a hefty dose of legislation could cure. Hence, the Education Bill.

The first thing such a Bill ought to tackle is the number of people now involved in school management. The essential difference between independent and maintained schools lies here. The former manage their own affairs, the latter have to cope with a gaggle of outside agencies, known in the trade as "partners". This did not matter much when some of the partners remained asleep. Traditionally, for example, Secretaries of State spent their waking hours attending to the physical side of the education service: on stopping and starting building programmes, opening or shutting this or that institution and maintaining the stiffest of upper lips while being pummelled by the Treasury. For their part, school governing bodies seldom roused themselves into being more than occasionally querulous school support groups.

Now everyone is wide awake. Everyone wants to share in the management of schools and it is a main aim of the present Education Bill to sort out the confusion of roles to which this has led. The obvious thing to do is to reduce the number of partners falling over each others feet but, for political reasons, this will not happen. It all constitutes a severe test for the legislators.

In this year of the GCSE, they could well be granted a full day off legislating to attend an induction course. This would be devised to induce those legislators to look at school management issues, as High Court judges tend to say, "in the round". One part of the day – all I have time to deal with here – would be devoted to the crucial issue of delegating a statutory function.

The session would start with the legislators lined up in front of their instructor and given a small block of concrete, about the size of a cricket ball, with a hole in the middle. On the command "prepare to delegate", each legislator would thread a four-foot long piece of super-tough elastic through the concrete ball and attach it firmly. On the further command "acknowledge that yours is the statutory function", each legislator would tie the loose end of the elastic into a noose and slip it over his or her head. On the further command "prepare to delegate that function", course members would place the concrete ball in the throwing hand, take a deep breath and close their eyes. On the final command, *"delegate"*, members of the course would hurl their concrete blocks away from them at face level with the utmost force and commitment to democratic principles, "partnership", and all the rest of it.

On coming round again, each member of the course would observe the placard held up by the instructor: "anyone can delegate a statutory function but no one can delegate responsibility for ensuring that the function is carried out properly."

In other words, one is free to hurl the concrete block but not to untie the elastic. Anyone allowed by the legislation to be ignorant of this is liable to be hurt. So let us hope the legislators get delegation right.

After the coffee-break, there could be a few minutes discussion of a perennially teasing problem. Statutes are by nature hierarchical. Responsibilities, duties and so on have to be located in one place further than another. But many of the most effective people in education do not like hierarchies and carry on quite happily as though they did not exist.

This, of course, is one element in the age-old argument about the relationship between freedom and authority and perhaps it is too much to ask of an Education Bill to settle the matter.

A tale with a moral might help the legislators on their way. Alec Clegg once visited a school that was run on rigidly determined lines. With his usual tact he hinted at a few ways in which the system could be thawed into some form of educational life. The head, intellectually standing to attention, listened dutifully. Some months later, Sir Alec returned. He stood at the top of some stairs, facing a long corridor, while the head enlarged on the flowering of the renaissance, that had been occurring within the institution. Round the corner at the end of the corridor suddenly marched a file of children. Their arms swung from their shoulders and their silence was complete. This struck the head as inappropriate. "Come on, come on", he barked, after only a moment's hesitation, "let's have a little more *freedom* around here."

The moral? Above all, the Education Bill should avoid the condition of that headmaster: barking away about freedoms he did not understand and did not really believe in.

NEXT WEEK

Audit of Britain
Stuart Maclure reviews Corelli Barnett's *Audit of War* and identifies the educational implications

Opportunity costs
The international banker who gave up £150,000 a year to become a teacher

Mirror of myth

EXTRA: Primary

NOTICEBOARD

PEOPLE...

Mrs M Smith, deputy head of Trafalgar Infant school, Twickenham to be head of Queen's CE Infant school, Kew from April 15. Both schools are in the London borough of Richmond-upon-Thames.

Mrs Penelope Penney, head of Prendergast Grammar School, south-east London, to be head of Putney High School from next January on the retirement of Mrs Nancy Silver.

Mr David Jewell, head of Repton School, Derby, to be head of Hillsyebury School, Hertford from next April, following the appointment of Mr David Summerscale as head of Westminster School in succession to Dr John Rae.

Ms Janet Holt, director of the All-England Netball Association, has joined the London Contemporary Dance School as assistant principal.

CONFERENCES...

April 12
Women and Girls in Education organized by the Bradford and Ilkley Community College and the Directorate of Educational Services at the college, 9.30am–4pm. Speakers include Isabel Shepherdson and Kate Myers and there will be a variety of workshops. Fee £5. Details from Samantha Lofts, Policy Unit, City Hall, Bradford. Telephone Bradford (0274) 752044.

April 17
British Educational Research Association Conference at University College, Cardiff on *School evaluation and inspection*. Speakers include Dave Reynolds, John Gray, Illtyd Lloyd, and Brian Wilcox. Details from Dave Reynolds, University College, Cardiff. Telephone Cardiff (0222) 874000.

April 19
The 1981 Education Act – what does it mean for your child? at Swansea University, West Glamorgan, organized by Mencap in Wales. The speakers will be Mrs Elfri Elliot, Mr Richard Jones, Mrs Sheila Wolfendale and Mrs Anne Jones. Details from Mencap in Wales, 169 City Road, Cardiff, South Glamorgan. Telephone Cardiff (0222) 494933.

April 26
Buddhism: a day conference for teachers organized by John Baxter, head of RE at Ilfracombe School, and Sister Jotaka, a member of the ordained Sangha, at the Amaravati Buddhist Centre, Great Gaddesden, near Hemel Hempstead, Herts. The day will explore how the monastery, retreat and teaching centre can be used as an educational resource and provide an opportunity to meet members of the monastic community. Admission free. Details from Sister Jotaka, Amaravati Buddhist Centre, Great Gaddesden, Herts HP1 3BZ. Please enclose a stamped addressed envelope.

COURSES...

April 26
The Geffrye Museum in east London is running a course for primary school teachers on using the museum with 5- to 11-year-olds. Details from the Education Service at the museum, Kingsland Road, London E2 8EA.

May 17
Practical mathematics in the primary school – a one-day seminar for teachers of maths in primary and middle schools with special reference to practical work. At Essex Education Centre, Broomfield, Chelmsford. Details from Mr J Evans, College of Preceptors Eastern Region, Woodland View, Lower Road, Holme Hale, Thetford, Norfolk IP25 7EB. Please enclose a stamped addressed envelope.

June 9–13
National Policies to Local Practice: a University of Cambridge Board of Extra-mural Studies course at Madingley Hall, Cambridge to help tutors grapple with CPVE, WRNAFE, YTS, GCSE, BTEC, TVEI and TRIST and translate them into effective classroom practice. The course tutors will be Tony Henry and Mark Wilds. Fee £155. Details from Madingley Hall, Madingley, Cambridge CB3 8AQ.

EVENTS...

April 5, 7 & 9
Free film shows at 2.30pm at the Geological Museum, South Kensington, on April 5 and 8 and family events on April 7 and 9 at 2.30pm on the *Story of Minerals* and the *Story of the Earth* for children aged 8–11. Advanced booking on 01-589 3444.

April 29 – May 3
Special needs book exhibition in the Central Library, Nottingham for teachers, librarians and parents of children with special needs. On April 30 at 7pm, Margaret Marshall will speak on choosing books for children with special needs; and on May 1 at 7pm Derek Cronshaw and Jack Ousby will speak on poetry and creative writing.

May 10
Research on Heroin Abuse – Implications for Health Education is an Institute of Health Education meeting at the Health Education Council, 78 New Oxford Street, London WC1. The speakers include Professor G. Pearson, Dr Nicholas Dorn and Ruth Woodcock. Details from Dr Leo Baric, Secretary, Institute of Health Education, 14 High Elm Road, Hale Barns, Cheshire.

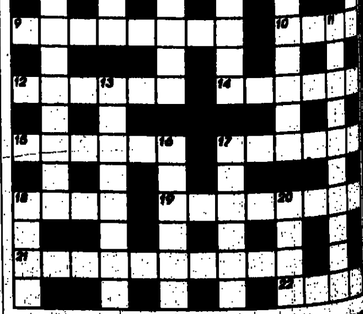
COMPETITIONS...

Aviation art
An international young people's art competition organized by the Air Education and Recreation Organization invites drawings or paintings on any subject relating to aviation or aerospace. Details of entry, which is free, from FAI Young Artists, 82 Sweleciffe Road, Tankerton, Kent CT5 2PX. Closing date June 30.

PUBLICATIONS...

Teacher education
CATENDTES 4 looks at links between initial teacher training institutions and schools in the area of students' school experiences and the involvement of school teachers in students' selection and training and teaching opportunities for teacher trainers. Copies can be obtained from the Council for Accreditation of Teacher Education, Room 11/12, Elizabeth House, York Road, London SE1.

No 248 CROSSWORD by Rufus



Across

1 Stick together in a difficult situation (4)
4 Medical service for which the pay's too uncertain (10)
9 Pride goes before a retreat in this dangerous place (5, 3)
10 She comes back with a stick (4)
12 One takes no end of cash in, finishing with nothing (6)
14 Show around Venice (6)
15 Article – member trapped in web of lies (6)
17 Use a 3,3 fighting enhancement (6)
18 Each one a fairy! (4)
19 Girl to sign for earnings (8)
21 Famous enough to deserve being set to music? (10)
22 Measure taken to indicate marriage relations (4)

Down

2 Coward's tyrant is significant (10)
3 Swallow feathers (4)
4 Film company boss I met at the Job Centre (6)
5 Sort of suit or suite (6)
6 Old port, with a square meal (8)
7 She's a bit of a change from Mary (4)
11 Men creep as in a reverent (10)
13 MPs excuse for an ence is – mainly (8)
16 School keep station (6)
17 Breaks down confesses (6)
18 Break up with skates? (4)
20 Producers of

Solution to Puzzle No 247

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'Wrong' exam may lead to contract test in the courts

by *TES* reporters

Teachers may risk suspension or pay deductions if they refuse to teach new GCSE syllabuses from September and continue with O levels and CSEs instead.

The courts would probably be called on to determine whether such a boycott was a breach of contract. But local authorities are hoping they never have to test the issue despite a conference decision of the National Union of Teachers last week.

They point out that action on refusing to teach the syllabuses is still months away. A more immediate priority for them is the continuing campaign for more money to introduce the exam and they say the bill could be £100 million.

The NUT has gone further than the other big unions, the National Association of Schoolmasters/Union of Women Teachers and the Assistant Masters and Mistresses Association, in planning action against the GCSE – the 16-plus. It is now advising members to refuse to teach it until the union believes it has been adequately planned and funded.

NUT leaders are taking legal advice and are expected to meet next week to prepare detailed guidelines for members.

The NAS/UWT has refused to take part in development of the GCSE unless its introduction is delayed while AMMA, which also wants postponement, is pledged to support members who find it impossible to teach the new syllabuses.

But the NUT has not closed all doors on the issue and has asked for meetings with Sir Keith Joseph and Mr Kenneth Baker, Environment Secretary.

The DES says the legal position of teachers refusing to teach GCSE would have to be tested. But a spokesman for the Association of Metropolitan Authorities thought the NUT would be "on dicey ground."

Measures such as suspension or pay docking could be considered, according to a management source. Dismissal was thought unlikely.

Sir Wilfred Cockcroft, chairman of the Secondary Examinations Council, echoed Sir Keith this week: "One doesn't understand how one can teach syllabuses for examinations that will not exist." The SEC has now approved about two-thirds of the 250 GCSE syllabuses it is expecting to consider.

Mr Peter Burke, organizing secretary of the Southern Examining Group, said the exam boards within the group had no intention of running "unofficial" O levels and CSEs. The group would not recognise an O level or CSE sat after 1987.

Mr Colin Vickerman, secretary of the Joint Matriculation Board and joint secretary for the Joint Examining Association, said: "We can only plan to provide those examinations which government policy says we will provide."

Sir Keith has set aside an extra £20 million for the introduction of GCSE following concern about its cost. But campaigners for more cash say this is not "new" education money. The exam bill is now put at about £100 million. The ACC said the total cost for an average shire county for introduction is now put at £1.2 million a year.

Staffing costs account for nearly half the figure but increased exam fees could cost £250,000, new books £90,000 a year for two years, and equipment £200,000 a year for two years. The cost for a metropolitan authority would probably be slightly less.

Meanwhile, the National Confederation of Parent – Teacher Associations, meeting in York last weekend, has added its voice to the growing chorus for postponement but ministers are remaining committed to introduction this September.

The only bright spots on GCSE for Keith came when headteachers of independent schools defied their chairman's advice by backing the Education Secretary in his aim to introduce the exam this September.

At the Independent Schools' Association annual general meeting last week delegates supported a resolution urging Sir Keith to press ahead with his plans.

The ISA represents some 300 preparatory and secondary school heads.

The resolution flew in the face of advice from the association's chairman Mr Gordon Longmore, who in his address the previous day had warned delegates that schools would not be ready for the examination due to an "ill conceived" timetable for its introduction.

At the same time the CBI urged the Education Secretary to ignore the objections of the teacher unions and to stick to his timetable.

Continued page 3

Isobel had a little lamb: the new pupil at Hennock primary school on the edge of Dartmoor is a three-week-old lamb named Mary. She was one of triplets and her mother could not feed her, so farmer's daughter Isobel Hemmings came up with the perfect solution: "I take her to school every day and we feed her there." Mary is a great favourite with her classmates, says teacher Jill Morris. "the only problem comes at lunchtime. We have had to take shepherd's pie off the menu and lamb chops are definitely out."
Picture: Torbay News Agency

Haringey CEO quits for charity

by Mike Durham

Haringey's chief education officer has resigned and is believed to have taken a substantial pay cut to work as education director of a charity.

Mr Tony Lenney's move is understood to follow a number of disagreements he has had with Mr Bob Harris, Labour education chairman, over the running of the education service in Haringey.

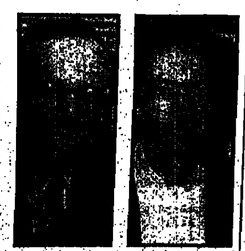
Mr Harris was elected chairman last May in succession to Mrs Nicky Harrison, current leader of the employers side on the Burnham Committee. He is from the same political stable as controversial council leader, Mr Bernie Grant.

One of the issues on which Mr Lenney and Mr Harris are said to have fallen out is the appointment of a Scale 1 teacher, Mr Alan Millstead, as Harris's personal assistant.

Mr Lenney was unavailable for comment this week because he is on holiday in Ireland. However, friends said it was well known that there had been disagreements.

Mr Lenney has been Haringey chief education officer since 1978. He joined the authority in 1973 as a schools officer and later became deputy CEO.

He leaves the authority on June 30 to become director of education and leisure for the Royal National Institute for the Blind.



Tony Lenney Bob Harris

Microphones detect school intruders

by Lindsey Darking

A new security system employing hidden microphones is helping schools in the North-West in the fight against vandalism. The system – developed by Sonitrol Pickfords – is linked to a surveillance centre in Manchester, which is manned 24 hours a day.

Since its installation several months ago, more than 20 schools in the Midlands and North-West region have had no thefts, and 11 threatened intrusions have been detected, leading to eight arrests. The majority of the schools had previously suffered regular damage and equipment theft, with break-ins sometimes occurring two or three times a week.

A £6.1 million secondary school that is to be built on Branksome Estate, Hull, will have the latest in anti-intruder alarms.

All the ground floor windows will be made from toughened safety glass. The 1,200-pupil school is due to open in the autumn of 1988.

Schools security conference – page 5.

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TIMES PAST
THE TIMES
EDUCATIONAL SUPPLEMENT
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Behind the headlines

Mr Chris Patten's address to the Assistant Masters and Mistresses Association in Cardiff last week (see page 16) made banner headlines for two reasons.

The first gift to the media was in the second paragraph to the speech – always a good place to lob in a small grenade: "The past year has been a wretched one for all of us in education," he said. "It has raised question marks over the way we organize, deliver and pay for education in Britain. Those questions need to be answered, and answered before long, if we are to avoid stunting our national talents in a way bound to enfeeble our future economic performance. *Even more important, unless we sort these questions out soon we shall risk the creation of a yob society and an impoverished culture*". Taken together, these three sentences do not add up to an accusation that the schools or any particular group of teachers have created "a yob society" (a peculiarly odious phrase for an education minister to invent) but the emotive language was a mischief-making attempt to grab the headlines. If Mr Patten did not know how it would be used by the popular press, someone should have told him.

The second news story came in Mr Patten's very brief reference to ways of organizing the education system other than the present form of partnership between central and local government. What he said was: "The way we organize education in Britain is not the only way the job can be done. *Other countries have a national service, centrally directed and controlled* (our italics)."

By the time this had been digested by the newspapers, radio and TV, it turned into a threat held over the teachers that if they did not behave, education would be nationalized and the Government would put them in their place. There is no way of reading his actual words which can endow them with any such reading – though Mr Patten clearly leans towards centralist rather than localist solutions (to use the distinctions set up by the Layfield Committee on local government finance a few years ago). Indeed, what he was talking about was not the centralized administration of the schools' system, but more direct control over the spending of public money by local authorities. If Mr Patten's speech constituted a threat to anyone it was not the teachers but the local education authorities. Paragraph 26 and 27 say it all: it is another instalment in the DES campaign against the funding of education through the Rate Support Grant; another broadside in favour of more specific grants for programmes of local authority spending managed directly by the DES.

At present, only about 1 per cent of education spending by local authorities is financed by specific grants (ESG). This percentage will increase when the 1986 Education Bill becomes law and there is direct DES funding for in-service training. An inter-departmental group set up after the publication of the Green Paper on local government finance is now looking at specific grants in general, in the face of DES arguments for more of them and objections from the Environment Department and the Treasury. Mr Patten's speech must be read as part of the DES campaign, like his proposals referred to last week for a network of 50 directly-administered schools "Give the DES the resources with which to make its own path-finding policies," he is saying. "Don't leave us carrying the can but powerless to do anything off our own bat."

Why did the newspapers, radio and TV automatically conclude that this was an attack on the teachers? Mainly because that is what they think ministers always mean – no matter how many times Sir Keith Joseph tells the teachers he loves them (as at Scarborough last week) it never gets reported. And sure enough the teachers also interpreted Mr Patten's remarks as hostile to them.

Traditionally, the National Union of Teachers has always sided with the local authorities against centralist policies for education. This reflects a conservative tradition which has not been seriously challenged till now and does not necessarily represent a serious rejection of some other financial set up which gave more influence to the DES without emasculating the l.e.a.s. (After all, when the general grant was introduced in place of percentage grants, the NUT's conservatism was opposed to the change which has produced the status quo. So too was the Labour Party which for many years promised to reintroduce percentage grants.)

The conjuring trick which anyone has to bring off if they want to reform the finance of education is to increase the DES initiative without killing initiative among the l.e.a.s. If BSGs were increased beyond a certain limit, no local authority would do anything new without a special grant. And because ESGs only redistribute existing funds, if the 10–15 per cent of the education budget now being talked of were handed out in this way, clear-cut tracts of the service such as capitation or transport or school meals would have to be taken to the centre and this would restrict the DES scope for sponsoring change to those chosen areas. Some sort of education block grant or percentage grant looks much more promising but this still arouses strong hostility elsewhere in the Government and from the local authorities.

The l.e.a.s will note Mr Patten's views with horror – the last of the Conservative shires no less than the Labour cities – because they are couched in the uncompromising political terms of the man in Whitehall who knows best and intends to make that his boast to the electors.

The drive for centralism is mainly fuelled by the frustrations of ministers and of the DES, whose indirect role is treated with contempt by "real" ministries and "real" agencies like the Manpower Services Commission. There is, however, something inherently unsatisfactory in a financial system which so completely separates decisions about Government policy from decisions about local spending. It makes no sense at a time when the political parties are polarized and, as usual, the opposition parties call the tune locally. Nobody disputes that the conventions which used to govern local-central relationships have broken down. (They may dispute who is responsible.) But the breakdown having taken place, can the former tradition of indirect rule be sustained? Can Humpty-Dumpty be reassembled? Mr Patten is probably right in thinking a new deal on educational finance is necessary if the show is to get back on the road.

But the last thing the Government should want to do is to nationalize every local cause of disputation. If the Government were the direct employer of the teachers there is absolutely no reason to believe that they would be easier to manage than they are under a decentralized system, nor yet that appraisal would be easier to introduce. Appraisal depends on the teachers to make it work; without their goodwill there is no way of getting a useful appraisal scheme in place.

The trouble with the red herring of nationalization is that it seems to offer yet another structural solution to difficulties which are not soluble by structural change. Changes of structure are always attractive to politicians because they seem to offer hey presto answers. Making existing structures work is less exciting but usually more effective.

Apart from the headlines, it wasn't a bad speech. It remains a pity Mr Patten made that reference to the yob society: it will take him a long time to live it down.

Second opinion

Why parents have lost all patience

For parents and children little sadness can have come from teachers conferences this Easter. rents had awaited the conferenc hoping to see signs of change improvement in the present dire tion. Instead, the dispute has mor from professional argument to pol al in-fighting. We are now witnes and undignified and unnecessary which the Secretary of State for Edu tion continues to ignore the mounti catastrophe and chooses instead tease and goad teachers and parent while the teachers for their part ha become more deeply divided and ma to have lost the initiative.

Individual parents know from ... ing their children's schools, as do nearly everyone else, that there profound crisis in education. ...

Moreover, whatever the failings o the system, nothing realistic can b achieved without major new ... from government. What Sir Keith Joseph and Chris Patten have done Easter, as they have in previous months, is to trivialize and distort from the very serious issues by introducing conditions, threats, or penalties.

They have said nothing of ... investment. Instead, they have talked of central government control, vouchers, of Crown Schools (whatever they may be), of greater parental participation (inadequately conceived) and the threat of a "two society". None of this should be allowed to divert attention from the ... ing a real and workable settlement of the present emergency.

Sir Keith's brand of management well recognized in British industry concentrates on the profit motive and ignores the needs and feelings of the workforce. In education this does not work. Children and young people have rights of their own and Sir Keith should recognize that one of the most fundamental of these is a child's right to proper education. Schools of course ... funding and performance, and schools ... ing directly dependant on parental income, deny the children this right.

In response to this government onslaught, what can be more natural than teacher unions dividing ... amongst themselves and from their natural allies the parents? It is not for the teaching unions to be bickering as the education system collapses together were met with ridicule.

Equally damaging for the struggle, however, has been the abject failure of the unions to relate constructively to parents, to recognize our crucial interests and potential power and to acknowledge our support. They seem to have chosen rather to alienate parents: what other effect can have been expected from the abolition of parent teacher consultation? Despite the damage being done to children most of the parents we meet believe the teachers' cause is both just and winnable.

Throughout this conflict, parents have pointed out to teachers and to their union officials that their campaign would be more effective if we worked with rather than against parents. But the leadership seems bent on declining such collaboration.

At face value the Easter conference seem to have contributed nothing to the chances of a settlement. Certainly the Government's disastrous education policy could be more effectively challenged by teaching unions working together and in collaboration with parents' groups. Parents have all patience and are desperate for immediate and substantial relief from government, to the ... injustice their children are suffering.

Joe Collier and Mary Henry

The authors are both members of All London Parents' Action Group.

COMMENT

High noon for students

Sir Keith Joseph's instant and angry response to the National Advisory Body proposals for cuts of some 9,500 polytechnic and college student places is a good indication of the game of political bluff and double bluff that is now embarked on. And on this front of the educational battleground, it is the A level students now in our sixth-forms who join their younger brothers and sisters at GCSE age as victims of prolonged, inexcusable uncertainty.

Since the workings of the enigmatically named NAB are unlikely to be well understood by everyone in the public domain now likely to join in the argument, it would be useful to be clear on the background to this week's emotive figures.

Financial decisions on higher education have to be taken at three levels, and the first is how much money is to be made available to the University Grants Committee and to NAB. Each of these bodies then has to make policy decisions, in the event of real cuts, as to whether maintaining student numbers or the amount spent for each student should be the priority. Only after decisions have been made at both those levels can consequent cuts be apportioned fairly (or unfairly) through the system.

When the Government's economic policies first hit higher education in 1981 the UGC, of course, firmly opted

Teeside Polytechnic

for maintaining the unit of resource as a guarantee of quality and cut student numbers. Since then, as the number of qualified applicants has reached its peak, the public sector has been saving the Government from the unpopular consequences of its policy – and the letter of the Robbins principle – by packing in displaced seekers after degrees.

But this time round, in response partly to the professionals' pleas on quality control, and partly to the local authority leaders' instinct for political brinkmanship, the NAB committee has decided that the unit of resource should not be allowed to slip any further, and should indeed by restored to 1985 levels rather than pegged at this year's. It was further decided that cuts in student places should be concentrated on full-time degree work, since universities offer an alternative source of degrees, and that they should be spread evenly across the regions.

The cuts proposed by NAB officers flow from those decisions. They are freely acknowledged as up for argument and counter-proposal, and in the end hinged to whether the autumn's public spending White Paper confirms expectations on higher education money, as well as to the Secretary of State's approval.

The NAB committee has now publicly flung down the gauntlet by saying that Government policies inescapably mean that some young people must lose their chance of higher education. The current high profile of education policy, and the volatile state of back-bench opinion, have led to it being picked up unexpectedly quickly. But will any concessions come in time to relieve sixth-formers of months of worry?

Examining motives

The unions could not complain that they were ignored by the media this Easter. If anything they must have wondered whether so much exposure was not a mixed blessing. On the positive side, they got across the message that they really are extremely fed up. On the negative side, there is a limit to the amount of self-pity the public is prepared to put up with. Beyond a certain point, reasonable complaints turn into whingeing.

Where they did themselves most harm was in threatening to take action on exams. The NUT was on dangerous ground with its resolution to teach the old GCE and CSE syllabuses when these have become obsolete. The NAS/UWT, too, was unwise to discuss direct action against examinations while the Acas negotiations have yet to get under way. Having entered those talks voluntarily and agreed to work normally in the meantime, the least the NAS/UWT can do is to refrain from the kind of threats which spoiled their Scarborough meeting. Worst of all they were also reinforcing hostile images of themselves among parents and the public at large.

The message that parent groups seem much more prepared to accept is that the new exam should not go ahead this year while it remains under-prepared and under-financed; and on the matter of money particularly there is little division between the teacher unions and their employers.

Although Sir Keith Joseph can point out that previous examinations were launched without the preparation and money now being called for, l.e.a.s could equally claim that they had a free hand on capitation to launch O levels and CSE, before rate-capping, targets and penalties made them depend on central hand-outs.

... no comment

"270. Any other urgent and relevant business. (e) *Security of Toilet Rolls*. A report was submitted on a pilot scheme being undertaken at a comprehensive school."

From minutes of the January meeting of the Walsall Central Health and Safety Committee.

NEWS

In brief

Trip called off

A school trip to Holland for 34 pupils at the Poundswick High School, Manchester, has been cancelled because of the "obscene graffiti" row. School governors called off the visit which would also take in Luxembourg, Belgium and Germany, because of possible legal and safety problems for a group led by someone in dispute with his employers.

Meanwhile, Manchester schools could face 10 weeks of selective strike action by NAS/UWT members over the Poundswick dispute unless a solution is reached. Sixty teachers in six schools were called out on strike on Wednesday, and similar action in other schools is expected to follow.

Lacking energy

Chips, cakes and biscuits form a large proportion of the daily diet of British schoolchildren, according to a DHSS survey. The survey looked at the eating habits of 3,000 10 to 15-year-olds, which shows that the energy intakes of British schoolchildren are on average 10 per cent below the recommended daily amounts set by the DHSS.

MPs lobbied

The National Council for Special Education has called on its members to lobby their MPs to support a Private Member's bill on disabled people.

The Services, Consultative and Representation Bill introduced by Mr Tom Clarke, Labour MP for Monklands West, will oblige local authorities to assess the needs of handicapped people when they leave school and to provide what is necessary. It goes before the Commons today.

Report warning

If the Conservatives get back in power in the London Borough of Brent after next month's election, the as-yet unpublished report of the independent investigation into education standards will be "thrown in the dustbin", Mr Arthur Steel, chairman of the education committee, said this week. The investigation had already cost £150,000 and he did not think then another £10,000 of the ratepayers' money should be spent on publishing a "political and racist document". Labour has pledged to enact some of the proposals as a matter of urgency.

NUS president

Labour's Ms Vicky Phillips was elected president of the National Union of Students conference in Blackpool this week. Ms Phillips, who is 24 and a member of the National Organization of Labour Students (NOLS) was elected by 407 votes to 296.

Muslim call

A clash between Newham and the London borough's 20,000 Muslims looks certain after a meeting of local Muslims last week called on the council to set up separate boys' and girls' secondary schools for Muslims. Newham is opposed to founding any new voluntary aided schools ...

Drastic cut in poly places expected

by Hilary Wilce

Next year's sixth-form leavers will face confusion, delays and a tougher fight to get into higher education if the cuts proposed this week in polytechnic and college provision are implemented.

At least 12,000 full- and part-time places are due to disappear from public sector higher education – a cut of 7 per cent in first-year intakes.

The cuts would affect humanities, social sciences and arts courses most severely, but also reduce science and engineering places by about 5 per cent. Agriculture and teacher training would be the only areas left untouched.

They would mean some polytechnics losing whole departments, other institutions merging, and a large number of colleges losing all their advanced further education work.

The National Advisory Body for Public Sector Higher Education, the body which advises the Government on national planning, last week gave institutions details of the cuts being proposed in their intakes. The targets are based on an expected shortfall of £23 million on current spending levels for public sector higher education.

But this is only a preliminary stage in a lengthy planning procedure. Final decisions will not be made until the autumn, when the figure that the Government will make available for local authority higher education in 1987–8 is known.

Decisions made by the NAB committee then have to be approved by Sir Keith Joseph, the Education Secretary, at the end of the year.

But this could be well after sixth-formers and further education students have to make decisions on course applications. The initial deadline for application to the polytechnics, under the new centralized admissions system, PCAS, for example, is mid-December.

PCAS said this week that it was drawing applicants' attention to the uncertainties in its guidelines and that there would be help for students caught out by course changes.

But Mrs Jean Bocock, assistant secretary for higher education of the lecturers' union, Natfhe, said that young people faced anxiety and uncertainty.

"Institutions are either going to be promising places and recruiting students to courses where they might later have to turn them away, or they will be hanging back on recruitment because they don't know if they have places to offer."

The national jigsaw of the proposed cuts began to emerge this week as the contents of the NAB confidential letters became known.

Sunderland Polytechnic's civil engineering department was recommended for closure, as was Teesside Polytechnic's design department and Newcastle upon Tyne Polytechnic's English and history degree courses.

Leeds Polytechnic stood to lose its fine art department – where both Henry Moore and Barbara Hepworth studied – and Wolverhampton Polytechnic its entire engineering department.

Directors of all these institutions promised a vigorous fight against the NAB proposals.

At least a dozen colleges would lose all their advanced further education work, and a number of mergers are proposed. These include Wolverhampton Polytechnic with the West Midlands College of Higher Education; Wimbledon School of Art with Kingston Polytechnic; and Ealing College of Higher Education with the West London Institute. The Rose Bruford College of Performing Arts, in Sidcup, would close.

Overall, according to Natfhe estimates, the equivalent of 1,800 full-time places in social and administrative studies and 1,500 business management places will go. Engineering and the humanities will lose almost 1,000 places each, and environmental science will lose more than 700.

According to Government projections, the number of school-leavers qualified for higher education is likely to drop by about 2,500 in 1987–8 but then rise again. And only about 40 per cent of students in public sector higher education enter directly from school. The rest are older students and demand among mature applicants is growing.

Biddy Passmore on the Commons flare up over education

Stormy seas rise in a backwater

Education Question Time in the Commons is normally a tranquil affair, attended by few MPs and even fewer journalists. Not until a few minutes before it ends does the chamber fill up for one of the great set pieces of the Parliamentary week: Prime Minister's questions.

On Tuesday, however, the transition from one to the other was barely detectable. Education is the matter of the moment and MPs were out in force to put both Sir Keith Joseph and Mrs Thatcher on the spot.

But the great confrontation between Government and Opposition never really lived up to its promise. True, MP after MP expressed concern or outrage at the Government's education policy in general and the GCSE mess and polytechnic cuts in particular. A Tory MP, the publicity-loving Mr Harry Greenway, asked for reassurance that everything would be all right. But ministers got off pretty lightly under the circumstances.

This was partly, no doubt, because the Tory Whips had been out in force, telling their troops to play together and play the game – in this case, a matter of drowning the opposition with roars and cries of "silly man" and "shut up".

But Labour failed to capitalize on a heaven-sent opportunity to embarrass the Government. Mr Giles Radice, the party's education spokesman, became bogged down in his attack on the GCSE confusion and was swiftly routed, all the more easily since Sir Keith had left the routing to his competent lieutenant, Chris Patten.

Listening to Mr Patten, you would have thought there were no problems at all. Never before had so many teachers been so thoroughly prepared for an educational reform, he said.

Sir Keith himself appeared to be so much at his ease that he indulged in a little praise of Mr Patten's speech to the AMMA conference. And when Mr Max Madden, a Labour MP, called on him to resign, he simply shook it off as "a rhetorical question".

Labour also discovered that some of the ground on which it was fighting was shifting sand. When Labour MPs attacked the Government over press reports that it had decided to cut 9,500 polytechnic places, ministers took refuge in protestations of "rubbish" and looks of wounded innocence, as though a cut were something they had never encountered. Mr George Walden, the higher education minister, was able to say that he chaired the NAB committee and it had made no such recommendation.

When the Prime Minister came to the dispatch box, Mr Neil Kinnock tried to come in for the kill. Was the dispatch of a letter from NAB then a mistake or did it take place or was it another fantasy? he enquired.

Mrs Thatcher put on her best magisterial tone, as of one explaining obvious truths to a dimwit. The plans were the work of the NAB secretariat, she said. The committee's decisions wouldn't be made until September.

Sir Keith upsets NAB

Sir Keith Joseph has angered local authority leaders on the NAB committee by effectively accusing them of scare-mongering.

In a letter in *The Times* on Wednesday, he stressed that no decisions on the funding level for polytechnics and colleges in 1987–8 had yet been taken. And he implied that, even if the National Advisory Body's pessimistic assumption of a £23 million cut proved correct, the Government would not accept the cuts in student numbers it predicted.

His letter followed heated exchanges in the Commons on Tuesday, when he countered an opposition onslaught on the proposed cuts by describing press reports of them as "rubbish".

Mrs Nicole Harrison, who chairs the education committee of the Association of Metropolitan Authorities and is a member of the NAB committee, said she "couldn't believe" what Sir Keith had said. She took issue with the Education Secretary's claim that more students could be squeezed into polytechnics and colleges for less money.

Legal threat looms over 16-plus boycott

Continued from page 1

Sir Terence Beckett, its director general, told a conference on 14 to 19 education and training on Wednesday: "Whatever the current problems it (the GCSE) is part of the coherent pattern of education which this country needs and we must push ahead without delay."

The Government restated its position this week when Mr Chris Patten, DES Minister of State, told MPs that postponing the GCSE would lead to the very chaos its supporters seemed to fear.

The programme of preparation for the new exam was thorough and of high quality, he insisted during Commons Question Time. Never before had so much been done to prepare all teachers for an examination reform.

But two Conservative MPs this week warned Sir Keith that conflict between him and the teaching unions over the starting date for the new GCSE would create disparity between schools, disadvantage for many pupils and impossible working conditions for ordinary classroom teachers.

Appearing before the Commons Education Select Committee Sir Keith was told by Mr Robert Key, Conservative MP for Salisbury, and a former teacher at Harrow School, that many teachers who liked the idea of the new exam were, in common with parents, very concerned about the September start.

Given the NUT's conference decision to continue teaching existing exam syllabuses, he believed there would be many schools where NUT heads of department effectively prevented every one in the department from teaching the new exam.

Mr Malcolm Thornton, Conservative MP for Crosby, said he believed "tremendous disparity" would arise between schools. "Certain pupils will find themselves disadvantaged. This is a very real fear expressed by parents."

Teacher quits

A teacher severely reprimanded for slapping a pupil on a school holiday is quitting the profession early. Geography teacher Mr Ken Dorrington, 59, says he is leaving Ferndale comprehensive, Mid-Glamorgan, in July because his position is now "intolerable". Mid-Glamorgan made a £700 out-of-court award to former pupil Jeffrey Davies, now 15, following the incident during a visit to Majorca. The boy was said to ...

New benefit

Unemployed teenagers returning to school only to take exams can claim benefit payments under arrangements which came into force this week. Young people who were over 16 on February 1 can apply providing they are available for work and the time spent taking examinations in any week does not exceed 12 hours. Previously such teenagers have been considered to be involved in "relevant education"

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PLATFORM

An audit of the nation

Stuart Maclure examines the message for education in Correlli Barnett's analysis of British industrial failures, in both wartime and peace

The malaise which now afflicts the public education service and those who work in it is superficially explicable in terms of the present teachers' pay dispute and the conspicuous failure of the Government to offer any strategy which carries conviction for restoring the morale of the teachers and the stability of the schools.

But it doesn't stop there. At a more fundamental level the malaise goes far beyond the confines of the education service. It stems from the cumulative evidence of Britain's poor performance as an industrial and commercial nation in the second half of the twentieth century. As Britain slides down the league tables; as one industry after another succumbs to competition from more efficient and adaptable economies; as the consequences become more and more evident in the desolate areas of industrial decay and long-term, structural unemployment, the suspicion grows that behind this record of incompetence and ineptitude lies a weakness which is essentially cultural. That is to say, it is a reflexion of a set of attitudes and assumptions about life and how to live it, which prevents the late twentieth century British from grappling with their problems.

Correlli Barnett's book *The Audit of War*[1] is a passionate, and at many points, persuasive analysis of Britain's decline. His arguments deserve careful examination – this is one of the few books which really should be "required reading" for all in the education business. Because he writes at the top of his voice, he is not always easy to hear; he seems, for instance, to be less than coolly analytical in his assault on what he calls the New Jerusalem and its exponents during and after the Second World War, and on the influence of nineteenth and twentieth century Christianity – indeed you feel the Sermon on the Mount would certainly figure on any list of proscribed writings which he would draw up if ever he became dictator.

But to some extent these powerful impressions are not what is important; they result from the full-blooded style in which he writes. They often represent no more than hyperbole – exaggeration for the sake of an emphasis which is more or less consistent and illuminating. This book is not intended to be a cool work of academic detachment. It is a fierce book; a formidable argument; a two-fisted attack on British complacency in which no punches are to be pulled, and no one is going to stop the fight if a few fall below the belt.

The core of the book – which gives it its title and provides the solid grist to Barnett's mill – is a study of wartime and immediate post-war documents in the Public Record Office about industrial production for the War Effort and the planning for reconstruction after the war. The story which emerges demolishes the myth of Britain's brilliant industrial mobilization and defence effort. By almost every comparison, it seems, Britain's war effort was less efficient than that of the Germans or the Americans. It is true that Britain's industrial mobilization was more complete than the Germans', but this was made possible only by the fact that the Americans supplied a range of essential goods on credit. Being on what amounted to an American economic life-support machine, the British economy did not need to produce for export as well as for the war.

The tale has a desperately familiar ring. Spitfires took 13,000 man hours to build compared with 4,000 for a Messerschmitt 109. Britain's attempts to build efficient tanks were conspicuous failures. Britain's aircraft factories were a model of inefficiency by comparison with those of the enemy. Productivity in the engineering industries, then as later, split into penny packets and lacking adequate research and development capability.

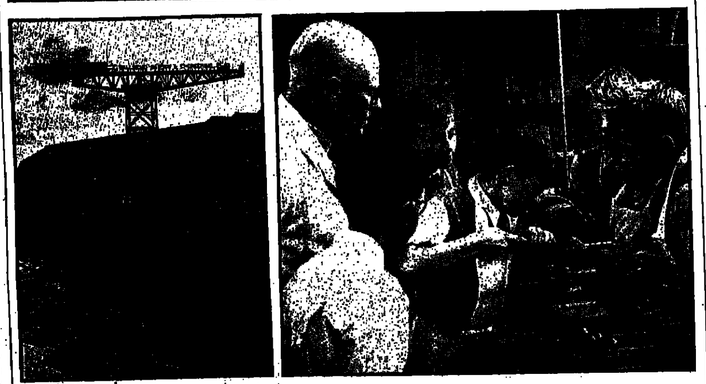
All this and a very great deal more, Barnett documents in close detail. The weaknesses were profound, and they were not by any means new. In chapters on the steel industry, shipbuilding and coal, Barnett shows how inefficiency had been propped up by one kind of protection or another for a hundred years and more. The evidence had been there for all to see in nineteenth century blue books and there was a conspicuous failure after the First World War to put in hand the basic restructuring which was needed. By 1939 Britain was already being overtaken by overseas competition in many of the new industries on which post-war prosperity would depend; already importing many essential manufactured goods.

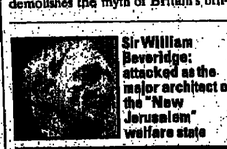
The Barnett analysis brings together the chapter and verse for this story of incompetence and failure – the incapacity to plan rational industrial units; the failure of marketing; the lack of research and development; the reliance on protection and government support; and the blinkered attitude to the international competition.

He goes on to write in scathing terms of the complete failure of wartime politicians, in thinking about the post-war future, to understand the true weakness of the economy. They laboured under what he calls "the illusion of limitless possibility" – the confusion between a desire to build a better world and any serious notion of how to remain solvent in the process. They assumed that industry would be reinvigorated by its wartime mobilization and all the (American) machine tools which had been brought in. They completely underestimated the need for heavy and continuing investment in factories and equipment as a first priority on which all other policies for social improvement would depend.

Instead, priority went to creating the New Jerusalem. Barnett's special scorn is reserved for the "New Jerusalemers". Sir William Beveridge[2] more among them, not through his

Wartime lesson: the German Messerschmitt (left) built more quickly than the British Spitfire
Post-war lesson (below): industrial decline and the failure to develop technical schools





Sir William Beveridge: attacked as the major architect of the "New Jerusalem" welfare state

because their aims were unworthy – though Barnett clearly prefers more robust, jungle-like, social relations – but because it should have been obvious from the start that the sums would not add up and that what would get squeezed out would be investment in the modernization of industry.

Barnett sees the Welfare State first and foremost as an attempt to reap a harvest of prosperity without first sowing the seed. He seems to go further and harbours a Thatcherite distaste for anything with a whiff of Christian Socialism to it, which might prevent the weakest from going to the wall where they belong if the fittest are to survive.

But why did all this happen? Has it simply been because pragmatic politicians make the wrong decisions, or were there underlying cultural characteristics which predisposed them to get it wrong?

Barnett's main thesis, advanced in earlier work, is that nineteenth century elite culture in England was anti-industrial and anti-commercial and that the philosophy and moral stance of the public schools and Oxbridge was inimical to the successful generation of industrial managers. The grammar schools compounded the error by modelling themselves on the public school curriculum, and after 1902 Sir Robert Morant enforced this as the only approved model of secondary education. This ensured that the education system would fail to provide a suitable preparation for technicians and craftsmen, too. As well as disabling the potential leaders and managers the system guaranteed failure to provide a high standard of competency at every level down the line. The contrast with the very different systems adopted in Germany and the United States is plain.

The other side of the coin was "the cult of the practical man". The men in charge of industry were largely self-taught – at any rate in the arts of industry – persuaded by the received wisdom of all practical men that they did not need scientists and engineers with fancy qualifications, "for along

The interaction between society as a whole and the education system as a sub-set of that society, ensures that the culture which spawns a particular kind of education and education system, is then renewed and reinforced by it, and the gulf between the educated élite and the practical men gets wider as the consequences of failure become more obvious. The "best brains" are steered away from disaster areas like the British motor industry which doesn't know how to use its engineers and scientists. Young graduates have enough foresight to see – say, in the 1950s – trouble looming for traditional industry, not a glorious resurgence. The gearing of higher education (in the universities at least) to public service and the professions was at least functional, in the sense that the public services and the professions were – in Britain as in most countries – the main recruiters of graduates.

No one can be anything but extremely sceptical about attempts to break out of this cultural bind by changing education while industry remains unchanged and we shall know when industrialists have seen the light because that will be when they start to train their workforce.

Everything in Barnett's book points to what Britain has lost over the past 70 years by failing to carry into effect the plans for day-continuation schools, written into the 1918 Education Act (and again into the 1944 Education Act).

This vision of continuing education was part of the New Jerusalemers' contribution to post-war planning in 1916 – unashamedly idealistic, yet originating from concern about skilled manpower and employment.

What killed it was the post-1918 slump and the ensuing financial cuts. More fundamentally, though, it was scotched because it only made sense if industry was prepared to provide the vocational training to go with the general and vocational education which the day-continuation schools would provide. The German system, on which the abortive British plans were modelled, succeeded because German employers had the conviction to see that their own interest demanded a large investment in youth training. British employers, with a few notable exceptions, didn't. It is still left to hammer away at the question of technical schools. Why were they never pursued after 1945? Why was it not till the late 1950s that there was any substantial expansion of the funding education colleges? Was it inevitable that technical and vocational education should have received a low priority than traditional general education?

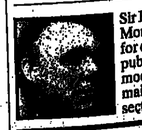
The story of English education since 1945 as it emerges from Barnett's less-than-complete account, is of the failure to devise anything which could be recognized as a secondary education for all, even though this was the chosen priority. All along the best has been the enemy of the good. The "best" – in this case being the élite, university-orientated, GCE O and A level model and its continuation even after schools were reorganized on comprehensive lines. It requires an enormous amount of optimism to believe that the GCSE is going to put everything right.

Barnett does not seem to recognize how much England has suffered from the emphasis which has been placed on speed – in particular, the fetish of the three-year first degree and the effect this has had on early specialization. The fact is that most other countries don't just have a different curriculum, they have much *more* education, in that it is quite possible to combine general education with appropriate forms of professional training.

It certainly is not obvious that engineers or scientists would have made better decisions about, say, the health service or foreign policy than administrators educated in the humanities; nor yet that the lawyers who run the Civil Service in many European countries are better educated than lawyers) to carry out their tasks, than their British equivalents. What is probably true, however, is that they have had a much broader education and have not absorbed the almost autistic prejudices that go with an education in the humanities in this country.

Correlli Barnett comes out as a strong centralist. He hates local government and the tradition of enabling legislation on which its parochial brand of patchy administration thrives. He is certainly not a *laissez faire* man. He regards the English distrust of the State as part and parcel of the liberal-humanistic-Christian legacy. One of the few real successes stories he has to tell about armaments supply during the war relates to operational research and electronics, and was pioneered in Government research laboratories set up with the explicit purpose of filling gaps in industry.

The virtue of this book is in drawing together the critiques of industry, government and education



Sir Robert Morant: blamed for enforcing public school model on the maintained sector

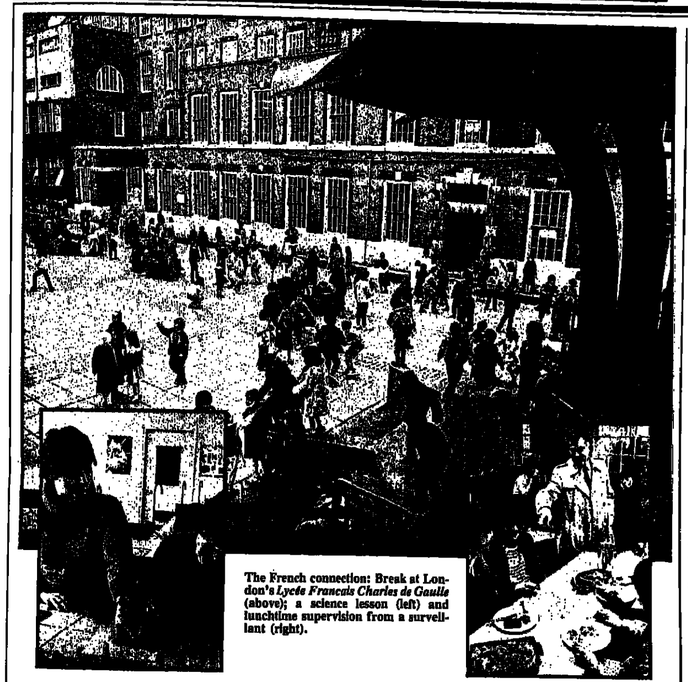
coherent whole in a way which suggests coherent answers.

The analysis is now available, but it is lacking is the leadership to translate it into a series of interlocking programmes. Instead, we have sudden spurts of activity – the Manpower Services Commission and the Department of Trade and Industry and a wet blanket from the DES. (And the mastermind in many of these schemes is none other than the most egregious present-day cult figure of the cult of the practical man, Sir Young of Graffham).

There is no point in attacking teachers at it is not their fault. But besides, any hope of rescuing the nation from its own malaise depends on building them up, not knocking them down.

The Audit of War by Correlli Barnett. Macmillan. £14.95.

NEWS



The French connection: Break at London's *Lycée Francais Charles de Gaulle* (above); a science lesson (left) and lunchtime supervision from a surveillant (right).

A short step away from next week's talks on a new teachers' contract stands a school whose system could be the envy of negotiators. James Meikle reports.

Lycée hours may become a popular French model

It's a case of French almost without tears for the English teachers at the *Lycée Francais Charles de Gaulle* in London's Cromwell Road.

They are expected to stand in front of their classes for 19 hours a week and there is extra money if they do more hours. They must attend parents' and staff meetings and supervise and mark examinations (their French colleagues have such duties spelt out in ministerial directives).

But it is what they don't have to do that could offer a French lesson for the negotiators for the English and Welsh school system hammering out conditions of service with the help of an independent panel at Acas in the coming weeks.

There is no obligation to cover for absent teachers, there is no supervision duty (voluntary or otherwise) at lunchtime, and extra-curricular activity is clearly voluntary.

But there is a drawback. The English teachers, of whom there are about 40, are paid less than their 120 French colleagues – since the Burnham scales which they follow are 15–20 per cent lower than the salaries from France.

However, one English member of staff said: "We came here knowing that we would be paid on the Burnham scale. But your time is spent teaching and preparing to teach, not child-minding."

Another teacher said of friends still in the English state system: "They are enormously envious. Although we feel, like all teachers, that we are low paid, we don't have their extra duties to do at all."

Their working day can also be long – with the first lesson on the timetable at 8.45 and the last finishing after 5.30. Lessons are also longer than in the traditional English secondary school – 50 to 55 minutes rather than 35 to 40 – but the holidays are longer, too; 15 weeks in all.

There is an added bonus – a wide range of educational method and philosophy with pupils of up to 70 nationalities pursuing different types of course from the French *baccalaureat* to the English O and A levels.

The *Lycée*, a state school for the French but an independent school as far as the DES is concerned, has 2,500 pupils aged from 4 to 18.

One of the "Anglos" said: "We all work very hard here but it is very satisfying and you get enormous feedback from the children."

Another remarked: "If you mentioned to a French teacher 'Could you cover my class?' they would be absolutely horrified. They are also horrified by what our colleagues are having to do in English schools."

Mr Alan Harrison, the deputy responsible for the English side of the *lycée*, said: "Here you have much more time for teaching and preparing lessons. Many of the English teachers during the recent trouble have discovered that by not doing extra duties, they may well perform much better in lessons.

"Here you are a teacher, not someone who looks after the children from the beginning of school to the end. I think French teachers have much more prestige in society than we do in the case of the state system. They don't have to deal with the trivia for it either, yet in England doing the trivia is regarded as an important service."

The youngest of pupils is still "child-minded" by the teacher in the French system. But by secondary school, many of the non-teaching chores are performed by *surveillants*, men and women – often future teachers – who supervise meals, ensure discipline in the corridors, do some basic administration and act as "emergency cover" by watching classes if a teacher is absent.

The money is respectable – getting on for £400 a month at the *lycée* for about 15 young people – and there is time to study.

One *surveillant* said: "If you want to do a PhD, say, it is a way to get some money – it's a kind of grant.

"The children here are no problem, maybe in France, in a school in a bad district of a big city, there may be problems . . ."

There are some improvements that could be made still to school organization, say the teachers.

The pastoral system could be better and, with no assembly, it is often difficult to get in touch with individual children. And careers advice also does not hold the same important role as in an English school.

Still, the teachers talked of a pleasant informality within the formal structures.

French teachers have a guaranteed job once they have cleared a tough entry hurdle for the profession and they find their teaching duties, seniority of pupils, and salary defined through their qualifications.

They also have a tough assessment and appraisal scheme which affects promotions and changes in types of school. But that's another story.

"Here you are a teacher, not someone who looks after the children from the beginning of school to the end"

Geraldine Hackett reports from a conference on ways of combating theft and vandalism in schools

School security – the million pound industry

Millions of pounds are being spent by local education authorities in an attempt to keep vandals and thieves out of schools and colleges.

Some are patrolled by private security firms while others have alarms with intruders being tracked by television monitors.

A range of tactics being used by schools in the north east was reported to a one-day conference last week on security in schools organized by the North East Regional Schools Security Group.

The group has conducted a survey of local authorities' costs resulting from theft and vandalism. In the 33 councils replying to the survey, the total cost last year of replacing and repairing school property was £6.5 million. They also spent nearly £2 million in the last year on security measures.

In Cleveland the l.e.a. uses a private security firm to patrol the schools with the worst record of vandalism. In others it has installed television monitors, put spiked collars on drainpipes, replaced window glass with polycarbonate glazing and installed anti-vandal barriers.

Equipment has been coated with anti-vandal paint and floodlighting has been installed at some schools.

Education officials in North Tyneside say that the widespread use of security patrols, set up under a Manpower Services Commission programme, has reduced the number of breakins and the scale of vandalism.

The security guards, recruited from the ranks of the unemployed, can be used on school premises – known as "static patrols" – while others tour schools in radio-equipped vans.

Schools in Durham rely on a mixture of security barriers – locked perimeter gates and reinforced windows – and an active police liaison programme, which sees officers attending schools for two hours a week.

School crime figures in Northumbria for the past year show that while the campaign has not so far reduced the number of incidents, the cost to schools has fallen slightly, with valuable equipment such as computers being locked up more securely.

Mr Alastair Buchan, an assistant director of education in Sunderland and a founder member of the security group, said it had tried to help schools choose hardware by testing out products from the security firms and warning schools about ineffective equipment.

"My own view is that the solution lies in changing people's attitudes. We shouldn't need 26 locks and guard dogs. I am sure it can be done through the educational process," he added.

Locking up and opening up helps reduce crime

A secondary school on the edge of a North Tyneside council estate has succeeded in reducing the break-ins and vandalism it suffers.

According to the head of Longbenton community school, the solution to the problem was better security combined with opening up to the community.

Mr John Burn told the conference that the local community had begun to have pride in the school and the presence of responsible adults there had helped cut down crime.

The local authority had tackled the problem – Longbenton was being broken into about twice a month – by bringing together education officials, social services, planning authority and police.

The school has also installed a secure store for valuable equipment and an intruder alarm connected to the police station, and adopted a policy of removing graffiti as soon as they appear. The school is covered by the authority's security patrol scheme.

"The number of break-ins is down, petty vandalism has decreased and the amount of equipment stolen reduced," said Mr Burn. The schools insurance against theft costs £1,000 a year, some three per cent of the annual capitation allowance.

"I think our success is due to a combination of introducing sensible security measures, creating an environment where all the community feels at home and an educational programme to make people aware of the problem," Mr Burn told the conference.

● Schools that are well cared for and well maintained are less likely to be targets for vandals, according to Mr Peter Benwell, Durham's county architect, who said that the system-built schools of the 1960s and 1970s were the most vandalized because they were dull, made from poor materials and expensive to maintain.

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NEWS

PTAs shake off their cosy image

by Biddy Passmore

The National Confederation of Parent-Teacher Associations is finally coming of age. At its annual conference in York last weekend the 30-year-old confederation made a determined effort to cast off its image of a cosy talking shop and take on the mantle of a serious pressure group.

It was lucky in its timing. All week the headlines had been screaming about education, from Government plans for Crown schools to the determination of one teacher union after another to cast the new GCSE into disarray.

The Press were waiting to hear what parents had to say. And the NCPTA obliged with an emergency resolution, passed unanimously, saying that, if Sir Keith Joseph didn't provide more money, then it too was in favour of delaying the exam.

Members also passed (nearly unanimously) a motion expressing dismay at the re-emergence of vouchers and/or the privatization of state schools and instructing their executive to make this known to the Government "in the strongest possible terms".

The confederation has learnt from bitter experience that it does not do to step into the limelight and do the splits. In January, a call by some of its leaders for teachers to stop disrupting schools and settle for the best offer available caused open dissension in the ranks – which do, after all, contain teachers. So the issue of industrial action was carefully avoided at last week's conference.

But, while the feelings then exposed – support for the teachers' case, bitterness at their tactics – still bubbled away beneath the surface, the conference found plenty of other issues to discuss. Apart from the new exam, motions were passed unanimously calling for nursery education for all four-year-olds, for national clarification of the limits on PTA contributions to school funds, for the application of health and safety legislation to all pupils, for changes in school transport, school meals . . .

Only on one issue was there minor disagreement: whether parents represented on local authority education committees should have voting rights or not. The national executive thought not, because of the possible conflict of interest, but they were overruled. Any organization worth its salt defies its executive from time to time.

Jack Jones: heavy workload

The increasing strength of the parents' voice within the organization is shown by its new executive. Whereas the old executive had four parents and four teachers, with the remaining places made up by either, the new formula stipulates eight parents and four teachers. The rules of eligibility have also been tightened – mainly with the aim of attracting younger people still actively involved with a school – and honorary vice-presidents no longer have the automatic right to attend.

To boost its more assertive and "professional" approach, the NCPTA may also appoint a full-time, salaried director. Its current general secretary and deputy general secretary, Jack Jones (a teacher) and James Hammond (a hospital administrator), and their other stalwarts are beginning to find the work-load overwhelming. In the last year alone, the number of member PTAs has risen from 4,600 to 5,300, and more and more approach the confederation for help.

A special meeting later this year will discuss the possibility of creating a full-time post. The main problem is money. Apart from start-up grants from the Government 30 years ago, the NCPTA has always had to rely on members' voluntary contributions.

Owen shies away from central control

Dr David Owen, leader of the SDP, came down firmly on the side of local autonomy rather than the central control of education.

Indeed, his after-dinner speech to the conference at times echoed more closely the current views of the Conservative right than those of the middle-of-the-road Alliance. But he stopped short of advocating a free market in education.

He called for five-year contracts for heads, and supported financial devolution to schools and grants to help community interests set up their own voluntary schools where existing schools had failed.

He also attacked the government's growing centralism in education, dismissing Crown schools as "political escapism designed only to fill a gap in the next election manifesto".

But vouchers – the favourite nostrum of the right – were dismissed in the same breath. Nor did Dr Owen appear to have much time for the creation of new private schools in the grammar school mould. Rather, he said, they should be "non-feepaying and non-selective".

The SDP leader did seem to see a greater role for the centre in quality control. He suggested that an expanded Inspectorate should have the power to recommend school closures and that central funds should help set up new schools.

He took a tough but tender line on teachers' pay. "We have, all of us, devalued the teaching profession. That must be changed and it will need an injection of new money to give a step-like increase in teachers' salaries."

In return, the taxpayer was entitled to ask teachers to accept a new contractual structure that would reward excellence in the classroom.

Dr Owen's speech was well received by delegates.

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RC colleges threatened with closure

by Bert Lodge

The spectre of closure is hanging over another two Catholic colleges of higher education.

The chairman of the Catholic HE committee has warned that plans to shut one college – possibly two – will probably be announced within the next two years.

Speaking at the annual conference of the Catholic Teachers' Federation in Leeds on Saturday, the Rt Rev Daniel Mullins, area Bishop of Swansea, said he foresaw a bleak future for the Catholic Church in education.

"In the early 1970s we had 16 teacher training institutions. We now have six and none of them can face the future with confidence."

Bishop Mullins's remarks were made in reply to a question about the fate of De La Salle College, Manchester, which seems certain to close following the withdrawal of teacher training places and the failure of Catholic authorities to agree on a merger with the Liverpool Institute of Higher Education.

Acknowledging the declining role of the Catholic Church in the educational system Bishop Mullins added: "If we don't come up with answers very quickly we shall be reduced to primary education only."

He pointed out that in the early 1970s Catholic colleges, along with other teacher training institutions, were encouraged to diversify. They compiled so as to hold on to teacher training places but once they had gone, as had happened at De La Salle, the situation was very different. "So long as we say we will continue doing the sort of work which requires 100 per cent funding I don't think we can make a case for staying in higher education."

He told members of the federation, which represents over 1,500 schools, that the Church should pursue priorities which would not attract funds from central government. "We ought to be going to the Government and saying, 'This is what we want to do with our colleges', instead of waiting for them to say, 'This is what we'll let you do'."

DIARY

Cherchez la femme

It should have been a battle of the giants – but one giant failed to show up.

Last Thursday, Sir Keith Joseph was to speak at the NAS/UWT conference while, just down the road, Dr Rhodes Boyson was to make his bid for the succession at the gathering of the Federation of Conservative Students.

There was, it is true, an element of uncertainty about the affair. Sir Keith was to fly back the same day from New York, a common practice that makes his officials hop nervously from one foot to the other as they wait to thrust the speech into his hands in the foyer.

Why does he fly to New York so often? It seems, Watson, that there is a woman in the affair. She has been seen in London with the Education Secretary. She must be the reason why Sir Keith's brow has stayed bright throughout the last, gruelling months.

None the less, the Education Secretary tore himself away and duly turned up in Scarborough. After his reception, he must have wished he'd stayed in New York.

Whereas Dr Boyson, who cannot wait to escape from the Northern Irish exile to which he has been condemned for the last two years, was detained by an "unexpected engagement". Was this a DES plot, or was it a whole new interpretation of the Prevention of Terrorism Act?

Old news

Strange things happen when education suddenly becomes flavour of the month. Bernard Levin, for instance, starts to write articles about governing bodies in St Helens.

Mr Levin is much exercised by the leftish guidelines to governors that have come his way. Certainly they are disturbing, describing as they do how to demoralise heads, cause dissent among staff, pupils and parents, and out-manoeuvre other governors. But they are neither new nor unique. Their existence was first reported in *The TES* four years ago when they appeared in Avon and were claimed to be a hoax.

Belt up

Some organisations give worthy causes a bad name. Such a one is STOPP, the anti-corporal punishment pressure group, which sometimes shows signs of obsession bordering on the ludicrous.

STOPP's latest target is neither ird nor tawse, nor yet the humble slipper. It is the seat belt – or, to be precise, an advertisement for seat belts which says "To love 'em is to belt 'em". This, says STOPP's education secretary Martin Rosenbaum, is an appalling pun which represents "a stamp of approval for child abuse".

It beats us how an organisation that is so strapped for cash has time to flog this kind of thing.

Up-staged

One of the stars of the AMMA conference was Mrs Margaret Kempster from Cheltenham. She had the unenviable task of proposing a vote of thanks to Mr Chris Patten, the guest speaker and no mean performer himself.

She began: "I was always taught never to trust anyone who said: 'The cheque's in the post; of course I'll respect you in the morning, or I'm from the DES, can I help you?'"

After congratulating him on his address Mrs Kempster said that all the way through it she was wondering what a nice man like him was doing at the DES. "We shall watch your career there with interest," she added. He replied that so would he; and assured her that of course he would respect her in the morning.

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BARCLAYS

NEWS

With the ILEA direct elections less than a month away Mike Durham reports on a political row over the authority's new structure and looks at the line-ups as nominations close

Opponents challenge new structure

The proposed committee structure of the new ILEA – giving the authority six separate education committees – has been greeted with deep suspicion by opposition parties.

Both Alliance and Conservative leaders are concerned about the powers the new committees and co-opted members will have in the new structure. The proposal comes from the Labour-controlled interim administration.

Plans for the new structure are being finalized this month and will be sent to Education Secretary, Sir Keith Joseph, for approval. If it goes ahead the new committees could be in place in September.

Under the old ILEA, the authority was technically a committee of the GLC with one education committee and nine specialist sub-committees without executive powers.

The six new committees would be for development; finance; general purposes; post-schools; schools and staff. A seventh committee, known as a policy and equal opportunities committee, could be added.

Under the proposals drawn up by a new authority sub-committee and sent out for consultation this month, the committees would have significant executive powers and would be supported by added members.

Conservative chief whip on ILEA, Mr Sandy Sandford, said: "Broadly we welcome the idea of the new committees. But we are very concerned that the real forum for decision-making must be the authority itself.

"The report suggests that the committees will have the power to take executive action. Any member must have the power to requisition any subject to the authority itself for debate."

Mr Sandford said he was also concerned about plans to include large numbers of added members on the committees. "We could run into a situation where the non-elected members may be taking decisions which cannot be reversed. There is no doubt that the real power will lie in the education committees."

SDP leader, Mrs Anne Sofer, said it was "absolutely crucial" that decisions could be challenged at a higher level than the education committees. It was not clear how far this would be possible.

Bill Stubbs

Tessa Blackstone

But Mrs Sofer has called for more power for additional members. Although the proposed new structure would include them on the committees, they would not be allowed to sit as voting members on the authority itself.

Mrs Sofer said: "We are losing an education committee with an overall view of the subject, because co-opted members sit on it. If we want the fullest contribution from them, they need to sit on the main committee.

"We would get better value from them if they had the benefit of using a cross-committee remit, instead of just sitting on one or two committees."

Shake-up creates more top jobs

The number of top jobs in the London Education Authority will rise from five to nine when the administrative shake-up is complete.

At present, the old-style ILEA five key officials: the education officer, three education directors – for schools, resources, and further and higher education – and a chief inspector.

Under the new arrangements, areas of responsibility of education directors will be changed and a number increased from three to five; a new post of deputy education officer will also be created.

Not all the posts have been filled, some have only just been advertised. At the top of the pyramid, Mr Bill Stubbs will remain as education officer. He will also be chief executive of the new free-standing authority.

Other appointments already confirmed are Mr David Riggs, formerly an ILEA official, as director of finance, and two existing ILEA deputy education officers in key posts as education directors in the new authority.

They are Mr David Mallen, who will become director of education (schools), and Mr David Falcon who has been appointed director of education (post-schools).

Dr Tessa Blackstone, who has been deputy education officer (resources), is to become clerk and education officer of the new authority.

The chief inspector will remain David Hargreaves. However, the authority plans to give him independence from the education officer and will allow him to work directly to the politicians.

This week appointments have been made as director of building and property services, director of personnel services and equal employment opportunities, and deputy education officer.

The £38,500 a year post of deputy education officer will have special responsibility for equal opportunities and policy coordination. It is a new post and is regarded as a key appointment.

A leading candidate is believed to be Mr Herman Ouseley, the black deputy chief executive of Lambeth Council in London. Mr Ouseley is a former head of the GLC ethnic minorities unit but has no experience as an education administrator.

● The ILEA has taken on 4,000 officials from the GLC, mainly at junior clerical grades, because of a policy giving priority to displaced County Hall bureaucrats. Critics have said the ILEA is in danger of being "swamped" by administrators with no experience of education.

Manifesto attacked

The SDP/Liberal Alliance has cheekily released, and attacked, Labour's manifesto for the ILEA elections 10 days before it was due to be published.

SDP leader Mrs Anne Sofer distributed copies of what she said was a final draft of the Labour document. She described it as "stupefyingly bland and vacuous" and thoroughly alarming.

The 19-page document, which Labour had planned to publish next week, closely follows earlier drafts which were in circulation at the end of last year. The main point of contention is on tertiary education.

The draft issued this week says that Labour will continue to consult on 16 to 19 educational provision, and that sixth-form consortia arrangements and tertiary boards cannot be a permanent solution.

Mrs Sofer claimed Labour had had "internal difficulties" over the document. She said it was an admission of failure to raise standards and made promises it could not keep.

Sir Ashley Bramall

Sir Ashley faces re-election battle

Sir Ashley Bramall, a former Labour leader of the ILEA, is one of several well-known politicians who face a tough fight to retain a seat when the first direct elections are held in May.

All three major parties have named their candidates for the new 58-seat authority. Polling is on May 8, the same day as London borough elections.

In the past, Inner London Education Authority members were drawn from the Greater London Council, of which the ILEA was technically a committee. This is the first time members have faced direct elections on the single subject of education, in new constituencies.

Sir Ashley, formerly a GLC member in Tower Hamlets, has been selected for a Putney seat. In the 1983 general election the constituency was held by the Conservatives with a 46 per cent poll compared with Labour's 35.9 per cent.

ILEA constituencies are identical to the inner London parliamentary constituencies, so Sir Ashley will need a significant swing to Labour to retain the seat. Each party is fielding two candidates for each constituency.

In Putney, the Conservatives are putting up Mrs Margaret Calcott-James, a Putney borough councillor and existing member of the ILEA, and Mrs Barbara Garnett, a former school teacher.

Sir Ashley's previous constituency in the East End of London, a safe Labour seat, will be contested by a black candidate, Mrs Jean Bernard. Observers have noted that while Labour has been quick to field an ethnic minority candidate, they have picked one of West Indian background in a constituency largely populated by Asians.

Mrs Frances Morrell, Labour leader of the old ILEA, is standing in Islington. Differences between the Islington South and Islington North Labour parties over tertiary education have now been patched up.

Conservative candidates include Lady Olga Maitland, the campaigner against political indoctrination in schools, who is standing in the Holborn and St Pancras constituency. She faces stiff opposition. Labour held the constituency with 47 per cent of the vote in 1983 and are putting up two strong candidates, Mr Neil Fletcher and Mrs Elizabeth Monck.

The SDP/Liberal Alliance is fielding candidates in all 29 constituencies. The ILEA's SDP leader, Mrs Anne Sofer, is standing in Hampstead and Highgate, a volatile constituency which was firmly retained by the Conservatives in 1983.

ILEA seeks County Hall freehold

A bid for ownership of County Hall, home of the late Greater London Council, has been made by the Inner London Education Authority this week, *writes Lindsay Darking*.

The finance sub-committee of the ILEA has sent a letter to the London Residuary Body, asking for the freehold of the South Bank building to be transferred to the authority, and adding that it will make a commercial bid for the property if the proposal is rejected.

Plans for the sale of the building, which is estimated to be worth between £100 and £300 million, are being considered by the LRB, the body also responsible for finding alternative accommodation for the 4,300 ILEA staff housed at County Hall.

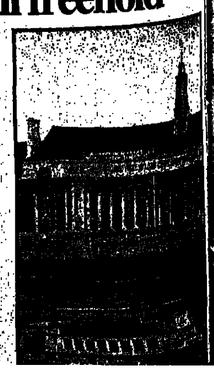
Mrs Frances Morrell, leader of the ILEA, said that the proposed relocation of the ILEA would not be cost-effective and would cause considerable disruption.

"It's not just a case of moving one office block to another," she said. "We have committee rooms, and public galleries. County Hall was built with the money of inner London residents. It has been our home for 70 years, and we want to stay here."

The estimated cost of providing alternative accommodation for the ILEA would be £75 million, plus £10 million in relocation expenses, according to Mr David Riggs, ILEA director of finance. In order to make a commercial bid for County Hall, the ILEA would sell some of the premises freed by centralization. Parts of the building would be rented to other public bodies.

Sir Godfroy Taylor, chairman of the LRB, said: "It is the LRB's job to dispose of County Hall, and if the ILEA cares to put in a commercial bid it will be considered along with any other."

Asked if the proposals would make the reinstatement of the GLC by a future Labour government considerably easier, Mrs Morrell said she



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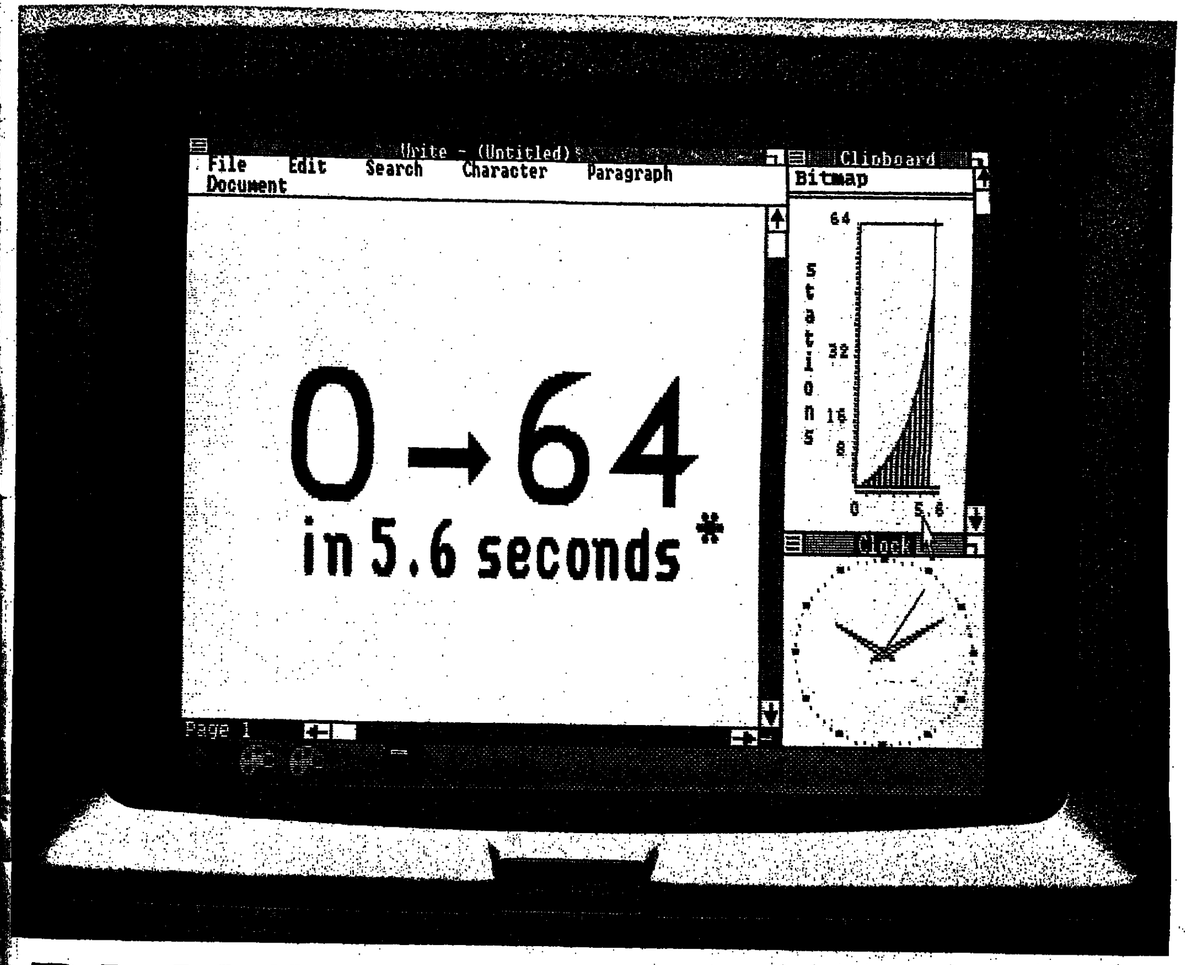

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PRIMARY

Heads can be 'magic wands': Sir Keith

by Sarah Bayliss

A good headteacher is the closest thing to a "magic wand" for a primary school, said Sir Keith Joseph, in evidence to the Commons Select Comittee on Education.

Appearing as the final witness to the committee's two-year inquiry into primary education, Sir Keith refused to be drawn by Labour and some Conservative members about the need for more resources, better building maintenance and ways of equalizing parental contributions.

Labour MPs, he said, put too much emphasis on "money alone". "It doesn't take account of good or bad education in itself. There are schools serving the same social mix with the same financial resources, producing remarkably different results."

Asked about his own priorities he said: "The importance of the headteacher is the closest thing to a magic wand that we have in schools".

Mr Martin Flannery, Labour MP for Sheffield, Hillsborough, said that, on a recent visit to the city, Sir Keith had admitted the state of the school buildings was "crumby".

Sir Keith replied: "Crumby buildings, although a hindrance, are not in themselves an obstacle to good education".

Mr Robert Key, Conservative MP for Salisbury, and a former master at Harrow School where Sir Keith was himself a pupil, reminded the Education Secretary that the private sector now regarded physical surroundings and equipment as a top priority. In county schools problems with leaking roofs and unfit classrooms were too often "determining the educational priorities".

Sir Keith reiterated his conviction that "What goes on in classrooms is more important than their state."

Earlier, under questioning about under-fives, Sir Keith said he did not want to see education take responsibilities from social services. "Education is a different process from day care . . . I regard the present division as right".

Nor did he wish to change the statutory date for children starting school. He preferred early entry to be "flexible" and at the discretion of local authorities. He was pleased that the number of three and four-year-olds in primary schools was at a "record level".

Asked about the creation of direct grant primary schools, he said he still had a "modest experiment" in mind with roughly seven schools funded directly by central government but "preferably not run by my department".

He wanted to testify to the importance of the primary years of schooling and the difficulty which teachers faced especially with an increasingly broad curriculum.

He respected the notion of the class teacher but believed that to provide a wide and effective curriculum, schools needed teachers who were subject leaders offering help to children and colleagues. "There is huge scope for improvement even among dedicated teachers," he said.

His department had calculated that 15,000 extra teachers would be needed over the next decade, partly to provide primary teachers with more non-contact time for subject area work. Discussions were underway with the local authority associations.

Sir Keith told MPs he was not considering a change in the law regarding religious worship in schools. To the obvious bewilderment of MPs, Sir Keith said there had been few complaints to the Department of Education and Science about schools not complying with the 1944 Education Act but when a complaint was made it was followed up and "conformity does follow".

Sir William Van Straubenzee, chairman of the committee, said MPs had heard evidence from the Anglican and Catholic churches that the law was being "widely ignored" – that assemblies were not taking place at the beginning of the day and that often the whole school did not attend. "That's being done by perfectly law abiding people."

He commended Sir Keith to read the evidence from the churches which showed they were keen for legal changes to be made.

A final report from the Select Committee on *Achievement in Primary Schools* is expected in the autumn.

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Calculators and computers can revolutionize the subject, mathematicians told

New tech urged for junior maths

New technology has set primary children and teachers free to become "active mathematical thinkers", according to the president of the Mathematical Association.

Devoting her address entirely to the future of primary maths, Miss Hilary Shuard urged the Association's annual conference at Cambridge to take up the challenge of "number crunching machines," to change from traditional styles of teaching maths and to enjoy the subject.

Calculators and computers mean children need not be taught the laborious pencil and paper methods of computation – addition, subtraction, long division and multiplication.

At the same time, learning and understanding quick ways of using mental arithmetic had become even more necessary and children should still learn their tables, she explained.

New technology should allow a major revolution to take place in primary maths. "At last we can spend our time in trying to help more children understand how the number system works . . . and to use mathematics as a tool to explore and enjoy their environment."

Miss Shuard, former deputy principal of Homerton College, Cambridge, was a member of the Cockcroft Committee and chairman of its primary working group. She now directs a follow-up project to Cockcroft called PRIME – Primary Initiatives in Mathematics Education – with a £500,000 grant from the Schools Curriculum Development Committee.

She reminded members that when Cockcroft reported in 1981 few primary schools had a computer. Now almost every school had at least one and in two million homes across Britain, children had use of a micro, she said.

Her own research among third year juniors showed that one in two children owned a calculator. More importantly evidence from researcher Anita Straker showed that in 1985 among top infants, between 18 and 36 per cent owned a calculator and between 19 and 42 per cent had a computer at home.

Digital watches, calculators and computers, even video recorders and microwave ovens with their programmable timing devices, were now familiar tools to many children and their parents. Primary maths must take account of these advances, she explained.

Since Cockcroft there had also been an explosion of knowledge about how children learned maths. It was no longer valid to think of children as "empty vessels" to be filled with "proper" calculating methods. The notion that they learned more from their own experience was gradually gaining ground.

Parents and playleaders working with with pre-school children were urged to defend the statutory years of state education by Dr Aidan Macfarlane, president of the Pre-School Playgroups Association, at its annual meeting in Calster, Norfolk last weekend.

Dr Macfarlane, consultant paediatrician at Radcliffe Infirmary, Oxford, said progress and co-operation in the pre-school field and encouraging research about its beneficial effects, were being marred by the Government's "course of destruction" against state education and health.

Bird tables: Bill Oddie and Sir Peter Scott lend a hand to pupils from Slimbridge School, Gloucester, taking part in Wildfowl Watch '86. More than 1,000 children have been making counts of six species of birds on the ponds and waterways of Britain since January.

Insufficient time left for admin

Primary heads can find it difficult to give enough time to school administration, preparation and in-service training.

A survey of 32 schools carried out by the Bristol University School of Education found that each week heads spent 10 per cent less time on such duties than they had planned.

The survey asked heads to compare the amount of time they had timetabled for six areas of work with the actual time spent.

Heads in large schools spent more time teaching than they had intended. Researchers suggest this is because, unlike heads of small schools, who already have a heavy teaching commitment, they are expected to cover.

One of the most significant disparities was in planning and development the researchers feel heads should develop strategies that will minimize disruptions during the time set aside for such work.

Several heads reported they had taken home work on planning and preparation because they had not been able to use the time they had set aside for such work.

Differences emerged in the survey between urban and rural schools. In small rural schools relatively little time was spent on contacts with staff. Heads of urban schools spent 13 per cent of their time with staff, compared with 7 or 9 per cent of the time of heads of rural schools.

School size also produced differences. Heads of small primaries tend to arrive at school earlier than heads of middle and large schools.

Heads finding it hardest to spend time on administration are in medium and large urban schools.

A summary of the survey findings are contained in the spring issue of the *Journal of the British Educational Management and Administration Society.*

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£1,000 prizes for projects

Two £1,000 cash prizes will be awarded to the winners of a primary schools competition sponsored by the Department of Trade and Industry.

Teachers have been asked to submit a description of a project done with local industry, together with examples of their pupils' work.

The competition is being run jointly with the School Curriculum Industry Project. In addition to the two national awards to junior and infant schools there will be 12 regional awards of £250.

Schools wishing to take part should contact Myra Faulkner at SCIP on 01-228 1234, before April 30.

Parents aid young readers

The value of parental involvement in reading is underlined by some new research.

A study in Rochdale, Lancashire looked at 52 children aged 5 to 7 who were reading regularly to their teachers at school and to their parents at home – sometimes as often as five nights a week.

All the parents were taking part in a reading project and were considered to be relatively disadvantaged. Four of the children came from homes where English was a second language.

Researchers found important similarities between the parents and teachers in terms of their reactions – such as inviting the children to start reading and providing words when they hesitated.

Some differences were found too. For example, the four teachers who were involved, made more efforts than parents to help children understand what they were reading. Meanwhile parents tended to concentrate more than teachers on miscues and hesitations.

According to the researchers, the study had helped provide descriptive data "in an area of educational concern where myths abound".

Parents' and teachers' strategies in hearing young children read by Gordon Hannon, Angela Jackson and Barbara Weinberger, can be found in the 1986 edition of "Research Papers in Education", published by NFER-Nelson.

WAITING FOR SCHOOL LEAVERS NOW

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A scheme that gives young people a skill, offers them a long term future, and pays them while they train for it, starts in April.

Last year, the scheme ran for one year and the Construction Industry Training Board found real jobs for 90% of those who completed the course. The scheme has now been extended to two years, with improved training, and the Board intends to find an employer for every trainee by the end of the first year.

This is the Board's own Youth Training Scheme, and some 18,000 training places are available. The training is good, solid and practical, taking place mostly at local technical colleges and on site with local firms. Some courses take place at the Board's own training centres. In most cases the scheme will count towards the trainee's apprenticeship.

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NEWS

Girls shun old values

by Hilary Wilce

Single-sex schools encourage pupils to have more liberal views about the rights of women than do mixed schools.

And the most liberal views are to be found in girls-only schools, according to a survey carried out in Northern Ireland.

The survey notes that most single-sex schools in the province are Catholic and that class factors can affect opinions, but says that the differences between school types are still marked even when these factors are allowed for.

"Whether considering social or work related issues, those from single-sex schools are consistently more liberal, despite the fact that the attitudes of teachers and principals from both mixed or single-sex schools are similar. Hence the problem would seem to lie with the regime itself rather than the personnel involved."

But the report, by Mr John Kremer and Ms Carol Curry of Queen's University department of psychology, says there appears to be no shift in views among young men in Northern Ireland. "Below the age of 35 it is difficult to discern any sign of a decrease in the strength of traditional values."

The survey, which examined the views of 500 men and 500 women, was carried out for the Equal Opportunities Commission for Northern Ireland.

Biddy Passmore reports on the Education Bill which returns to the House of Lords next week.

Wending its cheap and cheerful way

If the Education Bill had been a teeny bit more controversial or more expensive, it would have started life in the House of Commons. As it was deemed both uncontentious and cheap, it began in the Lords.

Nonetheless, the Bill which sets out to end local authority domination of governing bodies, to boost parent power, to sort out the distribution of powers between l.e.a.s, governors and heads – and, by the way, to overhaul in-service training and provide for the compulsory assessment of teachers – contained quite enough controversy to occupy their Lordships from tea-time to bed-time on the first day of its committee stage.

First, an Opposition proposal to create a Children's Ombudsman was seen off by the Government. It would mean the creation of 103 Ombudsmen, protested the Earl of Swinton, an expensive business. After other objections, and muttering the time-honoured words "defective drafting", Lord McIntosh of Haringey (Lab) bowed to the inevitable and withdrew it.

Then their Lordships got down to the main business of the day: an Opposition amendment that would have replaced the Bill's rigid rules for the composition of governing bodies with a more flexible formula based on the Taylor Report, (four equal shares, representing parents, the l.e.a., staff and the community).

Since the amendment – a whole new clause, 45 lines long – also proposed to include pupils and support staff on governing bodies, the peers had plenty to talk about.

To many of these noble minds, pupils and support staff clearly fall into the category of people who should not speak unless spoken to.

What a relief, then, that they will not be able to. For Lord McIntosh's amendment was defeated by a resounding 150 votes to 64 and his subsequent attempts to introduce similar changes piecemeal were no more successful.

The Labour education spokesman had done his best. Posing as the Government's flexible friend, he had offered his amendment them as a "lifeline", to pull them out of a web of over-prescription.

Lord McIntosh had the gentle support of the Liberal, Lord Ritchie of Dundee, and the more outspoken backing of Lord Taylor of the Report (Lab). He was grateful for what the Government had done so far, Lord Taylor said disarmingly, but ministers were now proposing to give parents too many seats. The other groups would be jealous.

However, powerful forces ranged against the proposed clause: the Bishop of London (C of E), saw it undermining the dual system; Baroness Carnegy of Lour (Con) thought the inclusion of non-teaching staff would lead to inter-union squabbles; and Lord Beloff (Con) argued that a four-equal shares formula for governing West German universities had brought them to a standstill.

Lord Beloff conjured up an unlikely picture. ". . . One can imagine an enormous amount of time being spent", he said, "on a matter such as relationships between schools and the police, when the important matter of whether money is to be spent on the roof or on the loo is left aside."

Lady Young, back again as Government spokesman on an education Bill despite her current post as a Foreign Office minister, was kind but firm when she summed up. The amendment would crucially affect the Bill; ergo, the Government could not accept it.

The amendment, she said, would mean in some cases that the minimum number of parents, teachers and foundation governors would fall below the minimum requirements of the 1980 Act. The result could make the local authority governors the largest single group – precisely what the Bill wanted to avoid.

The Government had been accused of being anti-youth because the Bill excluded pupils under 18 from being governors, she acknowledged. But there was an important legal reason for that: ministers considered that a governorship was an office of public and pecuniary trust which could not properly to be held by a minor.

In any case, she considered it "wholly inappropriate" for pupils to become governors. Other ways should be found to involve them – either as observers or through school councils.

As for non-teaching staff, they did not seem to have a sufficiently distinctive contribution to make to justify a mandatory voice, she said.

Their Lordships obeyed Her Ladyship. Shortly after they broke for dinner, as the Earl of Swinton (the Government's education spokesman and a substantial figure), had confessed to hunger pains.

After dinner, they raced through more amendments on such matters as the method of voting for parent governors. The Government, having preferred central prescription on composition, now professed itself keen on local discretion for voting methods, especially when the Alliance tried to slip in proportional representation.

Shortly after quarter to 11, Lord Swinton called it a day. 15 clauses down: 37 to go. The committee will reassemble on April 15 to polish them off.

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IN BRIEF

Honorary degree

The University of Salford is to confer an honorary degree on Ms Brenda Dean, general secretary of the print union, SOGAT '82. Ms Dean, who was born in Salford, went to work in a local printing firm immediately after leaving Stretford High School for Girls.

DES pay claim

The First Division Association, representing top civil servants, has submitted a pay claim for 17 per cent backdated to April 1. The FDA, whose members include 700 school inspectors and 200 DES civil servants, claims that civil service pay, relative to comparable rates outside, has fallen by between 23 and 28 per cent in the past five years, and that morale, motivation and recruitment have suffered as a result.

Donations urged

Mr Andrew Rowe, Conservative MP for mid-Kent, has urged parents in the county to take advantage of tax changes in the Budget to increase donations to maintained schools. In a letter to the Conservative education chairman, Mr Bill McNeill, asking him to publicize the changes, the MP says the present Government has done more for charity than any since Tudor times.

Building grant

The Welsh Office has approved a grant of £1.2 million over the current year to fund the replacement of church schools built in the 19th century. Four new primary schools are to be built and the first Church in Wales comprehensive is to be established in West Glamorgan. The grant will cover a further five major building projects at church primary schools.

Bigger FE budget

Cheshire County Council is to increase its further education budget for 1986–87. The additional resources will include £400,000 for the new two-year Youth Training Scheme and an allocation of £50,000 to improve library and study facilities in several colleges of further education. Charges will also be removed from lip-reading and Braille courses for handicapped adults, and adult education fees for non-vocational courses will be frozen.

Sueh Gupta, presenter of a new BBC series "Switch on to English" launched a new logo designed by the Government-funded Adult Literacy and Basic Skills Unit for its work in English as a second language. The stylized quotation marks will be used on the programme and on the workbook, *Improve your English through television*, which ALBSU has produced to complement the series.

Sir Keith must go, says union

Sir Keith Joseph should resign now, says the president of UCAC, the Welsh Teachers' union.

Mr Gwylom Phillips says Sir Keith has lost the confidence of teachers, heads, local authorities and teachers.

"No other secretary of state in living memory has succeeded in dismantling the very fabric of the education service," he told his union's annual conference in Aberystwyth.

He urged the Government to invest in education. Shoddy buildings, low pay and morale were the outcome of inadequate funding.

On the academic front, he urged the Government to commit itself further to 'bilingual' education in Wales. And he warned parents of the dangers of inadequately prepared GCSE syllabuses could do to their children's education.

NEWS

Four-term year plan supported by SHA

Proposals to reorganize the school year into four terms have been endorsed by the Secondary Heads Association.

Commenting on suggestions in an Association of County Councils' discussion document, *Education on Even Terms*, SHA says that real educational benefits would be created from a school year with a more even term length. A national pattern should be adopted, however, otherwise regional or l.e.a. term differences would create problems, particularly with teachers' contracts.

SHA also supports the introduction of an earlier and more concentrated examination season. This would begin in late April and extend over not more than five weeks, ending before the May leaving date. This could mean that marking priority would have to be given to GCSE rather than A level results, due to a shorter marking period.

Under SHA's plan, the summer break in June/July would be five weeks long rather than four, and there would be a two-week Easter holiday. Where Easter fell outside a suggested two-week school break, occasional days could be used to cover the two bank holidays involved.

The May Day, Spring, and August Bank Holidays, which would otherwise occur in term time, could also be covered by occasional days, and five other days could be used to create two long-weekend "half terms" in the two terms before and after Christmas.

SHA agrees that pupil holidays should be longer than teacher holidays, to provide time for an INSET programme in every school.

Secondary heads favour a five-week summer break.

Sacked head gets hearing

The former headteacher of St George's School, Stowmarket, Suffolk, has won the right to a full hearing of a claim for unfair dismissal.

Mr Jeffrey Robinson, 50, told a preliminary hearing at an Industrial Tribunal in February that he had been pressured to sign an unsatisfactory contract of employment.

He felt he had a lot to offer the 360-place independent boarding school, but was deprived of effective powers as headteacher.

Mr Robinson joined the school in September, 1983, to replace Mr Derek Slade, who left amid widespread publicity about the running of the school. Mr Robinson claims he was dismissed unfairly after 18 months.

The date of the full hearing has yet to be fixed.

Demo scuffles

Four people were arrested after police struggled with demonstrators outside the Ulster Teachers' Union conference in Newcastle, *County Down* last week. A group of 40 demonstrators, carrying placards against the Anglo-Irish agreement, had tried to prevent education minister Dr. Brian Mawhinney from attending the conference. In the disturbances the police were punched and pelted with eggs, and delegates' cars were attacked.

Independent schools hear the free-market Tory case for educational reform

DES aide keeps vouchers on agenda

by Jill Sherman

Speculation that the Government is still planning to introduce some kind of school voucher system was given added weight last week by Mr Stuart Sexton, the Education Secretary's special adviser.

He told a political forum at the annual conference of the Independent Schools' Association – which represents some 300 heads of preparatory and other schools – that the main reason for introducing vouchers would be to raise education standards in State schools.

Mr Sexton said: "The driving force within the Conservatives for some kind of voucher is not to boost independent schools. The major incentive is to find an effective mechanism to increase parental choice and therefore raise standards in the State system of education through market forces."

The Conservatives' aim was to increase achievement standards of all, he said, particularly those in maintained schools who accounted for 94 per cent of pupils. Parents should be free to choose and the State free to respond.

Mr Sexton made it clear that the voucher system had not been discarded. He said: "If we could have a system whereby, having collected rates and taxes, you gave the parents the cost of a free place then let the country decide what proportion of schools finishes up independently or State-run."

He reaffirmed the Government's commitment to independent schools and said the Conservatives would be strongly opposed to imposing taxation or taking away charitable status.

He also reiterated Government support for the Assisted Places Scheme for which he was chiefly responsible. It now covered 25,000 children and was working well but needed to expand, he said. More ways were needed for more parents to choose what was best for their children, whether it was direct grant or Crown schools or more assisted places.

Mr John Denham, education spokesman for the Labour Party on Hampshire county council, told the conference in Bournemouth that the introduction of a voucher system would leave the education system in "an appalling state of flux". Schools were already facing serious reorganizational problems because of falling rolls.

A voucher system would lead to more regular closures of maintained schools, disrupting the education of children forced to leave one school to go to another. The Labour Party was committed to creating a fully comprehensive system with each child having equal access to the best education available, said Mr Denham. "We don't want that derided by the ability to pay."

Stuart Sexton

It would be difficult to fit independent schools into this scheme, he said. The Labour Party was committed to abolishing public subsidy and charitable status and putting an end to the State buying independent places, he said. It also intended to phase out the charging of fees.

Mr Mike Bruce, a member of the SDP's education and training policy group, denied there was any difference between the Liberals and the SDP on education policy. But he admitted that, although the Liberals were opposed to charitable status, the Social Democrats would give no commitment either way until they examined the legal implications more closely. Both parties were opposed to the Assisted Places Scheme because it took able children away from the State system, he said.

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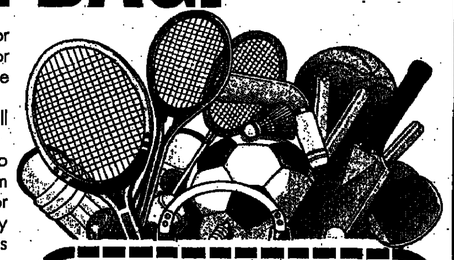

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Susannah Kirkman reports from the National Association for the Teaching of English annual conference in York

Concerned staff turn to subject group

The isolating effects of the teachers' pay dispute and concern at growing curricular centralization have led to a resurgence for the National Association for the Teaching of English.

This year's conference at York University last week was its largest, and membership has more than doubled over the past three years to nearly 3,000.

The association's president, Mr Patrick Scott, said: "Teachers have been starved of contact with each other. Some have not had a departmental meeting for more than a year."

He felt English teachers needed the support of a subject association more than ever: "What we do in the classroom is far more likely to be prescribed by advisers, HMI or the DES. You can't do your own thing any more."

NATE has grown in confidence because it has long been advocating the oral and coursework assessment now adopted by the GCSE. But it does not believe that subject content for English can be laid down in the same way as for science, for instance.

"Children come to school with a language already. You can't impose an outside conception on them as you can in other subjects," said Mr Scott.

Teachers are also worried about the attempts to define objectives by the now notorious HMI curriculum statement *English 5 to 16* and in the grade criteria for GCSE.

They are confused by the contrasts between the document, with its lists of objectives for each age group, and the GCSE, with its radical approach to assessment. "The DES seems to be speaking with different voices," commented Ms Henrietta Dombey, the NATE's vice-president.

There are fears that the integrated approach to English language and literature of the GCSE national criteria, which say that the same reading material may be used in English and English literature courses, may squeeze literature off the curriculum, and force English departments to fight for space on the timetable.

And teachers are anxious that l.e.a.s will compel schools to use the GCSE syllabuses of the nearest examining group. "We don't want to be hijacked into syllabuses we don't want by l.e.a.s who won't pay for teachers to attend trial marking meetings outside their area," said one NATE member.

Others are concerned about the extra workload which coursework assessment for the GCSE will bring. One teacher estimated that this would mean 1,300 extra hours of work a year in a department of 10 teachers, enough work for an extra one-and-a-half staff members.

The association is doing its best to provide support and to influence the DES agenda. It will shortly produce booklets to advise teachers on coursework marking. It is also pressing for the reform of A level syllabuses to include more coursework and creative writing and a greater choice of set texts.

In its forthcoming response to the proposals of the Council for the Accreditation of Teacher Training, NATE has urged the DES not to turn back the clock by introducing two years of specialized subject study for students.

Ms Dombey, a lecturer in primary education, said: "Sir Keith Joseph seems to have the simplistic notion that primary teachers are lacking in subject knowledge. But most colleges have abandoned this kind of course as irrelevant to the demands of the primary classroom."

The NATE believes that subject specialization would also allow less time for students with other subjects to do general courses in language and literacy. Training courses should "give priority to preparing students to become effective class teachers, able to handle the full curriculum," says the NATE statement.

Pressure for more new tech training

NATE has called for better in-service teacher training on new technology.

One or two days is not enough for teachers who may need to practise new styles of classroom management, says the association in its report *English Teaching and the New Technology*.

It says: "Computers lend themselves to small group work, a mode of organization which may be unfamiliar to many, especially in the secondary sector."

Training programmes should be based on schools and managed by l.e.a.s, the report adds. A central agency, such as the Micro-electronic Education Programme, cannot be sensitive enough to the needs of individual institutions nor provide effective continuity.

NATE also criticizes the uneven distribution of computers in schools. The creation of "computer rooms" does not help English teachers who want to encourage group work. The report suggests that every English department should have its own computer, or at least have easy access to one.

The report welcomes the money to be made available to l.e.a.s for purchasing software, but urges the DES to fund the development of new software.

● English Teaching and the New Technology: Into the 1990s, *is published by NATE. Copies are available at 50p each from NATE, 49 Broomgrove Road, Sheffield S10 2NA.*

Dale Spender . . . novelists undervalued

A plea for women's writes

Equal education for both sexes can only be provided if teachers reinstate women and their achievements in the curriculum, according to Ms Dale Spender, a feminist academic.

Her research had shown that the work of a hundred eighteenth-century women novelists had disappeared because it had been undervalued by men. Defoe had been credited as the writer of the first novel in English, yet women such as Aphra Behn and Eliza Haywood were writing and publishing novels before *Robinson Crusoe* appeared.

In the eighteenth century, the novel was considered a "woman's form" and men had to use female pseudonyms to get into print, Ms Spender asserted.

She told the conference that it was a "gross distortion" to imagine that women's contribution to literature had been inferior to men's and to use this as an excuse for excluding women's literature from English syllabuses.

Education undermined girls' confidence by affirming men's achievements and ignoring women's. Almost every teacher Ms Spender had interviewed provided evidence that lessons were planned to interest boys, as "the entire education process would be disrupted if the boys did not get what they wanted".

Boys became "troublesome" if asked to talk about or take an interest in girls' experience, which they saw as inferior, Ms Spender added.

It was within the power of English teachers to "give women their literary heritage" and to ensure that the valuable heritages of both sexes co-existed and contributed to each other.

If women were no longer made to disappear from the curriculum, schools would be "on the way to providing a more sound, sane and empowering education – for both sexes," she concluded.

● *Mothers of the Novel* by Dale Spender will be published next month by Pandora Press.

Exams wreck love of literature

Traditional O and A level exams do much to destroy pupils' enjoyment of literature, the conference was told.

Most of the nearly 300 O and A level literature candidates who took part in a pilot study of their reactions to exam courses said that studying for an exam had destroyed their pleasure in reading. "I think I have been put off for life, and I don't think that in future I would be tempted to pick up one of my selected books for pleasure reading," complained one 16-year-old.

The survey, by Dr Robert Protherough, a senior lecturer in education at Hull University, is a pilot for a national study of A level candidates and undergraduates in English.

He told the conference: "We're concerned that students are losing their spark. University tutors are complaining that undergraduates are just sitting there expecting to be taught."

The national survey will look at the differences in teaching methods between schools and universities so that English teachers and lecturers can ease the transition from sixth form to higher education and prevent students switching off.

Disenchantment started with O level. Forty per cent of the O level candidates in the Hull survey said they did not enjoy the books they had to read and criticized the "monotonous" styles of learning imposed by the exam – "the way we have to go through the books by reading a bit, then picking it to pieces, then writing up notes and then doing essays," as one put it.

Copying down the teacher's notes was the most common teaching method used in O level classes, although it was unpopular with many pupils – who also protested that the exam was too short to allow time for adequate answers.

There was not enough choice in the questions and there was too much emphasis on memory. Open book exams, an oral element and more coursework assessment would improve the exam, many pupils suggested.

Not surprisingly, A level students were more positive, but seven out of 10 objected to the style of the exam and the methods of preparing for it. Like the O level candidates, they disliked the imposed syllabus, the shortage of time in the exam and the feeling that "the exam is not a true test of literature knowledge, just how fast the candidate can write and how many points can be stored in the mind".

But nearly half of the sixth-form students and a third of the O level candidates still felt they had been encouraged to make their own personal responses to set books. Only one in 10 believed they had been "force-fed" or "brainwashed".

However, at O level, pupils still thought that the teacher's views were "more correct" than their own. "A lot of my ideas do not agree with my teacher, but after she has explained it I can see where I have been going wrong," commented one pupil.

And although A level candidates welcomed their increased independence and the greater opportunity for discussion in classes, they also believed that it was usually safer to adopt the teacher's ideas if they wanted to pass the exam. An "impulsive" response could be a "great mistake," one student thought, as "the only way to get an A level is to put what the examiner wants to read".

● The results of the Hull pilot study will be published in *Teaching Literature for Examinations*, Open University Press, later this month.

National go-ahead for scheme to combat drugs

Valentine Low reports on plans to deal with youngsters' abuse

A pioneering local approach to fighting youngsters' drug abuse is to be the model for a national Health Education Council campaign.

Mr Bob Newman, deputy education director in the Wirral, told a local authority conference workshop in Nottingham how his borough council had taken the innovative steps of linking drug education with general health information, and of aiming the campaign at children as young as nine.

Money from the voluntary sector had been used to produce health education packs, which covered everything from dangerous household chemicals such as bleach and weed killer, to alcohol and cigarettes as well as hard drugs.

All 93 primary schools in the authority now had a teacher acting as a voluntary co-ordinator, and four advisory teachers had also been appointed.

But Mr Newman said it was crucial to use experts whenever possible for putting the message across: "Children very quickly sus out who is talking from direct experience and understanding and who is talking from received knowledge with no direct experience."

Mr Newman cited as support research from the United States which showed that moralizing judgements and shock tactics could be counter-productive.

The study, by Dr Jerry Carroll of Pennsylvania, also concluded that presentation of the facts alone did not solve the problem, not did concentrating all the attention on drug abuse, while ignoring the other problems of youngsters.

The charity Tacade (Teachers' Advisory Council on Alcohol and Drug Education) will produce a national version of the Wirral programme, using funds from the Health Education Council, and the HEC will launch a parallel programme for 14- to 19-year-olds.

A suggestion by Mr Arthur Sandford, chief executive of Nottinghamshire county council, to establish a national forum of local authorities, health authorities and voluntary bodies to address the drug issue was overwhelmingly backed by the conference.

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German industrial successes prompt a new look at training scheme options

MSC backing for *Meister* classes

The Manpower Services Commission is backing moves to introduce the German *Meister* system into Britain's factories, which could lead to profound changes in their approach to training – including the revival of apprenticeships in a modernized form.

Meisters (masters) are highly trained and vocationally educated craftsmen who are given wide responsibility for supervising production and training in German factories. A series of recent studies by British researchers has suggested that they play a key role in industrial performance and are an important factor in the enviable success of the German training system.

The MSC, together with the engineering industry training board, is supporting the first two *Meister* training courses to be run in this country. The students come from the toolmaking industry, but the City and Guilds' Institute, which has for some years been convinced of the potential value of "super craftsmen", is interested in promoting *Meister* training throughout manufacturing and in appropriate service industries.

Meister are the successors of the master craftsmen who owned and ran manufacturing throughout Europe from the Middle Ages up to the Industrial Revolution and were responsible for passing on their skills through the apprenticeship system.

But while Britain's nineteenth-century mill owners could see no place for them in factory production, the Germans – more serious about training and more respectful of practical skill – made the mastercraftsman tradition serve the needs of the new industrial system.

The two British courses, run at the Buckinghamshire College of Higher Education and by a Coventry training agency in conjunction with a local further education college, follow a study by a toolmaking industry working party of their German competitors.

It ascribed a key role to the *Meister* system in accounting for the German companies' superior performance. This aspect of the working party's study caused a stir among industrialists and led to a further detailed study of the *Meister* system which has now been published by the National Economic Development Office.

The study depicts the *Meister* as responsible for the total manufacturing operation in smaller companies and as the chief mediator between management and workers in big firms. The report says his key role is based on the sum of his school education, apprenticeship, further training and work experience.

At present, at least four in five *Meister* are products of the secondary schools – roughly the equivalent of the former British secondary modern in Germany's still-selective system – and only one in six has the equivalent of an O level.

But to gain *Meister* status, craftsmen must pass an official examination which includes knowledge of the law and commerce, economics, personnel management, and the techniques of training apprentices.

While the *Handenwerksmeister* who work in small factories have to submit to tests of their own crafts skills, the *Industriemeister* in the bigger companies have instead to give test lessons to apprentices.

The examination covers the theory and practice of vocational education, including teaching methods, materials, assessment, careers guidance and the labour market, group psychology, and the motivation and behavioural patterns of young people in and out of the workplace.

The first British courses – based on once-a-week day release studies over two-and-a-half years – appear to be rather less ambitious in their scope. The 30 students, supervisors and junior managers are being trained in practical knowledge of the latest techniques of toolmaking and in management skills which include 100 hours of instruction in training.

The MSC says that the prospect of courses for other sectors of industry is exciting, and that it is important that all such courses should give priority to the practical aspects of manufacture.

Graduates in many disciplines who already have plenty of theoretical knowledge could benefit and strengthen shopfloor management, it says.

City and Guilds, on whose syllabuses the technical studies in the two pilot courses are based, are awarding their licenciateship – the "super craftsman" certificate – to those who complete them. Mr Basil Henson, CGLI's controller, says: "Our committees are now pressing us to go ahead with *Meister* courses".

He points out that there are already similar concepts operating, such as the "master chef" qualification in catering. The prospect that the use of practically-trained craftsmen is to take responsibility for production rather than theoretically educated junior managers may become a new orthodoxy in mainstream manufacturing is highly gratifying to the Institute.

Edited by Mark Jackson

Jobs drive by Young

A campaign called "Action for Jobs" was announced by the Government this week. Its aim is to get more people to take advantage of the Government's temporary employment, training, and small business support programmes.

More than £1.6 million is to be spent over the next three months in advertising the programmes and on publicizing a booklet describing them. Employment ministers will tour the country speaking to seminars of employers and other selected groups.

Lord Young, the Employment Secretary, said that the campaign was a marketing operation and did not include any new measures to create jobs, despite its title. It was prompted by market research in which half the employees questioned could not name a single one of the Government schemes.

Lord Young said although the research was carried out last July, the campaign could not be launched until this year's Budget was out of the way.

New survey on careers

by Owen Surridge

Careers education in secondary schools is to get its first major survey since that prompted by Mrs Thatcher when Education Secretary in 1973.

The investigation is being mounted by the National Association of Careers and Guidance Teachers, and Sir Keith Joseph has asked to see the results.

The work is being carried out by David Cleaton, the head of careers services in East Sussex. Questionnaires seeking detailed information about all careers work are being sent to secondary schools nationally. It is hoped analysis of returns will be completed in time for publication of the results in the early summer.

In an appeal for the co-operation of careers teachers, Mr Cleaton said: "We stand to gain by providing Sir Keith with the results of our survey – but we risk ridicule if only a small number of teachers respond."

He said the research was needed because the DES had "fundamentally failed to implement the recommendations made in the 1973 report and there seems little chance of any follow-up.

"Almost every single document concerning secondary education which has been published in the recent past by the Government or pseudo-government agencies has highlighted the need for an improvement in careers provision. Yet no attempt has been made to monitor any possible progress."

The 1973 survey found that 75 per cent of schools failed to provide careers education for pupils in their third year.

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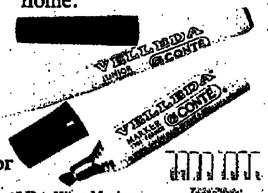

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Here – and opposite – *TES* reporters conclude their coverage of the three main teaching unions' Easter conferences, starting with the Assistant Masters and Mistresses Association's annual assembly

Pay and conditions not the biggest problems – Patten

by Diane Spencer

Questions over the way the education system is organized, delivered and paid for were raised by Mr Chris Patten, the Minister of State for Education, in his address to the AMMA conference in Cardiff last Friday.

"Other countries have a national service, centrally directed and controlled," he said. "Some critics advocate though no other countries practise it – a market solution."

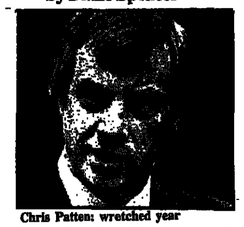
Mr Patten said that the past year had been a wretched one for everyone in education and was applauded when he added: "Unless we sort these questions out soon we shall risk the creation of a yob society and an impoverished culture."

There were more fundamental problems facing the education system than pay and conditions of service.

"The root question is whether the school system is delivering in its pupils the standards of educational achievement which they and the nation need. To the extent that there may be doubt about the achievement of those standards, doubt is cast on the performance of the various parts of the system, and the relationships between them."

There was evidence from the Inspectorate that standards generally reached by pupils were insufficient to equip them for the next century.

"I do not regard that as a scandalous attack on teachers, or on ministers for that matter, but a well-founded and



Chris Patten: wretched year

immensely serious challenge to us all."

The system could be challenged on philosophical grounds or on financial effectiveness. "But the main and most generally convincing reason for challenge – certainly to a Tory – is that based on quality."

Should corrective action be aimed at changing the system or making the existing system of partnership work a great deal better? he asked.

"In reaching a judgement on this we should not let entrenched interests stand in the way of what is best for the nation's children, nor seek to bend the facts to suit our prejudices. The need to balance the untested but possible benefits of radical change against the short and medium-term problems it would cause has also to be borne in mind."

Mr Patten assured delegates that providing a suitable curriculum was a shared responsibility, not a matter for the Secretary of State alone.

"We need the partners: it is central to our policy that each local authority should have its policy, and each school its policy for the curriculum, so that each partner can more effectively discharge his responsibilities for the good education of our children."

The Government believed that parents had much to contribute and should be involved as partners. The new Education Bill recognized this. Parents should be well informed about their children's schools and choose them on the basis of adequate and up-to-date information.

● The present partnership between central government, local authorities, teachers and parents, is still the best way to run Britain's schools, if it can be made to work properly, Mr Patten told a CBI conference on Wednesday.

He said: "Unless we make the partnership work more successfully in delivering high quality education then I am convinced that the advocates of more radical solutions will get their way."

Referring to his speech to the AMAA conference, he added: "What I thought was a statement of the blindingly obvious and a speech I had made several times beforehand achieved some notoriety."

No confidence vote for man at the top

The traditionally middle-of-the-road union took the unprecedented step of passing, overwhelmingly, a motion of no confidence in Sir Keith Joseph.

Mr Brian Ogden from Warrington, catalogued a list of the Education Secretary's shortcomings: his loaded comments during the pay dispute, his failure to halt the exodus of well-qualified teachers from the profession and gross underfunding of the service.

Mrs Liz Semple, a Scale 1 remedial teacher from Warrington, said redeployment, cuts and amalgamations had dampened her optimism.

Dr Bernard Knowles, who teaches at the independent Batley Grammar School, said the motion would upset the association's moderate image and strain AMMA's relations with the DES.

Summing up, Mr Ogden said: "The gentlemen of the press tell Sir Keith he is not doing his job. Why shouldn't we? He is no simpering political virgin crying rape because we're telling him we have no confidence in him."

● The assembly voted to ballot members on industrial action agreeing that the "trigger figure" should be 60 per cent of those voting.

Mr Vaughan Richards of Bridgend said that 52.5 per cent was adequate; Mr Sid Matthews from Bradford, said 60 per cent would "commit the association to almost total inactivity".

Braced by sea breezes

NUT

James Mellke reflects on a week spent in Blackpool with NUT delegates

The National Union of Teachers left Blackpool '86, "the no-cover conference", in re-invigorated and confident mood.

It had stood firm on continuing industrial action, endorsed its policy of going to talk with "the three wise men" at Acas, strengthened its determination at not stepping in for absent colleagues, except in the direst emergency, and raised the stakes in trying to get the GCSE exam postponed.

The emotional temperature had risen steeply during five days of debate, from a low-key start to a highly-charged finale when attempts to ban cover even in emergencies foundered in a card vote by just 8,500.

Delegates loudly applauded appeals for continuing militancy on pay and conditions and a defence of the state education system.

Yet the spectre of the courts remains. Will the union stand firm if the judges, after all appeals, decide against them?

The fervour of "no-cover" debates and the victory for the executive in fighting off attempts to introduce an immediate ban may all be forgotten if the High Court case at present in progress goes against the union.

Secondary teachers were pleased as conference demanded a strengthening of the campaign for postponement, better planning and organization for the GCSE.

Yet here too now lurks the possibility of legal action if teachers decide merely to teach what will be officially extinct O and CSE level syllabuses instead, a fact of which the more cautious union executive is all too well aware.

And what will the parents think of their children's education, already disrupted by the pay campaign, being put in further jeopardy because of a new row over qualifications?

The union is already sensitive about public opinion. Members in individual schools have been told to explain their case on pay better.

Fifteen months of pay action have politicized more members on traditional trade union issues.

Long-running struggles over whether union power should lie within the schools or with a central structure carrying out conference policy still raise their head. But differences in the pay and conditions battle were over means rather than ends.

Executive members talked of a strengthening unity, achieved partly as a result of their stumping the country to keep up morale during the long dispute.

Differences between vocal, long-standing activists and a once-silent majority are now less easy to spot.

But whether the union has swung to the Left on other issues in the last year is less evident.

Anti-racism and equal opportunities campaigns achieved consensus backing. The leadership quite easily secured its line on patient building for change, but demands for more positive action will be back on future conference agendas – black sections within the union, women members within the union guaranteed *special places* on the executive and fighting for minimum quotas of promotion posts for women in schools.

There was also some muscle-flexing gestures in the direction of long-standing rivals, the National Association of Schoolmasters/Union of Women Teachers. Rousing support was given to demands that the NUT leadership should seek ways of merging with the NAS/UWT, so that the NUT could set an example to their colleagues with "imaginative, far-sighted" policies.

Yet the day after that debate, newspapers were reporting not only that NAS/UWT officials had reacted with caution to a marriage but that the rival conference in Scarborough had given a stirring reaffirmation of the need to delay GCSE.

So one of the strongest arguments used at Blackpool for a strengthening of position on the GCSE came from a desire to make sure that the NUT too gave the same "unequivocal" opposition.

The euphoria is now over. It is back to the classroom for the membership, back to the negotiating table for the leadership.

But should the Acas-inspired initiative fail – and the portents are not good – words on further action will have to be turned into deeds.

Then we will see if former president Gordon Green's words that NUT also stand for No U Turn have any meaning.

Bert Lodge and James Meikle conclude their reports from the NAS/UWT conference

Sir Keith suffers in silence

The agony of Sir Keith Joseph at the hands of the National Association of Schoolmasters/Union of Women Teachers in Scarborough was memorable not only for the disciplined, effective snub he received from delegates.

The Education Secretary was stung into a counter-attack straight from the heart, rather than from the mind – a tactic previously employed which has provided some tortuous, detailed but ultimately boring addresses.

He must have known that something special was in the air when he told his hosts he was "*appalled by the damage* to the education of children deliberately inflicted by some teachers during the recent long dispute," and was heard in stony silence.

He finished his address, in which he repeated that GCSE was still coming in September – to an almost soundless audience. One lonely, hesitant clapper was hushed.

Then it was question time. There was loud applause for one teacher who asked if he and his colleagues were undervalued.

There was appreciation for an inquiry on special schools. But there was a standing ovation for Hampshire teacher Mr Mick Mumford when he announced: "You have completely lost the confidence of the teaching profession."

When calm was restored, Mr Mumford continued: "Do you consider it necessary to regain our confidence? If so, how do you propose to rectify a potentially dangerous situation?"

The shaken minister, who had earlier apologized for having a cold, was now caught cold. He was slow to recover.

Sir Keith said: "I wonder if it would be right to seek the confidence of the teaching profession and forget the interests of the children." He added: "Although the motivation and professionalism of teachers is crucial, crucial, crucial for better education, the purpose of the education service is for the children.

"I am a man who has constantly praised good teachers. I am also a man who has noted the fact that, as in any other calling in life, not everyone is good, not everyone is effective.

"It may well be the press picks on that element of criticism and you are hurt."

Sir Keith then missed, in the eyes of delegates, a chance to comment on the Poundswick dispute.

Then it was the turn of the union's general secretary, Mr Fred Smithies, gently to twist the knife. "It must not be the case that seeking the confidence of teachers and serving the interests of children should be seen in conflict." He warned of catastrophy in schools, with pay levels for teachers at the heart of the crisis.

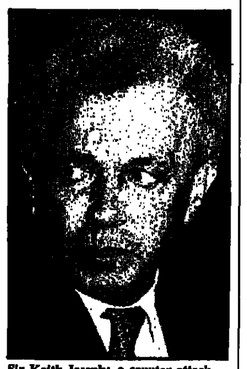
Sir Keith gave himself the right of reply and by now had recovered his composure. He wound up by saying that if Mr Smithies was right that both teachers and ministers shared the aim of raising standards for all children, "*why is it that it was I* as minister who emphasized how little a large minority of children seem to get from 11 years' compulsory education? It was not the teachers' associations who focused on that."

Afterwards, most delegates seemed to feel pleased with their demonstration, congratulating themselves that it had been more dignified and adult than heckling and interruptions.

All the more pity then that an exhibition from the rostrum in the morning flawed the day's dignity. A local authority memorandum entitled "How to deal with cuts", and obviously influenced by the present AIDS scare, recommended teachers donning plastic gloves and apron and hosing down the victim.

It had come to the attention of Mr Jock Whiteside, Richmond, who was so pleased with himself at spotting a pun on "cuts" that he was blinded to the tasteless way he developed it.

"He (Sir Keith) has had the same effect on the education service as AIDS had on Rock Hudson," he said. Warning to the theme he then produced and apron and gloves for the president to wear when he greeted Sir Keith in the afternoon. It drew more embarrassment than laughter.



Sir Keith Joseph: a counter-attack

Talking peace but rattling the sabre

Members of the NAS/UWT executive left Scarborough last Friday with the conference telling them to discover ways of disrupting public examinations – but an amendment holds them back from initiating any immediate action.

Mr Fred Smithies, the general secretary, agreed afterwards that it amounted to going into the forthcoming peace talks and rattling the sabre at the same time. "But our members are militant and they don't want anybody to lose sight of that fact."

The original motion would have instructed the executive to identify the most effective methods of disrupting public examinations and then incorporating them into future campaigns. The amendment, however, removed the latter instruction and merely ordered the executive to report back its findings as a matter of urgency. This would be at next year's conference or a special interim one.

Mr Smithies regretted that the amendment had been successful. "What it has done is obscure the real issue which is where we stand on this question of disrupting public examinations. I think a vote on the original motion would have shown a majority against such action."

The proposers of the motion, Mr Ian Draper (South Northants) and Mr Peter Wilkinson (Oldham), were applauded when they warned members might be lost through the union adopting policies of excessive moderation.

Caution came from Mr Terry Bladon (Co. Durham), who claimed credibility because at the time of the Sacred Heart School dispute he followed executive instructions and refused to invigilate exams. It had little effect, he said, as *others took his place.*

He warned the conference that 25 per cent of his members had indicated they would leave the union if instructed to target public examinations.

Mr Richard Gray (Belfast) pointed out that only a small minority of members would be involved – just one or two in some schools. They would attract all the opprobrium. No primary or special schools would be affected. The action would be patchy.

The conference began to appear more thoughtful. At which point Miss Lesley Whiston (Inner London) introduced her amendment with "we should find out first how to carry out this action and whether it would work". Conference agreed.

Terry Bladon

Cuts 'putting lives at risk'

Some schools are now in such a dangerously dilapidated state that the lives of their pupils and teachers are at risk, the conference was told.

Mr Peter Stain, a Sheffield teacher, said that Britain's run-down and dirty school buildings are a national disgrace.

He read extracts from an Inspector's report on one Sheffield comprehensive that complained of dirty lavatories, fungus and rotting wood and pointed out that severely handicapped children were having to be carried up stairs.

Mr Stain later said he knew of one school where a classroom ceiling was so dangerous that pupils clustered together at the back. "Conditions have become so bad that a lot of children don't know any different. I suspect a lot of teachers have become so used to it, they put up with it."

Mr Roger Manning, head of art at Summerhill School, Kingswinford, Dudley, showed journalists a photograph album of conditions at his school – showing damp walls, naked lights and broken fittings.

Drain pipes from the boys' lavatories leaked into a common room before teachers carried out repairs.

He said that some internal painting had been done since the dossier was compiled but added: "Walls are so bad that the kids cannot even write graffiti on them because the plaster falls off.

"I know of children who go home at lunchtime, not because of the teachers' action but because they won't go to the toilet at school."

The conference condemned the Government for failing to provide local education authorities with enough money to restore and maintain buildings.

The union also said it would not co-operate in any enforced system of teacher assessment – and would fight with industrial action. One delegate received loud applause when he said assessment must be "of the teachers, for the teachers and by the teachers."

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OVERSEAS

Power changes – but 3Rs still rule

FRANCE

Mary Follain reports no change in education policy

It's official – there'll be no change in France's school system following last month's general election.

Only minutes after his appointment, the new right-wing education minister, M. René Monory, announced his approval of most of the changes introduced by his Socialist predecessor, M. Jean Pierre Chevènement. And at the traditional ceremony marking the transfer of responsibility between the two men, he repeated his support for M. Chevènement's reforms. "I am here to get things moving. I am largely in agreement with most of my predecessor's guidelines and I've no intention of undoing what suits me. There won't be a Monory reform."

It seems there will be less of a hiatus between a Socialist and Conservative minister than there was when M. Chevènement took over from fellow Socialist M. Alain Savary. Indeed, it's hard to see how M. Monory could replace M. Chevènement's reforms with anything more right-wing, since nothing could be more conservative than the ideals which inspired them.

The "republican élitism" so dear to M. Chevènement meant none other than the pursuit and nurture of excellence to enable France to stand up to world economic competition. The word "élitism" was a red rag to many of M. Chevènement's own party supporters who felt his predecessor's efforts to help the underprivileged and underachievers in the new "education priority zones" were being thrown away.

The Right's concern over falling standards and lack of discipline was shared by M. Chevènement who published revised curricula detailing the knowledge and skills to be acquired at various levels and – to the dismay again of many left-wing educationists – brought back an exam at the end of lower secondary to check on progress.

Parents approved of his insistence that teachers spend more time instilling the three Rs and less on controversial, vaguely defined "motivation" activities which were part of the post 1968 upheaval in French education. Right-wing parents and teaching unions had often denounced the daubing of school walls and unprepared outings as time wasting by lazy teachers.

M. Monory, a former industrialist who has already served as finance minister, thoroughly approves of his predecessor's ambitious drive to educate 80 per cent of all young people to "baccalaureate" level. He will certainly continue the former Socialist government's "information technology for all" programme, since as Mayor of Loudun (near Poitiers), he pioneered the introduction of computers into schools in his region.

M. Monory's moderation has already upset some of his right-wing supporters, most of whom hope for a speedy implementation of the election pledge to repeal the "Savary law" affecting universities and private school lobbies.

His own glamorous and erudite junior minister for schools, Madame Michèle Alliot-Marie, did not mince her words during the campaign, accusing M. Chevènement of demagogincry, of telling people what they wanted to hear and neglecting the interests of pupils themselves.

His computer programme was "bluff aimed at public opinion", she said – schools were not equipped to house any computers they were sent. "They lacked maintenance funds and trained teachers to use them, and insufficient thought had been given to their use in education".

She said M. Chevènement was pursuing "a policy of prestige" and seeking to improve his personal reputation.

Madame Alliot-Marie is the author of the Right's election platform for education whose recommendations are more far reaching than M. Monory acknowledges. The two ministers will work together, but M. Monory may feel his hands are no more tied by the election platform than M. Chevènement's were by the 1981 Socialist election platform – which he wrote.

It seems that schools will now have some respite from sweeping reforms. Action is now likely to shift upwards to the universities rather than sideways from left to right. The ministers say their first priority is preparation of the budget for the coming school year (always a vast operation in the centralized French system).

Meanwhile, in the ministry, M. Monory is putting his "cabinet" together, appointing close advisers – "less feverishly" he says, than many of his colleagues. Staff are surrounded by cardboard boxes and wondering who they will be working for while secretaries while away their time knitting.

Michèle Alliot-Marie

British Council to close another teaching centre

The British Council is to close another of its English teaching centres in Venezuela because it cannot afford the subsidy.

Numbers at the Ciudad Guyana centre, which has eight teachers and 272 students, have been dropping as a result of the country's harsh economic climate and the council sees no prospect of making good the loss in income through raising fees any further.

An expected deficit of £61,000 this year could rise to £78,000 by the end of the 1986–87 financial year, the council says. Discussions with Venezuela's State Development Corporation have failed to raise a cash subsidy or the guarantee of sufficient sponsored students to break even.

So the council, which has lost more than a fifth of its Government grant since 1979, has reluctantly told the centre it must close in July.

This is the second English teaching centre in Venezuela to be closed by the council within a year. The first was in Maracaibo, where the net annual cost to the council was running at more than £100,000.

The British Council currently has 47 teaching centres in 32 countries.

Landmark conference ends black boycotts

SOUTH AFRICA

Susan Pleming on why black pupils have decided to go back to school

About 1,500 delegates at a landmark conference on the black education crisis in South Africa recently voted in favour of black pupils returning to school this month.

This crucial decision could help to break the pattern of boycotts which has ravaged black schools over the past few years.

The National Education Crisis Committee (NECC) conference, which was marred by violence that left two people dead, was attended by pupils, parents and teachers from 600 areas. It was held in the coastal town of Durban over the Easter weekend and was a follow-up to a similar conference held at the University of the Witwatersrand in Johannesburg in December last year.

The December conference resolved that children should return to school in January, but it gave the Government three months to meet a number of demands. If those demands were not met "action would be taken", including a total boycott of classes.

Although the NECC claimed the demands – which included the lifting of the state of emergency and the recognition of the Congress of South African Students (COSAS) banned last year – had not been "adequately met", the children decided that it was important to attend school.

The NECC stressed that it had not "given in to the Government" by deciding that pupils should return to school.

The keynote speaker at the conference, Mr Zwelakhe Sisulu, editor of the newspaper *New Nation*, said the Government had been forced to lift the state of emergency.

"They knew that the eyes of the whole country would be on the decisions of this conference and they hoped that the lifting of the emergency would defuse a programme of united action.

"We know that they intend reimposing the emergency in another form. But we must not let this happen. We must frustrate this scheme," said Mr Sisulu.

The NECC condemned the Government for its "intransigence" in not recognizing COSAS. It also called for the end of bans on all political organizations, the stopping of all treason trials, the release of all political detainees and the "complete dismantling" of apartheid.

The children accepted returning to school on the condition that a "people's education" system was implemented.

A "people's education committee" was appointed to examine the needs in black education. It will report back to the NECC within three months.

This new education formula will not be modelled on white education – a system of learning based on training for dominance. It will be in line with the new democratic, non-racial South Africa of the future and will enable each child to reach his or her potential, said Dr Beyers Naude, the general secretary of the South African Council of Churches.

A new political development was the decision that children should no longer be the focus of the struggle for building a new South Africa. United mass action was needed involving the whole black community.

To demonstrate this mass action, the conference called for a national stayaway to celebrate the 100th anniversary of May Day. It also called for a three-day national stayaway on June 16, 17 and 18 to commemorate the 10th anniversary of the Soweto uprising.

The Department of Education and Training, which controls the black schools, has welcomed the decision to resume classes.

Mr Job Shoeman, the chief of public relations at the DET, said he hoped that black schools would now run normally. He said that the planned three-day stayaway would not affect pupils as it fell during school holidays.

Writing on the walls

DENMARK

An asbestos panic is causing chaos in Danish schools. Christopher Follett reports

Warnings from the Danish health authorities about the allegedly high risk of contracting lung cancer from inhaling asbestos fibre from interior ceilings, walls and floors have closed many schools, disrupting teaching and causing chaos among schoolchildren and their parents.

The education authorities estimate that asbestos panelling is used widely in classrooms in over half of Denmark's 2,000 *folkeskoler* (state primary and lower secondary schools), as well as in one in five of the country's kindergartens.

The asbestos panic reached its peak just before Easter, when five authorities, backed by the national union of teachers, closed 29 of Copenhagen's 70 *folkeskoler*, forcing classes to be held in the crypts of churches, huts, nursing homes, orphanages and other makeshift accommodation.

In other cases, schools were sent off on premature or prolonged Easter holidays to allow workmen to move in and remove the dangerous asbestos panels. It is estimated that stripping asbestos from the 81 out of the total of 117 schoolbuildings in which it is known to be in use in Copenhagen will cost at least 50 million Danish crowns (£4 million).

During the coming months, half of the Danish capital's and a sizeable proportion of the rest of the country's *folkeskoler* are expected to suffer short or long-term partial or total closure as workmen either totally remove asbestos from classrooms or paint it over and seal it with plastic protective materials. A total ban on using asbestos materials indoors is to be imposed in Denmark this spring by the Government.

● The teaching of Danish in Denmark's primary, lower and upper secondary schools is to be tightened up. The move – announced by Mr Bertel Haarder, the Liberal minister of education – follows the publication of a shock report revealing that more than 25 per cent of student teachers at training colleges are unable to spell correctly and have difficulty with punctuation.

Compulsory Danish language teaching is now to be increased from 90 to 140 hours per annum at teacher training colleges, with old-fashioned spelling and grammar tests reintroduced. Over the past 20 years, Danish – a language spoken by only five million people – has suffered a dramatic 40 per cent drop in teaching hours at primary and secondary schools in its native country because of cuts in the educational sector.

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OVERSEAS

Pet projects win as Bennett throws his dice

UNITED STATES

A secret distribution of research grants has led to charges of favouritism. Bill Norris reports

Education Secretary William Bennett is in trouble for giving away $2.6 million (£1.7 million) to schools, research institutions and education associations of his choice – and failing to tell anyone about it.

It is difficult to keep that sort of secret in the United States. The news duly leaked out and was seized upon by an organization known as Americans United for Separation of Church and State. It transpired that a $40,000 grant had been given to the National Catholic Education Association (NCEA) to fund a study on choice and the impact of Catholic schools on students from low income families.

Robert Maddox, executive director of Americans United, complained that this was probably unconstitutional. He also suspected that Mr Bennett, himself a Catholic, was loading the dice in his own favour.

"Is it realistic," he asked, "to expect the NCEA, which is in the business of promoting religious education, to produce an objective or critical study of Catholic schools?"

Mr Maddox also charged that Mr Bennett was using taxpayers' money to subsidize one side (his own) in the growing political debate over education vouchers. The grants included one of $62,650 to fund a newsletter on the subject by the Clearinghouse on Educational Choice – a body known to be in favour of the voucher scheme.

There were also sums of $80,000 to a New York school district for work on "expanding parental choice in education", and $89,913 to a Louisiana business group for a study on the legal constraints facing vouchers.

Americans United is to lobby Congress in a bid to limit such grants to serious educational research. "No funds should be permitted to go to sectarian organizations," said Mr Maddox in a letter to the Education Secretary. "No funds should go to groups advocating only one side of controversial political topics."

No one is suggesting that Mr Bennett has acted illegally. The money has been taken from discretionary funds at his disposal. A statement by the Education Department this week said the Secretary had the authority to set priorities for such funds, and had decided to support projects related to his "three Cs" agenda of choice, character and content.

"As always," said the statement, "the awards were made only after review by competent, impartial, outside authorities. The complaint by Americans United has no merit, legal or otherwise."

Asked why there had been no public announcement of the disputed grants, the spokesman said publicity for other Education Department activities "took precedence".

Puppy love... Katerina and her cocker spaniel

Peace mission for young Katerina

She met Frankenstein's monster and President Reagan, liking the one and being tactfully non-committal about the other. She ate French fries at McDonalds, sang and danced with a children's choir, visited an elementary school in Los Angeles, and went to Disneyland.

Now Katerina Lycheva, Russia's 11-year-old peace ambassador, is going home. She does not seem to be sorry. "I'm leaving the country with a profound sense of gratitude," she said with true diplomatic ambiguity.

Katerina has been visiting the United States to commemorate a similar trip to the Soviet Union in 1983 by American schoolgirl Samantha Smith. Samantha, who had been invited by the then Soviet leader Yuri Andropov, was killed last year in a plane crash.

The Soviet girl's invitation did not come from the White House, but from a private group in San Francisco. However, she did manage to see the President briefly, and passed him a message calling for the abolition of all nuclear weapons before she grew up.

"Mr Reagan said he would do his best," she said later. Asked what she thought of the President, Katerina replied: "I only saw him for about four minutes, so I cannot really pronounce any judgement on him."

Beginning in Chicago, Katerina's whirlwind two-week tour of the United States took her to five cities before ending in Los Angeles. There, during a tour of Universal Studios, she was able to put her head in King Kong's mouth and have her hand kissed by Frankenstein's monster. This was a success, but the organizers also gave her a private showing of *Rocky IV*, in which Sylvester Stallone fights a Soviet bionic man.

At this, Katerina's impeccable sense of diplomacy finally cracked. It was, she said, a distortion of Soviet life.

"There was not a word in that film that was true," she said. "Soviet people have open, friendly faces. I was frightened. I didn't know that kind of distortion was possible."

They did not show her *Rambo*, which may have been just as well.

Before she left Moscow, Katerina was quoted on the two things she wanted most in life. "I dream of peace and having a dog," she said.

This week, one of the dreams came true: the Americans gave her a three-month-old cocker spaniel puppy. The gift of peace may take a little longer.

Censorship fears resurface

JAPAN

History professor Saburo Ienaga has lost a decisive round in his 21-year legal battle against the Japanese education ministry's textbook screening system. Last month the Tokyo High Court rejected his claim for 1.87 million yen (£7,000) in damages, and ruled that the screening and authorization of books for use in state schools does not violate the freedom of expression and academic freedom enshrined in the country's post-war constitution and basic education law.

The decision has revived fears of censorship and possible whitewashing of Japanese actions in the 1939–45 war. The book at issue was a 1962 history textbook by Profcssor Ienaga in which he had said that Japan "glorified" the war and "covered up" its atrocities.

Judge Kyouhi Suzuki said the system did not constitute censorship, since disqualified textbooks could still be published for general readership, and he asserted that the government was entitled to intervene on educational content and method "within reasonable limits" in the interests of fairness.

Professor Ienaga's legal battle began in 1965, after the ministry had instructed him to change 323 passages in one of his history books if it were to be added to the list of approved texts. In 1974, Tokyo's district court found 19 of the revisions groundless and ordered the state to pay 100,000 yen in damages. That decision was also overturned by the High Court.

Meanwhile, in 1967 and 1981, Professor Ienaga started legal proceedings over the ministry's rejection of two other textbooks and is still awaiting a court hearing on both.

Barbara Casassus

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LETTERS

Extra hours are needed to fill a school's hollow shell

Sir – Chris Bowes (Talkback, *TES*, March 21) cannot be serious. Can he really believe this string of astounding statements?: "schools and departments function perfectly well without the extra hours" . . . "meetings held after school are an unnecessary and inefficient means of managing education" . . . "the net result has been the development of a more professional and efficient approach to parental consultation".

The truth is that schools only tick over "without the extra hours". All over the country curriculum development has ground to a halt. Decisions which involve a whole staff or a whole department are being shelved because the people concerned can't/won't meet. We only need to look at what is happening to GCSE.

As for the "approach to parental consultation" – how ludicrous. What consultation? Thousands and thousands of parents have not met a teacher for years. Many of them are not even sent written reports now. Think of the parents of third-year children who have never been invited to a parents' consultation in the whole course of their child's secondary education, and who have recently had to cope with option choices with no advice or help from the teachers at all. Look at the parents of children in the fifth year who have not spoken to a teacher since their child was in the second year. Tell them how wonderful this new approach is.

Chris Bowes grudgingly admits "there may be some casualties" – only all dramatic productions, musical performances and sporting events! How can a head of music claim that he/she is doing the job well if he/she refuses to run an orchestra or choir? How can heads of drama reconcile themselves to schools without dramatic productions? Can a head of PE really feel that the job is well done if there are no school teams, no sports days, no cross-country events? No one can possibly believe that schools are better for all these losses.

I am not just an irate parent who is annoyed by this article. My husband and I have many years of teaching experience between us and I do know how exhausting out-of-school activities can be and how grossly underpaid teachers are. I know that some teachers are feeling healthier and more relaxed than ever before, but they cannot use this to prove that schools are not suffering.

Many secondary schools are now mere hollow shells of what they were. It will be a disaster for our education system if out-of-school activities, parental consultation and even report writing do not come back to our schools.

I wish I could suggest a way in which we can bring back the rich variety of activities and true parental consultation which our schools once offered and at the same time keep the new, energetic, relaxed breed of teacher. I hope that the talks of the next year may cover these points.

However, to suggest that we're doing very nicely thank you at the moment is dangerously false.

CATHERINE KING
3 Oak Close
Ockbrook
Derby

Rural torments

Sir – May I, as the author of the *Postman Pat* books and television series, reply to some of the comments in Myra Barrs' article, "Grassroots bestsellers" (Extra, *TES*, March 21)?

There is a good deal more to Postman Pat, I suggest, than a stereotyped image, "trundling round his untroubled rural patch". Ms Barrs' comment is, itself, a stereotype response, a piece of reviewer-chat, with little real meaning. If she had troubled to take a more careful look at the stories, she would see that they are written with much regard for richness of language and for subtle humour.

Pat is not a stereotype; there are many postmen, and others, who are just like Pat. How is the author to escape being labelled as a stereotyper? Am I to write of muggings and drug-abuse in Greendale, for my young audience? But no, Ms Barrs objects to the violence in Roald Dahl, so she has it both ways. It would be nice, though, to have some serious critical comment to balance such superficially jaundiced views.

As for Greendale being untroubled, I would have thought that floods, fires, dangerous winds, and pursuit by a bull would be trouble enough for anyone. The troubles of the city are not mere real, just because they tend more to be man-made; that's another of Ms Barrs' stereotypes.

JOHN CUNLIFFE
64 Goulden Road
Withington
Manchester

Glib solution

Sir – Chris Bowes' article "The good *new days*" was *styled to set up a* murmur of agreement in staffrooms throughout the land. Commenting on a side effect of the pay dispute, he sought out acceptance of a glib observation: "Now all has been revealed, schools and departments function perfectly well without the extra hours."

We were not treated to a detailed argument for new conditions of service with rich financial rewards, nor were we given a radical view of a new school day accommodating meetings and extra activities. We were simply asked to agree that any extra hours were wasted commitment. Such a facile argument must be answered.

Unlike Mr Bowes, most teachers wish to be involved in the decision-making process which shapes their department and their school; they appreciate the opportunity to take part in discussions *which inform* and refresh their classroom work. Directives without discussion weigh heavy in the hands of most teachers.

In Mr Bowes' school, "collective decisions" are arrived at during normal school hours. No description of the miraculous process is offered to enlighten us. Perhaps, for Mr Bowes, collective decisions are simply those arranged by senior management and "circulated efficiently by suitable documents".

It is implied that there is no need to regret the passing of parents' evenings as the school will always call in those "parents who need to be seen"! So much for parental involvement in schools and the school's place in the community.

After muddled thoughts on extra curricular activities (they will be offered in future by experts receiving substantial sums from a society mourning a lack of good entertainers and sports stars), Mr Bowes concludes by asking us to consider our most important professional duty. We must make sure we are "fully fit and rested to confront our classes".

Be fit then for the battle and seek not to find reasons for the struggle – at least not if it involves a meeting.

R KENNEY
6 Brookside
Diseworth
Derbyshire

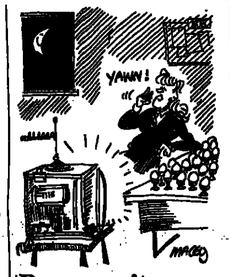
Candide view

Sir – Although I am sure that most teachers will join with Chris Bowes in welcoming the improvement in their lives which the withdrawal from voluntary activities has brought, I am equally sure that most teachers are not so overweeningly Panglossian about the present situation.

I am absolutely certain that few parents are as happy, nor I fancy, are there many headteachers who will subscribe to his view that ". . . schools and departments function perfectly well without the extra hours".

His views on the law of supply and demand in regard to "shortage" subjects might charitably be described as naive, and in short, I wonder that Mr Bowes did not go the whole way and paraphrase Voltaire thus: "If Sir Keith Joseph did not exist, it would be necessary to invent him."

M S RUDDOCK
4 Wychwood Gardens
Banbury
Oxfordshire



Raw recruits

Sir – "Hands-on experience" (*TES*, February 28) was a major feature about the National Childbirth Trust's role in school personal and social development courses. This took the form of taking mothers and young babies into classes so that pupils could talk about the actual issues involved in parenting.

While welcoming any attempt to make these issues "real", we are concerned that it is all too easy for young people, especially girls, to become sentimental about babies and forget the actual realities and responsibilities of bringing up children for 15 or more years.

Teachers might like in addition to use some of the exercises in *Taught Not Caught* (Learning Development Aids, 1985), such as the egg exercise ("Can you handle it?"). This involves giving each pupil a raw egg to look after for one week. The egg can only be left with a responsible "babysitter". At the end of the period the young people relate their various experiences and reactions. Teachers who have used this type of exercise have found it a valuable learning experience for all involved.

JOYCE ROSSER
Deputy Director
Education Unit
The Family Planning Association
27-35 Mortimer Street
London W1

Russian progress

Sir – I am disappointed at the correspondence in your columns about the overall decline in Russian teaching. It seems to show little determination to reverse the trend.

As a former Russian teacher I have given my support to Bradford's moves in this area. From a situation three years ago where only a handful of pupils took Russian, we now have a burgeoning development; 19 students finished the O level course in 1985 and 34 are on the first-year course for 1985–86.

From 4pm–6pm once a week, Russian classes are arranged for O level pupils between groups of schools.

In our consortium, the North Bradford Commonwealth, we had many successful O level candidates last summer at the end of their two-year course. One of them was 72 years old, since we allow adults to join our pupils.

Russian A level is now established for all in the city at the central location of Bradford University. We use its facilities; Bradford l.e.a. pays the teacher.

This co-operation is much valued and, as far as I know, unique. The facilities are superior, the morale is high. Six students are now on the A level course.

Continued work out of timetabled hours with the teacher paid at FE rates can, and does, work for Russian. I would hope more areas will try to teach the language in a similar way.

JOHN D ANDERSON
Head
Beckfoot Grammar School
Wagon Lane
Bingley
West Yorkshire

Letters for publication should be kept as brief as possible and typed on one side of the paper only. The Editor reserves the right to cut or amend them.

Therapy shortage

Sir – It seems to me that Moira Noble (Letters, *TES*, March 28) has misinterpreted the motives of Mr Andrew Sutton's response to my previous letter.

I believe Mr Sutton like myself is motivated by the wholesale lack of speech therapy and physiotherapy provision adversely affecting thousands of special needs children throughout the country, and has come up with an apparently successful alternative "conductive education".

I admit that I understand little or nothing regarding conductive education. However, I am aware of the fact that the lack of these two therapy departments is causing a great deal of stress and anxiety not only to the children, but to parents and teachers alike. To alleviate this chronic anomaly, I believe an open mind towards other kinds of help is called for.

Mr Sutton's project was of interest to me because here in Clwyd we have over 1,000 unemployed teachers, unlike therapists who are a very rare breed, partly owing to the fact that there are far too few vacant places for their training in the universities.

In consequence of the fact that this government blatantly chooses not to implement the terms of the 1981 education for all our special needs children (a shortsighted policy that will undoubtedly rebound on them), I give two examples of Clwyd's appalling picture of neglect:

1 Speech therapy

We have 40 children who suffer from speech and language disorders in attendance at special schools in Rhyl and Colwyn Bay respectively, and who since the start of the new year term in January last, have not received the services of a therapist, because their therapist left at Christmas to take up a new appointment in another area, and although there is a funded vacancy because of the acute shortage of therapists in the country, so far the Clwyd Health Authority has been unable to recruit a replacement.

2 Physiotherapy

One special school in Shotton, Deeside recently acquired a hydrotherapy pool, and yet ironically only has a visiting physiotherapist for two hours per week. The children there were recently assessed for a total of 6 hours per week! The Wrexham special education centre's present allocation is 30 minutes per fortnight and their real needs are at least 10 hours per week.

In conclusion, *I believe* a radical approach is needed now to stem the scandalous and "unlawful situation". Surely the time has come for an end to "lip service" and "buck passing". If this Government wishes to prove it is a caring one, what better way than providing the resources for this minority, disadvantaged group now!

KEN MACK
Clwyd Campaign for Improved Speech Therapy and Physiotherapy Provision
19 Cynthia Place
Rhosddu
Wrexham, Clwyd

Sense of quality

Sir – Brian Cox (Personal Column, *TES*, March 21) contrasts Moss Side with Bramhall or Wilmslow, Hulme and Cheadle Hulme, where I have been headteacher in comprehensive schools, are almost equally contrasting. The assumption that schools in Bramhall or Wilmslow are high quality, and those in Moss Side are not, bears little relationship to reality, except in terms of the academic ability and middle-class nature of the intake into the former schools.

Assisted places vouchers frequently go to those with the ability to adjust their tax affairs, to attend the independent schools which are the vanguard of the privatization of the education service, but sensible parents and a sensible Secretary of State would want a properly resourced state education system.

If Brian Cox really does believe that the re-establishment of goodwill outweighs all other considerations, and if sense is now to be brought into the situation, perhaps those parents in Moss Side can have high quality education as Brian Cox defines it.

H TOMLINSON
13 Pleasant Way
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'Guilt and anger' prompt pledges to anti-racism

Sir – I share Anne Sofer's concern for the under-achievement of black pupils in our schools (*TES*, March 28) but I do not accept her analysis of the situation.

I do not share her confidence that few people doubt that "racism . . does indeed lie at the bottom of the problem". I fear that very few teachers wish to doggedly pursue "anti-racist awareness" courses, very few schools have textbooks cleared of racist stereotyping and that very little has been done anywhere to rid our institutions of racism even in authorities committed to anti-racist policies.

As one of those white teachers suffering feelings of "guilt, anger, embarrassment and fear of saying the wrong thing", I am convinced these are *the necessary catalyst to a rigorous* and professional commitment to our task.

I am not an English teacher but her description of the American programme "Foundations for Learning: Language" far from being "unfamiliar" seems a fair summary of the lessons in our school. She does, however, mention two elements in the American experiment which are as yet controversial and I am sure we could learn from: 1 That you do not need the word "racism" in a context where course planners and teachers are black; and

2 That you respect the fact that black pupils speak another language.

I believe Anne Sofer is mainly referring to pupils of Afro-Caribbean descent when she speaks of "black children". As a modern language teacher I am certain that ignoring, regretting or denying the bilingualism of all of our black pupils, and most of *them are bilingual, not only underlies* their under-achievement, but constitutes a wasted opportunity that underlies the under-achievement of all our pupils in other languages. Here is the new, practical basis of a truly multicultural, anti-racist education which will allow all pupils to reach their potential and help build a harmonious and enlightened future for us all.

The creole that many pupils of Afro-Caribbean descent speak is not a dialect of English, it is an extraordinary language born of some appalling cultural engineering whereby European vocabulary was fitted into African grammar. It is crucial to their educational development that we teachers recognize that our pupils are bilingual which means that they are fully articulate in a language other than *English that has its own cultural and* grammatical heritage.

Study of our community languages will give all pupils a more relevant, much wider and much more exciting introduction to foreign languages, the way different languages work and how they are related to each other. We have noticed a remarkable change in the attitude and confidence of our black pupils and a dramatic change of behaviour in certain white pupils through such programmes.

We are working closely with mother tongue teachers and building on excellent work in the primary sector. We would also be very interested to hear from other modern language departments in secondary schools who are involved in a community languages programme available to all pupils.

J M WESTBY
Modern Languages Department
Waltheof School
Sheffield 2

Root cause

Sir – I should like to take issue with Anne Sofer's article.

First, her arrogant dismissal of the notion that being black in a society which is predominantly white, and jealously so, leads necessarily to alienation. This feeling of being alienated is not just a rationalization of failures and under-achievement, but a root cause of it.

Second, I should like to stress that the prime forum for debate and action is political. The Labour Party and in particular the Labour ILEA, of which she used to be a member, has decided at long last to develop an anti-racist policy.

This seems to attract her scorn and with it the neo-Marxist label. I applaud the political stance of the ILEA on racism and under-achievement by the less privileged; if this makes me a *neo-Marxist so much the better.*

What Mrs Sofer needs to understand is that we have to fight government policies of deliberate under-funding of state education which aggravates the divisiveness of our society and alienates further the deprived and the blacks with them.

BUBBLES POLYER
(Prospective Labour ILEA candidate, Hampstead and Highgate)
32 Heath Hurst Road
London NW3

More expertise

Sir – Recent statements in the press and on television that there are only six qualified teachers of deaf-blind children in the country are very misleading.

The six teachers referred to are teachers who probably had a period of additional or different training in America and/or Holland. Whether that training, based on private institutions, is wholly suitable, adequate, or should be recognized, is a matter of debate.

There is, as yet, no generally agreed definition of the term deaf-blind in this country. Some organizations refer to the definition used in the Nordic countries; others do not. As there is no agreed definition of the term deaf-blind, it does not seem reasonable to argue that *this small group* of six are the only ones qualified to teach such children.

Whatever definition is accepted, within it there will be a very wide range of abilities. The children will have considerable needs and different ones. The teachers themselves would require to have a variety of skills. From our experience, teachers with different skills and different qualifications are the most useful and give a unit or school a balance. Considerable practical experience with children is most important of all.

Fathways, the unit in which we work, has to have either qualified teachers of the deaf or of the blind. Those people who qualified as teachers of the blind, while here, had to include a written specialized paper on the deaf-blind, and a practical teaching examination. Although one of these diplomas is a minimum requirement, some staff have both diplomas with advanced qualifications in special education as well.

Present and former teachers have taken the opportunity to study programmes for deaf-blind in America and Holland, generously sponsored by the Royal National Institute for the Blind, which has always made the training of their teachers a top priority.

The RNIB became involved with the education of the deaf-blind from around 1951, eventually setting up the unit with a teacher in charge who received her additional training in America. Many of these important educational principles are continued today.

The unit is also recognized by the DES as an educational establishment in which teachers wishing to learn about the *techniques of teaching deaf-*blind can attend on a month's course.

By using the example of just one unit, we hope it has shown that the statements made about only six qualified teachers of the deaf-blind are rather exaggerated. Of course, we need more qualified teachers nationally and we should fight for the education of all deaf-blind children, but it is not true to say that expertise does not exist in this country.

J P JONES, D ENTWISTLE, G H EVANS, R GIBBONS, C M JONES, J M W LEWIS, D V PRICE, L REED, M SMITH, R THOMAS,
Pathways
Condover Hall School for Blind Children with Additional Handicaps
Condover
Shrewsbury
Shropshire

Good reporting

Sir – Journalists are frequently being pilloried for their trivialization of important issues and of seeking sensation in preference to fact. As a demonstration that good reporting can exist without recourse to these extremes it gives me great pleasure to congratulate the *TES* correspondent who covered my public lecture on Down's syndrome at Leeds University ("How Down's are making quiet progress", *TES*, March 21). I tried to convey optimism yet remain within realistic boundaries and I tried to condemn bad practice without "shock" "horror" revelations. In the space of a relatively short report, Susannah Kirkman conveyed the spirit of my words without distortion, with sensitivity, with intelligent selectivity and with accuracy.

BRIAN STRATFORD
University of Nottingham
Research Adviser
Downs Syndrome
Association of Great Britain

Historic interest

Sir – I am puzzled by recent correspondence suggesting that the Historical Association is not the right body to defend the interests of history (*TES*, March 21).

Surely it is the only body that is fulfilling this rôle and can continue to do so. As the association serves the interests of historians, one would hope that history teachers, advisers and examiners would naturally be members.

Are those who are not members any more likely to join a separate body which caters just for those involved in history education? Presumably such a body would already have been set up if this were the case.

The argument against membership on financial grounds is weak, even in these austere times, as I would have thought that any self-respecting history department would ensure that the school subscribed on a corporate membership basis – the present rate is £16.50 a year and this covers up to six teachers.

What is more intriguing is what has prompted the suggestions that the association is unable to act effectively in defence of history when "danger" still seems to be the catchword. Is the advent of the GCSE criteria now so real that a body has to be found as a scapegoat for those who are unhappy with them?

As far back as February 1980 the association's education committee ran a conference on GCSE and its implications for history, raising key issues including skills and methods of assessment – surely in ample time for interested parties to get involved.

CHRISTINE LLOYD
Head of history
Newstead Wood School for Girls
Orpington
Kent

Correct facts?

Sir – In recent months you have printed two letters from Mr W A D Freeman alleging that teachers have been threatened with dismissal unless they "promote a particular definition" of history – apparently that represented by the Schools History 13–16 Project.

His first letter (*TES*, November 15, 1985) states "in one school known to me the headmaster threatens to secure . . . dismissal"; while in the second (*TES*, March 21) "headmasters threaten to dismiss those who will not subscribe to [the project]".

Are we to infer that the practice complained of is escalating, or is Mr Freeman guilty of the sort of careless attitude towards evidence that the project aims to correct?

Even if the alleged threats were actually made, is not a more likely reason for managerial support of the project either a desire to maximise the use of expensive resources already acquired or the recognition that the *project encourages in both teachers* and pupils a more active and positive attitude to the subject whose continued existence Mr Freeman is concerned to defend?

ROBERT WOOD
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Chelmsford
Essex

Regular reviews

Sir – I realize that lack of space means that you cannot give complete accounts but I should like to redress the balance of your report of my address to the JCLA conference (*TES*, March 28) before I get shot at.

As well as expressing misgivings about the activities of the SEC French committee I did say that they had an extremely difficult job to do. The main burden of my piece was, however, that though GCSE in modern languages is indeed a revolution it will rapidly fossilize unless the National Criteria are subjected to regular review and teachers keep injecting into it a constant stream of new ideas through the Mode 3 system.

BRIAN PAGE
President
Joint Council of Language Associations
University of Leeds

Professional problem for Mair Waldo Thomas (left) and Jan Leeke

Unequal benefit

Sir – Yes, it is pleasing to note that three teacher unions (NAHT, AMMA, and NATFHE) will have women presidents this year and that they intend to "urge swift action over union equality".

However, how paradoxical it seems when the presidents of NAHT and AMMA, along with all women in the teaching profession in schools, are dealt with unequally by the DES under the teachers superannuation scheme. Women are certainly equal to men in their contributions, but highly unequal in the benefits they can receive.

The main reason given by the DES for this inequality – that men retire at 65 and women at 60 – can no longer be credible in the light of early retirement schemes for both sexes, and the recent European Court decision regarding a woman's right to work to 65.

Of Mair Waldo Thomas of AMMA and Jan Leeke of NAHT, I ask what are you going to do about it during your year in office?

JOYCE M KITWOOD
21 Victoria Close
Horsford
Leeds

Happy note

Sir – May I congratulate the performers, conductors and behind-the-scenes helpers in the schools, who were responsible for the superb 1986 *Schools From North concert in Man*chester? The standard of performance would not have shamed professionals, and it was a delight to share the obvious enjoyment of the young musicians. Thank you for your share in the sponsorship of this concert.

PAULINE ROURKE
Headteacher
Woodford Lodge School
Winsford, Cheshire

Little value

Sir – Oxfordshire and other l.e.a.s which are experiencing "very considerable difficulties" in calculating back pay (*TES*, March 14) will be interested *to know that Cleveland, to its credit,* included 11 months' back pay on our pay slips issued before we broke up for Easter. The effect of this for one Scale 1 teacher was £280 net. Perhaps this illustrates why many of us are not exactly ecstatic about the settlement.

DAVID P FOSTER
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Middlesbrough

Worrying trend

Sir – Let us hope that the trend towards the establishment of fundamentalist Christian schools in Britain (*TES*, March 21) is a temporary aberration. Of the many possible objections to the trend I will mention four:

First, they are bound to be anti-educational. It is in the very nature of fundamentalism that religious "truths" is regarded as incontrovertible. Children in these schools will be taught that the doctrines of their sect are not to be questioned since they are derived from the Bible which is "the word of God". Education teaches children to make judgements. Indoctrination brainwashes children to accept unquestionable authority.

Second, they teach a basis for morality which is untenable, namely that, *what is "good" is what the authority of* your sect tells you is "good". It ties morality to religion. It disregards the self-evident fact that "goodness" may belong to people of different religious persuasion and no religion at all. Sir Hermann Bondi has said that "there is also the fearful danger, that if morality is only conveyed as something that you must do because God told you so, or because hell-fire waits for you, then if any person loses his faith, he will lose the basis of morality".

Third, I suspect that the children in these schools may be indoctrinated with the sort of extreme political views characteristic of the American fundamentalism they derive from and which resources them.

Fourth, their children will leave school with an experience-model seriously at odds with the one shared by other people. How will they be able to relate to people whose construction of reality is so much at variance with *their own? Their fundamentalist* education will have done them a disservice which could have very sad consequences for them.

These seem to me to be sufficient reasons for Her Majesty's Inspectorate to refuse recognition of these schools.

PAUL TONKIN
43 High Street
Stoke-sub-Hamdon
Somerset

Too ambitious, abstract and ill – adapted

Maths A level is in urgent need of reform, argues Geoffrey Howson.

Owing to the dramatic decline in the birth-rate in the 1970s, the population of 18 and 19-year-olds will drop by a third between 1985 and 1996. Some see it as a heaven-sent opportunity to cut expenditure on universities and polytechnics, others as a chance to increase the percentage of the population in full-time higher education, and so close the gap between us and our industrial competitors.

Predictably, those within education prefer the latter, and they have powerful allies in, for example, the CBI. The Government, although perhaps allowing some increase in the percentage of the age-cohort going on to higher education, also appears to favour public expenditure cuts. At the same time, it is trying to secure a switch towards science and technology.

Just how feasible is either of these goals?

Since entry to science and technology courses currently depends upon the possession of an A level in mathematics, it is clear that the aims of both the Government and also of those who would not wish to see the HE sector reduced in size, will only be achieved if a greater proportion of students obtain A level maths (or else attend new elementary courses at university). Current developments suggest this is not very likely.

Perhaps the most worrying of the recent trends has been the drop in applicants to read those undergraduate courses which make strong mathematical demands. This year there has been a national drop in applicants through UCCA of 2.7 *per cent, which is slightly greater than might have* been expected solely because of the decrease in size of the age cohort.

However, in key science and technological courses the drop has been much more marked:

- ☐ 16 per cent in maths
- ☐ 13 per cent in computer studies
- ☐ 15 per cent in electronics
- ☐ 11 per cent in physics

Overall, engineering and technology show a drop of about 5 per cent. On the other hand, accountancy is up 21 per cent and business administration by 10 per cent.

It is too soon to know whether or not this drop in applicants mirrors a fall in the number entering for A level maths. One suspects that it does not. The numbers in recent years have been fairly stable, but the number of students with A level maths who have gone up to university or a polytechnic to read a non-scientific or non-technological subject, in particular business studies, has greatly increased.

What is more, an increasing number of sixth-formers are opting for a pure maths with statistics at A level, which although eminently suitable as a preparation for an undergraduate course in, say, business studies or biology, is not accepted as an entry qualification by many university departments of mathematics, science and engineering (and provides a somewhat insecure foundation for study even where it is accepted).

Thus, although the total number of students acquiring A level maths appears to be constant, the pool of students qualified to enter university to study for science and technology degrees may be decreasing.

What is to be done? It is often claimed that entry to higher education can be increased by attracting more female and mature students. It is doubtful, however, whether this is true for maths, science and technology.

In recent years the proportion of female graduates (all subjects) has risen steadily to about 40 per cent. Yet in maths the figure has been around 28–29 per cent for a decade. Furthermore, as in many other science and engineering subjects, the rate of "levelling" between males and *females in maths would appear to be extremely* slow.

Does this suggest vast, untapped reserves of potential (girl) students? If we look at the 1983–84 A level maths results, we see that 55 per cent of girls with an A grade in O level maths went on to study the subject at A level. The corresponding percentage for boys was 67 per cent. At A level girls performed quite well; 65 per cent were awarded A or B or C (69 for boys), and only 7.5 per cent failed to obtain an A level as against 10 per cent for boys. With sufficient encouragement and incentive this percentage could be increased, but a rise from 55 to 65 per cent would only mean 1,200 more A level maths students, and 800 with "good" A level grades. Such a movement would also of course, help the swing to science and technology, but is unlikely to increase the pool of higher education entrants.

It is when we consider those who obtained a B grade at O level, however, that the full problem is revealed. Only 21 per cent of girls with a B in O level maths studied the subject at A level compared with 36 per cent for boys. Of these, only about 1 in 5 girls obtained A, B or C grades and, most significantly, 1 in 3 obtained an O or an F. A similar proportion of boys also left school with nothing further to show for two years' further study of mathematics. Of course, the position for those with a C at O level is even worse; over half got O or F at A level.

It would seem reasonable to assume that those students with B grades who attempt A level are those who are committed to A level maths (and who, possibly failed to meet their and their schools' expectations at O level) or to obtaining a maths A level, and whose teachers believe them to have a reasonable change of success. They are unlikely to be an unbiased sample of those having B grades at O level.

If more girls (and boys) are to be persuaded to study maths at A level, it would seem essential that those with B and C grades at O level are offered a greater chance of success. If not, there would seem to be no way of significantly increasing the proportion of the age cohort equipped to study for maths, science and technology degrees.

The position relating to mature students is even less encouraging; experience suggests that they avoid subjects requiring a mathematical foundation. Thus, although women constitute half the entrants to the Open University, of those enrolling for the maths options fewer than 30 per cent are women.

The need to reconsider A levels taking into account the computer has recently been argued by, among others, the Joint Mathematical Council. However, even if the computer did not exist it would still be essential to review A level courses.

There are two main reasons for this. One arises from new developments in the 11–16 age range. In those years there will be changes in teaching methods and examining techniques (for example, coursework, investigations) and an emphasis on securing better understanding by limiting the coverage of mathematics. In terms of content, the gap between what has been taught up to 16 and what is now expected at 18 will widen. Moreover, the new approaches pre-16 will make the transition from O level work to A level even more difficult than it is at present. Students will have to adjust their expectations and beliefs concerning the nature of maths, how it is learned and taught, and how much is expected to be understood.

The only solution would seem to be an adjustment in the amount of content to be covered in A level and changes in assessment and teaching procedures. This will, of course, in turn necessitate changes to university courses to take account of the widening gap between school and university.

The second pressure for change results from shifts in the numbers of students with A level maths following different undergraduate courses. For example, business studies now attract as many students with A level maths as mathematical studies or the physical sciences. The consequences of this are two-fold: first, the type of maths required has broadened (indicated, and met to some extent, by the increased popularity of pure maths with statistics); second, there has been a reduction in the amount of reinforcement which A level maths students have received from work in other subjects. Whereas in the early 1960s almost all maths students also too a quantitative physics A level, now the percentage has dropped considerably and A level physics has become more qualitative.

It would be comforting to believe that our problems could be solved without direct intervention and widescale changes. However, there would seem to be a number of factors which will militate against improvements.

Without doubt, the prime concern is the supply and quality of maths teachers in schools. ACSET has already issued warnings. It estimated that from 1990 more than 1,000 new maths teachers will be required annually and that this requirement will rise to 1,500 by 1995. It is inconceivable that these requirements will be met.

The new arrangements for GCSE may have one unforeseen effect. It would be hard for a student who obtained Grade B or C on the basis of performance in Papers 2 and 3 of a four-paper scheme to obtain an A level of the current type in less than three years' further study. Evidence suggests that there is a tendency for girls to opt for CSE when they are capable of attempting O level. If girls (or boys) opt for Papers 2 and 3 in the hope of securing a better GCSE grade, they will effectively cut themselves off from a two-year A level course.

AS level maths will probably be a complicating issue. It is unlikely to be accepted as an entry qualification for maths, physics and engineering courses and it may well attract some students who might otherwise attempt A level.

Finally, the image of maths in school is bad. Many teachers consider A level maths to be harder than other subjects. It is also the case that some university maths courses (in particular, those at Oxbridge) are thought to be very difficult. The backwash on schools and on their attitude to maths must be significant.

Unless major changes are made, therefore, not only to A level courses, but also to those offered at universities, the position will deteriorate further. Allowing poorly-graded students with a shaky understanding of maths to fill places on over-difficult higher education courses will only exacerbate our problems. However, although changes in higher education courses are needed it must not be thought that these, by themselves, will solve the problem.

But reform at A level is extremely difficult to effect. Higher education imposes major constraints and many teachers have no incentive to change their practices. Teachers are in a double bind: A level results are "improved" by restricting entry to A level courses, yet the country needs more students.

Any project established to produce a new course with accompanying materials and assessment procedures would have little chance of success if the option of following traditional ways were allowed to remain. The problems of matching new with old, either within schools or on entry to higher education, would be too great. The inertia of the system would ensure that the new secured a foothold in only a minority of schools.

It is essential, therefore, that any attempt to effect changes should apply to the whole system. Action is necessary from the Department of Education and Science, the Secondary Examinations Council, the School Curriculum Development Committee and from higher education.

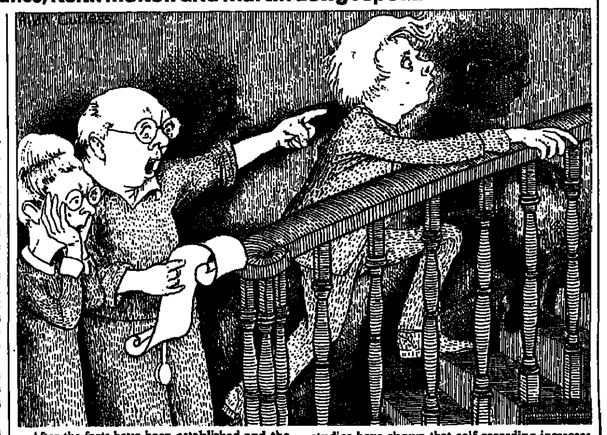
The problem of a course which has not moved to meet new demands and new school populations is not one confined to England. The place of maths within the West German *Abitur* has recently been re-assessed and the French *Bac* has been changed to reduce the emphasis placed on, and the hours devoted to, maths in the last years of schooling. Although French "sixth-form" maths has always had a different flavour from the English variety, the criticism *trop ambitieux, abstrait, mal adapté* has validity in the UK also.

It is vital, then, that influential bodies and professional institutes within the UK take similar urgent steps to consider how this problem is to be faced. Otherwise, our progress to becoming the world's best defended museum of industrial archaeology will gather even greater pace.

Professor Geoffrey Howson is director of the Centre for Mathematics Education at the University of Southampton.

Alias Smith and Jones

There's no place like home for giving school disrupters their come-uppance, Keith Melton and Martin Long report.



"Where's your tie, Jones?" challenged the head of year as Jones and Smith crossed the yard between lessons.

"Smith's not got his on, neither," retorted Jones. "Yes I have sir," came the injured defence from the fourth-former as he reluctantly displayed the proof.

Jones was stunned. Two months ago Smith would not have been seen dead in school uniform. His school file was littered with incidents of disruptive behaviour. There had been regular referral to pastoral staff for abusive language, refusal to work and an escalation of belligerent defiance. There had also been successive suspensions and a natural reluctance for Smith's teacher to have him back in school. "One of the worst cases the school has had to deal with," the headteacher commented.

Disruption of this type, on this scale, is common in many schools. It creates stress on teachers and pupils and threatens the efficient running of the school. Disproportionate amounts of time have to be given over to crisis management, sapping the education offered to the well-behaved majority.

For Smith, and the small group of disruptive adolescents like him, everything tried by the school or by the various outside support staff is unlikely to change his behaviour.

The most likely outcome would have been a special unit, or even a special residential school. Yet, here was Smith in school, finishing work assignments, no foul language, no defiance – and wearing uniform. "Smith has had the best 10 weeks of his school career," said his year head.

This radical transformation is the result of an experiment recently started in King's Lynn, Norfolk. The scheme uses a detailed daily reporting system that is linked to specific home-based consequences.

Senior pastoral staff have joined with the Schools' Psychological Service and support teachers in setting up behavioural contracts with pupils and their parents. The parents are the vital links, agreeing to provide rewards or sanctions at home, according to their child's performance on a daily report.

The system is designed to keep difficult children in school by controlling their behaviour using the powerful influence of home. It is based upon a partnership of collective responsibility with the school.

This new approach contrasts with the traditional off-site centres where teachers try to create positive and consistent relationships with small numbers of pupils. They try to develop good work habits and appropriate social controls in the hope that this treatment will enable pupils to return to mainstream education.

But there is little evidence that these worthwhile objectives are being reached. In a detailed review of studies on the effectiveness of out-of-school units Keith Topping (*Educational Systems for Disruptive Adolescents* published by Croom Helm in 1983) found that the curricula offered in special units are limited; that there are poor or varied learning gains; that subsequent behaviour is generally well below what it would have been had pupils been left alone, and that few pupils return to mainstream school.

These pessimistic conclusions are not surprising given that pupils attending these centres are operating in situations quite divorced from those that gave rise to the problem, and that they have no normal peer models from which to learn more socially acceptable ways of behaving. Increasing doubts about the merits of the considerable investment in such units are beginning to lead some local authorities into exploring alternatives.

From Topping's survey, it is clear that the most effective and economical scheme set out to modify pupil behaviour systematically by involving home/school liaison and itinerant support teachers. This is the approach currently being developed in King's Lynn, one of several ventures in Norfolk aimed at supporting problem adolescents.

There are four main features to the King's Lynn scheme:

1. **The interview:** Following referral from the school, the educational psychologist and support teacher meet the parents and the head of year/house. The meeting takes place at school with the aim of defining the problem and suggesting a solution. It is important that the precipitating events be considered in some detail and disagreements between home and school clarified. If conflicts are not sorted out at the start, the support team will simply be trapped in the role of passing complaints back and forth.

After the facts have been established and the parents accept that there is a "problem", they are asked if they wish to help their child. It is rare for a parent to refuse at this stage, so long as the situation is put forward in a non-critical way. Most acknowledge that it is their responsibility to make sure that their child attends school and shows acceptable behaviour.

Parents under pressure, in conflict, will often give false impressions to school, when in fact most value education. If they are prepared to take part in the scheme the report system is explained to them.

2. **The contract:** Traditional report systems in schools are invariably punitive, do not last long and are based on loosely defined standards of behaviour. The controlled scrutiny of a pupil, with loss of personal freedom in school, means that some reports are effective but it is at the level of nuisance value.

Used in a different way, the report system can become a highly effective means of linking a pupil's performance at school with specific procedures put into operation by parents at home. Some of the most assertive adolescents have developed a self-centred, controlling attitude to their environment and in personal relationships.

Schools, with their limited sanctions, offer little incentive for pupils to modify behaviour. The King's Lynn experiment has instead looked to parents. At home, it is parents who control the child's access to all sorts of highly valued privileges and activities, from pocket money and TV viewing, to being allowed out and freedom of association.

Such highly prized personal freedoms are taken for granted in families where a son or daughter causes daily disruption at school. This is where parents can get their management wrong. If parents enter into a partnership of responsibility with the school, then the powerful incentives on offer at home can be given, or taken away, according to performance in the classroom.

3. **The report:** The pastoral head, working through subject teachers, checks on performance for each lesson of the day. Each subject teacher gives a grade on a one to five scale and the grades are totalled at the end of the day by the year head, and rewards or sanctions are firmly left with the parents to enforce.

Ambiguities in the reporting system are avoided. Grading is clearly defined and is understood by the pupil, teachers and parents. The support team encourages the parents to agree to a daily points target and the home-based rewards or sanctions are linked to this target. The report sheet – the private property of the pupil – travels home with the pupil for action by parents.

4. **Pupil's self-grading:** The support team avoids talking to the disruptive child throughout the discussions with parents. Experience has shown that confronted with the consequences of their actions, most disruptives either deny their responsibilities or attempt to control adults through manipulative ploys.

In contrast, the King's Lynn system deals with parents. Once the contract is agreed, a member of the support team explains the system to the pupil. There is space for the pupil to record grading of his/her own behaviour, as some recent research studies have shown that self-recording increases work output and decreases disruption.

Setting up a programme as detailed as this takes time and co-ordination. Ensuring that parents are putting into practice what they agreed to do is the first step. At the start of a programme it might be necessary to speak to parents two or three times during a week. Schools clearly do not have the manpower to resource such a scheme, but as it reduces the numbers of children attending the off-site unit for disruptive pupils, it gives the support teachers time to develop the peripatetic home/school liaison work.

Since the scheme started six months ago, the support service has developed a highly structured, sequential routine ranging from the setting up of the programme with parents and teachers, and regular home and school contacts, through to weaning off daily report, first to weekly, then monthly checks.

During the first term of working the scheme, two support teachers were involved in setting up programmes for 25 pupils from three secondary schools. The results with some of the most extreme cases have been remarkable.

Of the 20 cases so far evaluated, school staff report behavioural improvement in 18; in other words, 90 per cent have remained in mainstream school, continuing their education profitably.

Off-site units have a staff-pupil ratio of around 1:7. In contrast, it is expected that each support teacher will be able to take on a caseload at least three times heavier. It may be possible for one support teacher to co-ordinate programmes for up to 25 pupils.

Reluctant school attenders have also been tackled using modified versions of the reporting system. Programmes have also been running successfully with older primary age children.

Failure, or partial success, has been the result in one or two cases. Industrial action has hampered effective controls at break and lunchtimes, but the clear reason for failure is when there are inconsistencies of management by parents.

The overall level of commitment from parents has been high, even in cases where home/school relationships have been previously poor. In exceptional cases some parents may not develop the coping skills, or may choose not to use them, and the rewards and sanctions agreed at the start are not consistently applied. These cases may lead to long-term home tuition, court action or residential placement. In effect, children in this category are beyond the control of their parents.

Initial feedback from pastoral staff in the three secondary schools involved has been encouraging. The feature appreciated by most staff is the rapid access to the support service and immediate action on new referrals.

More critically, the early resolution of otherwise intractable behaviour problems is promoting positive school attitudes in some of the most difficult children.

"How're you doing, then Smithie?" asked the teacher.

"Great, sir, look at the scores on my form for yesterday and today . . ."

Keith Melton and Martin Long are educational psychologists in West Norfolk.

Profit and loss

Nick Baker talks to the international money dealer who gave up £150,000 a year to become a nursery teacher.

Last May, Soo Pickett changed the tools of her trade. Until then, they were the telephone and the computer. Now, they are building blocks, counting beads and the sandpaper letters used in Montessori nursery education.

As a successful floating rate note or Eurobond dealer with the Bank of America, it wasn't remarkable if $100 million crossed her desk in a day. Dealers at her level could earn between £100,000 and £150,000 a year.

Now she is on the one-year nursery teachers' course at the London Montessori Centre and enjoying being a student again, particularly the practical teaching experience. After she has taught for a while she hopes to open a nursery school of her own, investing what's left of her earnings in what she refers to as "the casino" – the Bank of America dealing room. Not that she's assured of having a lot of that money left after a few years' experience in a profession where salaries rarely top £5,000. However, she is optimistic about her future in education and, after six months' study, entirely committed to the Montessori method.

After training as a translator at the French Institute in London, she went into stockbroking as a "translator-secretary-dogsbody", and thence into the heady world of investment banking, ending up as one of the few women in the hot seats of the Bank of America dealing room. The job she left last year at the age of 30 (having started at 25) was essentially dealing in international debt, buying and selling to commercial and national banks. She likens the dealing room to a casino because dealers are often in a position of losing money they don't really have.

"You're dealing with chips," she says. "At the end of the day you hope you've got it all back and made a profit." Her table limits were a closely guarded secret between her and her employer. The million dollar deals she made every day were settled by word of mouth over an international telephone line. On the freewheeling Eurobond market, a dealer's word is her bond.

The dramatic career change came about as the result of numerous factors. Soo Pickett didn't suffer the dramatic "burn out" some city whizz kids undergo after a relatively short dealing career on the moneymarkets. She left with her professional reputation intact.

But the years of arriving at her desk at 7.15 am and scarcely leaving it until 12 hours later (sometimes with the prospect of more telephoning at home during the night) exhausted the necessary supply of adrenalin, and closed off the rest of the world.

The dealing room was a world apart from the average nursery school – a world which keeps a team of British Telecom engineers employed replacing phones that have been smashed down in anger or frustration, a world of ambitious young professionals who eat, sleep and breathe the money markets, flopping into their jacuzzis at the weekend to try to recharge the batteries.

One trap that Soo Pickett carefully avoided was that of accepting a large preferential rate mortgage from her employer – fine when you're an employee but hard to extricate yourself from when you leave – and she never went in for the jacuzzi and Porsche image.

At the point of leaving banking, she had no idea what she wanted to do, other than sleep for a month: "I was a lopsided person when I left. I knew an awful lot about banking, but never had time for anything else. The last time I'd read a good book was when I was at college. I needed something that could give me a radically different perspective on life."

Teaching certainly fitted the bill, but she was wary of investing the time needed to become qualified for state teaching and unsure whether she could cope with a life of what for her would be comparative poverty. On the other hand, she'd been nagged by a social conscience which she'd hitherto only been able to exercise by squeezing in some fund-raising for the World Wildlife Fund and by "paying an awful lot of tax". When she saw the benefits of a two-year-old acquaintance was getting from Montessori education, and found out that the nursery training was only a year, she decided that was the way forward.

There were some reservations. Soo Pickett dislikes the privilege attached to the private nature of Montessori (in London, a mornings-only term will cost parents about £200) and she would welcome the idea of schools taking on more non-fee payers. She'd also like to see Montessori methods being taken on in mainstream education. But by and large, she's enthusiastic about her new career. However, she does find that at times the pressures of working with lively young children can be almost as great as those dealing with international financiers.

"It's a tiredness I can regenerate from," she says. It's certainly a different tiredness to the drained feeling after a day in the dealing room, eyes glued to a computer screen, brain buzzing with on the spot calculations and nerves jangling to the tune of breaking phones."

The strain of working with children can be as great as dealing with international financiers, Soo Pickett finds.

FEATURES

Scrutinizing Scruton

Graham Pike and David Selby reply to the right-wing pamphlet attack on world studies.

In his recently published pamphlet, *World Studies: Education or Indoctrination?* Roger Scruton makes a series of allegations against world studies and its practitioners. Insofar as it is possible to unpick the threads of serious argument from the knotted mass of rhetoric, he seems to make four principal accusations based on a distorted and truncated description of world studies' contribution to the curriculum.

First, Scruton, in his now familiar polemical style, leads the reader to believe that world studies is almost exclusively concerned with the "Third World". Such a purposefully blinkered interpretation enables him neatly to set up the case for the prosecution. In so doing, he not only distorts the real focus of development education (the development process in all societies) but he also conveniently ignores the many other areas of concern to the world studies teacher.

Those areas include the environment, issues of gender, ethnicity and culture, the dynamics of peace and conflict, and human rights and responsibilities. Furthermore, he crucially overlooks the emphasis in world studies on the exploration of each area at a range of levels, interpersonal to international. The broad nature of world studies is evident from publications, syllabuses and course outlines.

Scruton, however, is mischievously selective: for instance, his conclusion that the primary aim of the Groby Community College course is "the inculcation of Third Worldist and unilateralist opinions" (page 33 of his pamphlet) not only ignores two-thirds of the course content, but also that a range of varied opinions on development and peace issues are actually considered.

Scruton also accuses teachers of limiting the range of possible conclusions that students may reach about Third World inequality to those that fall within the "radical consensus", that is, that our prosperity is purchased at the expense of the Third World and is therefore a form of injustice.

As evidence of this, Scruton identifies some (radical) responses to the Brandt Report which, he argues, are often referred to in the source-materials for world studies. Whilst radical perspectives are certainly considered, one only has to go inside a few world studies classrooms (which Scruton obviously hasn't) to know that a range of other standpoints are also given serious – and equally critical – consideration.

In common usage are materials from United Nations agencies, information from British government departments, publications from multinational companies and the range of resources published by the Council for Education in World Citizenship (one of the oldest-established and most popular organizations in the field, enjoying all-party support and one which Scruton avoids mentioning in his list of so-called "pressure groups").

At Groby College, articles by Professor P T Bauer, offering a fierce critique of aid programmes, have been regularly used in the classroom, as have the Conservative government's responses to the Brandt Report and worksheets exploring the problematic nature of the concepts of First, Second and Third World.

As Scruton himself acknowledges:

"It is undeniable that there is massive inequality between the richer and poorer countries of the world . . . and that a process of education that ignores this fact ignores one of the most salient features of the modern world."

Sadly, the curriculum in many schools does ignore this fact just as other areas of importance to world studies are often given precious little attention. World studies teachers regard such areas as centrally relevant and also recognize that their controversial nature demands the highest level of professionalism. In this regard, we welcome the recent draft statement of principles on *The Treatment of Politically Controversial Issues in Schools and Colleges* issued in February by Sir Keith Joseph and contained in the DES circular 32/86.

A second principal accusation concerns classroom methodology. Scruton argues, on the basis of a superficial analysis of two simulation games (which presumably he has neither seen played nor debriefed in the classroom), that such techniques manipulate feelings to the exclusion of rational thought. He also implies that such games inhibit learning which is best achieved through reading and study.

World studies has been to the forefront in the development of interactive, participatory styles of learning, of which simulation games are but one type. Scruton's assertions testify to his ignorance of the body of educational research (for example, the work of Aspy and Roebuck; Tausch and Tausch; and Johnson and Johnson) offering overwhelming evidence that interactive and person-centred learning approaches lead to higher levels of attainment in cognitive and affective domains.

World studies teachers have found that the juxtaposition of such approaches alongside reading and study heighten student motivation to learn and improve attitudes to school. Far from being manipulative, group techniques, such as ranking and problem solving exercises, ensure some transference of power from the teacher to the students. They are thus one of the surest antidotes against teacher indoctrination now being used in the classroom.

Scruton's third principal accusation is that world studies maintains a "judicious silence about injustice and exploitation in the 'Second World'" right to cite Paolo Freire and Johan Galtung as influential writers, world studies has also drawn inspiration from leading internationalists such as Gilbert Murray, Joseph Lauwerys, Barbara Ward, Robert Macnamara, and U Thant. It has also been influenced by US global educators such as Lee Anderson, Betty Reardon and Robert Hanvey. More recently its thinking has been infused by the insights of writers from the human potential movement such as Fritjof Capra, Theodore Roszak and Jean Houston.

Its methodology owes much to a long lineage of humanistic educators including John Dewey, Maria Montessori and Carl Rogers. So much for the traditional morphology of Marxist analysis! Interestingly, some of the most vociferous attacks

Smokes to Delhi, Coke to Cairo and tinned food in Mali: benefits or exploitation of the Third World? Are schools the place to discuss the moral issues raised by such questions?

that is, the Eastern bloc and communist Third World countries. His own pamphlet, however, is judiciously silent about both the central place of human rights education within world studies courses and syllabuses, and the fact that examples of rights violations in communist countries figure prominently in classroom materials. Significantly, neither Amnesty International nor the Minority Rights Group, two important sources of educational materials on human rights issues feature in Scruton's list of "pressure groups".

Last spring the World Studies Teacher Training Centre organized the first national human rights education conference with Amnesty. The Centre's *World Studies Journal* has included articles by and about Eastern European dissidents. David Selby's textbook for 14 to 16-year-olds, *Human Rights*, includes a chapter on rights violations in the USSR and Graham Pike has written and lectured extensively in schools on the Solidarity movement in Poland.

"It is easy to recognize in Third Worldism the traditional morphology of Marxist analysis," writes Scruton in making his fourth principal allegation. The intellectual ancestry of world studies which Scruton equates with "Third Worldism" is, in fact, eclectic. Whilst Scruton is on world studies have come from writers of the far left such as Chris Mullard and Richard Hatcher, who argue that the world studies classroom excludes radical critiques of world capitalism and, by so doing, helps to perpetuate inequality.

The manipulative power – and potential harm to good education – of Roger Scruton's pamphleteering (including his earlier publications *Peace Studies: A Critical Survey* and *Education and Indoctrination*) lies in his propagandist style. He conveys a veneer of academic respectability while reaching conclusions based on selective use of a narrow range of evidence, chosen to suit his ends, and with no classroom observation.

His pamphlets contain factual errors which betray his ignorance of the fields he attacks and of the workings of the school system. In *World Studies: Education or Indoctrination?* Scruton attributes people to institutions in which they have never worked and, at one point, makes the false claim that Mode 3 CSEs have "no public examination papers" (page 34). Furthermore, he uses outdated evidence as if it were current. A classic example of his rhetorical trickery comes in his throwaway remark which implies that Emily Brontë achieved a profound human understanding through a life and education in North Yorkshire which was devoid of a global perspective. In fact she received a good education in national politics at home before she was sent to a finishing school in Brussels.

Other devices he employs include the emotive use of the word "activist" to describe leading figures in world studies curriculum development, the personalization of his attack on particular figures, and his characterization of a plethora of individuals – often working independently of each other and with different perspectives – as a "Movement" (note the use of the upper case). These are the well-worn strategies of the mean-spirited polemicist who seeks victims rather than truth.

Therein lies the hypocrisy in Scruton's attack. Essentially, his criticism of world studies is that it lacks academic integrity and rigour. Yet the very techniques he employs display an appalling disdain for integrity and rigour. Scruton has a "medium" and "message" problem.

Let us not imagine that Scruton writes as an isolated detached observer, a knight errant in pursuit of an ideologically-free education. In the first place, we should note the pedigree of the institute which publishes – and commends – his pamphlet on world studies. The Institute for European Defence and Strategic Studies, which is registered as an educational charity, was founded with money from, among other sources, the ultra-right US Heritage Foundation, from which it still draws support.

In the second place, his world studies pamphlet provides some revealing insights into what good education *à la* Scruton would look like. The "traditional curriculum", we are told, has always required the study of other cultures: the language, literature and thought of Greek and Latin, the religious literature of Palestine and Mesopotamia, the stories of Moses and Joseph, the Indian tales of Rudyard Kipling and the legends of Arabia.

This list, which smacks of the elitist education of the 19th-century public school, complements a characterization of Britishness and British culture *which is tantamount to an act of exclusion* of ethnic minorities. There are many Britons who would be offended by the suggestion that the "tales of Rudyard Kipling and the legends of Arabia" offer a true representation of their culture roots.

Scruton holds a dangerously simplistic conception of education. He claims that although the pursuit of the aim of education – "the transmission of knowledge, understanding, skill and culture" – may produce "loyalties and attitudes, *those loyalties and attitudes are no part of the* educational purpose." Is it not a purpose of education to help students develop a personal morality and a civic consciousness?

Traditional education, according to Scruton, has no political programme. This is cloud cuckoo-land. The very choice of what knowledge, understanding, skill and culture to transmit – and the choice of mode of transmission – involves moral and political judgements. They may occur unwittingly, but a moral and political programme by default is nonetheless a programme. Rudyard Kipling's evocation of the "White Man's Burden", for instance, brings with it a whole package of values, perspectives and assumptions.

World studies teaching and curriculum development is now taking place in some 45 l.e.a.s in England and Wales. Many l.e.a. advisers are themselves closely involved in promoting and monitoring classroom and in-service initiatives. Her Majesty's Inspectorate has also taken an active and constructive interest.

The Groby world studies course has received a full HMI inspection; HMIs have been present at a number of DES Regional Courses in world studies and, recently, the pre and in-service work of the World Studies Teacher Training Centre was observed by HMI as part of a visitation to York University Department of Education.

World studies is a new, exciting and controversial area of education which welcomes and draws strength from analysis, evaluation and debate. While we welcome Roger Scruton's contribution, we attach greater importance to the reflections of those who enter the classroom to see the reality, than to someone who wields the hatchet from the distant and cloistered comfort of a Chair in Birkbeck College.

Dr David Selby is director and Graham Pike research fellow at the World Studies Teacher Training Centre, York University. Human Rights by D.E Selby is published by Cambridge University Press, 1986. Roger Scruton's World Studies: Education or Indoctrination? *was published by the Institute for European Defence and Strategic Studies.*

TALKBACK

Year of desolation

PETER KING

"Schools and departments function perfectly well without the extra hours," according to Chris Bowes (Talkback, March 21).

I utterly refute this, especially as I ponder the constraints on activities and relationships, the mound of unconsidered tasks, a direct result of industrial action.

I would take some convincing that I and my A level English group, currently studying Wilfred Owen's poetry, are better off for not having attended a day conference at the Imperial War Museum on poets of the First World War or that a talented O level literature group missed nothing in reading and writing about *The Importance of Being Earnest* by not attending a production of it in Oxford.

Similarly, in no way has it been possible to take "collective decisions . . . by consultations during normal school hours". Staff have simply not been available and I see little virtue in impersonal photocopied documents circulating in a large department.

In my office, I have a mound of Open University in-service publications for GCSE and there they will stay until we can meet to discuss them *properly. Whatever Sir Keith says*, in no way can 10 English specialists take crucial decisions about such radical changes to our examination practices and procedures without proper consultations – and that means face-to-face round a table.

For months I have been carrying around a list of departmental issues that we cannot resolve casually. This year the school embarked on a TVEI scheme, something which has enormous implications for a core subject such as English. Yet we cannot begin to evaluate how experiential approaches in TVEI or cross-curricular practices might influence our courses.

We are also involved in a South-West Profiling project which had to start in September 1985, forcing me to write a major part of the scheme just when we were beginning to evolve the scheme as a department. Follow-up monitoring within the department has proved virtually impossible.

An arts festival last year suggested that audio-visual approaches could become a much more positive part of our English work, but with considerable resource implications. Technology *is making its impact, with computers* and wordprocessors, with the need for individuals to develop an expertise which can be passed on to other staff. Again, this cannot be done during normal school hours with the present staff ratios.

Those of us who have spent most of our time in the bad old days know that "the good new days" have not arrived. Schools are ultimately about relationships, about time spent together, and the most desolate feature of the last year or so is how relationships have been destroyed. In what ways can that possibly be an improvement in the quality of our lives as teachers?

Peter King is director of English studies at George Ward School, Melksham, Wiltshire.

Good new days?

PHIL SANDERSON

How on earth the elimination of all non-teaching tasks in schools can be seen by any dedicated teacher as "The good new days" (Chris Bowes: Talkback, March 21), I do not know.

Such tasks as staff meetings and parents' evenings are an essential part of a healthy school's life. The problem is that they are not given the recognition they merit in salary negotiations. It is to be hoped that both sides in the coming ACAS talks will have the good sense to agree on a vastly improved salary structure in return for a contractual committment to such duties.

If it is indeed the norm in Chris Bowes's school for a teacher to "spend more time on non-teaching tasks than on preparing lessons, teaching classes or marking work" then something is certainly radically wrong there.

In my own school, our strict observance of our unions' instructions has led to the complete breakdown of the whole decision-making process. With the exception of our six-man "policy committee", none of the meetings which make for efficient management and collective *decision-making* have been able to take place. The action has shown just how *necessary* such meetings are.

Our science department has been completely unable to meet to debate suggestions for new directions being put forward by our head of science. Written information has been circulated and informal consultations have taken place between twos and threes, but the real open exchange of views and ideas has been impossible.

As for the absence of parents' evenings, this action has simply excluded those people with whom we must cooperate actively for the good of our joint concern, the children. Parents of the real "problem pupils" are seen anyway, dispute or no dispute, but the less severe problems of some pupils go by the board.

Finally, there are the extra-curricula activities. Yes, our school is the poorer without them even if they do consume a *lot* of teacher energy. They must remain a matter for the *individual* teacher to decide upon. A contract which committed every teacher to participation in some such activity would not lead to those mutually rewarding experiences created by enthusiastic teachers and enthusiastic youngsters.

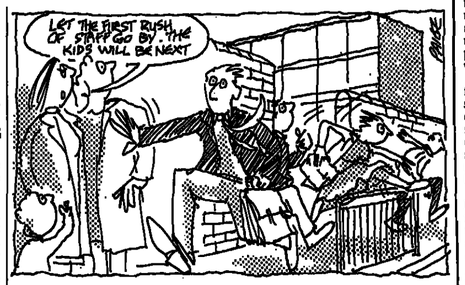
Yes, lunchtimes spent in the company of fellow adults do give us a chance to "recharge our own batteries" but lunchtimes spent "out of school"? It is my experience that being obliged to leave the premises simply places one more burden in the teacher's day and serves to fragment the staff at the one time of day which they can easily spend profitably and enjoyably in each other's company.

Some schools may well be full of teachers feeling less worn out at the end of a school day. But Chris Bowes surely overlooks one of the most important factors contributing to their improved state: not the refusal to participate in non-teaching tasks but the refusal to cover for absent colleagues in most situations.

Actually being able to sit down and quietly prepare lessons or mark books in non-contact time rather than being put in the no-win situation of child-minding an unknown class can make such a difference to the stress level of a teacher's day. Surely, here is something that is well worth fighting for in current negotiations, the provision of sufficient permanent specialist supply staff to put an end to the continuous calls on our non-contact time.

A drift towards not participating in the non-teaching tasks which should be *an integral part of our professional* committment is not the way towards the creation of a more energetic and contented teaching force.

Phil Sanderson is head of chemistry at Framwellgate Moor Comprehensive School, Durham.



Go forth and multiply

KATHLEEN TRUMPER

A PTA fundraising idea led to the most practical lesson in mathematics our children had ever embarked upon.

Goldsborough C of E School has only 60 pupils from rising fives to 11 plus, three full-time teachers – including a Head – and one part-timer. The village has a total population of 335 and stands about a mile from Knaresborough, a market town of 13,379.

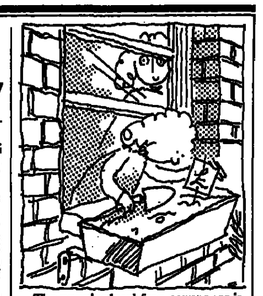
The idea? To invest £1 in every child to see how they could make it "grow" in a fortnight. Parents first received a letter telling them of the idea, with the option to return the original £1. None withdrew.

The children accepted the challenge with gusto. Some capitalized handsomely on their original investment; some did not. One who invested his money in materials for finger puppets, made 10 to sell at 10p each and sold nine! A practical lesson on labour cost and profit margins. Other children made cakes, Easter eggs, produced potted plants or a miscellany of craft work.

This brought the children face-to-face with their next difficulty; who to sell things to if not each other? The children customarily do not bring money to school. It would have to be carefully organized if they wanted to sell things to each other, or all might turn up on the same day willing to sell but finding no buyers.

They quickly realized this was a limited market. Notice of intent was required, a sample shown or description given, and cost advertised in advance. Faced with this difficulty, six of the children (not all in the same peer group or class) decided to group together and market their wares at the local playgroup. They asked permission of the playgroup leader and gave one week's warning before spending a playtime selling their goods – and coming back elated by success.

Two boys decided their talents lay elsewhere and organized a sponsored event. John was to see how many laps he could run around the school playground in three minutes; Mark went around the village helping gain support. Incredibly they raised £20 between them.



The popular local free newspaper is not distributed to some of the more remote communities. One young boy saw his opportunity and collected the newspaper from town to deliver around his village. People were so delighted they tipped him to the tune of about £11. By the time he had made cakes and washed cars, he had a grand total of £14.10. Incidentally, he's just five.

One child bought a jumper for £1 and sold it for £5. Another acquired two super Easter eggs at a discounted price, and ran a raffle. Yet another ran a pop corn and soft drinks stall while a seven-year-old girl ran a hoopla stall with sweets as prizes.

The most ingenious idea came from Alexandra. She invested her £1 in paper, envelops and stamps, and wrote to various national newspapers explaining the event. The *Daily Mail* published her letter, resulting in two readers sending donations to swell her investment. The editor of another national newspaper gave her a personal contribution of £2.

The enthusiasm and entrepreneurial spirit the idea engendered resulted in a net profit of £210 from a total investment of £60. More importantly, it created a marvellous sense of co-operation amongst the children; while they were eager to succeed, they also realized they needed each other's support.

If what was produced was not good enough they knew it would not sell. If the goods were over-priced the same would happen. The idea proved to be outstanding as a fund-raiser, but even more it proved a realistic exercise in life skills.

Kathleen Trumper is acting head at Goldsborough School, North Yorks.

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Sacred Wood – or dead wood?

'Everyone, nowadays, is patchily educated': John Weightman on the decline of mythology as a common language

The Mirror of Myth. By Jasper Griffin. Faber £15.00. 0 571 13805 5.

It is appropriate that the 1984 T S Eliot Memorial Lectures should have been devoted to the place of myth in literature, because Eliot himself was an exceptionally myth-obsessed writer. Although a modernist, who wanted to reflect contemporary sensibility in its neurotic rawness, he called into service traditional myths of all kinds, classical, Christian and miscellaneous. As a man, he seems in the end to have found a measure of comfort within the Christian mythical system; as a poet, he tended to crowd his verse with multiple references, not all of which, perhaps, are really effective, although they certainly serve to illustrate the scrap-book nature of the modern mind. It might be argued that his best poetry is to be found in the interstices between the references. At any rate, there is a problem: how far should the modern writer, in his attempt to grasp the present, draw upon the ready-made mythological formulations evolved in previous eras? That Eliot himself was not unaware of the issue can be seen from the uneasiness of his remarks about learning in the lectures on "The Classics and the Man of Letters".

Mr Griffin, perhaps because he is a classics don, is not uneasy at all. For him, myth is an obvious, glorious and indispensable part of the European heritage, and his purpose is simply to expound its advantages in general, without any particular discussion of Eliot's attitude towards it. However, he has been stung into action by some very un-Eliotish assertions on the part of Philip Larkin, which he quotes at the outset in order to overrride them:

> Classical references are a liability nowadays . . . As a guiding principle I believe that every poem must be its sole freshly created universe, and therefore have no belief in 'tradition' or a common myth-kitty . . . To me the whole of the ancient world, the whole of classical and biblical mythology means very little, and I think that using them today not only fills poems full of dead spots but dodges the poet's duty to be original.

Larkin adds the rider (omitted by Mr Griffin) that this guiding principle cannot be applied with absolute literalness, which is true. Obviously, the expression "its sole freshly created universe" is *too extreme, because every poem is necessarily* rooted in the past through the very language in which it is written. Besides, Larkin, although a modernist, was a believer in traditional verse-forms, which also come from the past. In fact, he is overstating his case against myth with the same crabbed impatience as he displays elsewhere in his partly perverse dismissal of foreign-language learning. But he has a case, and quite a good one. Mr Griffin does not appear to realize this, but moves on, without much ado, to a confident discussion of the ways in which pleasure, pain, heroism, etc are handled in Graeco-Roman mythology. In passing, he makes the doubtful suggestion that the drying up of Larkin's inspiration in later years was due to a mistaken rejection of myth.

Larkin's meaning, I take it, is that mythology was effective when it was the common language of the educated class or, on a broader level, of the Bible-reading sections of all classes. He is not condemning its use by those writers of the past for whom it was a natural means of expression. Many of them, without any awareness of self-contradiction, could exploit both classical and biblical myths alternately or simultaneously. They varied, of course, in their ability to do so; even in the old literature, the use of myth may often be tedious or irrelevant – a sort of automatic pilot the writer fell back on when inspiration flagged. But no one would deny – and surely not Larkin, who after all had a First in Eng Lit and made his career as a librarian – that traditional literature contains innumerable examples of the effective revitalization of myths, whether or not this revitalization corresponds to what may be thought to have been the "original" meaning of the myths. In any case, correspondence hardly matters, since the "original" meaning can never be more than a subject of conjecture.

In the modern world, where there is no coherent classical or Christian educational background, the writer cannot count on the reader's knowledge of the mythic patterns, and he may often no longer be very familiar with them himself. It is no good complaining that this is a sad state of affairs, which ought to be remedied. We are swept along on an increasingly complicated current of global culture, and it is impossible to carry the whole of the past with us, except as specialized knowledge in certain individual minds. Everyone, nowadays, is patchily educated, to a greater or lesser degree; cultural coherence, instead of being part of the world around us, is only conceivable as an internalized, personal aspiration.

But a more important factor is the almost total secularization of educated opinion, which makes it more difficult for both writers and readers to accept, even provisionally, the transcendental premises of classical and biblical mythology. Mr Griffin, surprisingly, just takes transcendentalism for granted. He comments with enthusiasm on the powerful poetic simplicity of myth, which, for instance, explains the cause of the Trojan War as Paris's elopement with Helen, magnified by the rivalry between the gods, and symbolizes Greek economic expansion by Jason's search for the Golden Fleece, so that "humdrum economic activities take on the romantic splendour of a quest for a supernatural treasure". About myths in general Mr Griffin says that "they illustrate and explain something about the order of the world and the relationship of gods and men", and he adds:

> The Iliad is not just a story: it illuminates the nature of the world, inhabited as it is by gods as well as men.

This is his central point; myth holds up "a glittering mirror" to life ("enhancing" might be a more suitable adjective, since nothing would be visible in a glittering mirror) and, by representing human destiny as the interplay between the divine and the human, invests it with a noble and tragic dignity.

Judging by Larkin's many anti-transcendental-ist statements, his comment would have been that the interplay does not exist, and indeed never did. The gods are, or were, a projection of the human mind, which is trying to lift itself up by its own boot-straps (as it can, strangely enough, to some extent). Once the modern writer has realized this, honesty compels him to avoid transcendentalist mythology altogether or to use it only with secular or sceptical implications. This is not to say that the decline of belief or the development of scientific thought has demystified the universe, as some romantics may fear and some pragmatists assume. The mystery survives intact. After the astronauts landed on the moon, it ceased to be Diana, or the dwelling of the man in the moon or any other of its imaginative figments, but it did not stop being an object of wonder that can still be treated poetically, as Larkin himself demonstrated in the poem "Sad Steps", which contains a brilliant non-mythological, though anthropomorphic, evocation of moonlight.

The hardness and the brightness and the plain far-reaching straightness of that wide stare...

By the same token, a poet who tries to give his verse a lift with a mythological reference he cannot believe in strikes a false note. A E Housman, who was no Christian, ruins his little poem about the fragile beauty of spring by the simpering line in which he refers to the cherry tree . . .

> Wearing white for Eastertide . . .

as if cherry-blossom were like some transcendentally virginal Easter-bonnet that Nature had put on in honour of Christ.

It remains true, of course, that the myth-kitty, as Larkin calls it, contains a vast wealth of human lore, any part of which the modern writer can use for his own purposes, provided he reinterprets it according to his genuinely contemporary perceptions and restates it in a form assimilable by the present-day reader. An Existentialist might find inspiration in *Ecclesiastes or the Book of Job*, just as a sceptic like Jean Giraudoux could express himself by playing off Greek and Christian mythology against each other; his play, *Amphitryon 38*, uses a Greek story to make a witty, poetic, and slightly veiled, commentary on the impenetrable mystery of the Incarnation. I would agree with Mr Griffin that Larkin was too puritanical in his exclusion of traditional myth, especially when he was prepared to react favourably to American jazz, a foreign art-form largely less remote from England, in geographical and sociological terms, than Greek mythology. Perhaps even the most puritanical of us need some element of exoticism as a counter-weight to the realistic here-and-now.

But the kitty is only a rag-bag of miscellaneous insights, that have to be rethought and justified in the modern world. It is not, as Mr Griffin tends to imply, a coherent store of revealed truths about permanent human nature. Freudians sometimes seem to imagine that the Oedipus legend, which suggested the Oedipus theory, confirms the objective reality of that theory, just as George Steiner recently maintained that *the Antigone* story makes a peculiar and definitive statement about brother-sister relationships, but in neither case is any real proof offered. Similarly, Mr Griffin, at the end of his lectures, rises to a great climax in which he speaks about "the greatness of the *Aeneid* as a moral achievement", because it shows that "the conqueror, too, needs pardon and pity" and that "to be a victor and a ruler is still the central actors in a world-historical drama that could lead to a nuclear conflagration; the Poles are still striving to be free of the embrace of the Russian Bear. "The Present is never an exact reproduction of the Past; but echoes of the Past always reverberate through the development of the Present" is a theme that reverberates repeatedly through Davies's book.

Indeed, as one listens to the reverberating echoes of the Past, one cannot help fearing not only that the echoes of the Present will be reverberating in the Future but that the Future could well turn out to be an exact reproduction of the Present. After all, as the author argues: "No one expects the Catholic, pro-Western, individualist Poles to turn atheist, Slavophile, or submissive any more than Russia can be expected to be anything but autocratic."

George Szamuely

Into unreality

Kenneth Minogue on the origins of contemporary political cant

Liberalism Divided. A Study in British Political Thought 1914–1939. By Michael Freeden. Clarendon Press, £27.50. 0 19827432 7.

"The age was not conducive to great thoughts, certainly not in the sphere of political theory", remarks Michael Freeden in his history of British liberal thought from 1914 to 1939, and the reader will find himself nodding grimly. It is a tale of decline which casts light upon the deficiencies of 20th century Britain itself.

Liberalism was once a hardnosed, Whiggish doctrine which left citizens alone to pursue their concerns within a framework of law. Even by the time of John Stuart Mill, however, a strain of elitism and uplift (imported from Germany, some say) had become evident, and with the triumph of idealist thought towards the end of the century, liberals became wedded to the idea of using the state to improve the human race. It was a Liberal Party animated by these ideals which carried through the first stages of what we now call the Welfare State, and Freeden has already covered this stage of its history in *The New Liberalism* (now in paperback. Clarendon Press £9.95).

Liberalism Divided takes the story in loosely chronological fashion up to 1939, and is unmistakably a tale of decline. The Labour Party steadily replaced the divided liberals as the party of social reform, and personal rivalries were compounded by a split between (in Freeden's terminology) the left-liberals (who were drawn towards socialism) and the centrist liberals who feared the State and retained the liberal emphasis upon individuality and free enterprise. As Freeden emphasizes, the boundaries between party doctrines (which he calls ideologies) are extremely fluid, and liberals often found themselves closely aligned with figures like Macmillan and Boothby on the conservative side, and Laski and Tawney among the socialists. These were all intelligent and humane men, but their story has the familiar pattern of loss of power leading to a steady flight into unreality.

Who now reads, one might ask, Hobson, Hobhouse, Muir, Barker, Burns and the rest? Yet there was a time when few undergraduates in politics left a British university without having done an essay on Green's "Will, not force, is the basis of the state". These days were understandably followed by the famous pronouncement that political philosophy was dead. It had in fact been killed by boredom, and Freeden's book names the guilty men.

One aspect of the liberal movement of the time is captured in Freeden's account of the antipathy between Keynes and Ramsey Muir. Keynes appears here as a somewhat peripheral liberal, craving, it is suggested, "the new spirit of collectivist planning". In a party increasingly responding to complexity by a dogmatic moralism, his remark: "If society had always been strictly just, I am not at all sure that we should not still be monkeys in a forest" would hardly trap a clap. While other liberals sought the solution to all problems in rational compromise, Keynes was already finding the mechanics of social harmony in a sophisticated form of economics.

Ramsey Muir, by contrast, was a *Manchester* history professor who had been converted to liberalism by being drawn into discussions about the problems of industry. Muir epitomised the tendency of liberals of the period to adumbrate pat consensual solutions to what they would describe as "the problems of society". The Whitley Council was the model of a liberal solution to a problem of conflict: Harmony was to be restored to Britain and humanity bettered by recourse to representative committees and councils. This was the movement which took over and bequeathed to us the word "social" as the cant adjective of the 20th century. We even find the Callaghan-style "social contract" foreshadowed in these pages, in a 1919 proposal which construed industrial relations in Britain on the model of the patricians and plebians of ancient Rome. The general idea was that the country was to be run by rational negotiation, rather than by submission to rules.

It is hardly surprising, then, that Keynes regarded Muir as in Freeden's words, "a failed intellectual reduced to the level of a politician". It is, indeed, a brutal but not unjust judgement on the milieu itself. Yet if the intellectuality failed, it was not from lack of enthusiasm. The most institutionally vivid part of *Liberalism Divided* is concerned with the fortunes of the Liberal Summer School which each year through the Twenties and into the Thirties attracted hundreds to listen to speakers who often ranged far beyond liberal orthodoxy. Significantly, actual politicians were not encouraged at these gatherings, but this merely accelerated the decline: practical without responsibility, intellectual yet committed, they subsided into the morass of the middle way. It becomes easy to understand the impatience of those who came to be seduced by extremist ideologies in the Thirties. If a country gets the political theory it deserves, then Britain was in a bad way during the first half of the century, and the consequences have persisted long into the second half.

Freeden has no illusions about his material, but he would still claim that liberal thinkers innovated and synthesised ideas in important ways that have had an impact. Hence, he argues, it is necessary to extract their ideas from "mundane and routine reactions to events" and to consider them as ideas in themselves. Necessary perhaps, but certainly difficult, since context (not to mention personalities and gossip) was often the fluid medium in which these ideas were suspended, and without which, like coral, they become grey and samey. Freeden is thus operating at one of the extreme limits of the history of ideas, and he has focused his work with an admirable if somewhat puritanic singlemindedness.

Even the most dedicated reader is likely to find himself yearning for a bit of Bloomsbury, a touch of Collingwood, or Forster, or Raith, or some of the other currents and personalities with whom his subjects interacted. But he has certainly written a thorough and scholarly account of the political thought of this time.

Slavophobes

Heart of Europe, a Short History of Poland. By Norman Davies. Oxford Paperback £7.95. 0 19 285152 7.

During the last 40 years we have been living through an era of emerging nations and declining empires. Yet there is something rather charmingly old-worldly about the look of Europe, the Eastern half in particular. For Norman Davies, Poland is still the "Heart of Europe"; characters with names like Jaruzelksi, Walesa, Rakowski, Michnik, Popieluszko are still the central actors in a world-historical drama that could lead to a nuclear conflagration; the Poles are still striving to be free of the embrace of the Russian Bear. "The Present is never an exact reproduction of the Past; but echoes of the Past always reverberate through the development of the Present" is a theme that reverberates repeatedly through Davies's book.

Indeed, as one listens to the reverberating echoes of the Past, one cannot help fearing not only that the echoes of the Present will be reverberating in the Future but that the Future could well turn out to be an exact reproduction of the Present. After all, as the author argues: "No one expects the Catholic, pro-Western, individualist Poles to turn atheist, Slavophile, or submissive any more than Russia can be expected to be anything but autocratic."

George Szamuely

Herero woman with pumpkin: one of the illustrations to Mitch Reardon's The Beseiged Desert: War, Drought, Poaching in the Namib Desert *(Collins £12.95, to be published next week). The author joined the area's resident ecologist, Garth Owen-Smith, on a fact-finding tour; the result is a rousingly readable book.*

Ponting's complaint

Whitehall: Tragedy and Farce. By Clive Ponting. Hamish Hamilton £9.95. 0241 11835 2.

This book gives us our most authentic glimpse to date of the real Clive Ponting. On trial he split the nation – by turns traitor to Thatcher and hero of the people's right to know. In print he is compelling, cool and devastating – stripping away popular myths of sovereign parliamentary democracy and efficient Cabinet government as he paints in fine detail the Whitehall mandarins' insatiable greed to run the show.

He has his own naivetes, often expecting of Cabinets and select committees rather more than they are able to deliver, and drawing too much from Barbara Castle's jaundiced account of the final Wilson years. But in this crusade, he at least convinces some of his erstwhile critics that he is no blind Labour supporter. He is, if anything, more scathing of Wilson's public deceptions than Thatcher's. He explains the prime ministerial system of leaking – a device broadly invented to enable *her* to leak before her colleagues can put a different and "wetter" slant on events by *their* leaks. This all as a preliminary to his main assault – on the hypocrisy of a system which manipulates public opinion through "illegal" leaks but uses the Official Secrets Act against civil servants who leak to tell the truth.

Ponting's complaint is understandable. The Government used the Act to put him through a bad time, when he had tried to do the constitutional thing and complain to Parliament. He was even naive enough to put his faith in the democratic reliability of a Commons Select Committee chairman – Sir Anthony Kershaw – who promptly shopped him. He was saved in the end by an older and more reliable piece of English democracy – a brave and defiant jury of his peers. Ponting spells out the necessary reform in the Official Secrets law which I have always seen as a defence of democracy – he sees it rather more as a goad to efficiency. Either way, it has to come soon.

Equally important is a protection for civil servants against the Heseltines of this world. Ponting reminds us of the *duties* imposed by the US Civil Service Reform Act of 1978 – to reveal "mismanagement, a gross waste of public funds, an abuse of authority, or a substantial and specific danger to public health or safety". If this duty were imposed upon and put into practice by British mandarins, our government would be a wholly different, more democratic – and even more efficient – animal. Another piece of "open government" legislation for a post-Thatcher government to get its teeth into.

Christopher Price

The Thatcher Phenomenon by Hugo Young and Anne Sloman (BBC £3.95) is based on last summer's Radio 4 interviews with 50 people who have been acquainted with Margaret Thatcher. Their comments portray with clarity a Prime Minister who is likely to be best remembered for that simple question, "Is he one of us?": no revelations – she is, so far, as she seems to be.

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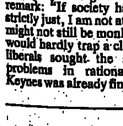

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Political Change and Underdevelopment. By Vicky Randall and Robin Theobald.
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Science and Technology in World Development. By Robin Clarke.
Oxford University Press £12.50. 0 19 219195 0. £4.95. 289176 6.
In the Eye of the Storm. By Kurt Waldheim.
Weidenfeld and Nicolson £16.95. 0 297 78678 4.
Debt and Danger. By Harold Lever and Christopher Huhne.
Penguin £2.95. 0 14 052361 8.

In former years when explorers and travellers scoured the globe there could be no concept of the Third World or its implication that peoples owed more than missionary obligations to each other. Today, like it or not, the demands of producing for far from charitable world markets has shattered that innocence. Competing explanations for the wretched and often worsening plight of poor nations exist to suit every taste: corrupt governments, unskilled labour forces, lack of birth control, the precedence given to industrial and urban development rather than agriculture, the brain drain to the West and excessive government controls all complete to answer the question, "Whose fault? Which remedy?"

Tariff and import controls against cheap Third World exports, the control by Western companies of mining, distribution, marketing and information technologies, the response by banks to the international debt crisis (which Western governments urged them to create), the slow down in the world's economy and the lack of capital equipment and therefore suitable jobs in the Third World for its skilled labour conversely suggest that capitalism is operating unfairly and inefficiently.

Somewhere between the two lies the responsibility for political cultures that are, first, too flimsy to support government *without corruption*; second, to ensure the orderly exercise and transfer of power; and third, to withstand the super and regional powers' habit of exacerbating local conflicts rather than submitting them to international law and arbitration. Hence the paradox that dependency fosters not stability but coups and secessions and the endlessly "defensive" actions which produce profits for the arms' industry and refugees for charity.

There is an urgent need for a book that can transcend ideological preferences and whose analysis recognizes the many different ways in which countries have tailed and succeeded in developing their societies. *Political Change and Underdevelopment* does not do this. Though a valuable summary of the theories that have been dished up over the years to explain Third World politics, the jargon is too dense and the expositions too pedestrian to be useful to those who do not have essays to write on the subject. Equally unilluminating is Patrick Marnham's new work, *So Far From God*, which sadly illustrates how far knowledge has progressed since the days when books by explorers and travellers had to be read by archaeologists, geographers, anthropologists and students of politics, art and history.

Marnham's book is the story of a journey from Granada to Nicaragua via California. His pre-occupation is the difference between the Anglo-Saxon mind in its Californian incarnation and the Spanish one that has developed in Central America. This theme does not suit his gifts. Marnham has little taste for the little tattle of a culture: its colour, dress, smells, food or the pace of life. True, he is happy to find humanity anywhere; but this happiness is not based on a joy in the diversity of the human pageant. This Catholic has too keen a nose for sin to make a comfortable travelling companion and is too quick with a sneer to be instructive.

Thus Marnham on two Central American converts from Catholicism to North American Protestantism: "They murmured psalms to each other. You could see they felt special. They had the Word and the Book now, without priestly mediation"; or of Guatemala: "His country did not just suffer 'bad' government. It was, literally, governed by criminals. The Minister of the Interior stole Mercedes and kept them in his garden"; or a hippy on a bus: " 'Has there been some trouble in this region?' he asked, after one of the road blocks. It was hard to say whether or not it was a disadvantage to travel across Latin America with so little information."

One laughs and if you want a competent transcript of meetings with Western diplomats, international businessmen, local bureaucrats, eccentric Englishmen and assorted locals, Marnham's book will keep you diverted and you may not notice that the "insights" he is so keen to purvey – on the Church, Central America and the United States – fall both to explain what distinguishes a Guatamalan minister from a US president and to analyse a region whose appalling governments are propped up or knocked down by the US and whose economies are locked into hers. Indeed, one reason why Costa Rica has enjoyed more stable and liberal governments than her neighbours is that the US economic presence there has been less. Conversely, within 10 years of the military coup in Brazil foreign control of the top 50 or so companies had increased by about 20 per cent.

Being uninformed need disadvantage the travel writer no more than the hippy. For the drama in this genre has ceased to be of heroic feats of discovery and physical dangers overcome. Now it is of identity. The traveller alights and if the area provides the right foil for his imagination his sensibility is lit up. Marnham found such a place in his book on Africa. It is unrealistic, perhaps, to expect an equally deep engagement twice since for this purpose travel may not be necessary at all.

As Robert Frost put it:

"I have it in me so much nearer home
To frighten myself with my own desert places."

Not that the other books on Latin America shine. *On Trial, Reagan's war against Nicaragua*, reports some of the proceedings of the Permanent People's Tribunal on US action against Nicaragua. This has included mining harbours, providing military and substantial financial support to opponents of the Nicaraguan regime, freezing World Bank development loans and refusing to negotiate with Nicaragua about regional security.

There are some moving accounts by eye witnesses from Nicaragua which could be effectively adapted to the needs of a drama class. The US, however, refused to participate in the proceedings. A professor of law from Illinois gamely put up an argument he imagined his government might have advanced; but the unsatisfactory consequence is that, first, the evidence is not challenged; second, this unofficial tribunal's judgement is inexplicably not reasoned; and third, the record of the Nicaraguan government is nowhere examined. It is, after all, a regime which, if more wholesome than its predecessor, none the less censors the press, smashes up its opponents' political meetings, suspended habeas corpus and drafted in Cuban advisers to organize its intelligence and security services.

Omar Cabezas in his autobiography, *Fire from the Mountain*, is as keen as the People's Tribunal to paint the Nicaraguan government in heroic and saintly colours – almost as if without such qualities the US would have grounds for intervention. What Cabezas, who rose to become a minister in the Nicaraguan government, has produced is an exciting and sentimental tale of how a student activist became a disciplined fighter, acquired through physical hardship the awesome capacity to purge himself of straightforward egoism, lost a wife and gained the comradeship of men under arms.

This is a *Boy's Own* story of courage but a sanitized one. For although the Sandinistas did not alone topple the Somozan regime – the catalyst was the assassination of the editor of Nicaragua's foremost newspaper *La Prensa* – one imagines that they did try to kill their opponents. In Cabezas's account it is the government troops who do the shooting. The guerrillas merely train. In spite of this posture one can appreciate in the way that textbooks could never convey how the disciplining experience of Cabezas and his comrades subsequently enabled them to manoeuvre so successfully to their present powerful position in the Nicaraguan government.

Fighters for freedom may be on the side of the people, but not of the people. Cabezas tells how utterly foreign an Indian community felt to him. Marnham draws attention to the uneasy symbiosis between Indian and Spanish cultures. Sue Branford and Oriel Glock's book, *The Last Frontier*, *Fighting over land in the Amazon*, shows that Amazonian Indians and poor peasants have been equally badly hit by the policies of a military government which decided Amazonian development could only be accomplished by multi-nationals and large landowners with handsome tax concessions and the effective power to dispossess the powerless of the land they had already settled. The human suffering and ecological damage has been ghastly, and the returns on the investment unimpressive. However, their book is unwieldy and the material disorganized. While it brings the story up to date the general reader will do well to look first at *Victims of the Miracle* by Shelton Davis (Cambridge University Press).

Professor Erwin Epstein's study of national consciousness and education in Mexico in Colin Brock and Hugh Lawlor's valuable collection of essays, *Education in Latin America*, takes us further than these impressionistic accounts in the understanding of the Indian European divide. Mexico, he argues, is a culturally plural state which lacks a pluralistic ideology. Consequently, education has been seen as a vehicle for assimilating Indians into a dominant culture and also for producing a coherent sense of culture; but the political system simultaneously prevents Indians from achieving positions of power: most Indians in the state of Chiapas who graduated from school wished to leave their communities but only half were able to do so and, even then, only to the extent of becoming teachers in Indian schools. The others returned home, jobless, alienated and failures.

Schools and the army are the most pervasive national institutions in many Third World countries. There was a time when education was thought to provide the road to development and educating the elite the motorway. But, as Hugh Lawlor points out, the expansion of higher education in Latin America increased social inequality. It was privately educated children who mobbed the new colleges and universities. Except in Cuba and Allende's Chile, where mass literacy programmes have been launched for their own sake and to increase political consciousness, improving primary level education has not been a priority. Indeed, in Mexico female illiteracy actually increased from 1960–80, a disturbing trend since literacy is associated with smaller, healthier families.

The right kind of education and specifically the importance of vocational training are burning issues in the Third World as well as in England. Nigel Brooke shows that demand in Brazil for school trained, middle level technicians was less than educationists had envisaged. It is the great merit of M D Leonor's collaborative study, *Unemployment, Schooling and Training in Developmental Countries*, that the absurdity of expecting schools to educate children for jobs is exposed. From four quite different countries, Egypt, Tanzania, Indonesia and the Philippines, the authors have assembled, admittedly not very robust, evidence that the educated are more likely to be unemployed than the uneducated. All these countries responded by increasing the vocational element of the school curriculum, although vocational training based around the school rather than on the job or in short courses is expensive, often outdated and slow to respond to the needs of employers. In Tanzania the projected shortage of skilled labour was based on over ambitious development plans. The feared shortage became a surplus. Worse, Leonor reports, developing economies, like Tanzania's, were goaded "into copying an occupational or skill pattern whose weight they cannot support. The result is dependency rather than self-reliance".

Some of the best research being done is shifting attention from global concerns to the unexamined assumptions that lie behind commonplace statements such as that African agriculture is backward because it lacked the deep plough and used slash and burn techniques. Both *Indigenous Agricultural Revolution* by Paul Richards and *Agricultural Development and Nutrition* triumphantly succeed in setting old subjects in a new light. Paul Richards, indeed, has written a most intellectually lucid and impressive book whose implications extend beyond agriculture in West Africa.

Paul Richards demonstrates that the ecologies in Africa are not only different from that of Europe but also highly localised; that time and again Western research has initiated not just *inappropriate but harmful changes* to farming; that those same researchers have ended up discovering the wheel Africans had invented for themselves years previously; that shallow cultivation and the growing of mixed crops together provide higher yields in certain African soils than traditional European techniques of deep ploughing. His is not a book that argues for an end to research; rather that it should cease to be isolated from *local conditions* and local issues. There is evidence that the disappointing results from World Bank and other rural development programmes were because African farmers, in contrast to the situation in the West, had not been sufficiently involved in planning and implementing changes.

The authors of *Agricultural Development and Nutrition* are also unafraid to challenge orthodoxies. Malnutrition, they argue, is not a phenomenon easy to measure, nor are its consequences simple to predict. They report, for example, that among poorly fed road workers in India there was no correlation between the amount of work produced and the quantity of food eaten. The authors argue that it is infection rather than diet which accounts for stunted growth and that overcrowding is the principal cause of infection. Above all measures of a country's average income or its average level of food consumption are meaningless: the averages *fail to show* how poor, how numerous and how ethnically, socially or geographically concentrated are the poor, the very poor and the destitute; second, seasonal variations in supply play havoc with annual figures of food intake. But it is the variations which are medically important. In Bangladesh and North India girls up to the age of four years are given less food and more of them are malnourished than their brothers; landless, pregnant women in Bangladesh are most vulnerable to malnutrition in the autumn when the price of rice is too high and work in the fields too heavy to support lactation or a healthy pregnancy. The authors reiterate what has become incontrovertible since Sen's seminal book *Poverty and Famines* (Oxford University Press): it is not a general shortage of food that causes starvation but of the means of obtaining it. There as here it is productive jobs that are required.

One is, therefore, forced to return to the world economy; and the next three books demonstrate how incapable international institutions have been at responding to this challenge. *Science and Technology in World Development* tells us that in 1974, 93.9 per cent of the world's scientists worked in developed countries; that the US spends 200 times the amount per person on research than most Asian countries and that research priorities

continued overleaf

Mike Goldwater/NETWORK

Studying Tigrinya, the local language of Tigray

Whose fault? Which remedy?

Peter Parker surveys some recent political, economic and sociological books about the Third World

Bearing witness

Matthew Reisz on books about the Holocaust

The Holocaust: The Jewish Tragedy. By Martin Gilbert.
Collins £17.50. 0 00 216305.5.
Hitler and the Final Solution. By Gerald Fleming.
Oxford University Press £4.95. 0 19 285154 3.
Hitler: A Study in Personality and Politics. By William Carr.
Edward Arnold £8.95. 0 7131 6462 X.
The Fourth Reich: Klaus Barbie and the neo-Fascist connection. By Magnus Linklater, Isabel Hilton and Neal Ascherson.
Coronet £2.95. 0 340 36936 1.

Martin Gilbert's huge book on the Holocaust is a remarkable achievement for at least two reasons: it is an invaluable compilation of material about every aspect of the Final Solution, giving numbers and names wherever possible, and largely relying on the eyewitness accounts of survivors; and it is also a magnificent memorial to the dead. It is written with great eloquence and assumes no background historical knowledge (and indeed provides only the most elementary information about anything not directly related to its main theme). Aiming at any sort of comprehensiveness does, however, have certain disadvantages: the early chapters, where individual deaths still *seem insignificant*, are *powerful*, but the centre of the book (which really demands, despite the maps, a good knowledge of the geography of central Europe) sometimes becomes merely numbing and confusing as two or three paragraphs are given to some appalling atrocity before we move across Europe to something else.

It is the final chapters which are almost unbearably painful, as Jews are subjected to horrendous "death marches" from camp to camp in the smaller and smaller areas still controlled by the Nazis as the Allied armies got closer and closer. Gilbert quotes some wonderful descriptions of the joy of liberation but also plays up the continuing tragedies: the death rate of 60 a day at Belsen even two weeks after the British arrived, often because inmates could no longer cope with the rich food they were given; the young women raped by the liberating Russian soldiers; the frequent antisemitic killings in Poland. When the silted up lake at Babi Yar burst in 1961, spilling bones all over Kiev and killing 24 citizens, a taxi driver commented: "Jewish blood is taking revenge."

By using the testimony of survivors, Gilbert stresses the blighted lives of people still living and refuses (like Claude Lanzmann's film *Shoah* in a very different way) to relegate the events safely to the past. He also pays tribute to the *value and courage* of "bearing witness". He makes no attempt to answer the many historical, moral and philosophical questions raised by the Holocaust and offers no overarching theories or "brilliant analyses", almost completely avoiding generalization. Such an approach has its problems, but it was clearly chosen to keep the narrative as close as possible to the suffering of real individuals (and the occasional acts of heroic resistance and self-sacrifice) and to prevent the events becoming in any way *assimilated* and neutralized by abstraction and theorizing.

An *Einsatzgruppe* murder squad arrives at its place of work, the Eastern Galician town of Drohobycz in autumn 1941: from Martin Gilbert's The Holocaust

Both Fleming and Carr have produced serious and important works which are perhaps rather too much "books about books". Fleming is on one level concerned to refute David Irving's absurd (but, given the state of the documents, *technically* irrefutable) claim that Hitler did not know about the Final Solution until at least 1943. In attacking the non-target, he provides a good example of the "intentionalist" approach to the Nazi period, which gives a major role to a preconceived plan which was systematically put into practice from the centre by Hitler and his close associates (and plays down, *for example*, the importance of external events and improvization or rivalries between different bureaucracies). This often makes for a fascinating process of detective work, extracting from Nazi documents the very things which euphemism has tried most to conceal.

Carr, on the other hand, wants a much more "functionalist" explanation of events in his survey of Hitler's career, intellectual world and state of physical and mental health. Not only does he reject simple causes and effects, he fails to convey any sense of Hitler as a coherent personality. It is certainly of interest to have collected in a fairly short space a summary of Hitler's views on religion, architecture and music and the more or less wild theories of doctors and psychoanalysts, but a true synthesis which offers a convincing link between "personality" and "politics" seems far away.

The Fourth Reich is pretty much what one would expect: a somewhat sensationalist but energetically researched account of Barbie's career in Germany, France and Latin America. The "neo-Fascist connection" turns out to be not really a political movement but a gang of exceptionally unpleasant racketeers with an alarming number of friends in high places. At the end of their gripping but disturbing story, the authors typically imagine Barbie addressing the French court: "You all needed me, dictators and democrats, Germans, Americans and Bolivians. You all paid me for my services and were grateful for them in your time."

Continued on page 28

reflect this imbalance. The book belongs to that era when issues of equity were more important than the pointed question "Yes, but can you make it work?".

Kurt Waldheim's memoirs provide one answer – and no revelations. His military service is covered in six paragraphs. None of them mentions Yugoslavia or the military honours reportedly bestowed on him by the Nazis. The book concentrates on the years 1972–81 when, as secretary-general of the United Nations, he visited most of the world's trouble spots. Like many a professional diplomat he prefered working behind the scenes, helping countries back away from their stupidities with a minimum loss of face. He clearly shows that this is a necessary role. But the secretary-general, even more than the Pope, has a platform from which to represent and speak to the conscience of mankind. This Waldheim did not do, though he wrings his hands at the failure of rich and poor countries to engage in more than angry dialogue. Perhaps he lacked the temperament? Perhaps he was scared that upsetting the powerful would prompt too many people to scrutinize his war record? Perhaps, like Ezra Pound in old age, he felt his past had robbed him of any claim to speak of the rights and wrongs nations do unto nations? But in an age when respect for the process of international law is so slight that the US has *withdrawn from* the International Court (the issue was Nicaragua) someone needs to argue the case.

Surprisingly it is the purest representatives of free market capitalism, the banks, that have been doing so. International institutions have their uses which, when it comes to managing the international debt crisis, are valued even by their critics. *Debt and Danger* by Lord Lever and Christopher Huhne is quite simply the best account to date of how international banks woke up one day to find that developing nations owed some $800 billion. This is not the sort of sum banks can make up by profits from other business either in the short, the middle or the long run; nor can developing countries pay the money back or very often even the interest on it. Repudiating the debt would bring the world tumbling into recession and send the banks into bankruptcy. If ever a new economic order were needed it is now.

Peter Parker

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History's stage

Warfare, Diplomacy and Politics: Essays in honour of A J P Taylor. Edited by Chris Wrigley.
Hamish Hamilton £15.00. 0 241 11789 5.

Well, of course, we have always known where A J P Taylor has stood on the profound questions of historiography. He is a sort of early proponent of the "Peterhouse" school, isn't he? It is the machinations, blunders, the self-serving, short-sighted, short-term responses of individual politicians that cause historical events. There is Bismarck, *one day* slipping himself with the French against the British, and then, next day, doing exactly the opposite; there is Hitler, not knowing which way to turn, confusing his foreign protagonists and getting himself confused in the process; there is Churchill raising national morale even as he displayed the most extraordinary military and political incompetence.

But, as Paul Kennedy points out in his essay, "A J P Taylor and 'Profound Forces' in History", in *Warfare, Diplomacy and Politics: Essays in honour of A J P Taylor*, this apparently "Tory" historian has also written in his *The Origins of the Second World War*: "However democratic and pacific Germany might become, she remained by far the greatest Power on the continent . . . . At the moment in 1919, Germany was down-and-out. The immediate problem was German weakness; but given a few years of 'normal' life it would again become the problem of German strength. If events followed their course . . . nothing could prevent the Germans from overshadowing Europe, even if they did not plan to do so." In other words, the actors on the historical stage are victims of a destiny they are unable to control. Hitler was bound to pursue the goal of German supremacy; the French would not have been French had they not tried to resist this; the British would not have been British had they not tried to change the provisions of the Versailles Treaty by agreement, compromise and so on; the Russians would not have been Russians had they not contemplated the resurgence of Germany *with undisguised terror*.

Now, these two approaches to history are perfectly compatible provided one emphasized the one and left aside the other as being too uninteresting a matter to go into. If the historian stresses the two equally, however, he is likely to leave his reader puzzled: for example, did Hitler fall, or was he pushed? This *Festschrift* consists of 13 essays including an introductory piece by Michael Foot; "John Bright and William Gladstone" by Keith Robbins; "Inventing Military Traditions" by John Keegan; "Pens versus Swords: A study of studying the Russian Civil War 1917–22" by John Erickson; "The 'Moscow Line' and International Communist Policy 1933–47" by E J Hobsbawm; and "British Imperialism and the Partitions of India and Palestine" by Wm Roger Louis.

George Szamuely

Plus ça ...

The Origins of Totalitarian Democracy: Political Theory and Practice During the French Revolution and Beyond. By J L Talmon.
Penguin £4.95. 0 14 055205 7.

When first published in 1952, this trail-blazing book was widely and deservedly applauded both for the relentlessness with which it pursued its primary theme – the gradual transformation of 18th-century political and social ideals into the sort of "democracy" that we find today in 20th-century China, Russia and Eastern Bloc countries – and for the scholarly density of the illustrative materials it deployed.

Time has not been unkind to the late Professor Talmon's pioneering labours: writers with his capacity to make the history of ideas seem as exhilarating as a chronicle of events are still fairly thin on the ground. Many sections of his book will evoke a "*Plus ça change*" response in the reader, none more so than "the Jacobins sincerely and deeply believed that their terrorist dictatorship . . . was nothing but a prelude to a harmonious state of society, in which coercion would become unnecessary. The regime of force was merely a provisional phase, and inescapable evil . . . " So, with every revolutionary generation – fraternal butchery today in the interests of brotherly love tomorrow. Only, like the jam in *Alice*, that day of promised love never seems to come.

Origins

The Origins of the French Revolutionary Wars. By T C W Blanning.
Longman £6.95. 0 582 49051 0.

This, the third in its publisher's admirable Origins Of Modern Wars series, lives up to the exacting standards set by its predecessors (James Joll on the First World War, and Ian Nish on the Russo-Japanese War).

In 1914, a 50-year accumulation of tinder ended in a terrifyingly quick ignition in 1792–93, European war erupted as a result of the long, slow burn that began with the storming of the Bastille in 1789. In telling the story of the continental impact of those four years, Dr Blanning has synthesized copious reading and research into a clear narrative of his own which captures that extraordinary day-to-day unpredictability of development that makes the French Revolution so inexhaustibly absorbing. The way the Revolution's eventful enemies moved from initial apprehension through ever-deepening dismay and alarm to the passionate Francophobia excited by the execution of Louis XVI and his Queen is *carefully traced*.

These chapters alone make the book excellent value; but Dr Blanning gives extra good measure with an introductory chapter that probes the *general* causes of war – psychical, political, socio-economic, anthropological – with impressive power, concentration and range of allusion.

Martin Fagg

What led to Sizewell – and what lies beyond...?
NUCLEAR POLITICS
TONY HALL
The History of Nuclear Power in Britain
£3.95

BOOKS

Scholarly discipline

Adolf Wood on the use and abuse of African history

It is just over two decades since Hugh Trevor-Roper, in his *The Rise of Christian Europe*, made his famous dismissal of the claims of African history to be regarded as a serious scholarly discipline:

> Undergraduates, seduced, as always, by the changing breath of journalistic fashion, demand that they should be taught the history of black Africa. Perhaps, in the future, there will be some African history to teach. But at present there is none, or very little: there is only the history of the Europeans in Africa. The rest is largely darkness . . . and darkness is not a subject for history.

Trevor-Roper's pronouncement, a characteristic mixture of elegance and asperity, caused an unsurprising furore in the then flourishing world of African historiography, most of whose practitioners could hardly have been expected to find it less discouraging or offensive than the equally notorious view of the German philosopher Hegel, delivered at the beginning of the 19th century, that "Africa is the unhistorical, undeveloped spirit, still involved in the condition of mere nature". If both these dicta are to be judged reprehensible, it might be though that there is more excuse for Hegel, who lived well before the creation of *African Studies*. After all, even Marx, as we are reminded by George Watson in his *The Idea of Liberalism* (1985), had a somewhat contemptuous and dismissive view of the world's backward peoples (a view that reappears in the disparaging references made by the early Soviet Marxist theoretician Bukharin to "Bushmen and Hottentots").

The passage from *The Rise of Christian Europe* (a book based on a series of television lectures, whose aim was to assert and celebrate the primacy of Europe in the modern world, at a time when it was "fashionable to speak . . . as if European history were devalued") still has the power to raise Africanist hackles, though the profession as a whole could be said to be secure in the belief that it has been thoroughly discredited, if it ever really meant anything at all. Hugh Trevor-Roper, one of the most formidable historians of our time, has never needed to be defended from his detractors; but, if we still allow that it is important, it is worth trying to set the offending passage in the context of the argument he puts forward in the opening chapter of his book, "The shapes of progress".

It was understandable that Trevor-Roper should wish to vent his irritation at the modish devaluation of European history in the minds of, especially, undergraduates demanding "that they should be taught the history of Black Africa" though perhaps he was guilty of a certain failure of sympathy. It must be remembered that this was a time when hopes for Africa were riding very high, with Nkrumah having seen *the new Ghana firmly into the* "political kingdom", Nigeria and Uganda euphoric with their new status as republics, and with much other evidence that this was the golden age of "decolonization". Little wonder that the idealistic, illusion-seeking young were so "sold" on the subject of African history, and less drawn to the established splendours of European history, especially if studying these entailed the kind of rigour demanded by such as Trevor-Roper.

A Ugandan boy whose parents were killed three years ago by government soldiers, photographed in front of the skulls of other atrocity victims

The author of *The Rise of Christian Europe* is less concerned to ruffle the susceptibilities of Africanists, than to establish what history should be: what history is, rather than what it is not. He believes that it "is essentially a form of movement, and purposive movement too". He agrees with the great historians of the 18th century that history, or rather the study of history, has a purpose. We study it "in order to discover how we have come to where we are". He does not deny that "men existed *even in dark countries and dark* centuries, nor that they had political life and culture, interesting to sociologists and anthropologists"; but, with David Hume, he feels it important to distinguish between society and history. The positive content of history consisted for the admired Hume not "in the meaningless fermentation of passive or barbarous societies", but in the movement of society, "the process, conscious or unconscious, by which certain societies, at certain times, had risen out of the barbarism once common to all, and, by their efforts and example, by the interchange and diffusion of arts and sciences, gradually drawn or driven other societies along with them to 'the full light and freedom of the eighteenth century'".

Who can deny, looking at the catastrophic and anguished state of Africa today, that what has taken place on the continent in the past 20 years or so is not history in the sense in which Hume, and by association Trevor-Roper, define it? And what does it matter if it is not? Recently in the news we have seen what a pass Uganda has come to again, with gun-carrying children in the new ruler's army, *some as young as eight*. Uganda is perhaps the worst, but not the only African tragedy. The misery and pain and wastage (in D'Entrigkt's words, from a poem about Vietnam) *that have engulfed* black Africa and blighted the lives of millions of its ordinary people make such considerations seem pitifully academic. If history has to have "the shape of progress", then this is not history.

What about Europe, and its modern history? The implacable doubt remains, after one has read and re-read that opening chapter in *The Rise of Christian Europe*: how could the author project such serene confidence about Europe and the European enterprises, in the light of two world wars, *the unspeakable barbarisms perpetuated* by Nazi Germany, and the Soviet Union (yes, in all essentials a European, and Christian, country) under Stalin? It is a question which he must have had to endure very often, an albatross around his neck.

Such doubts on one side or the other may persist, but of the making of many books about Africa there is no end. Few of them show a willingness to confront the shocking record of human failure and chaos which the case of Uganda throws into relief. There seems to be, on the part of historians both African and European, a tendency to concentrate on the inequities of *the colonial past and what they see as* the gross disadvantages of the "neo-colonial" present, using them as a stick with which to beat ideological enemies. Scholarship there undoubtedly is in abundance; but too often, as in the weighty **Africa Under Colonial Domination 1880–1935** (£16.50), Volume VII of the Heineman/California/Unesco *General History of Africa*, edited by A Adu Boadhen, we find a propagandizing tendency lurking beneath the surface. This book is very much African history from the African intellectual's point of view, and as such it has its interest.

Contemporary Africa by Morag Bell (Longman £7.95) has the avowedly modest aim of introducing "to the student of African Affairs an approach in which the interplay between politico-economic structure and culture is regarded as central to our understanding of changes in the organization of space". In its neat and careful presentation of material, it has the air of being relatively untroubled by an awareness of the enormity of the present crisis.

The latest volume in the **Cambridge History of Africa**, edited by Roland Oliver (the doyen of African historians) and G N Sanderson (Cambridge University Press £50), covers the period from 1870 to 1905. Like all works issuing from these hands, it is humane scholarship of a high order, in the traditional liberal mould; there are those who have seen it as an example of "colonialist" historiography, but that is to diminish it unfairly. It may well be that a historian like Roland Oliver is "Eurocentric" in his approach – *no one can entirely escape his origins* – but it would be less than just to deny the central importance of his contribution to the understanding of the continent's history and culture.

The conformist

Gorbachev. By Zhores Medvedev. Basil Blackwell £15. 0 631 14782 9.

"It has already been abundantly clear that Gorbachev is neither a liberal nor a bold reformist. He prefers small modifications . . . to structural reform," concludes Zhores Medvedev in his *Gorbachev*. Not exactly a surprising discovery – nevertheless a useful reminder of just how limited are the options facing the new Soviet leader.

Of course the Soviet system would be so much stronger and healthier if it had a free press, foreign travel, a diverse cultural life, open borders, no jamming of foreign radio broadcasts, free and open debate. But would a regime which bases its legitimacy on its omniscience, on its having led the 1917 Revolution which has earned it a right to rule eternally, resemble in any way the present hierarchical and closed system that we know so well? Or rather, would not the people who are doing very nicely, thank you, out of the system as it now is, allow Gorbachev or any leader to endanger their comfortable positions?

Given that nowhere in Gorbachev's background of orthodoxy and obedience to Party directives is there any sign of an independent anti-authoritarian turn of mind, it may well be judicious of Medvedev to end his book: "It is possibly a mistake to expect too much from Gorbachev."

George Szamuely

Fragile hope

Worlds Apart: The Development Gap and What It Means. By Peter Donaldson. Penguin £2.95. 0 14 022619 2.

The first edition of this book (published by the BBC in 1971) bore the authority of Peter Donaldson's own ground-level experience in India of the seemingly intractable problems with which it is concerned. The intervening years have seen (despite the dramatic mid-seventies modulation in international economic power engineered by Opec) a depressing intensification of these problems. At their very root is the continuing Third World population explosion, the now-staggering size of the Underdeveloped debt burden, and the ever-increasing imbalance between relative living standards that these and other factors generate.

Peter Donaldson finds encouragement in the "growing feeling among people in the richer nations that *something* should be done about it" – feeble and forlorn though this hope often seems. This second, revised and updated edition of a desperately relevant book provides a sombre, salutary (and his pages on the ambivalence of "aid") and always convincing insight into contemporary problems of terrifying *dimension*.

Martin Fagg

Time to act

It's difficult not to feel mildly doubtful about whether Willy Brandt's **World Armament and World Hunger** (Collanez, £10.95 and £4.95) will be the Call to Action that its subtitle claims it is. All the evidence that should spur us on is there – the poverty, the massive spending on nuclear arms, the squandering of natural resources, the East-West conflict – with up-to-date figures. It's not easy to read, for the prose is clumsy, but his message is a powerful one. His argument is a continuation from his work on the "North-South" Commission: we can – we must – all act, and the very future of the world is at risk if we don't. Brandt is reasonably optimistic about the progress so far since the Commission. I find it difficult to agree, but the alternative he offers is such that I am forced to believe him.

Sarah Jane Evans

BOOKS IN CLASS

Matter over mind

Marx and Marxism. By Cliff Slaughter. Longman £3.75. 058264478X
Marxism. By Thomas Sowell. Allen and Unwin £11.95. 0043201717

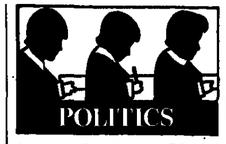
"Here at last," proclaims the jacket of *Marxism*, "is a crisp, lucid and commonsensical introduction . . . to Marxist theory". Here at last, indeed (though with Writers and Readers Cooperatives best selling *Marxism for Beginners* around, no one was panting all that hard) are two of them, one American (*Marxism*) and one British (*Marx and Marxism*).

They cover much of the same ground, and are both good on Marx's philosophical heritage. It has become a truism that Marx "stood Hegel on his head", but the idea is confusing. Hegel was an idealist, believing ultimate reality is mind, where Marx was a *materialist*, believing ultimate reality is matter. Cliff Slaughter clearly explains just what it was Marx took from Hegel; not content but method, not idealism but dialectic. Marx applied the idea of dialectic to the material world to assert that everything is in continual process of becoming, but because human development is *conditioned* by environment, human beings can only gain control of their lives by cooperating to change society. The materialist legacy is well explained by Thomas Sowell, who traces it from Democritus and Epicurus (on whom Marx wrote his doctoral dissertation), through the 18th century mechanistic materialists, to the 19th century philosopher Feuerbacher, who injected into materialism the humanism which was to appeal to Marx.

These philosophical roots are rightly stressed by both writers as the key to Marxist thinking. Put them all together and you get dialectical materialism, the philosophy which is also a theory of history, and which necessarily has economic and sociological implications too.

Most of the way through, there's little to choose between the two books. Cliff Slaughter's 100 page brevity might suit sixth formers – who are going to have to be fairly determined to cope with either book. Other students may find the greater detail of Thomas Sowell's 200 pages more appropriate, particularly if their interest is in Marx the man, and the *nature and extent of his collaboration* with Engels. Marx comes over as improvident, crotchety, boorish and both exploitative and inept in personal relationships. Engels is the dedicated friend, generous with time and money, lumbered no less with admitting paternity of a child fathered by Marx on his maid, than with deciphering and *editing the last two volumes of Capital* after Marx's death, and much undervalued as a contributor to the development of Marxist thought.

But Professor Sowell criticizes both Marx and Engels for attacking society



from a position of irresponsibility; at the time of the "communist manifesto" they were two "bright and articulate young men without responsibility even for their own livelihoods – much less for the social consequences of their vision". The introduction of this faintly moral, even querulous tone, marks the beginning of a divergence in Thomas Sowell's book from Cliff Slaughter's, a divergence which becomes pronounced in the sections on the development of Marxism after Marx's death. Where Cliff Slaughter surveys Marxism's subsequent fortune worldwide, Thomas Sowell takes the opportunity to attack it, to pronounce its influence pernicious, and to eulogize the virtues of capitalism, which unlike Marx, he sees not "as only one phase in the development of human society's modes of production," (Slaughter) but *as a bastion to defend. If anyone needs* convincing that they should spend £3.75 instead of £11.95 this special American pleading should do it.

Jessica Saraga

Systems analysis

Politics in the United States: From Carter to Reagan. A Sandpiper Compact. Sandpiper Publishing £3.00. 0 948666 02 1.
Politics in Britain: From Callaghan to Thatcher. A Sandpiper Compact. Sandpiper Publishing £3.00. 0 948666 05 6.

These two booklets, part of the Sandpiper world politics series, aim "to provide an *up-to-date bridge between* the conventional textbook and constantly changing world events". The series is certainly contemporary, with references to the recent Gorbachev-Reagan summit in Geneva and the Westland and BL controversies in Britain. Both "compacts" have useful tables on members of governments, statistics on voting behaviour and economic indicators, as well as lists on party strength and members of select committees. The varied footnotes are invaluable, and cleverly introduce the reader to new ideas and factors. However, the quality of analysis does vary between both compacts.

They both begin with a brief survey of each country's political systems, the Presidency, Congress and Supreme Court; the Prime Minister and Cabinet, Parliament and Judiciary. There is nothing wrong in this approach, except that it tends to compartmentalize the reader's thinking, without any indication of the confusion, overlap and conflict between the three branches of government. However, the authors do illustrate their surveys with recent political developments, such as the failure of the Equal Rights Amendment to the US constitution and the creation of Parliamentary Select Committees to reassert the independence of the legislature.

There then follows a chronology of political developments which takes the 1960s "New Frontier" as the US starting point and in Britain "A Nation in Decline" from 1945 to 1964. The US compact is the more incisive of the two on developments within and between the parties, the growth of factionalism, the role of ideology and the future prospects of the parties.

Despite these reservations, many A level students and possibly first-year *undergraduates will find this series* helpful, either as an up-date, revision helper or as a short-cut to essential political structures. The authors cannot resist thumbnail sketches of political figures, for example: Gerald Ford, "malleable, loyal and unambitious"; Ronald Reagan, "his (second) marriage to the affluent actress Nancy Davis – a devout and conservative Presbyterian – in 1952 gave an added impulse this (sic) rightward political re-alignment"; Roy Jenkins, "cultured Oxford educated son of Welsh miner – MP"; Cecil Parkinson, a "skilled meritocrat".

Richard Evans

People power

Politics and You. 0 86021 850 3. The Economy and You. 802 3. By Robin Precey and Alan Reed. CRAC £3.95 or £1.95 each on orders of 10 or more.
Spotlight on Law and Politics. By Bruce Hagan. Pitman £4.95. 0 273 02022 6.
Law and Order. By Adam Hopkins and Gaby Macphedran. 0 356 10320 X. The Use of Drugs. By Brian Ward. 10319 6. Macdonald Debates £5.50 each.
Problems! Problems! By Peter Mullen and Martin Pitts. Edward Arnold £1.95. 0 7131 7459 5.

"Prison life is both boring and demeaning." From Law and Order

Relating politics to individuals and issues is not always an easy task when there is still a widespread assumption that politics in schools ought to be restricted to older pupils and must be about government. *Politics and You*, while covering the nuts and bolts of the British political system, does attempt to relate structures to the individual and enable the individual to make political decisions. The 11 sections all contain interesting exercises and resource materials emphasizing the decision-making element of politics. It is a sign of the times that in two of the sections students are asked to decide on council budget-cutting options and the fairness of the present rating system.

The Economy and You has the same format and is *equally valuable* in explaining and providing activities on creating wealth, companies and trade, trade unions, consumer protection and starting up a business. Within the sections are questions on industrial disputes, arguments concerning the YTS and the issue of public ownership and privatization. The books, part of *the Society, The Modern World and You* series, are an invaluable addition from CRAC to the teaching of politics for 14 to 17-year-olds on most courses.

Spotlight on Law and Society centres on rights and responsibilities under the law. Again, for use by students on a range of pre-vocational, and current GCE and CSE courses, the book covers everything from the legal aspects of the family and home, school and accommodation, to work, welfare and discrimination. Controversial issues are not ignored such as drug addiction, the age of consent, rape, censorship and prostitution.

Law and Order and *The Use of Drugs* in Macdonald's Debates series are well presented with photographs on most pages covering 28 issues in each book. Free speech, trial by jury, policing the police and public order, and alcohol, caffeine, the pharmaceutical industry and heroin addiction are some of the controversies discussed in the respective books. They are well balanced and designed to help young people think in an informed way about difficult political, social and moral issues.

Problems! Problems! focuses on issues that are fiercely political for most adolescents such as arguments over television programmes, bad language and pocket money. A picture-strip format supported by questions successfully explores the difficulties of making decisions.

R E

Trouble shooters

Issues: Acid Rain. By John McCormick 0 86313 370 3. Famine in Africa. By Lloyd Timberlake. 369 X. Franklin Watts £5.25 each.

Written by acknowledged experts, says the blurb, each title in this series claims to be realistic, constructive and looks to a better future. Both books, with full colour illustrations, clear *diagrams and bold print, offer a com*prehensive overview of the chosen subject. The various forms of acid pollution are explained clearly; and double-page spreads on Acid Trade and Third World Acid broaden the study for the reader. *Famine in Africa* looks at man-made deserts, lost forests, flight from the land, relief camps, mixed blessings and can things change?

These are not books for the lazy teacher. They contain no lists of exercises, ideas for projects, things to do or sources of further information. The penultimate double-page spread in each case contains a rhetorical question, highlighting the crux of the issue. Neither book asks the reader what he or she thinks about the problem.

It would be wrong to suggest that the books offer a neutral and bland treatment of the issues in question. Both are fair testimony to the blurb: the problems are identified beyond question, the causes are outlined with clarity, the reality of the issues is clear and possible remedies are explored. What more could one ask? Answer – the involvement of the reader, as presumably, one who will be an adult in the next century, and some evidence of values education and the affective domain. I'm not sure what the publishers mean when they describe the series as opinion books, but they are certainly excellent reference books for top junior and lower secondary pupils; bedrock material for the resource-based learning addict and gold dust for study units on these important topics. Other listed titles in the series are *Toxic Waste, Nuclear Arms Race, Terrorism* and *Apartheid*.

Geoff Dinkele

All change

The Government of the UK by Max Beloff and Gillian Peele (Weidenfeld & Nicolson £9.95) analyses the process of institutionalized political change in the UK. This updated edition takes account of political developments since 1979 to early 1985 and has new chapters on the civil service and pressure groups. The book is firmly rooted in the traditional study of the mechanisms of the formal and informal institutions of British politics. It does not attempt to explore social and economic factors within the tradition of political sociology. This limits the scope and interpretation of recent political change.

R E

UN diet

The United Nations. By Carol Barker. Macdonald £5.95. 0 356 11399 X.

After a brief description of the origin of the United Nations and what it stands for, this slim, hardback glossy goes on to the practical side of the UN work, as performed by Unicef, Unesco, WHO, the Food and Agriculture Organization, and the UN High Commission for Refugees. The African famine figures prominently, and is perhaps the only one of the crises described here which children will be aware of, hearing about in the news. The temples of Abu Simbel and Philae were rescued from flood at the building of the Aswan High Dam back in the Sixties, and it was in the late Seventies that smallpox was declared officially eradicated, and the Vietnamese Boat People were in the news. But if it does all seem like history, it's history relevant to today's problems.

Carol Barker's carefully non-political language leads to questions being dodged. Young people who want to know more about the "domestic policy shortcomings", "high military expenditure", and "savage blows from the world economy", which contributed along with population growth and natural disasters, to the current African problem. They may *question, not* applaud, the "Special Admissions Quotas" for Vietnamese refugees, and ask why the UN can't solve these problems faster. It will probably be teachers who field these questions; education is political, and a list of bland, "impartial" information is not going to change this.

Propaganda in favour of a cause you believe in is still, unfortunately, propaganda. There is no mention here of the in-fighting in the UN, of the British government's difficulties over the UN position during the Falklands War, or of governments' threats to withdraw support from Unicef. And the single suggestion that the UN could be criticized – over high salaries and bureaucracy – is dismissed in a sentence: "every big orgnization spends a lot on administration". This is a colourful and informative book, but not sufficiently evaluative. Teachers who give priority to developing critical attitudes to the media – which includes school books – may find it wanting.

J S

The spirit of dance

CHILDREN'S LITERATURE

The art of ballet has always been difficult to recreate in book form, and versions tend to fall between two stools, bringing neither the ballet nor the original tale to life. **The Sleeping Beauty** (Hodder & Stoughton £5.95), the story of Tchaikovsky's ballet which is based on Perrault's, is a typical example. The text by Linda Jennings is adequate but dull, a mere prop for the illustrations by Francesca Crespi. These are sugary pink-and-blue confections in greetings-card style, with roly-poly, doll-like figures cosseted by borders of webs, lace and flowers. All very pretty, but too rich to suit the fairy tale and too static to express the dance.

Polish artist Krystyna Turska fairs better in **Copelia** (Hodder & Stoughton £5.95), again retold by Linda Jennings. The quasi Eastern-European architecture and peasant costume provided by an attractive setting in rustic orange and brown, with a nice balance of texture, pattern and space. She has kept the confines of the stage in mind, and her double-page spreads of dancers encircled by hatched village houses have bouquet, carefree line; Swanilda, with unusual perspectives, ... the spirit of dance to ripple through the book.

Now to **Dance Me A Story** (Thames & Hudson £10.50), in which American writer and artist Jane Rosenberg creates a more authentic experience than has so far been attempted. The action unfolds in the present tense for immediacy, with dialogue clarifying details that are conveyed in dance by pantomimed gesture. Finer points crucial to the full understanding of the plot are included, along with descriptions of the various dances that give each of these 12 classics their character. *Copélia* has its mazurka and *Hungarian czardash*, *La Fille mal Gardée* the comic clog dance; Giselle is full of wild melancholic airs, while "the music quickens and swirls like the wind" in *Pastrochka*, capturing the bustle and gaiety of the Russian Shrovetide Fair.

The accuracy of the text is complemented by the illustrations, which are based on real productions. Each is set within the proscenium arch to show the position of both dancers and scenery on stage, painted with sensitivity in rich or sombre watercolour according to the atmosphere required. Aspects of costume, set-design and personality traits are likewise handled with precision, and, although the artist does not achieve the exuberance of Turska's pen, the contrasting moods and styles are well conveyed. The total impression is possibly the closest one can get to *transforming the excitement* of a real dramatic performance onto the printed page. Further information at the end gives the sources of the ballets, with details of choreographer, composer and first performance. For the beginner, this book can serve as an hors d'oeuvre to whet the appetite; for others, it provides the opportunity to relive a performance at leisure, and to enrich subsequent visits with a clearer appreciation of all that this intricate and subtle world of gesture, mime, dance, music and visual effects has to offer.

Tessa Rose Chester

Pierina Legnani as Odette in the 1894 memorial concert for Tchaikovsky. From Swan Lake by Ann Nugent, one of four titles in the Stories of the Ballets series by Aurum Press (Giselle, Petrushka, The Nutcracker, £4.95 each).

THE PENGUIN
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For an inspection copy please write to The Educational Marketing Department, Penguin Books Ltd., 536 King's Road, London SW10 0UH.
051 170 9 £4.95

ARTS

Theatre for socialist ends

Mephisto. By Ariane Mnouchkine (translated by Timberlake Wertenbaker)
RSC Barbican Theatre.
All The Fun Of The Fair. By John McGrath and others
Half Moon Theatre.
Circus Senso
Little Big Top, Jubilee Gardens/On Tour.

Klaus Mann's *Mephisto, Novel of a Career* tells the story of his brother-in-law's rise to fame as Germany's leading actor: socialist become Nazis' darling. Mnouchkine's stage adaptation cleverly opens up its theatrical provenance by putting it back on stage. Thus the theatre examines itself: how it affects / is affected by society, how it uses its skills to promote socio-political change and how politicians put them to their own ends. In a "series of oppositions" we see the Weimar Republic's extremes of poverty and wealth, decadence and high-mindedness; classical and contemporary drama alternating with agitation-propaganda theatre. The Mann family's habitual re-enactment of *The Cherry Orchard*'s closing scene becomes as much a paradigm of contemporary events in Germany as Mnouchkine's *Mephisto* is of political theatre itself.

Adrian Noble's brilliant direction is powerfully underwritten by John Gunter's designs and Deidre Clancey's costumes which make Mnouchkine's physical oppositions starkly clear. A magnificent acting company does the difficult thing of acting actors to the life. Fiona Shaw (Ericka), Susan Colverd (Miriam), Clive Merrison (Theo), Pauline Moran (Nicoletta) are especially memorable and skilfully cast. Alan Rickman should use Höfgen's scene as Mephistopheles to suggest more of his greatness as an actor. Iloaa Sekacz's score provides the tinkling, swooning tawdry of cheap Weimar music, adding deeper dimensions to a production in which the past is palpably recreated.

We see the protagonists presented for what they were, neither wholly good nor irredeemably bad. Even Nazis can be idealists and Communists fools in citing Social Democrats as the great enemy rather than Hitler. Their preoccupation with the class struggle, with the wickednesses of bankers, stockbrokers and militarists is expressed through The Peppermill Cabaret. Here drama practitioners deliberately use theatre for socialist ends in sketches employing crude caricatures of political enemies mouthing slogans. They had their counterpart in the Nazis' "Strength Through Joy" mobile theatre. Theatrical art, truth, integrity – none of these matter when theatre becomes a means to a political end. Galsworthy's *Justice* apart, what play ever effected political change? That is now dead wood. Ibsen's *An Enemy of the People* remains political dynamite because it expresses something lasting about people caught up in social and political expediency. Holding up the mirror to Nature is the actor's task, and the actor's responsibility is to ensure that it is not a fairground's distorting mirror.

All The Fun Of The Fair, 7:84 Company's latest production, is wonderfully designed (Ellen Cairns), effectively directed (Chris Bond) with excellent music by Mark Brown / Graham Pike. In a ring of booths are presented Punch and Judy McGrath on the demolition of the NHS; blank-verse McGrath interminable on the stripping of Britannia's assets – heart and all; anti-Murdoch McGrath on journalistic manipulation. Lines like "Burn the Tories!", "Bankers, stockbrokers, lords . . . don't work" express the depth and subtlety of his writing. Farrukh Dondy contributes a muddled sketch involving Clive of India and Calcutta's "Black Hole". Chris Bond offers "Maggie the Knife". The performers give the show dimensions of humanity, humour, energy and skill which their material lacks. Crude, one-sided, ya-boo-sucks agit-prop theatre which hurts none of its targets while devaluing anti-Government dissent: circus sans sustenance, for the converted only.

Circus Senso celebrated the GLC's achievements in its Farewell Festival at its lamentable passing and is now on tour. *Mounted to make a political point* – that public entertainment is a legitimate civil expense – it is a colourful entertainment in which young clown-acrobats alternate expertise and ineptitude in demonstrating circus skills. A funny toy-bear act (Tessa Crockett) and thrilling drop-catches (Andrew Watson/Jackie Williams) liven Part Two but the whole show needs stronger artistic direction.

John James

Television

A severe sadness

Conductive Education is the meth… used at the Petö Institute in Budap… for the treatment of cerebral palsy in… spina bifida, and the success rate in… "hopelessly" handicapped children… around 70 per cent. Standing Up f… Joe (BBC1, April 1) followed the… months at the Institute of a Lewis… couple who refused to accept… verdict of British doctors that their… was too severely brain-damaged… benefit from this treatment and… evidence in the programme was… overwhelming that it offered a dea… *challenge to anyone in this coun…* who has been prepared to condem… such children to a vegetable existen… The film was misleading in one r… spect: as Andrew Sutton pointed out… last week's *Listener*, something… being done here, however little… however late. If the images of the ch… triumphs achieved with and by the… children in *Standing Up for Joe* … encourage that, so much the bett…

A "soulless high-rise in a Comm… ist country" was an unlikely starti… point for a story with such a mess… about human rights. The first of Da… Munro's two documentaries on C… (The Four Horsemen, ITV, April … showed that neither of the superpo… ers has much reason to feel proud of… *record in that sphere.* The choice … simple: nuclear peace has be… achieved at the expense of the Th… World and instead of another Gr… War, we (or rather, they) have ha… series of "little wars", concealed b… hind a screen of euphemisms. Dicta… of democracy, whatever that mean… whoever uses the term, equals … ground, "fixed targets", "free… zones" and the whole litany of bull… from Vietnam to El Salvador to… Eritrea. What it really implies … summed up by a Beirut(i), Dr Mam… "the sadness is to see a baby, two-y… old, severely wounded; it is a ma… sadness." Indeed it is.

The crazy logic behind … nuclear policy was explained … stop in John Barry's report on … Bomb (Channel 4, April 6), … armour that has grown while … shrinks inside it to mini-power … Other symptoms of East-West … emerged in the drama-documentary … Murrow (Channel 4, April 3) … Wynne and Penkovsky (repeated … BBC1, April 4). Both had the … tion of the genre: showing how … are done, whether *that means* … ing Senator MacCarthy or … an espionage contact in the … Authentic documentaries, like G… man TV on our royal family (Bon… Channel 4 from April 5) or … (BBC2 from April 9), may promise … "inside story" but you know full … that there will be no unguarded m… ments. I have not yet seen *MOI* … it did take us inside "the … world of intelligence" (*Radio Times*) … the BBC couldn't show it. As … *Royalty*, the thrills will come … peeping at the corner, not royal …

We did get a peep, after … years, into the Secret Diaries of … Film Censors (Channel 4, March … whose decisions were ludicrous, … *predictable that* the programme … have been cut by half. The … edition of Channel Four News … other hand, has benefited from … extension to include an … report: it was bad luck … isatie (April 4) covered the … ground as BBC2's Newsnight … the evening (Waldheim and … Murdoch's offer to the print … Channel 4 follows this News … nest, five-minute book review … watch (BBC2, April 3) also … for a rival medium with an … tribute to Virago Press, … item on the women's peace … in the First World War. It … good sense, but got nowhere. … especially women, have long … fixed targets for ridicule, … indifference.

Robin…

Sea of sameness

Nick Baker at the TSB Rock-School finals

Never have those judges' comments about what a tough task they had sounded so hollow. At this year's TSB Rock-School national final, only one band shone over a sea of sameness.

Four hundred and fifty bands entered from schools all over Britain. These were whittled down to 64 regional finalists, from which eight made it to the glittering London event at the Camden Palace. And it was Etiquette's sophisticated soul-funk, sweetly highlighted by 16-year-old Julie Lewars' vocals that was an instant winner. The judges, including Status Quo's Rick Parfitt, Slade's Noddy Holder and singer-songwriter Joan Armatrading, hardly needed to retire.

What Etiquette had, apart from accomplished musicianship, was style – the understated, cool black style that could make Leytonstone E11 (the band's home) sound like downtown Philadelphia.

While the finalists' technical standard is still very high considering the average age of entrants – about 15½ – the best that can be said about this year's crop is that it was competent but largely uninspiring. Surprisingly, there was little of the new political pop in evidence, nor was there anything *Absolute Beginners* influenced. In comparison with previous years, the musical line-ups (guitars, synthesizers and little else) were unadventurous, as was much of the presentation. Only a band called People Henson, justly placed second, had developed an "act" involving colour co-ordination, energetic backing vocalists and a lead singer with a market-stall personality blaring out from behind his keyboards and occasional trombone. What a pity they were so middle-of-the-road in terms of the music they made.

Does this sort of music have a place in schools? Joan Armatrading is in no doubt. "We're into the second generation", she says, ruling the lack of good music teaching in her early days: "It's the sort of music that most people, adults as well as kids want to listen to. That's a good enough reason for it to be taught in schools."

TSB have helped to put rock on the timetable, in an entirely responsible way – offering no prizes of instant stardom, just a lot of money to be turned into instruments for the winning bands and their schools. As such, they deserve the 15 or so minutes of national television that is their promotional reward for the whole show. I'm going to watch it all again (*Saturday Superstore*, BBC 1, tomorrow) just to hear Etiquette.

A cold, cruel view

The method by which Mike Alfreds brings a play to life is revolutionary in its prosaic simplicity. For Leslee Udwin, shown above right with Philip Voss and Chloe Salaman in the Shared Experience production of **Three Sisters** currently at the Bloomsbury Theatre, it is "so obvious that once you've used it you can't imagine how you ever worked without it".

Very roughly, it goes as follows. Actors are expected to arrive at the first rehearsal with a list of everything their characters say about themselves and about the other characters, and also a list of things said by the other characters about their own. They then write down in their own words precisely what they do and say in each scene. Next the script is broken down into its main component units, giving a very simplified plot. As the rehearsals progress another technique, which Alfreds calls "the point of concentration", is brought in: everyone keeps an idea or a particular character at the back of their mind while playing their part. Thus, Act One of *Three Sisters* may be infused with the idea of a spring day, and Act Two by the personality of Irina or Masha.

"It's amazing what the process brings out," says Chloe Salaman, "patterns you had no idea existed in the text." Leslee Udwin extols the virtues of yet another facet of the method, the application of Laban movement-analysis to character: playing Masha, her perception of the character's physicality changed radically as rehearsals progressed.

Alfreds will use anything which helps unlock the actors' imagination, and makes a point of not "blocking" their parts. Conjecture and interpretation, he says, can take wing all the more effectively for being tethered to the initial, given "facts". "What I try to do is bring the inner life of the text together with the actors' inner lives."

He's vociferously keen to dispel any notion that the play is about nostalgia, or about provincialism. "It's about how people deal with their failure – by being cynical, by bluffing, by foolish optimism. We're all hyped up to believe we're terrific now – but in reality we're all concerned in exactly the same way to find out how to cope with our lives. The play's about the crassness of sitting drinking and gossiping and playing cards and litigating – it could equally well be about watching television and eating fast foods and wanting to be endlessly entertained." It is, in his view, a cold, cruel piece whose many-faceted nature is hard to grasp at one go.

His own cold, cruel view of contemporary playwrights is grounded in the way their weaknesses are revealed through his process of analysis. "Most contemporary writers feel the theatre's got to be useful, that it's got to make statements. They no longer create real characters – they seem to prefer to impose their ideas on robots. You might as well go to a meeting." His celebrated version of *The Cherry Orchard* may have sold out at the Cottesloe, but until May 3 you can test these high claims against reality in less fashionable Bloomsbury.

Michael Church

Swap op

Derek. By Edward Bond.
Roundabout, Nottingham Playhouse TIE team, Victoria Hall, Nottingham.

Derek is a factory cleaner with a brain like a computer that he uses to steal £2m from the factory safe. He gets caught. Biff, the factory owner's son, is a prospective Tory MP who finds that having a mental age of 10 is a bit of a drawback to selection. He offers Derek an alternative to 30 years in prison in the form of a brain swapping operation and £1m. Trapped, Derek has to agree. A simple little plot.

Bond's play is made up of short, tight scenes that demand strong, confident playing if they are not to slip into caricature. His aim is not to go racing over the top, but to use the absurd situation to point up the even greater absurdities that he sees in our unequal society. He also wants us to care about what happens to the characters, they have to be real people.

Under Rick Hall's direction the cast of five, all excellent, bring it off. There are moments of weakness in the writing, and times when it feels as if an effort to suspend disbelief. Simon Lazon's music is effective, but Bond's lyrics are never quite as convincing as they seem to be.

Derek is a funny, challenging play from one of our major writers. It was written for a youth festival, but it makes no concessions to its young audience, and as this successful production shows, it has no need to.

Nick Wood

Derek is on tour to schools, community centres and youth clubs in the East Midlands until April 26. Details from Sue Craddock or Judith Warrior on

RESOURCES

Hands on

Mary Cruickshank looks at moves in the UK to set up interactive technology and science centres

Watch a group of children playing on a roundabout. As they clamber into the centre the speed dramatically increases; returning to the edge, *the roundabout slows* down again. It's the opposite of what they expected. Some will be happy enough simply to enjoy the ride, but others will start asking questions about why things happened in the way they did.

John Beetlestone, professor of Science education at University College, Cardiff, uses the example to illustrate the interactive approach to learning about science and technology: the children were actively involved, they were enjoying themselves, it was surprising and exciting, and for some the experience sparked an exploration into basic principles of science and technology.

Interactive technology centres will provide many different opportunities for informal learning of this kind and they are rapidly becoming recognized as a vital part of the process of asking questions about how things work and understanding the impact of technology on everyday life.

Launch Pad, the Science Museum's new gallery of "interactives" or hands-on experiments and demonstrations opens in June. A number of short-term Testbed exhibitions have already revealed something of its style: a friendly and informal atmosphere with a bustle of activity as children and adults explore a variety of entertaining and challenging exhibits.

The emphasis is on technology – "ideas in action", in the words of Dr Anthony Wilson, head of education. Mechanics and machines, materials and structures, electricity and the uses of fluids as well as the new information technologies will be among the subjects covered. Although a part of the education department and a powerful aid to teachers, Launch Pad is not primarily a teaching tool; rather it is a means of inspiring scientific awareness *and of changing people's attitudes* towards science and technology.

Bristol's interactive science centre, the Exploratory, opens in September. Here a new language of interactive learning is emerging. Professor Richard Gregory, director of the Brain and Perception Laboratory at the University of Bristol and founder of the Exploratory, has coined the word "plore" to denote the working models and experiments that visitors "explore" with the help of "pilots", the explainers who staff "exploratories".

The Gyroscope Chair at the Bristol Exploratory. Twist the spinning bicycle wheel and the chair and its occupant rotate as if pushed by an unseen hand. Twist the wheel the other way and the chair rotates in the opposite direction. The effect is intriguing, exciting and demands further experimentation.

People are central to the whole exercise, according to Professor Gregory, who believes that the striving after objectivity in modern science has *"pushed out the observer"*. Equally important is a good-humoured atmosphere that encourages exploration and overcomes the fears and inhibitions of those who think science isn't for them. Captions and written explanations are never at the right level and the pilots or interpreters are an essential part of the interaction between visitors and exhibits.

Human perception and learning are at the centre of the Exploratory's conceptual framework and some of the most fascinating "plores" are those demonstrating optical illusions and perceptual phenomena. Physiology is explored using non-invasive methods of seeing inside ourselves: by measuring heart beat and *muscle activity*, for example; while other exhibits demonstrate principles of mechanics and physics and how they combine in technology.

The interactive approach will be extended to include cultural and aesthetic themes as well as science and technology when the Children's Museum (formerly the Children's Experience Centre) opens in London in about two years' time. Inspired by the Boston Children's Museum and the San Francisco Exploratorium, it will recreate a series of learning environments – the home, the street, the office or factory and the garden – within which different types of interactive learning will take place. This contextual element, according to Stephen Feber, the chief executive, is central to the project.

A major stimulus to the development of interactive technology centres in this country has been provided by a fund set up by a Sainsbury Family Trust, which operates in two ways. First, as a means of harnessing the inventiveness and creativity of *individuals, it has made small awards to* scientists who are developing specific techniques that can be shared with other centres. Second, the fund has made larger awards to organizations or groups of people with the potential to establish major centres.

The first of the small awards went to Dr Stephen Carter, whose Micrarium in Buxton, Derbyshire, was the first fully hands-on science centre to open in this country and the first to apply the principle to the biological sciences. Each summer the Micrarium attracts thousands of visitors who explore the microscopic world through specially designed overhead microscopes that throw down large images on to angled screens. Despite its popularity and its contribution to education and leisure in the area, the Micrarium received no outside funding until the Sainsbury award of £5,000, which is being used to develop a Mark II microscope based on observations of how the public handle Mark I equipment and how it can be made even easier for the uninitiated to explore for themselves the natural world through the *microscope*.

Another recipient of an award is Francis Evans, principal lecturer at Sheffield City Polytechnic; she is developing exhibits on structures and hydraulics showing the principles behind arches and beams. These have already been adopted by the Science Museum, the Liverpool Children's Technology Centre and the Bristol Exploratory and they give a far clearer *understanding of why bridges stay up* (or fall down) than textbook diagrams or calculations. "If children start playing with this kind of thing from a very early age," he says, "they'll get interested in engineering long before they need to know the mathematics; and they will make much better engineers if they have an intuitive sense of how things work."

Considerably larger awards, of around £80,000, have been made to projects in Wales, Hampshire, Liverpool and Cardiff Bank in Cheshire.

The Interactive Science and Technology Centre for Wales will be for the "young in heart and mind of all ages" according to Professor Beetlestone. Although based in Cardiff, the project team are developing ways of making it accessible to people in other parts of Wales, and they will also be concentrating on simple, low-tech exhibits that can be duplicated at home or at school. A great strength of this scheme is the fact that as well as the academic force of the university and the National Museum of Wales, it has the interest and support of a wide range of profes*sional bodies within the city, including* the Welsh Tourist Board.

The initial project will run for two months at the end of next year in a gas board showroom in one of Cardiff's main shopping precincts, which will provide an opportunity to test the public's reaction. Its location in the hub of the city centre in a building with strong links with science and industry is considered particularly appropriate to its purpose, which is to make science popular and intelligible to the general public.

Strong links with industry and education will also be a feature of the Hampshire Technology Centre, where the director, Colin Brook, is on secondment from IBM and the deputy director, Tony Cardigan, is a CDT head of department, also on secondment. The Hampshire Technology Centre will integrate a public interactive technology exhibition with a technology resource centre for education.

"In my experience the most successful interactive exhibitions are the ones where there is a link with teachers' resources centres, so there's relevance and continuity in what they are doing," says Colin Brook. The centre will support technology teaching centres across the curriculum with in-service training, a loan service and an information network as well as through the exhibition, which will also have a central site on a school campus in Winchester. As a precursor to this a travelling exhibition will visit five or six centres throughout the county at the *end of the year.*

The emphasis will be on the application of science through technology and two approaches are envisaged. The first is to design sequences of exhibits that will demonstrate the evolution of specific technologies, such as the telephone, for example. The second is to allocate about half the exhibition space to the interactive presentation of locally relevant technologies, designed and presented by the industries concerned.

A grant has also been given to the Nuffield Observatory at Jodrell Bank near Manchester, where one of the world's largest radio-telescopes is installed. The current exhibition includes displays about the telescope and radio astronomy with models in cabinets which visitors can operate by pushing buttons. "The grant will enable us to take the exhibition much further to the point where we can do without the cabinets and visitors will be able to operate the exhibits for themselves," says Ann Cohen, the Exhibitions Officer. The interactive models will focus on two themes: first, the physical forces in the universe, such as gravity and electro-magnetism; and second, the reflection from a curved surface of light, heat, sound and radio waves.

A different context for interaction is provided by the Children's Technology Centre at the County Museums Store in Liverpool, which last month ran a "Technology Testbed". Here a *deliberate attempt* has been made to relate the principles embodied in the interactive exhibits to the museum's collections and its industrial environment. Grain elevators, pulleys, locks and pumps, for example, were among those tried out in the Testbed.

Finally, a Sainsbury grant will enable a comparative evaluation of these four projects in Liverpool, Hampshire, Wales and at Jodrell Bank to be carried out by a team led by Professor Wynne Harlen of the School of Education at the University of Liverpool. This will look at ways in which children and adults interact with the exhibits as well as with each other and the trained interpreters at the centres. "We now have the resources to devise different sorts of exhibits and to investigate and evaluate them," says Professor Harlen.

There are many other examples of museums beginning to develop interactive displays – at Green's Mill in Nottingham hands-on exhibits are used to demonstrate the work of the mathematician and physicist, George Green; and the *Manchester Museum* of Science and Industry has advanced

Bernoulli Effect at Bristol. At first sight, the beach ball appears to be merely balanced on a jet of air. However, when the nozzle is moved to re-direct the jet, the ball does not fall to the ground but stays with the airflow. The ball is drawn into the airflow and demonstrates the Bernoulli effect responsible for

Photographs by I Martin Mayer

plans for an interactive technology centre to open towards the end of next year. Here they have the double advantage of over a quarter of a million visitors each year and a building and environment steeped in science, industry and technology. The director, Patrick Greene, believes the museum has an important role to play in helping people come to terms with changes in science and technology. Greater Manchester is financing building works, but more money is needed to develop exhibits.

Funding is still a serious problem for the many museums and organizations attempting to introduce interactive methods. Stephen Pizzey, development manager of the Sainsbury Fund, (now fully allocated) explains that this is partly because corporations fall between a number of grant-giving categories: for education, recreation, renovation (as in the case of interactive centres that might form part of a dockland enterprise scheme) for example. Centres also take a long time to develop and require adaptation and learning from experience once they are actually running.

Stephen Pizzey argues that the only way to overcome some of the financial obstacles is to create a network of people involved in interactive projects that will allow for the pooling of resources and ideas. As well as travelling widely in this country and abroad talking to scientists, educators, architects and industrialists, he is also preparing a handbook, funded by the Department of Trade and Industry, which will be a collection of experiences, advice and information for anybody who wants to set up a centre. It will discuss types of projects, prototype ideas, training volunteers and most importantly the on-going commitment to maintaining the exhibits in good working order.

If funds are limited, an enthusiasm and commitment to the interactive approach are certainly not. The opening of Launch Pad will clearly provide a terrific impetus to the whole idea and a spur to those institutions yet to recognize its value.

Anyone requiring information about the Science and Technology Centres Handbook or wishing to contribute to it should contact Stephen Pizzey, 21 Roland Way, London SW7 3RF. Tel: 01-373 7340.

RESOURCES

Woods of natural phenomena

Carolyn O'Grady visits the "daddy" of interactive museums, the San Francisco Exploratorium

The entrance to San Francisco's Exploratorium is an odd mixture of old and new: to the left, what looks like the remains of a vast Greek amphitheatre; to the right, an enormous hangar-like building entered through an unassuming wooden door. Through this small door the visitor steps into a wonderland. Here in this cavernous, badly lit area are elements of a fairground, a zoo and the excitement of a busy street at Christmas. As in a conventional museum there are exhibits; the difference is that at the Exploratorium nearly all of them are designed to be played with.

The Exploratorium is a place that illustrates perfectly that overworked phrase "learning through play". Most museums are collections built up by people who see their primary role as collectors; the Exploratorium sees its major task as communicating ideas and does this by inviting visitors to play. Moreover, unlike many museums which allow or encourage their visitors to interact with exhibits, they do not tell them how to do it. Visitors are presented with a concept made concrete in the form of an exhibit, perhaps a written description of what is going on here and some suggestions as to what they might do, and then left to their own devices and the limitations of their imaginations and interest.

The museum was set up in 1965 by Frank Oppenheimer who, like his better known brother, J Robert Oppenheimer, was involved in the World War II Manhattan Project which created the atom bombs dropped on Hiroshima and Nagasaki (Frank later became known as "the father of the atom bomb"). During the McCarthy witchhunt both brothers were accused of communist sympathies and Frank retired, wounded, to Colorado. Eventually, however, his love of teaching brought him back to the classroom. He established a reputation as an innovative teacher and was offered the position of physics professor at the University of Colorado.

It was in Colorado that he began to develop his ideas on communicating scientific principles. "Students have to have the opportunity to ask 'What will happen if . . . ' They can't just read. They have to have props to see, handle and understand what is happening. Otherwise, teaching science is like teaching swimming but not allowing anyone near the water," he said. To help him in his teaching he set up a library of props, the basis of the future Exploratorium.

In 1965 Oppenheimer was given a Guggenheim fellowship to study learning in museums. Inspired by visits to other museums, especially those in London and Munich, he decided to set up a museum on the theme of human perception. This would house exhibits which would be interactive to a degree only hinted at by the European museums.

As a home for the new Exploratorium – "museum" was regarded as a lifeless word – Oppenheimer took over the Palace of Fine Arts, an extraordinary neo-classical construction built for an exposition in 1915. It has orange red pillars and a cavernous hall. It was here that he began to grow his "woods of natural phenomena through which to wander".

San Francisco was the great hippie city, so it is appropriate that what Oppenheimer "grew" at the Palace of Fine Arts should sometimes be referred to as the hippie museum. Oppenheimer's utterances (Oppenheimer died recently but he has left a huge number of articles and written speeches) certainly have that mellow tone generally associated with the youth culture of the sixties: "Not only should one not expect a visitor to become absorbed in very many exhibits, the atmosphere of the museum must be adjusted in such a way that people relaxed about missing or not understanding something."

Certainly he emphasized the generalized, diffuse benefits of the museum: "It can build the experiences and the intuitions on which other opportunities for learning rely; it can arouse curiosity and, in a broad sense, it can help people determine where they are going and where they will want to make their home . . . . One woman told us that after being at the Exploratorium she went home and, for the first time in her life, put a plug on a lamp cord. Nothing in the Exploratorium could have instructed her how to do so. She must have felt that since she made sense of some of the difficult ideas in the museum she could make sense of other things as well". But there is also an acknowledgement that the museum can be used in a more directly didactic way: "as a collection of props that constitute an interlocking web of mini-curricula that can be used by teachers at all levels, by the visitors who come hoping to instruct their children, their friends or their parents or by our own staff when they use the place for learning or for teaching classes".

The museum's policy is to display many examples of important phenomena in a variety of contexts. Thus there are 18 or so examples of resonance and standing waves. Resonances are shown in air columns in water, in strings and ropes, in metal plates and rubber membranes, in rods and springs.

Oppenheimer made little distinction between art and science. Both disciplines, he argued, were trying to understand nature. In fact there are quite a few artists in residence working within the museum. It is not surprising then that one of the first exhibits to greet visitors is an abstract design made by the sun when it shines. It is made using a skylight, an angled flat mirror, prisms and a frosted screen.

The relative motion swing is one exhibit about which Oppenheimer has talked at some length. It is a swinging table beneath a pendulum of the same period. It can be used in talks about vectors, about polarized light, about Lissajous figures, phase, amplitude and frequency, about damping and about kinetic and potential energy. People use the exhibit in many different ways. Some just give a table a push and walk away, others make everything move producing an unintelligible relative motion pattern, others systematically let the table and the pendulum swing at right angles to each other trying to reproduce the indicated circles and diagonal lines of relative motion.

An exhibit that is often mentioned by visitors to the museum is the Shadow Box, a small room in which visitors "capture" their shadows on phosphorescent screens for about 30 seconds. Also on show are gyro-sitting on a sort of bike visitors can make themselves spin with the aid of a gyro wheel held in both hands; kaleidoscopes; a 200 foot long echo tube which bounces sound back and can also distort it; an apparatus which allows visitors to send electrical impulses to a grasshopper's leg; and an air stream into which it is possible to throw a ball to demonstrate Bernoulli's Principle.

The exhibits have been criticized as home-made; often there are malfunctions and "Not Working" signs appear quite frequently. As one visitor put it, "it can be a bit destructive to confidence when you are trying to solve the mysteries of the universe to find that they don't work". Undoubtedly the bodged together nature of some of the exhibits gives some visitors the horrors, but children love the place: some I spoke to came again and again – and voluntarily too. The atmosphere is extremely exciting and though irreverance is encouraged – "It is important to have exhibits that visitors can make misbehave" Oppenheimer has said – vandalism hardly exists.

The last word should go to the museum's founder: "In classroom science, there's always a right and wrong answer. Actually scientists hate what they do largely on aesthetics. You try something because you like it".

MEDIA

Higher apes

The Inner Eye
Channel 4, Mondays, 10.00 pm.

Robin Buss reviews an unusual series about human behaviour

The Inner Eye is, in several respects, an unusual series. It appears to be the first time that a television company has financed the scientific research that went into preparing a series that crosses the frontiers between science and the arts, and it puts forward a novel hypothesis about a fundamental aspect of human behaviour.

Nicholas Humphrey, a mathematician turned behavioural psychologist, sets out to examine what, for Darwinian theory, is a crucial problem about human beings: the reason for consciousness, an ability we take for granted, but one which seems to have no satisfactory justification as an evolutionary tool. In other words, our behaviour could theoretically be accounted for without recourse to the self-awareness which each of us possesses and assumes others to possess.

The search for an explanation of this phenomenon consistent with a Darwinian model of evolution takes Humphrey to some picturesque and controversial places. The series starts with Gauguin, Rousseau and Marlon Brando, in what was evidently a pleasant jaunt to Tahiti. One can hardly complain: the Tahitian landscape is more photogenic than most behavioural scientists and some superb photography compensates for the programme's tentative approach to its real subject.

By programme two, however, we begin to see some of the answers. Studying gorillas, Humphrey comes to the conclusion that they are able to assess each other's feelings and that, given their social organization, this trait proved beneficial to them in evolutionary terms.

In programme three, he develops the central argument that human beings, too, have become "natural psychologists" as a means to develop the communicative and social skills necessary for survival. This is a crude summary of a more complex argument and one with far-reaching implications.

Animal lovers, for a start, may object to his view that only humans (and perhaps the higher apes) have this "inner eye" and, consequently, that the experience of pain is different for other species. He wisely hastens to defend himself against the suggestion that this means treating them as "soft machines", and even goes to the other extreme, saying that the pathetic fallacy may have practical uses. So is Rotherington-Thomas's morning address to the flowers part of an evolutionary strategy? After all, human society has seen the survival of the wettest, as well as at the fittest.

Later programmes take a closer look at the role of art, childhood, play, dreams and, in the final programme, the grim consequences of overriding the intuitions of the "inner eye". A book of the same title in the series (Faber and Faber, £4.95) develops the argument. Oddly, it seems less substantial than the television programmes.

VFM

Value For Money for kids? Nick Baker reports

The Pocket Money Programme
Channel 4, Sundays, 2.00pm.

The average pocket money payee got £1.09 a week last year, according to Wall's ice cream, who have been publishing their pocket money monitor for some years now, presumably in the hope of finding how much of the vast amount of money handed tax free to children goes into buying ice cream. Last year, the total sum pocketed was estimated at £550 million.

There is little doubt that children need their own consumer spot on TV, and the *Pocket Money Programme* is a brave attempt to do the job in an entertaining way. The format is jolly and colourful, the ideas, for the most part good (if insubstantially thought through) and the balance between entertainment and information is well judged.

The young team's intention is the ceaseless quest for "VFM" – value for money. As far as the entertainment quotient is concerned, 10 to 14-year-olds will enjoy the lame jokes, the cartoon style of the little skits and the running gags. This despite the fact that not all the Kids (I know it's infra dig to say "kids" in *The TES* but these are archetypal kids – all check shirts, freckles, red hair and mischievous baked-bean-advert grins) are very good at what they do in the way of presenting, interviewing and comedy. It probably won't matter too much because it's all so good humoured.

The real problem is that the consumer approach isn't hard edged enough. The item on banks, for example, while it runs through the first two editions, doesn't offer a best buy. It just wants potential young investors not to be tempted by the freebies and then goes on to show them (using the ubiquitous Midland Bank's Gryphon account) how to open an account. It doesn't appear to say why.

The other thing the programme can't come up with satisfactorily is any true access for viewers. The six programmes are pre-recorded, so none of the ideas and comments asked for at the end of each programme can be taken up in the present series. This isn't really VFM. Perhaps in the next series they should do an item about the economics of making children's programmes.

briefings

radio & tv

Continuing education and general interest

SPAIN – TEN YEARS ON
(Saturday, 16.30 VHF4)
Robert Graham looks back on the 10 years since Franco's death.

SEE HEAR!
(Sunday, 12.10 BBC1)
The first of three monthly reports of interest to deaf viewers. The programmes contain subtitles and sign language, offer information on clubs, jobs and services available to the deaf as well as interviews and entertainment.

BECKETT AT EIGHTY
(Sunday, 19.30 R3)
To mark the birthday of the playwright Samuel Beckett, Radio 3 presents four of his plays beginning with "All that Fall".

BRAINWAVES
(Wednesday, 19.45 R4)
Is school plus work exploitation or another kind of education? Margaret Percy investigates the question of jobs for school children. She also looks at the new application system for polytechnics bringing them into line with universities.

JULES ET JIM
(Wednesday, 22.00 C4)
This week's Truffaut film is the unlikely menage a trois between Jeanne Moreau, Oskar Werner and Henri Serre.

4 *Titles Available For Recording From Sunday 13 April 1986*

Approximate Transmission Times:

Sunday 13th April
12.30pm The Mental Patient Has Fun Code B
1.30pm Boy and Girl (I Pig Can) B
7.00pm The Dogs Of The Baskervilles
Monday 14th April
10.30am Window Tide A Dingy Fee Code C
11.00am The Secret Sign Fee Code C
Tuesday 15th April
10.30am Tuesday Pie Code C
Wednesday 16th April
10.30am Wednesday Pie Code C
Thursday 17th April
10.30am Thursday Pie Code C
Friday 18th April
10.30am Well Being IV Pay Code B
Saturday 19th April
6.00 Right To Reply Fee Code A

For more information contact:

GUILD LICENSING
8 Royce Road, Peterborough PE1 5YB
(0733) 315315 -
Late Changes (0733) 312152

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Please address classified advertisements to:
John Ledbrook, The Advertisement Manager, The Times Educational Supplement, Priory House, St. John's Lane, London EC1M 4BX.
Classified Advertisement Rates:
Single Column £2.10 per line (min. 3 lines).
Classified Display £12.00 per s.o.c (min. 9.5cm × 2 cols £228.00).
Box number facility £5.00.
Copy deadline (space permitting) Monday preceding Friday of publication.
Corrections deadline 10.30am Tuesday preceding Friday of publication.
Cancellation deadline 4.30pm Monday preceding Friday of publication.
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Nursery Education

Headships

HUMBERSIDE
COUNTY COUNCIL
EDUCATION COMMITTEE
HEAD
for
NUNSTHORPE NURSERY SCHOOL
Sutcliffe Avenue, Grimsby DN33 1AN
Group 2
Age Range 3-5
N.O.R. 35
Full-time equivalent Nursery places
This Nursery School is on a shared site with Nunsthorpe First School
Application forms and further particulars are available upon receipt of a large stamped addressed envelope, from the Director of Education (EQ: Staffing), County Hall, Beverley, North Humberside HU17 9BA to whom completed forms should be returned NOT LATER THAN FRIDAY 25TH APRIL, 1986.
Humberside County Council is an Equal Opportunity Employer. (09565) 100010

Deputy Headships Second Masters/ Mistresses

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
CANTERBURY CHILDREN'S CENTRE
Deputy Head (Education)
Burnham Group 2 Head
Required September 1986.
Applications are invited from enthusiastic experienced nursery teachers to join a new team working towards the integration of a new community centre's provision. Opening this year. Early childhood curriculum and philosophy to include meeting the needs of children with learning difficulties, children from bi-lingual families and partnership with parents is essential. Flexible hours and holidays expected, with Burnham conditions.
Further particulars are available from the centre.
Telephone enquiries will be most welcome. Please contact the Head, Julia Gilkes, on Bradford 574838.
Application forms and further particulars (sae) are available from the Director of Education (4th Floor), Provident House, Sherbourne Street, Bradford 1 (Tel: 0274 754954), or the Director of Social Services, Pennine House, Bradford 8. Closing date: 21 April 1986. Completed forms should be returned to the Head of Canterbury Children's Centre, Russell Street, Bradford BD5 7BS, by 21 April 1986.
Reference 2226586/ESE.
Bradford is an equal opportunities employer and welcomes applications from candidates of any age, sex or racial origin. (09565) 100010

CHESHIRE
EDUCATION COMMITTEE
WESTMINSTER ST. NURSERY SCHOOL
Nelson Street, Crewe CW1 5LF
Tel: 60319
SCALE 2 NURSERY TEACHER
Required for the Valley Brook Annexe of Westminster Street Nursery School from 1st September, 1986.
This flourishing nursery unit is located within the campus of the Crewe and Alsager College of Higher Education on the Crewe site, offering 60/26 part-time places. Whilst the nursery functions autonomously, it is an extension of Westminster Street Nursery School Crewe. The Headteacher is Mrs. E.A. Donson.
Forms of application and further details are available from the District Education Officer, Delamere House, Crewe CW1 2LL upon receipt of a stamped addressed envelope.
Closing date for applications is 30th April, 1986. (03686) 100026

DEVON
COUNTY COUNCIL
Please see displayed advertisement on Pages 48 & 49. (09355) 100026

ENFIELD
LONDON BOROUGH OF ENFIELD
EDUCATION DEPARTMENT
ENFIELD COLLEGE
Ref EC106
LECTURER II FOR NURSERY NURSING
(For further information please see Colleges of Further Education)

Other Appointments

BRENT
LONDON BOROUGH OF BRENT
DOYLE NURSERY SCHOOL
College Road, NW10
Tel: 01-969 2179
(Roll: 80 part time)
Required as soon as possible or September 1986 -
Enthusiastic TEACHER (Scale 1) required at this well equipped and established Nursery School. This is a modern purpose built school in pleasant surroundings taking in children from various ethnic groups and backgrounds.
London Allowance of £1,038 per annum is payable.
Brent is an Equal Opportunities Employer committed to multi-cultural education.
Unless otherwise stated application forms (SAE) obtainable from the Head Teacher returnable within 14 days. (08734) 100026

CHESHIRE
EDUCATION COMMITTEE
WESTMINSTER ST. NURSERY SCHOOL
Nelson Street, Crewe CW1 5LF
Tel: 60319
SCALE 2 NURSERY TEACHER
Required for the Valley Brook Annexe of Westminster Street Nursery School from 1st September, 1986.
This flourishing nursery unit is located within the campus of the Crewe and Alsager College of Higher Education on the Crewe site, offering 60/26 part-time places. Whilst the nursery functions autonomously, it is an extension of Westminster Street Nursery School Crewe. The Headteacher is Mrs. E.A. Donson.
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Closing date for applications is 30th April, 1986. (03686) 100026

DEVON
COUNTY COUNCIL
Please see displayed advertisement on Pages 48 & 49. (09355) 100026

ENFIELD
LONDON BOROUGH OF ENFIELD
EDUCATION DEPARTMENT
ENFIELD COLLEGE
Ref EC106
LECTURER II FOR NURSERY NURSING
(For further information please see Colleges of Further Education)

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
THORNHILL INFANT SCHOOL
Windsor Road, Stevenage, Herts.
Head: Mrs Clunie
Tel: 314189
Required for September 1986 an enthusiastic and caring Nursery Teacher Scale 1 for this well established Nursery unit in the school.
Apply by letter to the Head, enclosing curriculum vitae and names and addresses of 2 referees. Visits to the school welcome.
Housing may be available and removal expenses may be paid. (09918) 100026

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
SURBITON HILL NURSERY SCHOOL
Alpha Road, Surbiton, Surrey KT5 8RS
Tel: 01-390 9555
No. on roll: 150
Required for September 1986 a qualified and experienced NURSERY TEACHER to be responsible for curriculum development for this purpose-built open plan school. Experience in a team teaching situation desirable.
Scale 2 post. London Allowance £678.
Application forms available from the Director of Education and Recreation, Guildhall, Kingston upon Thames KT1 1EU (sae please) to be returned to the Head at the School by Friday, 25th April 1986. (09812) 100026

REDBRIDGE
BECONTREE INFANTS' SCHOOL
Stevens Road, Dagenham, Essex RM8 3QR
Head: Mrs. G. Jayham
Tel: 01-599 1203
Required for September 1986: a Scale 1 Nursery Teacher for a newly-formed nursery class.
ST. AUGUSTINE'S R.C. PRIMARY SCHOOL
Cranbrook Rd., Ilford, Essex IG2 6RG
Head: Mr. M. McGovern, B.A.
Tel: 01-554 5453
Required for September 1986 a Scale 1 Junior Teacher.
These posts are on Scale 1 with Outer London Allowance.
Application forms are obtainable from and returnable to the Director of Educational Services, 255-259 High Road, Ilford, Essex IG1 1NN. Tel: 01-478 3030, Ext. 193.
Closing date: 25th April, 1986.

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
TWEEDDALE INFANTS' SCHOOL
Paisley Road, Carshalton SM5 1ER
TEACHER - SCALE 1
An enthusiastic and energetic Nursery Teacher required for this large Infants' School with two nursery classes. The teacher appointed will need to be adaptable and flexible and will be responsible to the Nursery Assistants for a total of 60 part-time children each day.
Application form from the Director of Education, The Grove, Carshalton, Surrey SM5 3AL (sae please).
Closing date: 24 April 1986. (08985) 100056

WALTHAM FOREST
EDUCATIONAL VISITORS
Required as soon as possible. Scale 2.
For further details see our advertisement under Primary Scale 2 and above. (09488) 100026

Primary School Education

Headships

BERKSHIRE
ROYAL COUNTY OF BERKSHIRE
Re-advertisement
GORSE RIDE INFANT SCHOOL
Gorse Ride South, Finchampstead, Wokingham
N.O.R. 183
Reinstated September 1986.
Headteacher Group 3.
Application forms and further details from The Director of Education (ES/85), Shire Hall, Shinfield Park, Reading RG2 9XE (s.a.e. please). Closing date 30th April.
Previous applicants will be reconsidered.
An Equal Opportunity Employer. (03644) 110010

BEXLEY
LONDON BOROUGH
BURSTED WOOD PRIMARY SCHOOL
Swanbridge Road
Bexleyheath DA7 5BS
GROUP 4
Applications are invited from suitably experienced teachers for the post of Head Teacher. Appointment to commence 1st September 1986.
Application forms and further details available from Chief Education Officer (C.S.), Town Hall, Crayford, Kent DA1 4EN (enclose foolscap s.a.e.) to whom they should be returned by 30th April, 1986.

SURREY COUNTY COUNCIL

★ FRINGE AREA LONDON ALLOWANCE £264 p.a. throughout the County.
★ Temporary housing may be available.
★ Generous relocation expenses in approved cases.

HEADSHIPS

RE-ADVERTISEMENTS:

BARNETT WOOD COUNTY FIRST SCHOOL Ashtead
NOR January 1986 181
HEADTEACHER required for September, or as soon as possible thereafter, for this Group 4 first school for pupils aged 5-8 years.
Salary scale £12,057 - £13,437 p.a.

LIMPSFIELD C/E FIRST SCHOOL Limpsfield Common, Oxted
NOR January 1986, 89
HEADTEACHER required for September, or as soon as possible thereafter, for this Group 3 Voluntary Aided Church of England First School for pupils aged 5-8.
Applications are invited from practicing members of the Anglican Church.
Salary Scale £11,343 - £12,516.
Application forms and further details for both posts from: South East Area Education Officer, 123 Blackborough Rd, Reigate RH2 7DA.

CHRISTCHURCH C/E (A) FIRST SCHOOL Christchurch Road, Virginia Water
NOR 114
HEADTEACHER required from September, or as soon as possible thereafter, for this Group 3 Voluntary Aided Church of England First School for pupils aged 5-8 years.
Applicants should be committed Christians, preferably communicant members of the Church of England.
Salary Scale £11,343 - £12,516.
Application forms and further details from North West Area Education Officer, 9 Heathside Rd, Woking GU22 7EU.
For all posts: Previous applicants will be re-considered and need not reapply. Closing date: 25th April, 1986.

Wiltshire
PRIMARY EDUCATION
HEADTEACHER POST

Holy Family R.C. Infant School, Marlowe Ave., SWINDON, SN3 2PS

Re-Advertisement

HEAD TEACHER — GROUP 3
Estimated N.O.R. — January 1987 — 137

Required September 1986.

Applications are invited from committed Catholics for the post of Headteacher. Vacant now, following the retirement of the former headteacher.

The Governors are seeking a candidate with good management skills, wide teaching experience and a good knowledge of current curriculum development.

Previous applicants will remain under consideration and need not re-apply.

Application forms and further details (S.A.E please) are available from The Chief Education Officer, (Ref. PJK), Area Education Office, Sanford House, Sanford Street, Swindon, SN2 1QH.

Completed application forms to be returned to the Correspondent to the Governors, Holy Family Presbytery, Marlowe Avenue, Swindon, SN3 2PT, no later than Tuesday, 22nd April, 1986.

DEPUTY HEADTEACHER POST

Warminster, Princecroft County Primary School, Princecroft Lane, Warminster BA12 8NT.

Group 4 — N.O.R.155

Deputy Head required from September 1986 for this semi open-plan school.

Application forms and further details (S.A.E. please) from and returnable to the Headteacher by 2nd May.

SCALE 1 POSTS

Pewsey Vale Comprehensive School, Manor Road, Pewsey, SN9 5EW

Group 9

SCALE 1 + Special Schools allowance required for September, 1986 — a suitably qualified and experienced teacher to act as assistant to the Head of the Special Unit, which caters for pupils with moderate learning difficulties and has facilities for up to 30 pupils. The post requires a person with an enthusiasm and commitment to special education. Applications from newly qualified welcome.

Application form and further details (SAE please) from and returnable to the Head Teacher by the 25th April.

Avenue County Junior and Infants School, 7, The Avenue, Warminster, BA12 9AA

Group 5 — N.O.R.299

Required for September, 1986, Scale 1 + Special Schools Allowance for this new post. An experienced and enthusiastic Infant Teacher to be responsible for the development and support of pupils with moderate learning difficulties in the Infant Department. The successful candidate will be expected to liaise with a teacher who has a similar role in the Junior Department. Experience in this type of education is essential and additional qualifications would be an asset although not a requirement.

Application form and further details from and returnable to the Headmaster by the 25th April. (SAE please.) (6491)

HEAD TEACHERS
Required September 1986

Leigh County Infant School (Group 4)
North Street, Leigh-on-Sea

Grove County Junior School (Group 5)
Grove Road, Rayleigh

Hamstel County Infant School (Group 4)
Hamstel Road, Southend-on-Sea

Montgomerie County Junior School (Group 5)
Rushbottom Lane, Thundersley, Benfleet

Thundersley County Infant School (Group 4)
Dark Lane, Thundersley, Benfleet

Relocation allowances payable in appropriate cases.

Please send foolscap s.a.e. for form and details to: County Education Officer, P.O. Box 47, Threadneedle House, Market Road, Chelmsford, Essex CM1 1LD. Closing date: 30th April, 1986. (6465)

ESSEX
County Council

SURREY
COUNTY COUNCIL

★ FRINGE AREA LONDON ALLOWANCE £264 p.a. throughout the County.
★ Temporary housing may be available.
★ Generous relocation expenses in approved cases.

HEADSHIP

ST GILES' C OF E (A) FIRST SCHOOL
Dene Road, Ashtead
NOR 117

HEADTEACHER required for September, or as soon as possible thereafter, for this Group 3 Voluntary Aided Church of England First School, for pupils aged 5-8 years.

Salary Scale £11,343 - £12,516.

Application form and further details from South East Area Education Officer, 123 Blackborough Rd, Reigate RH2 7DA.

Closing date: 25th April 1986. (6456)

PRIMARY HEADSHIPS
continued

CUMBRIA
COUNTY COUNCIL
HEADSHIPS

Required for September 1986 for Mixed 4-11 school

SEASCALE SCHOOL
Croft Head Road, Seascale
CA20 1LZ

Group 4 County School, N.O.R. 166

Further details and application forms available from Assistant Director of Education, Union Hall, Scotch Street, Whitehaven CA28 7BG, to whom completed forms should be returned a.s.a.p. (s.a.e. please). 110010
(09685)

CUMBRIA
COUNTY COUNCIL
ST. BEGA C. OF E. SCHOOL
Ekdale, Holmrook CA19 1TW
Voluntary Aided. Mixed 4-11
N.O.R. 61

Required for September, 1986, a HEAD for this GROUP TWO School.

Application forms and further details available from and returnable to the Assistant Director of Education, Union Hall, Scotch Street, Whitehaven CA28 7BG by 25 APRIL, 1986 (SAE please). 110010
(09536)

CUMBRIA
COUNTY COUNCIL
BASSENTHWAITE SCHOOL
Bassenthwaite, Keswick CA12 4QH
County Mixed 4-11, N.O.R. 20
Required for September, 1986, a HEAD for this GROUP ONE School.

Application forms and further details available from and returnable to the Assistant Director of Education, Union Hall, Scotch Street, Whitehaven CA28 7BG by 25 April, 1986 (SAE please). 110010
(09538)

DEVON
COUNTY COUNCIL
Please see displayed advertisement on Pages 48 & 49.
(09507) 110010

DORSET
YOUNGS ENDOWED VA (CE) PRIMARY SCHOOL
Trent, Sherborne
HEAD TEACHER (Group One)
Required from September.
Application forms, returnable by 25 April, and further details from Education Staffing Officer, County Hall, Dorchester, DT1 1XJ. Stamped addressed envelope (foolscap size) please. (09038) 110010

DUDLEY
METROPOLITAN BOROUGH
Equal Opportunities Employer

CRADLEY C.E. (Aided) PRIMARY SCHOOL
Church Road, Halesowen, West Mids. B63 2UL

Applications invited for post of HEADTEACHER (Group 4) from September. Applicants must be committed members of Christian Church.

Details/Application forms (on receipt of s.a.e.) from Headteacher to Chairman of Governors, c/o School by 2nd May. (09531) 110010

HAMPSHIRE
ALTON COUNTY INFANT SCHOOL
Normandy Street, Alton
GU34 1DH
Headteacher required January 1987 for this Group 4 School.

Further details and application forms available from Area Education Office, Southgate House, St. Swithun Street, Winchester on receipt of a foolscap stamped addressed envelope. Closing date for receipt of completed application forms 28th April 1986. (09470) 110010

HAMPSHIRE
FAIRFIELDS COUNTY PRIMARY SCHOOL
Council Road, Basingstoke
Required September 1986, Group 3 — HEADTEACHER.
S.A.E. (Foolscap) to Area Education Office, Sun Alliance House, 41 Wote Street, Basingstoke RG21 1JG.
Closing date for receipt of completed applications 28th April 1986. (09753) 110010

HAMPSHIRE
ST. BRIXUS C. (AIDED) PRIMARY SCHOOL
Poplar Way, Basingstoke
Required September 1986
GROUP 4 - HEADTEACHER.
Applications are invited from well qualified and experienced candidates who are practising Catholics.
Application forms and further details obtainable on receipt of A4 stamped addressed envelope from:
Area Education Officer, Sun Alliance House, 41 Wote Street, Basingstoke RG21 1JG.
Completed applications should be returned to Rev. T. Cruttenden, c/o the Presbytery, Sherborne Road, Basingstoke, Hants. RG21 1TY by 25th April 1986. (09754) 110010

HAMPSHIRE
EAST WOODHAY C.E. AIDED PRIMARY SCHOOL
East Woodhay, East End, Newbury RG18 0AP
Required September 1986
Group 1 - HEADTEACHER
SAE for application form/further details from Area Education Officer, Sun Alliance House, 41 Wote Street, Basingstoke RG21 1JJ. Closing date for receipt of completed applications 25th April 1986. (03653) 110010

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
TWO WATERS JMI SCHOOL
with NURSERY CLASS
High Road, Hemel Hempstead
Group 4
Applications are invited for the Headship of this school, due to the retirement of the present holder.
The school's modern buildings occupy a fine site. The appointment will be for September 1986.
Forms and further details from the Divisional Education Officer, The Bury, Queensway, Hemel Hempstead HP1 1UQ. (S.A.E. please).
Closing date 22nd April, 1986. (09499) 110010

HERTFORDSHIRE
Re-advertisement
ST. PHILIP HOWARD R.C. (AIDED) J.M.I SCHOOL
Woodhall Lane, Hatfield
No. on Roll: 185
Applications are invited from experienced Catholic teachers for the Headship of this County School from September, 1986.
Application form and further details from the Divisional Education Officer, The Woodside Centre, The Commons, Welwyn Garden City AL8 6PJ. Previous applications will be re-considered. 110010
(09568)

HERTFORDSHIRE
HODLETTS MANOR INFANTS SCHOOL
Adeyfield Road, Hemel Hempstead
Required September 1986: HEAD for this Group 4 two f.e. school sharing a site with Junior School.
Send s.a.e. for further details and forms to the Divisional Education Officer, The Bury, Queensway, Hemel Hempstead, Herts. HP1 1UQ to whom letters of application should be addressed.
Closing date: 22nd April, 1986. (09524) 110010

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
East Riding Division
WILLERBY CARR LANE JUNIOR SCHOOL
Carr Lane, Willerby, Hull HU10 6ET
SCALE 3 SCIENCE/ ENVIRONMENTAL STUDIES
required September, 1986, an experienced Primary teacher with the ability to develop these subjects throughout the school. An ELEVEN scale responsibility for Audio Visual Aids would be advantageous.
Application forms and further details are available from the Head of the school (s.a.e. please) to whom completed forms should be returned by 21st April, 1986.
Humberside County Council is an Equal Opportunity employer. (09288) 110010

KENT
COUNTY COUNCIL
SOUTH EAST AREA
APPOINTMENT OF HEADTEACHER
ST. MICHAEL'S COUNTY PRIMARY SCHOOL
New Dell Close, Tranchurch, Romney Marsh TN8 0NF
Group 3 — Agreed roll
September 1986 - 300
Organisation to take effect from September 1986 for this junior and mixed infant school which will be formed by amalgamating the present infant and junior departments under one headteacher, using the accommodation in the existing junior department.
Application forms and further particulars available from and returnable to the Acting Area Education Officer, 3 Shornciffe Road, Folkestone, Kent CT20 3BQ by 2nd May 1986 (large s.a.e. please). 110010
(09578)

LANCASHIRE
COUNTY COUNCIL
An Equal Opportunities Employer

PROPOSED NEW SCHOOL
NEWBURGH/HUNCOAT AREA OF BLACKBURN

Eventually - 525 on Roll, mixed 5-11

Required 1st September 1986.

HEADTEACHER GROUP 4

For application form and addresses to whom completed form should be sent, send SAE (foolscap) to Chief Education Officer, P.O. Box 78, County Hall, Preston PR1 8RJ.

Closing date: 24th April, 1986. (09586) 110010

LINCOLNSHIRE
HOLTBEACH ST MARKS VC PRIMARY SCHOOL
NOR 38
Required for 1 September 1986, Headteacher, Group 3. Further details and application forms available on receipt of s.a.e. from the Divisional Education Officer, County Hall, Boston, Lincs. PE21 6LY. Completed application forms should be returned to Rev. T. Orchard, Vicarage, Holtbeach, Spalding, Lincs. PE12 7EE by 25th April 1986. (09587) 110010

SUNTRAP FIELD STUDY CENTRE,
Church Road, High Beech, Loughton, Essex
Required for September

Teacher-in-Charge of Field Study Centre — Group 6

Salary: £13,983 - £16,390
+ Outer London Allowance

A successful primary teacher with experience of senior management and relevant teaching is required to be responsible for the organization of Suntrap Field Study Centre in Epping Forest.

The Centre is used daily by the Primary children of the London Borough of Waltham Forest and is staffed by ten teachers. Ref. P/876.

St. Patrick's R.C. Primary School, Longfield Avenue, London E17
Required for September

Head Teacher — Group 5

Salary: £13,065 - £14,448
+ Outer London Allowance.
School Roll: 300 (approx.)

The Governors seek applications from suitably qualified and experienced practising Roman Catholics for the Headship of this Group 5 Primary School. Ref. P63/877.

Application forms (and further details) for above two posts available on receipt of 9" x 6" s.a.e. from Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton E10 5QJ. Closing date: 25th April 1986.

(6469)

AN EQUAL OPPORTUNITY EMPLOYER
Applicants are considered for their suitability for the post regardless of disability, sex, race and marital status

Waltham Forest

SURREY
COUNTY COUNCIL

★ FRINGE AREA LONDON ALLOWANCE £264 p.a. throughout the County.
★ Temporary housing may be available.
★ Generous relocation expenses in approved cases.

HEADSHIP

BARNSBURY COUNTY MIDDLE SCHOOL, Almond Ave, Barnsbury, Woking, GU22 0BB
NOR 230

HEADTEACHER required for September, or as soon as possible thereafter, for this Group 4 school for children aged 8-11 years.

Salary Scale – £12,057 – £13,437 pa

Application form and further details from: North West Area Education Officer, 9 Heathside Rd, Woking, Surrey GU22 7EU.

Closing date – 25 April 86 (6442)

Headteachers

WILLIAM PENN SCHOOL (CONTROLLED), Brooks Green Road, Coolham, Horsham, West Sussex RH13 8QN

Required for September 1986, a Headteacher for this group 2 school. Form and details from Mid-Sussex Area Education Office, Beckworth House, Black Hill, Lindfield, West Sussex RH16 2DU.

Telephone Lindfield (04447) 4321 S.A.E. please. Closing date within two weeks of appearance of this advertisement.

RE-ADVERTISEMENT
ST ROBERT SOUTHWELL R.C. (AIDED) PRIMARY SCHOOL, Lambs Farm Road, Roffey, Horsham, West Sussex RH12 4LP

Required September 1986, a Headteacher for this Group 2 School. Applicants should be practising Catholic teachers. Form and further details from the Education Office for Mid-Sussex, Beckworth House, Black Hill, Lindfield, Haywards Heath, West Sussex RH16 2DU.

Closing date within 2 weeks from the appearance of this advertisement. (6327)

west sussex

HEADTEACHERS
Required September, 1986

Re-advertisements — previous applications will be re-considered.

HUTTON, LONG RIDINGS COUNTY PRIMARY SCHOOL
(Group 4 + LFA £264 p.a.), Long Ridings Avenue, Hutton, Brentwood.

HUTTON, ALL SAINTS C of E (CONTROLLED) PRIMARY SCHOOL
(Group 4 + LFA £264 p.a.), Coram Green, Hutton, Brentwood.

Relocation allowances payable in appropriate cases:

Please send foolscap s.a.e. for form and details to County Education Officer, P.O. Box 47, Threadneedle House, Market Road, Chelmsford CM1 1LD.

SOUTH WEALD, ST. PETER'S C of E (AIDED) PRIMARY SCHOOL
(Group 5 + LFA £264 p.a.) South Weald, Brentwood.

The Governors of this School invite applications from qualified teachers who are communicant members of the Church of England for the post of Headteacher, vacant from 1st September, 1986.

Relocation allowances payable in appropriate cases.

Please send foolscap s.a.e. for form and details to the Area Education Office, Mid-Essex Area, P.O. Box 398, 'A' Block, County Hall, Chelmsford CM1 1JW.

Closing date for all above posts – 26th April, 1986. (6499)

ESSEX
County Council

WEST GLAMORGAN
County Council

Education Department

PRIMARY HEADSHIPS

Applications are invited for the following posts to commence in September, 1986.

ARFRYN PRIMARY SCHOOL, Heol Frank, Penlan, Swansea SA5 7AH. (mixed) (104 + nursery on roll) (Age Range 3 – 11).

A HEADTEACHER for this Group 3 School (Post Ref: 4.8.86).

CROESERW PRIMARY SCHOOL, Croeserw, Cymmer SA13 3PL. (mixed) (210 + nursery on roll) (Age Range 3 – 11).

A HEADTEACHER for this Group 5 School (Post Ref: 5.8.86).

Application forms and further particulars for the above posts are available from the Director of Education, Personnel Section, West Glamorgan County Council, County Hall, Swansea SA1 3SN on receipt of a large stamped addressed envelope quoting the above post reference.

The CLOSING DATE for the receipt of completed applications is Thursday, 24th April, 1986.
John Beale
Director of Education. (6407)

HEADS

BROWICK ROAD COUNTY FIRST SCHOOL, WYMONDHAM, NR. NORWICH (Group 4)

HUNSTANTON COUNTY FIRST SCHOOL, NR. KING'S LYNN (Group 3)

Further details and application forms may be obtained by sending a stamped addressed foolscap envelope to the County Education Officer, Education Enquiries, County Hall, Norwich NR1 2DL.

DEPUTY HEAD

RANWORTH COUNTY FIRST SCHOOL, NORWICH (Group 3)

Further details and application forms may be obtained by sending a stamped addressed foolscap envelope to the Area Education Officer, Gladstone House, St. Giles Street, Norwich NR2 1TQ. Closing date: 25th April 1986.

Norfolk County Council

PRIMARY HEADSHIPS
continued

LIVERPOOL
HEAD TEACHER
Group 4
£12,057 - £13,437

ST. MARGARET'S (ANFIELD) CE INFANTS SCHOOL
Lower Breck Road, Liverpool L6 4BX

Required for September, 1986, or as soon as possible thereafter.

Application forms obtainable from (SAE) the Director of Education, Teaching Staff Section, 14 Sir Thomas Street, Liverpool L2 6SG. Please quote P + M 697(s). To be returned to the Director of Education by 21st April, 1986.

HEAD TEACHER
Group 3
£11,343 - £12,516

ST. SAVIOUR'S CE (M) SCHOOL (5-11yrs & 5P)
Crown Street, Liverpool L8 7RA

Required for September, 1986, or as soon as possible thereafter.

Application forms obtainable from (SAE) the Director of Education, Teaching Staff Section, 14 Sir Thomas Street, Liverpool L2 6SG. Please quote P + M 692(a). To be returned to the Director of Education by 21st April, 1986.

HEAD TEACHER
Group 4
£12,057 - £13,437

LISIEUX RC INFANTS SCHOOL (5P)
Ullswater Avenue East, Liverpool L11 1DD

Required for September, 1986, or as soon as possible thereafter.

Application forms obtainable from (SAE) the Director of Education, Teaching Staff Section, 14 Sir Thomas Street, Liverpool L1 6SJ. Please quote P + M 694(s). To be returned to Very Rev. A. Cleary, C.M.I. Chairman of Governors, St. Oswald's Presbytery, Sedgemoor Road, Liverpool L11 3BW, by 2nd May, 1986.

Liverpool City Council is an Equal Opportunity Employer and welcomes applications irrespective of race, marital status or disability. (03611) 110010

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
MALMESBURY PRIMARY SCHOOL
Malmesbury Road, Morden, Surrey SM4 6HG
Tel: 01-648 1755
Head Teacher: Mrs. L.M. Bennett
Age Range: 3-9, No. on roll: 146
HEAD TEACHER GROUP 5 required from September, 1986.
Closing Date: 25th April, 1986.

Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (09376) 110010

OXFORDSHIRE
COUNTY COUNCIL
FRINGFORD CE (C) PRIMARY SCHOOL

Required for September 1986 a Head teacher for the above Group 2 village primary school with approximately 40 on roll. Fringford is 3 miles north of Bicester.

Application forms and further particulars obtainable from Chief Education Officer (ref RH) Macclesfield House, New Road, Oxford OX1 1NA to be returned within 2 weeks of the appearance of this advertisement. SAE please. This is a re-advertisement - previous applicants remain under consideration. (09501) 110010

MID GLAMORGAN
COUNTY COUNCIL
EDUCATION DEPARTMENT
TEACHING STAFF
ST. MARY'S AND ST. PATRICK'S R.C. PRIMARY SCHOOL (MAESTEG)
APPOINTMENT OF HEADTEACHER (Group 4)
Required for 1st September 1986.

Applications are invited from suitably qualified and experienced teacher for the post of Headteacher of this Roman Catholic Primary School (206 pupils, Age Range 4-11). Candidates must be practising Catholic teachers who hold the Catholic Teachers' Certificate (C.R.E.). The successful candidate will be expected to sign the C.E.C. form of contract.

Application forms to be returned by 30th April, 1986, obtainable on receipt of a stamped addressed foolscap envelope from the District Education Officer, District Education Office, Sunnyside, Bridgend.
CANVASSING WILL DISQUALIFY.
K.S. Hopkins, Director of Education. (09322) 110010

NORTH YORKSHIRE
COUNTY COUNCIL
Applications are invited from suitably qualified and experienced teachers for the following Headship
Appointments:-

EAST AYTON COUNTY PRIMARY SCHOOL
Near Scarborough
(Group 4)

SKIPTON GREATWOOD COUNTY PRIMARY SCHOOL
(Group 4)

TANG HALL COUNTY JUNIOR SCHOOL
York
(Group 4)

KIRK SMEATON C.E. PRIMARY SCHOOL, near Pontefract.
(Group 1)

Please send stamped addressed envelope for application form and details to the County Education Officer, County Hall, Northallerton DL7 8A for which completed forms should be returned by 25th April 1986. (03566) 110010

OXFORDSHIRE
COUNTY COUNCIL
GRANDPONT NURSERY SCHOOL
Oxford

Applications are invited for the Headship of this Group 3 Nursery School, which will be vacant from September 1986.

Application forms and further details available from the Chief Education Officer, (ref: BT), Macclesfield House, New Road, Oxford OX1 1NA. S.A.E. essential. (09193) 110010

SEFTON
METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
ST. TERESA'S R.C. INFANT SCHOOL
Everton Road, Southport, Merseyside PR8 4BP
HEADTEACHER required in September 1986 for this GROUP 3 SCHOOL (approximately 100 on roll, plus nursery class). Applicants must be practising Roman Catholics.

Application forms and further particulars of the details are available from Rev. J.J. Gaine, St. Teresa's Presbytery, 87 Everton Road, Birkdale, Southport, to whom they should be returned by 28TH APRIL, 1986.

Applications from disabled people welcome. 110010
(08787)

STOCKPORT
Required for September 1986
HEADTEACHER
Headteacher Group 4. Ref. 2901
TER DALE PRIMARY SCHOOL
Walton Drive, Off Dale Road, Marple, Stockport SK6 6HB
A suitably qualified and experienced teacher required.

Application forms and further details obtainable from and returnable to the Director of Education, Town Hall, Stockport SK1 3XE quoting reference by 25th April, 1986.

Stockport is an Equal Opportunities Employer. 110010
(08801)

SOLIHULL
EDUCATION COMMITTEE
HEAD TEACHER GROUP 4
Required for September 1986 at Streetbrook Infant School.

Application forms and further details from Director of Education, P.O. Box 30, Council House, Solihull, West Midlands B91 3QJ. Closing date: Monday 28th April 1986 (noon). (08721) 110010

STOCKPORT
Required for September 1986
HEADTEACHER
Headteacher Group 5. Ref. 2900
ROSE HILL PRIMARY SCHOOL
Limited Drive, Rose Hill, Marple, Stockport.
A suitably qualified and experienced teacher required.

Application forms and further details obtainable from and returnable to the Director of Education, P.O. Box 101, Town Hall & Civic Centre, Stockport SK1 3XE quoting reference by 28th April 1986. Please give full c.v. (stating areas of particular interest) and names of two referees. (Please enclose s.a.e.).

Avon is an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (09740) 110012

SUNDERLAND
BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
HOUGHTON PRIMARY SCHOOL (GROUP 4)
Required September, 1986:
HEADTEACHER (GROUP 4)

Application forms obtainable from the Director of Education, P.O. Box 101, Town Hall & Civic Centre, Sunderland SR1 3DJ on receipt of a stamped addressed envelope to be returned to him by 25th April 1986. (09588) 110010

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
POULTON PRIMARY SCHOOL
Poulton Lane Avenue, Wallasey L44 5RZ
REQUIRED FOR 1st SEPTEMBER, 1986 HEADTEACHER for this GROUP 5 (10 + 11 plus Nursery) Primary School.

Application form and further particulars are available from the Director of Education, Municipal Offices, Cleveland Street, Birkenhead L41 6NG (s.a.e. please) and to whom completed forms should be returned by 25th April, 1986. (08778) 110010

BEXLEY
LONDON BOROUGH
NORTHEND PRIMARY SCHOOL
Penpoynesway Road, Erith DA8 3NX
Tel: Dartford 4223/5
Deputy Head Teacher (Group 4) required with effect from 1st September 1986. Applications are sought from suitably experienced and enthusiastic teachers for the above post at this 8 F.E. school in the north of the Borough.

Further details and application forms available on receipt of s.a.e. from Chief Education Officer (T.S) Croxford Town Hall, Erith, DA1 4EN (enclosing foolscap s.a.e.) (09574) 110012

BARKING AND DAGENHAM
NORTHBURY JUNIOR SCHOOL
North Street, Barking, Essex
Required for September 1986 a suitably qualified, experienced and enthusiastic teacher for the post of Deputy Head. It is expected that the successful candidate will play a leading role in curriculum development in addition to duties normally expected of a Deputy Headteacher.

Salary Scale: £9,771 - £10,177 per annum plus £1,058 per annum Inner London Allowance.

Informal visits welcome (Tel: 01-594 1149).

Reimbursement of removal expenses in approved cases.

Application forms from the Chief Education Officer, Town Hall, Barking, Essex (e.s.a.). Closing date: 14th April 1986.

An equal opportunity employer. (09605) 110011

BARNET
LONDON BOROUGH
REQUIRED SEPTEMBER 1986
UNDERHILL INFANTS SCHOOL
Mays Lane, Barnet EN5 2LZ
Mixed 4-7 (451)
DEPUTY HEAD TEACHER - GROUP 4
Applications are invited from suitably qualified experienced teachers with ability to oversee the curriculum development and to promote the personal and professional development of the committed staff.

Removal expenses and separation allowances available.

Application forms (s.a.e.) obtainable from and returnable to the Director of Educational Services, Town Hall, Friern Barnet N11 3DL by 25th April 1986. (09397) 110012

BRENT
LONDON BOROUGH OF BRENT
ST MARGARET CLITHEROW R.C. PRIMARY SCHOOL
Quainton Street, London NE10 0BG
Tel: 01-450 3631
(Roll: 307)
Applications are invited from suitably qualified, experienced and practising Catholic Teachers for the post of DEPUTY HEAD Group 4 (required September 1986).

The Governors are looking for an energetic and enthusiastic candidate who is prepared to lead in curriculum development and who has a keen interest in multi-cultural teaching.

London Allowance of £1,058 is payable and the appointment will be to the service of the governors.

Application forms and further particulars from the Headteacher. Completed forms should be returned to the Chairman of Governors at the above address by Wednesday 30 April 1986.

Brent is fundamentally committed to multi-cultural education. (09508) 110012

Deputy Headships
Second Masters/ Mistresses

AVON COUNTY
BATHEASTON PRIMARY SCHOOL
Bailbrook Lane, Northend, Bath BA1 7EP
Required from 1st September 1986, Deputy Head (Group 3), with experience of good modern primary practice. Applicants need to be enthusiastic, innovative and have the ability to influence curriculum development throughout the primary age range.

Letters of application to the Headteacher by 25th April 1986. Please give full c.v. (stating areas of particular interest) and names of two referees. (Please enclose s.a.e.).

Avon is an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (09740) 110012

Headteacher

The Hawthorns County First School, Poplar Road, Durrington, Worthing.

Headteacher required for this Group 4 First School (approx. 230 on roll).

Details and application form from Area Education Officer, 15 Mill Road, Worthing BN11 4NH on receipt of s.a.e.

Closing date: 2nd May

Re-advertisement – previous applicants will be considered and need not re-apply. (6440)

west sussex

SURREY
COUNTY COUNCIL

★ FRINGE AREA LONDON ALLOWANCE £264 p.a. throughout the County.
★ Temporary housing may be available.
★ Generous relocation expenses in approved cases.

DEPUTY HEADSHIPS

AUDLEY COUNTY FIRST SCHOOL
Whyteleafe Road, Caterham
Group 3. NOR 125.

DEPUTY HEADTEACHER required for September 1986
Salary Scale £7,386 - £10,581

FELBRIDGE COUNTY PRIMARY SCHOOL
East Grinstead
Group 4. NOR 152.

DEPUTY HEADTEACHER required for September 1986. Applicants should be good all round class teachers genuinely interested in promoting sound progressive practice throughout the primary age range.
Salary Scale £8,733 - £11,373

Previous applicants will be reconsidered and need not reapply.

Application form and further details for both posts from S.E. Area Education Officer, 123 Blackborough Road, Reigate.

Closing date: 25th April, 1986. (6463)

PRIMARY DEPUTY HEADSHIPS
continued

CAMBRIDGESHIRE
(Equal Opportunity Employer)

Huntingdon Area

WHEATFIELDS JUNIOR SCHOOL
Wheatfields, St. Ives, Huntingdon, Cambs.

Applications are invited for the DEPUTY HEADSHIP at the Group 2 Junior School from September 1986.

Application forms and further details from the Headteacher at the above address (s.a.e. first class). Closing date for receipt of applications 25th April, 1986. (09010) 110012

DEVON
COUNTY COUNCIL
Please see display advertisement on Pages 48 & 49.
(09308) 110012

The following posts will be available from Septembs. 1986:—

DEPUTY HEAD TEACHER
EASTFIELD PRIMARY SCHOOL
Eastfield Road, Enfield, EN3 5UX
Group 5. Roll 420

Applications are invited from experienced and enthusiastic teachers for this developing School.

Visits and informal enquiries welcome. Telephone 01-804 9013.

DEPUTY HEAD TEACHER
GEORGE SPICER PRIMARY SCHOOL
Southbury Road, Enfield, EN1 1YF
Group 5. Roll 370

Candidates should be enthusiastic teachers with sound, stimulating classroom practice. The ability to make a major contribution to curriculum development will be required.

Applicants are invited to visit the School. Telephone 01-363 1406.

SECOND MASTER/MISTRESS
LAVENDER INFANT SCHOOL
Lavender Road, Enfield, EN2 0SX
Group 7. Roll 517

The successful candidate will take an active part in the senior management team, monitor curriculum development and work closely with the INSET co-ordinator to identify and provide for necessary in-service training.

Applicants are invited to visit the School. Telephone 01-363 4313.

SECOND MASTER/MISTRESS
WILBURY PRIMARY SCHOOL
Wilbury Way, Edmonton, London, N18
Group 7. Roll 503 + Nursery Class

An enthusiastic Second Master/Mistress is required for this newly amalgamating school. Applicants should have teaching experience of the whole primary range, and be prepared to work as part of a senior management team with responsibility for Curriculum Development throughout the School, to be INSET co-ordinator, Professional Tutor and to have responsibility for an area of the curriculum.

Applicants are invited to visit the School. Telephone 01-807 5335.

London Allowance £678. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.

Application forms and details (large SAE) obtainable from the Director of Education, P.O. Box 56, Civic Centre, Silver Street, Enfield, EN1 3XQ. Completed forms to be returned by 25th April 1986.
(6418)

London Borough of Enfield
An Equal Opportunity Employer

CAMBRIDGESHIRE
(Equal Opportunity Employer)
LIONS' WALDEN J.M. & I. SCHOOL
Deddington, March, Cambs.
PE15 0TW
Tel: March 740405
Read Teacher: Mr. D.A. Buck
Required for September, 1986:-
Deputy Head Teacher Group 4
A suitably qualified and experienced teacher for the Infant department.
School visits welcomed.
Letter for details and an application form available from the Head Teacher at the above address (s.a.e. first class). Closing date 30th April, 1986. (09811) 110012

CAMBRIDGESHIRE
(Equal Opportunity Employer)
HUNTINGDON AREA
GAMLINGAY FIRST SCHOOL
Gamlingay, Sandy, Beds.

Applications are invited for the DEPUTY HEADSHIP of this Group 4 First School from September 1986.

Application forms and further details from the Headteacher (SAE please). Closing date 28th April. (08775) 110012

EAST SUSSEX
NEW COUNTRY PRIMARY SCHOOL
North Peacehaven, Roderick Avenue, Peacehaven.
From September 1: Deputy Head Teacher (Group 3).
Relocation grants in approved cases.
Application forms and details (s.a.e. please) from and returnable to the County Education Officer, P.O. Box 4, County Hall, St. Anne's Crescent, Lewes BN7 1SG.
Closing date: April 25th. (09877) 110012

EAST SUSSEX
NEW COUNTRY PRIMARY SCHOOL
North Langley, Eastbourne
From September 1: Deputy Head Teacher (Group 4).
Relocation grants in approved cases.
Application forms and further details (see please) from and returnable to the County Education Officer, P.O. Box 4, County Hall, St. Anne's Crescent, Lewes BN7 1SG.
Closing date: April 25th. (09878) 110012

HAMPSHIRE
ST. JUDE'S R.C. AIDED PRIMARY SCHOOL
Bishopsfield Road, Fareham, Hants. PO14 3NG
Required 1st September 1986 -
DEPUTY HEADTEACHER
GROUP 5 - for this Roman Catholic Aided Primary School. Previous applicants will be re-considered and will not need to reapply.
Please apply to the Headteacher for application forms and further details s.a.e. please.
Closing date 21/4/86.
(13958) 110012

HAMPSHIRE
POTLEY HILL COUNTY PRIMARY SCHOOL
Potley Hill, Yateley, Camberley, Surrey GU17 7AQ
Group 4 School. N.O.R. 210 approx.
Required for September 1986. Deputy Headteacher for a semi-open plan school. Interest in Language. Staff development.
Closing date 25th April 1986.
Details and application forms available from the Headteacher (s.a.e.). (08705) 110012

HAMPSHIRE
FORDINGBRIDGE INFANT SCHOOL
Fenny's Lane, Fordingbridge
N.O.R. 120
DEPUTY HEADTEACHER
Group 3 School
Salary - plenty £6,807 - £8,755. Required September 1986.
S.a.e.(F) to Headteacher for further details.
(05496) 110012

HAMPSHIRE
SOUTH EAST HANTS AREA
RIDGEWAY FIRST SCHOOL
Kingsclere Avenue, Leigh Park, Havant, Hants.
Tel: Havant 473853
Required September 1986 DEPUTY HEADTEACHER.
Salary: Deputy Headteacher Group 3 + SPA.
Closing date: 28th April 1986.
Please apply to Headteacher, enclosing s.a.e. for further details and application form. (09066) 110012

HAMPSHIRE
KNIGHTS ENHAM COUNTY INFANT SCHOOL
King Arthurs Way, Andover
Required 1st September 1986
Group 3 - DEPUTY HEADTEACHER
N.O.R. 194 + 56 part-time in nursery Unit
Enthusiastic, dedicated and hardworking teacher capable of working with socially/emotionally deprived children and their families. Calm and cheerful personality essential.
Successful candidate will be an excellent classroom practitioner capable of offering a strong lead in curriculum development, taking provision for bright children as well as those with special needs. Pleasant personality and sense of humour essential.
Written applications to Headteacher with names of two referees (please enclose s.a.e.).
Closing date 2nd May 1986
(05783) 110012

HAMPSHIRE
RINGWOOD INFANT SCHOOL
School Lane, Ringwood
N.O.R. 190 approx.
DEPUTY HEADTEACHER.
Group 4 School.
Salary Scale currently £8,733 - £11,373.
Deputy Headteacher with sound infant experience. Required September 1986.
S.A.E. (F) to Headteacher for further details.
(09878) 110012

HAMPSHIRE
OAKFIELD COUNTY FIRST SCHOOL
Bevois Crescent, Totton, Southampton
N.O.R. 210 approx.
DEPUTY HEADTEACHER.
Salary Scale currently £8,733 - £11,373. Required September 1986.
S.A.E. (F) to Headteacher for further details.
(09911) 110012

HAMPSHIRE
LYNDHOOK COUNTY INFANT SCHOOL
Avenue Close, Lyndhook, Basingstoke GU30 7QE
Deputy Headteacher required September 1986 for this Group 4 School. Resourceful and adaptable teacher with experience of the whole primary age range.
Letter of application with full curriculum vitae, names and addresses of two educational referees and S.A.E. to Headteacher. (08870) 110012

HAMPSHIRE
EDUCATION COMMITTEE
VAUGHAN FIRST AND MIDDLE SCHOOL
Wilson Gardens, West Harrow, Middx.
Tel: 01-864 1453
Required for September, 1986 an experienced enthusiastic teacher to be Deputy Head of this multicultural, Group 6,5. To be the successful candidate will be committed to curriculum development, be involved in curriculum practice, be required to teach and accept responsibility for the progression of work within the new open plan first school curriculum and be expected to play a significant role in curriculum development throughout the school. Applicants should state specific interests, to refer to the school by prior arrangement will be particularly welcomed.
Outer London Allowance Payable.
Application forms from and to be returned to the Headteacher by 23.4.86. Please enclose S.A.E.
Harrow is an equal opportunity employer.
(08833) 110012

HARROW
EDUCATION COMMITTEE
STANBURN MIDDLE SCHOOL
Abercorn Road, Stanmore, Middlesex
Tel: 01-954 3823
Required from September 1986 - Deputy Headteacher for this Group 5 Middle School. Outer London Allowance Payable.
Application forms and further details from and to be returned to the Headteacher by 25.4.86. Please enclose SAE.
Harrow is an Equal Opportunity Employer.
(09861) 110012

HERTFORDSHIRE
LEVERSTOCK GREEN J.M.I. SCHOOL
Green Lane, Hemel Hempstead
Applications are invited for the post of DEPUTY HEADTEACHER from September 1986.
Candidates should be enthusiastic and must be prepared to play a full part in the development of this recently amalgamated school.
Prospective applicants are welcome to visit the school by arrangement.
Further details and application forms are available from the Head Teacher (S.A.E. please).
Closing date for applications May 2nd 1986.
(09563) 110012

HERTFORDSHIRE
MERIDEN INFANT SCHOOL
Harvest End, Garston, Watford
Applications are invited for the Deputy Headship of the above School, from September 1986.
London Fringe allowance £264.
Application form for further details from Mrs. Lynas (please enclose s.a.e.) to be returned by Friday 25th April, 1986. Visits to school welcomed.
(09507) 110012

HUMBERSIDE
COUNTY COUNCIL
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
SUNWAY PRIMARY SCHOOL
Morcambe Avenue, Scunthorpe
Head Teacher: Mrs G.E. Webb
No. on roll: 189
GROUP 4
Required for September 1986: DEPUTY HEAD TEACHER.
Applications are invited from suitably experienced enthusiastic teachers who would welcome the opportunity and be able to contribute to the development of the curriculum.
Application forms obtainable from the Head Teacher or the Clerk to the Governors to whom completed forms should be returned no later than 25th April, 1986.
Humberside County Council is an Equal Opportunities employer. (09939) 110011

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
East Riding Division
SOUTH CAVE C.P. (VI) J.M.I. SCHOOL
PRIMARY SCHOOL
GROUP 4 (ROLL 217) LW
DEPUTY HEAD - GROUP 3
Required for September 1986, an enthusiastic and successful Primary Teacher prepared to take an active part in the organisation and running of the school as well as taking a lead in curriculum development.
Application forms and further details are available from the Head Teacher (please) to whom completed forms should be returned by 21st April, 1986.
Humberside County Council is an Equal Opportunity employer. (09230) 110011

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
North Kent Area
HORSTED C.V. INFANT'S SCHOOL
Berbery Avenue, Davis Estate, Chatham ME5 9TT
Group 3, 134 on Roll
DEPUTY HEAD required for September 1986. The successful candidate will be given an opportunity of sharing in the management of the school including curriculum coordination.
Applications for further details and application forms to the Headmistress s.a.e. (with s.a.e. please).
(09579) 110011

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
North Kent Area
HORSTED C.V. INFANT'S SCHOOL
Berbery Avenue, Davis Estate, Chatham ME5 9TT
Group 3, 134 on Roll
DEPUTY HEAD required for September 1986. The successful candidate will be given an opportunity of sharing in the management of the school including curriculum coordination.
Applications for further details and application forms to the Headmistress s.a.e. (with s.a.e. please).
(09579) 110011

LEICESTERSHIRE
DEPUTY HEADSHIP
NEWGROVE COUNTY PRIMARY SCHOOL
Trueway Drive, Shepshed, Loughborough
Headteacher: Mrs M. Toon
Group 5 NOR 320
Required September 1986, Deputy Head for this newly amalgamating school (Roll 314-710+ open plan school.
Further details and application form available from the Headteacher (SAE please). Closing date 21st April 1986. (09611) 110012

LEICESTERSHIRE
DEPUTY HEADSHIP
KING RICHARD INFANT SCHOOL
Andrews Close, Leicester LE3 2PE
Headteacher: Mrs M.E. Barker
Group 4, NOR 117
Required September 1986 suitably qualified and experienced teacher for the Deputy Headship of this lively multi-cultural inner city nursery-infant school. Applicants must show a strong commitment to school life and parental involvement and an ability to advise and motivate in all areas of the curriculum.
Further details and application form available from the Headteacher (s.a.e. please) to whom completed forms should be returned by 21st April 1986.
Leicestershire County Council is an Equal Opportunities employer. (09239) 110011

LIVERPOOL
DEPUTY HEAD TEACHER
Group 4
£8,733 - £11,373
CROXTETH CP JM SCHOOL (FD & SP)
Moss Way, Liverpool L11 0DF
Required for September, 1986, or as soon as possible thereafter.
Application forms obtainable from (SAE) the Director of Education, Teaching Staff Section, 14 Sir Thomas Street, Liverpool L1 6BJ. Please quote P + M 666(a). To be returned to the Director of Education by 21st April, 1986.
DEPUTY HEAD TEACHER
Group 3
£7,356 - £10,581
EARLE CP JM SCHOOL (FD & SP)
Earle Road, Liverpool L7 6HQ
Required for September, 1986, or as soon as possible thereafter.
Application forms obtainable from (SAE) the Director of Education, Teaching Staff Section, 14 Sir Thomas Street, Liverpool L1 6BJ. Please quote P + M 666(a). To be returned to the Director of Education by 21st April, 1986.
DEPUTY HEAD TEACHER
Group 4
£8,733 - £11,373
EARLE CP INFANTS SCHOOL (FD & SP)
Webster Road, Liverpool L7 6PA
Required for September, 1986, or as soon as possible thereafter.
Application forms obtainable from (SAE) the Director of Education, Teaching Staff Section, 14 Sir Thomas Street, Liverpool L1 6BJ. Please quote P + M 666(a). To be returned to the Director of Education by 21st April, 1986.
HEAD TEACHER
Group 3
£7,356 - £10,581
EILEEN CRAVEN CP JMI SCHOOL (FD & SP)
Walton Lane, Liverpool L4 4RG
Required for September, 1986, or as soon as possible thereafter.
Application forms obtainable from (SAE) the Director of Education, Teaching Staff Section, 14 Sir Thomas Street, Liverpool L1 6BJ. Please quote P + M 760(e). To be returned to the Director of Education by 21st April, 1986.
DEPUTY HEAD TEACHER
Group 3
£7,356 - £10,581
ST. SYLVESTER'S RC JM SCHOOL (FD & SP)
Titchfield Street, Liverpool L8 8UW
Required for September, 1986, or as soon as possible thereafter. This is a re-advertisement. Previous applicants will automatically be reconsidered.
Application forms obtainable from (SAE) the Director of Education, Teaching Staff Section, 14 Sir Thomas Street, Liverpool L1 6BJ. Please quote P + M 666(a). To be returned to Rev. Sylvester's Presbytery, 27 Sylvester Street, Liverpool L8 8SZ, by 21st April, 1986.
Liverpool City Council is an Equal Opportunity Employer and welcomes applications from men and women, irrespective of race, sex, marital status or disability. (05619) 110012

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
SINGLEGATE PRIMARY SCHOOL
South Grove, London SW19 2NT
Tel: 01-542 5503
Head Teacher: Mr F.F. Jones
Age Range: 5-9 years
No : on Roll: 308
Required for September 1986 an experienced and enthusiastic teacher to be appointed to the post of Deputy Head (Group 5), at this Social Priority Primary School. The person appointed will have a major role to play in the development of all aspects of the life of the school. The school has a diverse population and is vertically grouped.
Closing Date: 9th May 1986.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (09376) 110012

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
COTTENHAM PARK C.E. PRIMARY SCHOOL
Cottenham Park Road, London SW20
Tel: 01-947 7327
Head Teacher: Mr P.E. Grine
Age Range: 5-9 years
No : on roll: 208
Required for September 1986, or as soon as possible thereafter.
Application forms obtainable from (SAE) the Director of Education, Teaching Staff Section, 14 Sir Thomas Street, Liverpool L1 6BJ. Please quote P + M 666(a). To be returned to the Director of Education by 21st April, 1986.
DEPUTY HEAD TEACHER
Group 3
£7,356 - £10,581
CROXTETH CP JM SCHOOL (FD & SP)
Moss Way, Liverpool L11 0DF
Required for September, 1986, or as soon as possible thereafter.
Application forms obtainable from (SAE) the Director of Education, Teaching Staff Section, 14 Sir Thomas Street, Liverpool L1 6BJ. Please quote P + M 666(a). To be returned to the Director of Education by 21st April, 1986.
DEPUTY HEAD TEACHER
Group 3
£7,356 - £10,581
EARLE CP JM SCHOOL (FD & SP)
Earle Road, Liverpool L7 6HQ
Required for September, 1986, or as soon as possible thereafter.
Application forms obtainable from (SAE) the Director of Education, Teaching Staff Section, 14 Sir Thomas Street, Liverpool L1 6BJ. Please quote P + M 666(a). To be returned to the Director of Education by 21st April, 1986.
DEPUTY HEAD TEACHER
Group 4
£8,733 - £11,373
EARLE CP INFANTS SCHOOL (FD & SP)
Webster Road, Liverpool L7 6PA
Required for September, 1986, or as soon as possible thereafter.
Application forms obtainable from (SAE) the Director of Education, Teaching Staff Section, 14 Sir Thomas Street, Liverpool L1 6BJ. Please quote P + M 666(a). To be returned to the Director of Education by 21st April, 1986.
HEAD TEACHER
Group 3
£7,356 - £10,581
EILEEN CRAVEN CP JMI SCHOOL (FD & SP)
Walton Lane, Liverpool L4 4RG
Required for September, 1986, or as soon as possible thereafter.
Application forms obtainable from (SAE) the Director of Education, Teaching Staff Section, 14 Sir Thomas Street, Liverpool L1 6BJ. Please quote P + M 760(e). To be returned to the Director of Education by 21st April, 1986.
DEPUTY HEAD TEACHER
Group 3
£7,356 - £10,581
ST. SYLVESTER'S RC JM SCHOOL (FD & SP)
Titchfield Street, Liverpool L8 8UW
Required for September, 1986, or as soon as possible thereafter. This is a re-advertisement. Previous applicants will automatically be reconsidered.
Application forms obtainable from (SAE) the Director of Education, Teaching Staff Section, 14 Sir Thomas Street, Liverpool L1 6BJ. Please quote P + M 666(a). To be returned to Rev. Sylvester's Presbytery, 27 Sylvester Street, Liverpool L8 8SZ, by 21st April, 1986.
Liverpool City Council is an Equal Opportunity Employer and welcomes applications from men and women, irrespective of race, sex, marital status or disability. (05619) 110012

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
STRADBROOKE FIRST SCHOOL
Lowestoft Road, Gorleston NR31 6LZ
NOR 168 5-8 Mixed
Required September 1986 Deputy Head (Group 4).
Closing date 25.4.86.
Application forms and further details obtainable from and returned to the Area Education Officer, 25 Suffolk Road, Gt. Yarmouth NR30 1SA on receipt of s.a.e. (08758) 110012

NORFOLK
Deputy Head Required for
RE-ADVERTISEMENT
NORTH ELMHAM VOLUNTARY CONTROLLED PRIMARY
Near Dereham
(Group 3)
Previous applicants for this post will automatically be reconsidered.
Application forms and further details may be obtained by sending a stamped addressed foolscap envelope to the Area Education Officer, Canterbury Way, Thetford IP24 1EA returnable by 25th April, 1986. (09463) 110012

OXFORDSHIRE
COUNTY COUNCIL
FARINGDON JUNIOR SCHOOL
Fernham Road, Faringdon, Oxon. SN7 7LB
Applications are invited for the Deputy-Headship of this Group 4 Junior School vacant from September 1986. The school moves to new premises during the summer and an opportunity exists for a significant contribution to its work and future development.
Application forms and further details (S.A.E. please) from the Headteacher. Tel: 0367-20832, to be returned by Friday 25th April, 1986. (09192) 110012

WEST SUSSEX
SOUTHBOURNE COUNTY INFANT SCHOOL
New Road, Southbourne, Emsworth, Hants. PO10 8JX
Group 3
Applications are invited for the post of Deputy Headship for September 1986. Please give details of special strengths and interests.
Forms and details from Headteacher at school on receipt of s.a.e. (05461) 110012

SUNDERLAND
BOROUGH OF SUNDERLAND EDUCATION DEPARTMENT ST JOHN BOSCO R.C. PRIMARY SCHOOL (GROUP 2)
Required for September 1986:-
Deputy Headteacher (Group 3).
Applications should be practising Catholics and holders of the Catholic Teachers Certificate.
Application forms obtainable from the Director of Education, P.O. Box 101, Town Hall & Civic Centre, Sunderland SR1 3DN, on receipt of suitably addressed foolscap envelope to be returned to Rev. G. Walker, Commandeer, Governor, St. John Bosco Presbytery, Blackwood Road, Town End Farm, Sunderland SR5 4LG, by 30th April 1986. (09390) 110012

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
CANN HALL INFANTS SCHOOL
Cann Hall Road, London E11
Head: Mr. R. Chalcroft
Required for September
DEPUTY HEAD TEACHER - GROUP 4
Salary £8,733 - £11,373 + Inner London and Social Priority Allowance
School Roll 250 (approx.)
Experienced teacher required; able to make a major contribution to curriculum development in this multi-cultural infant school. An interest in special needs would be an advantage.
Application form (and further details) available on receipt of s.a.e. from Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton E10 5QJ.
Closing Date: 25th April, 1986. Ref: PS/878.
(09753) 110012

WEST SUSSEX
EASEBOURNE PAROCHIAL (CONT.) FIRST SCHOOL
Easebourne, Midhurst GU29 0PD
(Group 3, 5-10 age range, 185 on roll)
Applications are invited from experienced versatile Teachers for the appointment of Deputy Headteacher Group 3.
Form and details from Headmaster at School. Closing date extended to 14 April, 1986. (09743) 110012

WILTSHIRE
Please see display advertisement on Page 36. (13601) 110012

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
STRADBROOKE FIRST SCHOOL
Lowestoft Road, Gorleston NR31 6LZ
NOR 168 5-8 Mixed
Required September 1986 Deputy Head (Group 4).
Closing date 25.4.86.
Application forms and further details obtainable from and returned to the Area Education Officer, 25 Suffolk Road, Gt. Yarmouth NR30 1SA on receipt of s.a.e. (08758) 110012

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
COTTENHAM PARK C.E. PRIMARY SCHOOL
Cottenham Park Road, London SW20
Tel: 01-947 7327
Head Teacher: Mr P.E. Grine
Age Range: 5-9 years
No : on roll: 208
Required for September 1986 Deputy Head Teacher Group 4. The successful candidate will be required to co-ordinate an area of the curriculum and should be willing to lead a year group in this 5-9 years open plan Inner London school.
CLOSING DATE: 25th April, 1986.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (09371) 110012

SUNDERLAND
BOROUGH OF SUNDERLAND EDUCATION DEPARTMENT ST JOHN BOSCO R.C. PRIMARY SCHOOL (GROUP 2)
Required for September 1986:-
Deputy Headteacher (Group 3).
Applications should be practising Catholics and holders of the Catholic Teachers Certificate.
Application forms obtainable from the Director of Education, P.O. Box 101, Town Hall & Civic Centre, Sunderland SR1 3DN, on receipt of suitably addressed foolscap envelope to be returned to Rev. G. Walker, Commandeer, Governor, St. John Bosco Presbytery, Blackwood Road, Town End Farm, Sunderland SR5 4LG, by 30th April 1986. (09390) 110012

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
CANN HALL INFANTS SCHOOL
Cann Hall Road, London E11
Head: Mr. R. Chalcroft
Required for September
DEPUTY HEAD TEACHER - GROUP 4
Salary £8,733 - £11,373 + Inner London and Social Priority Allowance
School Roll 250 (approx.)
Experienced teacher required; able to make a major contribution to curriculum development in this multi-cultural infant school. An interest in special needs would be an advantage.
Application form (and further details) available on receipt of s.a.e. from Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton E10 5QJ.
Closing Date: 25th April, 1986. Ref: PS/878.
(09753) 110012

WEST SUSSEX
EASEBOURNE PAROCHIAL (CONT.) FIRST SCHOOL
Easebourne, Midhurst GU29 0PD
(Group 3, 5-10 age range, 185 on roll)
Applications are invited from experienced versatile Teachers for the appointment of Deputy Headteacher Group 3.
Form and details from Headmaster at School. Closing date extended to 14 April, 1986. (09743) 110012

WILTSHIRE
Please see display advertisement on Page 36. (13601) 110012

Heads of Department

CAMBRIDGESHIRE
(Equal Opportunity Employer)
FAWCETT COMMUNITY PRIMARY SCHOOL
Required for September, a Scale 3 Head of Junior Department.
Application forms and details from Headteacher, Bar Hill, Cambridge CB3 8DY (s.a.e. please). (08160) 110012

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
East Riding Division
MOORFIELD COUNTY JUNIOR SCHOOL
Oxford Street, Bridlington YO16 4LS
SCALE 3 - HEAD OF MUSIC
Required for September, 1986, an experienced and proficient Junior teacher able to take responsibility for the development of music throughout the school. The person appointed must be a practical musician able to continue the strong musical traditions of the school which include a choir and full orchestra of strings, woodwind, brass and percussion sections.
Application forms and further details are available from the Head of the school (s.a.e. please) to whom completed forms should be returned by 21st April, 1986.
Humberside County Council is an Equal Opportunity employer. (09231) 110011

HAMPSHIRE
TADLEY COUNTY PRIMARY SCHOOL
The Green, Tadley RG26 6PB
Required September 1986
Scale 3 - Head of Infants
Experienced teacher of young children to be Head of Infants in this large Primary School. Applicants should be excellent class teachers able to lead a team of experienced colleagues and looking forward to further responsibilities in the future.
(09755) 110018

Scale 2 Posts and above

AVON COUNTY
BOURNVILLE COUNTY PRIMARY SCHOOL
Selworthy Road, Weston-super-Mare BS23 2RT
Required from 1st September 1986, Nursery Trained teacher for this 0-7 school to take charge of a 26 place (full-time equivalent) nursery class. Knowledge of recent developments in nursery education an advantage. Scale 2 available for suitably experienced applicant.
Letters of application to the Acting Headteacher, as immediately, giving full c.v. and names of two referees, enclosing s.a.e.
Avon, as an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (09741) 110080

BARKING AND DAGENHAM VALENCE INFANTS' SCHOOL
Bonham Road, Dagenham, Essex
Required for September 1986 a well-qualified, committed teacher to take responsibility for language development throughout the school. Scale 2 plus £1,038 per annum Inner London Allowance, Social Priority Schools' Allowance payable.
Reimbursement of removal expenses in approved cases.
Application forms from the Chief Education Officer, Town Hall, Barking, Essex, to whom completed forms should be returned by 14th April 1986.
An equal opportunity employer. (09606) 110020

BOLTON
BOLTON SCHOOL (BOYS' DIVISION)
JUNIOR SCHOOL
G.P.D. 1100 boys 8-13 years
DES AP Scheme, 250 in Sixth
Required for September 1986 a well qualified teacher of GENERAL SUBJECTS. The person appointed would be expected to act as form teacher in one form but would also teach some MATHEMATICS to other forms in the Junior Department. Expertise in Modern languages to participate in the games programme of the school in both Senior and Junior sections - is essential.
This is a readvertisement; previous applicants need not reapply and will still be considered. The post is suitable for someone beginning a teaching career. Salary scale above Burnham.
Applications with full c.v. and names and addresses of two referees by April 23rd to the Headmaster, Bolton School, Chorley New Road, Bolton BL1 4PA (Tel: 0204 40808) from whom further details may be obtained.
(08576) 110020

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
ST MARY'S RC PRIMARY SCHOOL
Required for September 1986, a Scale 2 teacher for this Catholic Primary School catering for pupils aged 5-11 years. The special responsibility will be for Science and Computer Studies. A successful candidate will be an experienced teacher able to develop the curriculum in these areas. An ability to take boys' games and swimming would be an advantage.
A practising Catholic will be preferred.
Application forms and further details are available from the Headteacher, St Mary's RC Primary School, Valley Drive, Ilkley, West Yorkshire LS29 8NL to whom completed forms should be returned by 25 April 1986.
Reference ET34286/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability unless otherwise stated. (08540) 110020

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
ST MARY'S RC PRIMARY SCHOOL
Required for September 1986, a Scale 2 teacher for this Catholic Primary School catering for pupils aged 5-11 years. The special responsibility will be for Science and Computer Studies. A successful candidate will be an experienced teacher able to develop the curriculum in these areas. An ability to take boys' games and swimming would be an advantage.
A practising Catholic will be preferred.
Application forms and further details are available from the Headteacher, St Mary's RC Primary School, Valley Drive, Ilkley, West Yorkshire LS29 8NL to whom completed forms should be returned by 25 April 1986.
Reference ET34286/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability unless otherwise stated. (08540) 110020

BRENT
LONDON BOROUGH OF BRENT
EDUCATION COMMITTEE
BRENT LANGUAGE SERVICE
E.S.L. Support Unit
Cliffrd Road NW10 9UE
Tel: 01-459 5885
Required from September or as soon as possible
E.S.L. TEACHERS (Scale 2). Brent Language Service requires full time teachers to work in Early Years, Primary and Secondary settings. A specialist ESL qualification is required for September 1986. Applicants for Scale 2 and teachers with an interest in collaborative learning and teaching are invited to apply. Applications from bilingual workers of one of the Asian languages spoken by the pupils/parents is especially welcome. ESL pupils (Gujerati, Urdu) are especially encouraged to apply for the programme of In-Service training in order to provide a useful year's experience for those who have these posts are not suitable for probationers. A commitment to anti-racist perspectives and a multi-cultural approach to the curriculum is essential.
Required from September or as soon as possible
NURSERY TEAM LEADER (Scale 3). CHILDMINDER LEADERS (Nursery, Infant and Junior) share responsibility for the continued effective implementation of Brent's Regional development of Brent Language Service Project, under E.S.L. Teachers and contribute towards co-ordination of in-stream teachers. The Language Service runs the A.S.E. course for Teaching English as a Second Language in Multi-cultural schools and the successful applicant would be expected to participate as a tutor. Some direct teaching element of this job consists of three full days at one school. A commitment to anti-racist perspectives is essential. Well motivated experienced Primary E.S.L. teachers may also apply to apply for the post.
London Allowance of £1,038 per annum is payable. Brent is an Equal Opportunities Employer. Brent is fundamentally committed to multi-cultural education. Unless otherwise stated application forms (SAE) obtainable from the Head Teacher returnable within 14 days.
(08726) 110020

BUCKINGHAMSHIRE
MILTON KEYNES AREA
Equal Opportunity Employer
CLEDDINGTON C.P. SCHOOL
COUNTY MIDDLE SCHOOL
Walgrave Drive, Bradwell, Milton Keynes MK13 9AZ
Head of Department with responsibility for Science required from September 1986, an experienced teacher offering professional expertise in the field of Mathematics to act as co-ordinating Head of Department for Mathematics at middle year groups. Scale 3.
An allowance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms are available from the Headteacher, Mr. Peck, on receipt of a foolscap stamped addressed envelope. (08880) 110020

BRENT
LONDON BOROUGH OF BRENT
EDUCATION COMMITTEE
BRENT LANGUAGE SERVICE
E.S.L. Support Unit
Cliffrd Road NW10 9UE
Tel: 01-459 5885
Required from September or as soon as possible
E.S.L. TEACHERS (Scale 2). Brent Language Service requires full time teachers to work in Early Years, Primary and Secondary settings. A specialist ESL qualification is required for September 1986. Applicants for Scale 2 and teachers with an interest in collaborative learning and teaching are invited to apply. Applications from bilingual workers of one of the Asian languages spoken by the pupils/parents is especially welcome. ESL pupils (Gujerati, Urdu) are especially encouraged to apply for the programme of In-Service training in order to provide a useful year's experience for those who have these posts are not suitable for probationers. A commitment to anti-racist perspectives and a multi-cultural approach to the curriculum is essential.
Required from September or as soon as possible
NURSERY TEAM LEADER (Scale 3). CHILDMINDER LEADERS (Nursery, Infant and Junior) share responsibility for the continued effective implementation of Brent's Regional development of Brent Language Service Project, under E.S.L. Teachers and contribute towards co-ordination of in-stream teachers. The Language Service runs the A.S.E. course for Teaching English as a Second Language in Multi-cultural schools and the successful applicant would be expected to participate as a tutor. Some direct teaching element of this job consists of three full days at one school. A commitment to anti-racist perspectives is essential. Well motivated experienced Primary E.S.L. teachers may also apply to apply for the post.
London Allowance of £1,038 per annum is payable. Brent is an Equal Opportunities Employer. Brent is fundamentally committed to multi-cultural education. Unless otherwise stated application forms (SAE) obtainable from the Head Teacher returnable within 14 days.
(08726) 110020

CAMBRIDGESHIRE
AREA CO-ORDINATOR
See advertisement under Special Education. (03419) 110020

Deputy Headteacher
Broadwater C.E. (Aided) First & Middle School, Rectory Gardens, WORTHING

Deputy Headteacher required September for this Group 6 First & Middle School (5-12 year age range).

Applicants should be successful teachers able to lead in curriculum development and classroom practice; experience with infants an advantage.

The Governors seek to appoint a person in sympathy with the ethos of a Church School in an Evangelical Parish.

Details and application form from Area Education Office, 15 Mill Road, Worthing BN11 4NH (s.a.f.e. please).

Closing date – 25th April
(6174)

west sussex

WEST GLAMORGAN County Council
Education Department

PRIMARY DEPUTY HEADSHIP
Applications are invited for the following post to commence in September, 1986.

LLANGWIG PRIMARY SCHOOL
Bracon Road, Ynysmeudwy, Pontardawe
(mixed) (206 + nursery on roll) (Age Range 3-11)

A DEPUTY HEADTEACHER
for this Group 4 School (Post Ref: 6.8.86)

Application forms and further particulars for the above post are available from the Director of Education, Personnel Section, West Glamorgan County Council, County Hall, Swansea, SA1 3SN on receipt of a large stamped addressed envelope quoting the above post reference.

The CLOSING DATE for the receipt of completed applications is Thursday, 24th April, 1986.

John Beale
Director of Education
(6412)

DEPUTY HEADTEACHER
Group 4
ST. GEORGE'S R.C. (AIDED) PRIMARY SCHOOL
(Roll 178)
Eagle Way, Shoeburyness.
Tel: Shoebury 3522.

Vacancy from September, 1986. Practising Roman Catholic required. Relocation allowances payable in appropriate cases. Closing date: 30th April, 1986.

Write for application form and further details to South East Essex Area Education Office, Civic Centre, Victoria Avenue, Southend-on-Sea (foolscap s.a.e. please).
(6408)

ESSEX County Council

SURREY COUNTY COUNCIL

*FRINGE AREA LONDON ALLOWANCE £264 p.a. throughout the County.
*Temporary housing may be available.
*Generous relocation expenses in approved cases.

DEPUTY HEADSHIP
COURT LODGE COUNTY FIRST SCHOOL
Court Lodge Road, Horley, RH6 8RR.
Group 4. NOR 162.

DEPUTY HEADTEACHER required for September 1986. Applicants should have good classroom practice to share with colleagues; possess qualities essential for effective leadership, and be prepared to lead in curriculum development and organisation.

Application form and further details from SE Area Education Officer, 122 Blackborough Road, Reigate, RH2 7DD. Closing Date: 25 April 1986.
(6411)

EDUCATION DEPARTMENT

Reading Advisory Teachers (2 Posts)
Scale 3

Applications are invited for two new posts of Reading Advisory Teacher to work alongside and to advise Headteachers and teachers in Primary schools in an education area, and to provide appropriate in-service training. One post will be based in Haywards Heath and the other in Worthing, to commence

PRIMARY EDUCATION
continued

BUCKINGHAMSHIRE
MILTON KEYNES AREA
Equal Opportunity Employer
SPRINGFIELD COUNTY MIDDLE SCHOOL
Barfield Road, Bletchley, Milton Keynes
Required from September 1986. Applications are invited for an experienced and committed class/general subject teacher to join the existing team where the family size is this 380 place 8-12 middle school. 3 years' scale 2 is available for any successful applicant demonstrating responsibility and initiative potential and take a leading role in one aspect of the curriculum area. Scale 2.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Headteacher, P. Presdimi, on receipt of a foolscap stamped addressed envelope. (08859) 110080

BUCKINGHAMSHIRE
MILTON KEYNES AREA
Equal Opportunity Employer
STANTONBURY MUSIC CENTRE
Stantonbury Campus, Milton Keynes
Required from September 1986, a full-time peripatetic brass teacher to be based at Stantonbury Music Centre, teaching a full range of brass instruments in middle and secondary schools together with specialist instruction and ensemble work at the Music Centre. A working knowledge of the Brass and Wind Bands would be an advantage. Scale 2 or 3.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Head of Centre, Mr. D. Orsle, on receipt of a foolscap stamped addressed envelope. (08440) 110080

BUCKINGHAMSHIRE
MILTON KEYNES AREA
EQUAL OPPORTUNITY EMPLOYER
CORNHILL COUNTY FIRST SCHOOL
Jonathins, Coffee Hall, Milton Keynes
From September 1986, an experienced class teacher is needed for the post of a 2/3 teacher team. Scale 2.
The successful applicant will show an ability to co-ordinate and develop the curriculum throughout the First School level and will be responsible for a class of 7/8 year olds in the integrated class. Candidates should state their particular curriculum interests in their letter of application.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms are available from the Headteacher, Mrs. P. Miller, B.A., on receipt of a foolscap stamped addressed envelope. (09782) 110080

BURY
METROPOLITAN BOROUGH OF BURY
An Equal Opportunity Employer
EDUCATION DEPARTMENT
TEACHER (SCALE 2)
Required for 1st September 1986 at Holly Hall C.E. Primary School (Aided), Graves Street, Radcliffe, Manchester M26 0RS for a maternity leave period. To take responsibility for continuous development through out the school and to lead the School Library and/or Art and Design would be an advantage. Competent music teaching essential.
A committed Christian is required. The school is in residential Evangelical Parish and has close ties with the Church, and Play Group exists.
Application forms and further details may be obtained from the Director of Education, Education Offices, Athenaeum House, Market Street, Bury, BL9 0BN and returnable to the Rev. Canon Haslam-Jones, St. Andrews Vicarage, Canon Street, Radcliffe, Manchester M26 2SP by Friday 25th April 1986. (08864) 110020

DEVON
COUNTY COUNCIL
Please see displayed advertisement on Pages 42 & 43. 110020
(09534)

CAMBRIDGESHIRE
(EQUAL OPPORTUNITY EMPLOYER)
WARSWELL COUNTY JUNIOR SCHOOL
Waterwall, Bretton, Peterborough PE3 8NX
Tel: Peterborough 266440
Acting Head Teacher: Miss I.A. Bell
Assistant Teacher
Required for September 1986.
Applications are invited from suitably qualified teachers for Scale 2 posts of responsibility. Candidates are expected to describe their curriculum strengths.
Possible housing assistance.
Further details and an application form available from the Acting Head Teacher at the above address (s.a.e. first class). Closing date for receipt of applications 25th April 1986. (08431) 110020

CAMBRIDGESHIRE
Equal Opportunity Employer
Huntingdon Area
FENSTANTON COUNTY PRIMARY SCHOOL
Fenstanton, Huntingdon, Cambs.
Required for September, ASSISTANT TEACHER, Scale 2, to develop a scheme of work in Science and Associated Curriculum Studies, particularly with interest in Boys Games and additional requirement.
Application forms and further details from the Headteacher (SAE please). Closing date 25th April. 110020
(09003)

CAMBRIDGESHIRE
(EQUAL OPPORTUNITY EMPLOYER)
LONGTHORPE J.M. & I SCHOOL
Broadwater Road, Longthorpe, Peterborough PE3 6QW
Tel: Peterborough 265959
Headteacher: Mrs. M. Bishop, M.Ed.
GROUP 5
Required for September, 1986:-
Applications are invited from enthusiastic and imaginative teachers to co-ordinate language and drama throughout the school. Scale 2 or 3 will be offered.
Visits welcomed.
Possible housing assistance.

WELLAND COUNTY PRIMARY SCHOOL
Sutton Drive, Stanground, Peterborough PE2 8TL
Tel: Peterborough 63565
Head Teacher: Mrs. B.M. Chambers, M.A.
GROUP 5
Required for September, 1986:-
A versatile, experienced and enthusiastic teacher (Scale 2) for this open-plan school.
The successful candidate will have the opportunity to take responsibility for an area of the curriculum and foster the development throughout the primary age range.
An interest in boys' games could be an advantage.
Further details and an application form available from the Acting Head Teacher at the above addresses. (SAE please). Closing date 25th April 1986. (08774) 110020

CAMBRIDGESHIRE
Equal Opportunity Employer
Huntingdon Area
FENSTANTON COUNTY PRIMARY SCHOOL
Fenstanton, Huntingdon, Cambs.
Required for September, ASSISTANT TEACHER, Scale 2, to develop a scheme of work in Science and Associated Curriculum Studies, particularly with interest in Boys Games and additional requirement.
Application forms and further details from the Headteacher (SAE please). Closing date 25th April. 110020
(09003)

CAMBRIDGESHIRE
(EQUAL OPPORTUNITY EMPLOYER)
LONGTHORPE J.M. & I SCHOOL
Broadwater Road, Longthorpe, Peterborough PE3 6QW
Tel: Peterborough 265959
Headteacher: Mrs. M. Bishop, M.Ed.
GROUP 5
Required for September, 1986:-
Applications are invited from enthusiastic and imaginative teachers to co-ordinate language and drama throughout the school. Scale 2 or 3 will be offered.
Visits welcomed.
Possible housing assistance.

BURY
METROPOLITAN BOROUGH OF BURY
An Equal Opportunity Employer
EDUCATION DEPARTMENT
TEACHER (SCALE 2)
Required for 1st September 1986 at Sir Andrew's C.E. Primary School (Aided), Graves Street, Radcliffe, Manchester M26 0RS for a maternity leave period. To take responsibility for continuous development through out the school and to lead the School Library and/or Art and Design would be an advantage. Competent music teaching essential.
A committed Christian is required. The school is in residential Evangelical Parish and has close ties with the Church, and Play Group exists.
Application forms and further details may be obtained from the Director of Education, Education Offices, Athenaeum House, Market Street, Bury, BL9 0BN and returnable to the Rev. Canon Haslam-Jones, St. Andrews Vicarage, Canon Street, Radcliffe, Manchester M26 2SP by Friday 25th April 1986. (08864) 110020

DEVON
COUNTY COUNCIL
Please see displayed advertisement on Pages 42 & 43. 110020
(09534)

DORSET
CORPUS CHRISTI R.C. VA SCHOOL
St. James' Square, Boscombe, Bournemouth, BH5 2BX
(Age range 5-11).
Required from September 1986 a teacher to take responsibility for co-ordinating Language across the School and to act as Language Co-ordinator within the School. Scale 2.
Applications are invited from suitably qualified practising Roman Catholic teachers for the above posts.
The successful applicant will be required to attend part of the Catholic Education Council Contract of Employment.
Application forms and particulars available from the Headmaster on receipt of s.a.e. (08784). 110020

DORSET
LILLIPUT C.E. (V.C.) FIRST SCHOOL
Lilliput Road, Poole BH14 8JZ
(age range 5-9).
Required September 1986, Experienced class teacher (Scale 2) to act as Mathematics Co-ordinator throughout the School. A thorough understanding of the Primary School curriculum is essential.
Application forms and further details from the Headteacher on receipt of s.a.e. (02781). 110080

DORSET
OAKHURST C. FIRST SCHOOL
Shaftesbury Road, West Canford Heath, Poole
(age range 5-9, NOR 300)
Required from September 1986, an experienced First School Teacher to be responsible for Maths/Computers. Scale 2.
Application forms and details from the Headteacher on receipt of s.a.e. Closing date 30th April. (02783) 110020

DORSET
SYLVAN FIRST SCHOOL
Livingstone Road, Parkstone, Poole BH12 3QT
(age range 5-8)
Required September 1986, an experienced First School class teacher (Scale 2) to give curriculum leadership and guidance to staff in the area of language development.
Application forms and further details may be available from the Headteacher on receipt of s.a.e. (02763) 110080

ENFIELD
LONDON BOROUGH OF ENFIELD
ST. MICHAEL'S C.E. PRIMARY SCHOOL
Brigadier Hill, Enfield EN2 0NR
Roll 215
Required September 1986 two enthusiastic and experienced teachers to have responsibility for:-
(a) MUSIC and/or SCIENCE in the Infant Classes.
(b) Developing LANGUAGE and/or MUSIC in the Junior Classes.
London Allowances, £678.
Application forms (large SAE) obtainable from, and to be returned to the Head Teacher at the School. Closing date 30th April 1986.
An equal opportunity employer. (09383) 110020

ENFIELD
LONDON BOROUGH OF ENFIELD
ST ANDREW'S C.E. PRIMARY SCHOOL
Churchbury Lane, Enfield EN1 3XE
Roll 285 + Nursery
Required September 1986.
An experienced and enthusiastic teacher for a Scale 3 post. The successful candidate will be involved in curriculum development throughout the school and will be responsible for integrating the music provision throughout the school. A practising Christian is essential.
London Allowances, £678.
Application forms (large SAE) obtainable from the Headteacher, to whom they should be returned by 25th April 1986.
An equal opportunity employer. (09284) 110020

ENFIELD
LONDON BOROUGH OF ENFIELD
EDUCATION DEPARTMENT
SPECIAL SERVICE
Ref EC782
REQUIRED IN FOR NURSERY NURSING
(For further information please see Colleges of Further Education).
(09871) 110020

ENFIELD
LONDON BOROUGH OF ENFIELD
ST. GEORGE'S R.C. PRIMARY SCHOOL
Gordon Road, Enfield EN2 0QA
Roll 419
Tel: 363 3789
The Governors seek applications from committed and enthusiastic Catholic teachers for the following posts:-
RESPONSIBILITY for MUSIC throughout this large Catholic Primary School (Scale 2). You will be a newly established post. The successful candidate will possess good keyboard skills and will work closely with the Music Adviser in developing a tradition of music making (choral and instrumental).
Visits welcome.
London Allowance, £678.
Application forms and further information (large SAE) obtainable from, and to be returned to, the Headteacher at the School.
An equal opportunity employer. (09381) 110020

ENFIELD
LONDON BOROUGH OF ENFIELD
ST. MICHAEL'S C.E. PRIMARY SCHOOL
Brigadier Hill, Enfield EN2 0NR
Roll 215
Required September 1986 two enthusiastic and experienced teachers to have responsibility for:-
(a) MUSIC and/or SCIENCE in the Infant Classes.
(b) Developing LANGUAGE and/or MUSIC in the Junior Classes.
London Allowances, £678.
Application forms and details (large SAE) obtainable from, and to be returned to the Head Teacher at the School. Closing date 30th April 1986.
An equal opportunity employer. (09383) 110020

ENFIELD
LONDON BOROUGH OF ENFIELD
BENTRIDGE
EDUCATION DEPARTMENT
SPECIAL SERVICE
Ref EC782
REQUIRED IN FOR NURSERY NURSING
(For further information please see Colleges of Further Education).
(09871) 110020

ENFIELD
LONDON BOROUGH OF ENFIELD
WALKER PRIMARY SCHOOL
Cedarcroft Rd., London N13 4EH
Roll 406
Required September 1986: an experienced and enthusiastic teacher to take responsibility for LANGUAGE DEVELOPMENT throughout the upper age groups. There will be the opportunity to liaise very closely with the language co-ordinator for the younger children and with other practitioners.
London Allowance, £678.
Application forms (large SAE) obtainable from, and to be returned to the Head Teacher at the School. Closing date 23th April 1986.
An equal opportunity employer. (09284) 110020

ENFIELD
LONDON BOROUGH OF ENFIELD
LONDON BOROUGH OF ENFIELD
BOWES INFANT SCHOOL
Bowes Road, London N11 1AL
Roll 155
An opportunity arises for two experienced teachers to join the staff of this multi-cultural school to develop effective curricula to meet the needs of Turkish, Greek and English-speaking pupils. Vacancies arise due to early retirement of present post holder.
(1) One post is offered to cover all aspects of LANGUAGE and READING DEVELOPMENT including Library.
(2) The second post would initially be offered to a suitable candidate with interest and expertise in any of the following areas:- (a) PHYSICAL EDUCATION in cooperating HEALTH EDUCATION.
(b) MUSIC and DRAMA.
(c) ART, CRAFT and DISPLAY.
London Allowance, £678.
Application forms and details (large SAE) obtainable from the school. Closing date 25th April 1986.
Inner London applicants are invited to telephone Mrs. Margaret Hood, Head-teacher, Tel: 01-368 2552.
An equal opportunity employer. (09888) 110020

ENFIELD
LONDON BOROUGH OF ENFIELD
CHESTER SPICER PRIMARY SCHOOL
Southgate Road, Enfield EN1 1YF
Tel: 01-363 1406
Roll 370
SCALE 3 teacher required for September 1986.
An experienced and enthusiastic teacher to co-ordinate LANGUAGE DEVELOPMENT throughout the School.
Applicants are welcome to visit the school by prior arrangement with the Head Teacher.
London Allowance, £678.
Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Application forms and further details (large SAE) obtainable from, and to be returned to, the Headteacher at the school. Closing date 25th April 1986.
An equal opportunity employer. (09280) 110020

ENFIELD
LONDON BOROUGH OF ENFIELD
BRIMSDOWN JUNIOR SCHOOL
Green Street, Enfield EN3 7NA
Required September 1986 an experienced and enthusiastic teacher to take responsibility for R.E. throughout the school. An interest in multi-cultural studies or an ability to play piano, would be an advantage.
The successful candidate should be in sympathy with the aims of church schools committed to the development of Scale 2 post available.
Outer London Allowance Payable.
Application forms from and to be returned to the Headteacher, Mr. John Fox. First Avenue, Wednesday 23rd April, 1986. Please state stamped addressed envelope.
An equal opportunity employer. (09734) 110080

ENFIELD
LONDON BOROUGH OF ENFIELD
LONDON BOROUGH OF ENFIELD
GARFIELD PRIMARY SCHOOL
Garfield Road, London N11 1HR
Roll 355 + Nursery. Group 5
SPECIAL NEEDS CO-ORDINATOR Scale 3
Required for September 1986, an enthusiastic and sensitively qualified teacher for this newly created post.
London Allowances, £678.
Application forms (large SAE) obtainable from, and to be returned to the Headteacher at the School. Closing date 25th April 1986.
An equal opportunity employer. (09892) 110020

GLOUCESTERSHIRE
Please see display ad. on Page 57. (13826) 110020

GLOUCESTERSHIRE
COUNTY COUNCIL
An Equal Opportunities Employer
LATIMER JUNIOR SCHOOL
Latimer Road, Cinderford, Glos. GL14 2HA
206 on roll
Experienced and enthusiastic Scale 2 Teacher required for September 1986. Responsibility for Humanities, ability to play the piano and help with music desirable.
Forms and application and further details from Head Teacher enclosing s.a.e. (03717) 110020

HAMPSHIRE
ST. JOHN'S R.C. FIRST AND MIDDLE SCHOOL (WITH NURSERY)
Cottage View, Off Arundel Street, Portsmouth PO1 1PX
Required September 1986
SCALE 2 CONSULTANT FOR ENVIRONMENTAL SCIENCE 5-12 to teach in the First School initially.
Practising Catholic preferred.
Application forms and full details from the Chairman of Governors, c/o the Headteacher (S.A.E. please).
Closing date 25th April 1986. (08907) 110080

HAMPSHIRE
ST. JOHN'S R.C. FIRST AND MIDDLE SCHOOL (WITH NURSERY)
Cottage View, Off Arundel Street, Portsmouth PO1 1PX
Required September 1986
SCALE 2 CONSULTANT FOR ENVIRONMENTAL SCIENCE 5-12 to teach in the First School initially.
Practising Catholic preferred.
Application forms and full details from the Chairman of Governors, c/o The Headteacher (S.A.E. please). Closing date 25th April, 1986. (08951) 110080

HAMPSHIRE
ST. JOHN'S R.C. FIRST AND MIDDLE SCHOOL (WITH NURSERY)
Cottage View, Off Arundel Street, Portsmouth PO1 1PX
Required September 1986
SCALE 2 CONSULTANT FOR ENVIRONMENTAL SCIENCE 5-12 to teach in the First School initially.
Practising Catholic preferred.
Application forms and full details from the Chairman of Governors, c/o The Headteacher (S.A.E. please). Closing date 25th April, 1986. (08951) 110080

HAMPSHIRE
WILDGROUND COUNTY INFANT SCHOOL
Green Road, Bitterne Purlieu, Southampton
SO1 6JY 350 Approx.
SCALE 2 Full-time or part-time Teacher in charge of Learning Centre, based in this School but serving a wider area. The Centre provides part-time attendance of approximately 15 pupils from the school age with significant speech and language need.
Required September 1986.
Closing date: 25th April 1986.
S.a.e.(F) for further particulars to Education Officer, Cannon Street, Southampton, Hants. SO9 4XR. (09874) 110020

HARROW
EDUCATION COMMITTEE
ST. JOSEPH'S F & M (Group 5)
Dobbin Close, Belmont, Harrow HA3 7LP
Tel: 01-863 8251
Required for September 1986 an experienced teacher to be *responsible for class teaching* in the Infant School and the Boys' Games. Scale 2/3 available. Applicants must be qualified applicant. Must be R.C.
Outer London Allowance payable.
Application form and further details available from and returnable to the Head Teacher by 25th April. Please enclose s.a.e. addressed envelope.
Interviews will be held on Wednesday 30 April 1986.
AN EQUAL OPPORTUNITY EMPLOYER (10013) 110080

HARROW
EDUCATION COMMITTEE
ST. JOHN'S C.E. FIRST SCHOOL
1 Embry Way, Stanmore, Middlesex HA7 3AZ
Tel: 954 2190
Required for September 1986 an experienced class teacher to take responsibility for R.E. throughout the school. An interest in multi-cultural studies or an ability to play piano, would be an advantage.
The successful candidate should be in sympathy with the aims of church schools committed to the development of Scale 2 post available.
Outer London Allowance Payable.
Application forms from and to be returned to The Headteacher, Mrs. Embry. Please state stamped addressed envelope.
An equal opportunity employer. (09734) 110080

HAMPSHIRE
WILDGROUND COUNTY INFANT SCHOOL
Green Road, Bitterne Purlieu, Southampton
SO1 6JY 350 Approx.
SCALE 2 Full-time or part-time Teacher in charge of Learning Centre, based in this School but serving a wider area. The Centre provides part-time attendance of approximately 15 pupils from the school age with significant speech and language need.
Required September 1986.
Closing date: 25th April 1986.
S.a.e.(F) for further particulars to Education Officer, Cannon Street, Southampton, Hants. SO9 4XR. (09874) 110020

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Outer London Allowance Payable.
Application forms from and to be returned to The Headteacher, Mrs. Embry. Please state stamped addressed envelope.
An equal opportunity employer. (09734) 110080

HARROW
EDUCATION COMMITTEE
ST. GEORGE'S MIDDLE SCHOOL
Sudbury Hill, Harrow, Middlesex
Tel: 01-422 1979
HEADTEACHER Scale 2
Required for September 1986, experienced class teacher able to co-ordinate Modern Science practice at a variety throughout the school. Ability to play piano an advantage.
Teachers would be expected to make a positive contribution to the Christian ethos of the school.
Outer London Allowance Payable.
Application forms from and to be returned by 30th April 1986. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER (09858) 110080

HEREFORD AND WORCESTER
COUNTY COUNCIL
MOUNT CARMEL R.C.(A) VA SCHOOL
Downsell Road, Webheath, Redditch, Worcs.
Required from September for a Catholic teacher who would enjoy leading the Catholic Life and Music throughout the school.
New entrants to the profession are invited to apply, those aspiring to promotion to Scale 2 is available.
Further information and application forms can be obtained from the Headteacher (Tel: 0527 46288).
Completed forms to be returned by 25th April, 1986 the appearance of this advert and should be addressed to Mrs. Mary Wilcox M.Ed., Chairman of Governors, c/o Mount Carmel, Bealey Road West, Redditch, Worcs. B97 8LT.

ST. JOSEPH'S R.C. PRIMARY SCHOOL
Newland Avenue, Malvern, Worcs. WR14 1PF
Required from September 1986, an experienced, and enthusiastic teacher, preferably a Catholic with responsibility for Music throughout the school. Please state special interests in other areas of the curriculum. A post available.
Application forms and further details are available from the Headteacher (s.a.e. please). (09484) 110080

HERTFORDSHIRE
KNUTSFORD JMI SCHOOL
Knutsford Avenue, Watford WD2 4EQ
Required, experienced and lively teacher for Top Infants. Scale 2 or 3 to be confirmed. Allowance for Inner London. Please state special interests. Visits welcomed. Please send for details and make book of children's work an advantage. Apply by letter to Head Teacher. Closing date 25th April. 110080

HERTFORDSHIRE
RICHARD HAKLUYT SCHOOL
Rhodeswell Road, Stepney, Tower Hamlets E14 7TA
Required September 1986 SCALE 2 POST for a teacher with responsibility for Music throughout the school. Ability to play the piano and help with music desirable.
Forms and application and further details from Head Teacher enclosing s.a.e. (03717) 110020

HEREFORD AND WORCESTER
COUNTY COUNCIL
MOUNT CARMEL R.C.(A) VA SCHOOL
Downsell Road, Webheath, Redditch, Worcs.
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Application forms and further details are available from the Headteacher (s.a.e. please). (09484) 110080

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KNUTSFORD JMI SCHOOL
Knutsford Avenue, Watford WD2 4EQ
Required, experienced and lively teacher for Top Infants. Scale 2 or 3 to be confirmed. Allowance for Inner London. Please state special interests. Visits welcomed. Please send for details and make book of children's work an advantage. Apply by letter to Head Teacher. Closing date 25th April. 110080

HERTFORDSHIRE
THE KING ALFRED SCHOOL
Norrys Drive, Millhill, London NW11 8RP
Required September 1986, an experienced class teacher (Scale 2) to give curriculum leadership and guidance to staff in the area of language development.
Application forms and further details may be available from the Headteacher on receipt of s.a.e. (02763) 110080

HERTFORDSHIRE
LONDON BOROUGH OF ENFIELD
BOWES INFANT SCHOOL
Bowes Road, London N11 1AL
Roll 155
An opportunity arises for two experienced teachers to join the staff of this multi-cultural school to develop effective curricula to meet the needs of Turkish, Greek and English-speaking pupils. Vacancies arise due to early retirement of present post holder.
(1) One post is offered to cover all aspects of LANGUAGE and READING DEVELOPMENT including Library.
(2) The second post would initially be offered to a suitable candidate with interest and expertise in any of the following areas:- (a) PHYSICAL EDUCATION in cooperating HEALTH EDUCATION.
(b) MUSIC and DRAMA.
(c) ART, CRAFT and DISPLAY.
London Allowance, £678.
Application forms and details (large SAE) obtainable from the school. Closing date 25th April 1986.
Inner London applicants are invited to telephone Mrs. Margaret Hood, Head-teacher, Tel: 01-368 2552.
An equal opportunity employer. (09888) 110020

ESSEX
THE ALDERTON COUNTY JUNIOR SCHOOL
Alderton Hall Lane, Loughton IG10 3RS
Roll 270 (5)
Tel: 01-508 5521
SCALE 3 and Scale 2 posts
September, 1986, involvement in co-ordinating curriculum development and management duties. Science, Music, Art or Craft interests welcomed. Visits welcomed. Closing date: 25th April, 1986.
Please apply to Headteacher (foolscap s.a.e. please).

BENGEWORTH C/E PRIMARY SCHOOL
Birchanger, Nr. Bishops Stortford, Herts.
(Roll 65)
Tel: (Bishops Stortford (0279) 815658
TEACHER, Scale 2
Required September, 1986. Teacher willing to take an active part in curriculum development throughout the School. Closing date: 25th April, 1986.
Application form and further details available from and returnable to the North West Essex Teachers' Centre, Chapman House, Station Approach, Manuden, Essex CM23 1DJ. (Foolscap s.a.e. please).

CANNHALL C.P. SCHOOL
Canvey Island, Avenue, Clacton-on-Sea
(Roll 166)
Tel: (Clacton 420603
TEACHER, Scale 2
September, 1986, committed to working from first-hand experience with children up to 8 and by example. Climbing apparatus.
Application forms and further details from school (foolscap s.a.e. please).

RIVERSIDE COUNTY JUNIOR SCHOOL
Ferry Road, Hullbridge (Roll 268 and Nursery)
Tel: Rochford (0702) 230811
WIND/CURRICULUM LEADERSHIP (2)
Opportunity management scale/Scale 2 post. Interested interpretation of the National Curriculum from 5-11 years. Appropriate approach. Right standard in vocal and instrumental work. Expertise in language/mathematics/science advantageous. Vacancy due to promotion. Closing date 30th April, 1986.
Nursery Nursing Assistant (2) Term time only. Application forms from Headteacher (s.a.e. please). (09617) 110080

ESSEX
THE ALDERTON COUNTY JUNIOR SCHOOL
Alderton Hall Lane, Loughton IG10 3RS
Roll 270 (5)
Tel: 01-508 5521
SCALE 3 and Scale 2 posts
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Please apply to Headteacher (foolscap s.a.e. please).

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(Roll 65)
Tel: (Bishops Stortford (0279) 815658
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Application form and further details available from and returnable to the North West Essex Teachers' Centre, Chapman House, Station Approach, Manuden, Essex CM23 1DJ. (Foolscap s.a.e. please).

CANNHALL C.P. SCHOOL
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Tel: (Clacton 420603
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September, 1986, committed to working from first-hand experience with children up to 8 and by example. Climbing apparatus.
Application forms and further details from school (foolscap s.a.e. please).

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Opportunity management scale/Scale 2 post. Interested interpretation of the National Curriculum from 5-11 years. Appropriate approach. Right standard in vocal and instrumental work. Expertise in language/mathematics/science advantageous. Vacancy due to promotion. Closing date 30th April, 1986.
Nursery Nursing Assistant (2) Term time only. Application forms from Headteacher (s.a.e. please). (09617) 110080

HARROW
EDUCATION COMMITTEE
ST. GEORGE'S MIDDLE SCHOOL
Sudbury Hill, Harrow, Middlesex
Tel: 01-422 1979
HEADTEACHER Scale 2
Required for September 1986, experienced class teacher able to co-ordinate Modern Science practice at a variety throughout the school. Ability to play piano an advantage.
Teachers would be expected to make a positive contribution to the Christian ethos of the school.
Outer London Allowance Payable.
Application forms from and to be returned by 30th April 1986. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER (09858) 110080

HEREFORD AND WORCESTER
COUNTY COUNCIL
MOUNT CARMEL R.C.(A) VA SCHOOL
Downsell Road, Webheath, Redditch, Worcs.
Required from September for a Catholic teacher who would enjoy leading the Catholic Life and Music throughout the school.
New entrants to the profession are invited to apply, those aspiring to promotion to Scale 2 is available.
Further information and application forms can be obtained from the Headteacher (Tel: 0527 46288).
Completed forms to be returned by 25th April, 1986 the appearance of this advert and should be addressed to Mrs. Mary Wilcox M.Ed., Chairman of Governors, c/o Mount Carmel, Bealey Road West, Redditch, Worcs. B97 8LT.

ST. JOSEPH'S R.C. PRIMARY SCHOOL
Newland Avenue, Malvern, Worcs. WR14 1PF
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Application forms and further details are available from the Headteacher (s.a.e. please). (09484) 110080

HERTFORDSHIRE
KNUTSFORD JMI SCHOOL
Knutsford Avenue, Watford WD2 4EQ
Required, experienced and lively teacher for Top Infants. Scale 2 or 3 to be confirmed. Allowance for Inner London. Please state special interests. Visits welcomed. Please send for details and make book of children's work an advantage. Apply by letter to Head Teacher. Closing date 25th April. 110080

HERTFORDSHIRE
RICHARD HAKLUYT SCHOOL
Rhodeswell Road, Stepney, Tower Hamlets E14 7TA
Required September 1986 SCALE 2 POST for a teacher with responsibility for Music throughout the school. Ability to play the piano and help with music desirable.
Forms and application and further details from Head Teacher enclosing s.a.e. (03717) 110020

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COUNTY COUNCIL
MOUNT CARMEL R.C.(A) VA SCHOOL
Downsell Road, Webheath, Redditch, Worcs.
Required from September for a Catholic teacher who would enjoy leading the Catholic Life and Music throughout the school.
New entrants to the profession are invited to apply, those aspiring to promotion to Scale 2 is available.
Further information and application forms can be obtained from the Headteacher (Tel: 0527 46288).
Completed forms to be returned by 25th April, 1986 the appearance of this advert and should be addressed to Mrs. Mary Wilcox M.Ed., Chairman of Governors, c/o Mount Carmel, Bealey Road West, Redditch, Worcs. B97 8LT.

ST. JOSEPH'S R.C. PRIMARY SCHOOL
Newland Avenue, Malvern, Worcs. WR14 1PF
Required from September 1986, an experienced, and enthusiastic teacher, preferably a Catholic with responsibility for Music throughout the school. Please state special interests in other areas of the curriculum. A post available.
Application forms and further details are available from the Headteacher (s.a.e. please). (09484) 110080

HERTFORDSHIRE
KNUTSFORD JMI SCHOOL
Knutsford Avenue, Watford WD2 4EQ
Required, experienced and lively teacher for Top Infants. Scale 2 or 3 to be confirmed. Allowance for Inner London. Please state special interests. Visits welcomed. Please send for details and make book of children's work an advantage. Apply by letter to Head Teacher. Closing date 25th April. 110080

PRIMARY EDUCATION
continued

LANCASHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
DISTRICT 18 -
ALLOCATED TO BURNLEY LANGUAGE CENTRE
As soon as possible
SCALE 2 - SECTION 11 - ESL TEACHER (JUNIOR/SECONDARY)
Forms/further details from/Chief Education Officer, P.O. Box 61, County Hall, Preston PR1 8RJ. (SAE please).
Closing date: 24th April, 1986. (03583) 110080

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
EMMANUEL C.E. (A) PRIMARY SCHOOL
Victoria Street, Loughborough, Leicestershire
ROLL 118
SCALE 2
Required September, an enthusiastic teacher for this Church Aided School to work with the Headteacher and have responsibility for P.E. and another curriculum area.
Please contact the Head-*teacher for further details* and application forms (SAE). (08850) 110080

OXFORDSHIRE
COUNTY COUNCIL
OXFORD LANGUAGE UNIT
ROSE HILL FIRST SCHOOL
The Oval, Oxford OX4 4SF
SCALE 3
Required as soon as possible for a full-time post, at the latest, 1 September, qualified primary/Middle teacher with wide experience of teaching children with language disorder and learning difficulty, to take charge of a language unit and to co-ordinate the work of four teachers and ancillaries.
Application form and further details from Chief Education Officer, Macclesfield House, New Road, Oxford OX1 1NF (09562) SAE essential. 110080

SUFFOLK
COUNTY COUNCIL
ST. JOHN'S C OF E AIDED PRIMARY SCHOOL
Victoria Road, Ipswich IP4 4LE
Roll 307
Required September 1986, TEACHER WITH RESPONSIBILITY FOR MATHEMATICS Scale 2, an enthusiastic teacher to lead, organise and coordinate the teaching of mathematics throughout the school. Experience with the Nuffield Mathematics Scheme would be a distinct advantage. Committed practising christian essential.
Application forms and details of the School's aims and objectives from the Head Teacher. Closing date 25th April. 110080
(09709)

MERTON
LONDON BOROUGH OF
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
LINKS PRIMARY
Printon Road, London SW17
Tel: 01-769 4587
Age Range: 3-8 years
No: on roll 273
Scale 2 Science and Social Studies Teacher required for September, 1986. An enthusiastic and experienced teacher for a vertically grouped class of 5-7 year olds in this multi-cultural S.P.A. First School.
CLOSING DATE: 25th April, 1986.
Application forms and further particulars of the post are available from the Head Teacher on receipt of s.a.e. addressed envelope. Please enclose stamped addressed envelope. (09378) 110020

OXFORDSHIRE
COUNTY COUNCIL
OXFORD LANGUAGE UNIT
ROSE HILL FIRST SCHOOL
The Oval, Oxford OX4 4SF
SCALE 3
Required as soon as possible for a full-time post, at the latest, 1 September, qualified primary/Middle teacher with wide experience of teaching children with language disorder and learning difficulty, to take charge of a language unit and to co-ordinate the work of four teachers and ancillaries.
Application form and further details from Chief Education Officer, Macclesfield House, New Road, Oxford OX1 1NF (09562) SAE essential. 110080

SUFFOLK
COUNTY COUNCIL
ST. JOHN'S C OF E AIDED PRIMARY SCHOOL
Victoria Road, Ipswich IP4 4LE
Roll 307
Required September 1986, TEACHER WITH RESPONSIBILITY FOR MATHEMATICS Scale 2, an enthusiastic teacher to lead, organise and coordinate the teaching of mathematics throughout the school. Experience with the Nuffield Mathematics Scheme would be a distinct advantage. Committed practising christian essential.
Application forms and details of the School's aims and objectives from the Head Teacher. Closing date 25th April. 110080
(09709)

SURREY
EDUCATION COMMITTEE
WEST SWELL COUNTY FIRST SCHOOL
Ruxley Lane, West Swell, Surrey KT19 9JG
Tel: 393 2417
Required for September 1986, Scale 2 experienced first school teacher able to organise school based in-service and develop music in the curriculum.
Application forms from North East Area Education Office, Communications Bridge, Surrey KT15 8RZ. Tel: Weybridge 58211. (03676) 110020

SURREY
EDUCATION COMMITTEE
ROYAL KENT GARDEN INFANT AND MIDDLE SCHOOL
Oaklands Road, Oxshott, Surrey KT22 0LS
Tel: Oxshott 3405
SCALE 2 TWO well organised and capable first school co-ordinator required for September 1986 with the ability to promote a broad based and support

PRIMARY EDUCATION
continued

HOUNSLOW
ST MARY'S RC SCHOOL
Duke Road, Chiswick W4 2DF
Tel: 01-994 5606
Headteacher: Mr B.J. Sharratt
Required from September 1986, a suitably qualified, enthusiastic and imaginative primary teacher who must possess the Catholic Teachers' Certificate or equivalent and be a committed, practising catholic.
Application forms obtainable from the Director of Education, Civic Centre, Lampton Road, Hounslow TW3 4DN and to be returned to the Headteacher at the address given, give the names of two referees and enclose a stamped, addressed envelope.
LONDON ALLOWANCE: £678 p.a. (Closing Date: 30 April 1986.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER.
(03650) 110022

HUMBERSIDE
COUNTY COUNCIL
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
KINGSTON SCHOOL, DE
AIDED PRIMARY SCHOOL
Pollington, Goole
Head Teacher: Mr J.P. Smith
No. on Roll: 109
RE-ADVERTISEMENT
An Assistant Teacher (Scale 1) is required from September, 1986 to teach children in the 5-9 age range. A communicant member of the Church of England would be preferred. Applications are invited from experienced teachers also from students in their final year of training. Previous applicants will not be considered unless they indicate otherwise.
Application forms and further details obtainable from the Head Teacher at the School (f.a.s.a. please) and completed forms should be returned to the Chairman of the Governors at the same address for the attention of the Clerk by 30th April, 1986.
Humberside County Council is an Equal Opportunity Employer. (09870) 110022

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SOUTH KENT AREA
ST WILFRID'S R.C. (CONTROLLED) PRIMARY SCHOOL
Wilfrid Folkestone, Kent CT18 8EH
Required September 1986, a teacher of second year infants (Scale 1). This post will be particularly suited to a college leaver seeking a first appointment.
Application form and further details from the Headmaster (s.a.e. please).
Closing date: 22nd April 1986.
Interviews 25th April 1986. (08581) 110022

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
TOLWORTH INFANTS' SCHOOL
Tolworth Rise, Tolworth, Surrey KT5 9QE
Tel: 01-337 3778
No. on roll: 244
For September 1986 an enthusiastic, hard-working teacher, initially to take a Third Year JUNIOR CLASS but prepared to teach other age groups.
Expertise, or a willingness to learn, in some or all of the following areas will be an advantage: Computers, Music, Boys' Games.
Scale 2 post. London Allowance £678.
Application forms available from the Director of Education and Recreation, Guildhall, Kingston upon Thames, Surrey KT1 1EU (see please); completed forms to be returned to the HEADMISTRESS at the School by 25th April 1986. (03690) 110022

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
KNOLLMEAD PRIMARY SCHOOL
Knollmead, Tolworth, Surrey KT5 9QF
Tel: 01-337 3778
No. on roll: 244
For September 1986 an Assistant Teacher (Scale 1) is required from September, 1986, to teach children in the 5-9 age range. A communicant member of the Church of England would be preferred. Applications are invited from experienced teachers also from students in their final year of training. Previous applicants will not be considered unless they indicate otherwise.
Application forms and further details obtainable from the Head Teacher at the School (f.a.s.a. please) and completed forms should be returned to the Chairman of the Governors at the same address for the attention of the Clerk by 30th April, 1986.
Kingston upon Thames Borough Council is an Equal Opportunity Employer. (09870) 110022

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SOUTH KENT AREA
ST WILFRID'S R.C. (CONTROLLED) PRIMARY SCHOOL
Wilfrid Folkestone, Kent CT18 8EH
Required September 1986, a teacher of second year infants (Scale 1). This post will be particularly suited to a college leaver seeking a first appointment.
Application form and further details from the Headmaster (s.a.s. please).
Closing date: 22nd April 1986.
Interviews 25th April 1986. (08581) 110022

KINGSTON UPON THAMES
BOROUGH OF KINGSTON UPON THAMES
TOLWORTH INFANTS' SCHOOL
Tolworth Rise, Tolworth, Surbiton, Surrey KT5 9QE
Tel: 01-399 4231
No. on roll: 237
For September 1986 an INFANT teacher well versed in language teaching methods and keen to develop his/her own teaching skills and techniques.
Apart from having good all-round infant experience, an additional interest in Music, Art, Physical Education would be an asset.
Scale 1 post. London Allowance £678.
Application forms available from the Director of Education and Recreation, Guildhall, Kingston upon Thames, Surrey KT1 1EU (see please); completed forms to be returned to the HEADMISTRESS at the School by 25th April 1986. (03690) 110022

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
ST CLARE'S R.C. PRIMARY SCHOOL
Convent Drive, Off Peat Road, Coalville, Leicester LE6 2JF
Roll 158
SCALE 1
Required September 1986, an enthusiastic and suitable teacher for mixed top/middle Junior classes. Games and Swimming an advantage. Practising Catholic preferred.
Please contact the Headteacher for further details and application forms (SAE). Closing Date 28th April 1986. (09554) 110022

LINCOLNSHIRE
BOSTON PARK COUNTY PRIMARY SCHOOL
NOR 184
Required for September 1986, an enthusiastic teacher for a class of middle infant children.
Music essential.
Further details and application form available on receipt of SAE from the Headteacher at the school. Robin Hood's Bay, Wrangton, Lincs. PE22 0LQ, to whom completed forms should be returned by Wednesday, 30th April 1986. (B1071). (03498) 110022

LINCOLNSHIRE
KIRTON COUNTY PRIMARY SCHOOL
Kirton, Boston
NOR 445
Required for September 1986, 1 Assistant Teacher, Scale 1, with possibility for a class or 6 a side. Ability to play the piano essential.
Further details and application forms available on receipt of SAE from the Headteacher at the School. Off Station Road, Kirton, Boston, Lincs, PE20 1EY, to whom completed forms should be returned by Wednesday, 30th April 1986. (B1070). (09070) 110022

LONDON SW18
RIVERSDALE J.M. &I. SCHOOL
302A Merton Road, Southfields SW18 5JF
No. on Roll: 203
Headmistress: Miss M. Williams
Required from April 14th or 15th A.S.T. TEACHER to assist Music throughout the school.
Visit essential.
(08701) 110022

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
SS. PETER & PAUL R.C. PRIMARY SCHOOL
Cricket Green, Mitcham, Surrey CR4 4LB
Tel: 01-648 1459
Head Teacher: Miss V.M. Bealey
Age Range: 5+-8+ years, No. on roll: 256
Required from September, 1986, Assistant Teacher, Scale 1. Practising Catholic essential.
Closing date: A.S.A.P.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope.
(09564) 110022

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
BENEDICT PRIMARY SCHOOL
Church Road, Mitcham, Surrey CR4 3BE
Tel: 01-648 4726
HEAD TEACHER: Mrs. E.M. Paul
4-9 plus years
No. on roll: 216
Temporary Scale One Teacher to cover for one year. Full-time.
CLOSING DATE: 25th April, 1986.
Application forms and further particulars from the Head Teacher at the above address. Please enclose stamped addressed envelope.
(09564) 110022

NORTH YORKSHIRE
COUNTY COUNCIL
SPECIAL EDUCATION ADVISORY & SUPPORT SERVICE
Richmondshire/Richmondshire Area
SPECIAL EDUCATION SUPPORT TEACHER
Temporary Post
For full details refer to Special Education Section.
(08646) 110022

SEETON
METROPOLITAN BOROUGH OF HERTON
EDUCATION COMMITTEE
CROSSBENS C.E. PRIMARY SCHOOL
Rufford Road, Crossens, Southport, Merseyside PR8 4JH
TEACHER of INFANTS and JUNIORS (Scale 1) required for September 1986, for appointment as a reserve teacher. Ability to teach R.E. and Games an advantage. Communicant member of C. of E. essential.
Enquiries and visits are welcomed from probationary or experienced teachers.
Application forms and further details are available, on receipt of s.a.e., from the Headteacher, to whom completed forms must be returned by 30th April, 1986.
Applications from disabled persons welcome.
(08786) 110022

SHROPSHIRE
EDUCATION COMMITTEE
EQUAL OPPORTUNITIES EMPLOYER
ALEXANDER FLEMING JUNIOR SCHOOL
109 Southgate, Sutton Hill, Telford TF7 4HG
Scale 1 teacher required for September 1986. Enthusiastic committed teacher familiar with a caring approach to learning required for juniors. An interest in remedial education/boys outdoor pursuits would be an advantage. Please state other curricular strengths and interests.
Applications from newly qualified teachers welcome.
Details and application forms from the Head (SAE). Closing Date 25 April 1986.
(03503) 110022

SHROPSHIRE
EDUCATION COMMITTEE
EQUAL OPPORTUNITIES EMPLOYER
NEWPORT C.E. (CONTROLLED) JUNIOR SCHOOL
Avenue Road, Newport, Salop
Scale 1 (Scale 2 available for suitable candidate) required for Sept. and 3rd year Juniors. The successful applicant will be expected to show an ability, either through recent school experience or practice, to work thematically. An ability to offer science or craft and design will be an advantage. Post available from 1st September 1986.
Application forms and details from the Head (SAE). Closing Date: 25 April 1986. (08718) 110022

SUFFOLK
IPSWICH SCHOOL
Suffolk IP1 3SQ
Preparatory School
Required for boys 7-11 on same site as Senior School.
Required a qualified teacher of PHYSICAL EDUCATION, and to help with swimming and games throughout the school. Salary about 30% above Burnham.
Apply with curriculum vitae and the names of two referees to the Headteacher, D.H. Yelland as soon as possible. (09093) 110022

SUFFOLK
COUNTY COUNCIL
MR. MAY'S R.C. AIDED PRIMARY SCHOOL
Ashley Cliff, Lowestoft NR33 8DU
5-11: 192 pupils
Required for September, 1986, Teacher for Lower Juniors, Scale 1. An interest in Language Development and/or Art and Craft an advantage.
Application forms and further details available from the Headteacher at the school concerned (s.a.e.) to whom they should be returned. (10011) 110022

SUFFOLK
COUNTY COUNCIL
ST JOHN'S C.E. AIDED PRIMARY SCHOOL
Victory Road, Ipswich IP4 2JE
5 - 11, roll 207
Required September 1986 Teacher Scale 1 to responsible for 5 to 6 infants. An interest in Environmental Studies/Science/Computers would be additional asset. Committed practising Christian preferred.
Application forms and details available from the Head at the school. s.a.e. please, closing date 25th April 1986. (10008) 110022

SUNDERLAND
BOROUGH OF SUNDERLAND EDUCATION DEPARTMENT
PRIMARY TEACHERS (Scale 1)
Applications are invited from suitably qualified teachers for full time posts within the Authority.
Application forms are obtainable from the Director of Education, P.O. Box 101, Town Hall & Civic Centre, Sunderland, on receipt of a stamped addressed foolscap envelope to be returned to the Authority by 25th April 1986. (09387) 110022

SURREY
EDUCATION COMMITTEE
LONG DITTON COUNTY FIRST SCHOOL
Ditton Hill Road, Long Ditton, Surbiton KT6 5JA
Tel: 01-398 4398
Two 0.6 part general class teachers required for September 1986, one of whom should be able to offer music. The unusual request to teach the whole of 5-8 year age range is desirable as an advantage. Please state other curricular interests when applying.
Application forms from North East Area Education Office, Monument Hill, Weybridge, Surrey KT13 8RZ. Tel: (0932) Weybridge 58411. (09818) 110022

SURREY
EDUCATION COMMITTEE
TOWN FARM COUNTY MIDDLE SCHOOL
St. Mary's Crescent, Stanwell, Middx. TW19 7RU
TEMPORARY CLASS TEACHER required as soon as possible for the Summer term 1986. A permanent post may be available from September 1986.
Contact the Headteacher, Tel: Ashford 54380. (09818) 110022

SURREY
EDUCATION COMMITTEE
CLAREMONT COUNTY FIRST SCHOOL
Knapp Road, Ashford, Middx. TW15 2BH
Tel: Ashford 52379
Good, enthusiastic class teacher required for September 1986.
Application forms from North East Area Education Office, Monument Hill, Weybridge, Surrey KT13 8RZ. Tel: (0932) Weybridge 58411. (09819) 110022

SURREY
EDUCATION COMMITTEE
ST. NICHOLAS C.E. FIRST AND MIDDLE SCHOOL
Manor Farm Avenue, Shepperton, Middx.
Tel: Walton on Thames 46744
Required for September 1986, Scale one teacher for a first year class.
Application forms from North East Area Education Office, Monument Hill, Weybridge, Surrey KT13 8RZ. Tel: (0932) Weybridge 58411. (09820) 110022

SURREY
EDUCATION COMMITTEE
CHERTSEY C.E. FIRST SCHOOL
Eastworth Road, Chertsey KT16 8DT
Tel: Chertsey 62444
Required for September 1986, a full time post within the Authority.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope.
(09824) 110022

SURREY
EDUCATION COMMITTEE
MANBY LODGE COUNTY FIRST SCHOOL
Princes Road, Weybridge, Surrey KT13 9DA
Tel: Weybridge 51848
Scale One good general class teacher required for September 1986. An interest in Computing/Science/Maths would be an advantage but is not essential. Applications from Probationary teachers will be welcomed.
Application forms from North East Area Education Office, Monument Hill, Weybridge, Surrey KT13 8RZ. Tel: Weybridge 58411. (09387) 110022

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
MUSGAMP JUNIOR SCHOOL
Muschamp Road, Carshalton SM5 2SE
TEACHER - SCALE 1
Required from September 1986. An enthusiastic class teacher willing to take responsibilities for some aspects of games, including football and prepared to assist with the coordination of integrated studies.
Application form from the Director of Education, Civic Offices, Grove Road, Carshalton, Surrey SM5 3AL (s.a.s. please).
Closing date: 24th April 1986. (08986) 110022

TRAFFORD
METROPOLITAN BOROUGH OF TRAFFORD
EDUCATION DEPARTMENT
SCALE 1
(Plus special class allowance) 9 Posts
1) For Infant Age - Woodsend Primary, Lynchgate Road, Urmston, Urmston M31 2RN. Tel: 061-748 6366.
2) For Junior Age - Wellacre Junior, Irlam Road, Flixton, Flixton M31 4LT. Tel: 061-748 4356.
Experienced Teachers required for new special classes for pupils with moderate learning difficulties to be established at the schools from September 1986.
Application forms for both posts obtainable from and returnable to the Head at the appropriate school. Closing date 25th April 1986. (09181) 110022

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
CANN HALL JUNIOR SCHOOL
Cann Hall Road, London E11
Head: Mr. C. Whitehead
Required as soon as possible.
Teacher required for this multicultural school. A permanent appointment preferred; a temporary appointment would be considered.
Scale 1 plus Outer London and Social Allowances.
Details available from the Head at the school. s.a.s. please, closing date 25th April 1986. (10008) 110022

EDWARD REDHEAD
ST PAUL'S R.C. SCHOOL
Highams Hill Road, London E17
Head: Mrs. E. Dickinson
Required as soon as possible.
Teacher required for group and class work.
Scale 1 plus Outer London Allowances.
Application form (and further details) available on receipt of s.a.e. from and returnable to the Headteacher at the school.
Closing Date: 25th April, 1986. (09784) 110022

WEST SUSSEX
CAMELSDALE C. FIRST SCHOOL
School Lane, Haslemere, Surrey GU27 3RD
Required September 1986, an enthusiastic Teacher (Scale 1) for 2nd Juniors able to offer interest in Music and environmental studies or assist with some of the curriculum, from first hand experience.
Form and details from Headteacher on receipt of s.a.e. (08838) 110022

WEST SUSSEX
SLINFOLD C.E. PRIMARY SCHOOL
The Street, Slinfold, Horsham
Required September 1986.
Scale 1 experienced full time teacher for upper juniors. Ability to offer Science and Computer studies would be an advantage.
Forms and details from Headteacher. s.a.e. please. (08998) 110022

WEST SUSSEX
LINDFIELD C.P. INFANTS SCHOOL
Beckworth, Lindfield, Haywards Heath, West Sussex RH16 2ED
Required September 1986 an enthusiastic teacher willing to play a full part in all aspects of school life. Please state any specific areas of the curriculum in which you have a special interest and would be prepared to contribute to the school development plan.
Details from the Headteacher s.a.e. please. (08999) 110022

WEST SUSSEX
RUDGWICK C.P. SCHOOL
Bates Way, Rudgwick, Horsham, West Sussex RH12 3JP
Required for September 1986 a Scale 1 full time teacher for a reception/middle infant class.
Application forms and further details available from the Director of Education, County Hall, Chichester PO19 1DD to whom completed forms should be returned within 14 days. (03611) 110022

WEST SUSSEX
SOUTHWATER C.P. SCHOOL
Worthing Road, Southwater, Horsham, West Sussex RH13 7HA
Required September 1986. Scale 1 Junior Class Teacher able to offer music.
Form and details from Headteacher s.a.e. please.
Required September 1986. Scale 1 Infant Teacher for Vertically Grouped Class of five to six year olds.
Form and details from Headteacher s.a.e. please. (08969) 110022

WEST SUSSEX
ARUNSIDE C.P. SCHOOL
Blackbridge Lane, Horsham, West Sussex RH13 5RU
Required September 1986 an adaptable, enthusiastic Scale 1 teacher for mixed infant/middle infant class. Musical ability an advantage but not essential.
Form and details from Headteacher s.a.e. please. (08970) 110022

WEST SUSSEX
HERON WAY C.P. SCHOOL
Heron Way, Horsham, West Sussex RH13 5DJ
Required September 1986. Scale 1 teacher for lower Juniors able to offer strengths in ability to play the piano could be an advantage.
Application form from Headteacher s.a.e. please. (08971) 110022

WEST SUSSEX
ROFFEY COUNTY INFANT SCHOOL
New Road, Southbourne, Emsworth, Hants. PO10 8JX
(Group 3)
Required September 1986, permanent Scale 1 Teacher. Please give details of special interests and hobbies.
Form and details from Headteacher at School on receipt of s.a.e. (03490) 110022

WEST SUSSEX
BARNHAM COUNTY PRIMARY SCHOOL
Elm Grove, Barnham, Bognor Regis PO22 0AX
(Group 5)
Required September 1986, experienced Infant Teacher Scale 1.
Form and details from Headteacher on receipt of s.a.e. (03493) 110022

WEST SUSSEX
BARNHAM COUNTY PRIMARY SCHOOL
Elm Grove, Barnham, Bognor Regis PO22 0AX
(Group 5)
Required September 1986, Scale 1 Teacher for Juniors able to offer Boys Games and contribute to the life of the school.
Form and details from Headteacher at school on receipt of s.a.e. (03492) 110022

WEST SUSSEX
ROBERT MAY FIRST SCHOOL
Furnace Drive, Furnace Green, Crawley, Sussex
Required for September, 1986 an enthusiastic and imaginative teacher who can offer leadership in a specific area of curriculum or organisation.
Scale 2 post available.
Ability to play the piano is desirable but not essential.
Apply to Headteacher. (03681) 110022

ISLE OF WIGHT
SOMERTON MIDDLE SCHOOL
Love Lane, Cowes IW PO31 7ES
Age Range 9-13 years
287 on roll. Group 8
Applications are invited for the post of HEADTEACHER in this Group 8 middle school situated in the popular seaside resort of Cowes. The appointment will be effective from 1st September 1986.
Application forms and further details available from and returnable to the County Secretary, County Hall, Newport PO30 1UD to whom completed forms should be returned by 18th April, 1986. (09388) 110022

OXFORDSHIRE
COUNTY COUNCIL
BAYSWATER MIDDLE SCHOOL
Oxford
N.O.R. 400
Required for September 1986 a Scale 3 teacher for the Middle Group 9-13 School.
Application forms and further particulars are available from the Chief Education Officer (for SAE) Macclesfield House, New Road, Oxford OX1 1NF. Interview essential. (09186) 110022

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
MANNINGHAM MIDDLE SCHOOL
Required for September 1986 an experienced and enthusiastic teacher for the Humanities Department with a strong interest in the pastoral care of pupils.
Application forms and further details available from the Headteacher, Mr. J. Jones, A Head Teacher is required from September 1986 for this 9-13 Middle School serving part of the Western side of Salisbury.
The School was established in 1975 on the reorganisation of Education in the West Salisbury and Wilton Area. Together with two other Middle Schools in Salisbury and Wilton, 12, 5-8 First Schools and Westwood St Thomas 13-18 Upper School, Avon Middle School forms part of a three tier comprehensive pyramid system that serves an extensive urban and rural area.
Salisbury is a well known cathedral city which, as well as being an important tourist centre with ready access to the New Forest and South Coast, also has a wide range of Cultural, Sports and Shopping Facilities.
Application Form and further details (SAE please) from the Chief Education Officer, Education Department, (Ref ST/T/PM8) County Hall Trowbridge by the 29th April 1986.
(B490)

MIDDLE SCHOOL DEPUTY HEADSHIPS
continued

HAMPSHIRE
SUTHERLAND MIDDLE SCHOOL
Shipton Road, Southampton SO1 5DF
(9-13 Years)
Required September Deputy Head Group 8.
Required from September, 1986 a Teacher of Mathematics to take a major responsibility for the post of Maths Specialist. Scale 2 post available.
Application form and further details available from the Headmaster (SAE please).
Closing date 2 weeks after the appearance of this advertisement. (09544) 123420

HEREFORD & WORCESTER
COUNTY COUNCIL
ST. BEDE'S R.C. MIDDLE SCHOOL
Hollowey Lane, Redditch B98 7HA
(Age Range 9-13) Group 6.
Required from September 1986 DEPUTY HEADTEACHER.
Candidates for this key post in this expanding Catholic Middle School must be practising Catholics. It is envisaged that the successful applicant would have a major responsibility for pastoral affairs in the Upper School, would also have a teaching commitment of no more than 80 per cent. The successful applicant will be required to sign the C.E.C. contract.
Further details and application forms (s.a.e. please) are obtainable from the Headteacher. Completed application forms should be returned by 25th April to the Chairman of Governors, Fr. O'Connor, c/o the School. (09498) 190018

HEREFORD & WORCESTER
COUNTY COUNCIL
ST. BEDE'S R.C. MIDDLE SCHOOL
Holloway Lane, Redditch B98 7HA
(Age Range 9-13) Group 6. n.o.r. 441
Required from September 1986 - Teacher of Music (Scale 2) who should be committed to the development and appreciation of Music in all aspects of school life. Applications are welcome from existing teachers and new entrants to the profession. The successful applicant, who will be required to sign the C.E.C. contract, should be a practising Catholic.
An interest in Information Technology would be advantageous.
This post is not suitable for probationers.
Possible housing assistance.
Further details and application forms (s.a.e. please) are obtainable from the Senior Area Education Officer, Area Education Office, Touthill Close, City Walls, Peterborough PE1 1UJ (s.a.e. first class). Closing date 28th April. (09210) 111122

SUFFOLK
COUNTY COUNCIL
RUSHMERE HALL INFANTS SCHOOL
Lanark Road, Ipswich IP5 8JE
Required from September 1986, a teacher with responsibility for pastoral affairs in the Upper School Unit which is an integral part of the school. Whilst experience of children with behaviour disorders would be an advantage, an understanding of and interest in how children acquire language skills is essential.
Application forms and details obtainable from the Head at the school, s.a.e. please, closing date 28th April. (09856) 110022

Middle School Education

Headships

HUMBERSIDE
COUNTY COUNCIL
EDUCATION COMMITTEE
Required for September 1986 HEAD of SPRINGFIELD MIDDLE SCHOOL, Springfield Crescent, Grimsby DN33 3LS
Group 4. N.O.R. 120. Age Range 8-13
Application forms and further particulars are available via receipt of a large s.a.e. addressed envelope, from the Director of County Hall, Beverley, North Humberside HU17 9BA to whom completed forms should be returned not later than 25th April 1986.
Humberside County Council is an Equal Opportunity Employer. (09966) 110022

ISLE OF WIGHT
SOMERTON MIDDLE SCHOOL
Love Lane, Cowes IW PO31 7ES
Age Range 9-13 years
287 on roll. Group 8
Applications are invited for the post of HEADTEACHER in this Group 8 middle school situated in the popular seaside resort of Cowes. The appointment will be effective from 1st September 1986.
Application forms and further details available from and returnable to the County Secretary, County Hall, Newport PO30 1UD to whom completed forms should be returned by 18th April, 1986. (09388) 110022

OXFORDSHIRE
COUNTY COUNCIL
BAYSWATER MIDDLE SCHOOL
Oxford
N.O.R. 400
Required for September 1986 a Scale 3 teacher for the Middle Group 9-13 School.
Application forms and further particulars are available from the Chief Education Officer (for SAE) Macclesfield House, New Road, Oxford OX1 1NF. Interview essential. (09186) 110022

Deputy Headships

Second Masters/ Mistresses

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
MANNINGHAM MIDDLE SCHOOL
Required for September 1986 an experienced and enthusiastic teacher for the Humanities Department with a strong interest in the pastoral care of pupils.
Application forms and further details available from the Headteacher, Mr. J. Jones, A Head Teacher is required from September 1986 for this 9-13 Middle School serving part of the Western side of Salisbury.
The School was established in 1975 on the reorganisation of Education in the West Salisbury and Wilton Area. Together with two other Middle Schools in Salisbury and Wilton, 12, 5-8 First Schools and Westwood St Thomas 13-18 Upper School, Avon Middle School forms part of a three tier comprehensive pyramid system that serves an extensive urban and rural area.
Salisbury is a well known cathedral city which, as well as being an important tourist centre with ready access to the New Forest and South Coast, also has a wide range of Cultural, Sports and Shopping Facilities.
Application Form and further details (SAE please) from the Chief Education Officer, Education Department, (Ref ST/T/PM8) County Hall Trowbridge by the 29th April 1986.
(B490)

Remedial and Special Needs Teaching Posts

Scale 2 Posts and above

HAMPSHIRE
BISHOPS WALTHAM COUNTY INFANT SCHOOL
School Hill, Bishops Waltham SO32 1DJ
Scale 2 teacher responsible for resources and children with Special Needs.
Letters of application with full c.v. names and addresses of two educational referees and s.a.e. to the Headteacher. (08946) 111020

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
ROCK FERRY PRIMARY SCHOOL
Ionic Street, Rock Ferry, Birkenhead, Mer. CH42 1BL
REQUIRED FOR 1st SEPTEMBER, 1986 for a responsible ASSISTANT TEACHER SCALE 2
To take charge of a Special Needs class working within the school.
Application forms and further details available from the school (s.a.e. please) to whom completed forms should be returned by 25th April, 1986 for an interview.
(08778) 111020

Scale 1 Posts

BRENT
LONDON BOROUGH OF BRENT
BRAINTCROFT JUNIOR SCHOOL
Braintcroft Road, NW9 7LL
Tel: 01-458 2413
Required immediately for the Autumn Term
TEACHER for TWO PART-TIME TEACHERS) to cover for the leave of absence of the teacher for SPECIAL NEEDS. Teacher (teachers) will be required to deal with children experiencing problems within the class situation, or without for extra help.
London Allowance of £1,058 per annum is payable.
Brent is an Equal Opportunities Employer.
Brent is fundamentally committed to multi-cultural education.
Unless otherwise stated application forms (SAE) obtainable from the Head Teacher returnable within 14 days.

Mathematics

Scale 2 Posts and above

NORTHAMPTONSHIRE
NORTHAMPTON ST DAVID'S RC MIDDLE SCHOOL
Harborough Road, Northampton NN4 7BB
Required for September 1986:
MATHS SPECIALIST.
Applications are invited from suitably qualified practising Catholics for the post of Maths Specialist. Scale 2 post available.
Application form and further details available from the Headmaster (SAE please).
Closing date 2 weeks after the appearance of this advertisement. (09544) 123420

Modern Languages

Scale 2 Posts and above

DORSET
ALDERNEY MIDDLE SCHOOL
Evering Avenue, Parkstone, Poole BH14 9JD
(age range 8 - 13)
Required September 1986 - Co-ordinator of French (Scale 2). Ability to assist with P.E. and Games an advantage.
Application forms and further details from the Headmaster on receipt of s.a.e. (09778) 123620

Music

Heads of Department

SUFFOLK
COUNTY COUNCIL
HEAD OF MUSIC (SCALE 4)
HOWARD MIDDLE SCHOOL
Dear Street, Stowmarket
Required from September, 1986, suitably qualified and experienced teacher of SPECIAL NEEDS (Scale 1 plus Special Class Allowance).
Application forms and further details available from the Headteacher at the School (s.a.e please) to whom completed forms should be returned not later than 25th April 1986.
Humberside County Council is an Equal Opportunity Employer. (09966) 110022

Scale 2 Posts and above

DORSET
MILLBOURNE MIDDLE SCHOOL
Millbourne Crescent, Waterloo, Poole BH17 7HX
(age range 9 - 13)
Required September 1986, an experienced, enthusiastic and imaginative Class Teacher (Scale 2) who will also be responsible for co-ordinating music throughout the School.
Application forms and further details from the Headteacher on receipt of s.a.e. (09775) 123420

DORSET
CANFORD HEATH MIDDLE SCHOOL
Learoyd Road, Canford Heath, Poole BH17 7PJ
(age range 9 - 13)
Required September 1986, an experienced, enthusiastic and imaginative Class Teacher (Scale 2) who will also be responsible for co-ordinating music throughout the School.
Application forms and further details from the Headteacher on receipt of s.a.e. (09777) 123420

Scale 1 Posts

DORSET
INSTRUMENTAL MUSIC SERVICE
Please see main ad under Secondary Music Scale One.
(08786) 110022

Physical Education

Scale 1 Posts

HERTFORDSHIRE
FURZEHILL MIDDLE SCHOOL
Furzehill Road, Borehamwood
London Allowance Fringe Area
Required September 1986 a teacher of PHYSICAL EDUCATION to organise and develop the subject throughout the 9-13 age range, to include Gymnastics, athletics and games.
The school is well equipped with an extensive playing field and present activities include canoeing, sailing and camping.
Forms and details may be obtained by letter giving the names, addresses and telephone number of two referees.
(09506) 124222

WEST SUSSEX
HOLY CROSS INTERMEDIATE SCHOOL
Shipley Road, Ifield, Crawley
Permanent appointment from September, 1986 to teach SCYS P.E. & GAMES an advantage. Please state other subjects offered.
Apply Headteacher.
(03657) 124222

Science

Scale 2 Posts and above

OXFORDSHIRE
COUNTY COUNCIL
BISHOP KIRK (AIDED) MIDDLE SCHOOL
Middle Way, Summertown, Oxford OX2 7LQ
No. on roll 360 (9-13 years)
Required for September 1986 an experienced teacher of Science (Scale 2) to work mainly in years 3 and 4 but also to coordinate Science throughout the school. An interest in cross curricular work would also be an advantage.
Application forms may be obtained from the Headteacher, S.A.E. please.
Applications close on 25th April, 1986. 124820
(08608)

Scale 1 Posts

HEREFORD & WORCESTER
COUNTY COUNCIL
WESTACRE MIDDLE SCHOOL
Ombersley Way, Droitwich
Required from September 1986 a well qualified, experienced and committed teacher to undertake the responsibilities of the Fourth Year Coordinator Scale 3 (1 yr. year group). Strength in Maths or English is essential. Please state other main subject areas.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (09373) 125018

Social Studies

Heads of Department

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
ST. THOMAS OF CANTERBURY R.C. MIDDLE SCHOOL
Commonside East, Mitcham, Surrey CR4 4YQ
Tel: 01-648 0869
Head Teacher: Mr. T.J. O'Regan
Age Range: 9-13
No. on Roll: 570
Required from September, 1986 a Scale 1 Head of Social Studies. The Governors hope to appoint a Catholic Teacher.
Closing Date: 21st April, 1986.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (09373) 125018

Other than by Subject Classification

Scale 2 Posts and above

DORSET
DORCHESTER MIDDLE SCHOOL
Queens Avenue, Dorchester DT1 1EE
(Group 7: 520 on roll; age 9-13)
(Readvertisement)
Required September 1986, Senior Curriculum Co-ordinator (Scale 3). Due to the promotion of the present post-holder an enthusiastic teacher is required to join a senior team responsible for the planning and development of the curriculum. Proven leadership skills and sound educational experience are essential for this very important post.
Previous applications will be considered automatically.
Details and application forms available from the Headteacher at the School (foolscap SAE please), to be returned by 22nd April, 1986. 125620
(09785)

HAMPSHIRE
LYNDHURST COUNTY MIDDLE SCHOOL, Chesterwood, Romsey Road, Winchester SO22 5PX
Required September 1986 an enthusiastic teacher, Scale 1, full time. Ability to offer physical education and drama essential, other curriculum strengths welcome.
Apply to the Headteacher by letter, giving the names, addresses and telephone numbers of two referees. 125622

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
ST. THOMAS OF CANTERBURY R.C. MIDDLE SCHOOL
Commonside East, Mitcham, Surrey CR4 4YQ
Tel: 01-648 0869
HEAD TEACHER: Mr. T.J. O'Regan
Age Range: 9-13 years
No. on roll: 570
Required for September 1986, a general subjects teacher to work in the Lower School. The Governors hope to appoint a Catholic Teacher.
CLOSING DATE: 25th April, 1986
Application forms and further particulars of the post are available from the Headteacher at the above address. Please enclose stamped addressed envelope. (09363) 125622

SURREY
EDUCATION COMMITTEE
HOLLYMOOR COUNTY MIDDLE SCHOOL
Holland Road, Oxted
Tel: Oxted 5307
Scale 2 teacher for September 1986 - for general class teaching and to be responsible for co-ordinating the musical life of the school.
Candidates should have a strong and lively interest in the performing arts and should state other curricula strengths.
Application form and further details from the Headteacher. (03468) 125620

WEST SUSSEX
SOUTHERN C.E. (AIDED) SCHOOL
Eastern Avenue, Shoreham-by-Sea
Required September an enthusiastic class teacher of proven ability who is willing to take responsibilities for an area of the curriculum, e.g. Computers, English, Humanities. Experience of Music and games would be an advantage.
Required September 1986, Scale 1 post available. For one year on the first instance, for a teacher able to offer any combination of Science, Geography, French and Music and willing to work within a year team as a class teacher. First appointments considered.
Details and form from Headteacher s.a.e. please.
Closing date 28th April. (03488) 125620

WEST SUSSEX
POUND HILL MIDDLE SCHOOL
Crawley Lane, Pound Hill, Crawley, Sussex
Scale 2 teacher required September with special responsibility for curriculum development in Environmental Studies.
Further details and application form from Headteacher on receipt of s.a.e. (08750) 125620

Scale 1 Posts

HARROW
EDUCATION COMMITTEE
WELLDON PARK MIDDLE SCHOOL
Wyvenhoe Road, South Harrow, Middlesex HA2 8LS
Tel: 01-422 4304
Required for September 1986, an enthusiastic teacher for the 8 - 12 multicultural middle school. The successful applicant should be willing and able to teach all aspects of the middle school curriculum across the whole age range.
Outer London Allowance Payable.
Application forms from and to be returned to the Headteacher at the School (foolscap SAE please), to be returned by 22nd April, 1986. 125620
(09785)

HERTFORDSHIRE
LYNDHURST SCHOOL
Cotterells, Hemel Hempstead HP2 4QA
Required September 1986 an enthusiastic teacher, Scale 1, full time. Ability to offer physical education and drama essential, other curriculum strengths welcome.
Apply to the Headteacher by letter, giving the names, addresses and telephone numbers of two referees. 125622
(08504)

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
ST. THOMAS OF CANTERBURY R.C. MIDDLE SCHOOL
Commonside East, Mitcham, Surrey CR4 4YQ
Tel: 01-648 0869
HEAD TEACHER: Mr. T.J. O'Regan
Age Range: 9-13 years
No. on roll: 570
Required for September 1986, a general subjects teacher to work in the Lower School. The Governors hope to appoint a Catholic Teacher.
CLOSING DATE: 25th April, 1986
Application forms and further particulars of the post are available from the Headteacher at the above address. Please enclose stamped addressed envelope. (09363) 125622

Secondary Education

Headships

BROMLEY
THE LONDON BOROUG

Head (Group 11) — 2 Posts

1) St. David's School, Wrexham
(1293 pupils, 11 — 16 Co-educational Comprehensive)

Post vacant due to the appointment of the present Head, Mr Emlyn Jones, as Principal of Yale VI Form College, to commence duties on September 1st 1986.

The Authority invites applications from suitably qualified and experienced candidates with enthusiasm and vision to lead the school, and to develop current initiatives. These include curriculum developments within the Wrexham TVEI Consortium, and the establishment of well-developed educational and cultural links within the Community.

The school serves a residential area in the east of Wrexham.

2) The Groves High School, Wrexham
(1084 pupils, 11 — 16 Co-educational Comprehensive)

Post vacant due to the appointment of the present Head, Mr Tom Davies, as Senior Adviser with another Authority, to commence duties on September 1st 1986.

The Authority invites applications from suitably qualified and experienced candidates with the energy and commitment to continue developments at the school. There is a major building programme at the school and this will ensure a full range of facilities. Many of the current energies of the school are devoted to developing a modular curriculum which combines elements of several initiatives the school has been involved in over recent years. These include criteria based assessment, records of achievement, TVEI, and strong community links.

The school serves an urban area of Wrexham and its environs.

Further information and application forms for both posts are available from the undersigned. *Closure date for receipt of applications:* **APRIL 25th 1986.**

KEITH EVANS
Director of Education

Shire Hall
Mold (6403)

CLWYD COUNTY COUNCIL

RE-ADVERTISEMENT

Headteacher

ST PAUL'S R.C. (VOLUNTARY AIDED) *MIXED* COMPREHENSIVE SCHOOL, Oathall Avenue, Haywards Heath, West Sussex RH16 3ET

11–16 (Group 9), NOR 578 including a Sixth Form of 76.

Headteacher – required for September 1986.

The Governors invite applications from suitably qualified and experienced teachers who must be practising Roman Catholics and possess the *Catholic Teacher's Certificate*.

Please send foolscap s.a.e. for application form and further details to Mid Sussex Area Education Office, Beckworth House, Black Hill, Lindfield, West Sussex RH16 2DU.

Closing date 25th April, 1986.

west sussex

CAMBRIDGESHIRE

CAMBRIDGE AREA

COMBERTON VILLAGE COLLEGE

Applications are invited for the post of WARDEN (Group 10) of this College to take effect from January or earlier if possible. The Warden is Head of the School (11-16) and is also responsible for community activities within the College for which an additional allowance is paid.

Application form and details from Senior Area Education Officer, Cambridge Area Education Office, Gloucester Court, Shire Hall, Cambridge CB3 0AP (s.a.e. please) returnable *by 28th April 1986.*

(6477)

EQUAL OPPORTUNITY EMPLOYER

SECONDARY HEADSHIPS
continued

CALDERDALE

METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
HOLY TRINITY CE (A) SENIOR SCHOOL
Holdsworth Road, Holmfield, Halifax HX2 9TL.

Required from August 1986 a HEADTEACHER Group 10.

Applications are invited from communicant members of the Church of England for the Headship of this four form entry co-educational comprehensive (11-18) School. The School has a developing sixth form with some shared provision with a neighbouring school.

Application forms and further details obtainable (on receipt of foolscap s.a.e.) from the Chairman of Governors, Holy Trinity Senior School, Holdsworth Road, Holmfield, Halifax W. Yorkshire HX2 9TL. to whom completed forms should be returned by 2nd May 1986. (03647) 130010

DUDLEY
METROPOLITAN BOROUGH

Equal Opportunities Employer

(1) THE KINGSWINFORD SCHOOL
Wall Heath Street, *Kingswinford, West Midlands DY6 7AD*

(12-16 co-ed. comp. Group 11)

Applications invited from well qualified and experienced graduates for the post of HEADTEACHER (Group 9) to take effect from September.

(2) LESSOWES HIGH SCHOOL & COMMUNITY COLLEGE
Kent Road, Halesowen, West Mids. B63 8PJ

(11-16 co-ed. comp. Group 11)

Applications invited from well qualified and experienced graduates for the post of DEPUTY HEADTEACHER (Group 11) to take effect from September.

Person appointed is expected to enhance role of school as a base for community college. Additional allowance is payable in respect of community involvement.

Details/Application forms (on receipt of large s.a.e.) from and returnable to Chief Education Officer, Westox House, 3 Trinity Road, Dudley DY1 1JB by 24th April. (03571) 130010

NORTHAMPTONSHIRE

RUSHDEN CHICKLE GIRLS' SCHOOL
Spencer Road, Rushden, Northants NN10 9AD

GROUP 10

Applications are invited both from men and women for the headship of this well established girls' comprehensive school.

The school, which was re-organised on comprehensive lines in 1971, is pleasantly situated and has good promises and facilities. The roll is currently 783 girls including 65 sixth form.

The successful candidate will be expected to take up the post in September 1986.

Previous applicants will be reconsidered.

Application form and further details available from the SEO, Ref: EP/DL, Northampton Road, Northampton (large SAE please).

Closing date 2 weeks from the the appearance of this advertisement. (03599) 130010

WIRRAL

METROPOLITAN BOROUGH OF WIRRAL
OLDERSHAW SCHOOL
Valkyrie Road, Wallasey, Wirral L45 7RJ.
(11-18 Co-educational Comprehensive - 1,154 on roll)

REQUIRED FOR 1st SEPTEMBER 1986
HEADTEACHER

For this Group 11 School.

Application form and further details are available (plus s.a.e. please) from the Director of Education, Municipal Offices, Cleveland Street, Birkenhead L41 4NH, to whom completed forms should be returned by 25th April, 1986. (03413) 130010

Deputy Headships
Second Masters/ Mistresses

AVON COUNTY

BEDMINSTER DOWN SCHOOL
Donald Road, Bristol BS13 7DQ
(11-18 co-educational comprehensive. 946 pupils)

Required from 1st September for the post of Deputy Head (Group 11) to join in developing Senior Management Team. General responsibilities likely to involve curriculum management and timetabling but will also involve some responsibility around the candidate's strengths and experience as they complement those of the team members of the team.

Further details from (s.a.e. please) and letters of application to the Headteacher by end May, 1986. Please give full c.v. and names and address of two educational referees.

Avon as an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (03746) 130011

BARKING AND DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM
MAYESBROOK COMPREHENSIVE SCHOOL
Cannington Road, Dagenham, Essex
(Roll 1215)

Required from 1st September 1986:

FIRST DEPUTY HEADTEACHER, Group 11. Salary Scale: £14,643 - £16,047 per annum plus £1,000 per annum Inner London Allowance, Social Priority Allowance. Allowance payable.

Reimbursement of removal expenses in approved cases.

Application forms and further details from the Headteacher (s.a.e.). Closing date: 23rd April 1986. Advertisement - previous applicants will automatically be reconsidered.

An equal opportunity employer. (09510) 130012

BROMLEY

THE LONDON BOROUGH OF THE WALSINGHAM SCHOOL
Chipperfield Road, St. Mary's Cray, Orpington, Kent BR5 3QR.
Tel: 01-300 1258
Co-ed comprehensive. 750 on roll, 11-18

For September 1986 a Second Mistress/Master. The School is Group 11 but will drop to a lower group size as falling roll at the next triennial review. The post comprises of Head of Lower School (Years 7 and 8) together with an involvement in other traditional senior staff responsibilities such as curriculum oversight, day-to-day responsibility for school buildings, construction of the timetable, completion of official returns, arrangements for school examinations, etc.

You will be expected to have qualifications and experience commensurate with the demands of the post.

Forms of application, together with further information, are available from the Headmaster at the School (foolscap sae please). Completed forms should be returned to the Director of Education, The Town Hall, Widmore Road, Bromley, Kent BR1 1RS by 30th April 1986. (084691) 130012

BURY

METROPOLITAN BOROUGH OF BURY

An Equal Opportunity Employer

EDUCATION DEPARTMENT

DEPUTY HEADTEACHER
Group 11

Required at Coney Green High School, Spring Lane, Radcliffe, Manchester M26 2SZ for 1st September 1986.

The main areas of responsibility are curriculum and Staff Development.

Application forms and further details obtainable from and returnable to the Head Teacher at the School by 25th April 1986 (s.a.s.e.please). (03480) 130012

CAMBRIDGESHIRE

(Equal Opportunity Employer)
CAMBRIDGE AREA
IMPINGTON VILLAGE COLLEGE

Required for September, DEPUTY HEAD (Group 11) to join forward looking management team at this 11-18 Village College. Experience of walking the water and sharing the impossible yesterday desirable, but will settle for a slightly more theoretic with commitment to Community Education and belief in the practicability of human nature. Role will be flexible to suit individual talents, but will particularly include primary liaison and lower school curriculum.

Application forms and details from Mrs. Sylvia West, Impington Village College, New Road, Impington, Cambridge CB4 4LX (s.a.s.e. please). (06819) 130012

DUDLEY
METROPOLITAN BOROUGH

Equal Opportunities Employer

THE BUCKPOOL SCHOOL
Brierley Hill Road, Wordsley, Stourbridge, West Mids. DY8 5ER

(12-16 co-ed. comp. Group 11)

For September, DEPUTY HEAD (Group 11). Well qualified and experienced person with drive, enthusiasm and perception to undertake vital role in development of School. Duties including policy formation and management of pastoral system. Commitment to community education essential. Experience particularly would be designed to lead to further promotion.

Details/Application forms (on receipt of sae) from and returnable to Headteacher by 25th April. (03568) 130012

ESSEX

ST. MARK'S R.C. COMPREHENSIVE SCHOOL
Tripton Road, Harlow CM18 6AA
Tel: Harlow 21267
(Roll 856)

DEPUTY HEADTEACHER, Group 10

September, 1986, committed Roman Catholic teacher with substantial experience and qualifications to take the challenges of this key post and make a major contribution to the management. Closing date: 30th April, 1986.

Application forms and further details from Headteacher (foolscap s.a.e. please). (02865) 130012

ESSEX

TENDRING HIGH SCHOOL
Rochford Way, Clacton-on-Sea
Tel: Frinton 6118
(Roll 1550: Mixed 11-18 Comprehensive)

SENIOR TEACHER, (Senior Teacher Scale)

Co-Educational School requiring on 2 sites, a Co-ordinate variety of curriculum, Pastoral and Staffing responsibilities and initiatives and to join Senior Management Team.

Application forms and further details from the Headteacher immediately (foolscap s.a.e. please). (03482) 130012

HAMPSHIRE

BROOKFIELD SCHOOL
Brook Lane, Sarisbury Green, Nr. Southampton SO3 6ZH
11-16 mixed Comprehensive, 1144 on roll

Required 1st September 1986 SECOND & DEPUTY HEAD GROUP 11).

Application forms and further details can be obtained from the Headmaster on receipt of s.a.e. Closing date 25th April 1986. (08704) 130012

HAMPSHIRE

FROGMORE COMMUNITY COLLEGE
Potley Hill Road, Yateley, Camberley GU17 7AG
(Mixed Comprehensive School 11-18)
N.O.R. 850
Group 10 Opened 1975

Required for September 1986 Deputy Head Teacher.

Responsibility for curriculum and timetabling. Interest in curriculum development, staff development and pastoral care essential. *Post has an advantage.* Closing date 3rd May 1986. Further details from the Headteacher on receipt of s.a.e.

Applications by letter with c.v. and names of two educational references. (08945) 130011

HAMPSHIRE

WOODLANDS SCHOOL
Nutsteed Avenue, Hedge End, Southampton SO3 5FW
(11-16 Comprehensive NOR 520)

Required September Second Master/Mistress Group 11.

S.A.E. to School for further details.

Application by letter to Head with c.v. and names of two educational referees by 25th April. (03758) 130011

HAMPSHIRE

CRANBURNE SCHOOL
Wessex Close, Basingstoke, Hants. RG21 3NP
(11-16 Comprehensive N.O.R.: 727)

Required September 1986 Second Master/Mistress (Senior Teacher Scale) to join Senior Teacher to join team to share in school management. A vacancy occurs due to promotion to Deputy Headship of the present holder. An interest in one or more of the following desirable, pastoral curriculum, ordinating social education programme, assisted profiling and records of achievement, curriculum development.

Application forms and further details are available from the Headteacher to whom completed applications should be returned within fourteen days of appearance of this advertisement. Candidates wishing to visit the school as a preliminary to submitting an application will be very welcome. (08738) 130012

WEST GLAMORGAN
County Council

EDUCATION DEPARTMENT

SECONDARY DEPUTY HEADSHIPS

Applications are invited for the following posts to commence in September, 1986.

YSGOL GYFUN YSTALYFERA, Glan-yr-Afon Road, Ystalyfera, Swansea. (mixed) (926 on roll) (Age Range 11 — 18).

A DEPUTY HEADTEACHER for this Group 11 School (Post Ref: 2.8.86).

YSGOL GYFUN GWYR, Heol Cae Ty-Newydd, Loughor, Swansea SA4 2PN. (mixed) (197 on roll) (Age Range 11 —16).

A DEPUTY HEADTEACHER for this Group 9 School (Post Ref: 3.8.86).

Application forms and further particulars for the above posts are available from the Director of Education, Personnel Section, West Glamorgan County Council, County Hall, Swansea SA1 3SN on receipt of a large stamped addressed envelope quoting the above post reference.

The CLOSING DATE for the receipt of completed applications is Thursday, 24th April, 1986.

John Beale,
Director of Education. (6469)

west sussex

Headteacher

GOSSOPS GREEN MIDDLE SCHOOL, Kidborough Road, Gossops Green, Crawley.

HEADTEACHER required for September 1986 if possible for this Group 6 Middle School for pupils aged 8-12.

The school was built in 1959, adapted in 1973 and is currently undergoing further adaptations. In September when the building work is completed the school will have 12 classrooms and specialist rooms for Science/C.D.T., Home Studies/Needlework and a Library. There are two playgrounds, a playing field and an outdoor swimming pool.

Further details and application from: Area Education Officer, Goffs Park House, Horsham Road, Crawley, Sussex, S.A.E. please. Closing date 28th April 1986. (6339)

SECONDARY DEPUTY HEADSHIPS
continued

HAMPSHIRE

ROMSEY COMMUNITY SCHOOL
Greatbridge Road, Romsey, SO51 8ZA
11-16 Community Mixed N.O.R. 1100 (group 11)
Second Master/Mistress to include Boys welfare.

Letter of application with full c.v., names and addresses of two referees required and S.A.E. for further details to the Headteacher. (09871) 130012

HEREFORD AND WORCESTER
COUNTY COUNCIL

HAGLEY RC HIGH SCHOOL
Brake Lane, Hagley, Nr. Stourbridge, West Midlands DY9 9XL

(11-18 Mixed Comprehensive 830 on roll)

Second Master/Mistress (Deputy Head Group 10) required from September 1986.

Required, a University Graduate, a practising Catholic with energy and enthusiasm to be the Director of studies in the Senior Management Team of this mixed comprehensive.

Responsibility will involve all curriculum work, including current developments. The leadership of departmental heads and monitoring academic standards. A knowledge and preparedness to be involved in timetable preparation and pupil option would also be required.

Please write for further details to the Clerk to the Governors at the above address. Closing date 25th April 1986. (09429) 130012

HERTFORDSHIRE

ALLEYNE'S SCHOOL
High Street, Stevenage SG1 3BE

11-16 Boys School
720 on roll, 90 in sixth form

Required from September 1986 a Deputy Head Teacher (Group 10) to be responsible for the development of the curriculum and for the coordination of all pastoral work in the school. The post holder *will be expected to make a* major contribution to school management and policy making. He will also be expected to assist in all aspects of it's organisation.

Further details and application forms available from the Headteacher (sae) to whom letter of application giving two referees should be sent by Friday 2nd May. (09478) 130012

HERTFORDSHIRE

STEVENAGE GIRLS SCHOOL
Valley Way, Stevenage, Herts. SG2 9JA
Head: Miss H. Parish
Tel: 358789

Required for September for this all ability girls' school group 9, Deputy Head to make a major contribution to the management and policy making of the school. Experience in tutoring and curriculum analysis essential.

Apply to the Head for further particulars and application form (sae please) closing date 2nd May. (09313) 130012

HERTFORDSHIRE

SIR FREDERIC OSBORN SCHOOL
Harns Lane, Welwyn Garden City AL8 6AF
No. on Roll: 951. 126 in 6th Form

Applications are invited from suitably qualified and experienced teachers for the post of Deputy Head of this Group 11 mixed, aided, 11-18 school for September, 1986. Outer London Fringe Allowance (£264) payable.

The successful applicant will share in the responsibilities for overall management, reflecting the individual's particular strengths.

Removal expenses of up to £3,150 payable in approved cases.

Application forms and further details available from the School (sae please). (03665) 130012

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST RIDING DIVISION
HEADLANDS SCHOOL
Beverley Road, Bridlington YO16 6UR
(Co-educational comprehensive, 11-18 years, N.O.R. 1260)

DEPUTY HEAD (CURRICULUM) - GROUP 12
Required for September, 1986, a suitably qualified and experienced teacher for Deputy Headship (curriculum).

WOLDGATE SCHOOL
Klinwick Road, Pocklington, York YO4 2LL
(Mixed comprehensive, 11-18 years, N.O.R. 1100 including 110 in 6th Form)

DEPUTY HEADTEACHER - GROUP 11
Required for September, 1986, well-qualified and experienced Graduate for the post of Second Deputy Headteacher. The duties of the post will include overall responsibility for the pastoral care of girls.

SOUTH HUNSLEY SCHOOL
East Dale Road, Melton, North Ferriby HU14 3HS
(Rural co-educational comprehensive, 11-18 years. N.O.R. 1482, including 190 in the Sixth Form)

DEPUTY HEADTEACHER - GROUP 12
Required for September, 1986, as a result of promotion of the present holder. Well organisational and administrative skills will be required, while a keen interest in timetabling, staff development, pastoral care and curriculum would be an added recommendation.

Application forms and further details are available from the Heads of the Schools (s.a.e. please) to whom completed forms should be returned by 21st April 1986.

Humberside County Council is an Equal Opportunities employer. (09848) 130012

Please write for further details to the Clerk to the Governors at the above address. Closing date 25th April 1986. (09429) 130012

HERTFORDSHIRE

ALLEYNE'S SCHOOL
High Street, Stevenage SG1 3BE

11-16 Boys School
720 on roll, 90 in sixth form

Required from September 1986 a Deputy Head Teacher (Group 10) to be responsible for the development of the curriculum and for the coordination of all pastoral work in the school. The post holder *will be expected to make a* major contribution to school management and policy making. He will also be expected to assist in all aspects of it's organisation.

Further details and application forms available from the Headteacher (sae) to whom letter of application giving two referees should be sent by Friday 2nd May. (09478) 130012

HERTFORDSHIRE

STEVENAGE GIRLS SCHOOL
Valley Way, Stevenage, Herts. SG2 9JA
Head: Miss H. Parish
Tel: 358789

Required for September for this all ability girls' school group 9, Deputy Head to make a major contribution to the management and policy making of the school. Experience in tutoring and curriculum analysis essential.

Apply to the Head for further particulars and application form (sae please) closing date 2nd May. (09313) 130012

HEREFORD AND WORCESTER
COUNTY COUNCIL

HAGLEY RC HIGH SCHOOL
Brake Lane, Hagley, Nr. Stourbridge, West Midlands DY9 9XL

(11-18 Mixed Comprehensive 830 on roll)

Second Master/Mistress (Deputy Head Group 10) required from September 1986.

Required, a University Graduate, a practising Catholic with energy and enthusiasm to be the Director of studies in the Senior Management Team of this mixed comprehensive.

Responsibility will involve all curriculum work, including current developments. The leadership of departmental heads and monitoring academic standards. A knowledge and preparedness to be involved in timetable preparation and pupil option would also be required.

Please write for further details to the Clerk to the Governors at the above address. Closing date 25th April 1986. (09429) 130012

HAMPSHIRE

WOODLANDS SCHOOL
Nutsteed Avenue, Hedge End, Southampton SO3 5FW
(11-16 Comprehensive NOR 520)

Required September Second Master/Mistress Group 11.

S.A.E. to School for further details.

Application by letter to Head with c.v. and names of two educational referees by 25th April. (03758) 130011

HAMPSHIRE

CRANBURNE SCHOOL
Wessex Close, Basingstoke, Hants. RG21 3NP
(11-16 Comprehensive N.O.R.: 727)

Required September 1986 Second Master/Mistress (Senior Teacher Scale) to join Senior Teacher to join team to share in school management. A vacancy occurs due to promotion to Deputy Headship of the present holder. An interest in one or more of the following desirable, pastoral curriculum, ordinating social education programme, assisted profiling and records of achievement, curriculum development.

Application forms and further details are available from the Headteacher to whom completed applications should be returned within fourteen days of appearance of this advertisement. Candidates wishing to visit the school as a preliminary to submitting an application will be very welcome. (08738) 130012

HAVERING

LONDON BOROUGH OF HAVERING
MARSHALLS PARK SCHOOL
Havering Drive, Romford RM1 4BD
Tel: Romford 64134
Headteacher: Mrs. K.M. Phillips, B.A., M.A.
(Roll 1355 Mixed)

Required for September, 1986 Senior Teacher to join small team to share in school management. A vacancy occurs due to promotion of present holder. An interest in one or more of the following desirable, pastoral curriculum, ordinating social education programme, assisted profiling and records of achievement, curriculum development.

Application forms and further details are available from the Headteacher to whom completed applications should be returned within fourteen days of appearance of this advertisement. Candidates wishing to visit the school as a preliminary to submitting an application will be very welcome. (08738) 130012

WEST GLAMORGAN
County Council

EDUCATION DEPARTMENT

SECONDARY DEPUTY HEADSHIPS

Applications are invited for the following posts to commence in September, 1986.

YSGOL GYFUN YSTALYFERA, Glan-yr-Afon Road, Ystalyfera, Swansea. (mixed) (926 on roll) (Age Range 11 — 18).

A DEPUTY HEADTEACHER for this Group 11 School (Post Ref: 2.8.86).

YSGOL GYFUN GWYR, Heol Cae Ty-Newydd, Loughor, Swansea SA4 2PN. (mixed) (197 on roll) (Age Range 11 —16).

A DEPUTY HEADTEACHER for this Group 9 School (Post Ref: 3.8.86).

Application forms and further particulars for the above posts are available from the Director of Education, Personnel Section, West Glamorgan County Council, County Hall, Swansea SA1 3SN on receipt of a large stamped addressed envelope quoting the above post reference.

The CLOSING DATE for the receipt of completed applications is Thursday, 24th April, 1986.

John Beale,
Director of Education. (6469)

MERTON

LONDON BOROUGH OF MERTON
CIRCLINE CONVENT HIGH SCHOOL
15 The Downs, Wimbledon SW20 8HN
Tel: 01-946 0368

Required September 1986, DEPUTY HEADTEACHER (Group 11) to complete a management team of four in this R.C. voluntary-aided 8 F.E. mixed Comprehensive 13+ — 18+ High School. (870 on roll).

Responsibilities will be determined by the expertise of the successful applicant.

Applications are invited from practising Roman Catholics who have substantial relevant experience for this very important post.

Application forms and further details obtainable from the Headteacher. (s.a.e.)

Closing date Wednesday 30th April 1986.

Salary, Allowance: £1,038 p.a. (08571) 130012

NORFOLK
COUNTY COUNCIL

EDUCATION DEPARTMENT

DEREHAM NORTHGATE HIGH SCHOOL

(Group 10)

Second Master/Mistress required from September, 1986.

An experienced and enthusiastic graduate teacher, to join the senior management team. Responsibilities will ideally include the oversight of the pastoral system, including girls' welfare.

Application forms obtainable, on receipt of a stamped addressed envelope, from the Southern Area Education Officer, Canterbury Way, Thetford IP24 2DA, and should be returned to the same address by 25.4.86. (09179) 130012

ISLE OF WIGHT
COUNTY COUNCIL
COWES HIGH SCHOOL
Crossfield Avenue, Cowes, IW PO31 8BB

Age range 13-18 years 1034 on roll (including Sixth Form) Group 11

Required for September 1986, DEPUTY HEADTEACHER who is well qualified, committed and experienced, to join the Management Team of this Comprehensive School. A sound knowledge of current developments in education and experience of curriculum management will be necessary. The vacancy arises from the retirement of Mr. J.D. Wareham, B.Sc.(Econ).

Further details and application forms available from the County Secretary and Solicitor, County Hall, Newport, Isle of Wight PO30 1UD to whom completed forms should be returned by 25th April, 1986. (SAE please). (09870) 130012

HERTFORDSHIRE

STEVENAGE GIRLS SCHOOL
Valley Way, Stevenage, Herts. SG2 9JA
Head: Miss H. Parish
Tel: 358789

Required for September for this all ability girls' school group 9, Deputy Head to make a major contribution to the management and policy making of the school. Experience in tutoring and curriculum analysis essential.

Apply to the Head for further particulars and application form (sae please) closing date 2nd May. (09313) 130012

HERTFORDSHIRE

SIR FREDERIC OSBORN SCHOOL
Harns Lane, Welwyn Garden City AL8 6AF
No. on Roll: 951. 126 in 6th Form

Applications are invited from suitably qualified and experienced teachers for the post of Deputy Head of this Group 11 mixed, aided, 11-18 school for September, 1986. Outer London Fringe Allowance (£264) payable.

The successful applicant will share in the responsibilities for overall management, reflecting the individual's particular strengths.

Removal expenses of up to £3,150 payable in approved cases.

Application forms and further details available from the School (sae please). (03665) 130012

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
TIFFIN GIRLS' SCHOOL
Richmond Road, Kingston-upon-Thames, Surrey KT2 5PL
Tel: 01-546 6171
No. on Roll: 730 (180 in Sixth Form)

Required for September 1986, a SENIOR TEACHER to act as HEAD OF CAREERS and HEAD OF MIDDLE SCHOOL (Years IV and V) in this four-form entry Girls' Grammar school. Graduates of any discipline are welcome to apply.

London Allowance £618.

Further details and forms on receipt of s.a.e. Applications should be returned to the Headmistress at the School by Friday, 18th April 1986. (03439) 130012

NORTH YORKSHIRE
COUNTY COUNCIL

BERKELEY SCHOOL
Stainsacre Lane, Whitby YO22 4JF
(Mixed Comprehensive, 11-14 years)

DEPUTY HEAD: GROUP 11
Required for September 1986. The successful applicant will have special responsibility for Upper School liaison and curriculum development and will take charge of boys' welfare.

Application forms and further details from the Headmaster (s.a.e. please). (03565) 130012

NORTH YORKSHIRE
COUNTY COUNCIL

RICHMOND SCHOOL
Darlington Road, Richmond DL10 7BJ
(Co-educational Comprehensive, 1500 pupils, 11-18, Sixth Form 210)

Required for September 1986: SENIOR TEACHER initially to be Head of Middle School but also to be a member of a team concerned with whole School developments such as: 13-17 curriculum, monitoring the effect of GCSE on style of teaching, personal development of students through cultural and other activities, etc. Proven successful experience necessary in a wide field of secondary school teaching, with retention of enthusiasm and commitment.

Further details may be obtained from the Headmaster (s.a.e.).

Applications, with Curriculum Vitae and the names of two referees, should be sent by 22 April, 1986 to the Headmaster at the school. (09589) 130012

NORTH YORKSHIRE
COUNTY COUNCIL

CANON LEE SCHOOL
Rawcliffe Drive, Clifton, Whitby YO21 4NS
Deputy Head Teacher.
Group 9

A well-qualified teacher is required for a key post in the management team of this 11-16 comprehensive. The duties of the successful candidate will depend upon interests and aptitude but are likely to include time-table, liaison with primary schools and general administration.

Application forms and further details (sae please) from the Headteacher at the school to whom completed forms should be returned by 25th April 1986. (03718) 130012

NORTH YORKSHIRE
COUNTY COUNCIL

RICHMOND SCHOOL
Darlington Road, Richmond DL10 7BJ
(Co-educational Comprehensive, 1500 pupils, 11-18, Sixth Form 210)

Required for September 1986: SENIOR TEACHER initially to be Head of Middle School but also to be a member of a team concerned with whole School developments such as: 13-17 curriculum, monitoring the effect of GCSE on style of teaching, personal development of students through cultural and other activities, etc. Proven successful experience necessary in a wide field of secondary school teaching, with retention of enthusiasm and commitment.

Further details may be obtained from the Headmaster (s.a.e.).

Applications, with Curriculum Vitae and the names of two referees, should be sent by 22 April, 1986 to the Headmaster at the school. (09589) 130012

NORTH YORKSHIRE
COUNTY COUNCIL

CANON LEE SCHOOL
Rawcliffe Drive, Clifton, Whitby YO21 4NS
Deputy Head Teacher.
Group 9

A well-qualified teacher is required for a key post in the management team of this 11-16 comprehensive. The duties of the successful candidate will depend upon interests and aptitude but are likely to include time-table, liaison with primary schools and general administration.

Application forms and further details (sae please) from the Headteacher at the school to whom completed forms should be returned by 25th April 1986. (03718) 130012

NORTH YORKSHIRE

NORTH YORKSHIRE COUNTY COUNCIL
EDUCATION DEPARTMENT

SCARBOROUGH SIXTH FORM CENTRE

Required for September 1986, an experienced and successful graduate teacher to be Head of the Folkestowe Sixth Form (Group 11).

The two neighbouring Deben and Orwell High Schools in Felixstowe currently have a separate sixth form each with about 120 pupils on roll offering a range of A-level and one year courses. From September 1986 a single Federated Sixth Form will be established to serve all of Felixstowe and its surrounding area.

The successful candidate will be responsible to a Joint Board for all Sixth Form and associated provision. The post offers a challenge of major senior educational management experience to a person with vision, energy and expertise to establish, develop and provide leadership to a Federal Sixth Form of about 250 students.

Further details and application forms can be obtained from the Head, Deben High School, Garrison Lane, Felixstowe, Suffolk IP11 7RE on receipt of a stamped addressed envelope. The closing date for the receipt of applications is 28th April. (08630) 130012

SUFFOLK
COUNTY COUNCIL
SUNGAY HIGH SCHOOL
Queen's Road, Bungay NR35 1NL
13-18: 780 pupils + 150 6th Form

Required for September 1986, DEPUTY HEADTEACHER Group 11 for this co-educational comprehensive situated in a pleasant rural area. The post which arises on the retirement of the existing holder, involves policy making and the management of change as well as the day to day running of the school.

As a member of the management team it is essential that the Deputy be a successful and committed teacher having leadership potential as well as experience of management at a senior level.

Application forms and further details available from the Headteacher at the school concerned (s.a.e.), to whom they should be returned. (03788) 130012

NORTHAMPTONSHIRE

TOWCESTER SPONNE SCHOOL
Brackley Road, Towcester, Northants. NN12 7DJ

Required for September, a HEAD OF LOWER SCHOOL (Senior Teacher Scale) to join the senior management of this 11-18 co-educational comprehensive school of 1040 pupils. Applications are invited from well qualified and experienced teacher to be responsible for the academic progress of individual work, general welfare and discipline of pupils in the first three years, as well as playing a leading role in the management of the whole school. The vacancy arises as a result of the promotion of the present holder.

The school is situated in a pleasant rural area of South Northamptonshire within easy reach of Northampton, London (M1), Milton Keynes, Oxford and Stratford.

Further details and application forms available from the Headmaster at the school (sae please) to whom they should be returned within two weeks of the appearance of this advertisement. (08997) 130012

NORTHAMPTONSHIRE

THOMAS BECKET RC UPPER SCHOOL
Kettering Road North, Northampton NN3 6JF

Required for September 1986, a DEPUTY HEAD GROUP 11.

Deputy Head to direct *students' assessment*, to be responsible for the school administration and to assist in curriculum development, particularly in vocational education. The post arises from a promotion of the Headship, and this reflects the sharing of management tasks among senior staff. The school is involved in projects with M.Sc. and D.R.S.; C&G and CPVE courses are well established.

Thomas Becket RC Upper School is a co-educational comprehensive school of 910 (13-19) pupils, 200 of whom are in the Sixth Form.

Application form and details of school and vacancy available on receipt of a stamped addressed envelope, from the Headmaster's Secretary (large SAE please).

Closing date 2 weeks after the appearance of this advertisement. (08993) 130012

NORTHAMPTONSHIRE

TOWCESTER SPONNE SCHOOL
Brackley Road, Towcester, Northants. NN12 7DJ

Required for September, a HEAD OF SCIENCE (Senior Teacher Scale) to join the senior management of this 11-18 co-educational comprehensive school of 1040 pupils. Applications are invited from well qualified and experienced teacher to be responsible for the academic progress of individual work, general welfare and discipline of pupils in the first three years, as well as playing a leading role in the management of the whole school. The vacancy arises as a result of the promotion of the present holder.

The school is situated in a pleasant rural area of South Northamptonshire within easy reach of Northampton, London (M1), Milton Keynes, Oxford and Stratford.

Further details and application forms available from the Headmaster at the school (sae please) to whom they should be returned within two weeks of the appearance of this advertisement. (08997) 130012

NORTH YORKSHIRE
COUNTY COUNCIL

RAINCLIFFE SCHOOL
Lady Edith's Drive, Scarborough

Group 10. 11-16 mixed comprehensive, 960 pupils

Applications are invited for the post of SENIOR MASTER (Senior Teacher Scale). The successful applicant becoming an important member of the management team, with specific responsibilities for careers education, course option guidance and recording and reporting procedures.

Application forms and details of the school and vacancy available (sae please) from the Headmaster at the school. (03564) 130012

NORTH YORKSHIRE
COUNTY COUNCIL

RICHMOND SCHOOL
Darlington Road, Richmond DL10 7BJ
(Co-educational Comprehensive, 1500 pupils, 11-18, Sixth Form 210)

Required for September 1986: SENIOR TEACHER initially to be Head of Middle School but also to be a member of a team concerned with whole School developments such as: 13-17 curriculum, monitoring the effect of GCSE on style of teaching, personal development of students through cultural and other activities, etc. Proven successful experience necessary in a wide field of secondary school teaching, with retention of enthusiasm and commitment.

Further details may be obtained from the Headmaster (s.a.e.).

Applications, with Curriculum Vitae and the names of two referees, should be sent by 22 April, 1986 to the Headmaster at the school. (09589) 130012

NORTH YORKSHIRE
COUNTY COUNCIL

CANON LEE SCHOOL
Rawcliffe Drive, Clifton, Whitby YO21 4NS
Deputy Head Teacher.
Group 9

A well-qualified teacher is required for a key post in the management team of this 11-16 comprehensive. The duties of the successful candidate will depend upon interests and aptitude but are likely to include time-table, liaison with primary schools and general administration.

Application forms and further details (sae please) from the Headteacher at the school to whom completed forms should be returned by 25th April 1986. (03718) 130012

NORTH YORKSHIRE

NORTH YORKSHIRE COUNTY COUNCIL
EDUCATION DEPARTMENT

SCARBOROUGH SIXTH FORM CENTRE

Required for September 1986, an experienced and successful graduate teacher to be Head of the Folkestowe Sixth Form (Group 11).

The two neighbouring Deben and Orwell High Schools in Felixstowe currently have a separate sixth form each with about 120 pupils on roll offering a range of A-level and one year courses. From September 1986 a single Federated Sixth Form will be established to serve all of Felixstowe and its surrounding area.

The successful candidate will be responsible to a Joint Board for all Sixth Form and associated provision. The post offers a challenge of major senior educational management experience to a person with vision, energy and expertise to establish, develop and provide leadership to a Federal Sixth Form of about 250 students.

Further details and application forms can be obtained from the Head, Deben High School, Garrison Lane, Felixstowe, Suffolk IP11 7RE on receipt of a stamped addressed envelope. The closing date for the receipt of applications is 28th April. (08630) 130012

SUFFOLK
COUNTY COUNCIL
SUNGAY HIGH SCHOOL
Queen's Road, Bungay NR35 1NL
13-18: 780 pupils + 150 6th Form

Required for September 1986, DEPUTY HEADTEACHER Group 11 for this co-educational comprehensive situated in a pleasant rural area. The post which arises on the retirement of the existing holder, involves policy making and the management of change as well as the day to day running of the school.

As a member of the management team it is essential that the Deputy be a successful and committed teacher having leadership potential as well as experience of management at a senior level.

Application forms and further details available from the Headteacher at the school concerned (s.a.e.), to whom they should be returned. (03788) 130012

SUFFOLK

COUNTY COUNCIL
BEVERLEY PARK CENTRE FOR OUTDOOR EDUCATION
Paisley Bridge, Stearsgate, Ipswich
Required for September 1986 the following vacancies:-

DEPUTY HEADTEACHER Grade 3 SENIOR TUTOR.

TWO TEMPORARY RESIDENTIAL GROUP TEACHERS.

For full details refer to Outdoor Education Section. (08644) 130012

NORTHAMPTONSHIRE

THOMAS BECKET RC UPPER SCHOOL
Kettering Road North, Northampton NN3 6JF

Required for September 1986, a DEPUTY HEAD GROUP 11.

Deputy Head to direct *students' assessment*, to be responsible for the school administration and to assist in curriculum development, particularly in vocational education. The post arises from a promotion of the Headship, and this reflects the sharing of management tasks among senior staff. The school is involved in projects with M.Sc. and D.R.S.; C&G and CPVE courses are well established.

Thomas Becket RC Upper School is a co-educational comprehensive school of 910 (13-19) pupils, 200 of whom are in the Sixth Form.

Application form and details of school and vac

REMEDIAL AND SPECIAL NEEDS continued

BEXLEY
LONDON BOROUGH OF BEXLEY HEATH SCHOOL
Oraham Road, Bexleyheath DA7 4RG
Tel: 01-303 5696

Applications are invited from qualified teachers of the hearing impaired, who have suitable experience, for the Scale 2 (5) posts in the Unit for the Hearing Impaired. This well established Unit admits secondary age pupils who are partially hearing or deaf. There is a teacher in post responsible for the UNIT).

Application forms and further details of this post are available from Chief Education Officer for Schools (T.S.), Town Hall, Crayford, Kent DA1 4AH. The teachers appointed will take up post in September 1986. Closing date for applications Monday 28th April, 1986.

PICARDY SCHOOL
Erith Road, Belvedere DA17 6HT
Tel: Erith 41371

Applications are invited from suitably qualified and experienced teachers for the following post having responsibility for the Support Group. The Support Group will admit a maximum of 8 pupils of secondary age who have mild social/emotional/behavioural problems. It is possible that a second, another teacher on Scale 2 to assist with this group.

Application forms and further details of this post are available from Chief Education Officer for Schools (T.S.), Town Hall, Crayford, Kent DA1 4EN. The teachers appointed will take up post in September 1986. Closing date for applications Monday 28th April, 1986. (09575) 131020

DEVON
COUNTY COUNCIL
Please see displayed advertisement on Pages 46 & 47. (09322) 131020

HAMPSHIRE
APPLEMORE COMPREHENSIVE SCHOOL
Roman Road, Dibden Purlieu, Southampton SO4 5RA (Approx.)

SCALE 3 Special needs teacher to be responsible for curriculum support for children with specific learning difficulties. This is a new post to cater for children of average or above average ability with specific difficulties, by the provision of a resource base and support across the whole curriculum.

Subject discipline less important than relevant experience and skills. Required September 1986.

Closes: 23th April, 1986.

S.A.E. (F) to Headteacher for further details. (09509) 131020

HILLINGDON
LONDON BOROUGH OF HILLINGDON

BARNHILL SCHOOL
Barnhill Lane, Hayes UB4 9HD

(Number on roll: 493, 90 is 6th form)

Headteacher: Mr A.R. Silver, B.A.

Required from April 1986 or as soon as possible, a teacher for the Special Needs Department which operates both a policy of withdrawal and learning support in the normal classroom. The post is initially for one term only and a Scale 2 or 3 is available for the candidate with the relevant experience.

Closing date for receipt of applications is ten days from the appearance of this advertisement.

Application forms and further details (s.a.e. please) available from the Headmaster to whom they should be returned as soon as possible.

Outer London Allowance Payable. (09326) 131020

HILLINGDON
LONDON BOROUGH OF HILLINGDON

HAYES MANOR SCHOOL
Wood End Green Road, Hayes UB3 2SE

(Number on roll: 938, 90 in 6th form)

Headteacher: Mr F.B. Lawrence BSc.

TEACHER FOR CHILDREN WITH SPECIAL EDUCATIONAL NEEDS, SCALE 1

Required for January 1986 or Easter 1986, a teacher to work very closely with the Head of Department in altering for pupils of various ages and needs.

The person appointed will be responsible to work individually and as a member of a team in conjunction with subject teachers. Work will vary according to demand but will include individual and small group tuition as well as class subject classes to assist individuals.

Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees.

Outer London Allowance Payable. (09093) 131025

HILLINGDON
LONDON BOROUGH OF HILLINGDON

HAYES MANOR SCHOOL
Wood End Green Road, Hayes UB3 2SE

(Number on roll: 938, 90 in 6th form)

Headteacher: Mr F.B. Lawrence BSc.

TEACHER FOR CHILDREN WITH SPECIAL EDUCATIONAL NEEDS, SCALE 1

Required for January 1986 or Easter 1986, a teacher to work very closely with the Head of Department in altering for pupils of various ages and needs.

The person appointed will be responsible to work individually and as a member of a team in conjunction with subject teachers. Work will vary according to demand but will include individual and small group tuition as well as class subject classes to assist individuals.

Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees.

Outer London Allowance Payable. (09093) 131025

HILLINGDON
LONDON BOROUGH OF HILLINGDON

BARNHILL SCHOOL
Barnhill Lane, Hayes UB4 9HD

(Number on roll: 493, 90 is 6th form)

Headteacher: Mr A.R. Silver, B.A.

Required from April 1986 or as soon as possible, a teacher for the Special Needs Department which operates both a policy of withdrawal and learning support in the normal classroom. The post is initially for one term only and a Scale 2 or 3 is available for the candidate with the relevant experience.

Closing date for receipt of applications is ten days from the appearance of this advertisement.

Application forms and further details (s.a.e. please) available from Chief Education Officer for Schools (T.S.), Town Hall, Crayford, Kent DA1 4EN. The teachers appointed will take up post in September 1986. Closing date for applications Monday 28th April, 1986. (09575) 131020

HAVERING
LONDON BOROUGH OF HAVERING
EMAL MEAD SCHOOLP
Marlborough Gardens, Cranham, Upminster RM14 1RF
(Roll: 564 Mixed)
Tel: Upminster 25684
Headteacher: B.E. Saunders, B.A.

Required for one year from September, 1986 experienced teacher to be responsible for Special Education Needs in the school. A Scale 2 post is available. The vacancy has arisen due to the secondment of the present postholder.

Letters of application, enclosing full curriculum vitae and names and addresses of referees should be sent to the Headteacher. (03612) 131020

ISLE OF WIGHT
COUNTY COUNCIL
REMEDIAL ADVISORY TEAM
EDUCATION SERVICE

Required for September 1986, REMEDIAL ADVISORY TEACHER (Scale 3) to be second in the team. A person is sought with wide experience in this field, and the ability to make an important contribution to in service training for special educational needs and the education of children with specific learning difficulties.

Application forms and further details available from the County Education Officer, County Hall, Newport IW PO30 1UD, to whom completed forms should be returned not later than 25th April 1986. (SAE please). (09866) 131020

NEWCASTLE UPON TYNE
CITY OF NEWCASTLE UPON TYNE
EDUCATION COMMITTEE
RUTHERFORD HIGH SCHOOL
APPOINTMENT OF TEACHER FOR CHILDREN WITH SPECIFIC LEARNING DIFFICULTIES (Scale 3 Post)

Required from September, 1986, a suitably qualified and experienced teacher to establish a remedial department within Rutherford School to help children with learning difficulties. The School is developing as a Sixth Form System (under the direction of a Scale 4 co-ordinator) designed to maintain and support most pupils within the mainstream curriculum. The successful candidate will be expected to liaise with other Heads of Department, with other members of the support agencies and to play a full and active part in general in-service training.

There is above average resourcing and to support colleagues by developing appropriate teaching strategies. There will also be some mainstream teaching. Candidates should state what specialist subjects they can offer.

Application forms are obtainable from and returnable to the Head Teacher, Rutherford School, West Road, Newcastle upon Tyne NE4 6LL by Friday, 25th April, 1986. (03589) 131020

OXFORDSHIRE
COUNTY COUNCIL

BANBURY SCHOOL
Ruskin Road, Banbury OX16 9NF

Mixed 11-19
Comprehensive: Sixth form 320

Required for September, 1986 for one year only a temporary specialist teacher to work with the 11-16 age range with pupils who have SPECIAL EDUCATIONAL NEEDS.

Banbury School has an established policy of integrating students with special learning needs. Ability to respond flexibility to need and to work as a member of a team are essential.

Further details from the Principal on receipt of S.A.E. (03708) 131020

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE

SUPPORT SERVICE FOR DISRUPTIVE PUPILS

For details of a Scale 3 post see under Pastoral. (09354) 131020

SHROPSHIRE
EDUCATION COMMITTEE

EQUAL OPPORTUNITIES EMPLOYER

BLESSED ROBERT JOHNSON CATHOLIC COLLEGE
Whitchurch Road, Wellington, Telford

Remedial Teacher, Scale 2 or Scale 3 for experienced and well qualified candidate specialising in English skills, required for September 1986.

Application by letter to the Head with names and addresses of two professional referees. (08715) 131020

SURREY
EDUCATION COMMITTEE
OLVIN SCHOOL
Ewell, Surrey
TEMPORARY TEACHER - REMEDIAL EDUCATION
Full time appointment for 1 year to assist in the Remedial Department. Scale 1 - Scale 3 according to qualifications and experience.
Application forms and further details (s.a.e.) from the Headmaster. Closing date 25th April 1986. (03679) 131020

SUTTON
THE LINK SECONDARY DAY SCHOOL
Experienced teacher required for September - see under Special Education. (08566) 131020

WEST SUSSEX
ST. WILFRIDS R.C. SENIOR COMPREHENSIVE SCHOOL
Old Horsham Road, Crawley, Sussex
(11-19) Mixed, 700 including 150 (in 6th form)
REMEDIAL
Required for September, 1986 a suitably qualified Assistant Teacher Scale 1 for work primarily in the Learning Unit teaching children with learning difficulties in the 5-16 age range.
Details and application forms from the school and to be returned as soon as possible. (08974) 131022

By Subject Classification

Art and Design

Heads of Department

CUMBRIA
COUNTY COUNCIL
THE LAKES SCHOOL
Windermere, Cumbria LA23 1FW
(11-18 Comprehensive, N.O.R. 960)
Required for September, Head of Art, Scale 3, to run a well established and successful department with a good tradition of high level work.
Further details and application forms from the Headmaster at the School to be returned by 25th April 1986. (s.a.e. please). (09534)

EAST SUSSEX
CLAVERHAM COMMUNITY COLLEGE
Battle TN33 0HT
Comprehensive and community college, 11-16. Roll: 830
From September: Graduate Teacher (Scale 3) for the post of Head of Department of Fine Art within the faculty of Creative Art and Design Studies. Specialisms in the fields of Drawing, Painting, Printmaking and Photography an advantage.
Relocation grants in appropriate cases.
Application forms (see plastic from the Principal). (03393) 131218

ESSEX
URSULINE CONVENT HIGH SCHOOL
Queen's Road, Brentwood CM14 4HE
Tel: 0277 227156
(Roll 762)
HEAD OF ART AND DESIGN, Scale 3
Required September, 1986.
Forms to be returned by 25th April, 1986, obtainable from the Headteacher (foolscap s.a.e. please). (08671) 131218

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
East Riding Division
BEVERLEY GRAMMAR SCHOOL
Queensgate, Beverley HU17 8HF
(Boys' voluntary aided comprehensive, 11-18 years, 190 in the Joint Sixth Form. Group 3)
HEAD OF ART - SCALE 3
Required for September, 1986, an experienced teacher to head the Art Department and to teach a variety of two-dimensional and three-dimensional work to A-level.
Application forms and further details may be obtained from the Head of the School (S.A.E. please) to whom completed forms should be returned by 25th April 1986.
Humberside County Council is an Equal Opportunity employer. (09236) 131218

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MID-KENT AREA
SEVENSTONE GIRLS' GRAMMAR SCHOOL
Buckland Road, Maidstone, Kent ME16 0SF
A group 12 Academic Upper School
Age 16-18, 786 on roll
(800 on Sixth form)
Head of Art Department required September 1986.
Well qualified and experienced graduate to be responsible for organisation of Art Department and teaching throughout the school to "A" Level. Scale 3 or 4 depending on qualification and experience.
Applications to Headmistress with C.V. and two referees. (09584) 131218

NORFOLK
SATON (CITY OF NORWICH) SCHOOL
Eaton Road, Norwich NR4 6PP

N.O.R. 1180; Sixth Form 240

Required for September, 1986 a Head of Art (Scale 3) who is taught to C.S.E. and O.C.E. 'O' and 'A' levels.

Required for September, 1986 a Second in English (Scale 3) with an experienced teacher is sought who will take a non-permanent contribution to a vigorous Department.

Application forms and further details from the Headmaster at the school (s.a.e. please). (09468) 131218

HILLINGDON
LONDON BOROUGH OF HILLINGDON

BARNHILL SCHOOL
Barnhill Lane, Hayes UB4 9HD

(Number on roll: 493, 90 is 6th form)

Headteacher: Mr A.R. Silver, B.A.

Required from April 1986 or as soon as possible, a teacher for the Special Needs Department which operates both a policy of withdrawal and learning support in the normal classroom. The post is initially for one term only and a Scale 2 or 3 is available for the candidate with the relevant experience.

Closing date for receipt of applications is ten days from the appearance of this advertisement.

Application forms and further details (s.a.e. please) available from Chief Education Officer for Schools (T.S.), Town Hall, Crayford, Kent DA1 4EN. The teachers appointed will take up post in September 1986. Closing date for applications Monday 28th April, 1986. (09575) 131020

DEVON
COUNTY COUNCIL
Please see displayed advertisement on Pages 46 & 47. (09322) 131020

HAMPSHIRE
APPLEMORE COMPREHENSIVE SCHOOL
Roman Road, Dibden Purlieu, Southampton SO4 5RA (Approx.)

SCALE 3 Special needs teacher to be responsible for curriculum support for children with specific learning difficulties. This is a new post to cater for children of average or above average ability with specific difficulties, by the provision of a resource base and support across the whole curriculum.

Subject discipline less important than relevant experience and skills. Required September 1986.

Closes: 23th April, 1986.

S.A.E. (F) to Headteacher for further details. (09509) 131020

Scale 1 Posts

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
FAIRFAX COMMUNITY SCHOOL
Special Education Needs (Scale 1 plus TPA)
Required as soon as possible after Easter, a teacher to work in the Faculty for Special Educational Needs.
The appointment is committed to an intergrative approach and supports pupils including Physically Handicapped students in all areas of the curriculum. Applicants will be required to work in team teaching situations.
Relocation grants in appropriate cases.
Application forms (see plastic) from the Principal. (03393) 131218

ESSEX
URSULINE CONVENT HIGH SCHOOL
Queen's Road, Brentwood CM14 4HE
Tel: 0277 227156
(Roll 762)
HEAD OF ART AND DESIGN, Scale 3
Required September, 1986.
Forms to be returned by 25th April, 1986, obtainable from the Headteacher (foolscap s.a.e. please). (08671) 131218

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SIMON LANGTON GIRLS' SCHOOL
Old Dover Road, Canterbury, Kent
(800 girls)
Required for September an Art teacher in this four form entry grammar school. We look ideally for an experienced person with expertise in textile and fabric work to whom Scale 1 can be offered. This new post coincidingwith the refurnishing of the craft and kiln rooms, offers a genuine challenge to a versatile teacher. Willingness to contribute to extra-curricular life is a recommendation.
The school is handsomely housed in note-worthy 1950 building between the centre and the outskirts of the City.
Details may be obtained from the Headmaster (01227 463511) to whom a letter of application should be written, stating qualifications and experience in full, and giving the names of two referees. Enclose a stamped addressed envelope for details. Candidates provisionally selected will be notified by May 6th. (09585) 131220

OXFORDSHIRE
COUNTY COUNCIL
WYKEHAM SIXTH FORM SCHOOL
Bolton, Oxford OX6 1QR
Comprehensive 11-18, 1190 on roll
Required for September 1986, for one year in the first instance, a temporary well-qualified, experienced Head of Art (Scale 3).
Further details available upon receipt of a stamped addressed envelope.
Apply to Head as soon as possible outlining age, qualifications, experience and naming two educational referees. (09554) 131220

Scale 1 Posts

BRENT
LONDON BOROUGH OF BRENT
KINGSBURY HIGH (MIXED) SCHOOL
Princes Avenue, Kingsbury, NW9 9JR
HOME ECONOMICS TEACHER (Scale 1)
For further information please refer to HOME ECONOMICS COLUMN SCALE 1 POSTS. (09584) 131220

CAMBRIDGESHIRE
EQUAL OPPORTUNITY EMPLOYER
STACK HIGH SCHOOL
Eastbury Road, Peterborough PE1 4EN
Tel: Peterborough 563526
Head Teacher: Mr M.H. Hughes, M.A.
GROUP 11
Required for September, 1986:
1 Scale 1 teacher of Art. Print making desirable.
Possible housing assistance.
Further details and set application form available from Head Teacher at the above address (s.a.e. please).
Closing date 28th April, 1986. (09611) 131220

CAMBRIDGESHIRE
EQUAL OPPORTUNITY EMPLOYER
STACK HIGH SCHOOL
Eastbury Road, Peterborough PE1 4EN
Tel: Peterborough 563526
Head Teacher: Mr M.H. Hughes, M.A.
GROUP 11
Required for September, 1986:
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Possible housing assistance.
Further details and set application form available from Head Teacher at the above address (s.a.e. please).
Closing date 28th April, 1986. (09611) 131220

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The school is handsomely housed in note-worthy 1950 building between the centre and the outskirts of the City.
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Bolton, Oxford OX6 1QR
Comprehensive 11-18, 1190 on roll
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Further details available upon receipt of a stamped addressed envelope.
Apply to Head as soon as possible outlining age, qualifications, experience and naming two educational referees. (09554) 131220

Scale 1 Posts

BRENT
LONDON BOROUGH OF BRENT
KINGSBURY HIGH (MIXED) SCHOOL
Princes Avenue, Kingsbury, NW9 9JR
HOME ECONOMICS TEACHER (Scale 1)
For further information please refer to HOME ECONOMICS COLUMN SCALE 1 POSTS. (09584) 131220

CAMBRIDGESHIRE
EQUAL OPPORTUNITY EMPLOYER
STACK HIGH SCHOOL
Eastbury Road, Peterborough PE1 4EN
Tel: Peterborough 563526
Head Teacher: Mr M.H. Hughes, M.A.
GROUP 11
Required for September, 1986:
1 Scale 1 teacher of Art. Print making desirable.
Possible housing assistance.
Further details and set application form available from Head Teacher at the above address (s.a.e. please).
Closing date 28th April, 1986. (09611) 131220

Scale 2 Posts and above

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SIMON LANGTON GIRLS' SCHOOL
Old Dover Road, Canterbury, Kent
(800 girls)
Required for September an Art teacher in this four form entry grammar school. We look ideally for an experienced person with expertise in textile and fabric work to whom Scale 1 can be offered. This new post coincidingwith the refurnishing of the craft and kiln rooms, offers a genuine challenge to a versatile teacher. Willingness to contribute to extra-curricular life is a recommendation.
The school is handsomely housed in note-worthy 1950 building between the centre and the outskirts of the City.
Details may be obtained from the Headmaster (01227 463511) to whom a letter of application should be written, stating qualifications and experience in full, and giving the names of two referees. Enclose a stamped addressed envelope for details. Candidates provisionally selected will be notified by May 6th. (09585) 131220

OXFORDSHIRE
COUNTY COUNCIL
WYKEHAM SIXTH FORM SCHOOL
Bolton, Oxford OX6 1QR
Comprehensive 11-18, 1190 on roll
Required for September 1986, for one year in the first instance, a temporary well-qualified, experienced Head of Art (Scale 3).
Further details available upon receipt of a stamped addressed envelope.
Apply to Head as soon as possible outlining age, qualifications, experience and naming two educational referees. (09554) 131220

Scale 1 Posts

BRENT
LONDON BOROUGH OF BRENT
KINGSBURY HIGH (MIXED) SCHOOL
Princes Avenue, Kingsbury, NW9 9JR
HOME ECONOMICS TEACHER (Scale 1)
For further information please refer to HOME ECONOMICS COLUMN SCALE 1 POSTS. (09584) 131220

CAMBRIDGESHIRE
EQUAL OPPORTUNITY EMPLOYER
STACK HIGH SCHOOL
Eastbury Road, Peterborough PE1 4EN
Tel: Peterborough 563526
Head Teacher: Mr M.H. Hughes, M.A.
GROUP 11
Required for September, 1986:
1 Scale 1 teacher of Art. Print making desirable.
Possible housing assistance.
Further details and set application form available from Head Teacher at the above address (s.a.e. please).
Closing date 28th April, 1986. (09611) 131220

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES

(An Equal Opportunity Employer)

GREY COURT SCHOOL
Ham Street, Ham, Richmond, Surrey TW10 7HS

(11-16 comprehensive mixed)

Re-advertisement

Required from September 1986 HEAD OF ART, Scale 3 plus Outer London Allowance.

The Art Department has achieved excellent standards in Fine Art development in Photography and Initiations in Graphics.

The school is part of the Borough TVEI Scheme and it is expected that the person appointed will play an active part in Curriculum Development in the Faculty of Art Design and have had some commercial experience.

Application forms and further details (s.a.e.) from the Headmaster at the school, to whom completed forms should be returned as soon as possible. (03465) 131218

SURREY
EDUCATION COMMITTEE
HORLEY COMPREHENSIVE SCHOOL
Balcombe Road, Horley
Tel: 7853363
(13-18 Mixed Comprehensive NOR 650)
Scale 3 HEAD OF ART for September 1986.
Details and application forms for the above post from the Headteacher (SAE please). (08787) 131218

WARWICKSHIRE
GEORGE ELIOT SCHOOL
Ravelos Drive, Caldwell, Rugby

Required for autumn term Assistant Mastery Mistress and Head of Art Department, Scale 3.

Further details and application forms from Head. Closing date for receipt of applications one week from the appearance of the advertisement.

Warwickshire is an equal opportunities employer. (03441) 131218

Scale 2 Posts and above

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SIMON LANGTON GIRLS' SCHOOL
Old Dover Road, Canterbury, Kent
(800 girls)
Required for September an Art teacher in this four form entry grammar school. We look ideally for an experienced person with expertise in textile and fabric work to whom Scale 1 can be offered. This new post coincidingwith the refurnishing of the craft and kiln rooms, offers a genuine challenge to a versatile teacher. Willingness to contribute to extra-curricular life is a recommendation.
The school is handsomely housed in note-worthy 1950 building between the centre and the outskirts of the City.
Details may be obtained from the Headmaster (01227 463511) to whom a letter of application should be written, stating qualifications and experience in full, and giving the names of two referees. Enclose a stamped addressed envelope for details. Candidates provisionally selected will be notified by May 6th. (09585) 131220

OXFORDSHIRE
COUNTY COUNCIL
WYKEHAM SIXTH FORM SCHOOL
Bolton, Oxford OX6 1QR
Comprehensive 11-18, 1190 on roll
Required for September 1986, for one year in the first instance, a temporary well-qualified, experienced Head of Art (Scale 3).
Further details available upon receipt of a stamped addressed envelope.
Apply to Head as soon as possible outlining age, qualifications, experience and naming two educational referees. (09554) 131220

Scale 1 Posts

BRENT
LONDON BOROUGH OF BRENT
KINGSBURY HIGH (MIXED) SCHOOL
Princes Avenue, Kingsbury, NW9 9JR
HOME ECONOMICS TEACHER (Scale 1)
For further information please refer to HOME ECONOMICS COLUMN SCALE 1 POSTS. (09584) 131220

CAMBRIDGESHIRE
EQUAL OPPORTUNITY EMPLOYER
STACK HIGH SCHOOL
Eastbury Road, Peterborough PE1 4EN
Tel: Peterborough 563526
Head Teacher: Mr M.H. Hughes, M.A.
GROUP 11
Required for September, 1986:
1 Scale 1 teacher of Art. Print making desirable.
Possible housing assistance.
Further details and set application form available from Head Teacher at the above address (s.a.e. please).
Closing date 28th April, 1986. (09611) 131220

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
EASTBROOK R.C. COMPREHENSIVE SCHOOL
Wood Lane, Dagenham, Essex (Roll 1071)
Required for September 1986: Head of Art is required to lead this innovative department. Art and the History of Art are taught to A level. Art is a very popular subject with considerable examination success. The person appointed will be expected to teach across the age range. A commitment for C.P.G.S. Scale 3 £1,038 per annum Annual Inner London Allowance.
Further details and application form from the Headteacher, Mr. Smith at the above address welcomed. Closing date: 24th April, 1986.

PARSLOES MANOR COMPREHENSIVE SCHOOL
Parsloes Avenue, Dagenham, Essex (Roll 1050)
Required for September 1986: A teacher for this well established Department with experience in Graphic Design and have had some commercial experience.
Application forms and further details (s.a.e.) from the Headteacher at the school, to whom completed forms should be returned by 21st April 1986.
Humberside County Council is an Equal Opportunity employer. (09236) 131218

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MID-KENT AREA
SEVENSTONE GIRLS' GRAMMAR SCHOOL
Buckland Road, Maidstone, Kent ME16 0SF
A group 12 Academic Upper School
Age 16-18, 786 on roll
(800 on Sixth form)
Head of Art Department required September 1986.
Well qualified and experienced graduate to be responsible for organisation of Art Department and teaching throughout the school to "A" Level. Scale 3 or 4 depending on qualification and experience.
Applications to Headmistress with C.V. and two referees. (09584) 131218

NORFOLK
SATON (CITY OF NORWICH) SCHOOL
Eaton Road, Norwich NR4 6PP

N.O.R. 1180; Sixth Form 240

Required for September, 1986 a Head of Art (Scale 3) who is taught to C.S.E. and O.C.E. 'O' and 'A' levels.

Required for September, 1986 a Second in English (Scale 3) with an experienced teacher is sought who will take a non-permanent contribution to a vigorous Department.

Application forms and further details from the Headmaster at the school (s.a.e. please). (09468) 131218

HILLINGDON
LONDON BOROUGH OF HILLINGDON

BARNHILL SCHOOL
Barnhill Lane, Hayes UB4 9HD

(Number on roll: 493, 90 is 6th form)

Headteacher: Mr A.R. Silver, B.A.

Required from April 1986 or as soon as possible, a teacher for the Special Needs Department which operates both a policy of withdrawal and learning support in the normal classroom. The post is initially for one term only and a Scale 2 or 3 is available for the candidate with the relevant experience.

Closing date for receipt of applications is ten days from the appearance of this advertisement.

Application forms and further details (s.a.e. please) available from Chief Education Officer for Schools (T.S.), Town Hall, Crayford, Kent DA1 4EN. The teachers appointed will take up post in September 1986. Closing date for applications Monday 28th April, 1986. (09575) 131020

DEVON
COUNTY COUNCIL
Please see displayed advertisement on Pages 46 & 47. (09322) 131020

HAMPSHIRE
APPLEMORE COMPREHENSIVE SCHOOL
Roman Road, Dibden Purlieu, Southampton SO4 5RA (Approx.)

SCALE 3 Special needs teacher to be responsible for curriculum support for children with specific learning difficulties. This is a new post to cater for children of average or above average ability with specific difficulties, by the provision of a resource base and support across the whole curriculum.

Subject discipline less important than relevant experience and skills. Required September 1986.

Closes: 23th April, 1986.

S.A.E. (F) to Headteacher for further details. (09509) 131020

Scale 1 Posts

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
FAIRFAX COMMUNITY SCHOOL
Special Education Needs (Scale 1 plus TPA)
Required as soon as possible after Easter, a teacher to work in the Faculty for Special Educational Needs.
The appointment is committed to an intergrative approach and supports pupils including Physically Handicapped students in all areas of the curriculum. Applicants will be required to work in team teaching situations.
Relocation grants in appropriate cases.
Application forms (see plastic from the Principal). (03393) 131218

ESSEX
URSULINE CONVENT HIGH SCHOOL
Queen's Road, Brentwood CM14 4HE
Tel: 0277 227156
(Roll 762)
HEAD OF ART AND DESIGN, Scale 3
Required September, 1986.
Forms to be returned by 25th April, 1986, obtainable from the Headteacher (foolscap s.a.e. please). (08671) 131218

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
East Riding Division
BEVERLEY GRAMMAR SCHOOL
Queensgate, Beverley HU17 8HF
(Boys' voluntary aided comprehensive, 11-18 years, 190 in the Joint Sixth Form. Group 3)
HEAD OF ART - SCALE 3
Required for September, 1986, an experienced teacher to head the Art Department and to teach a variety of two-dimensional and three-dimensional work to A-level.
Application forms and further details may be obtained from the Head of the School (S.A.E. please) to whom completed forms should be returned by 25th April 1986.
Humberside County Council is an Equal Opportunity employer. (09236) 131218

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MID-KENT AREA
SEVENSTONE GIRLS' GRAMMAR SCHOOL
Buckland Road, Maidstone, Kent ME16 0SF
A group 12 Academic Upper School
Age 16-18, 786 on roll
(800 on Sixth form)
Head of Art Department required September 1986.
Well qualified and experienced graduate to be responsible for organisation of Art Department and teaching throughout the school to "A" Level. Scale 3 or 4 depending on qualification and experience.
Applications to Headmistress with C.V. and two referees. (09584) 131218

NORFOLK
SATON (CITY OF NORWICH) SCHOOL
Eaton Road, Norwich NR4 6PP

N.O.R. 1180; Sixth Form 240

Required for September, 1986 a Head of Art (Scale 3) who is taught to C.S.E. and O.C.E. 'O' and 'A' levels.

Required for September, 1986 a Second in English (Scale 3) with an experienced teacher is sought who will take a non-permanent contribution to a vigorous Department.

Application forms and further details from the Headmaster at the school (s.a.e. please). (09468) 131218

SURREY
EDUCATION COMMITTEE
ROYAL SCHOOL
Goldsworth Park, Woking GU21 3PE
Tel: Woking 60161
Required September 1986, Scale 3 Teacher of Art and Design to be responsible for the Art Department in this 11-18 Comprehensive School. Applicants should be able to teach Art and Design throughout the school and to A level.
Application forms and further details from the Headmaster (s.a.e. please). (09586) 131218

WEST SUSSEX
ST. WILFRIDS R.C. SENIOR COMPREHENSIVE SCHOOL
Old Horsham Road, Crawley, Sussex
(11-19) Mixed, 700 including 150 (in 6th form)
REMEDIAL
Required for September, 1986 a suitably qualified Assistant Teacher Scale 1 for work primarily in the Learning Unit teaching children with learning difficulties in the 5-16 age range.
Details and application forms from the school and to be returned as soon as possible. (08974) 131022

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
EASTBROOK R.C. COMPREHENSIVE SCHOOL
Wood Lane, Dagenham, Essex (Roll 1071)
Required for September 1986: Head of Art is required to lead this innovative department. Art and the History of Art are taught to A level. Art is a very popular subject with considerable examination success. The person appointed will be expected to teach across the age range. A commitment for C.P.G.S. Scale 3 £1,038 per annum Annual Inner London Allowance.
Further details and application form from the Headteacher, Mr. Smith at the above address welcomed. Closing date: 24th April, 1986.

PARSLOES MANOR COMPREHENSIVE SCHOOL
Parsloes Avenue, Dagenham, Essex (Roll 1050)
Required for September 1986: A teacher for this well established Department with experience in Graphic Design and have had some commercial experience.
Application forms and further details (s.a.e.) from the Headteacher at the School, to whom completed forms should be returned by 21st April 1986.
Humberside County Council is an Equal Opportunity employer. (09236) 131218

GLOUCESTERSHIRE
Please see display ad. on Page XX. (13814)

HAMPSHIRE
TESTBOURNE SCHOOL
Romsey Road, Whitchurch RG28 7JD
(11-16 Comprehensive N.O.R. 800 11 - 16 Mixed Community Comprehensive)
Required September 1986 Head of Art and Design. Experienced graduate teacher of Art and Design to take full part in all aspects of work undertaken throughout the school, particularly graphics.
Apply to Headteacher for further details: (08770) 131218

HARROW
HORDLE COMMITTEE
HATCH END HIGH SCHOOL
Headstone Lane, Harrow, Middlesex HA3 5NR
Tel: 01-428 4359
HEAD OF ART, Scale 3 required for September 1986 by this co-educational comprehensive school for 1,200 aged 11-18. Candidate should be interested in all fields of art and design. The school is committed to the pleasure in the practical arts of drawing, painting, printmaking and photography.
Please telephone the Headteacher as soon as possible to arrange an appointment.
Outer London Allowance.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (03787) 131218

NORTH YORKSHIRE
COUNTY COUNCIL
JOSEPH ROWNTREE SCHOOL
Haxby Road, New Earswick, York YO3 6DZ
Temporary teacher of Art required for one year from 1st September 1986 to 31st August 1987.
Scale 1 or 2 depending on qualifications and experience.
Application forms (large SAE) obtainable from and to be returned to the Headmaster with the names and addresses of two referees (s.a.e. please) to the above address.
Closing date 25th April, 1986. (03740) 131218

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
EASTBROOK R.C. COMPREHENSIVE SCHOOL
Wood Lane, Dagenham, Essex (Roll 1071)
Required for September 1986: Head of Art is required to lead this innovative department. Art and the History of Art are taught to A level. Art is a very popular subject with considerable examination success. The person appointed will be expected to teach across the age range. A commitment for C.P.G.S. Scale 3 £1,038 per annum Annual Inner London Allowance.
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Required for September 1986: A teacher for this well established Department with experience in Graphic Design and have had some commercial experience.
Application forms and further details (s.a.e.) from the Headteacher at the School, to whom completed forms should be returned by 21st April 1986.
Humberside County Council is an Equal Opportunity employer. (09236) 131218

GLOUCESTERSHIRE
Please see display ad. on Page XX. (13814)

HAMPSHIRE
TESTBOURNE SCHOOL
Romsey Road, Whitchurch RG28 7JD
(11-16 Comprehensive N.O.R. 800 11 - 16 Mixed Community Comprehensive)
Required September 1986 Head of Art and Design. Experienced graduate teacher of Art and Design to take full part in all aspects of work undertaken throughout the school, particularly graphics.
Apply to Headteacher for further details: (08770) 131218

HARROW
HORDLE COMMITTEE
HATCH END HIGH SCHOOL
Headstone Lane, Harrow, Middlesex HA3 5NR
Tel: 01-428 4359
HEAD OF ART, Scale 3 required for September 1986 by this co-educational comprehensive school for 1,200 aged 11-18. Candidate should be interested in all fields of art and design. The school is committed to the pleasure in the practical arts of drawing, painting, printmaking and photography an advantage.
Please telephone the Headteacher as soon as possible to arrange an appointment.
Outer London Allowance.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (03787) 131218

NORTH YORKSHIRE
COUNTY COUNCIL
JOSEPH ROWNTREE SCHOOL
Haxby Road, New Earswick, York YO3 6DZ
Temporary teacher of Art required for one year from 1st September 1986 to 31st August 1987.
Scale 1 or 2 depending on qualifications and experience.
Application forms (large SAE) obtainable from and to be returned to the Headmaster with the names and addresses of two referees (s.a.e. please) to the above address.
Closing date 25th April, 1986. (03740) 131218

SECONDARY ART & DESIGN continued

NORTHUMBERLAND
KING EDWARD VI SCHOOL
Cottingwood Lane, Morpeth CH61 1EH
Tel: 0670 513131
Comprehensive of 1900 pupils inc. 360 in Sixth Form
Art and Design Teacher
(Scale 1)
Required, temporary, for one year only during the secondment of the Head of Creative Arts.
For application forms and further details send a foolscap s.a.e. to the Headmaster's secretary. Closing date: 25th April 1986. (09548) 131418

Classics

Heads of Department

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD GRAMMAR SCHOOL
(600 girls)
Currently Controlled Selective School of 700 boys)
Required in September 1986, a graduate to teach Latin to Advanced level. Interest in teaching Classical Studies an advantage. Scale 2. £264 per annum Inner London Allowance.
Letters of application to the Headmaster, Dartford Grammar School, West Hill, Dartford, Kent DA1 2HW should include a full curriculum vitae and

Application forms for the following appointments, except where otherwise stated, are obtainable from and returnable to the Head Teachers by the dates stated. A stamped addressed envelope (A4 size) should be enclosed with all requests for application forms.

HEADTEACHERS PRIMARY

Bishopstawton Primary School, Bishopstawton, Barnstaple, EX32 0AE. (Roll 117)
Head Teacher – Group 3 – £11343 – £12516
Required September 1986. Application forms and further details (s.a.e. required) from Area Education Officer, Civic Centre, North Walk, Barnstaple, EX31 1EG. Closing date 25 April 1986.

Bideford East-The-Water Primary School, Mines Road, Bideford, EX39 4BX. (Roll 287)
Head Teacher – Group 5 – £13085 – £14448
Required September 1986. Application forms and further details (s.a.e. required) from Area Education Officer, Civic Centre, North Walk, Barnstaple, EX31 2EG. Closing date 25 April 1986.

DEPUTY HEADTEACHERS PRIMARY

Barnstaple, Newport Primary School, Barnstaple.
Deputy Head – Group 4
Required September 1986 for new school opening September 1986. Application forms and further details from (s.a.e. required) Area Education Officer, Civic Centre, North Walk, Barnstaple, EX31 1EG. Closing date 23 April 1986.

Crediton, Landscore Primary School, Threshers, Crediton, EX17 3JH. (Roll 215)
Deputy Head – Group 4
Required September 1986 for this semi open plan school. Closing date 25 April 1986.

Colyton Primary School, The Butts, Colyton, EX13 6NU. (Roll 103)
Deputy Head – Group 3
Maths/Science/Computers
Required September 1986. Applicants will be required to make significant contributions to the curricular developments and share responsibility for the organisation and management of the school. The successful applicant will play a full part in all aspects of school life and be responsible for the lower junior class. Closing date 25 April 1986.

Shebbear Primary School, Shebbear, Beaworthy, EX21 5SG. (Roll 81)
Deputy Head Group 2
Required September 1986, with interest in the development of the whole primary curriculum, particularly science and computers. To take a class of 8-9 year olds initially. Closing date 25 April 1986.

SCALE POSTS SECONDARY

Ilfracombe School and Community College, Worth Road, Ilfracombe, EX34 9JB. (Roll 1350)
Scale 4 – Head of Mathematics
Required September 1986 an experienced colleague to lead a strong team of teachers. The department has an excellent reputation, mathematics is a very popular 6th form option. Recent developments, in addition to strong examination work, includes a practical approach to mathematics through City and Guilds and CPVE. Closing date 25 April 1986.

Holsworthy Community College (11-16) Mixed Comprehensive); Victoria Hill, Holsworthy, EX22 6JD. (Roll 579)
(i) Scale 2 – German/French
Required September 1986 to be Head of a small Modern Language Department operating within the Faculty of Communications. Ability to teach German to O and CSE levels and French to the lower school. An interest in Graded testing, Foreign Exchange visits and Community Education required. Closing date 23 April 1986.
(ii) Scale 2 – Technology, Craft, Design and Metalwork
Required September 1986 a Design teacher to be responsible for the following within a well established Art/Design Faculty –
The development of Technology across Faculties
The running of CDT workshops
Work in hard materials with particular expertise in metal. Closing date 23 April 1986.
(iii) Scale 1 – Biological Science/Integrated Science
Required to teach Integrated Science in years 1 – 3 and Biological Science in years 4 and 5. A particular interest in Agricultural Sciences and sympathy with the ideals of a Community College would be advantageous. Closing date 23 April 1986.

Barnstaple, Pilton Community College (11-16 Mixed Comprehensive), Chaddiford Lane, Barnstaple. (Roll 1359)
Scale 2 or 2 – German (with French)
Required September 1986 to be responsible for German which is given parity with French throughout the school. Ability to offer some French is essential. Scale 3 post is available for a suitably qualified candidate. Closing date 23 April 1986.

South Molton School and Community College (11-16 Mixed Comprehensive), Old Alswear Road, South Molton, EX36 4D. (Roll 607)
(i) Scale 1/2 – Physical Recreation
Required September 1986 for a well-organised and successful Department with a new development in Technology. Scale 2 post available for appropriate experience and willingness to give pastoral leadership. Closing date 23 April 1986.
(ii) Scale 1 – English and Drama
Required September 1986 one-year contract to replace a teacher on secondment. Ability to teach both subjects to full ability and age range including CSE and GCSE standard. College leavers as well as experienced teachers are welcome to apply. Closing date 25 April 1986.

Barnstaple, The Park School (11-16 Mixed Comprehensive), Park Lane, Barnstaple, EX32 9AX. (Roll 944)
(i) Scale 2 – Religious Education
Required September 1986 to be responsible for the leadership of staff teaching the subject throughout the school. A willingness to develop links with other Humanities subjects, and to contribute to the Social Education programme, is essential. Closing date 23 April 1986.
(ii) Scale 1/2 German
Required September 1986 to combine the second languages in a successful department. The ability to teach some French is desirable. Both languages are available to examination level. Whilst the post is very suitable for probationary teachers wishing to gain experience in a good department, a Scale 2 may be available for an experienced teacher. Closing date 23 April 1986.
(iii) Scale 1 – Boys Physical Education Temporary
Required September 1986 one year appointment to cover for a teacher on secondment in this 11-16 mixed comprehensive. Closing date 25 April 1986.
(iv) Scale 1 – Girls Physical Education
Required September 1986 to play a full part in the wide PE programme of a strong department, with good facilities. The post is suitable for probationary teachers wishing to gain experience of a wide range of activities. An interest in Dance would be welcome. Closing date 23 April 1986.

Brixham School and Community College, Higher Ranscombe Road, Brixham, TQ5 9HF. (Roll 678)
Head of PE
Required September 1986. New post to lead department within this 11-16 school. Applicants should be willing to become involved in PE aspects of Community Education. Closing date 25 April 1986.

Newton Abbot, Teign Comprehensive School, Ley Lane, Kingsteignton, Newton Abbot, TQ12 3JG. (Roll 805)
Scale 3 – Head of Science
Required September 1986 a well qualified, experienced and energetic teacher to take charge of the Science Department in this 11-16 comprehensive. Successful candidate will be expected to lead a team of staff in the development of a full integrated approach to the teaching of science in lower school, the expansion of core science in upper school and the introduction of GCSE courses. Closing date 25 April 1986.

Torquay, Cuthbert Mayne School, Trumlands Road, Torquay, TQ1 4RN. (Roll 780)
Scale 3 – Head of Modern Languages Readvertisement
Required for September 1986 to teach French and German to O level and CSE at this 11-16 RC/C of E Comprehensive School. Previous applicants will be reconsidered. Closing date 25 April 1986.

Sidmouth (11-18 Comprehensive and Community) College, Primley Road, Sidmouth, EX10 9LG. (Roll 854)
Scale 3 – Head of History
Required September 1986. Must be familiar with Schools Council History and keen to implement GCSE. Closing date 25 April 1986.

Exeter, St James High, (12-16 Comprehensive) School, Beacon Lane, Exeter, EX4 8LZ. (Roll 570)
Scale 1 – Craft Design Technology
Required September 1986 suitable candidates should be able to offer experience of CSE and GCE design based courses. This is a temporary post for one year arising from staff secondment. Letters of application enclosing full curriculum vitae to Headteacher as soon as possible. Closing date 25 April 1986.

Tiverton, William Shapland Middle School, Barrington Street, Tiverton, EX16 6QR.
Scale 2 – Special Needs
Required September 1986 an experienced and enthusiastic teacher of children with moderate learning difficulties to work within a Special Needs Department attached to this 9-13 Middle School. Closing date 25 April 1986.

Uffculme School, Chapel Hill, Uffculme, EX15 3AG (Roll 690)
Scale 1 – English Temporary
Required September 1986 to cover a year's secondment. Applicants should be able to teach up to GCE O level. A second subject would be useful. Closing date 25 April 1986.

SCALE POSTS PRIMARY

Barnstaple, Ashleigh C of E Primary School, Bevan Road, Barnstaple, EX32 8LJ. (Roll 306)
Scale 1 Infants/Junior
Required September 1986. Ability to offer music would be useful but not essential. Closing date 25 April 1986.

Barnstaple, Forches Cross Primary School, Forches Avenue, Barnstaple, EX32 8EF. (Roll 294)
(i) Scale 1
Required September 1986 an experienced Scale 1 teacher initially for a second/third year junior class. A competent musician who enjoys working in this area with children is required. Closing date 25 April 1986.
(ii) Scale 1
Required September 1986 a teacher of Infants who would particularly like the opportunity to promote computing and for experiential maths within that phase. Closing date 25 April 1986.

Barnstaple, Our Lady's RC (Aided) Primary School, Chanters Hill, Barnstaple, EX32 8DD. (Roll 191)
Scale 1
Required September 1986 junior age range teacher. Please state curriculum strengths. Applicants should be practising members of the Roman Catholic Faith. Closing date 25 April 1986.

Barnstaple, Yeo Valley Primary School, Vicarage Street, Barnstaple, EX32 7BT. (Roll 283)
Scale 1
Required September 1986 an experienced, flexible, ambitious and committed Infant teacher required with a keen interest in integrated and cooperative teaching across the whole curriculum. A specialism could be an advantage. Closing date 25 April 1986.

Bideford, East-The-Water Primary School, Mines Road, Bideford, EX39 4BX. (Roll 287)
Scale 1 Infants
Required September 1986. Please state curriculum interests. Closing date 25 April 1986.

Braunton, Kingsacre Primary School, Kingacre, Braunton, EX33 1BG. (Roll 151)
Scale 1
Required September 1986 an experienced teacher to work cooperatively with Infant and lower junior teachers. Curricular interests to include teaching development, early mathematics and music. Closing date 25 April 1986.

Clawton Primary School, Clawton, Holsworthy, EX22 6QN. (Roll 38)
Scale 1
Required September 1986 a teacher of infants able to teach across the range 5-7 years. Please state special interests. Closing date 25 April 1986.

Dolton (VA) C of E Primary School, Dolton, Winkleigh, EX19 8QF. (Roll 50)
Scale 1
Required September 1986 to team teach children between 7 and 11 years of age in a thriving village school which is very much part of the local community. A committed Christian is preferred. Closing date 25 April 1986.

Great Torrington Bluecoat VC Infants School, Whites Lane, Torrington, EX38 8DS. (Roll 154)
Scale 1 Infants
Required September 1986 with a knowledge of "Breakthrough to Literacy". An interest in music/creative arts would be an advantage. A probationer will be considered. Closing date 25 April 1986.

Ilfracombe Infants School, Marlborough Road, Ilfracombe, EX34 8JL. (Roll 246)
Scale 1 Infants
Required September 1986. Please state curriculum strengths. Closing date 25 April 1986.

Landkey Primary School, Landkey, Barnstaple, EX32 0JR. (Roll 76)
Scale 1 Top Infants/First Year Juniors
Required September 1986 a teacher to develop music, drama and role play throughout the school, must be able to give children experience with computers. Closing date 25 April 1986.

South Molton Infants School, New Road, South Molton, EX36 3BH. (Roll 211)
Scale 1
Required September 1986 reception class teacher; and interest in science or music an advantage. Closing date 25 April 1986.

South Molton United Junior School, North Road, South Molton, EX36 3AN.
Scale 1
Required September 1986 a teacher able to teach across the range 7-11 years. Responsible in the first instance for a class of third year juniors. Please state curriculum training and interests. Closing date 25 April 1986.

Swimbridge C of E Primary School, Swimbridge, Barnstaple, EX32 0PJ. (Roll 81)
Scale 1 Temporary
Required for September 1986 for one year only an adaptable class teacher for juniors in the first instance. A special interest in Science, Language Development, Games and/or Instrumental Music an advantage. Christian teacher preferred. Closing date 25 April 1986.

Woolacombe Primary School, Woolacombe, EX34 6QS. (Roll 109)
Scale 1
Required September 1986 an interest in all ages of the primary school essential. Interest in Mathematics desirable. Please state other curriculum strengths. Closing date 25 April 1986.

Broadclyst Primary School, Broadclyst, Exeter, EX5 3JG. (Roll 147)
Scale 1 – General
Required September 1986 a probationer with flair and commitment. Able to disseminate and to develop sound educative practices. An ability and interest in Music an advantage. Closing date 25 April 1986.

Cullompton Willowbank Infants School, Manitoba Gardens, Cullompton, EX15 1EZ. (Roll 230)
Scale 1 – General
Required September 1986 an experienced Infant teacher with ability to teach across the early years age range required for this open-plan school. Ability to work as member of a team and having a curriculum interest/qualification in Humanities will be an advantage. Closing date 25 April 1986.

Exeter Beacon Heath (5-8 Years) First School, Summer Lane, Exeter, EX4 8NN. (Roll 235)
Scale 1 – First School Curriculum
Required September 1986 an enthusiastic teacher with progressive outlook to join keen and conscientious team. Closing date 25 April 1986.

Exeter Bradley Rowe First School, Burnthouse Lane, Exeter EX2 6AY. (Roll 305)
(i) Scale 1 – General
Required September 1986 a caring and imaginative teacher for full infant range. Music would be an advantage, but not essential. Please state other curriculum interests and strengths. Closing date 25 April 1986.
(ii) Scale 1 – General
Required September 1986 an enthusiastic teacher who has the ability to develop music throughout the school. Closing date 25 April 1986.

Exeter Foxhayes (5-8 Years) First School, Gloucester Road, Exwick, Exeter, EX4 2EE. (Roll 172)
Scale 1 – General
Required September 1986 a teacher with a special interest in working with younger first school children is needed at this semi-open-plan school. Closing date 25 April 1986.

Exeter Stoke Hill First (5-8 Years) School, Stoke Hill, Exeter, EX4 7DB. (Roll 295)
Scale 1 – General
Required September 1986 an enthusiastic, imaginative teacher willing to teach any age group in the First School and to participate in curriculum discussion. Closing date 25 April 1986.

Exeter Whipton First (5-8 Years) School, Hill Lane, Exeter, EX1 3JP. (Roll 280)
(i) Scale 2 – Music
Required September 1986 an experienced first school teacher to be responsible for the development of music throughout the school. Closing date 25 April 1986.
(ii) Scale 1 (2 Posts)
Required September 1986. Able to integrate the curriculum for any age group within first school. Closing date 25 April 1986.

continued from previous page

Exmouth Brixington Junior School, Brixington Lane, Exmouth, EX8 4JQ. (Roll 245)
Scale 1
Required September 1986 an enthusiastic young teacher to be responsible for a class of first year junior children in this open-plan school. Please state curriculum interests. Closing date 25 April 1986.

Exmouth Brixington Infants School, Brixington Lane, Exmouth, EX8 4JQ. (Roll 194)
(i) Scale 1 – Infants
Required September 1986 an experienced teacher required to teach throughout the Infant age range. Willing to take responsibility for Language. An interest in remedial work is desirable. Please state other curricular interests. Closing date 25 April 1986.
(ii) Scale 1 – Infants
Required September 1986 an imaginative teacher required to teach throughout the Infant range. Willing to take responsibility for Art. An interest in Humanities would be an advantage. Please state other curricular interests. Closing date 25 April 1986.

Exmouth Exeter Road Primary School, Exeter Road, Exmouth, EX8 1PU. (Roll 304).
Scale 1 – Lower Juniors
Required September 1986. A willingness to work as a member of a team in extending a practical approach in curriculum development is essential. Applicants should state their subject interests. Science/Environmental Studies would be an advantage. Closing date 25 April 1986.

Hemyock County Primary School, Hemyock, Cullompton, EX15 3RY. (Roll 121)
Scale 1 – General
Required September 1986. The post is to work with lower juniors initially, as a member of a team, and requires commitment and enthusiasm. An interest in science an advantage. Closing date 25 April 1986.

Ottery St Mary County Primary School, Longdogs Lane, Ottery St Mary, EX11 1HY. (Roll 305)
(i) Scale 1 – General
Required September 1986 an assistant teacher to teach juniors initially. Enthusiasm and expertise in games and science would be an advantage. Closing date 25 April 1986.
(ii) Scale 1
Required September 1986 for reception infants. Initially this will be a new teaching post requiring a confident person with well thought out strategies for teaching the early years. Must be capable of working as part of a team. Closing date 25 April 1986.

Seaton County Primary School, Harepath Road, Seaton, EX12 2HF. (Roll 236)
Scale 1 – Infants
Required September 1986. To be responsible for the top infant range initially with an interest in Art/Craft, Display work and netball. Closing date 11 April 1986.

Silverton C of E Primary School, Coach Road, Silverton, Exeter, EX5 4NR. (Roll 119) Scale 1 – General
Required September 1986. An interest in home-school liaison and school libraries would be an advantage. Closing date 25 April 1986.

Tiverton Heathcoat First School, Broad Lane, Tiverton, EX16 5HE. (Roll 245)
Scale 1 – Nursery
Required September 1986 an enthusiastic teacher. Closing date 25 April 1986.

Upottery County Primary School, Upottery, Honiton, EX14 9QZ. (Roll 77)
Scale 1 – Upper Juniors
Required September 1986. To cover for a member of staff on secondment for 3 terms, a capable, experienced junior teacher. An interest in music and ability to take football practice an advantage. Closing date 25 April 1986.

Withycombe Raleigh C of E Primary School, Exmouth, EX8 2AW. (Roll 330)
Scale 1 – Reception Infants
Required September 1986. Teacher for reception infants, with art and display expertise. Knowledge of playgroups an advantage. Closing date 25 April 1986.

Woodbury C of E Primary School, Castle Lane, Woodbury, Exeter, EX5 1NB. (Roll 85)
Scale 1 – General
Required September 1986 to work in a co-operative teaching situation, jointly responsible for a class of 8-11 year olds. Candidates will be expected to be sympathetic to the aims of a church-aided school. Closing date 25 April 1986.

OTHER POSTS

Devon County Instrumental Service
Scale 1 Violin/Viola (3 posts plus 1 Scale 2 post)
Scale 1 Cello/Bass (2 posts plus 1 Scale 2 post)
Scale 1 Trumpet (Scale 2 available for suitably qualified applicant)
Scale 1 Trombone/Tuba
Scale 1 Woodwind
Required for September 1986, the above instrumental teachers to join an expanding service across the county.
Scale 3 Area Music Tutor (West Devon)
To develop curriculum initiatives and to assist in the general organisation of music across the area. Expertise in Early Years an advantage but qualified teachers with other specific areas of experience and knowledge as a whole will also be considered.
Application forms and further details are available (s.a.e. required) from Chief Education Officer, County Hall, Topsham Road, Exeter (Extn 2031). Closing date 25 April 1986.

Bideford School and Community College, Abbotsham Road, Bideford, EX39 3AR. (Roll 1570)
Burnham L II (Pro Rata) – Community Tutor – Part Time (0.5)
Required September 1986 or earlier to join a small team of staff committed to developing a formal and informal programme of adult and community education, with special emphasis on vocational courses, outreach and arts. Closing date 25 April 1986.

DEVON (6410)

SECONDARY CRAFT DESIGN & TECHNOLOGY

continued

SURREY

EDUCATION COMMITTEE
HEATH END SCHOOL
Male Reads, Heath End, Farnham GU9 9BN
HEAD OF C.D.T.
Required for September 1986 a Head enthusiastic department of 4 full and part-time staff. Scale 3 or 4 could be made available for a suitably experienced candidate.
Further details and application form from the Headteacher. (09816) 132118

Scale 2 Posts and above

BARKING & DAGENHAM

LONDON BOROUGH OF BARKING & DAGENHAM
ROBERT CLACK COMPREHENSIVE SCHOOL
Dagenham (Roll 1,500)
Required September, Teachers of C.D.T. Scale 1/3.
For further details see our advertisement under Secondary C.D.T., Scale 1 (09514) 132120

DEVON

COUNTY COUNCIL
Please see displayed advertisement on Pages 48 & 49. (09311) 132120

ENFIELD

LONDON BOROUGH OF ENFIELD
ENFIELD CHACE SCHOOL
Holly Walk, Enfield EN2 6QG (Roll 1500)
TEACHER OF C.D.T. (Scale 3) to act as second in the C.D.T. Department.
The successful candidate will have a wide experience in multi-material workshop skills and be competent in graphical communication. He/she should be flexible in approach and wish to become involved in the planning and establishment of courses for modern courses for all age groups.
The school is a T.V.E.I. base for Technology and Control. In addition, A Level Technology and C.G.S.E. Design and Realisation courses are being introduced. The school has a wide range of computer controlled equipment including C.N.C. lathes and C.A.D. equipment. While some knowledge of Electronics/Computer Control would be useful, a willingness to be involved in the development of this exciting area is more important.
London Allowance, £678.
Consideration given to assistance with removal, relocation and temporary housing and two homes allowance.
Application forms (large SAE) obtainable from the Headmistress at the School, to whom they should be returned by 25th April 1986.
An equal opportunity employer. (09876) 132180

HAMPSHIRE

BAY HOUSE SCHOOL
Gomer Lane, Alverstoke, Gosport, Hants, PO12 2QP
11-18 mixed Comprehensive – 1,650 on roll
Required September, Second in C.D.T. Department (Scale 3) with qualifications and experience in technology.
Please send full curriculum vitae and covering letter with the names and addresses of two educational referees to the Headmaster.
Closing date Wednesday 23rd April. (08869) 132120

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
East Riding Division
WOLDGATE SCHOOL
Kilnwick Road, Pocklington, York, YO4 2QJ
(Mixed comprehensive, 11-18 years, N.O.R. 1,100 including 100 in Sixth Form)
HEAD OF DEPARTMENT
CRAFT, DESIGN & TECHNOLOGY – SCALE 3
Required for September, 1986, a well-qualified teacher of Technology to join an established Craft, Design and Technology department. The successful applicant will be required to establish and develop Technology courses in the Upper School and share in the teaching of Craft and Design throughout the school.
Previous applicants will be reconsidered.
Application forms and further details are available from the Head of the school (s.a.e. please) to whom completed forms should be returned by 21st April, 1986.
Humberside County Council is an Equal Opportunity employer. (09233) 132120

LANCASHIRE

COUNTY COUNCIL
An Equal Opportunities Employer
CHORLEY ALBANY HIGH
Bolton Road, Chorley
(864 on Roll; mixed 11-16)
1st September 1986.
Scale 2 – second in C.D.T. department, to work in all areas of this progressive design-based department.
Forms/further details from/to Headteacher at the school. (S.A.E. please).
Closing date: 24th April, 1986. (09588) 132180

SUFFOLK

COUNTY COUNCIL
SUDBURY UPPER SCHOOL
TEACHER OF C.D.T. (Scale 1)
See Secondary Scale 1 posts. C.D.T. (09535) 132120

NORFOLK

NOTRE DAME HIGH SCHOOL
Surrey Street, Norwich NR1 3PE
N.O.R. 980 (inc. 180 sixth form)
CDT (SCALE 1/2)
Required for September 1986, a well-qualified and dynamic teacher to teach throughout the age and ability range (up to and including 'A' level) in this 11-16 mixed comprehensive school. The department is housed in purpose-built accommodation and is well-equipped with workshops and graphics facilities.
A scale 2 post would be available for a suitable candidate. Ability to offer computer awareness, science and mathematics as a second subject would be an advantage.
While the Governors are particularly keen to receive applications from practising teachers, all applications will be fully considered.
Further details and application forms are available from Monsignor N. Wace, Chairman of Governors, c/o the school. (S.A.E. please). Closing date 25th April 1986. (03499) 132120

REDBRIDGE

SEVEN KINGS HIGH SCHOOL
Ley Street, Ilford, Essex IG2 7BT
Tel: 01-554 8935
Head: Mr. A.W. Steer B.A.
Required for September; teacher of Craft, Design & Technology (Scale 3) to assist in the development of new courses in an expanding department. A commitment to problem-solving teaching essential.
The post is on Scale 2 with Outer London Allowance. Removal expenses and other fringe benefits payable in approved cases.
Applications with curriculum vitae to the Head as soon as possible. (09337) 132120

SURREY

EDUCATION COMMITTEE
SAINT PETER'S AND MERROW GRANGE SCHOOL
Horseshoe Lane, Guildford GU1 3TN
Required for April 1986 or as soon as possible afterwards, a full time C.D.T. teacher (Scale 3). At present the department is established courses in Graphic Communication, Design and Technology, CSE and C.S.E. ('A' level Design and Technology from September 1986). An interest in electronics and computing would be an advantage as well as an enthusiasm to help develop C.D.T. Technology in this 11-16 G.C.S.E. proposals. Applications for a temporary appointment for the Summer Term also invited.
Applications to the Headmaster. (08848) 132120

SUTTON

LONDON BOROUGH OF SUTTON
GREENSHAW HIGH SCHOOL
Grange Road, Sutton, Surrey SM1 3DY
Tel: 01-641 2080
Purpose built, 11-18 mixed comprehensive, 1200 on roll, 160 in Sixth Form
Required for September 1986, an enthusiastic teacher of CDT – SCALE 3.
The subject is taught throughout the school using a design/problem solving approach from first to sixth form level. Schools Technology modules are used and candidates will be expected to extend the development of this work.
The school will be introducing GCSE Technology in September, for which specialist equipment and resources have been made available. A link course with the Science Department exists to teach electronics.
The successful candidate will join a team of four experienced teachers, supported by a technician, in excellent facilities/workshops, including newly equipped design and computer/technology rooms.
Application by letter to the Headteacher, with c.v., names and addresses of two referees. (09884) 132120

Scale 1 Posts

BEDFORDSHIRE

NORTHERN AREA
MANSHEAD, WHITNOKEAD UPPER SCHOOL
Shefford Road, Clifton, Shefford
Tel: Hitchin 813798
Required for September 1986, a teacher of Craft, Design, Technology. Successful candidate should offer modular technology and a design approach.
Application forms and further details from the Headmaster, see please. (09483) 132128

BEDFORDSHIRE

NORTHERN AREA
KINGSBROOK MIDDLE SCHOOL
Oak Road, Bedford
Tel: Bedford 266981
Required for September 1986, a teacher of Craft, Design, Technology. Scale one.
Application forms and further details from the Headmaster at the school upon receipt of a S.A.E. Closing date for receipt of completed applications: 2nd May. (09747) 132128

BARKING AND DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM
PARSLOES MANOR COMPREHENSIVE SCHOOL
Parsloes Avenue, Dagenham, Essex
(Roll 1060)
Required for September 1986:
A C.D.T. Specialist sympathetic to problem solving in the use of resistant materials, to graphic literacy and to the development of modular technology in preparation for examinations in C.S.E. and C.P.V.E. Scale 1. Social Priority Schools allowance payable plus £1,020 per annum Inner London Allowance.

ROBERT CLACK

COMPREHENSIVE SCHOOL
Gosfield Road, Dagenham, Essex (Roll 1500)
Required for September 1986:
Enthusiastic and committed teachers of Craft, Design & Technology to become members of a large department. CDT is part of the core curriculum, and courses in Design Education, Modular Technology, Graphical Communication and Electronics are well established. Scale 1/3. £1,020 per annum Inner London Allowance.
Reimbursement of removal expenses to the two posts in approved cases.
Apply in writing for the above two posts immediately to the Headteacher giving full c.v. and names and addresses of two referees one of whom is your present or immediate past employer.
An equal opportunities employer. (09562) 132122

CAMBRIDGESHIRE

ISOKAL (OPPORTUNITY EMPLOYER)
CROMWELL COMMUNITY COLLEGE
Wenny Road, Chatteris, Cambs. PE16 6UU
Tel: Chatteris 2193
Principal: Mr. A.C. Atkins, B.A.
(11-16)
GROUP 9
Required for September 1986.
Assistant Teacher (Scale 1) of Craft, Design and Technology to share in the work of the Department at all levels. The Department has been extensively re-equipped in keeping with up to date curricular thinking. The ability to assist with some aspect of Science teaching would be advantageous.
Further details and an application form are available from the Headteacher (SAE please).
Closing date 20th April, 1986. (08013) 132122

CAMBRIDGESHIRE

(Equal Opportunity Employer)
PETERBOROUGH REGIONAL COMPREHENSIVE SCHOOL
Park Lane, Peterborough PE1 2QN
Tel: Peterborough 43566
Head Teacher: Mr. C. Dodds, M.Ed.
Deputy Head
Required for September, 1986:
Governors seek to appoint a well qualified committed teacher (Scale 1) to work in a well equipped CDT Department in this 11-18 Catholic Comprehensive School.
Possible housing assistance.
Further details and an application form available from the Headmaster at the school upon receipt of a S.A.E. Closing date for receipt of completed applications: 2nd May. (09772) 132122

CUMBRIA

COUNTY COUNCIL
DALLAM SCHOOL
Haverthwaite Lane, Milnthorpe LA7 7DB
(Mixed Comp., 11-18, n.o.r. 695)
Required for September 1986, a teacher in the Craft, Design and Technology department to teach throughout the school and to develop courses in technology. Scale one.
Further details and application forms from the Headmaster to whom they should be returned by 25th April, 1986. (S.A.E. please). (09337) 132122

DEVON

COUNTY COUNCIL
Please see displayed advertisement on Pages 48 & 49. (09391) 132122

DORSET

COLFOX SCHOOL
Bridport, DT6 3QY
(1,000 girls and boys, 11-18)
TEACHER OF C.D.T.
Required September 1986, Teacher of CDT (Scale 1). A vacancy occurs in this newly structured Department under new leadership for a teacher who will contribute with energy and enthusiasm to the implementation of courses based on problem-solving both with and outside the TVEI scheme.
Previous applications will be considered and candidates need not reapply.
Further details and application forms are available from the Headteacher (SAE please). (08788) 132122

DORSET

WINTON SCHOOL
Coman Avenue, Bournemouth BH9 1TT
(Boys' Bilateral, 11-16, 700 on roll)
Required for September 1986, a Scale 1 teacher of Technical Drawing and Technical Graphics to teach throughout the age and ability range. A willingness to assist with boys' games whilst not essential, would be an added qualification.
Application forms and further details available from the Headmaster at the school upon receipt of a S.A.E. Closing date for receipt of completed applications: 2nd May. (09752) 132122

EAST SUSSEX

HEATHFIELD SCHOOL
Cade Street, Heathfield TN21 8RJ
Comprehensive mixed, 11 - 18. Roll: 1,060
From September: Teacher of Technical Graphics (Scale 1 or Scale 2 depending on experience).
Relocation grants in approved cases.
Application forms (s.a.e. please) from the Head Teacher. (09408) 132122

ESSEX

HEDINGHAM SCHOOL
Yeldham Road, Sible Hedingham, Halstead CO9 3QH
Tel: 07873 60470
(Roll 1150)
C.D.T., Scale 1
Required in innovative department, one year post due to secondment of postholder.
Details and application forms from Headteacher, as soon as possible. (09 days (foolscap s.e.a. please).

SHOEBURYNESS

SHOEBURYNESS COMPREHENSIVE SCHOOL
Caulfield Road, Shoeburyness SS3 9BL
Tel: Shoeburyness 2286
(Roll 1,210)
C.D.T., Scale 1
Required September, enthusiastic teacher of C.D.T. and Graphical Communications to join forward looking department with excellent modern facilities.
Application forms and further details from the Headteacher (foolscap s.e.a. please).

ST. CLERE'S

COMPREHENSIVE SCHOOL
Butts Lane, Stanford-le-Hope Tel: SLH 641007
(Roll 800 : 6.F.E. : 11-16 : non-denominational)
CRAFT, DESIGN AND TECHNOLOGY, Scale 1 (London Fringe Allowance)
Required September, 1986, enthusiastic teacher to work in a well equipped and developing department. Courses offered include O level Technology.
Apply with complete c.v. to Headteacher (foolscap s.e.a. please). (08776) 132122

GLOUCESTERSHIRE

Please see display ad. on Page 67.

HAMPSHIRE

QUEEN MARY'S COLLEGE
Cliddesden Road, Basingstoke, Hants RG21 3HY
11-19 Mixed Comprehensive Sixth Form College
Required September 1986.
Scale 1
Teacher of Technical Studies.
Applicants should be well qualified to teach 'A' level and also contribute to the College Main Course (mostly non-examination) programme.
All staff are expected as personal tutors as well as subject teachers.
Ref. Craft, Design & Technology.
Application forms available from the Headteacher (SAE please).
Closing date 30th April, 1986. (09484) 132122

HAMPSHIRE

HENRY BEAUFORT SCHOOL
East Woodhay Road, Herriard, Basingstoke, Hants RG25 2NY
Required September 1986.
Scale 1
Teacher of Technical Studies.
Applicants should be well qualified to teach 'A' level and also contribute to the College Main Course (mostly non-examination) programme.
All staff are expected as personal tutors as well as subject teachers.
Ref. Craft, Design & Technology.
Application forms available from the Headteacher (SAE please).
Closing date 30th April, 1986. (09484) 132122

HAMPSHIRE

HENRY BEAUFORT SCHOOL
East Woodhay Road, Herriard, Basingstoke, Winchester 11-18 Comp. Mixed
Craft, Design Technology
Required for September at this 5 form entry 11-18 mixed all-ability school, a well-qualified teacher of CDT. An enthusiastic teacher is required to continue the work of this department of science and computing.
Apply by letter, giving the names and addresses of two referees, to the Headmaster at the School. (09484) 132122

HERTFORDSHIRE

BEAUMONT SCHOOL
Oakwood Drive, St Albans, Herts.
Headmaster: Mr C. Isted
Group 10
Required for September at this 5 form entry 11-18 mixed all-ability school, a well-qualified teacher of CDT. An enthusiastic teacher is required to continue the work of this department of science and computing.
Apply by letter, giving the names and addresses of two referees, to the Headmaster at the School. (09484) 132122

HERTFORDSHIRE

ST JOAN OF ARC RC SCHOOL
High Street, Rickmansworth
Required September, enthusiastic teacher of CDT. Ability to teach across the curriculum to include Woodwork/Metalwork/Technology/Graphics to GCSE with a special interest in graphics or technology. Possibility of A level work. Fully equipped workshops. Scale 1, London fringe allowance £564 p.a.
Apply by letter to Acting Headmaster giving curriculum vitae and names and addresses of two referees. (09213) 132122

اخبار معلم

SECONDARY CRAFT DESIGN & TECHNOLOGY

continued

HOUNSLOW

GUNNERSBURY CATHOLIC SCHOOL FOR BOYS
The Ride, Boston Manor Road, Brentford TW8 9LS
TEL: 01-568 7351
Headteacher: Mr. J.F. Rourke M.A.

REQUIRED FOR SEPTEMBER 1986 - a TEACHER of C.D.T. Scale 1. (A Scale 2 post may be available for a suitably experienced applicant). An enthusiastic teacher is required to join this developing department. The department consists of a well equipped workshop suite, two drawing offices, technology room and the benefit of a computer room in the same block.

A suitable candidate will have the opportunity to teach at all levels up to A level. It is expected that he/she will be committed to the teaching of C.D.T. through problem solving and should be able to make a significant contribution to the development of courses run by the department.

The school is a voluntary aided six form entry comprehensive for boys 11-18 in Group 11 with 1050 boys on roll. The Sixth Form numbers 170.

LONDON ALLOWANCE £678 PAYABLE. CLOSING DATE: 21st APRIL, 1986.

Further details are available from the School and letters of application (enclosing s.a.e.) giving full curriculum vitae and the names of two referees should be sent to the Headteacher as soon as possible. Candidates are welcome to visit the school by appointment.

WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (09384) 132122

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST RIDING DIVISION
WOLFRETON SCHOOL
South Park Way, Kirkella, Hull HU10 7EJ
(Co-educational comprehensive 11-18 years, N.O.R. 2150, 300 in Sixth Form)

CRAFT, DESIGN & TECHNOLOGY - SCALE 1 (TEMPORARY)

Required for September, 1986 for one year only.

Application forms and further details are available from the Head of the school (s.a.e. please) to whom completed forms should be returned by 1st April, 1986.

Humberside County Council is an Equal Opportunity employer. (09251) 132122

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
Hull Division
SIR HENRY COOPER HIGH SCHOOL
Thorpepark Road, Hull
Head: J.G. Laws, M.A.

Required from September, 1986 teacher of CDT (0.6). Applicants should initially write to the Headteacher for details of interest and prospective duties.

This is a mixed 13-18 comprehensive school with an anticipated roll of 1,000 next year.

Application forms, and further details, available from the Head (s.a.e. please) should be returned by 25th April.

Humberside County Council is an Equal Opportunity employer. (09257) 132122

NORTH YORKSHIRE

COUNTY COUNCIL
STOKESLEY SCHOOL
Station Road, Stokesley, Middlesbrough TS9 5EA
Wanted for September 1986, teacher of CRAFT, DESIGN and TECHNOLOGY to join a forward looking department for one year to cover a secondment. The post would offer wide experience in an attractive part of the county amongst supportive colleagues and with much teaching the full range of age and ability in mixed ability work. An interest in the applications of electronics and the capacity to teach some Practical Drawing would be advantageous.

For further details and application forms please write (enclosing s.a.e.) to the Headmaster at the school. (03563) 132122

OXFORDSHIRE

COUNTY COUNCIL

THE CHERWELL SCHOOL
Marston Ferry Road, Oxford OX3 0JB

Group 10, NOR 700; 160 in Sixth Form

Required for September 1986 a teacher of CDT with good opening for a young teacher since a strong Technical Studies department is involved in TVEI and I.A.P.P. as well as offering wide range of Design and Technology courses.

Apply by letter, (no forms) including a C.V. and the names and addresses of two referees. S.A.E. for further details. (09158) 132122

SURREY

EDUCATION COMMITTEE
GLYN SCHOOL
The Kingsway, Ewell Surrey
12-18 Mixed N.O.R. 1320 inc. 150 6th Form

Required September 1986, CRAFT, DESIGN & TECHNOL. OGY Teacher, Scale 1, to teach throughout the School in specialist workshops.

Application forms from the Headteacher (S.A.E.) or Tel: 01-394 8685 or from the N.E. Area Education Officer if before 14th April, 1986, Tel. Worthridge 58211, Ext. 39. (03580) 132122

OXFORDSHIRE

COUNTY COUNCIL

BANBURY SCHOOL
Ruskin Road, Banbury OX16 9HY

Mixed 11-18
Comprehensive: Sixth form 580

Required for September 1986, a CDT teacher (scale according to experience) to join a large Science/Technology faculty which is developing integrated Science/Technology courses in the lower school and teaches the A level Design syllabus. The person appointed will also be required to act as a TUTOR to a mixed-ability group within the pastoral system.

Further details from the Principal on receipt of SAE. (09355) 132122

SUFFOLK

COUNTY COUNCIL
SUDBURY UPPER SCHOOL
Tudor Road, Sudbury
Tel: 0787 75131)
(Mixed comprehensive 13-18: 1,100 on roll)
Suffolk Education Authority wishes to appoint from September, 1986, or earlier if possible a teacher of CRAFT, DESIGN and TECHNOLOGY (Scale 1) to be based initially at Sudbury Upper School. A Scale 2 allowance is available to a suitably qualified and experienced teacher.

Application forms and further details available from the Headteacher at the School (s.a.e. please) to whom completed forms should be returned by 25th April 1986. (09351) 132122

SURREY

EDUCATION COMMITTEE

THE BISHOP WAND C. OF E. (AIDED) SECONDARY SCHOOL
Layton's Lane, Sunbury-on-Thames, Middlesex TW16 6LP

Required for September, enthusiastic teacher of CRAFT, DESIGN and TECHNOLOGY, Scale 1 to join this 11-18 mixed comprehensive school, n.o.r. 600, including 90 in the Sixth Form.

With others in the Technical Studies group, this subject has *significant* status in the school, and all pupils follow one of the group to examination level. Well-established A/Level and 4th/5th year Technology courses established. Recently-extended workshops.

Applicants should be in sympathy with the Christian ideals of the school.

Fringe London Allowance. Generous removal and distribution allowances payable in approved cases.

Full details and an application form available from the Headmaster, J. G. Jones, M.A. (Sunbury 787657). (09343) 132122

SURREY

EDUCATION COMMITTEE
WOOLMER HILL SCHOOL
Haslemere, Surrey GU27 1QB
Required for September 1986
TEACHER (Scale 1)
Required for September 1986.

Further details and application form from the school. Tel: Haslemere 2405). (08561) 132122

SURREY

EDUCATION COMMITTEE
RYDENS SCHOOL
Rydens Way, Walton-on-Thames, Surrey
(A 13-18 Co-educational School with 1200 on roll)

Required from September or sooner if possible Scale 1 teacher of CRAFT DESIGN & TECHNOLOGY.

Full details and application form from the Headteacher. Tel: Walton 24289#. (09814) 132122

SUTTON

LONDON BOROUGH OF SUTTON
OAKSHAW HIGH SCHOOL
Grennell Road, Sutton, Surrey SM1 3DL
Tel: 01-641 3080
Purpose built, 11-18 mixed comprehensive, 1200 on roll, 160 in Sixth Form

Required for September 1986, an enthusiastic teacher of CDT - SCALE 1. The subject is *taught throughout the school* using a design/problem solving approach from first to sixth form level. Schools Technology modules are used and candidates will be expected to extend the development of this work.

The school will be introducing Computer Technology in September, for which specialist equipment and resources have been made available. A link room with the Science Department exists to teach electronics.

The successful candidate will join a team of four experienced teachers, supported by a technician, in excellent facilities/workshops, including newly equipped design and computer/technology rooms.

Application by letter to the Headteacher, with c.v. and names and addresses of two referees. (08953) 132122

WIRRAL

METROPOLITAN BOROUGH OF WIRRAL
ST. MARY'S COLLEGE
Wallasey Village, Wallasey, Wirral CH45 5DU
REQUIRED FOR SEPTEMBER 1986 C.D.T. Scale 1.

A lively young teacher to join a forward looking department.

An application form, returnable by 25th April, and further details are available from the school. (08781) 132126

WILTSHIRE

COUNTY COUNCIL

HARDENHUISH SCHOOL
Hardenhuish Lane, Chippenham, Wiltshire SN15 3EP
Tel: (0249) 81961
(Mixed 11-18 Comprehensive)

ECONOMICS/BUSINESS STUDIES, HEADS OF DEPARTMENT, Scale 3

Required September, 1986 enthusiastic experienced teacher to develop Information Technology, modern business practice and to be involved in computing across the curriculum. An Economics and/or business studies background advantageous. Key post in well equipped TVEI school.

Contact the Headteacher for further details and application form.

Hardenhuish is a mixed 11 - 18 comprehensive school situated in a pleasant parkland setting to the North of Chippenham.

Full details and application forms available from the Headmaster at the School (s.a.e. please) to whom completed forms should be returned by April 18th, 1986. (09266) 132122

WILTSHIRE

TIDWORTH CASTLEDOWN SCHOOL
Ludgershall, Nr. Andover, Hants

(Tel: Andover 790778)

For September 1986: A teacher of Craft, Design and Technology, for this 11-16 mixed comprehensive school.

Part-time teachers are particularly invited to apply.

Write to the Headmaster at the School or Telephone. No S.A.E. required. (09866) 132122

ISLE OF MAN

BOARD OF EDUCATION

RAMSEY GRAMMAR SCHOOL

(Co-Educational, Comprehensive - 800 on roll)

TEACHER IN CHARGE OF BUSINESS STUDIES SCALE 2

Required for September 1986.

To be responsible for business and secretarial skills throughout the school. Modern, fully equipped facilities available.

Application forms and further details available from the Headmaster, The Grammar School, Ramsey (0624-812050) to whom completed forms should be returned by 30th April. (03421) 132218

Scale 2 Posts and above

GLOUCESTERSHIRE

Please see display ad. on Page 67. (13807) 132220

HERTFORDSHIRE

DAME ALICE OWEN'S SCHOOL
Dugdale Hill Lane, Potters Bar, Herts, EN6 2DR
Voluntary Aided. Founded 1613

Trustees: The Worshipful Company of Brewers
Number on roll: 1070
(Mixed) 170 Sixth Form
Required for September, 1986, a well-qualified, suitably experienced graduate teacher to be HEAD OF ECONOMICS (Scale 3 plus London Fringe Allowance) and to teach the subject across the 14-18 age and ability range up to university entrance level. The subject is a popular 'A' Level choice, and the London Board syllabus is followed. Government and Politics is also taught at 'A' Level. The Governors are seeking a committed and enthusiastic teacher and an interest in the development of related subjects such as Business Studies would be helpful. Excellent facilities on a green belt site, within easy access of Central London.

Applications, containing full c.v. and the names of two referees, should be sent to the Head Master as soon as possible, from whom further details are available (foolscap s.a.e. please). (08918) 132220

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
GEOFFREY CHAUCER SCHOOL
Spring Lane, Canterbury
All-ability, 1200 pupils, Sixth Form 200
(Re-advertisement)

A teacher to take charge of Business Studies is required for September (Scale 3) to teach to GCSE and 'A' Level. The application of Information Technology to Business Studies will be an important feature of the work as will participation in TVEI.

This is an excellent opportunity to develop and exceptionally well resourced and new department. Letter of application giving views on Business Studies should be submitted to the Headmaster, with C.V. and naming two referees.

Further details may be obtained (Tel: Canterbury 66945 quoting HUS/86). (09558) 132220

Scale 1 Posts

BEDFORDSHIRE

NORTHERN AREA
SANDY UPPER SCHOOL
Engaine Avenue, Sandy
Tel: Sandy 80598

Required for September 1986, a Business/Commercial Studies teacher, scale 1, and Office skills required to Mrs. Pitman, C.P.V.E. G-level.

Application forms and further details from the Headmaster, s.a.e. please. (09548) 132222

BLACKBURN

QUEEN ELIZABETH'S GRAMMAR SCHOOL
Blackburn BB6 6DF
HMC/APS
1180 pupils of whom 360 are in a Co-ed Sixth
Required for September 1986 a lively ECONOMICS graduate (able to teach Politics and British Government) and make a significant contribution to extracurricular activity especially Soccer or Scouting. Must be adaptable and committed to teaching an academically-orientated school. Scale 1 or 2 according to experience together with Q.E.S. allowance.

Further details available from Head Master to whom applications (by hand) should be sent with C.V.s and names and addresses of 2 referees before April 30th. (09142) 132222

BURY

METROPOLITAN BOROUGH OF BURY

An Equal Opportunity Employer

EDUCATION DEPARTMENT

TEACHER (SCALE 1) OF BUSINESS STUDIES

Required for 1st September 1986, at Bury Church of England High School (Voluntary Aided C.E. 11-16 Mixed Comprehensive with 600 on roll), Haslam Brow, Bury BL9 0TS (Tel: 061-764 5164).

Required to introduce the subject into the curriculum and teach to examination level. Ability to teach typewriting and office studies essential.

The Governors are seeking to appoint a Committed Christian.

Application forms and further details obtainable from and returnable to the Head Teacher at the School (s.a.e. please) by Friday 25th April 1986. (03479) 132222

DORSET

LEA
ALL SAINTS CE SCHOOL
Sunnyside Road, Weymouth
(Mixed 11-16 Comprehensive - Roll 600)

Required for September 1986 *Teacher of Business Studies* (Scale one).

Further details and application forms (to be returned by 21st April) from the Headteacher (foolscap s.a.e.). (09040) 132222

ESSEX

BARSTABLE SCHOOL
Timberlog Close, Basildon SS14 1UX
Tel: Basildon 5822091
(Roll 1420)
TEACHER OF BUSINESS STUDIES, Scale 1

Required September, to work within active Humanities faculty, development in TVEI and other curriculum developments.

Apply with c.v. to Headteacher (foolscap s.a.e.

THE RONYWOOD SCHOOL
Westfield Drive, Cogsehall
Tel: 0376 61231
(Mixed 11-18)
TEACHER OF BUSINESS STUDIES/CLERICAL, Scale 1

Required for September, exciting opportunity for a teacher with initiative in this Comprehensive and Community School. New room and equipment including Word Processors for developing area.

Further details and application forms from the Headteacher (foolscap s.a.e. please).

URSULINE CONVENT HIGH SCHOOL
Queen's Road, Brentwood CM14 4HE
Tel: 0277 227156

TEACHER OF BUSINESS STUDIES, Scale 1

Required September. Candidates must offer Typewriting, Shorthand (Pitman 2000) and Business Communications. An interest in Computer Studies or computers and word processing in the Department advantageous.

Applications returnable by 25th April, 1986, to the Headteacher (foolscap s.a.e. please). (03278) 132222

GLOUCESTERSHIRE

Please see display ad. on Page 67. (13815) 132222

HERTFORDSHIRE

WATFORD GRAMMAR SCHOOL FOR GIRLS
Lady's Close, Watford

Required September, Graduate to teach Economics at A level and History throughout the school to mixed ability 11-16 London fringe allowance £264.

Application letter to Headmistress giving curriculum vitae and names, addresses of two referees and copies of testimonials. (08512) 132222

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESEND GRAMMAR SCHOOL FOR BOYS
Church Walk, Gravesend
(Sixth Form: 157 'A' Level students)

A 13-18, five form entry, selective school

Required for September 1986, a teacher of economics and/or politics to Advanced level. This is a new post, additional to the present department of two specialists, in a growing school.

Preference may be given to candidates who are able to offer Geography/History to 'O' Level.

Applications to the Headmaster as soon as possible, including two referees, S.A.E. for further information if required. (09589) 132222

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
RICCARDS LODGE HIGH SCHOOL
Lake Road, Wimbledon, London SW19 7HB
TEL: 01-946 5206
Head Teacher: Mrs. D.E. Kay
Age Range: 13-18 years, No. on roll: 814 girls

A teacher of Economics and Geography is required from September 1986. Geography is taught across the full range of age and ability including 'A' level. Economics is currently taught in the sixth form to 'O' and 'A' level. An enthusiastic teacher is sought to work with in a lively and successful department.

Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (08386) 132222

REDBRIDGE

VALENTINES HIGH SCHOOL
Cranbrook Road, Gants Hill, Ilford, Essex IG2 6HX

Tel: 01-554 3608

Head: Mr. R.G. Baker B.Sc.

Required for September 1986: a teacher for the Business Studies/Economics Department in this mixed comprehensive school with 1,000 pupils on roll. This progressive department has a full range of courses to 'A' level, including T.V.E.I. and Foundation.

The post is on Scale 1 with Outer London Allowance, Removal expenses and other fringe benefits *payable in approved cases.*

Further details and application forms available from the Headmaster. Closing date: 25th April, 1986. (09549) 132222

STAFFORDSHIRE

COUNTY COUNCIL
CODSALL HIGH SCHOOL
Ellunore Lane, Codsall, Nr. Wolverhampton WV8 1PG
Required for September 1986 Assistant Teacher of Economics (Scale 1) to teach at all levels and to contribute towards INTEGRATED HUMANITIES in Years 4 and 5.

Codsall is a 13-18 Staffordshire High School with over 1,000 pupils and has approximately 170 in the Sixth form. It serves a rural/residential area adjacent to the Shropshire border.

Application forms and further details obtainable from and returnable to the Headteacher (stamped addressed envelope). *Canvassing will disqualify.*

Closing date 10 days from publication.

Trade Union Membership encouraged. (13686) 132222

SURREY

GUILDFORD HIGH SCHOOL
London Road, Guildford, Surrey GU1 1SJ
(Church Schools Co. Ltd.)
Well qualified teacher required for September to teach to Advanced and Ordinary Level in this academic girls' school. Scale 1. Part-time appointment.

Apply by letter to the Headmistress, giving curriculum vitae and the names, addresses and telephone numbers of two referees. (09101) 132222

SURREY

EDUCATION COMMITTEE
OXTED COUNTY SCHOOL
Bluehouse Lane, Oxted
Tel: Oxted 2422
(13-18 Mixed Comprehensive)
N.O.R. 1445 inc. 206 in Sixth Form

Scale 1 ECONOMICS teacher for September, 1986, graduate preferred, ideal for probationer. 'O' and 'A' level work available.

Application form and further details from Headteacher. (05662) 132222

English

Heads of Department

BURY

METROPOLITAN BOROUGH OF BURY

An Equal Opportunity Employer

EDUCATION DEPARTMENT

HEAD OF ENGLISH (SCALE 4)

Required for 1st September 1986 at Bury Church of England High School (Voluntary Aided C.E. 11-16 Mixed Comprehensive with 600 on roll), Haslam Brow, Bury BL9 0TS. (Tel: 061-764 5164).

Required to organise and lead a department of five and to contribute throughout the school to examination level. The successful candidate is expected to be a well qualified, energetic and experienced graduate teacher, who will enthusiastically, the subject at the heart of the curriculum. The Governors are seeking to appoint a committed Christian who will support wholeheartedly the aims and ethos of the school.

Application forms and further details obtainable from and returnable to the Headteacher (stamped addressed envelope). *Canvassing will disqualify.* Closing date 10 days from publication.

Trade Union Membership encouraged. (13686) 132222

SURREY

GUILDFORD HIGH SCHOOL
London Road, Guildford, Surrey GU1 1SJ
(Church Schools Co. Ltd.)
Well qualified teacher required for September to teach to Advanced and Ordinary Level in this academic girls' school. Scale 1. Part-time appointment.

Apply by letter to the Headmistress, giving curriculum vitae and the names, addresses and telephone numbers of two referees. (09101) 132222

SURREY

EDUCATION COMMITTEE
OXTED COUNTY SCHOOL
Bluehouse Lane, Oxted
Tel: Oxted 2422
(13-18 Mixed Comprehensive)
N.O.R. 1445 inc. 206 in Sixth Form

Scale 1 ECONOMICS teacher for September, 1986, graduate preferred, ideal for probationer. 'O' and 'A' level work available.

Application form and further details from Headteacher. (05662) 132222

Economics & Business Studies

Heads of Department

ESSEX

BRAMPTON SCHOOL
School Lane, Witham CM8 1EP
Tel: (0376) 81961
(Mixed 11-18 Comprehensive)

ECONOMICS/BUSINESS STUDIES, HEADS OF DEPARTMENT, Scale 3

Required September, 1986 enthusiastic experienced teacher to develop Information *Technology*, modern business practice and to be involved in computing across the curriculum. An Economics and/or business studies background advantageous. Key post in well equipped TVEI school.

Contact the Headteacher for further details and application form.

COUNTY HIGH SCHOOL
Audley End Road, Saffron Walden CB11 4UB
Tel: 07993 7585
(Roll 1400) 11-18 Co-Ed Comp: Sixth Form 180)

HEAD OF BUSINESS STUDIES, Scale 3 or 4

Required September 1986. Scale 4 might be available for candidate offering expertise in Information Technology and/or C.F.E.E. Closing date: 23rd April, 1986.

Application form and further details available from the Headteacher at the school (foolscap s.a.e. please). (09276) 132216

LONDON BOROUGH OF MERTON

TEACHERS FOR ETHNIC MINORITY NEEDS IN PRIMARY, MIDDLE OR HIGH SCHOOLS

Scale 2 (+ Inner London Weighting)
(Upwards of 20 posts – part or full time)

Applications are invited from suitably qualified *teachers for specifically designated posts* created to address the needs of New Commonwealth pupils in accordance with the requirements of Section 11 of The Local Government Act, 1966.

Teachers appointed, from September 1986, will play a key role in implementing the Local Authority's policies *relating to equal opportunities and multi-cultural* education.

Application forms and further details from: The Director of Education and Recreation, Crown House, London Road, Morden, Surrey SM4 5DX. Telephone: 01-545 3264

Please indicate preference for primary, middle or high school post.

Closing date: 28th April 1986.

MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER (8404)

EXTRA PRIMARY

Where's the evidence?

Gerald Haigh on history for juniors

The relationship between good primary practice and the teaching of history has always been a bit uneasy. History, after all, is a subject, and a pretty academic and traditional one at that. The historian, you might say, looks up from his gloomy corner of the library and blinks a bit when confronted with the all-singing, all-dancing cap, bells, glockenspiel and topic folder figure of the open-plan teacher from the junior school. History has always survived, though. It is simply too powerful a cultural force not to. Paul Noble tells of excellent history teaching being carried on by a teacher who said, "I don't teach history." This just about sums up the problem.

Paul Noble's Historical Association Pamphlet *Curriculum Planning in Primary History* is one of the best statements I have read of the place of history in the primary school. It is also the basis for an excellent school history syllabus, based as it is on experience and practice in his own school. It moves from general aims, through concepts and ideas, to lists of skills and subject matter. Noble establishes a convincing rationale for covering a wide canvas, and for seeing the obvious conceptual difficulty which children have with time as a problem to be tackled rather than an obstacle to progress.

Some subjects can possibly be taught without books, and so help us we have pushed this particular precept to outbreaks of lengths in recent years. History, though, is very book-based. A class may walk to the local canal and observe and draw it for a fortnight, but in the end what they have seen can only be put into perspective by going back to class and looking at printed material. Not surprisingly, therefore, educational publishers carry lots of junior history books, and I can only deal here with a *sample of what is on offer.*

Noble says that it is important to "sample" from among a wide range of historical experience. Implicit in this is a rejection of the notion that primary children can study history as an unbroken chain. The general acceptance of *this* is demonstrated by the lack of modern junior history books which try to cover long periods of development. Much more typical are those which focus on a particular significant episode. The very title of Wayland's Spotlight series, for instance, demonstrates that what it does is cover in detail selected significant periods – there are some 20 Spotlights from *The Age of Exploration and Discovery to Post War Europe.* This series still has a hint of the pince-nez and the gloom of the library about it. The topics are very academically acceptable, the format is slightly stiff – lots of print in a small space, black and white illustrations – and the books would to my mind be a bit too forbidding for all but the oldest and most able juniors. They do, however, look forward to secondary school work, which is one of the curricular principles listed by Paul Noble.

The Life and Times books, also from Wayland, are more colourful and more suitable for younger children. These recognise that many teachers like to base their work on stories about people, and thus each one has a historical person in the title – *Montezuma and the Aztecs, Richard the Lionheart and the Crusades.*

The same principle is taken a step *further when a series of books tells* about life in selected periods through the eyes of typical inhabitants of the period. Thus there is Macdonald's *An Ice Age Hunter* and *A Greek Potter.* These have a narrative style which is intended to maintain the interest of young pupils but which rather worried me. I am not at all convinced, for instance, that "Go and put your tunic on! You'll catch your death of cold!" is something likely to have been yelled at a Celtic boy by his mother. This is a real problem with all "real life" books for young children. The cultural forces governing the lives of people even thirty years ago let alone a thousand were very different from those of today, and it is really not good enough to write and illustrate books which *show 1980s families dressed up in* historical costume. The conceptual problems involved in doing a better job are admittedly difficult but they should not simply be ignored.

Working to a slightly different principle, Franklin Watts have a series called The Soldier Through The Ages which looks at widely spread historical periods through the eyes of the ordinary soldier of the time. It is assumed, I suppose, that children are interested in the paraphernalia of battle. Indeed we all are – as witness the popularity of TV series on the subject – and I may be entirely wrong to feel a slight misgiving about the propriety of using this interest to motivate children in school. Whether we like it or not, the mechanisms of war have always played a prominent *part in our lives. There is* certainly no pulling of punches when it comes to explaining the horrors. *The British Redcoat* has a picture of a soldier with a fearsome looking iron tourniquet on his arm, while the surgeon reaches for a big knife. *The US Civil War Rifleman* deals in some detail with developments which were to come to fruition in the Great War – signalling, for instance, and trench warfare.

Noble says "The concept of evidence is as central to history as the concept of the experiment is to science." If this is so – and it surely must be – then large numbers of school history

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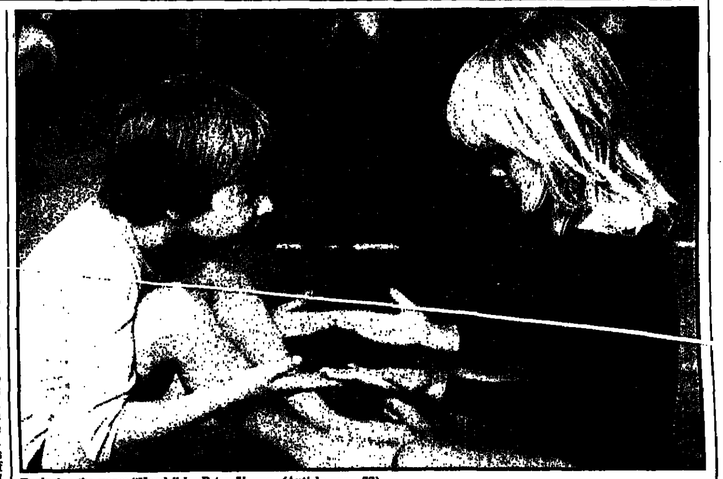

Exploring the poem "Hands" by Peter Young. (Article page 53)

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EXTRA

Every screen tells a story

Pauline Bleach recommends software for language development

Last spring I recommended a basic *stock of good computer programs for* both the skills and drills and more enlightened approaches to language development. Since then, many new programs have been released but it is evident that information about these new materials is not always getting across to the people who could use them effectively with their pupils.

One of the most encouraging developments during the past year is that the type and quality of the recently produced programs is generally far superior to that of the earlier ones. It would appear that software producers have heeded much of the initial criticism about the lack of educational perceptions informing their products and have made concerted efforts to seek appropriate advice. This has resulted in better programs and in much improved documentation. Before, the good programs were rare, now there are sufficient for teachers to make a reasoned choice. We are, at last, moving away from the situation where available programs had to be fitted into the curriculum to a position *where the mode and style of learning* can dictate the type of software to be used.

This happier situation makes it more difficult to make recommendations about effective software as there is a much greater risk of leaving out worthwhile programs. In selecting the following, I have omitted any that are freely available from the Microelectronics Education Programme and public domain sources and also any that I have previously recommended. Because we are now able to take the learning situation as a starting base, I have chosen a framework of four different types of learning" so that the skills the programs encourage can be seen within a wider educational context.

In the **INSTRUCTIONAL** *category*, the emphasis is upon the subject material and the mastery of the various concepts within it. This is the mode of learning which relies on a breakdown into sub-skills and is usually carried out through a structured question and answer dialogue. It is often used effectively with slow learners or less able children. Programs which support this type of learning include:

Alike A homonym program intended for 8–14-year-olds. Words are provided in the context of a sentence and teachers can use both their own examples and the supplied ones to give practice in this area. (Ardsoft £6)

Betty Root Reading Games Six inexpensive "fun" games with an educational purpose. For early readers, they assist with the recognition of initial sounds and letters of words in a

colourful, motivating way. (Macmillan, £6.95 for two)

Compleat Speller A substantial resource, for individuals or small groups, based on a researched order of grapheme difficulty. The 144 units cover the needs of spellers from 7 to 12 plus. (Nisbet, £10.95)

Consonant Blends For use with children from six to nine years. Two *programs cover all the common blends* with three games in each. A diagnostic test and good teacher options are provided. (Sherston, £10 + VAT)

Entertaining English Practice in verbs, adverbs and past and present tenses. Aimed at 7–11-year-olds. Words are given in sentences and supported by excellent graphics but there is no progressive difficulty structure. (Highlight, £11.95)

Lingo A content-free program in which the teacher chooses the data according to his/her philosophy of spelling. Needs to be used in conjunction with self-made audiocassettes for sound input. Covers a wide ability range. (CEC, £10.25)

Meaning Maker Creative play with the written word for early readers. Vocabulary is taken from the list of the 100 most commonly used words and is accompanied by good animated graphics. On four discs. (Monitor, £10 each + VAT)

Pick-a-Word Five programs, for beginning readers, *which introduce specific* vocabulary including nouns, adjectives, verbs and prepositions. Two-key operation with graphics and sound. (ESM, £11.85 + VAT)

Reading and Language Development Eight programs for nursery, infant and ESN children. Integrated working through flashcards, handwriting, matching, and word and sentence completion. Good sized, clear graphics. (MRH, £24.95 or £7.95 for two)

Speedread Four programs for children of eight years upwards to increase efficiency in the reading process. Pupil control over the speed of display and comprehension questions provided. Good teacher options and print-out facility. (Daco, £29 or £9.95 each)

In the Instructional form, the items *to be learnt are clearly specified, the* **REVELATORY** mode encourages a process of gradual discovery so that the subject material is progressively revealed to pupils as they work through the package. Simulations, in particular, support this kind of learning as do some of the simplified adventure games:

Adventure Playground Two programs for early readers to the age of about nine years. "Crooked Adventure" needs very little reading skill while "Queen of Hearts" requires slightly more reading ability. (Widgit, £9 for two)

Caving Trip For nine-year-olds and older, based on the legend of Wookey Hole. An expedition has to be mounted to explore a new cave system but the program is primarily designed to develop logical thinking. (Trekkasoft, £6.95)

Dragon World A two part resource package for children with a reading age of seven. Having found the five magical teeth of Bewgo, the questors arrive in Dragon World and must find five treasures to present to the dragons. (4Mation, £17.65 + VAT)

Expedition to Saqqara Based on the real archaeological site at Saqqara, the program simulates the search for the ancient tombs and other significant remains. Upper Juniors. (Ginn & Co, £35 + VAT)

Fletcher's Castle For small group work with 8–12-year-olds. Envisaged as part of a larger topic on Norman England, the program sets up a role-play situation where the knight needs to build a castle quickly to defend his land. (Fernleaf, £12.95)

Into the Unknown A simulation of a voyage of discovery during the Great Age of Exploration. Much supplementary material makes this an exciting package for top Juniors and Middles. (Tressell, £24.56)

Magic Sword For young readers, this adventure of a princess and a frog prince follows on directly from a reading book which is supplied with the program. (Database, £7.95)

Round the World Large scale, text only simulation for age nine-year-olds and upwards, in which small groups of children make journeys around the world from city to city using various forms of transport. (Ginn, £28 + VAT)

Saburban Fox Small groups simulate the role of the fox and need to use their wits, cunning and senses to survive for as long as possible. Aimed at children aged 10 and over. (Ginn, £30.50 + VAT)

Yellow Jack A simple simulation for the less able, with double height text. It involves sailing to Jamaica for King Henry and is part of a much larger spelling/reading programme. (Mac-

RMEP

New titles for Summer 1986

☐ **A CHRISTIAN FAMILY IN BRITAIN**
S W Harrison and D Shepherd *Ages 10-16* 0 08-029297-6 £2.50

Coming for the Autumn term:

☐ **A HINDU FAMILY IN BRITAIN** (SECOND EDITION)
Saurash Ray *Ages 12-16* 0 08-031782-0 *approx.* £2.50

☐ **JUDAISM IN WORDS AND PICTURES**
Sarah Thorley *Ages 9-14* 0 08-031778-2 £2.20

☐ **FAITH IN ACTION SERIES** *Ages 9-16*
A Chance to Go Straight – John Dodd and the Langley House Trust
Geoffrey Hanks 0 08-031794-4 £1.00

☐ **Gang Mother – Sister Falaka Fattah**
Robert L Woodson 0 08-030617-9 £1.00

☐ **Half-Way Home** – Elly Jansen and the Richmond Fellowship
Jenny Rose 0 08-031788-X £1.00

☐ **Wheelchair Surgeon** – Mary Verghese
Joan Clifford 0 08-031792-8 £1.00

☐ **PERSONAL AND SOCIAL SKILLS**
A Practical Approach for the Classroom
Nigel Leech and Arthur D Wooster 0 08-034361-9 *approx.* £4.50
A teacher's book of practical activities for PSE for ages 9-14. Ideal for low achievers and mixed ability classes.

Due early 1987:
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way, £20 for 20 programs)

The microcomputer is an excellent medium with which to reveal linked pieces of information. It can also assist greatly with branching routines so that pupils can explore many aspects of a particular topic. By so doing, they are often manipulating their own ideas and testing their hypotheses. This type of **CONJECTURAL** learning is not only demanded in the more powerful adventure games, but is also to be found in several other programs:

Bill A reading-for-meaning program for all ages in which children must read and discuss, then debate their findings with the whole class. Part of a larger suite of nine reading programs. (Pagesoft, £30 for whole Stories Suite)

Clozemaster Text-only, content-free *package which supports using the cloze* procedure as a learning, rather than a testing, device. Provides gap flexibility and print-outs. (Wida, £25)

Divergent Cloze An exceptional cloze program, designed to facilitate the management of small groups and encourage the generation of acceptable alternative answers. (Questlar, £15)

Invisible Ink A flexible text disclosure program which encourages children to use surrounding context to uncover the "hidden" words. Content-free, so adaptable to a wide age range. (Sherston, £10)

Making Connections A vast resource, with an excellent handbook, based on the fact that words and language are seen as symbols for concepts and ideas. Upper Juniors/lower Secondary. (Medusa, £12 for 10 programs)

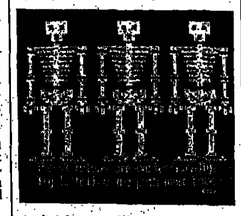
Music Box A *two-part adventure* style program for 8–14-year-olds, using language, reasoning and mathematical skills to search for a number of keys to open an old music box. (Selective, £10)

Other Worlds A suite of programs, in two packages: "The Explorer" and "The Inhabitant", the aim of which is to enable children and teachers to create their own worlds. Good pupils' survival handbooks are included. For children with average reading levels of 8.5 years. (Ladybird-Longman, £11.75 each)

Readamatics A content-free package which enables teachers to develop their pupils' reading skills through cloze exercises. Appropriate for a wide age and ability range. Encourages talk and discussion. (Ladybird-Longman, £25)

Shipwrecked A topic-based adventure for older juniors, with the emphasis upon building a boat to escape from an island in one piece. Encourages problem-solving techniques. (Sloane, £10)

Word Skill A text disclosure program, based on phrases and designed to exercise spelling, reasoning and deductive skills. The user can select material suitable to any level of pupil skill. (Chalksoft, £12.25)



Another use of the computer occurs in the **EMANCIPATORY** mode, when it is used to lessen the more laborious processes of traditional methods. There are many applications in this form to numerical procedures but its usually seen in wordprocessing, database and authoring packages:

ABC A disc-based second stage wordprocessor, designed for young writers of seven and upwards. Comprehensive instructions describe eight main options with a special "read and write" screen. (Acornsoft, £10)

Dataprobe A powerful database program for age nine upwards. Pupil booklets, line masters and census data included with the option to print facts out in a variety of forms. Extra surveys are available in an add-on pack. (Addison-Wesley, £49.95 + VAT)

Dragon/Witch/Rocket Simplified content-free package intended to be used with beginning readers. The teacher selects ten words and uses them in conjunction with an illustrated key card. (Buttercup, £8)

Edfax A whole range of uses and abilities is catered for in this simulation of teletext, which enables creation of up to 80 full colour pages of information. A collection of demonstration pages are provided. (Techmedia, £21.66)

Edspell For children aged nine upwards and adults, this is a spell checking package for use with most of the major wordprocessing programs. A dictionary is included to which users can add their own words. (LTS, £12.65)

Filewriter/Cloze Test An all-age simplified wordprocessing program which enables text to be created and edited in colour and double height for use as cloze exercises with the accompanying linked program. (Cyclops, £15 + VAT)

Free Writer A text creation program, based on the "Breakthrough to Literacy" approach, in which beginning or slow readers can produce phrases, sentences or stories from their own word stores. (C Hopkins, £10)

Last Adventure An authoring package, operated via the function keys on a concept keyboard, enabling creation of adventures, simulations and other applications for children of eight years upwards. (LTS, £14.95)

Telebook For seven-year-olds through to secondary school, this creative writing stimulus allows pages of text and

simple graphics to be designed and displayed electronically. Books of up to 15 pages can be made. (4Mation, £17.65 + VAT)

Word Mover A program to bridge the gap from simple text creation to the use of more sophisticated wordprocessors. Basic editing features allow for the writing of documents of up to four A4 pages. (BBC, £9.95)

Although the choice of programs here has been restricted to ten in each section, there are also many others available which would make an effective contribution to the language curriculum and it should be remembered that many programs which do not, at first sight, directly appear to be reading programs, often yield some of the most productive language activities.

All programs described here are for the BBC microcomputer. Full details of these and other language programs can be seen in *Software for Reading and Language: Book 2* available from the Reading and Language Information Centre, School of Education, Reading University, London Rd, Reading, Berks. RG1 5AQ.

* For a full explanation of the four educational paradigms see Rushby N J, 1979, *An Introduction to Educational Computing*, Published by Croom Helm.

LIST OF PUBLISHERS

Acornsoft, Betjeman House, 104 Hills Rd, Cambridge CB2 3NJ
Addison-Wesley, Finchampstead Rd, Wokingham RG11 2NZ
Ardsoft, 408a Meanwood Rd, Leeds LS7 2LP
BBC Publications, 35 Marylebone High St, London W1M 4AA
Buttercup Software, Potash, Mariners Lane, Southend-Bradfield, nr Reading, Berks RG7 6HU
CEC, Earo Centre, Back Hill, Ely, Cambs.
Chalksoft, PO Box 49, Spalding, Lincs PE11 1NZ
Cyclops Educational Computing, 2N White Knowle Rd, Buxton SK17 9NH
Daco, 59 Mackenzie Rd, Moseley, Birmingham B11 4EP
Database Publications, Europa House, 68 Chester Rd, Hazel Grove, Stockport SK7 5NY
ESM Software, Duke St, Wisbech, Cambs PE13 1AE
4Mation, Linden Lea, Rock Park, Barnstaple EX32 9AQ
Fernleaf Educational Software, 31 Old Rd West, Gravesend, Kent DA11 0LH
Ginn & Co, Prebendal House, Parson's Fee, Aylesbury, Bucks.
Highlight, 32 Sherbourne Close, Bar-

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EXTRA

Delighting in words

During the last three school terms we have spent half a day a week working together on poetry with infants. In that time we have linked poetry with many other activities that occur in infant classrooms: talking and listening, movement, singing, dancing, painting, drama, role play, performing, presenting and displaying.

Although we both have high expectations of what poems can do for a child, not least in language development, we have had frequent surprises. One is the capacity of a 5 to 7 year old for listening intently over a long period. Increasingly, as we read more and more, to them and with them, favourite sessions were those when all the class gathered closely together around us and chose poems that they wanted to hear again. Sessions like this often went on for more than half an hour.

In our small carpeted area the children sit so closely that they are touching and we often found ourselves *leaning forward, knees clasped*, as if to draw them into even closer touch. The appeal of physical closeness is often demonstrated. Groups gather together, sometimes as many as six around one big chair, either sharing the reading of a poem or listening to the child who has chosen it. This situation arises easily when a heap of poetry books is available for browsing. Any the teacher has read from get well-thumbed.

Another provision which led to frequent close huddles was a sequence of cassettes which we made. Each was a collection of five or six poems, linked by chat which drew on our established relationship with the class. These were available for hearing in any odd moments. Their popularity led to a number of other recordings, some with marvellously apt sound effects, which the children, usually in small groups, made for themselves. The collection of cassettes built up over three terms, theirs and ours, still constantly draws small groups around the cassette player.

Young children love hearing and re-hearing poems. We had a number of class favourites which were read by popular demand 20 or 30 times over a period of weeks: "The Rescue" by Ian Serraillier, "Hairy Maclary from Donaldson's Diary" by Lynley Dodd (Picture Puffin), "Duck Parade" by Clive Sanson, "Overheard on a Saltmarsh" by Harold Monro.

"Nymph, nymph, what are your beads?
Green glass goblin. Why do you stars at them?
Give them me.
No.
Give them me. Give them me.
No.
Then I will howl all night in the reeds,
Lie in the mud and howl for them . . ."

Their list of favourites is continually growing.

Each touches on a world close to an infant's experience, either real (dogs, wanting something you can't have,

An illustration from *Please Mrs Butler*

humour, fear of loss or death) or imagined (nymphs, goblins, conflict between alien creatures). Equally important is the delight in words and language patterns: sound, rhythm, repetition, groupings. It seems to be the grip of the poem's content on the hearer combined with exhilaration at the sound which produces immediate calls for the repetition of a reading, such as regularly greeted each of the above poems.

As the terms went on an increasing number of children bought poetry books through the school book club. Most frequently chosen were *Please Mrs. Butler* by Allan Ahlberg and *You Tell Me* by Michael Rosen and Roger McGough.

We found that as the children became accustomed to sharing poetry the enjoyment was heightened when a visitor was involved. Quite recently the class was visited by an infant school teacher from Birmingham. She introduced a finger-rhyme called "Five Little Monkeys". In return she took back to her class "The Slithergadee" by Shel Silverstein, "Count Down" by Jan Prelutsky and "The Hairy Toe", a traditional American poem – a sure winner with infants or primaries.

"Once there was a woman went out to pick beans,
and she found a Hairy Toe.
She took the Hairy Toe home with her,
and that night, when she went to bed,
the wind began to moan and groan.
Away off in the distance
she seemed to hear a voice crying,
'Where's my Hair-r-ry To-o-e?
Who's got my Hair-r-ry To-o-e?'

The woman scrooched down,
Way down under the covers,
and about that time
the wind appeared to hit the house,

Smoosh,

and the old house creaked and cracked like something was trying to get in. . . ."

In her class of 5 to 6 year olds in Birmingham the children come from a mixture of ethnic and social backgrounds and the majority speak English as a second language. She sent back a report that all three poems are very popular, particularly "The Hairy Toe".

This was consistent with surprises we have experienced when infants clearly enjoyed poems such as "in Just spring" by E E Cummings or "The Donkey" by G K Chesterton – poems that some adults find difficult. Frequently there have been signs that the appeal of a poem in an infant classroom rests heavily on the conviction of the teller, the intimacy of the situation and some kind of magic conjured by *the words and the story. It seems that* all of these together may set powers working which transcend difficulties of meaning or culture.

Jan Balaam and Brian Merrick

The current top six collections of poems in our class are: *A First Poetry Book*. Edited by John Foster. Oxford University Press. *Poems for Seven-Year-Olds and Under*. Edited by Helen Nicoll. Puffin. *Tiny Tim*. Edited by Jill Bennett. Heinemann. *Please Mrs Butler* by Allan Ahlberg. Puffin. *You Tell Me* by Roger McGough and Michael Rosen. Puffin. *A Light in the Attic* by Shel Silverstein. Jonathan Cape.

Jan Balaam teaches at Bassetts Farm Primary School, Exmouth. Brian Merrick teaches at the School of Education, Exeter University. Poetry Teaching Note-Book for Infants *by Jan Balaam and Brian Merrick is published in the Exeter Workbook.* Poetry Teaching Note-Book *relating to Middle and Lower Secondary pupils, is already available from: Curriculum and Resources Centre, School of Education, University of Exeter, price (inc. p+p) £2.50 without binder, £6 with binder.*

Poems for all

One Potato Two Potato. By Dorothy Clancy and David Gill Macmillan £4.95. 0 333 36177 6

There are over 50 original poems here, presented in four sections – "Poems to act out", "Poems to join in", "Poems to be going on with" and "Poems for the making". The first section has poems which ask for a dramatized reading. Sometimes, in fact, they are short plays. The second section has *choruses for everyone to join in. The* last two have poems which are, in one way or another, open for additions and modifications by the children.

This is a real fun production. I had a high old time with 20 children reciting and acting "Poetic Arithmetic" –

Stand up all those with straight hair.
Sit down.
Stand up all those with fringes.
Sit down.
Put up your hand if your hair's blonde.
Put up your hand if it's brown . . .

We also loved the Dinosaur poem, which starts with a soloist:

One Sunday morning I opened the door
To see down the garden a DINOSAURI
And for the railway enthusiast on our staff we did the poem which has as its chorus the words "Isambard Kingdom Brunel", the immortal name being printed each time in the form of a steam engine name plate.

What really makes this book is its format. It is actually printed on separate A4 sheets which are held together by a simple slide binder. Macmillan, bless them, have given permission for these to be photocopied in classroom quantities. I have also made them into OHP transparencies, which I take to be within the spirit of the enterprise. By these means the poems are made available to classes of children in their original attractive layouts complete with jolly line drawings.

Gerald Haigh

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EXTRA

What is a reading age?

Reading Tests in the Classroom: an Introduction. By Denis Vincent. NFER-Nelson £5.95 07 005 0563 6

Denis Vincent has promised himself to be positive; since there are already plenty of critics of reading tests, he intends primarily to discuss "possibilities for better practice". And indeed the book is full of exhortations to good deeds, presented as positively as can be; but pessimism keeps breaking in. From the Introduction, with its mirrored threat of an unwritten chapter called "Misuses, Abuses and Misinterpretations", to the hard-hitting final chapters, the book is punctuated with very firm warnings about all the things that reading tests and teachers cannot and must not do.

It's hard to know where to begin on a book so full of quotations and good sense: clearly every staffroom must have one, and there should be stiff fines imposed on teachers who refuse to consult it. Reluctant readers should start with the section on Reading Ages, which is particularly powerful. It follows a preliminary skirmish with the core concept of reading ability, attainment and achievement, in which the author underlines the limitations of the assumption that reading is a measurable "thing". He warns us how other aspects of reading development – attitudes, values, habits – which are also important, but more difficult to test, may become devalued compared to achievement. With a passing swipe at standardized testing, "there are a myriad pitfalls associated with the concept of a 'norm'", and a more than welcome reminder of what "average" means (in a truly "normal" group of children, half will be below average), Denis Vincent moves in for the full frontal attack. The Reading Age, the most common form of scaled score in Britain, is also "the most ambiguous and misleading method of scaling reading test scores". By the end of the chapter, the demolition job is complete. The author bursts into passionate italics more than once at the prospect of reading ages being used as blunt instruments to stun anxious or ambitious parents. But the passion never gets out of hand, and there is a mischievous suggestion for subversive activity in the staffroom . . . "the next time you hear a colleague refer to a child's reading age, ask him to explain what a reading age is . . ."

Perhaps the most important of the book's many strengths is the way in which the author urges us to see through the thicket of statistics and rhetoric that surrounds his subject, and into the heart of the matter: the children who are being tested. Over and over again Denis Vincent insists that we must take into account what testing means for children's learning. He reminds us that diagnostic tests are only a first step, a way for teachers to explore problems, not to solve them; and he emphasizes how although many tests are adequate for "making tentative and reversible decisions about how one will teach a child", none of them are "sufficiently authoritative to make decisions which could have far-reaching consequences for children". He argues forcefully that more account should be taken of self-concept in appraising a child's reading problem; and reiterates his belief that data about the development of attitudes, habits and interests could be "just as formative a guide to teaching and curriculum planning as standardized test results".

In fact, it was singularly philanthropic of NFER-Nelson to publish this book at all; if it's taken even half seriously, the bottom might drop out of the reading test market!

Mary Jane Drummond

continued from page 51

books are almost or entirely fundamentally flawed. Many of those on offer simply tell their story without ever asking "How do we know?", whereas one of the main concerns of the history teacher is to encourage children to ask this very thing. All kinds of information is given, particularly about life in very early times, with little apparent recognition of the conjectural nature of much of what we "know". That the job can be done properly is shown in such a book as *Ancient Egypt*, from Hamish Hamilton's Find Out About series, where contemporary reliefs and pictures support and flow into the illustrator's reconstructions in a way which is convincing and honest.

There are books, of course, which are almost entirely based on the evidence, Batsford's Finding Out About series is slanted towards modern times and is packed with contemporary material as well as lists of further sources. *Life in Britain in World War I*, which is typical of the series, tells the whole story of the life on the Home Front through contemporary accounts, advertisements, log book entries, autobiographical excerpts and other sources. The children who use these books will not only be learning about evidence but will be developing the kind of interpretative skills which Noble also lists as an essential ingredient in the history curriculum.

Hazel Martell's *The Vikings* in Kingfisher's History as Evidence series also grounds itself firmly on sources. This is a very handsome and authoritative book, considerably in advance of most of the many others which have been produced on this popular subject. The illustrations, too, are excellent – clear and attractive and yet free from the all too common attempt to make life in early times look like a bought-in four part television series.

Macdonald's In Search Of books – *Ancient Crete, Troy, Pompeii* and *Tutankhamun* are really excellent attempts to show how archaeology unfolded the stories of these places. The text is interesting and easy to read, and the illustrations and diagrams are always helpful. The diagrams of Tutankhamun's tomb, in particular, illuminated at a stroke various aspects of the story of its opening which I had never really understood from the written descriptions. Mind you, just to underline the nature of the problem of evidence, the book tells the story of the tomb's discovery and opening without ever mentioning that there are conflicting accounts of what actually went on at the time. It is one thing to say "How do we know about the Egyptians?" and quite another to say "How do we know about the archaeologists?" A bright child somewhere will, I hope, see the need to ask this question.

Noble says that history should be mainly British history – not for reasons of ethnocentricity, but because it is good educational practice to start from where you are at. He is careful also to include amongst his lists of principles, though, the need to include aspects other than the immediately national. A glance at the available books might seem to show that there is a global awareness – the Vikings, Rome, Crete, Egypt and the kingdoms of Central America are all a long way from home. In fact, though, all of these topics are part of the canon of English history, owing their presence in our cultural awareness to the effect which they had on our own development. It is not often that our schools study the development of peoples entirely remote from ourselves, and the paucity of suitable books reflects this. One result is that we now have, for example, a population of young adults whose understanding of the Soviet Union's experience of World War 2 is non-existent. Similarly, last year children all over Britain collected money and goods for a country – Ethiopia – of whose traditions, culture and development they were told nothing at all. If we do not include in our history curriculum some knowledge of countries as *metaphorically near* to home as that, then how can we hope to deal with those more distant, some of which are culturally represented in our towns and cities?

Finally I want to mention a book which, quite aside from whether it measures up to the implicit criteria I have developed here, I very much admire. It is *The First Fleet* by Alan Boardman and Roland Harvey, and it tells the story of the first convict voyage to Australia in the late eighteenth century. It has simple, clear text and excellent illustrations and while dealing with one incident of history, it illuminates a whole era of assumptions, customs and practices. It is suitable, too, for the whole junior age range.

Viking boots from *The Vikings* by Hazel Martell

The moral is not hard to figure. Teh history teacher must decide on a code of practice and a set of principles – and those set out by Paul Noble are at least as good as any most of us could devise for ourselves. Having done so, the next thing is to find the books to fit it. There are plenty of books, but they need an awful lot of sifting, especially if you hold as strongly as Noble to the notion of the importance of evidence.

Gerald Haigh

Curriculum Planning in Primary History. By Paul Noble. Historical Association, 59A Kennington Park Rd, London SE11 4JH. £1.75 (£1.00 to members)

Spotlight on the Victorians. By Stewart Ross £4.95 Spotlight on Post War Europe. By Michael Gibson £5.95 Spotlight on the Age of Exploration and Discovery. By Leonard W Cowie. £5.95 Spotlight on the Second World War. By Nathaniel Harris. £4.95 Spotlight on the Age of Revolution. By Michael Gibson. £4.95
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continued from page 52

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Ladybird/Longman, Geoff Gallagher, 33-35 Tanner Row, York YO1 1JP
MRH Systems & Software, 20 Highfield Rd, Kidderminster, Worcs. DY10 2TL
Macmillan Software, Houndmills, Basingstoke, Hants RG21 2XS
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Medway Remedial Advisory Services, 106 Maidstone Rd, Chatham, Kent ME4 6DQ (Cheques payable to Kent County Council)
Monitor, Freepost, 73 Monks Rd, Exeter EX4 7BE
Nisbet, Digswell Place, Welwyn, Herts
Pagesoft, 17 Pagefield Crescent, Clitheroe, Lancs BB7 1LH
Questar, 139 Eastbourne Rd, Southport, Merseyside PR8 4EB
Selective Software, 64 Brooks Road, Street, Somerset BA16 0PP
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EXTRA

Making and doing

Mary Jane Drummond on Science for infants

Longman Scienceworld. Science through Infant Topics. Teachers' Book A. £9.50 0582 18610 3. Starter Book A £35 18819 9

I believe in science in the infant school; you believe in science in the infant school; so does the DES; so do HMI; and so do educational publishers. The official version is like this; science is a Good Thing, but there isn't enough of it in infant schools. What, then, must we do? *Longman Scienceworld* is a brave attempt to answer this question by building on our shared beliefs. But alas, unanimity of purpose doesn't bring with it consensus on questions of method, style and approach. So that while there is much to admire, and a good deal to applaud in this "skills based primary course", "written by practising infant teachers for the non-specialist", there are also a number of questions still to be asked and debated about the authors' chosen content and principles of procedure.

First the good news: the highlights of Teachers' Book A begin on page 97, with a substantial series of "Extensions" that spell out, in impeccably lucid prose, what science is, why we teach it, and the relationship between science, maths and technology. One extension describes an admirable, if highly structured, system of record-keeping; and there is a detailed, but always practical list of essential equipment. This section includes an excellent introduction to electricity, written in terms of torch batteries, drawing pins, and paper clips: excuses will no longer be good enough from teachers who don't offer these activities to four and five-year-olds. Best of all there is a no-nonsense piece on classroom organization, which could do much to stifle the predictable cries of ". . . it's all very well, but what do I do with the other 30 children?" This end of the book is convincing, credible and clear, and will make many infant teachers feel better about their work.

However, the first 96 pages of the book are another matter. Here the authors set out to describe what actions in the classroom could and should constitute a reception class science programme. The materials have been specifically designed to "give teachers support, particularly those who feel unskilled in the subject." But the authors seem to have fallen into the trap of thinking that unskilled is a synonym for stupid, and that teachers who lack confidence also lack common-sense. Does any teacher really need a list of equipment (a banana, an apple, a lemon, a knife and three plates, to be precise) before embarking on Harvest Activity Four "Fruit Smell"? Activity Five for Christmas is "observing the texture of icing sugar". Teachers are told: "Encourage the children to use the word 'white'. Tell them that it is icing sugar". It seems to me that instructions like these are much more likely to decrease, than to increase, teachers' confidence and commitment. Some of the tasks for the children made me stop and scratch my head – making a model of a screw out of plasticene seems a strange end to pursue in the reception class – and there are many others where the children's so-called choices are reduced to the barest minimum: "let the children choose 5 or 6 green pieces each and arrange these as a collage on their (light-green) sugar paper". (Spring Activity Four "Green").

The 11 topics prescribed are totally predictable, running in a straight line all the way from Harvest and Bonfire Night via Christmas, Spring, the cook and the caretaker, to school holidays. The activities for each topic won't do the children any harm, though if they are playgroup veterans they may well get a sense of déjà vu – "use cereals and pasta for collage work" – "make a display of white things". But although I would urge teachers to re-invent, embellish and enrich these activities, rather than follow them to the letter, it is resistance to the tone of instruction, not just to the content, that I would want to organize first. Throughout the book the chain of authority is perfectly plain; the authors tell the teachers, and the teachers tell the children. Everyone does as s/he is told. Even in the Making and Doing Activities, which are billed as open-ended problem solving, the problem is tightly specified in the text, and neither teachers nor children are encouraged to deviate. The heavy hand of authority is even occasionally discernible in other sections of the book – there's a stern warning to teachers who are beginning to find their feet: "you may be tempted to skim through the notes: this is not advisable".

In spite of its warts, Teachers' Book A is as much better buy than Starter Book A, which is a steep £35 worth of *Child Education*-style posters, intended to be used as starting points for discussion. With each picture comes a set of directions for the kind of question and answer session that many teachers are trying to put behind them: "Where will Rosa put her banana skin? (the rubbish bin)".

But let's be positive – one copy of the Teachers' Book would enrich any staffroom library; and furthermore it could relieve harassed science post-holders from the awful chore of penning the school guide lines, a thankless task in itself, which is commonly accompanied by the nagging knowledge that all the guidelines in the world don't guarantee science in the classroom.

One of David McKee's illustrations in *Science through Infant Topics*

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Construction kits are flooding on to the market at the moment. Lego and its relatives have been joined in the nursery by such a variety of interlocking plastic shapes that it is hard to assess the value of any one system.

Lasy, available in six kit sizes from Jumbo to Midi, is based on the wheel. The basic shape is a double "H" in shiny colour, with poles and red wheels with revolving centres into which they fit. With somewhat fewer possibilities than many of these kits, it should nonetheless appeal to the mechanically-minded under-five. Building a motor cycle is the most attractive idea.

EJ Arnold have also produced some rather gimmicky jigsaws. Ten *Soft Puzzles* feature animals and circus subjects. They are said to be made from "Plastezote – a non-toxic, tear-resistant foam". All I can say is that my testing three-year-old instantly succeeded in tearing the lion apart, while failing to fit the pieces back into Bonold shape. The pieces did, as claimed, float without absorbing water, but this did not make them more interesting. They are also unpleasant to handle.

For older infants, a new range of picture jigsaws on rigid card literally covers three categories of subject. The 15 pieces (measuring 254×203mm) can be assembled over the backing card of the complete picture of tractor, cottage or firemen, the categories being transport, housing or occupation. The pictures are quite subtle and the card not all that strong, so they would only be suitable for the older end of the age-group, who might well prefer a more complicated jigsaw. Good large photographs of oil rigs and railway stations, however, can always find a use in a classroom.

Victoria Neumark

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Ways of building language

Language Through Reading 1.
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Language Through Reading 1 is the first section of a three-part scheme based on the work of the John Horniman School, which offers an intensive programme of speech and language remediation to children aged from five to nine who have severe difficulties which are "not attributable primarily to hearing impairment, mental handicap, emotional disturbance or physical handicap". It is, therefore, a highly specialised resource, and can only fairly be considered within its specific context. This is a crucial point, as some of the scheme's central ideas and presentation would be fiercely criticised if it were offered for general use. Part Two, has been available for some time and the third section is in preparation.

The Programme is founded on principles contained in Philip Conn's *Remedial Syntax* (ICAA, 1971) and in David Crystal's *The Grammatical Analysis of Language Disability* (Arnold, revised edition, 1982), both of which must be read if the approach is to be understood. Mr Conn's main argument is that a "natural" approach to language development leaves some children with serious disorders floundering and that a method which concentrates on a limited range of syntax is more likely to establish confidence, even if the outcome is in some respects artificial.

Professor Crystal's anlysis considers structures in terms of seven stages, ranging from one-element "sentences" (his quotation marks) to highly developed speech, through which children normally progress in the same sequence, although not at the same speed. These stages, however, become progressively more complex and difficult to define, and in practice *Language Through Reading* is able to deal comprehensively only with the earlier ones. Professor Crystal's book, moreover, requires careful handling as it is based on the separation of the structures of language from its meaning, a procedure undertaken because of the limitations of linguistic theory, and which would not normally be acceptable.

On the other hand, Muriel Gillies, Headmistress of the John Horniman School, provides a link between these materials and mainstream research in language development in her suggestion that children with language disorders are failing to interact with the language they hear, and that one of the purposes of the approach is to make such interaction simpler and more explicit.

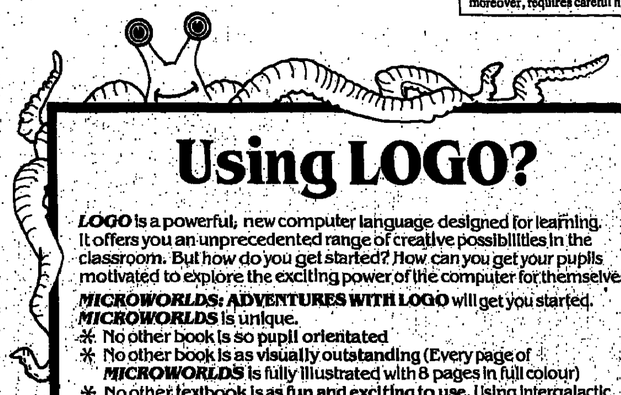
The central resource at level one consists of cards containing drawings, words and phrases, which are coloured according to the type of word or phrase they contain and its place in the linguistic structure which is being taught. The cards are stored in wallets in large plastic ring-binders, and children have smaller wallets for the cards and pictures they are using. As in *Breakthrough to Literacy*, the cards are assembled into sentences on slotted stands, with the colours acting as an aid to the perception of structure. Other stages of the course use simple booklets and comprehension cards, and the school is experimenting with a variety of forms of presentation, including wordprocessing. The booklets could have been more attractively designed, but the school insists that they should be judged on the basis of their effectiveness and that the scheme in any event is intended to be used as part of a clearly thought-out programme of language development rather than as a self-contained course.

The manuals, however, do not provide a clear picture either of the content of such a programme or of ways in which the materials might be adapted to meet a variety of special needs. They also offer practically no evidence of the effectiveness of the approach, a shortcoming which recalls Professor Crystal's plea, in *Linguistic Encounters with Language Handicap* (Blackwell, 1984), for much more attention to be given to the construction of reliable transcripts as a basis for *detailed linguistic investigation*.

Without such evidence, this pack runs a considerable risk of being misinterpreted and misunderstood, particularly when it is offered to a wider audience. A book describing the school's work in detail, with supporting transcripts and case studies, would provide both a solution to this problem and a foundation for further work.

John Bald

Mrs Simkin and the Very Big Mushroom by Linda Allen is one of the four latest Cartwheels (Hamish Hamilton £2.95 each). These are stories, engaging and varied, designed for children who are just beginning to read by themselves.



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English for fun

"OK Mister, we'll try our best," promises Paul when challenged to kill a witch by a little man on the ghost train at a fair.

The plot of the newly-published story, "The Ghost Train", is in true fairy-tale tradition. However, its authors are two 14-year-olds, Abdullah Rehman and Carlton Bennett. They wrote it for an English project at the Joseph Chamberlain Sixth Form College in Birmingham. It is among 11 stories published by the college's TVEI-funded Project Centre which are designed for primary-age children, particularly those with ethnic backgrounds. Some are completely original, but there are also versions of Cinderella and Goldilocks.

A mixed-ability class of 15 students, mainly Asians and Afro-Caribbeans wrote them for two local schools. Their teacher, Lora Strang, devised the project as a way of motivating them to take more interest in English. She was helped by the city's English Centre, particularly Marion Oughton, an ESL teacher who was working there as a story-teller. Financial support was also provided by the EEC Community Languages Project and Birmingham's Multi-Cultural Inspectorate.

During a double lesson each week the students began by reading and telling each other stories, often using their mother tongues – Urdu, Punjabi and Gujerati. They also went to the primary schools to listen to story-telling sessions, one of which was recorded on video for discussion. Then they tried out their own stories on the children. This quickly taught them what worked or did not; was too long or too complicated, in particular they language and avoid the stereotypes commonly found in traditional reading books.

"At first the students were reluctant to take on the project and we had difficulty in persuading them of the validity of the work," says Marion Oughton. "We hoped that meeting the children would give them a sense of purpose, but the real turning point came when we produced a bound prototype of the first story. Then everyone was keen to get into 'mass production'."

Absenteeism dropped, and there was a marked improvements in the students' work in all subjects. Indeed, two of the poorest attenders went on to achieve high marks in their mock 16-plus exams. In fact the project developed much further than was originally envisaged. The students took responsibility for getting the books printed and marketed, sending details to all Birmingham's primary schools. The text is in large type on A4-size paper, with simple full-page illustrations by the students opposite each page.

The local Teachers' Centre has welcomed the stories as a much-needed multi-cultural resource: An A level student has already translated them into Urdu and the Teachers' Fund of the Curriculum Development Committee has been asked for a grant for translations into other ethnic languages.

Gillian Thomas

The 11 story-books are available from the Project Centre, Joseph Chamberlain College, Baskall Heath Road, Birmingham, B12 9DS. Price: 50p.

EXTRA

Beyond the fringe

Muriel Pears describes the contribution that drama can make

In times of educational cutbacks, the so-called fringe subjects come under attack. As a primary school teacher, I consider that one of them, drama, has a claim to be at the very centre of children's education. It has easily observed links with all facets of language. It has a less obvious but very valuable role to play in the development of discipline, clear thinking, co-operation, and imagination. It can have happy associations with both music and movement. All this acknowledged, it is as a means of developing insight that I choose to defend it.

Here is the hub of drama in education. If we were to gain nothing else than that children began to seek for some understanding of other people, their problems, joys and reactions to them, then drama's place could be justified.

A group of children, working as outlaws, set out with great enthusiasm to live by their wits and evade the king's soldiers. Spirits began to drop when they realised that they dare not go to the market for food, for fear of capture. A thunderstorm, when no ready shelter was available, increased *their discomfort. Later, one wrote,* "I did beg for food." Another remembered, "The berries were bitter and I was sick. I was always wet and hungry." They had begun to see for themselves the truth behind the glamour, had found out that people are not always as trouble free as they appear to be. Perhaps a first step had been taken towards looking beyond the presentation to find the truth – a useful defence, *in later life,* against sensational journalism and persuasive politicians.

Work in drama which helps children to achieve some insight into the lives of characters in well known stories, doubles their delight in those stories and sharpens their understanding of the background to the action.

The Bible story of Joseph is full of situations ripe for exploration. Uneasy family relationships need to be aired and considered. In role, the children might first establish the feeling of belonging to a large family, dependent on the land. Working in groups, each group a family, with one favoured member, Joseph, in its midst, they will discover the feelings of irritation engendered when one brother is more highly thought of than the others, working harder than he does. They will be able to notice their own reactions to the frequent telling of dreams. Whether this bores or interests them, amuses or angers them will be revealed as they respond to the tales Joseph *tells.* They will, perhaps, gain a little insight into their own levels of tolerance.

When Joseph wears his coat, big issues will be raised about jealousy and fairness. Some children tried to persuade a blinkered Jacob – me – to show less favouritism. Regarding the coat, they suggested:–

a) Throw it away. It causes too much trouble.

b) *Take it back to the shop, with the* receipt, and recover the money.

c) Keep it for yourself. It will keep you warm.

d) Have a rota, with the wearer having that day off work.

It is a lucky teacher who uses the Joseph situations before the children have met the story, for when it comes to the disposal of the dreaming brother, children, working in role, arguing, thinking, suggesting, doubting and considering, will usually find a less drastic solution than the original. That the children follow the story is unnecessary, and may even be inhibiting. What is being sought is that they become immersed in situations which colour the story, and which, with variations, forever reflect aspects of human contact.

The story of Noah is one which has so much exposure that there is a danger of children's meeting it with a gloss of inattention. Split into two groups, one being Noah's family at work on the ark, the other, those out of favour with God, wondering what *this* odd family is about, and saying so forcibly and tauntingly, it will be found that Noah's family really needs to question its activity and justify it to mocking neighbours.

Having children, in animal attitudes, moving towards an ark, in twos, does little more for the participants than confirm the twoness of two. If, instead, children are required to work *in a cramped and crowded area and* made responsible for all the feeding and cleaning jobs associated with animals they will quickly realise the difficulty of the task set Noah. Encouraged to discuss their experiences, many stories of discomfort will emerge. Again, children will have been digging beneath the surface, reaching behind a facade.

The Pied Piper is another story *frequently treated at a surface level,* but offering rich rewards if, in drama, work in depth is substituted for a gallop along the plot or a smooth coasting through the incidents. If, as townspeople, the children work hard at keeping their houses and gardens neat and tidy, and then have to cope with an invasion of rats, they will find that not only do they feel abhorrence, but also anger at damage done, fatigue at the constant war being waged and frustration that authority, in the shape of the mayor, does not seem to be able to help them. They must be given time to discover all this.

Given time, too, to feel the difference between a town full of children and a town bereft of them, may make the more perceptive become aware of the importance of the family, the love of parents and the extent to which caring for children influences the lives of adults.

If work on the Pied Piper were to be confined to a straight portrayal of the story, some very comfortable and happy drama would ensue. The children would enjoy playing out the story. True *professionalism,* however, requires that more than pleasure should be provided in school. Children come to school to learn and drama is a medium whereby valuable learning may be promoted. The learning acquired may be less measurable than that gained in a more academic setting, but it may provide the foundation a child needs for all round, as against lop sided development.

So far, stories have provided the nucleus of work designed to develop insight, but examples from life are abundant. The rats in the Pied Piper story could just as well have been any pestilence which may occur at any time to disturb the peace of well run households. The loss of the children could have occurred through accident or natural disaster. Family relationships may be studied particularly well if the teacher assumes the role of an awkward or rebellious member of the group and so poses problems for the rest to solve by trial or discussion. Groups of people today engage in activities as bizarre to their neighbours as Noah's building of the ark was to his.

Through drama, children may be led to encounter more kinds of people in greater varieties of situations than would normally fall within their experience. They can be taught to use these opportunities to look at behaviour and responses, to weigh up why as well as how, to notice their own reactions, and perhaps, on the way, they might develop a judgement about when to stand firm and when to be ready to adapt or modify.

Trying to understand other people, and oneself, cannot be marked, but should ease of assessment be the criterion for judging a subject core or fringe?

Joseph's story is a stimulating choice for drama work. This illustration, by Chris Molan, is from Catherine Storr's version published by Franklin Watts.

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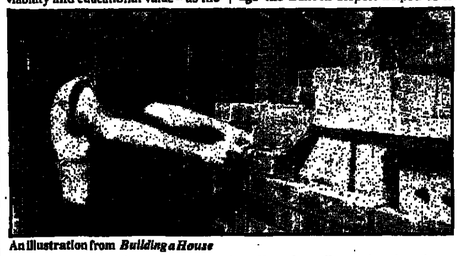
EXTRA

Being told and finding out

Peggy Heeks on ways of acquiring information

Hard times for school book funds have brought, ironically, good times for information book publishers. When cuts come, it is the fiction that suffers first and the subject books that present the strongest case. When it comes to tapping the PTA, it is easier to raise £300 for reference books than £30 for stories. Consequently, non-fiction has become the expansion area for established publishers and the safest entry point for newcomers. But growth in output does not necessarily mean a better choice for buyers: a financially buoyant market does not necessarily lead to quality products. There is no fixed relationship between commercial viability and educational value – as the recent perceptions. In particular it includes those courtesies to readers that should be standard: an introductory note on the book's purpose; a text which starts with the child's experience and moves out; a writing style that allows space for speculation. A book list encourages further enquiry. The presentation and reading level are likely to make My First Library popular throughout the junior school. The danger is that Macdonald Education may be tempted yet again to bring in so many titles that any series identity is lost.

There is still a place for traditional information-giving books. Ten years ago the Bullock Report helped us to



An illustration from *Building a House*

titles under review show.

Hamish Hamilton, busy rebuilding the non-fiction list to its former eminence, chooses the traditional information-giving mode for *Building a car* and *Building a house*. From a specific focus – Mrs Brown's Vauxhall Astra and the Gregorys' Barratt house – we are taken through the processes involved in manufacture and building by a text that neatly balances the needs for detail and simplicity. The careful colour photographs by the ubiquitous Chris Fairclough (also much in evidence with Black, Watts and Wayland) support and extend the text. All the aids to information retrieval are here: clear contents page; an index that works; a list of further information.

Macmillan Education makes its first move into the information book market with a similar conservative approach – *safe in the choice of* high-demand subjects; safe (if not dated) in its fact-filled approach. The claim that the books are "Easy reading for children aged eight and over" is optimistic, and readership is likely to span the middle school years. Layout is attractive and a variety of illustrations and page designs give a feeling of individuality to each title. Emphasis in both sections of the new Macmillan World Library series is on subject content, on presenting facts rather than on communicating with readers.

There are signs of a revival at Macdonald Education, that house whose over-production in the 1970s eventually rebounded ("Not *another* Starter!"). The My First Library series is based in the information book style of a decade ago but incorporates more

realize that all genuine learning – whether it comes from reading textbooks or carrying out experiments – involves discovery. "Nothing has done more to confuse current educational debate than the simplistic notion that 'being told' is the polar opposite of 'finding out for oneself.'" The weakness of the fact-filled kind of book is that it oppresses the reader with the amount of its information and the pace at which it is delivered. Never a corner in which thought can arise.

Later reports than Bullock (in particular those of Nottingham University's Lunzer and Gardner team) have shown the need for authors to move closer to their readers, for reading to be really "an engagement with text". It is fortunate that we have some publishers trying to move the reader into a more active role, although success so *far must be described as only partial.* Ed Catherall in Wayland's Science is Fun series takes the extreme position of leaving all the work to the reader. Each book consists of questions, experiments and experiences that the reader moves through. "Can you see through a sheet of clear plastic? What happens if the plastic is not clear?" "Use a ball to make a shadow. Turn the ball and watch what happens." What is missing is any comment on the likely results, any help in determining their significance or drawing conclusions.

The Bodley Head builds on its picture-book expertise for a new series, Let's Imagine, written by a secondary school science teacher and illustrated by Susan Pooley. The idea is good but the result is a long way from the series motto, Einstein's "To imagine is everything". It requires a high degree of motivation and concentration to work through the cartoon pictures, hand-written captions and blocks of text which make up each page. The structure of each book is far from clear and there is no contents page to offer clues. The opportunities offered by the "Let's imagine" title are missed time and again. *Water* begins "Imagine a world without water", but provides no help in working out the consequences. *Colour* begins by admitting defeat: "It would be hard to imagine a world without colour". The abstract nature of the text ("The land can no longer sustain plants") *is at* odds with the jokey illustrations. The credit points are the experiments which are interesting, clearly explained and set in context, and the basic intention of making a user-*friendly series.*

Dent push the picture-book format further with two books by author-illustrator Ali Mitgutsch, *All About Ships* and *All About Wheels*, which almost add up to an author-illustrator *indulgence.* Each page is crammed with small pictures, smaller captions and text fitted into the spaces. The approach is highly individualistic, the illustrations have wit and verve and the text picks up interesting historical snippets but is hardly child-orientated in style or vocabulary. We are far removed here from the average topic book, but if there's money to spare, most libraries can profit from some enthusiastic idiosyncrasy.

It is Walker which takes the child-centred approach furthest with the Young Explorer series. Each title is an invitation to undertake a journey of discovery – to the past; through space; over the Earth; into the communications network. We pack the appropriate kit, get into dangers, solve quiz questions, play board games. There's hardly a moment to think, let alone wonder about accuracy, but at the end we have had an experience, and one that nobody is likely to want written up in a topic book.

No one would claim that Young Explorers are books of high quality but they, more than the Bodley Head series, make an attempt to do that rare thing, link information and the im*agination. Originally the topic* approach was intended to demonstrate a cross-curricular approach to learning and to bring stories and non-fiction into a new, mutually-supportive relationship. That aim has been virtually *forgotten today: creative writing and* topic work are poles apart, kept in separate compartments like the fact and fiction in our libraries. Strangely, it was the often-maligned Macdonald Education which attempted to bring a more holistic approach to project work in its series Topic Books, which still continues. *Bridges*, published last July, is a typical example, offering a way into the subject via history, craft, stories, poems and applied science. The books are therefore a boon to hard-pressed teachers trying to find starting points for group or individual work. It is significant that the series never established itself as a success and today is almost forgotten. Perhaps that's because it failed to do well what it attempted, but one is left wondering. In spite of research and expert exhortation, do we still want our information books to stick to that old role of telling the facts?

Peggy Heeks

Let's *imagine* series. Bodley Head, £4.95
Air, by Tom Johnston. 0 370 30863 8
Colour, by Tom Johnston. 0 370 30677 5
Water, by Tom Johnston. 0 370 30867 0.

All about series. Dent £4.95
All about ships, by Ali Mitgutsch. 0 460 06230 1
All about wheels, by Ali Mitgutsch. 0 460 06229 8

Building a . . . series. Hamish Hamilton £4.95
Building a car, by Hannah Jacobs. 0 241 11534 X
Building a house, by Hannah Jacobs. 0 241 11535 8

My First Library. Macdonald Education £3.95
Air travel, by Robin Kerrod. 0 356 11174 1
Communication, by Keith Wicks. 0 356 11170 9
Farms, by Nigel Hawkes. 0 356 11176 8
Fuels and energy, by Doug Kincaid & Peter Coles. 0 356 11175 X
Hearing, by Mary Gribbin. 0 356 11172 5
Railways, by Rod Prince. 0 356 11177 6
Taste and smell, by John Allen. 0 356 11179 2
Touch and feeling, by Robert Royston. 0 356 11171 7
Underground, by Brian Read. 0 356 11178 4
Weather, by Ralph Whitlock. 0 356 11173 3

Macmillan World Library:
The Animal Kingdom series. Macmillan Education £4.95

Animal families, by Keith Porter. 0 333 40937 X
The Insect World, by Keith Porter. 0 333 40933 7
Life in the wild, by Elizabeth Oakley. 0 333 40935 3
Life in the water, by Keith Porter. 0 333 40936 1

Moving around the world series. Macmillan Education £4.95
Travel by air, by Michael Pollard. 0 333 40939 6
Travel by road and rail, by Michael Pollard. 0 333 40941 8
Travel by water, by Michael Pollard. 0 333 40940 X

Young Explorer series. Walker Books £4.95
Earth traveller, by Wendy Boase. 0 7445 01113
Message detective, by John Satchwell. 0 7445 01121
Space traveller, by Wendy Boase. 0 7445 01105
Time traveller, by John Satchwell. 0 7445 0113 X

Science is fun series, by Ed Catherall. Wayland £3.50
Balls and balloons. 0 85078 600 2
Clay play. 0 85078 583 9
Colours. 0 85078 616 9
Fun with magnets. 0 85078 690 8
Fun with wheels. 0 85078 691 6
Light and dark. 0 85078 526 X
Our pets. 0 85078 582 0

Yes – another Starter. Twenty of the original Basic Starters, from *Ants* to *Trains* are reissued by Macdonald at £1.95 each. This is an illustration from *Frogs*.

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Wall flowers

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Hindu Gods
Eight Charts 38 by 25 cm £3.90
Mapping the Street
One chart 76 by 100 cm £3.90
All prices plus VAT
Pictorial Charts Educational Trust

PCET Charts are invariably good quality and reasonably priced, and this autumn collection runs true to form.

Founders and Messengers is a set of four "middle sized" charts dealing with, respectively, Buddha and the Emperor Asoka, Jesus and Paul, Abraham and Moses, and Guru Nanak and Guru Gobind Singh. Each has been prepared by practising members of the respective faiths. The only problem with them is that they make extensive use of works of art – an admirable idea in itself, but one which loses its effectiveness given the small scale of the reproductions – thus Alma-Tadema's "The Finding of Moses" is here reproduced in a box 175mm by 130mm. This difficulty is compounded by the fact that charts are commonly wall-mounted and are not available to be closely pored over.

The *Hindu Gods* charts are half the size of *Founders and Messengers*, but because each shows a single god or a group of two or three, the impact is greater.

Krishna

Mapping the Street consists of one large chart showing a town street in cross-section, enabling below-ground services to be related to houses and activities above. This would be a useful adjunct to many environmental and historical projects which go on in the primary classroom.

The odd reservation apart, though, these charts are excellent classroom material, and the detailed and comprehensive notes which accompany them are admirably written.

Gerald Haigh

EXTRA

Roads to optimism

British Community Primary Schools. Four Case Studies. Edited by John Rennie.
The Falmer Press £6.95. 1 85000 092 1.
The Making of the Primary School. By Jan Stewart. Open University Press £6.95. 0 335 15115 9.
Managing Primary Schools. A Professional Development Approach. By Christopher Day, David Johnston and Patrick Whitaker.
Harper & Row £7.50. 0 06 318306 4.
Teaching and Learning Primary Science. By Wynne Harlen.
Harper & Row £6.95. 0 06 318324 2.

"Dogs and parents not allowed beyond this point." The old notice, however apocryphal, expressed an attitude which the schools in John Rennie's collection of articles have all tried to abandon. His four contributors give a detailed exposition of the philosophy and organization of four schools, in Liverpool, Rochdale, Coventry and Leicester, which have found ways of showing that education and the outside world needn't be antagonistic. They describe a variety of staring points, buildings, management structures and forms of collaboration. Belfield in Rochdale, for instance, has the local library and pensioners' lunch club within its walls, and Broad Heath in Coventry has Asian parents studying during the daytime. The hazards and disappointments, such as racism at a youth club or conflicts about curriculum and accountability when there's a strong parental presence, aren't ignored. The muted hope of the book's conclusion is that a school can still operate as "a powerful symbol of social continuity" or as Harry Rée puts it, mindful of the auditors' mentality of the DES, that a community school can offer its pupils, parents and friends "a Rolls Royce bought for the price of a *second-hand Mini*".

"Nothing should be left to the caprices of children" is the Victorian value against which Jan Stewart traces the development of primary schools this century. Hers is a critical and *historical account of the design, organ*ization, methods and teaching styles, resources and controversies which have given our infants and juniors a common educational experience in spite of the surface variety of different institutions. She has worked as a teacher, and it shows in the little remembered details of school life (music lessons in the dinner hall for want of space, Fletcher Maths books and SRA work-cards used as automatic pilots) and in her anger at the denigration of schools by ignorant politicians and polemicists. Her own approach is guardedly progressive. She has sensible things to say about the possibility of collaborative learning, especially through computers, and is concerned that a narrow view of assessment could easily turn teaching *into a "deterministic self-fulfilling* activity". The book is attractively produced, though her editor should have pruned some of the lengthier anecdotes which interleave the main chapters (and have looked up "miti*gate" which is misused at least four* times). But this is a warm-hearted and serious book, highly suitable for students or teachers in their first year.

Day, Johnston and Whitaker also react to a legendary notice: "Headteacher – do not disturb." Their ideal head is everything from expert to devil's advocate, and a central argument is that those responsible for school management should so shape their colleagues' work that it contains its own motivation. The book gives a broad summation of collective practical wisdom on the subject although it doesn't always translate clearly from the Educanto dialect. There are too many "supportive evaluation environments" and flowcharts labelled "empirical contingency vs logical contingency". But useful ideas emerge, and the authors argue coherently for processes of consultation and trust, for a continual review of the curriculum and of posts of responsibility, for distinguishing rules of thumb from true self assessment. They offer models for these activities, with such detailed attention to interpersonal factors and agenda design that a staff meeting might feel like a cross between an *encounter group and the Congress of* Vienna. No one working in schools, however, could quarrel with their wish to guide what we do by a balance of theory and practice rather than by intuition and ideology.

The unity of theory and practice is also a central concern of Wynne Harlen's excellent book. She brings acute intelligence and bold speculation to bear on a subject that still occupies only about 5 per cent of an average child's time in primary school. Using transcripts of pupils' own investigations and careful abstract argument, she shows how some popular approaches to primary science have been misdirected by naive views of induction; they have missed the way that children's ideas influence their selection of information and are in turn modified by action.

The backbone of the book is her subtle account of "process skills" (observation, questioning, devising investigations, interpreting, hypothesizing and communicating) and how there *can be progress in children's use of* them. Closely related to these are attitudes such as curiosity, respect for evidence, critical reflection, flexibility and sensitivity to the living world. She shows how these can be matched both *to different levels of conceptual under*standing and to a wide range of interests, from light and heat to weather and growing things. The emphasis is always on development (often neglected in topic-based work), on collaboration and on trusting teachers to fine-tune activities to the needs and interests of the children they know.

Detailed lesson plans aren't given (though there's a good bibliography) because the book is concerned to show how chances for thinking scientifically can be improved rather than to offer prescriptions. The same applies to criteria for assessment; processes should be valued as well as products, long-term opportunities as well as immediate changes in behaviour. At a *time when many teachers feel that* "Abandon all hope" is the notice nailed up above *their* school entrance, reading this alert and honest book could go some way towards renewing their optimism.

Tom Deveson

Click, click, chat

Phototalk
Board books produced by ILEA learning Resources Branch, Thackeray Road, London SW8 3TB. Tel: 01-633 5971
£1.20 per booklet including leaflet in ILEA, £10.80 for all nine booklets plus teachers' notes in ILEA, delivered internally; £2.05 per booklet including leaflet outside ILEA, £18.45 for whole set including teachers' notes, postage extra; teachers' notes alone, 60p.

These booklets are just an excellent resource. They can be used at home with extremely young children for pre-reading skills, at pre-school groups for group readings and discussions, in the infant school for discussion, writing and project work. *Phototalk* consists of nine flexible board booklets, ring bound, laminated and about eight inches square. They are bright and clear collections of photographs on subjects close to every child's experience and each one comes with a leaflet explaining for parents or other adults how to encourage a child's response.

In this way, skills, from the most basic one of turning a page to find a narrative sequence to the elaboration of fictional and personal experience into the child's own story, can be elicited and the parent (or adult) is shown how valuable this activity is.

As one would expect from ILEA the personnel are properly multi-cultural. "Eating with Badre and Nabil" shows two little Indian boys joining in the family feast; "Mealtime with Lily" shows a young Chinese girl and her mother preparing the meal; in "Changing Baby Hollie" Aidan, a white boy, helps his (non-sexist) father change his baby sister's nappy. In "Bathtime with [name] a little black girl has fun in her bath; "Kevin and Lee who play together" shows the able-bodied Lee playing with the physically handicapped Kevin *in a sunny and joyful way;* "Saiqua and Shan Go Shopping" shows two Muslim Asian children out with their father at the shops. "Roshan gets dressed" illustrates how a young Sikh boy ritually does his hair with his mother's help; "Bedtime with Alkan" has a little Turkish boy getting ready for bed and having a bedtime story read to him by his grandmother; and "Going to the park" shows a family of mixed race off to the swings, the ducks, and the outdoor café.

Children whose mother tongue is not English relate very well to the multi-cultural aspects. A flood of Bengali resulted from exposure in a class of 5-7 year-old Bangladeshis; this showed down to one-word labelling in English but was still readily forthcoming. English speakers were able to enlarge on the pictures and as well as enjoying the guessing game aspects – What is the baby doing? and so on – were eager to expand on their own experiences. *"The baby is sitting in one of those* things that my baby used to have." Where one child might simply come up with "picnic" another would carefully list "four pieces of cake, three orange juices and two cups of tea". Comments such as "This is a *climbing frame* but the little ones can't go on it" elicit in return "the girl is safe on the climbing frame".

Younger children were also keen to label the events and were attracted by the shininess of the pages. All the faces and urban scenes are so beautifully photographed that the booklets are a joy to use.

Victoria Neumark

Personal resources required

English in the Middle Years. By Eric Hadley.
Edward Arnold £4.95
0 7131 0971 8.

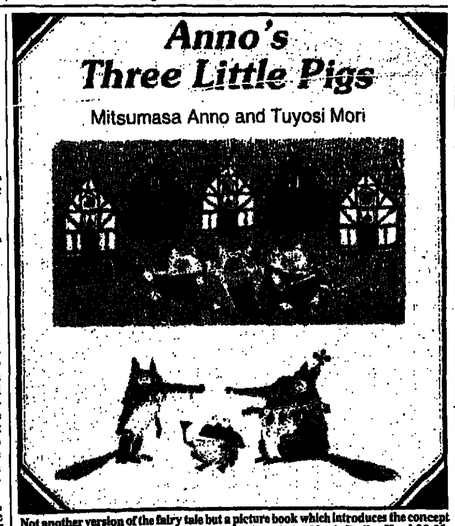
The teacher or would-be teacher needs to keep a tight hold on two principles, both of which are equally necessary to the proper exercise of the art and craft of teaching. One is that children are not under-developed adults. The other is that the most important "muscle" in the mind/body system is that which exercises the imagination. The problem with holding to such a philosophy is that it makes it difficult to write down or otherwise codify practical classroom advice. For those teachers – and national leaders – who perceive education in exactly opposite terms, it is all so much easier. All you need to do is keep pouring buckets of facts over the compliant young, hitting them with sticks every time they ask inappropriate questions.

Thus, although it is manifestly, patently, obviously wrong to believe that English can be taught by means of graded exercises, it is still necessary for an author to write, as Eric Hadley does here, "Where expertise is lacking, there is a deadening reliance on commercially produced materials of the 'exercise' variety." For how long will it be necessary to go on saying this? Must we go on forever fighting a war which was conclusively won, wrapped up and finished with 60 years or more ago?

The problem is, as Hadley recognizes, that in order to teach English properly, with imagination, you have to think creatively and hard. Hadley helps this thinking process in a stimulating and practical way. The ground he covers is familiar enough – stories, writing, poetry, drama – but his approach is sufficiently original to spark even the most weary classroom teacher. Right at the start I found myself in sympathy with his criticisms of the notion of "keeping busy". So often we equate good progressive classroom practice with resource-gathering, file-making and box-filling. As he says, ". . . we need to expand our notion of 'resources' to include the personal resources of teachers and pupils".

This is really the book's central theme. It explores, with the aid of lots of examples from classroom practice, ways of helping teacher and pupils to draw out the resources which they have inside, and as such it is a useful *counter – or complement – to the kind* of "creative writing" book in which teacher sets fire to things or holds up photographs of unemployed youths. I was particularly struck by the chapter called "Children as Illustrators" which described how children can be helped to produce picture books, and how the relationship between a child's pictures and words can be illuminating and deeply educative.

Gerald Haigh



Not another version of the fairy tale but a picture book which introduces the concept of combinatorial analysis to young children (and their elders). Bodley Head £6.95, later this month.

Reading talk

Learning to Read. By Margaret Meek.
The Bodley Head £5.95 0 370 30722 4.

"Every good reader," says Ms Meek, "learns in his own way, whatever the teacher tells him to do." This observation, which is supported by the most recent research evidence, is typical of her ability to present potentially complex ideas in a simple and convincing manner, a quality which is the key to the success of this book. There is consistent emphasis on the choice of appropriate and interesting books, and on the value of patient individual attention in fostering "the child's gradual approach to what adults actually do". The book's scope extends from infancy to adolescence, and if there are bound to be some reservations – I am, for example, less sure than Ms Meek about "dyslexia" – these are less important than its excellent advice on ways of helping the vast majority of *children to read happily and well. As* an introduction to reading, for the parent or student teacher, *Learning to Read*, now in paperback, is quite unrivalled.

John Bald

Guide to reading tests

Reading: Tests and Assessment Techniques. By Peter D Pumfrey.
Hodder and Stoughton/UKRA. £8.95. 0 340 35632 4.

This new edition of Mr Pumfrey's wide-ranging guide to reading tests and assessment is over twice the size of the original edition of 1976, with 199 brief descriptions of tests and introductory notes which set out the background to this controversial area. If, as he suggests, testing is "no more than the careful sampling of some important aspects of a child's behaviour related to reading", then the growth of his guide shows just how far opinion is divided as to what should be sampled and how. The new word-recognition test from Macmillan returns the debate neatly to square one.

J B

EXTRA

Songs for all seasons

Sing Around Scotland. By Morag Henriksen and Barrie Carson Turner.
Ward Lock Education £6.95. 0 7062 4481 8.

Songs, Rhymes and Tunes. By Pratibha Chaudhuri.
Available from 5 Melcome Gardens, Kenton, Middlesex, HA3 9RH.
Booklet £2.00 and Cassette £1.50.

Shalom. By Andrea Baron.
Available from 6 Blenheim Gardens, Wallington, Surrey.
Booklet £2.00 + 60p postage. Cassette £3.00.

Animal Songs. By Carol Barratt and Karl Jenkins.
Chester Music £3.95. 5572.

Oranges and Lemons. Compiled by Karen King.
Oxford University Press. Book £5.95. Cassette £3.50.
279796 4 279821 9

Sing Around Scotland is more than just a collection of songs that represent each of the Scottish regions. The songs

embrace such a wide, stylistic range both in lyrics and melody that it lays to rest, once and for all, the easily stereotyped Scottish folk song all too often incorporated apologetically in school songbooks.

The songs are grouped geographically each section introduced by an appropriate photograph and brief helpful explanatory notes are included where necessary. The manuscript setting is on the small side and the piano accompaniments, though not difficult, will demand a little more preparation than a quick glance and a hopeful sight-read.

Many of the original folk melodies are simple yet hauntingly beautiful. *Some have a familiar and comfortable* ring about them, and musically I find it fascinating to find so many tunes in ¾ time in one collection. The melodies of all the songs have been incorporated into the piano accompaniments. This helps to make them at least musically more accessible to those who may find the dialect a little difficult to approach. They might serve just as piano pieces. I do, however, question the necessity of presenting all the songs with a piano accompaniment. It seems a shame, when so much effort has gone into presenting and preserving the ethnic nuances and identities of many of those beautiful songs, that melodies such as "The border widow's lament" should be musically confused. This needs no other treatment than the unaccompanied voice and would certainly reflect the ethnic flavour more accurately.

The collection includes familiar ballads such as "Henry Martin" and "Waly Waly", and contemporary folk ballads such as "Skyscraper Wean". The lyrics make historic commentary and incorporate wry humour, particularly those of "The Welly Boot Song". "Jenny's Bawbee" and "Katie Beardie" are really dance tunes where the words are almost nonsensical and of secondary importance.

One or two of the songs are presented in the original Gaelic. The phonetic pronunciation of the "puirt a beul" – Gaelic mouth music – in "Brochamlom" I find much more satisfying than the attempt at an English *translation as in "Taladh Chrisoda"* which for me always undervalues the beauty of the original combination of melody and lyric, whatever the original language.

One of the problems that we face in our attempt to widen society's cultural horizons is the most effective way to represent and to introduce the words of songs in other languages so that they are accessible to everyone. In *Songs*, *Rhymes and Tunes* Pratibha Chaudhuri attempts in part to address this issue. Her interesting collection of material, particularly suitable for younger children, contains two traditional folk tunes, traditional rhymes to which she has set her own simple westernized tunes and nursery rhymes translated into Bengali and adapted to suit the needs of the children whom she teaches. These tunes are represented in traditional western notation but printed alongside is the Indian notation of "Sa re ga" thus making this material equally accessible to both Western and Asian teachers. In the same way the phonetesization of the text means that everyone can sing the *songs in Bengali. A rough English* translation of the text is provided and a cassette tape is also available. Although linguistically the material has been adapted and presented in a way that makes it accessible to all young children it captures very little of the subtle musical nuances or stylistic ornamentations that are integral to Asian musical traditions.

In *Shalom*, however, the 12 simple Jewish songs have been translated from the Hebrew. The simple clearly-presented melodies, all but two in minor keys, have a certain stylistic unity about them. I find the mismatch of the suggested guitar chords with the keys of the written melodies extremely confusing. One or two of the songs – "Purim Song 2, "Pilgrim Song" and "Hoshana" – have an interesting melodic feel (unless there are misprints) in which the key sense is not clearly defined and so the transposition to these suggested guitar chords is made even more difficult and confusing. Anyone less than confident musically could only begin to understand how this works if the songs on the accompanying cassette are sung in the keys indicated by the guitar chords. (Not available to the reviewer at the time of writing.) However, the interesting explanatory notes that accompany each song give us a useful insight into some of the Jewish customs and can only help to make a positive contribution to a greater insight and understanding of another religious and cultural *approach to life.*

It is always interesting to hear of new and original collections of songs for younger children; but as adults we must be on our guard about what we think children will enjoy. We need to be wary of making false assumptions, unrealistic connections and unreasonable justifications in order to capture the attentions of the intended market. We often under-estimate the quality of children's humour. *Twelve Animal Songs* does, I feel, fall into some of these traps. The "singable" melodies are musically quite simplistic and naive, though most of the piano accompaniments almost retrieve this situation by being interesting and harmonically gently unpredictable. They are, however, hardly "easy". "Mum and Dad" and the non-specialist teacher" will need to be reasonably proficient pianists. The intended humour of the tempo markings – "Swimmingly" for "Penguin" and "Slitheringly" for "Snake" will of course be lost on the children. The claim that "Suggested movement activities . . . reinforce the assimilation of musical concepts inherent in the songs" would certainly be laudable and true if these suggested more than "Look misunderstood" – "Gorilla" and "Point to hump" for "Camel". Teachers will find more imaginative ways of developing this material, provided they find that the children enjoy the songs. I am quite sure that some teachers will consider them excellent material for "concert items".

If you are about to organize a children's party or you come into contact at any time with under-fives then you may need to know how to play "Looby Loo" or "The Scarecrow"; how long these games take; the age range suitability. If you do not happen to have a good vocalist or exciting instant instrumental accompaniment immediately available then *Oranges and Lemons* is an essential resource for you. The book contains the music for 22 modern and traditional favourites and is delightfully illustrated. The accompanying cassette has appealing and inviting arrangements of all the songs sung at pitch ranges suitable for very young children to join in and in vocal styles which are not going to set adult teeth on edge.

Leonora T. Davies

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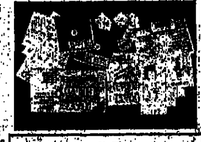

ERISKA SOFTWARE

Dept. S2, Freepost, PO Box 211, CHESTER CH1 3YZ
Tel: Chester (0244) 26244 (0021)

Solo and ensemble

Playing the Recorder.
Produced and narrated by Robert Howes.
EMI MFP 41 5661 1, MFP 41 5661 4 (cassette).
£2.49

Playing the Recorder is a curious, but none the less pleasant, hybrid record – not an instruction manual, nor an accompaniment selection to aid practising, nor yet a straightforward recital. In fact, there are elements of all three, presented in such a way as to allow flexibility of use within a satisfying overall concept.

The album is designed to appeal to both adults and children, and the repertoire and arrangements successfully reflect this – a selection of folk and popular songs, television themes, Elizabethan tunes, nursery rhymes and carols, arranged for any recorder (or duet) with electronic keyboards, guitar and percussion accompaniment.

Much of the material is presented with and without the solo line, so that recorder players can join in if they wish. Most items could be tackled by near-beginners who have learnt to read notation and mastered the first octave and a half of the descant recorder. Music for each of the "play-along" tunes is printed on the album cover, but it is not grouped in any implied order of difficulty, so players would have to select which numbers they feel they can tackle.

The album also contains a number of "recital" items, including an original piece for four recorders by keyboard player and arranger David Cullen. Given the paucity of good original material for recorder ensemble, it ought to be made available in published form.

There are always potential problems with recorded accompaniments, not all of which appear to have been considered here. The arrangements have short introductions, for instance, which are not represented on the notated parts (*Amazing Grace* will present difficulties especially, as the arrangement does not give the live player sufficient rhythmic cues). Soloist Elizabeth Page plays her own versions of the folk songs which differ in detail from the printed versions.

Such difficulties might be more imagined than real, however, as all the items are short and relatively easy to play. Robert Howes contributes short narrations and introductions which should greatly facilitate cuing.

Andrew Peggie

Musical games, homemade instruments and making up sound pictures help children to assimilate musical concepts and learn at the same time. These illustrations are taken from *Music Maker* by Robina Beckles Willson (Viking Kestrel £6.95. 0 670 80527 0), a book of musical ideas for parents and teachers of young children.

Home-made books

Writing to Read
Camden Westminster Teachers' Centre

Writing to Read was a most impressive exhibition of books made by children, teachers and parents in primary and secondary schools in ILEA's Division Two, collated and mounted by Ian Forsyth, Warden of the Camden Westminster Teachers' Centre, and his staff. The statement of the exhibition was that children come to read through the written word, and that making books enables children to see themselves as authors and therefore as readers.

There was evidence of ingenious authorship here, from the pumpkin-shaped Hallowe'en book by Primrose Hill Infants School, to the suitably easy pop-up book of Jews and Godzilla "A book about trains" had the shape of a toytown engine, and the "Book of tall things" was as tall as the children who had made it. "A ride in Gemma's Dad's bus" had some superb colour photographs, and there were cryptic drawings in "Angry", especially by Kevin. "Keith gets angry when his brother Ian puts water in his dinner". The book on tie-dying had a fabric cover in tie-dye, and "How we made chappatis" had pictures of its authors eating the finished product. My particular favourites were "My house" designed in the traditional shape, and also the big blue puddle cover on the book about water.

Books by parents were included to show how they too can contribute to the literacy programme by telling their story. There were examples of bilingual books, and some in Bengali, one of the 111 languages spoken in children's homes in Division Two. Books made by teachers were featured to reinforce the role-model of the teacher as author.

Ian Forsyth, a language specialist, believes that writing is vital for children's literacy. Children should not become passive readers, he says. Encouraging authorship can be a beneficial alternative to the "Reading Scheme syndrome". "The realization that written language is talk written down is of crucial importance to the early reader."

The exhibition also provided an excellent opportunity for in-service training and teacher contact. There were some useful hand-outs, including "A guide to simple book binding", and even a machine to bind them all together. Many of the books showed evidence of extensive handling, which would indicate they were firm favourites on their school book shelves.

Suzanne Hewitt

SECONDARY ENGLISH
continued

AVON COUNTY
WELLSWAY SCHOOL
Chandag Road, Keynsham, Bristol BS18 1PH
(11-18 mixed comprehensive. Roll: 1130-140 in 6th Form)
Required for 1 September 1986, well-qualified and experienced Head of English (Scale 4) to lead a large department with an excellent academic record. Successful candidate will maintain existing widen further curricular provision in this area.
The school lies in a pleasant area midway between Bristol and Bath and on the edge of the green belt.
Further details from (sae please), and letters of application to, the Headteacher immediately; please give full c.v. and names of two referees.
Avon as an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (08879) 132418

CAMBRIDGESHIRE
EQUAL OPPORTUNITY EMPLOYER)
KEN STIMPSON COMPREHENSIVE SCHOOL
Stanland Way, Werrington, Peterborough PE4 6QP
Tel: Peterborough 76885
(Translational Sc 18 Co-Educational)
Principal: Mr. D.C. Cameron, M.Sc.
Group 10
Required for September 1986:-
Head of English Department - Scale 4, for this growing community of 850 pupils established in 1982. A teacher of quality, enthusiasm and energy sought. This is an exciting post.
This is a T.V.E.I. school with C.P.V.E. courses development. Excellent facilities and pleasant environment.
Possible housing assistance.
Further details and an application form from and to the Principal at the above address (s.a.e. first class). Closing date 25th April 1986. (03430) 132419

HAMPSHIRE
ST. LUKE'S CHURCH OF ENGLAND COMPREHENSIVE SCHOOL
Hyde Park Road, Southsea, Hants. PO5 4HE
(Age range 13-16 mixed. Number on roll 700
Required 1 January or September 1986, **HEAD OF ENGLISH DEPARTMENT - SCALE 3.**
Further details and application forms from the Headmaster.
Closing date 25th April, 1986. (08885) 132418

HAMPSHIRE
HAMBLE SCHOOL
Mitchell Lane, Hamble, Hants. SO5 3NE
(11 - 16 Comprehensive Mixed
SCALE 4 HEAD OF ENGLISH
Letter of application with full c.v., names and address of two educational referees and s.a.e. to the Headteacher. (08773) 132418

HAMPSHIRE
KING RICHARD SCHOOL
Allaway Avenue, Paulsgrove, Portsmouth PO6 4QU
Required September 1986, **SCALE 3 - HEAD OF ENGLISH DEPARTMENT.**
Further details and application forms from the Headmaster for return by 25th April 1986. (08443) 132418

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Hull Division
GREATFIELD HIGH SCHOOL
Hemswell Avenue, Hull
Head: M.J. Fielding
Required for September, a **HEAD OF ENGLISH, Scale 3.**
In this mixed 13-18 school for 850 pupils. The Department is committed to a mixed ability continuous assessment approach.
Further details and application form available from the Head (s.a.e. please) should be returned by 25th April.
Humberside County Council is an Equal Opportunity Employer. (08968) 132418

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH KENT AREA
FORT PITT GRAMMAR SCHOOL FOR GIRLS
Fort Pitt, Chatham, Kent ME4 6TS
Head of English. Scale 4 required for September 1986. For this 13-18 comprehensive position, a committed and enthusiastic teacher with an interest in the overall development of the school is sought.
Letters of application, to the Headmistress enclosing C.V. and names and addresses of 2 referees. (08380) 132418

NORFOLK
KING EDWARD VII HIGH SCHOOL
Gaywood Road, King's Lynn PE30 2QB
(Group 12) Roll: 1328
Mixed 11-18 years (106VI Form)
Required September, 1986.
Scale 4 - Head of English, to organise the subject throughout the School teaching all abilities up to G.C.S.E., C.S.E. and 'O' levels. Candidates should have proven record of teaching success and considerable administrative experience.
Apply by letter giving names of two referees and tabulated c.v. to the Headmaster as soon as possible.
Further particulars are obtainable (s.a.e. please). (08434) 132418

NORTH YORKSHIRE
COUNTY COUNCIL
BURNHOLME SCHOOL
Bad Bargain Lane, York YO3 0LW
HEAD OF ENGLISH, Scale 4
A teacher of considerable leadership ability with extensive experience of comprehensive schools required to build a strong and forward looking department in this newly reorganised (11-16 school).
Application forms and further details available from Area Education Officer's Department A, Ryedale House, 60 Piccadilly, York YO1 1PW (sae please). Closing date 25th April, 1986.
(03719) 132418

OXFORDSHIRE
COUNTY COUNCIL
BANBURY SCHOOL
Ruskin Road, Banbury OX16 9HY
Mixed 11-18
Comprehensive Sixth form 320
Required for September 1986 a **HEAD OF ENGLISH** who will lead a large staff group within the Federal school and will also be a member of the Whole School Curriculum and Senior Staff groups. He/She will be committed to the *concept of the 5-16/19 curriculum* for all ages, creative writing (poetry and prose), literature and to language skills across the curriculum. The post holder will also be required to act as TUTOR-ESS in one of the four Communities.
Further details from the Principal on receipt of SAE. (03703) 132418

SUFFOLK
COUNTY COUNCIL
GREAT CORNARD UPPER SCHOOL
Broadway, Great Cornard, Sudbury
Mixed comprehensive 13-18: 1,100 on roll; 200 in Sixth Form
Required for September 1986, **HEAD OF ENGLISH** (Scale 4) a well qualified and experienced teacher to lead this successful Department. The Department has been innovatory and has contributed much to curriculum development in this subject area.
Application forms and further *details available from the* Headteacher at the School (s.a.e. please) to whom completed forms should be returned. (03980) 132418

SURREY
EDUCATION COMMITTEE
THE BISHOP WAND C. OF E. (AIDED) SECONDARY SCHOOL
Layton's Lane, Sunbury-on-Thames, Middlesex TW16 6LP
Required for September, Head of ENGLISH, Scale 4 at this 11-18 mixed comprehensive school, 1,600, including 90 in the Sixth Form.
This is a highly successful Church School, well-established mode 3 courses at O/ and A/ level and an excellent record of examination success. Candidates should offer imaginative and successful teaching, administrative and leadership experience. Keenness to contribute to extra-curricular activities, particularly games (rugby or hockey/netball), especially welcome.
Applicants should be in complete sympathy with the Christian ideal of the school.
Fringe London Allowance. Generous removal and disturbance allowance payable in approved cases.
Full details and an application form available from the Headmaster, D.G. Jones, M.A., (Sunbury 787537). (08644) 132418

Scale 2 Posts and above

ESSEX
CECIL JONES HIGH SCHOOL
Eastern Avenue, Southend-on-Sea SS2 4SU
Tel: 0702 68000
(Roll 1600)
SECOND IN ENGLISH DEPARTMENT, Scale 3
Required September, 1986. Well qualified enthusiastic teacher to be second in thriving department. Successful applicant will take major responsibility and be expected to make significant contribution to curriculum development throughout the school.
Closing date : 25th April, 1986.
Apply to Headteacher (foolscap s.a.e. please).

THE RAMSEY SCHOOL
Colne Road, Halstead
Tel: 0787 472481
(Roll 1000)
TEACHER OF ENLGISH,
Scale 2
For September, experienced teacher for all ages and abilities. Full range of responsibilities available commensurate with experience.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please).

ST CLERE'S
COMPREHENSIVE (NON-DENOMINATIONAL)
SCHOOL
Butts Lane, Stanford-le-Hope SS17 0NW
Tel: SLN 641001
(Roll 900 + 6th F. - 11-16)
ENGLISH SPECIALIST, Scale 2 (London Fringe Allowance)
Required September, 1986, to teach throughout the school and run the library in this newly established school.
Apply with complete c.v. to Headteacher (foolscap s.a.e. please). (0587) 132418

CUMBRIA
COUNTY COUNCIL
THE LAKES SCHOOL
Windermere, Cumbria LA23 1AW
(11-18 Comprehensive, N.O.R. 960)
Required for September, Second in the English Department, Scale 2, to take charge of the school library and join a lively and successful department. Good experience of assessment courses and 'A' level teaching is necessary.
Further details and application forms from the Headmaster at the school to be returned by 25th April 1986. (s.a.e. please). (08538) 132420

GLOUCESTERSHIRE
Please see display ad. on Page 61. (13606) 132420

HAVERING
LONDON BOROUGH OF HAVERING
ST. EDWARD'S SCHOOL
Aldred Church of England Comprehensive School
London Road, Romford RM7 9NX
Tel: Romford 42809
(Roll 1050 Mixed, 6th Form 150)
Acting Headteacher: H.W. Phillips, M.A., M.Sc.
Required for September, 1986 to join a developing and enthusiastic department a teacher of English - Scale 2, to carry the responsibility for the reorganisation and running of the School Library. The successful candidate should be sympathetic towards mixed ability teaching, up-to-date with developments in English teaching and have a thorough knowledge of children's literature.
Letters of application, including a full curriculum vitae and the names of two referees should be sent to the Acting Headteacher as soon as possible. Interviews to be held in late April. (09508) 132420

BRENT
LONDON BOROUGH OF BRENT
COPLAND HIGH SCHOOL
Coplands Avenue, Wembley HA9 7DX
Tel: 01-902 6362
(Social Priority School)
Required from April 1986 for One Year,
TEACHER OF ENGLISH with DRAMA (Scale 2). The person appointed would be expected to teach across the full age and ability range and to co-ordinate the Drama programme for Years 1-4. There is scope for someone interested in developing Drama within the school. The English Department works as a team in developing a programme of work and classroom materials.
The successful candidate should be fully aware of race and gender issues in English teaching. Please state any other subjects that can be offered.
London Allowance of £1038 per annum is payable.
Brent is an Equal Opportunities Employer.
Brent is fundamentally committed to multi-cultural education.
Unless otherwise stated applications (SAE) please should be obtainable from the Head Teacher returnable within 14 days. (08727) 132420

BRENT
LONDON BOROUGH OF BRENT
NEASDEN HIGH (MIXED) SCHOOL
Quinton Street, London NW10 8DA
Tel: 01-450 3641
Required from Easter or as soon as possible,
A Scale 3 TEACHER/LIBRARIAN. The person appointed would have responsibility for the maintenance and development of a new school library. She or he would be expected to teach Library/Study Skills and English courses and play an important role in giving resource support and service across the curriculum.
London Allowance of £1,038 per annum is payable.
Brent is fundamentally committed to multi-cultural education. Unless otherwise stated application forms (SAE) obtainable from the Head Teacher returnable within 14 days. (09297) 132420

HERTFORDSHIRE
COUNTY COUNCIL
OAKSPRUM DIVISION
ADEYFIELD SCHOOL
Longlands, Hemel Hempstead
All-ability co-educational, 800 pupils, 11-18
TEACHER OF ENGLISH, Scale 2
A well-qualified teacher (Scale 2) is sought to become second in the English Department from September 1986.
The Department is well stocked with books and equipment and benefits from an excellent Library/Resources Area. All teachers teach across the ability range with some educational reforms should be sent. (S.A.E.). (08548) 132420

HERTFORDSHIRE
ST CLEMENT DANES SCHOOL
Chenies Road, Chorleywood
Required for September, Head of English Department, Scale 4 (+ London fringe allowance £364). Well-qualified and experienced graduates are invited to apply for this key position in managing the English Department in this Voluntary Aided 11-18 all ability school. The Department has established itself as one of high expectation and the new Head of Department will be expected to maintain the excellent record that the Department has achieved to date. He/She would be expected to lead a well qualified experienced specialist team in all aspects of the teaching of Language and Literacy as well as liaising with the Special Needs programme, ensuring the successful implementation of GCSE and making a major input into the overall educational philosophy of the school. The Head of Department would be expected to combine excellent teaching with enthusiasm and management capability to enhance the standard of English throughout the school.
Apply by letter to the Headmaster giving curriculum vitae and names and addresses of at least two referees as soon as possible. Interviews to be held in late April. (09508) 132420

OLDHAM
METROPOLITAN BOROUGH OF OLDHAM
EDUCATION COMMITTEE
CROMPTON HOUSE CE HIGH SCHOOL
Rochdale Road, Shaw, Oldham
2nd in English Department
Required for September 1986 a Voluntary Aided Church of England Comprehensive School - 2nd in English Department - Scale 3.
A well qualified graduate is required with substantial experience of 'A' level teaching. The successful candidate will be expected to take responsibility for Drama. A willingness to assume some pastoral responsibility would be an added advantage.
Application forms/further details (sae) from the Head at the school returnable to him by 28th April.
An Equal Opportunity Employer. (09448) 132420

CORNWALL EDUCATION COMMITTEE
There is a Removal Expenses Scheme for teachers taking up permanent appointments from out-side the County.

COMPREHENSIVE SCHOOLS

Budehaven School, Valley Road, Bude, Cornwall EX23 8DQ. Group 11.
No. on Roll 950, Sixth Form of 110.

Physical Education (Girls): Scale 1
Required for September 1986, a well qualified teacher of girls' Physical Education, to join a department of four in this seaside comprehensive school with a large rural catchment area.
Teaching will be across the age and ability range. Facilities are on two sites at the moment and include a newly-built joint use Sports Hall. Expertise in Hockey would be an advantage.

Falmouth School, Trescobeas Road, Falmouth, Cornwall TR11 4LH. Group 12.
No. on Roll 1450, Sixth Form of 200.

Science: Scale 1 — three posts
Required for September 1986, three teachers of Science. The areas to be covered are:
1. Chemistry to Advanced and Scholarship level
2. Biology/Physics at least to G.C.S.E. level
3. Integrated Science courses including courses for less able children.
A commitment to the teaching of Integrated Science 13-16 is essential for all the successful candidates. Of the three posts, two will be permanent and one will be temporary for one year only. It is not possible to state which post will be temporary until all applications have been received.

Art & Craft, Design, Technology: Scale 1 — temporary
Required for September 1986, a fully qualified temporary teacher for one year only to teach both Art and Craft, Design and Technology in approximately equal proportions. The ability to teach both subjects to G.C.S.E. level is required.

Fowey School, Windmill, Fowey, Cornwall PL23 1HE. Group 10.
No. on Roll 856.

Textiles, Fabric, Fashion: Scale 1
Required for September 1986, a qualified full-time permanent teacher of Textiles, Fabric and Fashion. The successful candidate should also be able to contribute to the teaching of Art and Design within the school. Candidates should have a knowledge of G.C.S.E. courses in both areas.

Looe School, Sunrising, East Looe, Cornwall PL13 1NQ. Group 9.
No. on Roll 596.

Head of Music: Scale 2
Required for September 1986, experienced musician to continue the development of the department.

Newquay Treviglas School, Bradley Road, Newquay, Cornwall TR7 3JA. Group 10.
No on Roll 768, Sixth Form of 70.

Modern Languages: Scale 1
Wanted for September 1986, a well qualified teacher for the above post. Applicants should be able to teach both French and German.
Application forms further details for the above posts are available from the Headteacher at the school, on receipt of SAE.

PRIMARY SCHOOLS

Basset C.P. Junior Mixed School, Mount Pleasant Road, Camborne, Cornwall TR14 7RG. Group 4.

Deputy Headteacher
Required for September 1986. Applications invited from enthusiastic and experienced teachers who are able to offer expertise and interests in one or more areas of the curriculum, together with a commitment to the full life of the school and their own professional development.
Applications forms from the District Clerk, District Education Office, Pendarves Road, Camborne, on receipt of SAE.

St. Day C.P. Junior & Infant School, School Hill, St. Day, Redruth, Cornwall TR16 5LG. Group 5.

Deputy Headteacher
- Required for September 1986, Deputy head to share in the establishment and maintenance of the ethos of the school and take part in an open style of management. The person appointed will be responsible for a major area of the curriculum and be expected to share his/her expertise with the staff.
Please state special interests in application. Applications will be welcome from men or women with some infant experience.
Application forms are available from the District Clerk, District Education Office, Pendarves Road, Camborne, on receipt of SAE.

St. Dennis C.P. Junior School, Carne Hill, St. Dennis, St. Austell, Cornwall PL26 8AY. Group 2.

Scale 1
An enthusiastic and committed teacher to be responsible for a second year Junior class. An interest in P.E. and Games and/or Art and Craft would be an advantage.
Application forms from the District Clerk, District Education Office, Carlyon Road, St. Austell, on receipt of SAE.
Closing Date 30th April, 1986.

St. Martins C of E V.A. Junior & Infant School, Lake Lane, Liskeard, PL14 4DE. Group 5.

Deputy Headteacher
Required for September, 1986, Deputy Head to teach Juniors. Applicants must be committed Christians.
Application forms from the Headteacher at the school, on receipt of SAE.
Closing date 28th April, 1986.

St. Stephens C.P. Junior & Infant School, Roydon Road, Launceston, Cornwall PL15 8HD. Group 4.

Scale 1
Required for September 1986, an enthusiastic and committed teacher for a Junior class. An interest in Maths and Science and an ability and willingness to help with Girls' games, is sought. A willingness to help with Art/Craft and Display would also be an advantage.
Application forms from the Headteacher at the school, on receipt of SAE.
Closing Date 25th April, 1986.

SPECIAL SCHOOL

Curnow Special School, Drump Road, Redruth, Cornwall TR15 1LU.

Scale 3 plus Special Schools Allowance
Teacher-in-Charge required for Unit for non-communication/autistic/behaviourally disturbed children. This unit within the school is for up to 12 children and has two teachers and three care assistants. Experienced teacher required to lead a multi-disciplinary team. Duties to commence 1st September, 1986.
Application forms/further details from the District Clerk, District Education Office, Pendarves Road, Camborne, on receipt of SAE. (5411)

Cornwall

SECONDARY ENGLISH
continued

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
East Riding Division
BEVERLEY GRAMMAR SCHOOL
Queensgate, Beverley HU17 8NF
(Boys' voluntary aided comprehensive, 11-18 years, 1,200 in Joint Sixth Form. Group 8)

ENGLISH - SCALE 2
Required for September, 1986, an experienced Graduate to be second in the English Department. The successful applicant will be expected to fulfil a major and creative role in the organisation and development of the department and to teach to A-level.
Application forms and further details available from the Head of the School to whom completed forms should be returned by 23rd April, 1986.
Humberside County Council is an Equal Opportunities employer. (0983/7) 132430

REDBRIDGE
SECONDARY EDUCATION

WOODFORD COUNTY HIGH SCHOOL FOR GIRLS
High Road, Woodford Green, Essex IG8 8SA

Tel: 01-504 0611

Head: Miss E. Dawson M.A.

Required from September 1986: a teacher of English to 'A' level to act as second in department at this selective girls' grammar school. Ability to accept responsibility for oral aspects preferred.

The post is on Scale 2 with outer London Allowance. Removal expenses and other fringe benefits payable in approved cases.

Letters of application with the names and addresses of 2 professional referees should be sent to the Head at the school as soon as possible. (0933A) 132430

SURREY
EDUCATION COMMITTEE
EARLHAM SCHOOL
Guildford Road, Chertsey KT16 8AS
Comprehensive, 11-18. 850 pupils. 145 in 6th Form

Second in English Department required for September 1986 a master/mistress to play a key role in development of a large department, including teaching to university entrance level. Scale 4 (or more) for sound experience, effectiveness and responsibilities.
Letter of application stating special contribution offered to the Department with C.V. and names of two referees to the Headmaster by 22nd April 1986. (0365/1) 132430

Scale 1 Posts

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
ROBERT CLACK COMPREHENSIVE SCHOOL
Goresbrook Road, Dagenham, Essex (RM9 6UR)

Required for September 1986 a teacher of English to join a department committed to the principal of team work. Scale 1 plus £1,458 per annum Inner London Allowance.
Reimbursement of removal expenses in approved cases.
Apply in writing immediately to the Headteacher giving full c.v. and the names and addresses of two referees one of whom should be your present employer if immediate past employer.
An equal opportunity employer. (0282/8) 132425

BRENT
LONDON BOROUGH OF BRENT
COPLAND HIGH SCHOOL
Copland Avenue, Wembley HA9 7DW
Tel: 01-908 6388
(Mixed 11-18 Comprehensive, 1,200 pupils including Sixth)

Required (or April 1986 or as soon as possible thereafter) a TEACHER of ENGLISH (Scale 1). The successful candidate would be required to teach the full age and ability range and to have an interest in the teaching of drama. The English Department works as a team in developing programmes of work and organising materials. Any knowledge of race and gender issues in English teaching is necessary. Please state any other subjects that could be offered.
London Allowances of £1038 per annum is payable.
Brent is fundamentally committed to multi-cultural education.
Unless otherwise stated application forms (SAE) obtainable from the Head Teacher at the address within 14 days of this advertisement. (0872/8) 132429

CAMBRIDGESHIRE
EQUAL OPPORTUNITY EMPLOYER
Previous applicants need not apply

STANGROUND SCHOOL
Peterborough Road, Farcet, Peterborough PE7 3DA
Tel: Peterborough 840671
(11-18 Co-educational)
Head Teacher: M.R.C. Berker, M.A.
GROUP 1

Required for September 1986:

Teacher of English (Scale 1) to teach the full ability range. The department is lively and very successful with an outstanding academic record.
Possible housing assistance.
Further details and application form available from the Head Teacher at the above address (s.a.e. for first class). Closing date for receipt of applications 25th April, 1986. (0801/9) 132422

CAMBRIDGESHIRE
Equal Opportunity Employer
Huntingdon Area

ERNULF COMMUNITY SCHOOL
Barford Road, St. Neots, Huntingdon, Cambs.

Required for September 1986 Scale 1 TEACHER of ENGLISH.

Application forms and further details from the Principal (SAE please). (0950/1) 132422

CROYDON
LONDON BOROUGH OF CROYDON

An Equal Opportunity Employer

ST. JOSEPH'S COLLEGE
Beulah Hill, London SE19 3HE

Tel: 01-761 1426/7

Tenable: 1 September 1986

R.C. Voluntary Aided School

1050 boys aged 11-18: 150 Sixth Form

Conducted by the De La Salle Brothers

Teacher of English required to share in the work of the Department through-out the age and ability range according to the experience of the person appointed.

Further information and application form from the Headmaster returnable to him as soon as possible.

Salary Scale 1.
(0879/8) 132423

DEVON
COUNCY COUNCIL
Please see displayed advertisement on Pages 48 & 49. 132422

DORSET
WINTON SCHOOL
Coronation Avenue, Bournemouth BH9 1TP
(Boys', Bilateral, 11 - 16, 700 on roll)

Required for September 1986 a Scale 1 teacher of English with some lower School History. For one year in the first instance.
Application forms and further details available from the Headmaster to be returned on receipt of a letter stating closing date for receipt of applications. (0927/4) 132422

EAST SUSSEX
CAVENDISH SCHOOL
Silwood Road, Eastbourne BN21 2UE

Comprehensive mixed, 11-16. Roll: approx. 500
From September: Teacher of English (Scale 1) - opportunity for Drama. Music. To work with partner. Application forms and supporting details from the Headteacher. (0950/1) 132422

CROYDON
LONDON BOROUGH OF CROYDON

An Equal Opportunity Employer

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Beulah Hill, London SE19 3HE

Tel: 01-761 1426/7

Tenable: 1 September 1986

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From September: Teacher of English (Scale 1) - opportunity for Drama. Music. To work with partner. Application forms and supporting details from the Headteacher. (0950/1) 132422

HERTFORDSHIRE
THE HEATHCOTE SCHOOL
Shephall Green, Stevenage, Herts. SG2 7ES
11-18 Mixed. All-ability, 650 on roll

ENGLISH SCALE 1
Required for September 1986 an English graduate to teach English throughout the school, preferably with an interest in Drama. There will be the opportunity to teach at 'A' level and the possibility of 'A' level work in the future, as well as the opportunity to teach in the school's lively Community-Leisure programme.
Please write for full details to the Headmaster, enclosing s.a.e. (0946/8) 132428

HERTFORDSHIRE
COUNTY COUNCIL
EDUCATION DIVISION
THE RALPH COOPER SCHOOL
Dunstable Lane, Hemel Hempstead, Herts. HP2 7HL
11-18 Mixed All-ability school. 1,000 on roll

Required for September 1986 the full-time teaching of:
ENGLISH
There will be one year appointments to replace two teachers who have been granted secondment for 1986-87. The remaining programme to be covered will be part-time for a year level.
b) Remedial English and class English.
Applications to the Headmaster. (0950/1) 132423

GLOUCESTERSHIRE
Please see display ad. on Page 67. (1538/8) 132422

HAVERING
LONDON BOROUGH OF HAVERING
MARSHALLS PARK SCHOOL
Raphael Drive, Romford RM1 4SD
Tel: Romford 64154
Headteacher: Mrs K.M. Phillips, B.A., M.A.

Required for September, 1986 Scale 1 Teacher of English and 4 highly motivated and successful departments in this split-site school, full age and ability range. An opportunity to teach to 'A' level. Applications and candidates should indicate their preference.
Application form and further particulars are available from the Headteacher to whom completed applications should be returned within fourteen days of this advertisement. Candidates who wish to visit the school will be very welcome.

REDDEN COURT SCHOOL
Coxswold Road, Harold Wood, Romford RM3 0YS
Tel: Ingrebourne 42293
(Roll 744 Mixed)
Headteacher: B.A. Groome, M.A.

Required for September, 1986 a suitably qualified teacher of English to join a well established 'A' Level/GCE/CSE department with responsibility for mixed-ability classes from third to fifth year and to take part in moderation procedures for public examinations. The department offers courses of study at 'A' Level, C.S.E. and 16+ Mode 3 English.
This is a mixed comprehensive school of approximately 750 pupils aged 13-18.
Application forms and further details available from the Head (s.a.e. please) and should be returned by 25th April.
Humberside County Council is an Equal Opportunity Employer. (0886/1) 132429

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
SIR HENRY COOPER HIGH SCHOOL
Thorpepark Road, Hull
Acting Head: D. Lewis, M.A.

Required for September, 1986 a teacher of ENGLISH Scale 1 to teach the full range of ability. Some limited drama teaching could be available for a suitable applicant.
This is a mixed 13-18 comprehensive school with an anticipated roll of 1,000 next year.

ANDREW MARVELL HIGH SCHOOL
Barnham Road, Hull
Acting Head: D.J. Ireland, B.A.

Required from September, 1986 a teacher of ENGLISH to make a contribution to the development across the curriculum of Information Technology. This would be an advantage but is not essential.
This is a mixed 13-18 comprehensive school for pupils aged 13-18.

SYDNEY SMITH HIGH SCHOOL
Trent Lane, Anlaby, Hull
Head: D.P. Tapsell, B.Sc.

Required from September, 1986 a teacher of ENGLISH and RELIGIOUS EDUCATION. Scale 1. This mixed comprehensive school for approximately 1100 pupils aged 13-18.

DAVID LISTER HIGH SCHOOL
Rustenburg Street, Hull
Head: H.E. Garner, B.A.

Required for September, 1986, a teacher of ENGLISH, Scale 1, to teach throughout the school. Ability to take 'A' level desirable but not essential for first appointment.
Apply by letter to the Headteacher with c.v. (Foolscap s.a.e. please). (0950/1) 132422

HERTFORDSHIRE
THE HEATHCOTE SCHOOL
Shephall Green, Stevenage, Herts. SG2 7ES
11-18 Mixed. All-ability, 650 on roll

ENGLISH SCALE 1
Required for September 1986 an English graduate to teach English throughout the school, preferably with an interest in Drama. There will be the opportunity to teach at 'A' level and the possibility of 'A' level work in the future, as well as the opportunity to teach in the school's lively Community-Leisure programme.
Please write for full details to the Headmaster, enclosing s.a.e. (0946/8) 132428

HERTFORDSHIRE
COUNTY COUNCIL
EDUCATION DIVISION
THE RALPH COOPER SCHOOL
Dunstable Lane, Hemel Hempstead, Herts. HP2 7HL
11-18 Mixed All-ability school. 1,000 on roll

Required for September 1986 the full-time teaching of:
ENGLISH
There will be one year appointments to replace two teachers who have been granted secondment for 1986-87. The remaining programme to be covered will be part-time for a year level.
b) Remedial English and class English.
Applications to the Headmaster. (0950/1) 132423

HOUNSLOW
ST MARK'S CATHOLIC SCHOOL
106 Bath Road, Hounslow, Middx. TW3 3EQ
Headteacher: Mr. F.H. Topp, M.A. (Cantab)

TEACHER OF ENGLISH (Scale 1) required from September 1986 for a successful department. A commitment to the entire range of age and ability is essential. Advanced (A level) work may be available for suitable candidates. An interest in developing the Lower School curriculum would be an advantage.

Apply in writing to the Headteacher as soon as possible, giving the names of two referees and enclosing a stamped, addressed envelope.
LONDON ALLOWANCE: £678 p.a.

WE ARE AN EQUAL OPPORTUNITY EMPLOYER. 132433
(0938/8)

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST RIDING DIVISION
WOLFRETON SCHOOL
South Side Way, Kirkella, Hull HU10 7TJ
(Co-educational Comprehensive, 11-18 years, N.O.R. is 1350, 200 in Sixth Form)
ENGLISH - SCALE 1
Required for September, 1986.

Application forms and further details are available from the Head (s.a.e. please) to whom they should be returned by 21st April, 1986.
Humberside County Council is an Equal Opportunity Employer. (0925/8) 132432

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH KENT AREA
FOR GRAMMAR SCHOOL FOR GIRLS
Fort Pitt, Chatham, Kent ME4 6TJ

Teacher of English required for September 1986. Honours graduate to teach to 'A' level. Ability to teach up to 'A' level; interest in Drama an advantage.
Letter of application to the headmistress enclosing C.V. and names of referees.

GRAVESEND GRAMMAR SCHOOL FOR BOYS
Chalk Lane, Gravesend (Sixth Form: 1,057 'A' Level students)

A 13-18 five form entry selective school
Required for September 1986 a teacher of English to A/O level. English is a strong subject in the School with 60 boys studying it to 'A' level.
Applications to the Headmaster as soon as possible, including two referees. B.A.E. Information if required. (0988/1) 132432

LINCOLNSHIRE
ASSISTANT ENGLISH TEACHER
WELTON WILLIAM FARR COMPREHENSIVE SCHOOL
BURNHAM SCALE 3

Required for September 1986, a qualified assistant English teacher to offer a wide ability range to the Lower school. Ability to teach to 'A' level in the Upper School would be advantageous.
For forms/details send SAE to Acting Headmaster, William Farr Comprehensive School, Welton, Lincoln LN2 3RA. Forms should be returned by 25th April 1986. (0567/1. 03566) 132422

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IN AN EQUAL OPPORTUNITIES EMPLOYER
RAYNES PARK HIGH SCHOOL
Bushey Road, London SW20 0JD

Tel: 01-946 4218
Head Teacher: Mr. J.D. Bowers, B.A.
Age Range: 13-18 years, No. on Roll: 730 (140 in the 6th form).

Required September, 1986 a Teacher of English. First appointment. Teaching and responsibilities.

Application forms and further details of the post are available from the Head Teacher at the above address (s.a.e. please) and should be returned by 25th April, 1986. 132429

SUFFOLK
COUNTY COUNCIL
ORWELL HIGH SCHOOL
Maidstone Road, Felixstowe IP11 9EP
11 - 16 mixed comprehensive roll 1,098

Required September, 1986 ENGLISH TEACHER - Scale 1 with qualifications and enthusiasm to join a very innovative department. Training and/or experience in Drama teaching would also be an asset and would lead to some work in a dynamic Drama department.
Application forms and details available from the Head at the school s.a.e. please closing date 25th April. (0954/8) 132432

SUFFOLK
COUNTY COUNCIL
ORWELL HIGH SCHOOL
Maidstone Road, Felixstowe IP11 9EP
11 - 16 mixed comprehensive roll 1,098

Required September, 1986 ENGLISH TEACHER - Scale 1 with qualifications and enthusiasm to join a very innovative department. Training and/or experience in Drama teaching would also be an asset and would lead to some work in a dynamic Drama department.
Application forms and details available from the Head at the school s.a.e. please closing date 25th April. (0954/8) 132432

SUFFOLK
COUNTY COUNCIL
MILDENHALL UPPER SCHOOL
Barton Road, Mildenhall
Mixed comprehensive 13 - 18 years (600 on roll)

Required for September, 1986 Teacher of ENGLISH (Scale 1) to join a large English department with responsibility for the curriculum development.
Closing date: 25th April, 1986.

STOWMARKET HIGH SCHOOL
Onehouse Road, Stowmarket
(Mixed comprehensive 13 - 18 years, 1,000 on roll)

Required for September, 1986 a teacher of ENGLISH (Scale 1) possibility of Sixth Form work.
Application forms and further details available from the Headteacher at the School (s.a.e. please) to whom completed forms should be returned. (1000/8) 132429

SURREY
EDUCATION COMMITTEE
THE ASHCOMBE SCHOOL
Ashcombe Road, Dorking RH4 1LE
11-18 Mixed Comprehensive 1,200 in the 6th Form
Dorking 885912
Scale 1 English teacher for September 1986 to teach throughout the school upto and including 'A' Level.
Application forms and details from the Headteacher at the School (s.a.e. please). (0364/8) 132431

TEACHERS OF ENGLISH required for holiday groups in August, Bude, Sandbanks and Berks. Possibility of work in Spain. Phone home for interview (Maidenhead) (0628) 35091. 132429

UWC of S.E. Asia, Singapore and/or Hong Kong. Staff required for September 1986. Overseas experience essential. Apply for advertisement and further details to: (0964) 550481 (24hrs). 132429

V.S.O.
Please see display advertisement under Overseas Appointments. (0286/8) 132429

OXFORDSHIRE
COUNTY COUNCIL

THE CHERWELL SCHOOL
Marston Ferry Road, Oxford OX4 2TE

Group 10 N.O.R. 706, 160 in the Vith Form, Mixed Comprehensive

Required for September 1986, a graduate teacher of ENGLISH to join a lively and successful department.

Apply by letter to the Headteacher enclosing a c.v., the names and addresses of two referees and a s.a.e. for further details.
Closing date for applications: Monday, 7 April.
Interviews will take place on appearance of this advertisement. (0346/2) 132433

REDBRIDGE
SEVEN KINGS HIGH
Ley Street, Ilford, Essex IG3 8TT

Tel: 01-554 8935

Head: Mr A.W. Steer B.A.

Required for September; a well-qualified teacher of English to join a team of department. The successful candidate will be expected to teach across the age and ability range in this popular and well-ordered school.

The post is on Scale 1 with Outer London Allowance.

Removal expenses and other fringe benefits payable in approved cases.

Applications with curriculum vitae to the Head as soon as possible. (0953/8) 132422

SUFFOLK
COUNTY COUNCIL
HOLBROOK HIGH SCHOOL
Holbrook, Ipswich IP9 2QX
11-16 mixed comprehensive roll 1,450

Required September, 1986 an enthusiastic TEACHER Scale 1 to contribute to the English department in this popular school. There will be an opportunity to teach throughout the age range.
Details obtainable from and details to be returned to the Headteacher by 25th April. (0373/8) 132432

SUFFOLK
COUNTY COUNCIL
ORWELL HIGH SCHOOL
Maidstone Road, Felixstowe IP11 9EP
11 - 16 mixed comprehensive roll 1,098

Required September, 1986 ENGLISH TEACHER - Scale 1 with qualifications and enthusiasm to join a very innovative department. Training and/or experience in Drama teaching would also be an asset and would lead to some work in a dynamic Drama department.
Application forms and details available from the Head at the school s.a.e. please closing date 25th April. (0954/8) 132432

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IN AN EQUAL OPPORTUNITIES EMPLOYER
RAYNES PARK HIGH SCHOOL
Bushey Road, London SW20 0JD

Tel: 01-946 4218
Head Teacher: Mr. J.D. Bowers, B.A.
Age Range: 13-18 years, No. on Roll: 730 (140 in the 6th form).

Required September, 1986 a Teacher of English. First appointment. Teaching and responsibilities.

Application forms and further details of the post are available from the Head Teacher at the above address (s.a.e. please) and should be returned by 25th April, 1986. 132429

WILTSHIRE
ST. JOHN'S SCHOOL
Orchard Road, Marlborough, Wiltshire SN8 4AX

Mixed Comprehensive School (1,300) 175 in Sixth Form

Headmaster: Mr. John. T. Price, M.A.

SCALE 1 TEACHERS OF ENGLISH REQUIRED

Post 1: From September 1986 for one year to replace an experienced teacher going to work on Writing and Drama projects.

Post 2: From 28th April to cover for Teacher on Maternity Leave.

Letters of application as soon as possible to the Headmaster giving the names, addresses, giving the names of two referees and enclosing C.V. (0953/8) 132429

Geography

Heads of Department

ESSEX
SHOEBURYNESS COMPREHENSIVE SCHOOL
Caulfield Road, Shoeburyness SS3 9LL
Tel: Shoeburyness 2295
(Roll 1510)
HEAD OF GEOGRAPHY, Scale 3

Required September, an established teacher suitable for a qualified teacher to lead Department of four staff offering courses to 'A' level.
Application forms and further details from the Headteacher. (Foolscap s.a.e. please). (0287/4) 132611

ROTHERHAM METROPOLITAN COUNCIL
Rotherham is an equal opportunities employer

WICKERSLEY COMPREHENSIVE SCHOOL

11-18 Mixed. Approx. 1687 on roll. Approx. 104 in 6th form

Required for September, 1986.

HEAD OF GEOGRAPHY - SCALE 4.

A dynamic and widely experienced teacher is sought to head a highly successful Department.

Further information available from the Head.

Closing Date: 22nd April, 1986.

Curriculum Vitae and details of two persons for reference to the Head Teacher at the School, Bawtry Road, Wickersley, Rotherham S66 1HY. (Tel: Rotherham 542147).

G. Crane, Director of Personnel Resources. (0917/0) 132618

WILTSHIRE
ST. LAURENCE SCHOOL
Bradford on Avon

(Mixed Comprehensive 986 pupils, 11-18)

Required for September well qualified and experienced teacher to be in charge of Geography Scale 3. Commitment to Avery Hill Teacher Education Council (16-19 project based). Responsibilities (tutorial work also essential.

Further details and application forms available from the Headmaster on receipt of s.a.e. Closing date for application forms should be returned by Friday 25th April. (0888/8) 132618

Scale 1 Posts

BARNET
LONDON BOROUGH
MILL HILL COUNTY HIGH SCHOOL
Worcester Crescent, Mill Hill, London NW7 2JX
Tel: 01-959 0017
(Formerly Moat Mount and Orange Hill Schools, 11-18 Co-educational, Roll 1300. Sixth Form 200)

Required Summer Term, 1986, competent temporary GEOGRAPHER (Scale 1) to teach sub-topics to Level standard.
Apply in writing as soon as possible to Head Teacher giving names of two referees, s.A.E. (Graduates of Educational Services, (0359/8). 132625

CAMBRIDGESHIRE
(Equal Opportunity Employer)
THE PERSE GIRLS' SCHOOL
Required for September 1986 a Scale 1 (co-educational) geography specialist to join a department of 5 staff including 'A'-level Staff Tutor. GEOGRAPHY GRADUATE to teach throughout the school (A'-level). Willingness to participate in curriculum development and the fieldwork programme essential.
Further particulars and application form (S.A.E. please) from Miss Rosemary Gooch (The Netherhall School, Queen Edith's Way, Cambridge CB1 4HF. Tel: Cambridge 248812) or ANN (Tel: Cambridge 248812). (0875/8) 132621

CAMBRIDGESHIRE
HILLS ROAD SIXTH FORM COLLEGE
Hills Road, Cambridge
Graduate Teacher of GEOGRAPHY required for September 1986 to teach throughout the School and up to 'A' level. Ability to teach another subject would be an advantage.
Application forms and further details (SAE) from the Headmaster returned to the School by 25th April. (0366/8) 132625

WILTSHIRE
ST. JOHN'S SCHOOL
Orchard Road, Marlborough, Wiltshire SN8 4AX

Mixed Comprehensive School (1,300) 175 in Sixth Form

Headmaster: Mr. John. T. Price, M.A.

SCALE 1 TEACHERS OF ENGLISH REQUIRED

Post 1: From September 1986 for one year to replace an experienced teacher going to work on Writing and Drama projects.

Post 2: From 28th April to cover for Teacher on Maternity Leave.

Letters of application as soon as possible to the Headmaster giving the names, addresses, giving the names of two referees and enclosing C.V. (0953/8) 132429

Geography

Heads of Department

ESSEX
SHOEBURYNESS COMPREHENSIVE SCHOOL
Caulfield Road, Shoeburyness SS3 9LL
Tel: Shoeburyness 2295
(Roll 1510)
HEAD OF GEOGRAPHY, Scale 3

Required September, an established teacher suitable for a qualified teacher to lead Department of four staff offering courses to 'A' level.
Application forms and further details from the Headteacher. (Foolscap s.a.e. please). (0287/4) 132611

ROTHERHAM METROPOLITAN COUNCIL
Rotherham is an equal opportunities employer

WICKERSLEY COMPREHENSIVE SCHOOL

11-18 Mixed. Approx. 1687 on roll. Approx. 104 in 6th form

Required for September, 1986.

HEAD OF GEOGRAPHY - SCALE 4.

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Further information available from the Head.

Closing Date: 22nd April, 1986.

Curriculum Vitae and details of two persons for reference to the Head Teacher at the School, Bawtry Road, Wickersley, Rotherham S66 1HY. (Tel: Rotherham 542147).

G. Crane, Director of Personnel Resources. (0917/0) 132618

WILTSHIRE
ST. LAURENCE SCHOOL
Bradford on Avon

(Mixed Comprehensive 986 pupils, 11-18)

Required for September well qualified and experienced teacher to be in charge of Geography Scale 3. Commitment to Avery Hill Teacher Education Council (16-19 project based). Responsibilities (tutorial work also essential.

Further details and application forms available from the Headmaster on receipt of s.a.e. Closing date for application forms should be returned by Friday 25th April. (0888/8) 132618

Scale 1 Posts

BARNET
LONDON BOROUGH
MILL HILL COUNTY HIGH SCHOOL
Worcester Crescent, Mill Hill, London NW7 2JX
Tel: 01-959 0017
(Formerly Moat Mount and Orange Hill Schools, 11-18 Co-educational, Roll 1300. Sixth Form 200)

Required Summer Term, 1986, competent temporary GEOGRAPHER (Scale 1) to teach sub-topics to Level standard.
Apply in writing as soon as possible to Head Teacher giving names of two referees, S.A.E. (Graduates of Educational Services, (0359/8). 132625

CAMBRIDGESHIRE
(Equal Opportunity Employer)
THE PERSE GIRLS' SCHOOL
Required for September 1986 a Scale 1 (co-educational) geography specialist to join a department of 5 staff including 'A'-level Staff Tutor. GEOGRAPHY GRADUATE to teach throughout the school ('A'-level). Willingness to participate in curriculum development and the fieldwork programme essential.
Further particulars and application form (S.A.E. please) from Miss Rosemary Gooch (The Netherhall School, Queen Edith's Way, Cambridge CB1 4HF. Tel: Cambridge 248812) or ANN (Tel: Cambridge 248812). (0875/8) 132621

CAMBRIDGESHIRE
HILLS ROAD SIXTH FORM COLLEGE
Hills Road, Cambridge
Graduate Teacher of GEOGRAPHY required for September 1986 to teach throughout the School and up to 'A' level. Ability to teach another subject would be an advantage.
Application forms and further details (SAE) from the Headmaster returned to the School by 25th April. (0366/8) 132625

QUEEN ELIZABETH'S GRAMMAR SCHOOL
Blackburn BB2 6DF
HMC/APS
1,190 pupils of whom 360 are in a Co-ed Sixth

HEAD OF GEOGRAPHY

Required for September 1986 or January 1987 well-qualified and experienced graduate to fill this post in a thriving Department of five specialists. Ability to coach soccer to a senior level and help with extracurricular activities especially scouting, an added recommendation.

Salary Scale 4 plus Q.E.G.S. allowance.

Further details available from Headmaster to whom applications (in own hand) enclosing C.V. and names and addresses of 2 referees should be sent before 26th April.

SECONDARY GEOGRAPHY
continued

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
BISHOP WARD C.E. COMPREHENSIVE SCHOOL
Wood Lane, Dagenham, Essex (RM10 8UT)
Required for September 1986: a teacher of Geography to join this popular and happy school. Scale 1 plus £1,038 per annum Inner London Allowance. We are looking for an enthusiastic and committed young teacher who wants to make a real contribution in a school which both popular and successful. The teacher who has completed or is a C.P.V. or C.E. Course. The school has a successful Tutor with responsibility for probationers. Experience is required, as an inducation course.
Further details and application forms from the Headmaster, Mr. Smith, at the school. Visits welcomed. Closing date: 24th April 1986. Closing date:

FARSLOES MANOR COMPREHENSIVE SCHOOL
Farsloes Avenue, Dagenham, Essex
(Roll 1050)
Required for September 1986: ted teacher of Geography, to teach to examination level in the Upper School. A keen interest in Social Problems is essential. Scale 1. Social Priority Schools allowance payable.
Application forms and further details available from the Headteacher at the school. Closing date 25th April 1986.

HARROW
EDUCATION COMMITTEE
SALVATORIAN COLLEGE
High Road, Harrow Weald, Middx. HA3 6DT
Tel: 01-863 6706
(11 - 18 Boys High School 5 F.E. 1,000 pupils, 200 over 16 years. Group 10)
GEOGRAPHY TEACHER - SCALE 1/2
Required for September 1986 a Geography Teacher. A new graduate would be welcomed but preference would be given to a graduate who could offer a specialism in Economics.
The ability to offer an advanced level teaching post would be considered.
Letters of application to be addressed to the Headmaster, together with Curriculum Vitae and names of two referees and numbers.
Details will be sent with acknowledgement.

Outer London Allowance payable.
Harrow is an Equal Opportunities Employer. 132622

HUMBERSIDE
COUNTY COUNCIL
EDUCATION COMMITTEE
SCUNTHORPE AND ISOLATED VILLAGES DIVISION
Barrow Road, Barton-on-Humber
Head Teacher: Mrs A.C. Fraser
Roll: 1310

Required for the Summer Term, 1986 only, a temporary GEOGRAPHY and ECONOMICS teacher (Scale 1) to cover this 11-18 mixed comprehensive school's full age and ability range.
Application forms and further details obtainable from the Head Teacher at the above address (s.a.e. please) to be returned by later than 21st April, 1986.
Humberside County Council is an Equal Opportunities Employer. (0952/8) 132622

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IN AN EQUAL OPPORTUNITIES EMPLOYER
RAVENSBURY SCHOOL FOR BOYS
Ravensbury Terrace, Morden SM4 4DX
Tel: 01-648 0707
(11-16 mixed comprehensive roll 1,000)

Required September, 1986 a teacher of GEOGRAPHY (Scale 1) with a commitment to Humanities and Social Studies. Ability to teach across the age and ability range in this popular and successful school.
Application forms and further details available from the Headteacher at the school (s.a.e. please). Closing date 25th April, 1986. 132623

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IN AN EQUAL OPPORTUNITIES EMPLOYER
RAVENSBURY SCHOOL FOR BOYS
Ravensbury Terrace, Morden SM4 4DX
Tel: 01-648 0707
(11-16 mixed comprehensive roll 1,000)

Required September, 1986 a teacher of GEOGRAPHY (Scale 1) with a commitment to Humanities and Social Studies. Ability to teach across the age and ability range in this popular and successful school.
Application forms and further details available from the Headteacher at the school (s.a.e. please). Closing date 25th April, 1986. 132623

NORFOLK
ACLE HIGH SCHOOL
South Walsham Road, Acle, Norwich NR13 3BR

NOR 660 11-16 Mixed Rural Comprehensive

Required September 1986

Scale 1 Teacher of Geography and English.

Application forms and further details available by s.a.e. to the Headteacher at the school.

Closing date 25.4.86.
(03716) 132623

REDBRIDGE
ILFORD COUNTY HIGH SCHOOL FOR GIRLS
Fremantle Road, Barkingside, Ilford, Essex IG6 2JB

Tel: 01-550 2581

Head: J.D. Moore B.A.

Required for September 1986 a graduate teacher of GEOGRAPHY to join a successful and 'E' levels in this selective school. Applicants should have a traditional approach and they are able set for good.

The post is at Scale 1 with Outer London Allowance.

Please apply in writing to the Head as soon as possible giving full details and the names and addresses of two professional referees. (0953/8) 132628

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES

(An Equal Opportunity Employer)

WHITTON SCHOOL
Percy Road, Whitton, Hounslow, Twickenham, Middlesex TW2 6JS

(11-16 comprehensive, 700 pupils, mixed)

ASSISTANT TEACHER OF GEOGRAPHY (Scale 1 plus Outer London Allowance) required to commence duties as soon as possible. The successful candidate will be expected to teach the full age and ability range.
Application forms and further details obtainable from the Head Teacher at the above address (s.a.e. please) to whom completed forms should be returned no later than 21st April, 1986.
Richmond upon Thames is an Equal Opportunities Employer. (0954/8) 132628

ROTHERHAM METROPOLITAN COUNCIL
Rotherham is an equal opportunities employer

DINNINGTON COMPREHENSIVE SCHOOL

11-16 Mixed. Approx. 1086 on roll. Approx. 187 in 6th form

Required for September, 1986.

ASSISTANT TEACHER - SCALE 1.

Geography Graduate to join a large successful Department to cater for all ages and abilities and to contribute to the development of new courses. A commitment to field work and practical quantitative methods is essential.

Further details available from the Head (S.A.E. please).

Closing Date: 22nd April, 1986.

Curriculum vitae and details of two persons for reference to the Head Teacher of the School, Doe Quarry Lane, Dinnington, Sheffield S31 7NN (Tel: Worksop 562380).

G. Crane, Director of Personnel Resources. (0917/0) 132621

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IN AN EQUAL OPPORTUNITIES EMPLOYER
RAVENSBURY SCHOOL FOR BOYS
Ravensbury Terrace, Morden SM4 4DX
Tel: 01-648 0707
(11-16 mixed comprehensive roll 1,000)

Required September, 1986 a teacher of GEOGRAPHY (Scale 1) with a commitment to Humanities and Social Studies. Ability to teach across the age and ability range in this popular and successful school.
Application forms and further details available from the Headteacher at the school (s.a.e. please). Closing date 25th April, 1986. 132623

CAMBRIDGESHIRE
Equal Opportunity Employer
Huntingdon Area

ERNULF COMMUNITY SCHOOL
Barford Road, St. Neots, Huntingdon, Cambs.

Required for September 1986 Scale 1 GEOGRAPHY SPECIALIST.

Application forms and further details from the Principal (SAE please). (0950/8) 132622

CUMBRIA
COUNTY COUNCIL
KIRKBIE KENDAL SCHOOL
Leasgill Road, Kendal LA9 7EQ
(Voluntary Aided 11-18 Comp. - per 1982 including 158 in Sixth Form)
Required for September 1986, a graduate teacher of Geography (Scale 1) to teach throughout the age and ability range to 'A' level Physical Geography (JM/a).
Application forms and further particulars and references to the Headmaster at the school to be returned by 25th April 1986. (0954/8) 132628

EAST SUSSEX
MARGARET HARDY SCHOOL FOR GIRLS
Lastlee Mill Road, Brighton BN1 8PB
Comprehensive, 11-16. Roll: 850

From September 1st: Teacher of Geography (Scale 1). This successful candidate will be fully conversant with the schools council 14 - 16 project and willing to be involved in fieldwork.
Relocation grants in approved cases.
Application forms (see please) from, and returnable to the Head Teacher. 132632 (0940/1)

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MID KENT AREA
THE CORNWALLIS SCHOOL
Linghurst Road, Maidstone, Kent ME17 4HX
(An 11-17 High School)
Required 31st May temporary Scale 3 Teacher of Geography and Humanities to cover maternity leave, with throughout the school and some examination work.
Apply by letter to the Headteacher. (0932)

Somerset County Council

APPLICATIONS ARE INVITED FROM QUALIFIED TEACHERS FOR THE FOLLOWING POSTS. UNLESS INDICATED OTHERWISE APPLICATION FORMS AND DETAILS (SAE FOOLSCAP) FROM THE HEAD AT THE SCHOOL.

SECONDARY EDUCATION

FROME COLLEGE, FROME.
(15-18 mixed comprehensive and FE college combined but on separate sites, NOR 1480)
For September 1986,
1. A HEAD of 16-19 (scale 4) to take charge of all College 16-19 students, following both secondary and further education courses. The post offers curricular as well as pastoral and organisational opportunities. The salary may be enhanced in the light of community college development.
Closing date 28th April 1986.
2. Enthusiastic GIRLS' PHYSICAL EDUCATION TEACHER, SCALE 1. This is a temporary appointment for one year to cover for the secondment of the present postholder. Particular interest in Basketball, Netball and Tennis sought. The department has excellent facilities and applications from new entrants to the profession will be given full consideration.
Closing date 23rd April 1986.
3. TWO PERMANENT TEACHERS OF MATHEMATICS, SCALE 1; at least one scale 2 for suitable candidate. Opportunity to teach across the whole range of age and ability throughout the school. Ability to teach Computer Studies would be an advantage for one of the posts. Community contracts may become available in the future.
Closing date 23rd April 1986.
For all three posts full letters of application to the Principal, endorsing envelope with post title and enclosing sae for job description.

BUCKLERS MEAD SCHOOL, YEOVIL.
(11-18 mixed comprehensive, NOR 1254)
For September 1986, TE

SECONDARY GEOGRAPHY
continued

SURREY
EDUCATION COMMITTEE
THE ASHCOMBE SCHOOL
Ashcombe Road, Dorking RH4 1LX
12-18 Mixed Comprehensive
NOR 1130 inc. 305 in Sixth Form
Tel: Dorking 886312
Scale 1 - GEOGRAPHY teacher for September 1986, graduate preferred. Candidates should be conversant with the latest developments in the subject and to work with compulsory age and ability range in a lively and progressive department.
Schools Council Geography is taught as 16+ and form a suitable qualified candidate 6th Form work maybe available.
A Commitment to field work is essential and the School looks for a flexible approach to teaching in areas outside specialist subjects.
Application forms and details from the Headteacher, SAE please. (03683) 132622

UWC of S.E. Asia, Singapore. Retain to advertisements in Overseas section. (09437) 132622

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
ADULT EVENING CLASSES
Longlands, Hemel Hempstead
All-ability co-educational, 800 pupils, 11-18
HEAD OF HISTORY (Scale 2). An imaginative and enthusiastic teacher (Scale 2) is sought to take over the History Department from September 1986.
History comprises within *Humanities Faculty*, a core curriculum area for the 4 and the 5th year.
History is extremely popular from the 3rd year up to and including 'A' level.
Letters of application to the Headmaster, giving curriculum vitae and names and addresses of two referees.
Further details (s.a.e.) from the school. (09473) 132830

History
Heads of Department

BARNET
LONDON BOROUGH OF BARNET
ST MICHAEL'S CATHOLIC GRAMMAR SCHOOL
Nether Street, North Finchley N12 7NH
Storm entry Voluntary Aided Grammar School for Girls - 630 on roll - 160 in sixth form
Required for September.
HEAD OF HISTORY, Scale III.
A well-qualified and enthusiastic History graduate to take charge of a flourishing and energetic department. Experience in teaching Schools Council History Project an advantage. Practising Catholic essential.
Apply to the Headmistress by letter, giving particulars of vitae and the names and addresses of two referees.
Further details (s.a.e.) from the school. (09473) 132830

Scale 1 Posts

CAMBRIDGESHIRE
(Equal Opportunity Employer)
SOUTHFIELDS COMMUNITY SCHOOL
Required for September in this 11-18 co-educational comprehensive school 1000 pupils including 'A'-level Sixth Form of 160, HISTORY GRADUATE (scale 1) to join our dynamic department.
Willingness to teach Schools History Project essential; to participate in school excursions an advantage.
Further particulars and application forms (S.A.E. please) from the Headmaster, Southfields Road, Cambridge CB4 1HF. (Tel: Cambridge 359831). (09435) 132828

DORSET
LYTCHETT MINSTER SCHOOL
Lytchett Minster BH16 6JD
Required for September a teacher of History able also to teach Economics to 'O' level in this 11-18 co-educational comprehensive school 860 pupils.
Further details and application forms (s.a.e. please) from the Headteacher (s.a.e.). (09746) 132829

DORSET
POOLE GRAMMAR SCHOOL
Gravel Hill, Poole BH17 7JU
(11-18 Mixed, 1,250 pupils, 280 in Sixth Form)
Required September 1986. A Graduate to teach History (Scale 1) and Economics. The ability to make a significant contribution to school sports will be a strong recommendation as will the ability to offer some Junior Teaching in Geography.
Application forms and further details from the Headmaster (s.a.e.) or Dept of e.s.s.c. (09761) 132832

ESSEX
COLCHESTER ROYAL GRAMMAR SCHOOL
Lexden Road, Colchester CO3 3ND
Tel: (0206) 577871
(Roll 637 (Sixth Form 178)
ASSISTANT HISTORY TEACHER, Scale 1
Required for 1st September. Graduate with ability to produce teaching and/or games skills (Rugby, Hockey, Tennis, Cricket).
Please send c.v. and names of two referees promptly to the Headteacher, from whom application forms and further details may be obtained (foolscap s.a.e. please) (08717) 132822

GLOUCESTERSHIRE
Please see display ad. on Page 67. (13810) 132855

HAVERING
LONDON BOROUGH OF HAVERING
REDDEN COURT SCHOOL
Colsworth Road, Harold Wood, Romford RM3 0YB
Tel: (Ingrebourne) 49893
(Roll 744 Mixed)
Headteacher: B.A. Groome, M.A.
Teacher of History Scale 1 required for September, 1986. A suitably qualified individual is sought to join a department with established 'A' Level/CSE/GCE course to teach up to GCSE. Ability to teach either Geography or Religious Education to 'O' level an advantage. Applications from newly qualified teachers welcomed. Candidates should state whichr subsidiary subject they offer.
Letters of application, curriculum full curriculum vitae and the names of two referees should be sent to the above address. (09747) 132831

WEST SUSSEX
ST. WILFRIDS R.C. SENIOR COMPREHENSIVE SCHOOL
Old Horsham Road, Crawley, Sussex
(13 - 19 Mixed, 700 including 130 in 6th Form)
HEAD OF HISTORY - SCALE 3
Applications are invited from suitably qualified and experienced teachers for this post, which becomes available in September 1986 following the promotion of the present holder. This is a well established and successful department with a fine public examination record.
Details and application forms from the school and to be returned as soon as possible. (09573) 132819

Scale 2 Posts and above

BRENT
LONDON BOROUGH OF BRENT
CLAREMONT HIGH (MIXED) SCHOOL
Claremont Avenue, Kenton, Harrow HA3 0UN
Tel: 01-204 4442
(Roll: 1100)
Required from the beginning of June 1986
A suitably qualified and preferably experienced HISTORY TEACHER to cover maternity leave (Scale 2 available) plus suitable candidate. The successful candidate will teach History across the ability range including 16+ examination work. An awareness of current trends in the subject and an ability to develop teaching strategies and materials is requisite.
London Allowance of £1,038 per annum is payable.
Brent is an Equal Opportunities Employer.
Applications forms and details from the Headteacher, SAE please. (03683) 132622

UWC of S.E. Asia, Singapore. Retain to advertisements in Overseas section. (09437) 132622

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
ADULT EVENING CLASSES
Longlands, Homel Hempstead
All-ability co-educational, 800 pupils, 11-18
HEAD OF HISTORY (Scale 2). An imaginative and enthusiastic teacher (Scale 2) is sought to take over the History Department from September 1986.
History comprises within *Humanities Faculty*, a core curriculum area for the 4 and the 5th year.
History is extremely popular from the 3rd year up to and including 'A' level.
Letters of application to the Headmaster, giving curriculum vitae and names and addresses of two referees.
Further details (s.a.e.) from the school. (09473) 132830

Scale 1 Posts

CAMBRIDGESHIRE
(Equal Opportunity Employer)
SOUTHFIELDS COMMUNITY SCHOOL
Required for September in this 11-18 co-educational comprehensive school 1000 pupils including 'A'-level Sixth Form of 160, HISTORY GRADUATE (scale 1) to join our dynamic department.
Willingness to teach Schools History Project essential; to participate in school excursions an advantage.
Further particulars and application forms (S.A.E. please) from the Headmaster, Southfields Road, Cambridge CB4 1HF. (Tel: Cambridge 359831). (09435) 132828

DEVON
COUNTY COUNCIL
Please see display advertisement on Pages 48 & 49. (09320) 132818

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Hull Division
MALET LAMBERT HIGH SCHOOL
James Reckitt Avenue, Hull
Head: J. Andrews, B.A., A.K.C.
Required from September, a HEAD OF HISTORY Scale 2 to lead the department in this 13-18 co-educational comprehensive school. The school covers the 13-16 Schools Council History Project.
Application forms available from the Head (s.a.e. please) should be returned by 25th April, 1986.
Humberside County Council is an Equal Opportunity Employer. (09255) 132829

HUMBERSIDE
EDUCATION COMMITTEE
WEST CORPE DIVISION
THOMAS SUMPTER COMPREHENSIVE SCHOOLP
Chantries Road, Scunthorpe
Please see 'Religious Education - Scale 1 Posts'. (09242) 132822

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
WEST KENT AREA
ST. GREGORY'S CATHOLIC COMPREHENSIVE SCHOOL
Hamptons Lane, Tunbridge Wells, Kent TN4 8XL
Mixed 850 on roll, 11-18
Required for September Scale 1 History Teacher. Good Honours Graduate to teach the subject to 'A' level.
Application forms and further details are available from the Headmaster at the School to whom completed application forms are to be returned not later than 25th April, 1986. (09253) 132822

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
TIFFIN SCHOOL
Queen Elizabeth Road, Kingston upon Thames KT2 6RL
(A Voluntary Controlled Grammar School of 870 boys, 276 in the Sixth Form)
FOR SEPTEMBER, 1986, a well-qualified young graduate to teach HISTORY throughout the School, including a share of work in the Sixth Form to 'A' and 'S' level. A willingness to assist with the coaching of games (rugby and cricket), rowing, music, drama or school societies would be welcome.
Salary: Burnham Scale 1 point, London Allowance £678.
Applications in writing immediately to the Headmaster at the School with full curriculum vitae and names of three referees. (09559) 132828

SUFFOLK
COUNTY COUNCIL
PHILLEGS'S HIGH SCHOOL
Defoe Road, Ipswich IP1 6BG
11-16 mixed comprehensive (1,085 on roll)
Required: September 1986 well-qualified TEACHER OF HISTORY, Scale 1 to join a lively department which achieves excellent results. History is taken by all pupils throughout the school including the ethos of Schools Council History Project in the Lower School and the examination in the Upper School.
Application forms and details obtainable from the Head (s.a.e. please), closing date 25th April, 1986. (09740) 132829

HEREFORD AND WORCESTER
COUNTY COUNCIL
BRIDLEY MOOR HIGH SCHOOL
Redditch B97 6HT
(mixed, 13-18, comprehensive of 800+ pupils with nearly 100 in the Sixth Form)
Required from September 1986, energetic and forward-looking Head of Home Economics (Scale 3), to be in charge of a thriving department of 4 Staff. Food and Nutrition and Dress and Fabrics are taken to 'A' level; Home and Community Studies, Food and Nutrition and Needlecraft to 'AO' level, and Home Economics, Needlework and Child Care to First Public Examination level.
Application forms and full details about the post and the School available from the Headmaster (A4 s.a.e. please). (09432) 133018

HILLINGDON
LONDON BOROUGH OF HILLINGDON
BARNHILL SCHOOL
Barnhill Lane, Hayes UB4 9HD
(Number on roll: 493, 20 in Sixth Form)
Headteacher: Mr A.R. Silver, B.A.
Required from September 1986 a teacher to take charge of the Home Economics Department which has courses currently to C.S.E. and 'A' level. A Scale 3 is available for a suitably qualified candidate who would then be expected to assist with the development of Pre-Vocational courses in both the sixth form and in the main school. It is hoped that this department will be able to make a significant contribution for the academic year beginning September 1987 in this area.
Closing date for receipt of applications is two weeks from the appearance of this advertisement.
Application forms and further details (s.a.e. please) obtainable from the Headmaster to whom they should be returned as soon as possible.
Outer London Allowance Payable. (09021) 133016

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
East Riding Division
HOWDEN SCHOOL
Derwent Road, Howden, Goole DN14 7JA
(Co-educational, 11-18 years, 1,100 pupils)
Comprehensive mixed, 11-18. Roll 1379, including 340 sixth form. Experienced teacher of Needlecraft. Scale 2. Well established courses leading to C.S.E., 'O' and 'A' levels.
Applications by letter to the Headmaster (from whom further details available (S.A.E.)) Curriculum vitae and names of two referees should be sent to the Head with c.v. and names of two referees should be sent to the Head with c.v. and names of two referees by 25th April. (09751) 133018 (09511) 133018

ENFIELD
LONDON BOROUGH OF ENFIELD
BISHOP STOPFORD'S SCHOOL
Brick Lane, Enfield, Middx. EN1 3SP
Roll 1020
Required September teacher to assume responsibility for the teaching of ECONOMICS AND MICS throughout the school to all ability levels. Scale 2 post offering a good opportunity for candidates seeking their first promotion.
London Allowance, £678. Conservation Allowance, £678 once with removal, relocation costs, temporary housing and two home allowances.
Apply by letter direct to the Head Master, giving full details of qualifications, teaching experience and references, together with names, addresses and telephone numbers of two referees to be submitted by no later than 25th April 1986.
An equal opportunity employer. (09272) 133020

ENFIELD
LONDON BOROUGH OF ENFIELD
ENFIELD CHACE SCHOOL
Holly Walk, Enfield EN2 8QG
Roll 1200
Required September teacher of HOME ECONOMICS (Scale 3) to take responsibility for the subject within the Home Economics Department. Needlework taught across the age and ability range and to a populus subject at examination level.
London Allowance, £678. Consideration given to assistance with removal, relocation costs, temporary housing and two home allowances.
Application forms (large SAE) obtainable from, and to be returned to, the Headmistress as soon as possible.
An equal opportunity employer. (09398) 133020

HERTFORDSHIRE
LANGLEYBURY SCHOOL
Hunton Bridge, Nr. Kings Langley
Required September, Head of Home Economics. Scale 2 or 3 depending on experience + London fringe allowance £364. This post vacant on the retirement of the present post holder, we seek a lively forward looking candidate to lead the department through the exciting developments in the subject now taking place.
For further details contact Headmaster enclosing s.a.e. (09510) 133030

Scale 1 Posts

BARKING & DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
ROBERT CLACK COMPREHENSIVE SCHOOL
Goresbrook Road, Dagenham, Essex
(Roll 1,500)
Required for September 1986, a teacher of Home Economics (up to 'O' level) to join a well-resourced department. Ability to assist with Childcare an advantage but not essential. Scale 1 plus £1,038 per annum Inner London Allowance.
Reimbursement of removal expenses for the above two posts in approved cases.
For the above two posts apply in writing to the Headteacher giving full c.v. and the names of three referees one of whom should be your present or immediate past employer.
An equal opportunity employer. (09617) 133022

BRENT
LONDON BOROUGH OF BRENT
KINGSBURY HIGH (MIXED) SCHOOL
Princes Avenue, Kingsbury NW9 9JR
Tel: 01-204 9814
(Roll: 1586, 11-18. 300 in Sixth Form)
Required from September
HOME ECONOMICS TEACHER (Scale 1) specialising in Textiles to join a forward looking department with excellent facilities. All pupils do Food and Textile studies in Years 1-3 and both subjects are taught to examination level.
Applications from Home Economics trained teachers and from teachers with an Art/Design Textiles background are welcome.
London Allowance of £1,038 per annum is payable.
Brent is an Equal Opportunities Employer.
Brent is fundamentally committed to multi-cultural education.
Unless otherwise stated application forms (SAE) obtainable from the Head Teacher within 14 days. (09285) 133022

GLOUCESTERSHIRE
Please see display ad. on Page 67. (13811) 133023

HARROW
EDUCATION COMMITTEE
THE WEALD SIXTH FORM COLLEGE
Cowlands Road, Harrow, Middlesex
Tel: 01-863 3388
TEMPORARY, PART TIME, ONE YEAR ONLY
Scale 1 Home Economics is required for September 1986 to cover the teaching of this subject to 'A' Level.
Application forms from and to be returned to Lowlands Road, Sixth Form College by 25.4.86. Please enclose stamped addressed envelope.
Outer London Allowance Payable.
Harrow is an equal opportunity employer. (09548) 133023

HARROW
EDUCATION COMMITTEE
BENTLEY WOOD HIGH SCHOOL
Bridges Road, Stanmore HA7 3NA
Tel: 01-954 3623
Required for September (or 1 June, if possible) full time temporary (maternity cover) teacher of Home Economics for this comprehensive high school for 720 girls aged 11-16 in a pleasant residential area.
All pupils study Home Economics for the first two years, the examination option, A new TVEI course from next September.
Facilities are good and becoming even better.
Outer London Allowance payable.
Application forms from and to be returned to Headteacher by 23rd April 1986. Please enclose stamped addressed envelope.
Harrow is an Equal Opportunity Employer. (09837) 133023

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Hull Division
SIR HENRY COOPER HIGH SCHOOL
Thorngarth Road, Hull
Head: G. Lawe, M.A.
Required from September, teacher of HOME ECONOMICS, Scale 1. The Department offers courses in Cookery, Dress, Textiles and Child Care.
This is a mixed 13-18 comprehensive school with an established roll of 1,000 pupils.
Application forms and further details available on receipt of s.a.e. from the Head (s.a.e. please) should be returned by 25th April.
Humberside County Council is an Equal Opportunity Employer. (09554) 133018

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SOUTH KENT AREA
ASTOR SECONDARY SCHOOL
Astor Avenue, Dover
(Roll 1100)
Required Scale 1 Teacher of Home Economics to share in Home Economics Department. An interest in Child Care will be an advantage.
Applications in writing to the Headteacher at the school giving full c.v. and the names addresses of two referees. (09594) 133023

NORFOLK
KING EDWARD VII SCHOOL
Gaywood Road, King's Lynn PE30 4QB
(Group 12) Roll: 1398
Mixed 11-18 Years (166 VI form)
Scale 1 - Home Economics
Apply by letter, giving names of two referees and qualified to teach to the Headmaster as soon as possible. Further particulars are obtainable (s.a.e. please). (09453) 133024

SUFFOLK
COUNTY COUNCIL
WESTBOURNE HIGH SCHOOL
Warrington Road, Ipswich IP1 2PZ
11-18 mixed comprehensive roll 1581
Required September 1986 **TEACHER OF HOME ECONOMICS** Scale 1 to teach in a well equipped forward-looking department.
Application forms and details obtainable from the acting Head at the school. Application forms and details obtainable from the acting Head at the school. Acting Head at the school. s.a.e. please, closing date for application 25th April. (03736) 133025

SURREY
EDUCATION COMMITTEE
PARK BARN SCHOOL
Park Barn, Guildford GU2 6DU
Required for September 1986 for this mixed 12-18 comprehensive school of 720 pupils a teacher of HOME ECONOMICS (Scale 1) to share in the teaching of the subject throughout the school, the ability to teach A level desirable. New equipment in the process of installation.
Further details available from the Headmaster (s.a.e. please). (09454) 133024

V.S.O.
Please see display advertisement under Overseas Appointments

Humanities
Heads of Department

DORSET
KEMP WELCH SCHOOL
Berbert Avenue, Parkstone Poole BH12 4HS
(age range 12-16, 940 mixed on roll)
Required September 1986, Head of Humanities (Scale 4). A well qualified and experienced teacher to take up this new post which will involve integrating and leading the existing Geography, History and R.E. Departments.
Application forms and further details from the Headmaster on receipt of s.a.e. (03767) 133018

WAKEFIELD
CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
CASTLEFORD HIGH SCHOOL
(13-18 Mixed) (1100 on roll)
Required from September 1986, a Head of Humanities to lead and develop the work of the school in History, Economics and social education and related areas of the curriculum. Opportunity to have qualifications in History, a working knowledge of the Schools Council History project and a strong commitment to integrated work.
Application forms and further information are available from the Headmaster at the school address (foolscap s.a.e. please) and should be returned by 21st April, 1986.
Wakefield City Council is an Equal Opportunity Employer. (09410) 133018

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SOUTH KENT AREA
ASTOR SECONDARY SCHOOL
Astor Avenue, Dover
(Roll 1100)
Required Scale 1 Teacher of Home Economics to share in Home Economics Department. An interest in Child Care will be an advantage.
Applications in writing to the Headteacher at the school giving full c.v. and the names addresses of two referees. (09594) 133023

Scale 1 Posts

SUFFOLK
COUNTY COUNCIL
WESTBOURNE HIGH SCHOOL
Warrington Road, Ipswich IP1 2PZ
11-18 mixed comprehensive roll 1581
Required September 1986 **TEACHER OF HOME ECONOMICS** Scale 1 to teach in a well equipped forward-looking department.
Application forms and details obtainable from the acting Head at the school. Application forms and details obtainable from the acting Head at the school. Acting Head at the school. s.a.e. please, closing date for application 25th April. (03736) 133025

SUFFOLK
COUNTY COUNCIL
COMPTON HIGH SCHOOL
Copleston Road, Ipswich IP4 2RD
11-16 mixed comprehensive roll 1400
Required September 1986 **TEACHER OF HOME ECONOMICS** Scale 1, as enthusiastic, lively teacher and forward looking member of a thriving team of 4 in lively and effective department. Ability to contribute to all aspects of curriculum to the subject desirable and desire to participate in the life of the school.
Application forms obtainable from the Head at the school (s.a.e. please, closing date 25th April. (03753) 133026

WAKEFIELD
CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
HEMSWORTH HIGH SCHOOL
(13-18) (1365 on roll)
Required from September for this 13-18 mixed comprehensive school of 1365 pupils a major contribution within the Humanities area throughout the school. Opportunities are currently offered to 'O' level CSE, 'A' level and within the sixth form. The Faculty is well resourced and attracts substantial numbers of pupils for 'A' level examinations in

SECONDARY MATHEMATICS
continued

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
LONGDEAN SCHOOL
Bennetts End, Hemel Hempstead, Herts.
Group 13. 1,030 pupils, 158 in Vith Form
Required for September 1986.
Scale 2. Teacher of Mathematics and Computer Studies. There are four Jewish Mathematics sets in each sixth form year. Computer Studies is taught to all in Year 9 and to 'O' level in Lower Sixth. The computer room acts as a resource for many departments of the school.
Please apply by letter to the Headmaster with full curriculum vitae and the names and addresses of two referees. (08474) 133420

HERTFORDSHIRE
HERTFORDSHIRE & ESSEX HIGH SCHOOL
Warwick Rd., Bishop's Stortford, Herts. CM23 5NJ
(900 + girls, 6th form 200 + including sixth form)
London and Cambridge 30 miles
Required for September 1986 a well qualified graduate to teach A/AS Mathematics across the age and ability range. The school has a strong and active department with a large proportion of specialists in each of the subject. Some computing possible for suitable applicant.
Scale 2 post
London fringe allowance payable.
Please apply by letter to the Headmistress giving details of curriculum vitae and the names and addresses of referees. Further details on request. SAE welcome. (09520) 133420

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER GIRLS' GRAMMAR SCHOOL FOR BOYS
Astor Avenue, Dover CT17 0DS
Required for September 1986 an experienced teacher of Mathematics Scale 2. The successful applicant should be able to teach mathematics usefully to all ages and abilities within the school, up to at least 'A' level standard.
Applications with full curriculum vitae should be sent to the Headmaster at the School. (09596) 133426

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer

LONGFIELD HIGH SCHOOL
Shepshed, Loughborough, Leicestershire LE12 9BS
(11-14) Mixed High
ROLL 441
MATHEMATICS SCALE 2
Required September, experienced Mathematician.
*Please contact the Head*teacher for further details and application forms (SAE). (08883) 133480

NORFOLK
EARLHAM SCHOOL
Earlham Road, Norwich NR4 7HU
Teacher of Mathematics required from September, 1986 to teach across the age and ability range including Vith form work. Scale 2 post; available for suitably qualified and experienced person.
Application form and further details available from the Headmaster at the School (tel. no. 508461). (09456) 133420

REDBRIDGE
SECONDARY EDUCATION
WOODBRIDGE HIGH SCHOOL
St. Barnabas Road, Woodford Green, Essex IG8 7DB
Tel: 01-504 9616.
Head: Mrs. K. Hughes B.A.
Required from September 1986: 5 Teachers of Mathematics (Scale 2) with the ability to teach to 'A' level in a thriving department in this 11-18 comprehensive school.
The posts are on Scale 3 with Outer London Allowance.
Please apply in writing to the Head as soon as possible, giving full details and the names and addresses of 2 professional referees. (08350) 133420

SOLIHULL
EDUCATION COMMITTEE
TEMPORARY TEACHER OF MATHEMATICS
Scale 2 or 3
PARK HILL SCHOOL
Wake Green Road, Castle Bromwich, Birmingham B36 9EF
Tel: 021-747 2676/748 2181
Required for September 1986, in this 11-18 all-ability school, to cover secondment. The ability to offer 'A' level teaching would be an advantage.
Apply by letter to the Headteacher enclosing c.v. and s.a.e. (09362) 133420

ROTHERHAM
METROPOLITAN COUNCIL
Rotherham is an equal opportunities employer
KIMBERWORTH COMPREHENSIVE SCHOOL
11-16 Mixed. Approx. 979 on roll
Required for September, 1986.
ASSISTANT TEACHER - SCALE 1
Teacher for Mathematics to take charge of Lower School Maths (9, 8, 7, 10, 10) and teach throughout the school. The successful applicant will be expected to make a significant contribution to curriculum development within a progressive Department.
Closing Date: 22nd April, 1986.
Curriculum vitae and details of two persons for reference to the Head Teacher of the School, Kimberworth Road, Rotherham S61 1HE (Tel: Rotherham 554472).
G. Crane, Director of Personnel Resources (09173) 133430

SURREY
EDUCATION COMMITTEE
THE GORDON BOYS' SCHOOL
West End, Woking, Surrey GU24 9PB
Mathematics Teacher required - Scale 2 post. See The Gordon Boys' School - under independent boarding section. (09601) 133430

SURREY
EDUCATION COMMITTEE
SUNBURY MANOR HIGH SCHOOL
Shepperton, Woking, Surrey
Mixed Comprehensive 13-16. G.C.E. 687
Required from September 1986 a teacher of Mathematics and the new Computer/Information Technology Scale 2.
Application forms and further details from the Headmistress, Tel: Sunbury 49696. Closing date 26 April 1986. (09608) 133430

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER GIRLS' GRAMMAR SCHOOL FOR BOYS
Astor Avenue, Dover CT17 0DS
Required for September 1986 an experienced teacher of Mathematics Scale 2. The successful applicant should be able to teach mathematics usefully to all ages and abilities within the school, up to at least 'A' level standard.
Applications with full curriculum vitae should be sent to the Headmaster at the School. (09596) 133426

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer

LONGFIELD HIGH SCHOOL
Shepshed, Loughborough, Leicestershire LE12 9BS
(11-14) Mixed High
ROLL 441
MATHEMATICS SCALE 2
Required September, experienced Mathematician.
*Please contact the Head*teacher for further details and application forms (SAE). (08883) 133480

NORFOLK
EARLHAM SCHOOL
Earlham Road, Norwich NR4 7HU
Teacher of Mathematics required from September, 1986 to teach across the age and ability range including Vith form work. Scale 2 post; available for suitably qualified and experienced person.
Application form and further details available from the Headmaster at the School (tel. no. 508461). (09456) 133420

HERTFORDSHIRE & ESSEX HIGH SCHOOL
Warwick Rd., Bishop's Stortford, Herts. CM23 5NJ
(900 + girls, 6th form 200 + including Vith form work)
London and Cambridge 30 miles
Required for September 1986 a well qualified graduate to teach A/AS Mathematics across the age and ability range. The school has a strong and active department with a large proportion of specialists in each of the subject. Some computing possible for suitable applicant.
Scale 2 post
London fringe allowance payable.
Please apply by letter to the Headmistress giving details of curriculum vitae and the names and addresses of referees. Further details on request. SAE welcome. (09520) 133420

REDBRIDGE
SECONDARY EDUCATION
WOODBRIDGE HIGH SCHOOL
St. Barnabas Road, Woodford Green, Essex IG8 7DB
Tel: 01-504 9616.
Head: Mrs. K. Hughes B.A.
Required from September 1986: 5 Teachers of Mathematics (Scale 2) with the ability to teach to 'A' level in a thriving department in this 11-18 comprehensive school, established mixed 11-13 comprehensive school.
The posts are on Scale 3 with Outer London Allowance.
Please apply in writing to the Head as soon as possible, giving full details and the names and addresses of 2 professional referees. (08350) 133420

SOLIHULL
EDUCATION COMMITTEE
TEMPORARY TEACHER OF MATHEMATICS
Scale 2 or 3
PARK HILL SCHOOL
Wake Green Road, Castle Bromwich, Birmingham B36 9EF
Tel: 021-747 2676/748 2181
Required for September 1986, in this 11-18 all-ability school, to cover secondment. The ability to offer 'A' level teaching would be an advantage.
Apply by letter to the Headteacher enclosing c.v. and s.a.e. (09362) 133420

BERKSHIRE
LANGLEY GRAMMAR SCHOOL
Beddington Drive, Langley, Slough
N.O.R.: 650
Required at this co-educational Grammar School, a teacher of Mathematics and Boys P.E., Scale 3, as from 1st September, 1986. The post offers teaching in two very well established and forward looking departments. A particular interest in two of the following would be very welcome: Soccer, Athletics, Cricket and Basketball.
Further details and an application form available from the set below (Slough 463421).
Closing date: 28th April.
An Equal Opportunity Employer. (03693) 133422

BERKSHIRE
ROYAL COUNTY OF BERKSHIRE
PRINCESS MARGARET ROYAL FREE C.E. (AIDED) SCHOOL
Bourne Avenue, Windsor SL4 3JJ
N.O.R. 800
Required for September 1986, a temporary scale one Teacher of Mathematics for one year to cover a secondment in this co-educational comprehensive.
Particulars and application forms available from the Headteacher, Mr. S. Slater at the school.
Visits welcomed.
Closing date: 24th April 1986.
An equal opportunity employer. (09618) 133432

BARNET
LONDON BOROUGH
HIGH HILL COUNTY HIGH SCHOOL
Worcester Crescent, Mill Hill, London, NW7 2LL
Tel: 01-959 0017
Mixed 11-18. Form 250. 11-18
(Formerly Moat Mount and Orange Hill). *Formed from* merger of Moat Mount, Orange Hill Senior and Junior High Schools in 1984.
Required September 1986 a MATHEMATICIAN (Scale 1) having subject to O and A-levels. New entrants to profession welcome to apply.
Removal expenses and *separation allowances available.*
Apply in writing to Head Teacher as soon as possible giving full curriculum vitae and names of two referees, S.A.E.
Director of Educational Services. (03567) 133428

BARNET
LONDON BOROUGH
CHRIST CHURCH C.E. SCHOOL
Warnham Road, Finchley, London N 12 8RX
Tel: 01-445 3249 V.A. Mixed Comprehensive. Roll 897
Required September 1986, teacher to join MATHEMATICS Department at an exciting stage of its development. Size and variety of school make post with support available offers excellent opportunities for brave and ready persuasion. School enjoys close links with local evangelical Church. Scale 1.
Removal expenses and separation allowances available.
Apply in writing to Head Teacher with full c.v. and names of two referees to E. Director of Educational Services. (03568) 133422

BRENT
LONDON BOROUGH OF BRENT
PRESTON MANOR HIGH (MIXED)
Carlton Avenue East, Wembley HA9 8NA
Tel: 01-904 1669
Roll (1,160)
Required from September 1986 - An enthusiastic and well qualified TEACHER of MATHEMATICS (Scale 1) to join a highly successful department which in the lower school has developed its own curriculum incorporating SMMT materials and in the sixth form prepares over 100 candidates for a variety of 'A' level courses including Mathematics, Pure with Further Maths, and Statistics. The successful applicant would also be expected to play a full role in the department's teaching across the age and ability ranges, contributing to curriculum development, assisting in the running of the department and preferably participating in the department's own voluntary apprentice scheme.
A London Allowance of £1,038 per annum is payable. Brent is an Equal Opportunities Employer. Brent is fundamentally committed to multi-cultural education.
Unless otherwise stated application forms (SAE) obtainable from the Head Teacher returnable within 14 days. (09571) 133432

CAMBRIDGESHIRE
Equal Opportunity Employer
Huntingdon Area
LONGSANDS COMMUNITY COLLEGE
St. Neots, Huntingdon, Cambs.
Required for September Graduate to TEACH MATHEMATICS (Scale 1) throughout school, individual learning programme following over 'A' level work for suitably qualified candidate.
Applications by letter, no forms, to the Principal at the College. (09307) 133432

CAMBRIDGESHIRE
Equal Opportunity Employer)
ST JOHN FISHER R.C. COMPREHENSIVE SCHOOL
Park Lane, Peterborough PE1 3JN
Tel: Peterborough 45646
Head Teacher: Mr. C. Dodds, M.Ed.
Group 8
Required *for September*, 1986:-
The Governors seek to appoint a well qualified committed teacher (Scale 1) to teach Mathematics to all levels of ability throughout this 11-18 Roman Catholic mixed comprehensive school.
Possible housing assistance.
Further details and an application form from the Head Teacher at the above address (s.a.e. first class). Closing date for receipt of applications 25th April 1986. (09618) 133422

CAMBRIDGESHIRE
(Equal Opportunity Employer)
THE NEW JOHN MANSFIELD HIGH SCHOOL (MIXED COMPREHENSIVE)
Western Avenue, Peterborough PE1 4HX
Tel: Peterborough 62010
Head Teacher: Mrs. S. Slater, B.Ed.
Required *for September*, 1986:-
Teacher of Mathematics (Scale 1)
An enthusiastic teacher required for this four form entry 11-16 school, able to teach to all levels in a setted situation.
Possible housing assistance.
Further details and an application form *available from* the Head Teacher at the above address (s.a.e. first class). Closing date for receipt of applications 25th April 1986. (09618) 133422

CAMBRIDGESHIRE
(Equal Opportunity Employer)
THE VILLAGE COLLEGE Melbourn
Required for September a teacher of Maths (Scale 1 for this 11-16 mixed Comprehensive School. Facilities include Sports Hall, Gymnasium, Squash Courts and ample outdoor playing fields. Lively Basketball, Netball, *Gymnastics, Athletics* and Tennis are the main activities taught. Additional special interest in Basketball or Dance would be an advantage.
Further details and application forms from The Warden, The Village College, Melbourn, Royston, Herts. SG8 6DF. Closing date - 25th April 1986. (09594) 133432

Cheshire
Application forms (send s.a.e.) are obtainable from the Head of the School, to whom they should be returned as soon as possible. Assistance with removal expenses is given in approved cases.
N. J. Fitton
Director of Education

Scale 1 Posts
MATHEMATICS
APPLETON HALL COUNTY HIGH, Hall Drive, Appleton, Warrington. Tel: Warr 63814
Required at this 11-18th Comprehensive School for September 1986, a suitably qualified teacher of Mathematics, to teach the subject throughout the School.
The school is located South of Warrington in pleasant surroundings, and midway between Manchester and Liverpool.

Psychology
PRIESTLEY SIXTH FORM COLLEGE, Manin Avenue, Warrington
Required from September at this developing Sixth Form College of some 800 students. Scale 1 or Scale II available.
Applicants should be a popular subject, with a major commitment to A level *teaching*, the successful candidate will also be required to make a contribution to Prevocational teaching.
Application forms and further details from the Principal at the above address.

Maths & Economics (Not as previously advertised)
CHRISTLETON COUNTY HIGH, Christleton, Chester CH3 7AD.
6 F.E. rolled 1088 on roll Vi form 160.
Christleton is a village 3 miles S.E. of Chester.
Required from 1st September 1986:
Mathematics – all groups to 'A' level.
Economics – at A level.
Application with C.V. to Headmaster from whom further details are obtainable.

Scale 1 Posts
BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
BISHOP WARD R.C. SCHOOL
Wood Lane, Dagenham, Essex RM10 7UT
Required for September 1986
A teacher of Mathematics is required to join the Mathematics Department of this popular and happy school. Scale 1 plus £1,038 per annum Inner London Allowance. Ability to offer computer studies would be an advantage but not a necessity. We are part of a probationary teacher who has just completed a T.V.E.I. course. The school has a Professional Tutor with responsibility for probationers, plus an induction programme.
Reimbursement of removal expenses in approved cases.
Further details and application forms from the Headmaster, Mr. S Smith at the school. Visits welcomed.
Closing date: 24th April 1986.
An equal opportunity employer. (09618) 133432

BARNET
LONDON BOROUGH
HIGH HILL COUNTY HIGH SCHOOL
Worcester Crescent, Mill Hill, London, NW7 2LL
Tel: 01-959 0017
Mixed 11-18. Form 250. 11-18
(Formerly Moat Mount and Orange Hill). *Formed from* merger of Moat Mount, Orange Hill Senior and Junior High Schools in 1984.
Required September 1986 a MATHEMATICIAN (Scale 1) having subject to O and A-levels. New entrants to profession welcome to apply.
Removal expenses and *separation allowances available.*
Apply in writing to Head Teacher as soon as possible giving full curriculum vitae and names of two referees, S.A.E.
Director of Educational Services. (03567) 133428

BARNET
LONDON BOROUGH
CHRIST CHURCH C.E. SCHOOL
Warnham Road, Finchley, London N 12 8RX
Tel: 01-445 3249 V.A. Mixed Comprehensive. Roll 897
Required September 1986, teacher to join MATHEMATICS Department at an exciting stage of its development. Size and variety of school make post with support available offers excellent opportunities for brave and ready persuasion. School enjoys close links with local evangelical Church. Scale 1.
Removal expenses and separation allowances available.
Apply in writing to Head Teacher with full c.v. and names of two referees to E. Director of Educational Services. (03568) 133422

BRENT
LONDON BOROUGH OF BRENT
KINGSBURY HIGH SCHOOL
Princes Avenue, Kingsbury, London NW9 9JR
Tel: 01-204 4141
Required for September 1986 a teacher of Mathematics (Scale 1) to teach throughout the school. Individual learning programme following over 'A' level work for suitably qualified candidate.
Applications by letter, no forms, to the Principal at the College. (09307) 133432

CAMBRIDGESHIRE
Equal Opportunity Employer)
ST JOHN FISHER R.C. COMPREHENSIVE SCHOOL
Park Lane, Peterborough PE1 3JN
Tel: Peterborough 45646
Head Teacher: Mr. C. Dodds, M.Ed.
Group 8
Required *for September*, 1986:-
The Governors seek to appoint a well qualified committed teacher (Scale 1) to teach Mathematics to all levels of ability throughout this 11-18 Roman Catholic mixed comprehensive school.
Possible housing assistance.
Further details and an application form from the Head Teacher at the above address (s.a.e. first class). Closing date 25th April 1986. (09618) 133422

CAMBRIDGESHIRE
(Equal Opportunity Employer)
THE NEW JOHN MANSFIELD HIGH SCHOOL (MIXED COMPREHENSIVE)
Western Avenue, Peterborough PE1 4HX
Tel: Peterborough 62010
Head Teacher: Mrs. S. Slater, B.Ed.
Required *for September*, 1986:-
Teacher of Mathematics (Scale 1)
An enthusiastic teacher required for this four form entry 11-16 school, able to teach to all levels in a setted situation.
Possible housing assistance.
Further details and an application form *available from* the Head Teacher at the above address (s.a.e. first class). Closing date for receipt of applications 25th April 1986. (09618) 133422

CAMBRIDGESHIRE
(Equal Opportunity Employer)
THE VILLAGE COLLEGE Melbourn
Required for September a teacher of Maths (Scale 1 for this 11-16 mixed Comprehensive School. Facilities include Sports Hall, Gymnasium, Squash Courts and ample outdoor playing fields. Lively Basketball, Netball, *Gymnastics, Athletics* and Tennis are the main activities taught. Additional special interest in Basketball or Dance would be an advantage.
Further details and application forms from The Warden, The Village College, Melbourn, Royston, Herts. SG8 6DF. Closing date - 25th April 1986. (09594) 133432

CUMBRIA
COUNTY COUNCIL
WYNDHAM SCHOOL
Egremont CA22 2NQ
11-18 Mixed Comprehensive School
N.O.R. 1137 including 127 in Sixth
Required for September 1986, a teacher of MATHEMATICS scale 1. The vacancy could provide the opportunity for a newcomer to gain experience across the age and ability range in a successfully innovative department.
Application forms and details (s.a.e. please) from the Headteacher to whom they should be returned s.a.e.p. (09531) 133422

DORSET
LEA
ALL SAINTS C.E. SCHOOL
Sunnyside Road, Weymouth
(Mixed 11-16
Comprehensive Roll 600)
Required 1st September 1986 Mathematics Teacher (Scale One).
Further details and application forms to be returned by 21st April) from the Head Teacher (foolscap s.a.e.). (09041) 133428

DORSET
BLANDFORD UPPER SCHOOL
Milldown Road, Blandford Forum DT11 7BQ
(Comprehensive - mixed - 13-18 age range, 710 on roll)
Required for September 1986, Mathematics Graduate to teach across the ability range (Scale 1). A contribution to 'A' level teaching is essential. A person prepared to play a full part in the improvement of current developments in the teaching of mathematics is desired; an enthusiastic, conscientious approach is a major requirement. Only well qualified teachers will be considered.
Further details and application forms from the Headmaster (SAE please). (09790) 133429

DORSET
HIGHCLIFFE COMPREHENSIVE SCHOOL
Parkside, Highcliffe, Christchurch BH23 4QD
Required for September 1986, a teacher of MATHEMATICS (Scale 1) to be based in the lower school (years 7-9). The S.M.I.L.E. scheme is used throughout the school and the successful candidate will have opportunities for C.D.T. and Computing. This post would be ideal for someone starting their career.
London Allowance £638.
Consideration given to assistance with temporary relocation costs, temporary accommodation and two homes allowance.
Apply by letter, with curriculum vitae, giving the names, addresses and telephone numbers to the Head Teacher at the above address. Telephone enquiries to the Deputy Head Teacher returnable within 14 days. (09298) 133422

BRENT
LONDON BOROUGH OF BRENT
PRESTON MANOR HIGH (MIXED)
Carlton Avenue East, Wembley HA9 8NA
Tel: 01-904 1669
Roll (1,160)
Required from 14 April 1986 - Scale 1 MATHEMATICS (Temporary post for Summer Term 1986). A Mathematics teacher is required for one term in a *large successful department.* Teaching will include the Fourth year work.
London Allowance of £1,038 per annum is payable. Brent is an Equal Opportunities Employer. Brent is fundamentally committed to multi-cultural education. Unless otherwise stated application forms (SAE) *obtainable from the Head* Teacher returnable within 14 days. (09298) 133422

BRENT
LONDON BOROUGH OF BRENT
WILLESDEN HIGH SCHOOL
Chamberlayne Road, London NW10 3NR
Tel: 01-459 3814
Required for September 1986 a teacher of Mathematics (Scale 1) for well-established comprehensive school close to Queen's Park with access to university entrance. Excellent opportunity for a new entrant to the profession to join a large and flourishing department. 'A' level work available. The school's new Computer Studies department and each interest in this area could be accompanied by responsibilities. £678. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Application forms and further details (s.a.e. please) obtainable from the Headmaster. to whom they should be returned as soon as possible. An equal opportunities employer. (09281) 133422

ENFIELD
LONDON BOROUGH OF ENFIELD
ALYWARD SCHOOL
White Way, London N18 1BX
Roll 1500
Required as soon as possible, a suitably qualified teacher of MATHEMATICS (Scale 1) to be based in the lower school (years 7-9). The S.M.I.L.E. scheme is used throughout the school and the successful candidate will have opportunities for C.D.T. and Computing. This post would be ideal for someone starting their career.
London Allowance £638.
Consideration given to assistance with temporary relocation costs, temporary accommodation and two homes allowance.
Apply by letter, with curriculum vitae, giving the names, addresses and telephone numbers to the Head Teacher at the above address. Telephone enquiries to the Deputy Head Teacher returnable within 14 days. (09298) 133422

ENFIELD
LONDON BOROUGH OF ENFIELD
EDMONTON SCHOOL
Great Cambridge Rd., Enfield EN1 1EQ
Roll 1300
Required September 1986, teacher of MATHEMATICS Scale 1, for well-established comprehensive school close to Queen's Park with access to university entrance. Excellent opportunity for a new entrant to the profession to join a large and flourishing department. 'A' level work available. The school's new Computer Studies department and each interest in this area could be accompanied by responsibilities. £678. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Application forms and further details (s.a.e. please) obtainable from the Headmaster, to whom they should be returned as soon as possible. An equal opportunities employer. (09281) 133422

ENFIELD
LONDON BOROUGH OF ENFIELD
ALYWARD SCHOOL
White Way, London N18 1BX
Roll 1500
Required as soon as possible, a suitably qualified teacher of MATHEMATICS (Scale 1) to be based in the lower school (years 7-9). The S.M.I.L.E. scheme is used throughout the school and the successful candidate will have opportunities for C.D.T. and Computing. This post would be ideal for someone starting their career.
London Allowance £638.
Consideration given to assistance with temporary relocation costs, temporary accommodation and two homes allowance.
Apply by letter, with curriculum vitae, giving the names, addresses and telephone numbers to the Head Teacher at the above address. Telephone enquiries to the Deputy Head Teacher returnable within 14 days. (09298) 133422

ENFIELD
LONDON BOROUGH OF ENFIELD
SALISBURY SCHOOL
Cuckoo Hall Lane, London N9 8DR
Roll 930
Required September 1986, teacher of MATHEMATICS, Scale 1, to teach the subject throughout the school. Opportunity for 'A' level work for a suitably qualified candidate. Possibility of work suitable for an experienced or newly qualified mathematician.
London Allowance, £678, Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Application forms (SAE) obtainable from, and to be returned to the Headteacher *as soon as possible.*
An equal opportunity employer. (09274) 133432

ESSEX
ALEC HUNTER HIGH SCHOOL
The Glebe Lane, Braintree CM7 6NR
Tel: 0376 21613
Roll (1,116)
MATHEMATICS TEACHER, Scale 1
Required for September, to teach across the whole ability range.
Applications with curriculum vitae names of referees to Headteacher as soon as possible (foolscap s.a.e. please).

INGATESTONE ANGLO-EUROPEAN SCHOOL
Fingrith Green, Ingatestone CM4 0DT
Tel: (0277) 354018
(Roll 1110; *inc. 180 Sixth Form*)
ASSISTANT MATHEMATICS TEACHER, Scale 1
(London Allowance)
Required September, Graduate to teach throughout school. Strong Sixth Form development ('A' level and Vocational Baccalaureate courses). Closing *date: 25th April, 1986.*
Apply for forms enclosing full curriculum vitae and names of names of two referees (foolscap s.a.e. please).

SHOEBURYNESS COMPREHENSIVE SCHOOL
Campfield Road, Shoeburyness SS3 9LL
Tel: (0702) *Shoeburyness 2286*
(Roll 1210)
MATHEMATICS, Scale 1
Required September, to join Department involved with TVEI. Scale 1 - 16. Possibility of 'A' level work.
Application forms and further details from the Head- (foolscap s.a.e. please).

ST. JOHN FAYNE R.C. COMPREHENSIVE SCHOOL
Fencing Hill Lane, Chelmsford CM1 3EA
Tel: Chelmsford 354009
(Roll 1035)
MATHEMATICS, Scale 1
Required for September, 1986, graduate to teach up to 'A' level.
Application to Headteacher (foolscap s.a.e. please). (09663)

GLOUCESTERSHIRE
Please see *display ad.* on Page 67. (13816) 133485

HAMPSHIRE
PRIORY SCHOOL
Fawcett Road, Portsmouth PO4 9DL
Required September 1986 SCALE 1 Teacher of Mathematics.
Application form and further details from the Headmaster. Closing date 25th April 1986. (09594) 133432

HAMPSHIRE
OAKLANDS COMMUNITY SCHOOL
Fairisle Road, Southampton SO2 4XR
Hill Grove House, Tombston Rise, Kidderminster DY10 1EA
MATHEMATICS TEACHER Scale 1
A well qualified teacher of Mathematics required to be able to teach across the whole ability range and up to 'A' level. Ability to teach Computer Studies would be an advantage.
Application by letter to Head with full curriculum vitae and the names of two referees by 21st April.
An Equal Opportunity Employer. (09441) 133442

OXFORDSHIRE
COUNTY COUNCIL
WALLINGFORD SCHOOL
Station Road, Wallingford OX10 8HH
Group 11. 1150 on roll. 130 in Sixth Form
Required for September a Graduate Teacher of MATHEMATICS (Scale 1) to teach the subject in this 11-18 co-educational comprehensive school, which has 2 sites some 300 yds. apart.
Application by letter with detailed c.v. and addresses of two referees to the Head, from whom further details may be obtained by sending s.a.e. (03608) 133428

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST RIDING DIVISION
HEADLANDS SCHOOL
Headlands Road, Bridlington YO16 5UR
(Co-educational comprehensive, 11-18 years, N.O.R. 1250)
MATHEMATICS - SCALE 1
Required for September, 1986, a graduate to teach up to 'A' level.
Application forms and further details available from the Head of the School (S.A.E. please) to whom completed forms should be returned by 9th April, 1986.
Humberside County Council is an Equal Opportunity Employer. (09247) 133422

NORTH YORKSHIRE
YORK COLLEGE FOR GIRLS
Please see Independent Section, Maths. (09088) 133435

HILLINGDON
LONDON BOROUGH OF HILLINGDON
HAYES MANOR SCHOOL
Wood End Green Road, Hayes UB3 3BS
(Number on roll: 953, 80 in 6th form)
Headteacher: Mr F.B. Lawrence, B.Sc.
Required for September 1986 a MATHEMATICS teacher, Scale 1 to teach as a member of a lively department.
SMP 11-16 is taught in years 1-3 finds courses are offered up to and including 'A' level.
Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees.
Outer London Allowance Payable.
Harrow is an equal opportunity employer. 133422 (03745)

HAVERING
LONDON BOROUGH OF HAVERING
MARSHALLS PARK SCHOOL
Marshalls Park, Romford RM1 4XD
Tel: (0708) 24134
(Roll 1353 Mixed)
Headteacher: Mrs K.M. Phillips, M.A., M.A.
Required for September, 1986, Scale 1 Teacher of Mathematics to join an expanding department committed to a practical approach in years 7-9. Flexibility in schemes of work, using core plus practical options. 'A' Level Mathematics and Mechanics groups operate in lower and upper 6th.
Application forms and further particulars available from the Headteacher to whom completed applications should be returned within fourteen days. Candidates who wish to visit the school would be very welcome. (03615) 133423

HEREFORD AND WORCESTER
COUNTY COUNCIL
NUNNERY WOOD HIGH SCHOOL
Spetchley Road, Worcester WR5 2LT
11-16 co-educational 1150 on roll
Required from September 1986, a Graduate Teacher of *mathematics to teach the sub*ject across the age and ability range. Interest in statistics and/or computing an added advantage. Scale 1.
Application forms and further details from Head- master on receipt of S.A.E.

ST. AUGUSTINE'S CATHOLIC COMPREHENSIVE HIGH SCHOOL
Redditch, Worcs.
(13-18)
Required from September 1986, a Graduate Mathematician for a permanent post at this school. Scale 1. Details are available for G.C.E.E., C.P.V.E. and Sixth Form. Candidates able to teach 'A' Mathematics will be preferred.
Application Forms and further particulars may be obtained from the Headmaster to whom they should be returned as soon as possible but no later than fourteen days from the date of this advertisement.
KIDDERMINSTER, KING CHARLES I HIGH SCHOOL
Hill Grove House, Tombston Rise, Kidderminster DY10 1EA
MATHEMATICS TEACHER Scale 1
A well qualified teacher of Mathematics required to be able to teach across the whole ability range and up to 'A' level. Ability to teach Computer Studies would be an advantage.
Application by letter to Head with full curriculum vitae and the names of two referees by 21st April.
An Equal Opportunity Employer. (09441) 133442

HERTFORDSHIRE
MONKS WALK SCHOOL
Knightsfield, Welwyn Garden City AL8 7LY
982 Pupils 11-18, Mixed:
Required for September, 1986, due to continued expansion, an able and enthusiastic teacher of Mathematics to teach across the full age and ability range in this Comprehensive School. Scale 2/3 plus Inner London Fringe Allowance.
Application, of the School from the department available (large SAE please). (03668).

NORTH YORKSHIRE
YORK COLLEGE FOR GIRLS
Please see Independent Section, Maths. (09088) 133435

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer

WREAKE VALLEY COLLEGE
Parkstone Road, Syston, Leicester LE7 2LY
(11-18) Secondary
Roll 1409
MATHEMATICS SCALE 1
Required September 1986 a teacher of Mathematics to take charge of Lower School Maths (9, 8, 7, 10, 10) and teach throughout the school. The successful applicant will be expected to make a significant contribution to curriculum development within a progressive Department.
Closing Date: 22nd April, 1986.
Curriculum vitae and details of two persons for reference to the Head Teacher of the School, Kimberworth Road, Rotherham S61 1HE (Tel: Rotherham 554472).
G. Crane, Director of Personnel Resources (09173) 133430

NORFOLK
NOTRE DAME HIGH SCHOOL
Surrey Street, Norwich NR1 3PB
N.O.R. 980 (inc. 180 sixth form)
MATHEMATICS (SCALE 1)
Required for September 1986, an enthusiastic and well-qualified teacher of Mathematics throughout the age and ability range in this 11-18 mixed comprehensive school. The department is involved in a number of exciting developments including the testing of a new SMP 11-16 course with its associated 16+ examination.
While the Governors are particularly keen to receive applications from practising Catholics, all applications will be fully considered.
Further details and application forms are available from Monsignor M. Wace, Chairman of Governors, to the school. (S.A.E. please). Closing date 25th April 1986 (09497) 133426

NORTHAMPTONSHIRE
THE FERRERS SCHOOL
Queensway, Higham Ferrers, Northants NN9 8LF
MATHEMATICS TEACHER - SCALE 1
An 11-18 Co-educational School of 750 pupils, opened in 1980 in purpose built accommodation
Required for September 1986 a Mathematics teacher who is preferably able to contribute to parents computing courses in years 1 and 2.
The successful candidate will be expected to teach up to the 5th year and will have opportunity for sixth form work if required.
The SMP 11-16 scheme provides the core of the work in years 1, 2, 3 and this will extend to years 4 and 5 for the 1988 examinations.
The post offers the opportunity for either an experienced teacher or a new entrant to the profession to join a forward looking, successful Department.
Application forms and further details from the Head to whom the forms should be returned within 2 weeks of the appearance of this advertisement (see please). (08990) 133422

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST KENT DIVISION
CLARENDON HOUSE GRAMMAR SCHOOL FOR GIRLS
Clarendon Gardens, Ramsgate CT11 9DD
Required for September 1986 a Graduate teacher of Mathematics throughout the school to Advance Level. Scale 1. The successful applicant would be offered a subsidiary subject would be an advantage.
Further details may be obtained from the Headmistress to whom applications, with letters of application, with the names and addresses of two referees, should be forwarded as soon as possible.

DOVER GRAMMAR SCHOOL FOR BOYS
Astor Avenue, Dover CT17 0DS
Required for September 1986 an experienced teacher of Mathematics, Scale 1. The successful applicant will be able to teach enthusiastically to all ages and abilities within the school, up to at least 'A' *level Mathematics.*
Applications with full curriculum vitae should be sent to the Headmaster at the School.
Responsibilities will, to some extent, be determined by the interest and expertise of the person appointed. This post should prove attractive to future potential Heads.
Application forms are available on receipt of a stamped addressed envelope from the Headteacher to whom they should be returned by May, 1986.
b) Applications are invited from enthusiastic Qualified Teachers for the post of Assistant Teacher (Scale 1) BUSINESS STUDIES, with the ability and initiative to develop and teach courses in *Business Studies* up to *G.C.S.E. level*, Commerce Studies, Typewriting and possibly some CPVE work.
Application by letter including curriculum vitae and the names and addresses of two referees to the Headteacher by 1st May, 1986.

6. SIR THOMAS PICTON COMPREHENSIVE SCHOOL, HAVERFORDWEST (Group 11)
a) Assistant TEACHER OF GERMAN (Scale 1) – a suitably qualified teacher to share in the teaching of French to 'O', 'C.S.E.' level and to assist with German in years 1 to 3.
b) TEMPORARILY FOR ONE YEAR – ASSISTANT TEACHER (Scale 1) MATHEMATICS. A suitably qualified and experienced teacher to share in the teaching of Mathematics throughout the school.
Application by letter including curriculum vitae and the names and addresses of two referees to the Headteacher by 1st May, 1986. Further details are available on receipt of a stamped addressed envelope from the Headteacher.

7. COEDCAE COMPREHENSIVE SCHOOL, TROSTRE ROAD, LLANELLI (Group 11)
Graduate Teacher of PHYSICS (Scale 1) to share in the teaching of the subject at all levels.
Application forms and further details are available on receipt of a stamped addressed envelope from the Headteacher to whom they should be returned by 1st May, 1986.

8. GRAIG COMPREHENSIVE SCHOOL, *LLANELLI*
Assistant Teacher of MATHEMATICS (Scale 1). The successful applicant will be an Honours Graduate and will be required to teach Statistics and Further Pure Maths to 'A'/'S' level.
Application forms are available on receipt of a stamped addressed envelope from the Headteacher to whom they should be returned by 1st May, 1986.

9. ST MARY'S R.C. AIDED PRIMARY SCHOOL, LLANELLI SA15 3EL (Group 4) Re-advertisement.
Applications are invited from suitably qualified practising Roman Catholic teachers for the post of DEPUTY HEADTEACHER. Permission has recently been granted by the Welsh Office for a new school to be built.
Application forms and further details are available on receipt of a stamped addressed envelope from the Area Education Officer, Area Education Office, 17 Goring Road, Llanelli and should be returned to Father Anthony S. O'Donnell, Chairman of the Governors, 55 Fencood Road, Burry Port, Dyfed SA16 0PN by 1st May, 1986.

10. YSGOL GYNRADD GROVE, PENFRO
Gwahoddir cais(iadau) am swydd athro/athrawes gofalgar yn LINED GYMAEG (plant 7–11) yr ysgol uchod (Gradd 1). Rhaid i'r ymgeisydd fod yn gwbl hyfryw Gymraeg a dealltwriaeth gymhwysfar i ddysgu'r iaith gymraeg i Gymry.
Gellir cael ffurflenni cais ar ddiedydd ynghyd ag unrhyw gyfeiriad a stamp addi wrth y Swyddog Addysg Rhanbarthol, Swyddfa Addysg Rhanbarthol, St Thomas' Green, Haverfordd. Caiadelau i'w dychwelyd erbyn 1af Mai, 1986.
W. J. PHILLIPS
Director of Education/Cyfarwyddwr Addysg
(8434

SECONDARY MATHEMATICS
continued

OXFORDSHIRE
COUNTY COUNCIL

LORD WILLIAM'S SCHOOL, Thame
Oxford Road, Thame OX9 3AA

(11-18 mixed comprehensive) 1830 in three (recent school); 300 in Sixth Form)

Required as soon as possible, a TEACHER OF MATHEMATICS, to teach mathematics throughout the school.

Further details can be obtained from the Principal. Apply by letter, including a curriculum vitae and names and addresses of two referees. Enclose s.a.e. with all correspondence. (03507) 133422

SOMERSET
COUNTY COUNCIL
FROME COLLEGE
Frome
(12-18 mixed comprehensive, and 6th college *non-boarding but co-operate on some* NOR 1480)
TWO PERMANENT TEACHERS OF MATHEMATICS
For further details see under Somerset composite. (03615) 133422

SUFFOLK
COUNTY UPPER SCHOOL
Beston's Way, Bury St. Edmunds, Suffolk IP33 6RF
(mixed comprehensive 13-18: 895 on roll)
Required for September, 1986, a teacher of MATHEMATICS (Scale 3 for suitable candidates), to teach across the age and ability range to 'A' Level.
Closing date: 25th April, 1986.
Application forms and further details available from the Headteacher at the School (s.a.e. please) to whom completed forms should be returned. (09845) 133422

SURREY
EDUCATION COMMITTEE
THE ABBEYMEAD SCHOOL
Abbeymead, Ash GU12 6HH
(13-18 Mixed Comprehensive NOR 1130 inc. 205 in Sixth Form)
Tel: Dorking 885319
Scale 3 MATHEMATICS teacher for September 1986 to join Maths Department with a good academic record. 'A' Level work available for suitably qualified candidate.
There are 50 sixth form students studying Maths and 90 students studying further Maths at 'A' Level.
Application forms and details from the Headteacher. SAE please. (03677) 133422

SURREY
EDUCATION COMMITTEE
THE ARCHBISHOP TENISON'S SCHOOL
Kennington Road, Kennington, London SE11 4RP
(Boys 11-18 Comprehensive NOR 1130)
Required September 1986 to take charge of MATHEMATICS Department with a good academic record. 'A' Level work available for suitably qualified candidate.
There are 60 sixth form students studying Maths and 30 students studying further Maths at 'A' Level.
Application forms and details from the Headteacher at the School (s.a.e. please) to whom completed forms should be returned. (09817) 133422

SURREY
EDUCATION COMMITTEE
TOMLINSCOTES SCHOOL
Alabaster Passage, Pirbright, Woking, Surrey GU24 0JY
(Boys comprehensive (including 210 in Sixth Form))
For September 1986, Scale 1 Mathematics Teacher to join thriving Mathematics Department. SMP is taught throughout the school and the 11-16 Scheme is being introduced into the lower school.
Ability to teach 'A' level desirable.
Applications to the Head Master/Mistress of the School, Tel: Pirbright 792 (s.a.e.) Camberley 26788 (s.a.e.) (03689) 133422

See Independent Schools section. (09957) 133618

SUFFOLK
COUNTY COUNCIL
STOKE HIGH SCHOOL
Maidenhall Approach, Ipswich IP2 8PZ
(11-16 mixed comprehensive roll 874)
A well qualified and enthusiastic HEAD OF COMMUNICATIONS FACULTY (Scale 4 required September 1986.
Candidates should be able to lead the Modern Languages Department to teach German and French to co-ordinate the work of the faculty which operates Modern Languages, English, Special Needs and Music.
Application forms and details obtainable from the Head at the school, s.a.e. please, closing date for application 25th April. (03789) 133618

WILTSHIRE
SOUTH WILTS GRAMMAR SCHOOL
Salisbury

700 pupils - Sixth Form 200

Required for September, 1986, Head of Modern Languages Department, Scale 4. The candidate should have a good honours degree (main French, possibly German, for Russian) or equivalent, P.G.C.E. and be able teachers with appeal, organising ability and powers of leadership. Good facilities and considerable opportunity to develop the department. Full or fully committed teacher prepared to work hard, enthusiastic, with initiative and to promote extra-curricular activities.

Letter of application (no forms) to the Headmistress immediately with full details of qualifications, experience, interests and the names of two referees. Please enclose s.a.e. (03416) 133618

WAKEFIELD
CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL

OUTWOOD GRANGE SCHOOL

(11-18) (1864 on roll)

Required from September 1986, a well-qualified teacher of MATHEMATICS to assist with the teaching of Computer Studies would be an advantage but is not essential to the post.

Application forms available (on receipt of a s.a.e.) from Chief Education Officer, 8 Bond Street, Wakefield WF1 2QL to be returned within 14 days of the advertisement. 133422

WAKEFIELD
CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL

NORTH OSSETT HIGH SCHOOL

(11-16) (400 on roll)

Required for September 1986, a TEACHER OF MATHEMATICS to work with the whole age and ability range within the school. An interest in SMP 11-16 is desirable. Contribution to examination teaching will be required.

Application forms available on receipt of s.a.e.) from Chief Education Officer, 8 Bond Street, Wakefield WF1 2QL to be returned within 14 days of the advertisement. 133422

WAKEFIELD
CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL

EAST ARDSLEY HIGH SCHOOL
Dale Road, Heath End, Ferrybridge WF7 6BH
MATHEMATICS teacher Scale 1, required September 1986 to make up a friendly team of 5.
Details and application form from the Headteacher. (09817) 133422

SURREY
EDUCATION COMMITTEE
THE ABBEY SCHOOL
Elm Road, Heath End, Farnham GU9 8SH
MATHEMATICS teacher Scale 1, required September 1986 to take charge of the teaching of Mathematics at all levels, possibility to teach Computer Studies would be an advantage but is not essential to the post.

Application forms available (on receipt of a s.a.e.) from Chief Education Officer, 8 Bond Street, Wakefield WF1 2QL to be returned within 14 days of this advertisement. 133422

WEST SUSSEX
SOUTHERN AREA
DURRINGTON HIGH SCHOOL
The Boulevard, Worthing BN13 1JX
(Mixed 12-16 co-educational comprehensive school requires September 1986)
Scale 3 MATHEMATICS (Scale 1) to join a strong and successful department to teach GCSE and CSE candidates must be competent to teach O level, and AO work is available to the right person.
For full details, phone Worthing (0903) 44957, or write to the Headmaster (s.a.e. appreciated). Completed applications should be received before April 25th. 133422

WEST SUSSEX
DOWNLANDS SCHOOL
Dale Avenue, Hassocks, West Sussex BN6 8JS
(11-16 Mixed Comp, NOR 1100)
Required September 1986, Scale 2 for suitable candidate(s), to teach across the age and ability range to 'A' level.
Closing date: 25th April, 1986.
Application forms and further details from the Headteacher at the School (s.a.e. please) to whom completed forms should be returned. (09845) 133422

SURREY
EDUCATION COMMITTEE
THE ABBEYMEAD SCHOOL
Abbeymead, Ash GU12 6HH
(13-18 Mixed Comprehensive NOR 1130 inc. 205 in Sixth Form)
Tel: Dorking 885319
Required September 1986 for Leaver's Scale 2 MATHEMATICS teacher to join Maths Department with a good academic record. 'A' Level work available for suitably qualified candidate.
There are 50 sixth form students studying Maths and 30 students studying further Maths at 'A' Level.
Application forms and details from the Headteacher. SAE please. (03677) 133422

SURREY
EDUCATION COMMITTEE
TOMLINSCOTES SCHOOL
Alabaster Passage, Pirbright, Surrey GU24 0JY
(Boys comprehensive (including 210 in Sixth Form))
For September 1986, Scale 1 Mathematics Teacher to join thriving Mathematics Department. SMP is taught throughout the school and the 11-16 Scheme is being introduced into the lower school.
Ability to teach 'A' level desirable.
Applications to the Head Master/Mistress of the School, Tel: Pirbright 792 (s.a.e.) Camberley 26788 (s.a.e.) (03689) 133422

SURREY
EDUCATION COMMITTEE
WOKING COMBINED SCHOOLS Sheerwater, Woking, Surrey
(Mixed Comprehensive 12-16, N.O.R. 587
Scale 3 Teacher of Mathematics from September 1986. Ability and interest in the educational use of Computers (information technology across the curriculum) to be welcome.
Application forms and further details from the Headmistress at the School (s.a.e. please) to whom completed forms should be returned. (09845) 133422

SURREY
COUNTY COUNCIL
THE ROYAL ASCOT SCHOOL
Buckhurst Road, Ascot SL5 8PY
(13-18 mixed comprehensive 1,000 pupils)
Required September 1986, Scale 3 for suitable candidate, to join an enthusiastic and developing department.
Form and details from the Headmaster s.a.e. please.
Closing date within 2 weeks from the appearance of this advertisement. (08749) 133422

SURREY
EDUCATION COMMITTEE
THE ABBEYMEAD SCHOOL
Abbeymead, Ash GU12 6HH
(13-18 Mixed Comprehensive NOR 1130 inc. 205 in Sixth Form)
Tel: Dorking 885319
Required September 1986 to join Maths Department with a good academic record. 'A' Level work available for suitably qualified candidate.
There are 50 sixth form students studying Maths and 30 students studying further Maths at 'A' Level.
Application forms and details from the Headteacher. SAE please. (03677) 133422

SURREY
EDUCATION COMMITTEE
TOMLINSCOTES SCHOOL
Alabaster Passage, Pirbright, Surrey GU24 0JY
(Boys comprehensive (including 210 in Sixth Form))
For September 1986, Scale 1 Mathematics Teacher to join thriving Mathematics Department. SMP is taught throughout the school and the 11-16 Scheme is being introduced into the lower school.
Ability to teach 'A' level desirable.
Applications to the Head Master/Mistress of the School, Tel: Pirbright 792 (s.a.e.) Camberley 26788 (s.a.e.) (03689) 133422

SURREY
EDUCATION COMMITTEE
THE ABBEY SCHOOL
Elm Road, Heath End, Farnham GU9 8SH
MATHEMATICS teacher Scale 1, required September 1986 to make up a friendly team of 5.
Details and application form from the Headteacher. (09817) 133422

SURREY
EDUCATION COMMITTEE
THE ABBEY SCHOOL
Elm Road, Heath End, Farnham GU9 8SH
MATHEMATICS teacher Scale 1, required September 1986 to take charge of the teaching of Mathematics at all levels, possibility to teach Computer Studies would be an advantage but is not essential to the post.

Further details can be obtained from the Principal. Apply by letter, including a curriculum vitae and names and addresses of two referees. Enclose s.a.e. with all correspondence. (03507) 133422

SOMERSET
COUNTY COUNCIL
FROME COLLEGE
Frome
(12-18 mixed comprehensive, and 6th college *non-boarding but co-operate on some* NOR 1480)
TWO PERMANENT TEACHERS OF MATHEMATICS
For further details see under Somerset composite. (03615) 133422

SUFFOLK
COUNTY UPPER SCHOOL
Beston's Way, Bury St. Edmunds, Suffolk IP33 6RF
(mixed comprehensive 13-18: 895 on roll)
Required for September, 1986, a teacher of MATHEMATICS (Scale 3 for suitable candidates), to teach across the age and ability range to 'A' Level.
Closing date: 25th April, 1986.
Application forms and further details from the Headteacher at the School (s.a.e. please) to whom completed forms should be returned. (09845) 133422

SURREY
EDUCATION COMMITTEE
THE ABBEYMEAD SCHOOL
Abbeymead, Ash GU12 6HH
(13-18 Mixed Comprehensive NOR 1130 inc. 205 in Sixth Form)
Tel: Dorking 885319
Required September 1986 to join Maths Department with a good academic record. 'A' Level work available for suitably qualified candidate.
There are 50 sixth form students studying Maths and 30 students studying further Maths at 'A' Level.
Application forms and details from the Headteacher. SAE please. (03677) 133422

SURREY
EDUCATION COMMITTEE
TOMLINSCOTES SCHOOL
Alabaster Passage, Pirbright, Surrey GU24 0JY
(Boys comprehensive (including 210 in Sixth Form))
For September 1986, Scale 1 Mathematics Teacher to join thriving Mathematics Department. SMP is taught throughout the school and the 11-16 Scheme is being introduced into the lower school.
Ability to teach 'A' level desirable.
Applications to the Head Master/Mistress of the School, Tel: Pirbright 792 (s.a.e.) Camberley 26788 (s.a.e.) (03689) 133422

SURREY
EDUCATION COMMITTEE
THE ABBEY SCHOOL
Elm Road, Heath End, Farnham GU9 8SH
MATHEMATICS teacher Scale 1, required September 1986 to make up a friendly team of 5.
Details and application form from the Headteacher. (09817

SECONDARY MUSIC
continued

GLOUCESTERSHIRE
Please see display ad. on Page 87. (15806) 133826

JERSEY
STATES OF JERSEY EDUCATION COMMITTEE

PERIPATETIC INSTRUMENTAL SERVICE

REQUIRED FOR SEPTEMBER 1986 SPECIALIST TEACHER OF VIOLA

(SCALE 1, OR 2 FOR SUITABLY EXPERIENCED APPLICANT)

The successful candidate will join a staff of nine specialist instrumental teachers, and as well as being responsible for viola tuition, some of the teaching timetable will involve class teaching the full range of string instruments. Group teaching is usually done in the early stages and learners follow their pupils through to at least a Grade 5 standard.

An essential part of the work is performing in the weekly schools concerts and Youth Orchestra coaching.

Applicants must be a car owner with a current driving license and must be dual qualified with some proven experience as both performer and teacher.

Application forms from States of Jersey Education Department, PO Box 142, Halkett Place, Saviour, Jersey, Channel Islands. (0534-71066. Ext. 260/261.

Closing Date:- Wednesday 30th April, 1986. (02288) 133820

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MID KENT AREA
THE ASTOR OF HEVER SCHOOL
Oakwood Road, Maidstone ME16 8AS
An 11-16 Mixed High School in Thames-side town.
Required September 1986, a well qualified and enthusiastic teacher of Music to Scale 2. Music is an important part of the curriculum and is supported throughout the school.
Foolscap s.a.e. to Head Master for further details and application form. (09805) 133820

WEST SUSSEX
SOUTHERN AREA
DAVISON C.E. HIGH SCHOOL FOR GIRLS
Tarring Road, Worthing BN11 2JX
Scale 2 (30 girls, 13-16)
Required September or sooner a specialist teacher of class music and choir. Ability to offer A' level music an advantage. Scale 3 may be offered to the successful candidate. Please state second subject which may be required for three weekly sessions.
Application form and job description available from headmistress at the school. (08965) 133850

Scale 1 Posts

AVON COUNTY
COUNTY OF AVON MUSIC SERVICE
Central Office
6 Iddesleigh Road, Redland, Bristol BS6 6YJ
Required from 1st September 1986, one part-time (0.4) instrumental teacher of woodwind. Candidates will be expected to teach all woodwind instruments. Car essential, mileage allowance or casual Salary Scale 1.
Letters of application to the Head of the Music Centre by 30th April, 1986. Please give full c.v. and names of two referees, enclosing s.a.e.
Avon is an Equal Opportunities Employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (02739) 133822

CAMBRIDGESHIRE
Equal Opportunity Employer
Huntingdon Area

HINCHINGBROOKE SCHOOL
Huntingdon, Cambs.

11-18 Mixed Comprehensive

1700 on roll

MUSIC (SCALE 1)

Required for September 1986, a versatile Teacher of Music to join a lively department with strong emphasis on practical work. Strings specialist preferred. Strong second subject required (please specify). Willingness to help with extra-curricular music highly desirable.

Please apply to the Headmaster as soon as possible, enclosing c.v. and names of 2 referees, also SAE for further details. (09009) 133822

CAMBRIDGESHIRE
Equal Opportunity Employer
CAMBRIDGE AREA
CHIPPENHAM VIOLIN/VIOLA TEACHER (SCALE 1)
Required from September a teacher of upper strings for small classes in primary and secondary schools in the Cambridge Area. Opportunities offered for performance in staff ensembles.
Application forms and further details from Senior Area Education Officer, Clayfarm Centre, Clayfarm Close, Cherry Hinton Road, Cambridge CB1 8DH (s.a.e.). Closing date for applications 2nd May 1986. (09183) 133822

DEVON
COUNTY COUNCIL
Please see display ad. on Page 88 & 89. (09326) 133822

DORSET
INSTRUMENTAL MUSIC SERVICES
Applications are invited from qualified teachers for two full-time posts of peripatetic flute teacher for Western and Eastern Zones from 1st September 1986.
Duties include tuition in schools, recitals and encouragement of instrumental ensembles. Group tuition methods are essential the ability to arrange classes would be an advantage.
Salary Scale 3. Burnham Scale 1. Applicants must have a car and a current valid driving licence.
For application form and further details (end April 1986) and further details send foolscap SAE to the Staffing Officer - Education Department, County Hall, Dorchester, Dorset DT1 1XJ. (02794) 133822

EALING
LONDON BOROUGH OF EDUCATION SERVICE
ARNALDIAN MANOR HIGH SCHOOL
Drayton Bridge Road, Hanwell W7 1PD
Number on roll: 1180 Sixth Form: 190
Required for a one-term appointment Summer Term 1986), an energetic assistant teacher in a flourishing Music Department. Ability to teach at all levels (from 2nd Year class upwards to 'A' Level) and to offer keyboard skills vital. Two pianos, jazz workshops, orchestras, jazz workshops, etc. - peripatetic staff.
London Weighting £1,036.
Applications forms from Chief Education Officer, London Borough of Ealing, Reddy House, 79-81 Uxbridge Road, London W5 5SU (SAE) to be returned by 21 April 1986. (03540) 133822

ESSEX
MARK HALL COMPREHENSIVE SCHOOL
First Avenue, Harlow CM17 9LR
Tel: Harlow 39121
(Roll 1580)
TEACHER OF MUSIC, Scale 1
Required September, 1986 a well qualified teacher. Ability to teach a second subject desirable. Closing date 2nd May, 1986.
Application forms and further details from Headteacher (foolscap s.a.e. please). (09778) 133822

HAVERING
LONDON BOROUGH OF HAVERING
MARSHALLS PARK SCHOOL
Wearing Drive, Romford RM1 4SD
Tel: Romford 24131
Acting Headteacher: Mrs K.M. Phillips, B.A., M.A.
Required from September, 1986 Scale 1 Teacher of Music to undertake duties as Year Tutor (years 1 - 5) for 50% of the week. An interest in the profession also to undertake a practical approach/use of computers is desirable. Candidates should state second subject required.
Application forms and further details are available on receipt of s.a.e. from the Headteacher to whom completed applications should be returned by 25 April 1986. (09418) 133822

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
East Riding Division
HEADTEACHERSHIP - EAST RIDING PERIPATETIC MUSIC SERVICE
PERIPATETIC VIOLIN/VIOLA TEACHER - SCALE 1/2
Required for September, 1986, to teach in the Keasle and North Ferriby areas of North Humberside. A Scale 2 post could be available for a suitably experienced teacher. A car is necessary for fulfilling the duties of the post and appropriate allowances will be paid in accordance with the County Council's scale.
Application forms for the above post are available from and returnable to the Divisional Education Office, Manor Road, Beverley, North Humberside, HU17 7BE (s.a.e. please).
Humberside County Council is an Equal Opportunity employer. (09285) 133822

SUFFOLK
COUNTY COUNCIL
CLAYDON HIGH SCHOOL
Church Lane, Claydon, Ipswich IP6 0EG
13-16 mixed comprehensive (600 on roll)
Required September 1986 TEACHER OF MUSIC Scale 1 to teach the subject throughout the school, including work with 'A' level and C.S.E. groups.
Application forms and details obtainable from the Head at the school. s.a.e. please, closing date 25th April. (03135) 133822

MERTON
LONDON BOROUGH OF MERTON

EDUCATION COMMITTEE

MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER

RAYNES PARK HIGH SCHOOL
Bushey Road, London SW20 0JL

Tel: 01-946 4112

Head Teacher: Mr. J.D. Massey, B.Sc.

Age Range: 13-18 years

No: on roll: 750 (150 in the 6th form)

Teacher of Music required. First and Subsequent teachers are invited to apply. Scale posts available for suitably qualified applicant.

Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (09078) 133822

NORTH YORKSHIRE
COUNTY COUNCIL
COUNTY MUSIC SERVICE
Required for September 1986, peripatetic teacher of BRASS Scale 1, for the northern area of the County. The post will involve teaching in both primary and secondary schools in the area, as well as coaching at the Saturday morning Music Centre in Northallerton.
Application forms and further details are available on receipt of s.a.e. from the County Music Officer, Room 143, County Hall, Northallerton DL7 8AE, to whom completed forms should be returned by 25 April 1986. (09435) 133822

NORTH YORKSHIRE
COUNTY COUNCIL
COUNTY MUSIC SERVICE
Required for the academic year 1986/87 a full-time peripatetic WOODWIND teacher, Scale 1, for the Whitby/Ryedale area. The post involves giving instrumental tuition in primary and secondary schools in the area, as well as coaching at the Saturday morning Music Centre in York.
Application forms and further details available on receipt of sae from the County Education Officer, Room 143, County Hall, Northallerton DL7 8AE, to whom completed forms should be returned by 25 April 1986. (09418) 133822

SUFFOLK
COUNTY COUNCIL
BARTHOLOMEW HIGH SCHOOL
Castleton Way, Bury St Edmunds IP33 3BZ
11-16: 540 pupils
Required for September 1986: Head of Upper School (Scale 3), to take charge of Careers, Social Education programme etc., and to teach Music and History throughout the school.
Application forms and further details available from the Headteacher at the school concerned (s.a.e.), to whom completed forms should be returned (10010) 134018

LANCASHIRE
COUNTY COUNCIL
An Equal Opportunity Employer

INSTRUMENTAL MUSIC TEACHING SERVICE

REGION 6 - BURNLEY, PENDLE AND ROSSENDALE AREAS

1st September, 1986, or as soon as possible.

SCALE 1 - PERIPATETIC TEACHER OF WOODWIND INSTRUMENTS.

Forms/further details from:- Chief Education Officer, P.O. Box 61, County Hall, Preston PR1 8RJ. (Please).
Closing date: 24th April, 1986. (03587) 133822

MERTON
LONDON BOROUGH OF MERTON

EDUCATION COMMITTEE

MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER

RAYNES PARK HIGH SCHOOL
Bushey Road, London SW20 0JL

Tel: 01-946 4112

Head Teacher: Mr. J.D. Massey, B.Sc.

Age Range: 13-18 years

No: on roll: 750 (150 in the 6th form)

Teacher of Music required. First and Subsequent teachers are invited to apply. Scale posts available for suitably qualified applicant.

Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (09078) 133822

WILTSHIRE
ST. LAURENCE SCHOOL
Bradford on Avon

(Mixed comprehensive 990 Sixth Form 110)

Required for September well qualified teacher of music to teach throughout the age range. Readiness to assist with extra-curricular activities. Ability to offer one of a range of other subjects for part of the week and commitment to active tutorial work essential.

Further details and application forms available from the Headmaster, on receipt of s.a.e. Completed application should be returned before 25th April. (09550) 133822

WILTSHIRE
COUNTY COUNCIL

PERIPATETIC SCALE 1 POST

Teacher required from September 1986 for Violin/Viola based in the Chippenham area and required to hold current Driving License. There is a Local Authority Loan Scheme for the purchase of a car.

Please apply in writing giving details of education, age, experience and names and addresses of two referees to the Chief Education Officer, County Hall, Trowbridge, Wilts. BA14 8JB by 18th April 1986. (09134) 133822

WILTSHIRE
COUNTY COUNCIL

WOODWIND TEACHER

Scale 1 Woodwind Teacher required from September 1986 based in the Swindon area. Teaching a full range of woodwind instruments in primary and Secondary Schools to both Beginners to Grade VIII. Opportunities for conducting and/ensemble and orchestral work and opportunities for playing in Staff Orchestra. Car loan is available. Travelling expenses are payable.

Please apply in writing giving details of education, age, experience and the names and addresses of two referees to the Chief Education Officer, County Hall, Trowbridge, Wilts. BA14 8JB by 18th April, 1986. (09133) 133822

SURREY
EDUCATION COMMITTEE
THERFIELD SCHOOL
Dilston Road, Leatherhead
Tel: Leatherhead 377561
(13-18 Mixed Comprehensive NOR 1165 Sixth Form 260)
SCALE 1 teacher of MUSIC required for September 1986. The post offers an exciting opportunity for music specialist as the school is helping to plan and develop a new music project. A competent keyboard player is sought who is prepared to teach music throughout the school up to 'A' level.
It is hoped that the successful candidate will be able to combine the above with the application of the new technology in music making, with the more traditional work with school orchestras, ensembles and the advanced swiss band.
Probationers welcome.
Application form and further details from the Headteacher. (SAE please). (09491) 133822

WILTSHIRE
ST. LAURENCE SCHOOL
Bradford on Avon

(Mixed comprehensive 990 Sixth Form 110)

Required for September well qualified teacher of music to teach throughout the age range. Readiness to assist with extra-curricular activities. Ability to offer one of a range of other subjects for part of the week and commitment to active tutorial work essential.

Further details and application forms available from the Headmaster, on receipt of s.a.e. Completed application should be returned before 25th April. (09550) 133822

Scale 2 Posts and above

REDBRIDGE
SUPPORT SERVICE FOR DISRUPTIVE PUPILS

Intermediate Support Unit Perryman's Farm Road, Newbury Park, Ilford, Essex

Tel: 01-554 7574

Head of Service: Mrs. J. Law

Required for September 1986 a suitably qualified and experienced TEACHER (Scale 3) for one of two posts of responsibility in the newly created service, as part of a pilot project to maintain disruptive pupils within secondary schools. This challenging post will last for one year in the first instance, and this post will be based at the Intermediate Unit, Ilford High School; if the project is not extended, the post-holder will be transferred to two resident tutors who are full-time teachers in the school and Housemaster/Housemistress of the Unit.
The post of Housemaster/Housemistress carries responsibility for one half of the timetable.
In the case of a married couple the spouse may be offered the post of matron.
Application forms may be obtained from the Director of Educational Services, Education Office, Town Hall, Ilford, Essex, to whom completed forms should be returned by 2nd May 1986. (09353) 134000

SUFFOLK
COUNTY COUNCIL
THOMAS MILLS HIGH SCHOOL
Sexted Road, Framlingham, Woodbridge, IP13 9HE
Tel: 0728 723 and 724 Mr. J. Leach
740 on roll 11-18
Required for September 1986, a suitably qualified teacher for the 5th year of the course (Scale 3) to be responsible for all aspects of the course, and in their early years. Candidates, who must be capable of pastoral duties, should apply for further details and application forms to the Head Teacher of the school by the completed application should be returned within two weeks of the appearance of this advertisement. (10090) 134090

Scale 1 Posts

BUCKINGHAMSHIRE
MILTON KEYNES AREA
Equal Opportunity Employer
RADCLIFFE SCHOOL
Aylesbury Street West, Wolverton, Milton Keynes MK12 5PS
BOARDING HOUSEMASTER/MASTER
HOUSEMISTRESS
Scale 1 plus £1,452 p.a. allowance for residential duties (under review)
Required as soon as possible, a well qualified and experienced teacher taking responsibility for a mixed house group of 40 to 45 pupils aged 12 to 18 years.
The post is full-time and residential in a fine house set in extensive grounds about half a mile from the school. The underground flat within the house is provided rent free. Free meals whilst on duty are also available.
Pupils are not in residence during school holidays. Housemasters/Housemistress is required by two resident tutors who are full-time teachers in the school and Housemaster/Housemistress.
The post of Housemaster/Housemistress is approximately one half of the timetable.
In the case of a married couple the spouse may be offered the post of matron.
Application forms may be obtained from the Director of Educational Services, Education Office, Town Hall, Ilford, Essex, to whom completed forms should be returned by 2nd May 1986. (09353) 134000

SUFFOLK
COUNTY COUNCIL
WESTBOURNE HIGH SCHOOL
Westbourne Road, Ipswich IP1 3JN
11-16 mixed comprehensive
HEAD OF PHYSICAL EDUCATION Scale 3
Required September 1986 to lead a department of six teachers in a school with excellent facilities including sports hall, gymnasium, all weather and indoor pool, 4 acre swimming pool complex playing fields, and has a strong tradition in sport, dance and drama.
Application forms and further details obtainable from the Headteacher at the school (s.a.e. please). Closing date 25th April (09243). The successful candidate will be required to undertake teaching and/ensemble duties in music as well as the normal duties and responsibilities of a Head of Department. (09243) 133822

Pastoral

Heads of Department

ESSEX
THE BOSWELLS SCHOOL
Burnham Road, Springfield, Chelmsford CM1 4LY
Tel: 0245 264451)
(601-1000)
HEAD OF YEAR, Scale 4
Required September, graduate to become Head of Fifth Year in cyclical system (Head of First Year designate from Easter, 1987). Well established pastoral teaching programme.
Further details from and letters of application to Headteacher at the school (quoting name of two referees (foolscap s.a.e. please).

INGATESTONE ANGLO-EUROPEAN SCHOOL
Willow Green, Ingatestone CM4 0DS
Tel: Ingatestone 354018
(Roll 1100 inc. 180 Sixth Form)
SENIOR HEAD OF YEAR, Scale 4 (London Fringe Allowance)
Required September, Graduate teacher. Post entails major commitment to Pastoral Work in fifth year with important school-based administrative responsibilities.
Closing date: 25th April, 1986.
Applications with c.v. and names of two referees are invited from any suitably qualified with appropriate pastoral experience and Europ ean dimension. (foolscap s.a.e. please): (09878) 134018

SUFFOLK
COUNTY COUNCIL
BARTHOLOMEW HIGH SCHOOL
Castleton Way, Bury St Edmunds IP33 3BZ
11-16: 540 pupils
Required for September 1986: Head of Upper School (Scale 3), to take charge of Careers, Social Education programme etc., and to teach Music and History throughout the school.
Application forms and further details available from the Headteacher at the school concerned (s.a.e.), to whom completed forms should be returned (10010) 134018

CAMBRIDGESHIRE
(Equal Opportunity Employer)
CHESTERTON COLLEGE
Required for September in this 11-16 comprehensive school (roll 1030) an experienced and well qualified teacher (Scale 4) in the upper school. This is an important pastoral post with a teaching commitment. Applicants are sought with good leadership qualities, proven organisational ability, desirable recent experience in personal and social education, to join and work with a dedicated team.
Further details and an application form (s.a.e. please) are available from the Principal at the College (Tel: Cambridge (0223) 358661, (09223) 134016

SUFFOLK
COUNTY COUNCIL
FROST HIGH SCHOOL
Maidenhall Approach, Ipswich IP2 8PL
11-16 mixed comprehensive roll 874
Required September 1986, a well qualified and experienced teacher to be HEAD OF YEAR Scale 3. The successful candidate will be required to take responsibility for a whole year group on a five year extended basis, overseeing their academic and social development with an Assistant Head of Year and teachers.
Application forms and details obtainable from the Head at the school (s.a.e. please, closing date for applications 25th April (09885) 134018

Scale 2 Posts and above

REDBRIDGE
SUPPORT SERVICE FOR DISRUPTIVE PUPILS

Intermediate Support Unit Perryman's Farm Road, Newbury Park, Ilford, Essex

Tel: 01-554 7574

Head of Service: Mrs. J. Law

Required for September 1986 a suitably qualified and experienced TEACHER (Scale 3) for one of two posts of responsibility in the newly created service, as part of a pilot project to maintain disruptive pupils within secondary schools. This challenging post will last for one year in the first instance, and this post will be based at the Intermediate Unit, Ilford High School; if the project is not extended, the post-holder will be transferred to two resident tutors who are full-time teachers in the school and Housemaster/Housemistress of the Unit.
The post of Housemaster/Housemistress is approximately one half of the timetable.
In the case of a married couple the spouse may be offered the post of matron.
Application forms may be obtained from the Director of Educational Services, Education Office, Town Hall, Ilford, Essex, to whom completed forms should be returned by 2nd May 1986. (09353) 134000

SUFFOLK
COUNTY COUNCIL
THOMAS MILLS HIGH SCHOOL
Sexted Road, Framlingham, Woodbridge, IP13 9HE
Tel: 0728 723 and 724 Mr. J. Leach
740 on roll 11-18
Required for September 1986, a suitably qualified teacher for the 5th year of the course (Scale 3) to be responsible for all aspects of the course, and in their early years. Candidates, who must be capable of pastoral duties, should apply for further details and application forms to the Head Teacher of the school by the completed application should be returned within two weeks of the appearance of this advertisement. (10090) 134090

Scale 1 Posts

BUCKINGHAMSHIRE
MILTON KEYNES AREA
Equal Opportunity Employer
RADCLIFFE SCHOOL
Aylesbury Street West, Wolverton, Milton Keynes MK12 5PS
BOARDING HOUSEMASTER/MASTER
HOUSEMISTRESS
Scale 1 plus £1,452 p.a. allowance for residential duties (under review)
Required as soon as possible, a well qualified and experienced teacher taking responsibility for a mixed house group of 40 to 45 pupils aged 12 to 18 years.
The post is full-time and residential in a fine house set in extensive grounds about half a mile from the school. The underground flat within the house is provided rent free. Free meals whilst on duty are also available.
Pupils are not in residence during school holidays. Housemasters/Housemistress is required by two resident tutors who are full-time teachers in the school and Housemaster/Housemistress.
The post of Housemaster/Housemistress is approximately one half of the timetable.
In the case of a married couple the spouse may be offered the post of matron.
Application forms may be obtained from the Director of Educational Services, Education Office, Town Hall, Ilford, Essex, to whom completed forms should be returned by 2nd May 1986. (09353) 134000

SUFFOLK
COUNTY COUNCIL
WESTBOURNE HIGH SCHOOL
Westbourne Road, Ipswich IP1 3JN
11-16 mixed comprehensive
HEAD OF PHYSICAL EDUCATION Scale 3
Required September 1986 to lead a department of six teachers in a school with excellent facilities including sports hall, gymnasium, all weather and indoor pool, 4 acre swimming pool complex playing fields, has a strong tradition in sport, dance and drama.
Application forms and further details obtainable from the Headteacher at the school (s.a.e. please). Closing date 25th April (09243). The successful candidate will be required to undertake teaching and/ensemble duties in music as well as the normal duties and responsibilities of a Head of Department. (09243) 133822

Somerset County Council
Development plan for Music in Somerset

The Somerset Education and Cultural Services Committee seeks to appoint a well qualified and experienced teacher to the post of:

AREA CO-ORDINATOR FOR MUSIC (Area 1)

This new post is an important senior appointment in the first phase of Somerset's new Development Plan for Music – a programme intended to improve and develop music education in the county. Area 1 includes Bridgwater, Burnham-on-Sea and the Cheddar Valley. This Area Co-ordinator for Music, based at the BRIDGWATER COLLEGE will teach at the college for a proportion of his/her time, and will be responsible to the County Inspector of primary sections and for the supervision of the area team of instrumental teachers.
Salary scale: lecturer 2 (FE), an essential car user allowance will be paid.
Closing date Wednesday 30th April.

As a first phase in the New Development Plan for Music in Somerset, the Education and Cultural Services Committee seeks to appoint suitably qualified and experienced teachers to the following posts:

WOODWIND INSTRUMENTS (two posts)
Applicants should have experience in teaching more than one type of woodwind instrument.

BRASS INSTRUMENTS (two posts)
Applicants should have experience in teaching more than one type of brass instrument.

PRECUSSION/KEYBOARD (one post)
Applicants should be experienced and capable percussion and keyboard performers.

VIOLIN/VIOLA (two posts)
'CELLO (one post)
an ability to teach according to the Suzuki principles (and/or a willingness to train with the British Suzuki Institute) will be an advantage.

Two areas of the county have been identified for the first phase:
- Bridgwater/Burnham-on-Sea/Cheddar (Area 1)
- Shepton Mallet/Bruton/Castle Cary/Wincanton (Area 2)

The teachers appointed will be asked to indicate in their application form for which area they wish to be considered.

Somerset visiting music teachers with an instrument teaching role will be responsible to, and work closely with, the Area Co-ordinator for Music.

All the posts require close involvement in area music activity on Saturday mornings. A scale 2 allowance will be paid to suitably experienced candidates, and an essential car user allowance will be paid. Closing date 2nd May 1986.

Further details and application forms for all posts from Miss J Woodburn, Schools Section, Education Department, County Hall, Taunton, Somerset TA1 4DY.

County Music Service
East Sussex

SENIOR INSTRUMENTAL TEACHER (flute)
Scale 3

Required for September 1986, to assist with the organisation and development of new music centres, teach in schools, centres and on courses, and participate in a wide range of new initiatives within the county music service. Ability to drive a car essential. Relocation grants available in approved cases.

Further details and application forms from: The County Music Adviser, County Music Centre, Watergate Lane, Lewes, East Sussex BN7 1UQ. (9354)

SECONDARY PASTORAL
continued

DEVON
COUNTY COUNCIL
Please see displayed advertisement on Pages 48 & 49. (09328) 134022

Physical Education

Heads of Department

CUMBRIA
COUNTY COUNCIL
DALLAM SCHOOL
Haverflatte Lane, Milnthorpe LA7 7QD
(Mixed Comp., 11-18, n.o.r. 695)
Required for September 1986, Head of Girls' P.E. with ability to teach Games and P.E. to Scale 3.
Further details and application forms from the Headmaster to Comprehensive Posts Section returned by 23 April 1986. (S.A.E. please). (09536) 134018

DEVON
COUNTY COUNCIL
Please see displayed advertisement on Pages 48 & 49. (09317) 134011

ESSEX
COUNTY HIGH SCHOOL
Audley End Road, Saffron Walden CB11 3PJ
Tel: 01799 27585
(Roll 1400 inc. 16 Co-Ed Comp. (Sixth Form 190)
HEAD OF GIRLS' PHYSICAL EDUCATION Scale 3
Required September, 1986 well qualified and skilled teacher sought to give leadership to the department.
Closing date: 23rd April 1986.
Application form and further details available from the Headteacher at the school (foolscap s.a.e. please).

THE SANDON SCHOOL
Molepits Lane, Chelmsford CM8 7AQ
Tel: 01-559 73611
(Roll 1300)
HEAD OF GIRLS' P.E.; Scale 3
Required in September 1986, teacher capable in both games and gymnastics to lead the department.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please). (09378) 134018

HEREFORD AND WORCESTER
COUNTY COUNCIL

TEE ABBEY HIGH SCHOOL
Easemore Road, Redditch B98 8BX

Tel: (0527) 65326

A mixed 13-18 High School of just over 1000 students, including a large Sixth Form with 'A' level and C.P.V.E. courses

Required from September 1986 a suitably qualified and experienced teacher to take charge of an active Physical Education Department and to teach Boy's P.E. and Outdoor Pursuits. Facilities include two gymnasia, 4 tennis courts and good playing fields. (Scale 3 post).

Application form and further particulars may be obtained from the Acting Headmaster, on receipt of a stamped addressed foolscap envelope. (09434) 134018

Scale 2 Posts and above

BEXLEY
LONDON BOROUGH
WESTWOOD SCHOOL
NORTH STREET
Hill View Drive, Welling, Kent DA16 3RS
Tel: 01-856 6161
11-16* School of 1000+ pupils
Required for September 1986 to join a department which offers a wide programme of physical activities. Scale 2 post is available for a suitable applicant.
Further details and application form available from Chief Education Officer (T.S) Civic Offices, Bexley, Kent DA1 4EN (enclosing foolscap s.a.e.) (09876) 134220

EAST SUSSEX
BEXHILL COLLEGE
Turkey Road, Bexhill-on-Sea TN39 5HP
6th Form College, 16-19.
Roll: 540
From September: well-qualified and enthusiastic Teacher of Physical Education (Scale 2) to teach in equal measure Girls' and Boys' and another subject, preferably but not necessarily Maths or some aspect of CPVE. Games duties should expect to carry responsibility for a team(s) and may offer their second subject for CPVE or 'A' levels. Re-advertisement.
Recognition grants in approved cases.
Application forms (sae please) from Personnel Officer. (03633) 134220

HERTFORDSHIRE
THE HEATHCOTE SCHOOL
Shaphill Lane, Chorleywood, Herts. WD3 5QX
Mixed 11-18 All-Ability School; 880 on roll
TEACHER OF PHYSICAL EDUCATION (GIRLS) Scale 2
Required for September 1986 to work in a highly successful department. The girls' section of the department and includes a gymnasium, extensive sports grounds, running track, 3 sports centre containing 3 squash courts and large sports hall.
The Wildernesse School is a Secondary School situated in 53 acres of pleasant rural area close to Sevenoaks.
Applications by letter to the Headmaster with full curriculum vitae, names of 2 referees and 3 s.a.e.s as soon as possible.

SOUTH KENT AREA
ASCHAM HIGH SCHOOL
SECONDARY SCHOOL
Honeywood Road, Whitfield, Dover
Required at this Mixed Secondary School as soon as possible a Teacher of Physical Education (Scale 2 to VI form). Well qualified and enthusiastic person to help assist with the teaching of P.E. & Games to Girls throughout the school (70% of the time) and to teach some English in the Lower School.
Applications to the Headmaster by letter giving details of C.V. and names and addresses of two referees. (09599) 134222

DEVON
COUNTY COUNCIL
Please see displayed advertisement on Page 48 & 49. (09316) 134222

DORSET
CORFE HILLS SCHOOL
Upper Blandford Road, Corfe Mullen, Wimborne BH21 3JH
Tel: Director Dr. Brian Hayes
Required for September 1986, one year temporary appointment to cover Girls' Physical Education, Scale 1. This post arises due to secondment.
Corfe Hills School is a 13-18 comprehensive school, opened in 1976, with well-equipped, purpose-built accommodation. The roll is stable at 1400, with 350 in the Sixth Form.
Application forms and further details may be obtained from the Headmaster, at the above address, on receipt of a large stamped addressed envelope. (02782) 134222

ESSEX
EASTWOOD SCHOOL
Swinlets Road, Basildon-on-Sea (Roll 1 169)
Tel: 0268 24341
TEACHER OF BOYS P.E., Scale 3
Required for September, 1986, excellent facilities. Sports hall, gymnasium, indoor pool, extensive weight-building room and large playing fields.
Further details and application form from the Head-teacher (foolscap s.a.e. please). (09768) 134222

GLOUCESTERSHIRE
Please see display ad. on Page 87. (15812) 134022

HAMPSHIRE
MILLBROOK COMMUNITY SCHOOL
Green Lane, Southampton SO9 3SS
11-16 Comprehensive N.O.R. c800)
Required September - Scale 1 Teacher of Boys' Physical Education.
S.A.E. to School for full details.
Application by letter to Head with c.v. and names of two educational referees by 25th April. (08745) 134222

HAMPSHIRE
JOHN BANSON SCHOOL
Tryon Close, Andover SP10 3AF
Scale 1
N.O.R. 1165 11-16 Mixed Comprehensive
Required September 1986.
Teacher of Boys' Physical Education with outdoor Pursuit Skills.
S.A.E. to Headteacher for full details. (08761) 134222

HEREFORD AND WORCESTER
COUNTY COUNCIL

BRIDLEY MOOR HIGH SCHOOL
Redditch B97 6HT

(Mixed, 13-18 comprehensive of 800+ pupils with nearly 100 in Sixth Form).

Required from September 1986 a teacher of P.E. throughout the school, specialising in Dance and with the ability to teach major games. P.E. is taught across the whole age range of the school and is also an optional subject in the G.C.E.S. level in the Fourth and Fifth Years. An ability to teach one or more of the following also, mainly to pupils, would be very strong recommendation: netball, computer science, mathematics, science, R.E.N. Scale 1 post.

Application forms and further details of the post and the School are available from the Headmaster. (s.a.e., Foolscap, please). (09435) 134222

HERTFORDSHIRE
BOWES LYON HIGH SCHOOL
Bedford Road, Hitchin, Herts.
Head: Mr R.J. Annetts
Group 10 - Co-educational
Required for September, 1986 a fully qualified specialist teacher of Physical Education and Games (Scale 1) for this one year appointment arising from the secondment of the senior P.E. teacher. The main boys' games are Rugby (autumn term), Cross Country and Soccer (Spring Term) and Athletics, Cricket and Tennis (Summer term). The successful teacher selected for who is able to coach in some or all of these games.
Although this post is only temporary we would like to establish from the school on Tonbridge Road.

WEST KENT AREA
THE WILDERNESSE SCHOOL
Seal Hollow Road, Sevenoaks, Kent TN13 3AN
Group 11
Boys' Secondary 11-18 years
Required as soon as possible PHYSICAL EDUCATION - Scale 1. Initially for Summer Term although there is a possibility of a permanent post from September 1986.
Candidates will be expected to teach the major forces at the whole age and ability range. There also has a well equipped department and includes a gymnasium, extensive sports grounds, running track, 3 sports centre containing 3 squash courts and large sports hall.
The Wildernesse School is a Secondary School situated in 53 acres of pleasant rural area close to Sevenoaks.
Applications by letter to the Headmaster with full curriculum vitae, names of 2 referees and 3 s.a.e.s as soon as possible.

SOUTH KENT AREA
ASCHAM HIGH SCHOOL
SECONDARY SCHOOL
Honeywood Road, Whitfield, Dover
Required at this Mixed Secondary School as soon as possible a Teacher of Physical Education (Scale 2 to VI form). Well qualified and enthusiastic person to help assist with the teaching of P.E. & Games to Girls throughout the school (70% of the time) and to teach some English in the Lower School.
Applications to the Headmaster by letter giving details of C.V. and names and addresses of two referees. (09599) 134222

HERTFORDSHIRE
COLLEGWOOD SCHOOL
Collegwood Road, Watford WD1 3JQ
Tel: 31301
Head: Mr. H.G. McArthur
Group 10
Required September 1986 an enthusiastic specialist teacher of boys PE Scale (one year appointment to cover development of the Head of Department). The post will be filled by a teacher seeking a first responsible post.
Further details available on request, applications by letter to the Headmaster, address and status of two referees to the Headmaster. (09481) 134222

HERTFORDSHIRE
KNIGHTSFIELD SCHOOL
Knightsfield, Welwyn Garden City AL8 7NL
(Mixed 11-18 Comprehensive All-Ability
Required for September, 1986, due to continued expansion, an able and enthusiastic teacher of Girls' P.E. and integrated Science to teach the full age and ability range in this Comprehensive School. Scale 2 plus London Fringe Allowance.
Further details of the school and the Department available from the School (large s.a.e. please). (03667) 134222

HERTFORDSHIRE
THE HEATHCOTE SCHOOL
Shaphill Lane, Chorleywood, Herts. WD3 5QX
Mixed 11-18 All-Ability School; 880 on roll
TEACHER OF PHYSICAL EDUCATION (GIRLS) Scale 2
Required for September 1986 to work in a highly successful department. The girls' section of the department and includes a gymnasium, extensive sports grounds, running track, 3 sports centre containing 3 squash courts and large sports hall.
The Wildernesse School is a Secondary School situated in 53 acres of pleasant rural area close to Sevenoaks.
Applications by letter to the Headmaster with full curriculum vitae, names of 2 referees and 3 s.a.e.s as soon as possible.

HERTFORDSHIRE
COUNTY COUNCIL
HARTSMERE HIGH SCHOOL
Cadogan Road, Cove GU14 9BL
11-16: 540 pupils
Required September 1986, Teacher of Boys' P.E. and Games. Good basic ability to teach Mathematics and/or Science throughout the school. Ability to teach a second subject desirable.
Application forms and further details available from the Headteacher at the school concerned (s.a.e. please), to whom they should be returned. (03746) 134222

SURREY
EDUCATION COMMITTEE
DE LISLE HIGH SCHOOL
Tangley Hill, Wandsworth Tel: Burgh Heath 55551
(13-18 Mixed Comprehensive, NOR 670 Sixth Form 140)
SCALE 1 PE Teacher for September 1986 to join a successful team.
Ability to coach football, rugby, basketball will be an advantage.
Please telephone for application form and further details. (08806) 134222

WILTSHIRE
ST. LAURENCE SCHOOL
Bradford on Avon

(Mixed comprehensive 990 Sixth Form 110)

Required for September 1986 a teacher of PHYSICAL EDUCATION to BOYS; a good second subject is offering a special interest in any combination of the following: HOCKEY, ATHLETICS, CRICKET, OUTDOOR EDUCATION. The person appointed will also be required to act as TUTOR to a mixed-ability group within the pastoral system.

Further details from the Principal on receipt of s.a.e. (03606) 134222

SOMERSET
COUNTY COUNCIL
FROME COLLEGE
(13-18 mixed comprehensive, 1 mile FE College but on separate sites, NOR 1460)
GIRLS' PHYSICAL EDUCATION TEACHER, SCALE 1
Ref. further details see under Somerset composite. (03616) 134222

SUFFOLK
COUNTY COUNCIL
HARTISMERE HIGH SCHOOL
Cadogan Way, Cove GU14 9BL
11-16: 540 pupils
Required September 1986, Teacher of Boys' P.E. and Games. Good basic ability to teach throughout the school. Ability to assist with Mathematics and/or Science a strength.
Application forms and further details available from the Headteacher at the school concerned (s.a.e. please), to whom they should be returned. (03746) 134222

SURREY
EDUCATION COMMITTEE
DE LISLE HIGH SCHOOL
Tangley Hill, Wandsworth Tel: Burgh Heath 55551
(13-18 Mixed Comprehensive, NOR 670 Sixth Form)

SCALE 1 PE Teacher for September 1986 to join a successful team.
Ability to coach football, rugby, basketball will be an advantage.
Please telephone for application form and further details. (08806) 134222

WILTSHIRE
ST. LAURENCE SCHOOL
Bradford on Avon

(Mixed comprehensive 990 Sixth Form 110)

Required for September 1986 a teacher of PHYSICAL EDUCATION to BOYS; a good second subject is offering a special interest in any combination of the following: HOCKEY, ATHLETICS, CRICKET, OUTDOOR EDUC

Religious Education

Heads of Department

HARROW
EDUCATION COMMITTEE
SACRED HEART HIGH SCHOOL
156 High Street, Wealdstone, Middlesex, HA3 5AL
Tel: 01-863 9929
Required for September 1986 a temporary acting Head of Religious Education for the school year 1986/87. (a Scale 3 post is available for a suitably qualified and experienced teacher. R.E. is taught throughout this Voluntary Aided R.C. school for Girls, aged 12 to 16, and all pupils are prepared for an examination in their final year. Applicants should indicate second subject preference.
Outer London Allowance Payable.
Further details and Application forms should be returned to The Headmistress by 24th April. Please enclose stamped and addressed envelope.
Harrow is an equal opportunity employer. (03726) 134418

HARROW
EDUCATION COMMITTEE
ST. COMINIC'S SIXTH FORM COLLEGE
Mount Park Avenue, Harrow-on-the-Hill, Middlesex HA1 3HP Tel: 01-422 4888
HEAD OF RELIGIOUS STUDIES - Scale 3/4
Applications invited for September 1986 from experienced and well qualified teachers for the post of HEAD OF RELIGIOUS STUDIES.
Candidates should be capable of teaching to A level and Cambridge examination. The post is also open to candidates who can offer A level teaching in Philosophy and Ethics both in the spiritual life of the college and in the pastoral and Religious Studies programme.
All full time members of staff are expected to help in the pastoral care and supervision of Students. The Governors intend to appoint a practising Christian and committed practising Catholic in this post.
Special attention will be given to candidates who can offer A second teaching subject and Scale 4 Appointment could be available.
Outer London Allowance payable.
Applications from and to be returned to the Principal by 30th April.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (09859) 134418

SURREY
EDUCATION COMMITTEE
THE BISHOP WAND C. OF E. (AIDED) SECONDARY SCHOOL
Layton's Lane, Sunbury-on-Thames, Middlesex TW16 6LP
Required for September 1986 a Head of Religious Studies - Scale 3 (Ref. No. 1). The school - comprehensive 11-18 mixed, No of pupils 900 in the Sixth Form. The majority of pupils take the subject to 5th year examination level. The Governors hope to appoint an enthusiastic and experienced teacher, (a practising Anglican), to develop new examination and non-examination courses.
Fringe London Allowance, Generous removal and disturbance allowances payable in approved cases.
Full details and an application form available from the Headmaster, D.G. Jones, M.A., (Sandbury 783571). (08841) 134418

Scale 2 Posts and above

DEVON
COUNTY COUNCIL
Please see displayed advertisement on Pages 48 and 49. (09575) 134420

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
QUEENSBURY UPPER SCHOOL
11-19 mixed comprehensive, 825 pupils on roll
Required for June or September 1986, at this school serving the village of Queensbury, five miles from the centre of the city, a teacher of Religious Education. A Scale 2 post is available for suitably qualified and experienced candidate. The person appointed will teach the subject throughout the school, most of the work being with 14 to 16 year examination groups. The ability to teach Religious Education by way of a second subject will be an advantage but is not essential.
This is a temporary post to replace a teacher on maternity leave.
Application forms and further details may be obtained (see please) from the Headteacher, Queensbury School, Deansclough Lane, Queensbury, Bradford BD13 2AS to whom completed applications must be returned by 25 April 1986.
Reference ER/858986/TES.
The Council is an equal opportunities employer and welcomes applications from suitable candidates of any race, sex, creed, or disability, except where otherwise stated. (09538) 134420

HAMPSHIRE
TESTBOURNE SCHOOL
Micheldever Road, Whiteley, Nr Fareham PO15 7JF
Scale 3
N.O.R. 800, 11 - 16 Mixed Community Comprehensive
Required September 1986 a Teacher of Religious Education to be responsible for the subject throughout the school.
S.A.E. for further details/application form to Headteacher. (08771) 134420

SURREY
EDUCATION COMMITTEE
MAGNA CARTA SCHOOL
Thorpe Road, Staines, Middlesex
Mixed Comprehensive 12-16, 1,050 pupils
For September 1986 a well qualified RE teacher (Scale 2) to be responsible for the subject within the Humanities Department. Consideration would be given to a dynamic, enthusiastic fully qualified RE teacher at Scale 1 initially.
Applications to the Head teacher - Tel: Staines 54380.
Closing date 26 April 1986. (08581) 134420

SHROPSHIRE
EDUCATION COMMITTEE
EQUAL OPPORTUNITIES EMPLOYER
ERCALL WOOD SCHOOL
Coalbrookdale, Nr Ironbridge, Wellington, Telford
Required for September, 1986, temporary for one year in the first instance, a Scale 1 graduate preferably with honours in Religious Education and one other subject from History, Geography or Sociology to teach in a successful and progressive department.
Application forms available from the Headmistress. (SAE please). (08836) 134428

HAMPSHIRE
HOUNSLOW
COMPREHENSIVE SCHOOL
Jean's Gutter Lane, Totton, Southampton
(15-19) N.O.R. 800 Approx.
SCALE 1 Teacher of Religious Education required for school. Required September 1986.
Closing Date 21st April 1986.
Applications are restricted to students seeking a first teaching appointment.
S.A.E. to Headteacher for further details. (08737) 134428

HARROW
EDUCATION COMMITTEE
HATCH END HIGH SCHOOL
Headstone Lane, Harrow, Middlesex HA3 6DH
Tel: 01-428 4330
Scale 1
Teacher of R.E. is required for September 1986 by this co-educational comprehensive school for pupils aged 13-16. The school is situated in this pleasant residential area of Harrow. Please telephone the Headteacher for an application form as soon as possible.
Outer London Allowance Payable.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (03748) 134428

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Hull Division
SIR HENRY COOPER HIGH SCHOOL
Thoroughfark Road, Hull
Head: M.O. Laws, M.A.
Required from September, teacher of RELIGIOUS EDUCATION, Scale 1. A willingness to teach SOCIOLOGY particularly in the first year of appointment would be a distinct advantage.
This is a mixed 13-18 comprehensive school with an anticipated roll of 1,000 next year.
Application form, and further details, available from the Head to whom it should be returned by 25th April.
Humberside County Council is an Equal Opportunity employer. (09256) 134428

HUMBERSIDE
COUNTY COUNCIL
SCUNTHORPE DIVISION
HAWTHORPE SCHOOL
Barrow Road, Barton-on-Humber
Required (a) see 'Geography', Scale 1 Posts. (09240) 134432

HUMBERSIDE
COUNTY COUNCIL
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
THOMAS SUMPTER COMPREHENSIVE SCHOOL
Crandon Road, Scunthorpe
Head Teacher: B.W. Parkinson
No. on roll: 1185
Required for September, 1986:-
(a) Teacher of R.E. AND HISTORY (Scale 1). An enthusiastic teacher with a good honours degree in History and a willingness to teach Religious Education, but an ability to teach lower school History in this 11-16 school is essential. The post offers an excellent opportunity, both for a specialist seeking first appointment, or a versatile teacher with some successful experience.
Application forms obtainable from the Head Teacher at the school (f.a.s.e. please) to whom completed forms should be returned no later than 21st April, 1986.
Humberside County Council is an Equal Opportunity Employer. (09340) 134428

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
OUTHLAXTON COLLEGE
Station Road, Wigston Magna, Leicester LE8 2DS
(14-18) Upper
Roll 1500
RELIGIOUS EDUCATION SCALE
Required September, teacher of Religious Education to teach religious Studies throughout the college, including GCSE and A level, and to contribute to a Core Religious Studies programme.
Please contact the Headteacher for further details and application form (SAE). (09468) 134422

OXFORDSHIRE
COUNTY COUNCIL
ST. AUGUSTINE OF CANTERBURY RC/CE UPPER SCHOOL
Iffley Turn, Oxford OX4 4DX
Group 4 & 6
Required from September 1986 an Assistant Teacher of R.E. (RC) and English to join this very Joint Christian School.
Enquiries with SAE to the Headteacher. (09199) 134428

SHROPSHIRE
EDUCATION COMMITTEE
EQUAL OPPORTUNITIES EMPLOYER
ERCALL WOOD SCHOOL
Coalbrookdale, Nr Ironbridge, Wellington, Telford
Required for September, 1986, temporary for one year in the first instance, a Scale 1 graduate preferably with honours in Religious Education and one other subject from History, Geography or Sociology to teach in a successful and progressive department.
Application forms and details from the Head (S.A.E.). (08836) 134428

Scale 1 Posts

CAMBRIDGESHIRE
Equal Opportunity Employer)
67, JOHN FISHER R.C. COMPREHENSIVE SCHOOL
Park Lane, Peterborough PE1 2JN
Tel: Peterborough 63446
Head Teacher: Mr. C. Dodds, M.Ed.
Group 6
Required for September, 1986:-
The Governors ask to appoint a well qualified committed teacher (Scale 1) to teach R.E. to all levels in this 11-18 mixed comprehensive school. Applicants must be practising Roman Catholics.
Possible housing assistance.
Further details and an application form available from the Head Teacher at the above address (s.a.e. first class). Closing date 25th April, 1986. (09213) 134422

CUMBRIA
COUNTY COUNCIL
PENRITH SCHOOL
Lismore Place, Carlisle CA1 1NA
(Y.A.R.C. Comprehensive
Head: H.N.C.B. Hall)
Required for September 1986, an assistant teacher of R.E. (Scale One).
Applications invited from practising Catholics.
Application forms and further details from the Head of the School to whom completed application forms should be returned by 24 April 1986. (a.s.e. please). (08598) 134422

HAMPSHIRE
TESTBOURNE SCHOOL
Micheldever Road, Whiteley, Nr Fareham PO15 7JF
Scale 3
Community Comprehensive
Required September 1986 a Teacher of Religious Education to be responsible for the subject throughout the school.
S.A.E. for further details/application form to Headteacher. (08771) 134420

SURREY
EDUCATION COMMITTEE
MAGNA CARTA SCHOOL
Thorpe Road, Staines, Middlesex
Mixed Comprehensive 12-16, 1,050 pupils
For September 1986 a well qualified RE teacher (Scale 1) to be responsible for the subject within the Humanities Department. Consideration would be given to a dynamic, enthusiastic fully qualified RE teacher at Scale 1 initially.
Applications to the Head teacher - Tel: Staines 54380.
Closing date 26 April 1986. (08581) 134420

DEVON
COUNTY COUNCIL
Please see displayed advertisement on Page 48 & 49. (08318) 134419

DORSET
CASTLEFIELD SCHOOL
Queens Avenue, Dorchester DT1 2ES
(Girls) 13-18 Comprehensive. 700 pupils
Required for September 1986, Integrating Head of Science (Scale 3) to take charge of biology. Candidates must be able to teach Biology to 'A' and 'O' level and either Chemistry or Physics to GCSE.
Application forms available from the Headmistress. (SAE please).
Closing date 25 April 1986. (08791) 134418

Science

Heads of Department

BUCKINGHAMSHIRE
Equal Opportunity Employer
BERKHAMPSTED/CHILTERN AREA
DR CHALLONERS HIGH SCHOOL
Cokes Lane, Little Chalfont, Amersham HP7 9DB
Tel: Lt. Chalfont 3286
Headmaster: Mrs W.J. Williams, M.A.
Required from September 1986 a well qualified experienced graduate of Physics, (a) either as Head of Dept to teach throughout the school to G.C.E. A and Oxbridge level or, b) Scale 3 or 4 available according to experience and qualifications as second in the Dept.
Please apply to the Headmistress as soon as possible. (03442) 134416

DEVON
COUNTY COUNCIL
Please see displayed advertisement on Page 48 & 49. (08318) 134419

DORSET
CASTLEFIELD SCHOOL
Queens Avenue, Dorchester DT1 2ES
(Girls) 13-18 Comprehensive. 700 pupils
Required for September 1986, Integrating Head of Science (Scale 3) to take charge of biology. Candidates must be able to teach Biology to 'A' and 'O' level and either Chemistry or Physics to GCSE.
Application forms available from the Headmistress. (SAE please).
Closing date 25 April 1986. (08791) 134418

SHROPSHIRE
EDUCATION COMMITTEE
EQUAL OPPORTUNITIES EMPLOYER
WILLIAM BROOKES SCHOOL
Farley Road, Much Wenlock
Required for September 1986 teacher to take charge of Religious Education and to assist with Learning Support throughout the school. Scale 1.
Apply by letter to the Head (SAE). (08714) 134432

SURREY
THE ROYAL GRAMMAR SCHOOL
Guildford
(Non-) dependent - 730 day boys aged 11 to 18 - 200 in 6th Form)
Required in September, a Graduate in Theology to teach Religious Education at all levels. RE has a favourable place in the curriculum at this academically selective school. Ability and willingness to help with extra-curricular activities such as CCF, Scouts, rugby and cricket will be an advantage.
Salary Burnham Group 4, Scale 2 available for appropriately qualified and experienced candidate.
Applications in the form of a curriculum vitae supported by a letter of application quoting least two referees should be sent to the Headmaster, Royal Grammar School, Guildford, Surrey GU1 3BB. (09109) 134428

Rural Science

Scale 2 Posts and above

HAMPSHIRE
MILLBROOK COMMUNITY SCHOOL
Green Lane, Southampton SO9 5SB
11-16 Comprehensive
N.O.R. c800
Required September - Scale 2 Teacher of Rural Science and Integrated Science (Scale 1 suitable for Probationary Teacher).
S.A.E. to School for full details.
Application by letter to Head with c.v. and names of two referees to reach school by 23rd April. (08747) 134430

SURREY
THE ROYAL GRAMMAR SCHOOL
Guildford
(Non-) dependent - 730 day boys aged 11 to 18 - 200 in 6th Form)
Required in September, a Graduate in Theology to teach Religious Education at all levels. RE has a favourable place in the curriculum at this academically selective school. Ability and willingness to help with extra-curricular activities such as CCF, Scouts, rugby and cricket will be an advantage.
Salary Burnham Group 4, Scale 2 available for appropriately qualified and experienced candidate.
Applications in the form of a curriculum vitae supported by a letter of application quoting least two referees should be sent to the Headmaster, Royal Grammar School, Guildford, Surrey GU1 3BB. (09109) 134428

Scale 1 Posts

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
WEST KENT AREA
HOWS WOOD COMPREHENSIVE SCHOOL
Seal Hollow Road, Sevenoaks TN15 0HN
Group 3/4
11-18 Boys Secondary School
Required for September 1986 Teacher of Physics/Integrated SCIENCE AND BIOLOGY. Scale 1. Candidate will be expected to take responsibility for the school farm unit which contains a piggery and animals housed in a purpose built building. A paddock and a large greenhouse. The ability to teach the subjects to examination level is essential.
The Wilderness School is a Secondary School situated in the secure of pleasant rural area close to Sevenoaks.
Application by letter to the Headmaster with full curriculum vitae, names of two referees and to be stamped addressed envelope, as soon as possible. (09600) 134428

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
OUTHLAXTON COLLEGE
Station Road, Wigston Magna, Leicester LE8 2DS
(14-18) Upper
Roll 1500
RELIGIOUS EDUCATION SCALE
Required September, teacher of Religious Education to teach religious Studies throughout the college, including GCSE and A level, and to contribute to a Core Religious Studies programme.
Please contact the Headteacher for further details and application form (SAE). (09468) 134422

OXFORDSHIRE
COUNTY COUNCIL
ST. AUGUSTINE OF CANTERBURY RC/CE UPPER SCHOOL
Iffley Turn, Oxford OX4 4DX
Group 4 & 6
Required from September 1986 an Assistant Teacher of R.E. (RC) and English to join this very Joint Christian School.
Enquiries with SAE to the Headteacher. (09199) 134428

SHROPSHIRE
EDUCATION COMMITTEE
EQUAL OPPORTUNITIES EMPLOYER
ERCALL WOOD SCHOOL
Coalbrookdale, Nr Ironbridge, Wellington, Telford
Required for September, 1986, temporary for one year in the first instance, a Scale 1 graduate preferably with honours in Religious Education and one other subject from History, Geography or Sociology to teach in a successful and progressive department.
Application forms and details from the Head (S.A.E.). (08836) 134428

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
WEST KENT AREA
HOWS WOOD COMPREHENSIVE SCHOOL
Seal Hollow Road, Sevenoaks TN15 0HN
Group 3/4
11-18 Boys Secondary School
Required for September 1986 Teacher of Physics/Integrated SCIENCE AND BIOLOGY. Scale 1. Candidate will be expected to take responsibility for the school farm unit which contains a piggery and animals housed in a purpose built building. A paddock and a large greenhouse. The ability to teach the subjects to examination level is essential.
The Wilderness School is a Secondary School situated in the secure of pleasant rural area close to Sevenoaks.
Application by letter to the Headmaster with full curriculum vitae, names of two referees and to be stamped addressed envelope, as soon as possible. (09600) 134428

SOUTHWARK DIOCESAN BOARD OF EDUCATION

SECONDARY RELIGIOUS EDUCATION ADVISER
(Re-advertisement)

Required, as soon as possible, to join a team of Advisers a Christian teacher of proven experience in Religious Education in the secondary sector.

Salary: Soulbury H. T. Group 4 (Plus London Allowance).

Further details and application form from: The Director of Education, S.D.B.E., 48 Union Street, London, SE1 1TD.

Closing Date: Monday, April 28th. 1986. (6246)

CROYDON
LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE
An Equal Opportunity Employer
ADDINGTON HIGH SCHOOL
Featherbed Lane, New Addington, Croydon CR9 0AA
Tel: 0689 48545
HEAD OF SCIENCE
Scale 4
Group 11
Addington High is an 11-16, mixed Comprehensive School of 1800 pupils. The School is developing a Faculty system; there are currently 9 staff teaching Science.
The School is establishing an Integrated Science provision to 16+ examinations based on modular courses. Science is an important part of the core curriculum throughout the School.
Within the Science Faculty there is also a valuable Rural Science resource.
Applications are invited from enthusiastic teachers with considerable classroom experience, with an interest in developing Science courses based on the principles contained in the DES 16-19 Science Policy document.
Application forms and further details from the Headteacher at the School, returnable by 2nd May 1986. (08783) 134418

EAST SUSSEX
UPLANDS COMMUNITY COLLEGE
Uplands, Wadhurst TN5 6BA
Rural comprehensive mixed, 11-18 Roll: 790
From September: Head of Science Department (Scale 4). Applicants should be specialists in the biological sciences.
Relocation grants in approved cases.
Application forms (see please) from The Principal, (08986) 134418

ESSEX
ALEC HUNTER HIGH SCHOOL
Stubbs Lane, Braintree CM7 8JR
Tel: 0376 21813
(Mixed)
HEAD OF PHYSICS, Scale 3
(Re-Advertisement)
To be responsible for Physics to 'A' and 'S' levels within a flourishing Science Department. An interest in Integrated Science would be a recommendation.
Write for application form and further details (foolscap s.a.e. please).

FARSHORES
COMPREHENSIVE SCHOOL
Tendring, Clacton CO16 8RW
Tel: Harlow (0279) 31921
(Mixed)
HEAD OF MATHEMATICS/SCIENCE FACULTY, Scale 4
Required September for this progressive Faculty. Ability to teach Physics or Maths a strong recommendation as is an interest in Technology. Closing date: 30th April, 1986.
Application by letter in first instance as soon as possible giving names of two referees (foolscap s.a.e. please). (08877) 134418

GLOUCESTERSHIRE
Please see display ad. on Page 67. (13808) 134815

HARROW
EDUCATION COMMITTEE
PARK HIGH SCHOOL
Thistlecroft Gardens, Stanmore
Tel: 01-954 1379
SCIENCE - Scale 4 - Head of Department required for September or before if possible this 11-16 (soon to be educational) comprehensive high school (13-16 years) situated in a pleasant residential area. The department offers a wide range of courses and is planning to introduce a modified GCSE course for the pupils in 1987. The school has been selected for participation in the TVEI Scheme. The successful candidate will lead a group of enthusiastic staff on an expanding science programme. Experience in teaching P.S.E. and History would be welcomed but not essential.
Application forms and more to be returned to Headmaster by 25th April. Please enclose stamped addressed envelopes.
Harrow is an Equal Opportunity Employer. (09904) 134418

HAVERING
LONDON BOROUGH OF HAVERING
MARSHALLS PARK SCHOOL
Havering Drive, Romford RM1 4YS
Tel: Romford 24134
(Mixed) 1,250 pupils
Headteacher: Miss K.M. Phillips, B.Sc., M.A.
Required for September, 1986, Head of Science, Scale 4. A highly qualified candidate of proven teaching ability is required to co-ordinate the work of a very successful Science Department, staffed by well-qualified, enthusiastic subject specialists, committed to developing modern syllabuses in nine well-equipped laboratories.
Application forms and further details are available from the Headteacher to whom completed applications should be returned within fourteen days of this advertisement. Visits to the school will be very welcome. (08784) 134418

HERTFORDSHIRE
ST. ALBANS HIGH SCHOOL
Please see advertisement on Page 66 for the Head of Science vacancy. (09076) 134418

HERTFORDSHIRE
HILLSIDE SCHOOL
Hillside Avenue, Bricket Wood WD6 1HN
Required September 1986, graduate HEAD OF SCIENCE Scale 4/Scale Group 9 13-18 mixed Upper School to coordinate the work of the Science Department, which follows the Nuffield 13-16 Science course in Years 3, 4 & 5, with separate sciences at O and A/O Level in the Sixth Form. Technology is also now offered as an option in years 4 and 5. There is ample accommodation in a well-equipped contained science block.
Apply by letter to Headmaster, with details of two referees, mentioning interests in pastoral and/or extra-curricular activities. (09209) 134418

HERTFORDSHIRE
HERTFORDSHIRE AND ESSEX HIGH SCHOOL
Warwick Road, Bishop's Stortford, Herts. CM23 5NJ (800 pupils, Girls 11-18, approx. 200 includes boys) London and Cambridge 30 miles
Required in September, enthusiastic, well qualified and suitably experienced Graduate Physicist as Head of Department. Please state special interests in the field of Science and beyond. Excellent fringe benefits.
Scale III post with London fringe allowance.
Please apply to the Head Mistress enclosing full curriculum vitae and the names and addresses of two referees. Further details on request. Visits welcome. (09553) 134819

HILLINGDON
LONDON BOROUGH OF HILLINGDON
BARNHILL SCHOOL
Barnhill Lane, Hayes UB4 9DD
(Number on roll: 493, 20 in 6th form)
Headteacher: Mr A.R. Silver, B.A.
Required from September 1986 Head of Science (Scale 4), who must be a well qualified and experienced teacher of Science. The Science Department currently offers the separate Sciences to 'O' and C.S.E. level. Physics is an integral part of each pupil's course in every year of the school. The successful candidate will be expected to lead a team in the development of courses suitable for this small comprehensive school, incorporating a problem solving approach.
Closing date for receipt of application is two weeks from the appearance of this advertisement.
Application forms and further details (s.a.e. please) obtainable from the Headteacher to whom they should be returned as soon as possible.
Outer London Allowance Payable. (09019) 134818

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
WEST KENT AREA
MAIDSTONE GIRLS' GRAMMAR SCHOOL
Buckland Road, Maidstone, Kent ME16 0SF
A Grade 3 Academic Upper School age 13-18, 766 on roll (600 in Sixth Form)
HEAD OF BIOLOGY
REQUIRED SEPTEMBER 1986, to be responsible for organisation of subject throughout the school and teaching out the 'A' Level work.
Applications to Headmistress with C.V. and two referees.

SENACRE SCHOOL
Sutton Road, Maidstone, Kent
(A mixed 11-17 High School)
Tel: (0622) 54124
HEAD OF SCIENCES (Scale 4)
Required September 1986, an opportunity for a well qualified enthusiastic teacher to develop the subject throughout the school.
Applications to Head Teacher for further details. (09801) 134819

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
DEREHAM NORTHGATE HIGH SCHOOL
Cemetery Road, Dereham, Norfolk NR19 2EU
Scale 4 Head of Science required from September, 1986 or January, 1987. A well qualified graduate experienced in teaching Science with supervision of A level work. Physics would be a strength.
Application forms obtainable on receipt of a foolscap envelope stamped from the Headteacher. (08111) 134818

OXFORDSHIRE
COUNTY COUNCIL
LORD WILLIAM'S SCHOOL
Oxford Road, Thame OX9 2AQ
11-18 mixed Comp. NOR 1069. 300 in Sixth Form
Required for September 1986, a Head of Science (Scale 4/Senior Teacher) to lead a dynamic and very successful team.
S.A.E. to the Principal for further details. (08197) 134819

DEVON
COUNTY COUNCIL
Please see displayed advertisement on Page 48 & 49. (08318) 134420

DORSET
KEMP WELCH SCOOL
Herbert Avenue, Parkstone, Poole BH12 4HE
(age range 13 - 16, 940 mixed on roll)
Required September 1986 an experienced Teacher of Science (Scale 3) to teach 'O' level and C.S.E. Physics and Integrated Science. Interest required throughout the school. Responsibility for Physics within the Science Department.
Application forms and further details from the Headmaster on receipt of s.a.e. (03770) 134820

HEREFORD AND WORCESTER COUNTY COUNCIL
EVESHAM HIGH SCHOOL
Four Pools, Evesham WR11 6DQ
Required from September a graduate physicist to teach the subject at all levels throughout the school. Scale 1 post for suitably experienced candidate. Newly qualified teachers may also apply.
Further details and application form from the Headmaster at the School. (09436) 134820

ENFIELD
LONDON BOROUGH OF ENFIELD
ALBANY SCHOOL
Bell Lane, Enfield EN3 5PA
Roll 1300
Required September 1986, teacher of PHYSICS, able to teach to 'A' level. Applicant will act as second in the Physics department and will thus make a significant contribution to the work of the Science department in years 1-5. (Scale 2 post).
The Science department is developing courses in Modular Science and will be making a significant contribution to TVEI. City & Guilds and C.P.V.E. courses. This appointment will therefore offer the successful person an exciting opportunity for development.
London Allowance, £678. Considerable assistance with removal, relocation costs, temporary housing and two homes allowance.
Application forms (large SAE) obtainable from and to be returned to The Headmaster. Closing date 21st April 1986.
An equal opportunity employer. (09278) 134820

ESSEX
BRENTWOOD COUNTY HIGH SCHOOL
Shenfield Common, Brentwood CM15 8JZ
Tel: Brentwood 226482
(Roll 1350)
PHYSICS, Scale 2
Required September, to teach throughout the school in successful department with over 40 'A' level students. The Department has close links with industry and is well equipped. Excellent career opportunities.
Application by letter, including the name and addresses of two referees to the Headteacher, Mr. Robinson, s.a.e. please). (09868) 134820

HAMPSHIRE
MAYFIELD SCHOOL
Mayfield Road, Portsmouth PO6 1DN
Required September 1986, experienced Science teacher, SCALE 3 to act as second in department. Ability to teach Physics desirable.
Further details and forms from the Headmaster for return by 25th April 1986. (09441) 134820

HARROW
EDUCATION COMMITTEE
MOUNTVIEW HIGH SCHOOL
Pinner Road, Harrow Weald HA3 6JR
Tel: 01-428 2695
Chemistry Scale 3 required for September 1986 to cover the one year secondment of the present Head of Department. This post offers an unusual opportunity for combining teaching 'O' and 'A' level work in a High School with 'A' level work in a sixth form college. Up to Scale 3 available according to qualifications and experience.
Outer London Allowance Payable.
Application forms from and to be returned to the Headteacher, by 25.4.86. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (09834) 134820

HOUNSLOW
THE HEATHLAND SCHOOL
Wellington Road South, Hounslow TW4 3HF
Tel: 01-572 4411
Head: Geoffrey J. Samuel, J.P., M.A., F.R.S.A.
Roll 1124 (including 6th Form of 180)
Required for September, 1986 for this mixed comprehensive school to open in 1975 and is situated on the outskirts of Hounslow in a Combined/Integrated Science Teacher Scale 2.
A well qualified Science teacher is required to take responsibility for Integrated Combined Science courses in the lower and middle school. The teacher appointed will also be expected to lead the development of new methods of assessment and records of pupil achievement. Applicants should have a proven record of successful Science teaching in years 1 - 5 and be qualified to play a major part in assisting the Head of Department in the implementation of the Science Policy. The successful candidate will be expected to teach throughout the school up to GCSE standard. Experience in the Combination of the Sciences to GCSE would be an advantage but is not essential.
At present the Department runs courses in Combined Science in years 1 and 2, separate Sciences in years 3 and 4 and 'O' level Physics courses in separate and integrated Science in years 4 and 5. The Department has a good record of assessment and there are achievement and large numbers of pupils taking separate Sciences at A Level.
Letters of application (no forms) within days to the Head receiving details of qualifications and the names of two referees.
INNER LONDON ALLOWANCE: £678
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (09588) 134820

HEREFORD AND WORCESTER COUNTY COUNCIL
EVESHAM HIGH SCHOOL
Four Pools, Evesham WR11 6DQ
Required from September a graduate physicist to teach the subject at all levels throughout the school. Scale 1 post for suitably experienced candidate. Newly qualified teachers may also apply.
Further details and application form from the Headmaster at the School. (09436) 134820

ENFIELD
LONDON BOROUGH OF ENFIELD
ALBANY SCHOOL
Bell Lane, Enfield EN3 5PA
Roll 1300
Required September 1986, teacher of PHYSICS, able to teach to 'A' level. Applicant will act as second in the Physics department and will thus make a significant contribution to the work of the Science department in years 1-5. (Scale 2 post).
The Science department is developing courses in Modular Science and will be making a significant contribution to TVEI. City & Guilds and C.P.V.E. courses. This appointment will therefore offer the successful person an exciting opportunity for development.
London Allowance, £678. Considerable assistance with removal, relocation costs, temporary housing and two homes allowance.
Application forms (large SAE) obtainable from and to be returned to The Headmaster. Closing date 21st April 1986.
An equal opportunity employer. (09278) 134820

ESSEX
BRENTWOOD COUNTY HIGH SCHOOL
Shenfield Common, Brentwood CM15 8JZ
Tel: Brentwood 226482
(Roll 1350)
PHYSICS, Scale 2
Required September, to teach throughout the school in successful department with over 40 'A' level students. The Department has close links with industry and is well equipped. Excellent career opportunities.
Application by letter, including the name and addresses of two referees to the Headteacher, Mr. Robinson, s.a.e. please). (09868) 134820

HAMPSHIRE
MAYFIELD SCHOOL
Mayfield Road, Portsmouth PO6 1DN
Required September 1986, experienced Science teacher, SCALE 3 to act as second in department. Ability to teach Physics desirable.
Further details and forms from the Headmaster for return by 25th April 1986. (09441) 134820

HARROW
EDUCATION COMMITTEE
MOUNTVIEW HIGH SCHOOL
Pinner Road, Harrow Weald HA3 6JR
Tel: 01-428 2695
Chemistry Scale 3 required for September 1986 to cover the one year secondment of the present Head of Department. This post offers an unusual opportunity for combining teaching 'O' and 'A' level work in a High School with 'A' level work in a sixth form college. Up to Scale 3 available according to qualifications and experience.
Outer London Allowance Payable.
Application forms from and to be returned to the Headteacher, by 25.4.86. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (09834) 134820

HOUNSLOW
THE HEATHLAND SCHOOL
Wellington Road South, Hounslow TW4 3HF
Tel: 01-572 4411
Head: Geoffrey J. Samuel, J.P., M.A., F.R.S.A.
Roll 1124 (including 6th Form of 180)
Required for September, 1986 for this mixed comprehensive school to open in 1975 and is situated on the outskirts of Hounslow in a Combined/Integrated Science Teacher Scale 2.
A well qualified Science teacher is required to take responsibility for Integrated Combined Science courses in the lower and middle school. The teacher appointed will also be expected to lead the development of new methods of assessment and records of pupil achievement. Applicants should have a proven record of successful Science teaching in years 1 - 5 and be qualified to play a major part in assisting the Head of Department in the implementation of the Science Policy. The successful candidate will be expected to teach throughout the school up to GCSE standard. Experience in the Combination of the Sciences to GCSE would be an advantage but is not essential.
At present the Department runs courses in Combined Science in years 1 and 2, separate Sciences in years 3 and 4 and 'O' level Physics courses in separate and integrated Science in years 4 and 5. The Department has a good record of assessment and there are achievement and large numbers of pupils taking separate Sciences at A Level.
Letters of application (no forms) within days to the Head receiving details of qualifications and the names of two referees.
INNER LONDON ALLOWANCE: £678
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (09588) 134820

Scale 2 Posts and above

CUMBRIA
COUNTY COUNCIL
ST BENEDICT'S RC (SPEC AGE) SCHOOL
Rating Lane, Barrow-in-Furness LA13 0EX
(Mixed Comprehensive 11-16, 780 pupils)
Required for 1 September 1986: Teacher in Charge of Physics (Scale 3). A well qualified and experienced teacher to control the Physics Department throughout the school up to GCSE standard. Application of the Governors to appoint a Co-ordinating Head of Science Department at Scale 4 to implement to this appointment and the person appointed for Physics will be considered for the post.
Candidates' ability to function fully as a Class Tutor in this Catholic School and to participate in its ethos will be a consideration.
Details & Application forms and further particulars of the Headmaster at the school (s.a.e. please). Closing date for receipt of applications 25th April 1986. (09340) 134820

DEVON
COUNTY COUNCIL
Please see displayed advertisement on Page 48 & 49. (08318) 134419

DORSET
KEMP WELCH SCOOL
Herbert Avenue, Parkstone, Poole BH12 4HE
(age range 13 - 16, 940 mixed on roll)
Required September 1986 an experienced Teacher of Science (Scale 3) to teach 'O' level and C.S.E. Physics and Integrated Science. Interest required throughout the school. Responsibility for Physics within the Science Department.
Application forms and further details from the Headmaster on receipt of s.a.e. (03770) 134820

ENFIELD
LONDON BOROUGH OF ENFIELD
ALBANY SCHOOL
Bell Lane, Enfield EN3 5PA
Roll 1300
Required September 1986, teacher of PHYSICS, able to teach to 'A' level. Applicant will act as second in the Physics department and will thus make a significant contribution to the work of the Science department in years 1-5. (Scale 2 post).
The Science department is developing courses in Modular Science and will be making a significant contribution to TVEI. City & Guilds and C.P.V.E. courses. This appointment will therefore offer the successful person an exciting opportunity for development.
London Allowance, £678. Considerable assistance with removal, relocation costs, temporary housing and two homes allowance.
Application forms (large SAE) obtainable from and to be returned to The Headmaster. Closing date 21st April 1986.
An equal opportunity employer. (09278) 134820

ESSEX
BRENTWOOD COUNTY HIGH SCHOOL
Shenfield Common, Brentwood CM15 8JZ
Tel: Brentwood 226482
(Roll 1350)
PHYSICS, Scale 2
Required September, to teach throughout the school in successful department with over 40 'A' level students. The Department has close links with industry and is well equipped. Excellent career opportunities.
Application by letter, including the name and addresses of two referees to the Headteacher, Mr. Robinson, s.a.e. please). (09868) 134820

HAMPSHIRE
MAYFIELD SCHOOL
Mayfield Road, Portsmouth PO6 1DN
Required September 1986, experienced Science teacher, SCALE 3 to act as second in department. Ability to teach Physics desirable.
Further details and forms from the Headmaster for return by 25th April 1986. (09441) 134820

HARROW
EDUCATION COMMITTEE
MOUNTVIEW HIGH SCHOOL
Pinner Road, Harrow Weald HA3 6JR
Tel: 01-428 2695
Chemistry Scale 3 required for September 1986 to cover the one year secondment of the present Head of Department. This post offers an unusual opportunity for combining teaching 'O' and 'A' level work in a High School with 'A' level work in a sixth form college. Up to Scale 3 available according to qualifications and experience.
Outer London Allowance Payable.
Application forms from and to be returned to the Headteacher, by 25.4.86. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (09834) 134820

HOUNSLOW
THE HEATHLAND SCHOOL
Wellington Road South, Hounslow TW4 3HF
Tel: 01-572 4411
Head: Geoffrey J. Samuel, J.P., M.A., F.R.S.A.
Roll 1124 (including 6th Form of 180)
Required for September, 1986 for this mixed comprehensive school to open in 1975 and is situated on the outskirts of Hounslow in a Combined/Integrated Science Teacher Scale 2.
A well qualified Science teacher is required to take responsibility for Integrated Combined Science courses in the lower and middle school. The teacher appointed will also be expected to lead the development of new methods of assessment and records of pupil achievement. Applicants should have a proven record of successful Science teaching in years 1 - 5 and be qualified to play a major part in assisting the Head of Department in the implementation of the Science Policy. The successful candidate will be expected to teach throughout the school up to GC

SECONDARY SCIENCE
continued

DORSET
HIGHCLIFFE COMPREHENSIVE SCHOOL
Parkside, Highcliffe, Christchurch, Dorset BH23 4QN
(see range 11-16, NOR 940)
Required September. Teacher of Physics and/or Chemistry with and interest in Integrated Science Scale 1.
Apply by letter in the first instance, c.v. and names of two referees, full details available from the Headmaster on receipt of s.a.e. (09756) 134822

DORSET
QUEEN ELIZABETH'S SCHOOL
Wimborne Minster
(13-18 Mixed Comprehensive, NOR 1400, 350 in Sixth Form)
Required September 1986, a graduate teacher of Physics (Scale 1) to take a full share in the work of a strong Department. Commencing Form 1. The School uses Nuffield courses.
Further details and application form, for return to the Headmaster (on receipt of s.a.e.) and a closing date of 25th April, returned within 14 days of the appearance of this advertisement. (09764) 134822

DORSET
PORTCHESTER SCHOOL
Hardwood Avenue,
Bournemouth
BH7 6DA
(Boys' Bilateral, 11-16 1986
Required September 1986 Teacher (Scale 1) for Science, able to offer Chemistry to 16+ examination level with Physics and General Science to Years 1, 2 and 3.
Apply in writing to the Headmaster giving full c.v. and the names and addresses of two referees, s.a.e. please for acknowledgement. (02756) 134822

DORSET
OAKMEAD SCHOOL
Dick Lane, Bournemouth
BH1 3HJ
(NOR 1100)
Required September 1986 Teacher of Physics and Combined Science, up to G.C.S.E. level. Scale 1.
Apply in writing to the Headmaster giving full c.v. and the names and addresses of two referees, s.a.e. please for acknowledgement. (02755) 134822

DORSET
KEMP WELCH SCHOOL
Herbert Avenue, Parkstone,
Poole BH12 4HB
(see range 12-16, 840 mixed on roll)
Required September 1986 Teacher of Science to teach 'O' level Physics and Chemistry and integrated Science where relevant to curriculum requirements.
Application forms and further details from the Headmaster on receipt of s.a.e. (02713) 134822

DUDLEY
METROPOLITAN BOROUGH
Equal Opportunities Employer

THE BUCKPOOL SCHOOL
Brierley Hill Road,
Wordsley, Stourbridge,
West Midds. DY8 5SP
(12-16 co-ed. comp. Group 11)

For September,
TEACHER OF SCIENCE
(Scale 1).
Interest in Physical Sciences and ability to teach General Science courses essential. Remedial work available for suitable candidate.

Details/application forms (on receipt of s.a.e.) from and returnable to Headteacher by 25th April. (03566) 134822

ENFIELD
LONDON BOROUGH OF ENFIELD
ENFIELD CHASE SCHOOL
Holly Walk, Enfield, Middx. EN2 8DY
Roll 1200
Required September, teacher of SCIENCE (Scale 1) to teach across the age and ability range. An ability to teach the Physical Sciences is essential.
London Allowance, £678.
Application forms (large SAE) obtainable from, and to be returned to the Headmistress at School.
An equal opportunity employer. (09365) 134822

GLOUCESTERSHIRE
Please see display ad. on Page 67. (13817) 134822

HAMPSHIRE
THE WAVELL SCHOOL
Lynchford Road,
Farnborough, Hampshire
GU14 6EA
(Comprehensive Mixed 11-16)
N.O.R. 1010
Required for September 1986, Scale 1 post.
Teacher of Science to teach Integrated Science to all year groups.
Closing date 23rd April 1986.
Letter of application nominating two referees to the Head teacher with c.v. and names and addresses of two education referees to Confidential - s.a.e. please as soon as possible. (03487) 134822

HAMPSHIRE
CAMS HILL SCHOOL
Rookaway Grove, Fareham,
Hants. PO16 8AE
11-16 mixed Comprehensive - N.O.R. 1000
Required 1st September Scale 2 teacher of Physics, applications from students seeking their first teaching appointment are welcome.
Applications in writing with full curriculum vitae with names/addresses of two education referees to Confidential - s.a.e. please as soon as possible. (03487) 134822

HAMPSHIRE
ST. ANNE'S R.C. SCHOOL
Rockstone Place, Southampton SO9 5ZE
(11-18 NOR 1,100 + 200 Sixth Form)
Required September Scale 1 teacher of Chemistry - a well qualified and enthusiastic Chemistry graduate to teach sub-sixth form courses to 'A' level. Some experience of 'A' level teaching an asset. Would be prepared to teach Combined Science in lower school.
Write, s.a.e. to School for full details.
Application by letter to Head with c.v. and names of two referees. Telephone for job Description. (08765) 134822

HAMPSHIRE
THE VYNE SCHOOL
Vyne Road, Basingstoke RG21 3EB
Scale 1
(N.O.R. 900 11 - 16 Mixed Comprehensive
Required September 1986 or earlier, Teacher of Physics to teach the subject throughout the school. B.A. or B.Sc. Graduate for full details.
Closing Date: 23rd April 1986. (08787) 134822

HAMPSHIRE
ROMSEY COMMUNITY SCHOOL
Cupernham Road, Romsey
11-16 Community mixed
N.O.R. 1100
Scale 1 Physical Science (first teaching appointments welcome)
Letter of application with full c.v., names and addresses of two educational referees and s.a.e. to the Headteacher. (08761) 134822

HAMPSHIRE
QUEEN MARY'S COLLEGE
Cliddesden Road, Basingstoke,
Hants. GU21 3HZ
(13-19 Mixed Comprehensive)
Sixth Form College
Required September 1986 Scale 1 teacher of Physics.
Applicants should be well qualified to 'A' level and also contribute to the sciences in Main Studies (non-specialist) programmes.
All staff are appointed as part-time tutors as well as subject teachers. S.A.E. for full Details. (08760) 134822

HAMPSHIRE
THE CITY OF PORTSMOUTH GIRLS' SCHOOL
Burnaston Road, Portsmouth PO1 5PE
TEACHER OF INTEGRATED SCIENCE (SCALE 1)
Required September 1986.
Further details and application forms from the Headmistress for return by 28th April 1986. (09442) 134822

HARROW
EDUCATION COMMITTEE
NOWER HILL HIGH SCHOOL
Pinner Road, Pinner, Middx. HA5 1AP
Tel: 01-863 1306
BIOLOGY SCALE 1
An enthusiastic specialist teacher required for September 1986. Able to teach to 'O' level and CSE with interested science in the Lower School. Interest in field-work and computing an advantage. The school is a 7/8 form entry mixed 11-18 High School (12-16) situated in the pleasant suburb of Pinner with easy access to Central London. The successful candidate will join a lively, co-operative department with excellent examination results.
Outer London Allowance payable.
Application forms from and to be returned to the Headteacher by 23rd April 1986.
Please enclose stamped addressed envelope.
Harrow is an equal opportunity employer. (09749) 134822

HEREFORD AND WORCESTER
COUNTY COUNCIL
NUNNERY WOOD HIGH SCHOOL
Spatchley Road, Worcester
WR5 2LT
11-16 co-educational
1150 on roll
Required from September 1986 Scale 1 graduate teacher of Physics. The successful applicant will be required to teach Integrated Science in Years 1, 2 and 3, and examination Physics in other years. Knowledge of computing and an interest in technology would be an advantage.
THE ABBEY HIGH SCHOOL
Easemore Road, Redditch
B98 8SH
Tel: (0526 65866)
A mixed 13-18 High School of just over 1000 students, including a large Sixth Form with 'A' level and C.P.V.E. courses
Required from September, 1986 a Scale 1 teacher of Biology and General Science.
Application forms and further details are available from the School concerned on receipt of an s.a.e.
Also please see under Science Scale 2 posts. (08745) 134822

HERTFORDSHIRE
HABERDASHERS' ASKE'S SCHOOL FOR GIRLS
Elstree
Required a well qualified Physics graduate to
See Independent Sector. (03988) 134822

HERTFORDSHIRE
BEAUMONT SCHOOL
Beaumont Avenue, St. Albans, Herts.
Headmaster: Mr C. Isted
Group 10
Required for September at this 5 form entry 11-18 mixed 'A' level school a well-qualified teacher of Physics to join the Science and Technology Department. The Department is equally successful at attracting boys and girls and an enthusiastic teacher is sought to join this excellent team.
Apply by letter giving name and addresses of two referees to the Headmaster of the School. (09485) 134822

HERTFORDSHIRE
MONKS WALK SCHOOL
Knightsfield, Welwyn Garden City, Herts. AL7 2NL
850 Pupils : 11-18 : Mixed : 11-16 Activity
Required for September 1986, due to continued expansion, an able and enthusiastic teacher of Integrated Science and Games and P.E., to teach the full age and ability range in this Comprehensive School. Scale 1 plus Outer London Fringe Allowance.
Description of the School and full particulars available on request from the School (large s.a.e. please). (03674) 134822

HERTFORDSHIRE
ORANGE HILL SCHOOL
Parish Lane, Broxbourne, Herts.
Headmaster: Mr D.T. Evans, M.Ed.
Group 9
Required September 1986 Scale 1 graduate teacher of Physics. The successful applicant will be required to teach Integrated Science in Years 1, 2 and 3, and examination Physics in other years. Knowledge of computing and an interest in technology would be an advantage.
THE ABBEY HIGH SCHOOL
Easemore Road, Redditch
B98 8SH
Tel: (0526 65866)
A mixed 13-18 High School of just over 1000 students, including a large Sixth Form with 'A' level and C.P.V.E. courses
Required from September, 1986 a Scale 1 teacher of Biology and General Science.
Application forms and further details are available from the School concerned on receipt of an s.a.e.
Also please see under Science Scale 2 posts. (08745) 134822

HERTFORDSHIRE
HABERDASHERS' ASKE'S SCHOOL FOR GIRLS
Elstree
Required a well qualified Physics graduate to
See Independent Sector. (03988) 134822

HERTFORDSHIRE
BEAUMONT SCHOOL
Beaumont Avenue, St. Albans, Herts.
Headmaster: Mr C. Isted
Group 10
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Apply by letter giving name and addresses of two referees to the Headmaster of the School. (09485) 134822

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Knightsfield, Welwyn Garden City, Herts. AL7 2NL
850 Pupils : 11-18 : Mixed : 11-16 Activity
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Description of the School and full particulars available on request from the School (large s.a.e. please). (03674) 134822

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ORANGE HILL SCHOOL
Parish Lane, Broxbourne, Herts.
Headmaster: Mr D.T. Evans, M.Ed.
Group 9
Required September 1986 Scale 1 graduate teacher of Physics. The successful applicant will be required to teach Integrated Science in Years 1, 2 and 3, and examination Physics in other years. Knowledge of computing and an interest in technology would be an advantage.

HAMPSHIRE
ROMSEY COMMUNITY SCHOOL
Cupernham Road, Romsey
11-16 Community mixed
N.O.R. 1100
Scale 1 Physical Science (first teaching appointments welcome)
Letter of application with full c.v., names and addresses of two educational referees and s.a.e. to the Headteacher. (08761) 134822

HAMPSHIRE
QUEEN MARY'S COLLEGE
Cliddesden Road, Basingstoke,
Hants. GU21 3HZ
(13-19 Mixed Comprehensive)
Sixth Form College
Required September 1986 Scale 1 teacher of Physics.
Applicants should be well qualified to 'A' level and also contribute to the sciences in Main Studies (non-specialist) programmes.
All staff are appointed as part-time tutors as well as subject teachers. S.A.E. for full Details. (08760) 134822

HAMPSHIRE
THE CITY OF PORTSMOUTH GIRLS' SCHOOL
Burnaston Road, Portsmouth PO1 5PE
TEACHER OF INTEGRATED SCIENCE (SCALE 1)
Required September 1986.
Further details and application forms from the Headmistress for return by 28th April 1986. (09442) 134822

HOUNSLOW
THE REATHLAND SCHOOL
Wellington Road South,
Hounslow, Middx.
Tel: 01-572 4411
Head: Geoffrey J. Samuel, B.Sc., M.Sc., Ph.D., M.I.M., F.R.S.A.
Roll 1,340 (including 6th Form 190)
Required for September, 1986 for this mixed comprehensive 11-18 school (NOR 1,340 including 190 6th Form) and is situated on the edge of Hounslow Heath:
(a) Scale 1 teacher of Science, able to teach Chemistry to O. CSE and GCE level and 'A' Level standard. The post would suit a college leaver. The school is a mixed secondary school in a rural setting two miles from Dartford.
Letter of application with c.v. and the names and addresses of two referees, should be sent to the Headteacher to arrive as soon as possible from whom further details of the post are available.

NORTH KENT AREA
THE HUNDRED OF ROO SCHOOL
Hoo, Rochester, Kent ME3 9HE
Co-educational 1,200 pupils and 190 6th form present available to start beginning of Summer or Autumn term. Excellent facilities. Scale 1 teacher to teach 'O' level. Ability to teach Biology would be an added qualification.
Applications from college leavers would be welcomed.
Application by letter to the Headteacher including the names and addresses of two referees with s.a.e.

GEOFFREY CHAUCER SCHOOL
Forty Acres Lane, Canterbury, Kent
Co-educational, all-ability 1,900 pupils, Sixth Form 250
A Specialist Scientist required for September 1986, Physics is taught to GCSE and 'A' level and there are opportunities to teach Physics, Biology and General Science throughout the school. Teaching practice in 1986.
Application forms and further details can be obtained from the school quoting ref Sc./1/86.

WEST KENT AREA
THE SIR JOSEPH WILLCOCKS SCHOOL
Seal Hollow Road, Sevenoaks TN15 0HX
(11-18 Boys Secondary School)
Group 11
Required for September 1986 Teacher of AGRICULTURAL SCIENCE (Scale 1)
Scale 1. Candidates will be expected to take responsibility for the school farm unit which contains a number of animals including 15 cows, two pig units, buildings, a paddock and a large greenhouse. In addition they will teach the subject to examination level in secondary classes.
The Wilderness School is a 5 Secondary School situated in 50 acres of pleasant rural grounds close to Sevenoaks.
Secondary School situated in 50 acres of pleasant rural grounds close to Sevenoaks.
Application by letter to the Headmaster with full curriculum vitae, names of two referees and a stamped addressed envelope. Please apply as soon as possible. (09805) 134822

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
TIFFIN SCHOOL
Queen Elizabeth Road,
Kingston upon Thames, Surrey KT2 6RL
A Voluntary Controlled Grammar School of 875 boys, with a Sixth Form)
For September, 1986 a well-qualified young graduate to teach CHEMISTRY throughout the School, including a share of 'A' level teaching. Forms to G.C.E. 'A' Level. A willingness to assist with the teaching of games (rugby and cricket), rowing, music, drama, or school societies would be welcome.
Scale 1 post. London Allowance £678.
Applications immediately in writing to the Headmaster at the School with full curriculum vitae and names of three referees. (03689) 134822

NORFOLK
EARLHAM SCHOOL
Earlham Road, Norwich
NR4 7NU
Required from September - two teachers of Science Scale 1, to teach across the age and ability ranges (including examination level work.
For one of these posts the ability to teach Physics to 'A' level would be an added recommendation.
Application form and further details from the Headteacher. (s.a.e. please). (13822) 134822

NORTH YORKSHIRE
COUNTY COUNCIL
FILEY SCHOOL
Muston Rise, Filey YO14 0HG
11-16 mixed comprehensive with 630 pupils on roll
Required for December 1986 a teacher of GENERAL SCIENCE (Scale 1) to teach across the age range and up to GCSE level. The ability to teach Physics would be a strong advantage.
Application forms (s.a.s. please) available from the Head Teacher at the school to whom they should be returned as soon as possible. (03562) 134822

NORTH YORKSHIRE
COUNTY COUNCIL
ARCHBISHOP HOLGATE'S SCHOOL
Hull Road, York YO1 5HA
Required for September 1986 an Assistant Teacher of CHEMISTRY Scale 1.
It is hoped to appoint a keen and enthusiastic teacher to teach CHEMISTRY to 'O' and 'A' level and to share in the teaching of Integrated Science in the 11-16 comprehensive school. A willingness to participate in Technology Courses would be an advantage. The position is primarily a teaching one but promotion of the present holder.
Application forms and further details, available from the Head (s.a.e. please) should be returned by 25th April, 1986.
Humberside County Council is an Equal Opportunity employer. (09553) 134822

NORTH YORKSHIRE
YORK COLLEGE FOR GIRLS
Please see Independent Section. (09067) 134822

NORTHAMPTONSHIRE
THE FERRERS SCHOOL
- Queensway, Rushden, Ferrers, Wellingborough, Northants, NN9 6LF

TEACHER OF SCIENCES
Scale 1

11-18 co-educational comprehensive school which opened in 1980 in purpose built accommodation 750 on roll including a Sixth Form

Required for September 1986 a Science teacher with Geology to join an enthusiastic and innovative team in the Science and Technology Faculty. The post is mainly to teach Physics to A level standard together with a commitment to an integrated approach to Science teaching.

Application forms and further details may be obtained from the Head to whom, forms should be returned within 2 weeks of the appearance of this advertisement (see closing date) (08894) 134822

NORTHAMPTONSHIRE
RAUNDS MANOR SCHOOL
Mountbatten Way, Raunds, Wellingborough, Northants NN9 6NR
NOR 750 pupils, 11-18 co-educational comprehensive

PHYSICIST - SCALE 1
Required for September 1986 a Physicist to join this lively and developing department. There is the possibility of 'A' level teaching and an input into the Modular 'A' Level curriculum. The department works as a strong team and communication between the whole ability range and specialist subjects is seen as a priority. The position would be an advantage. The position is a promoted one with the prospect of promotion of the present holder.
Application forms and further details, available from the Headmaster at the school, should be returned as soon as possible to the Headmaster. Royal Leamington Spa. (Tel: 0926 311 888) or Rugby (0788 810 321).
Closing date for applications - two weeks after the appearance of this advertisement. (08990) 134822

NORTHAMPTONSHIRE
IRTHLINGBOROUGH HIGHFIELDS SCHOOL
Finedon Road,
Irthlingborough,
Wellingborough,
Northants. NN9 5TY

See under Science Section Scale 2 posts. (09000) 134822

OXFORDSHIRE
COUNTY COUNCIL
THE CHERWELL SCHOOL
Marston Ferry Road,
Oxford OX2 7EE
Group 10, N.O.R. 706, 160 in the VIth Form, Comprehensive Mixed
Required for September 1986, for one year only to cover a vacancy due to maternity leave, a teacher of BIOLOGY (Scale 1). The department is a lively unit in a flourishing Science faculty.
Apply immediately to the Headteacher enclosing a c.v. the names and addresses of two referees, and s.a.e. for further details.
Closing date for applications, 5 days after the appearance of this advertisement. (03605) 134822

OXFORDSHIRE
COUNTY COUNCIL
ST. AUGUSTINE OF CANTERBURY R.C/C OF E UPPER SCHOOL
Iffley Turn, Oxford OX4

Group 10, NOR 703

Required from September, 1986 a temporary Assistant Teacher for one year to teach Chemistry to 'O' level. *Scale 2 may be available.*

Enquiries with S.A.E to the Headteacher. (09600) 134822

OXFORDSHIRE
COUNTY COUNCIL
WANTAGE SCHOOL
Fortway, Wantage

3 Halls (11-16) 600 students, Sixth Form (300 Students)

Required for September 1986 a teacher of Physics to join the Science Team to help in fitting developing school and teaching up to 'A' level.

Applications by letter to the Principal giving details of C.V., qualifications and address of two referees. S.A.E. please. (09154) 134822

OXFORDSHIRE
COUNTY COUNCIL
BANBURY SCHOOL
Ruskin Road, Banbury OX16 9HY

Mixed 11-19
Comprehensive: Sixth form 320

Required for one year to cover secondment to PHYSICAL SCIENTIST to teach within a Science/Technology faculty and able to offer either Physics or Chemistry to 'A' level. The faculty is committed to the Nuffield approach in the Upper School and has Computer Assisted Science/Technology courses in Years 1 and 2. The person appointed will also be required to act as a tutor in the mixed ability group within the pastoral system.

Further details from the Head on receipt of SAE. (03599) 134822

OXFORDSHIRE
COUNTY COUNCIL
WHEATLEY PARK SCHOOL
Holton, Oxford OX9 1QH

Comprehensive 11-18, *1190 on roll*

Required for 1986 a graduate teacher of Biology to teach at all levels

Further details available upon receipt of a stamped addressed envelope.

Apply to the Head as soon as possible outlining ages, experience, expertise and naming two referees. *(Scale 2 may be available.* (09666) 134822

REDBRIDGE
SEVEN KINGS HIGH SCHOOL
Ley Street, Ilford, Essex IG2 7BT

Tel: 01-554 8936

Head: Mr. A.W. Steer B.A.

Required for (September) a well qualified teacher of Biology to teach to 'O' and 'A' level, ability to teach another science or maths to 'O' level is desirable, this is a strong department in a popular school.

The post is on Scale 1 with Outer London Allowance. Removal expenses and other fringe benefits payable in approved cases.

Applications with curriculum vitae to the Head as soon as possible. (08355) 134822

REDBRIDGE
SECONDARY SCHOOL
continued

REDBRIDGE
SECONDARY EDUCATION

ILFORD COUNTY HIGH SCHOOL FOR BOYS
Cranbrook Road,
Barkingside, Ilford, Essex IG6 1JB

Tel: 01-550 2581

Head: J.D. Moore, B.A.

Required for September 1986 in this 11-18 Voluntary Aided R.C. all-ability School

A one term contract to teach Science throughout the school and some examination classes in Chemistry and Human Biology.

Apply by letter to the Headteacher, enclosing c.v. and s.a.e. (08868) 134822

SUFFOLK
COUNTY COUNCIL
LINDSELL WARD UPPER SCHOOL
Chalkestones Way, Haverhill
(Upper Comprehensive, 13-18; 840 on roll) 160 in Sixth Form)
Required from September 1986, teacher of SCIENCE (Scale 1) to join an outstanding committed Science team developing the pioneering Suffolk Modular Scheme. An interest in Electronics and/or Computing would be an advantage. Opportunity for 'A' level teaching.
Please send right away to the Headmaster for details. (08767) 134822

SURREY
THE ROYAL GRAMMAR SCHOOL
Guildford
(HMC Independent - 730 day boys aged 11-18 - 800 in 6th Form)
Required in September 1986, a graduate to teach BIOLOGY throughout the school. Academic standards are high, field course is followed in all biological subjects. Ability and willingness to help with extra-curricular activities such as rugby, hockey, cricket, and Scouts, will be a distinct advantage.
A Salary Burnham plus: Scale 2 is available for appropriately qualified and experienced candidate.
Applications in the form of a curriculum vitae, supported by a letter of application giving the names of two persons to whom reference may be made, should be submitted as soon as possible to the Headmaster, Royal Grammar School, Guildford GU1 3BB. (Telephone 0483 62291). (03590) 134822

SURREY
ST. JOHN'S SCHOOL
Leatherhead
(NOR 1,000)
Opportunity for graduate to teach 'O' and 'A' level. Accommodation: Salary above Burnham.
Closing date: 25th April, 1986.
Walsall is an Equal Opportunities Employer

SUFFOLK
COUNTY COUNCIL
BENJAMIN BRITTEN HIGH SCHOOL
Ryford Road, Lowestoft NR33 9JJ
13-18: 790 pupils
Required for September 1986 TEACHER OF SCIENCE Scale 1, to join an enthusiastic team committed to a balanced Science curriculum for all pupils within a common school curriculum with emphasis on active learning and personal responsibility.
This post will be for a 3 year period as part of the TVEI scheme and will terminate on 31st August 1989.
Application form and further details from the Headteacher at the School (s.a.e. please) to whom completed forms should be returned. (10008) 134822

SURREY
ST. JOHN'S SCHOOL
Leatherhead
(NOR 1,000)
Opportunity for graduate to teach 'O' and 'A' level. Accommodation: Salary above Burnham.
Details Page 86. (08832) 134822

SURREY
EDUCATION COMMITTEE
GLYN SCHOOL
The Kingsway, Ewell, Surrey
13-18 Mixed Comp. (Intake 150 6th Form)
PHYSICS TEACHER
Required September, 1986, a well qualified teacher to undertake substantial 6th Form 'A' level work and contribute some Science teaching in the Lower School. Electronics an advantage.
Scale 3 available for suitably experienced teacher although Scale 1 applications welcomed.
Application forms from the Headteacher (S.A.E.) or Tel: 01-394 0885 or from the N.E. Area Education Office (Ewell) *before 14th April 1986 (Tel: Weybridge 38811. Ext. 2).* (03678) 134822

SURREY
EDUCATION COMMITTEE
GLYN SCHOOL
The Kingsway, Ewell, Surrey
13-18 Mixed Comp. (NOR 750 Intake 150 6th Form)
BIOLOGY TEACHER, Scale 1
Required September 1986, a well qualified graduate to undertake substantial 6th Form 'A' level work and contribute to Biology and Science teaching in the lower school.
Apply for forms from the Headteacher (S.A.E) or Tel: 01-394 0885 or from the N.E. Area Education Office (Ewell) Ridge 9981 L. Ext. 38) *before 14.4.86.* (09900) 134822

SURREY
EDUCATION COMMITTEE
THE ROYAL ROCCOEE SCHOOL
Caterham Road, Redhill RH1 2DD
(13-18 Mixed Comprehensive, NOR 1140 inc. 168 in Sixth Form)
SCALE 1 PHYSICS teacher for September 1986 to join a large Science Department with new Micro-technology laboratory. Well established 'A' and 'O' and CSE Physics courses and expanding technology courses (with GCSE) in the pipeline.
Apply for application form and further details to Frank Green, Head of Science for more information. (03685) 134822

SUTTON
LONDON BOROUGH OF SUTTON
STANLEY PARK HIGH SCHOOL
Stanley Park Road,
Carshalton, Surrey SM5 3HP
Tel: 01-644 2241
BIOLOGY - SCALE 1
Required September, a well qualified teacher of Biology, expected to teach across a wide range of ability in this 11-18 mixed school. The subject is taught to CSE and 'O' level. Candidates may also be required to teach general science to first and second years.
Applications by letter to the Headteacher, giving c.v. with names and addresses of two referees. Closing date 25th April 1986. (08887) 134822

V.S.O.
Please see display advertisement under 'Overseas Appointments'. (09300) 134822

WALSALL
METROPOLITAN BOROUGH COUNCIL
TEACHER OF PHYSICS AND ELECTRONICS
SCALE 1
Required September, 1986 a well qualified and enthusiastic teacher at this community comprehensive school which is one of Walsall's five Technology project schools. First class Physics and Electronics laboratories are on site and the school is exceptionally well equipped. The opportunity to teach Physics at level to 'A' level and to take part in the further development of Electronics which is already taught to C.S.E. standard is available. Applications from Physicists willing to teach Electronics, and new graduates to the profession are welcome.
Application forms and further details available on receipt of an s.a.e. from the Head Teacher, Brownhills Community School, Deakin Avenue, Brownhills, Walsall, West Midlands.
Closing date: 25th April, 1986.
Walsall is an Equal Opportunities Employer

SECONDARY SCIENCE
continued

SUFFOLK
COUNTY COUNCIL
NACTON HEATH HIGH SCHOOL
Nacton Road, Ipswich IP3 9PZ
11-18 Mixed Comprehensive, roll 990
Required September 1986 an energetic and enthusiastic TEACHER OF DRAMA Scale 1. Drama is a core subject for Years 1-3 and there are courses in Drama and Expressive AAB in Drama. An interest in Music would be an added advantage.
Application forms and details from the Head at the school. Closing date 25th April, 1986. (08956) 134822

WAKEFIELD
CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
FEATHERSTONE HIGH SCHOOL
(11-16) (809 on roll)
Required for September 1986, a Scale 1 **TEACHER OF PHYSICAL SCIENCE**, to join a progressive and stimulating department with excellent facilities. This post would suit a graduate with an interest in developing electronics and technology in addition to teaching Physical Science.
Application forms available (on receipt of a s.a.e.) from Chief Education Officer, Bond Street, Wakefield WF1 2QL, to be returned within 14 days of this advertisement. (09411) 134822

WEST SUSSEX
SOUTHERN AREA
DURRINGTON HIGH SCHOOL
The Boulevard, Worthing BN13 1JX
(N.O.R. 1420)
This 11-18 co-educational comprehensive school requires September 1986 a well-qualified teacher of SCIENCE (Scale 1) to join a faculty committed to curriculum development involving the pioneering Sussex Science Scheme. An interest in Electronics and/or Computing would be an advantage. Opportunity for 'A' level teaching.
Please send right away to the Headmaster for details. (08747) 134822

WEST SUSSEX
EDUCATION COMMITTEE
GLYN SCHOOL
The Kingsway, Ewell, Surrey
13-18 Mixed Comp. (NOR 750 Intake 150 6th Form)
BIOLOGY TEACHER, Scale 1
Required September 1986, a well qualified graduate to undertake substantial 6th Form 'A' level work and contribute to Biology and Science teaching in the lower school.
Apply for forms from the Headteacher (S.A.E) or Tel: 01-394 0885 or from the N.E. Area Education Office (Ewell) Ridge 9981 L. Ext. 38) *before 14.4.86.* (09900) 134822

WEST SUSSEX
SOUTHERN AREA
DURRINGTON HIGH SCHOOL
The Boulevard, Worthing BN13 1JX
(N.O.R. 1420)
This 11-18 co-educational comprehensive school requires September 1986 a well-qualified teacher of SCIENCE (Scale 1) to join a faculty committed to curriculum development involving the pioneering Sussex Science Scheme. An interest in Electronics and/or Computing would be an advantage. Opportunity for 'A' level teaching.
Please send right away to the Headmaster for details. (08747) 134822

WEST SUSSEX
THE HOLY TRINITY SCHOOL
Buckswood Drive, Cossops Green, Crawley, Sussex
Scale 1 Graduate CHEMISTRY Teacher required September 1986 to teach throughout school up to Advanced level. Should be able to contribute to extra curricular activities and to the Christian ethos of this Aided C of E comprehensive school.
Details and application forms from Headmaster. (09977) 134822

WEST SUSSEX
EDUCATION COMMITTEE
THE ROCCOEE SCHOOL
Caterham Road, Redhill RH1 2DD
(13-18 Mixed Comprehensive, NOR 1140 inc. 168 in Sixth Form)
SCALE 1 PHYSICS teacher for September 1986 to join a large Science Department with new Micro-technology laboratory. Well established 'A' and 'O' and CSE Physics courses and expanding technology courses (with GCSE) in the pipeline.
Apply for application form and further details to Frank Green, Head of Science for more information. (03685) 134822

WEST SUSSEX
DOWNLANDS SCHOOL
Dale Avenue, Hassocks, West Sussex BN6 8LF
11-16 Mixed Comp., NOR 996
Required September 1986, Teacher of Biology Scale 1, to join an enthusiastic and forward looking department.
Further details from the Headmaster, s.a.e. please. Closing date within 2 weeks from the appearance of this advertisement. (03652) 134822

WEST SUSSEX
ST. PHILIP HOWARD R.C. HIGH SCHOOL
Shoreham Grove South, Bernham, Bognor Regis PO22 0EN
(Group 10, mixed Roman Catholic Comprehensive),
Required September, 1986, Scale 1 Teacher for Physics to also be teaching throughout the school and to teach some Mathematics in Lower School.
Forms and details from Headmaster on receipt of s.a.e. (09445) 134822

WILTSHIRE
SARUM WEST WOOD ST. THOMAS'S UPPER
Westwood Road, Salisbury, Wilts. SP2 9NS
(13-18 Mixed Comprehensive School)
Number on roll: 1025
Headteacher: Mrs. Jean Jefferson, B.A.
Required for September, 1986, Scale 1 Science Teacher to teach Science to G.C.S.E. standard in a subject moving towards a Balanced Science for all policy throughout the School. There must be an opportunity to teach a science specialism to 'A' level.
An enthusiastic teacher is sought to join this forward-thinking successful Faculty with excellent facilities at an exciting stage of its development.
Further details from Headteacher at the school. (s.a.e. please), to whom letters of application (no formal application form will be sent, no later than 2 weeks from the appearance of this advertisement.

WILTSHIRE
THE CORSHAM SCHOOL
The Flyings, Corsham,
Wilts. SN13 9BP
Required for September, a teacher of PHYSICS/PHYSICAL SCIENCES (Scale 1) for work throughout this group XI-18 co-educational comprehensive school for pupils aged 11-18 years. The school is moving towards balanced science for all pupils to the end of 16 and the successful candidate will be involved with and in charge of Drama to develop G.C.S.E. courses.
Further particulars and application form (S.A.E. please) from The Headteacher. The Netherhall School, Queen Edith's Way, Cambridge CB1 4NN (Tel: Cambridge 1249811).
(02717) 135222

WILTSHIRE
SHELDON SCHOOL
Hardenhuish Lane,
Chippenham SN14 6HJ
Tel: Chippenham 651216
Co-educational 11-18 Comprehensive. NOR 1500
Required for September 1986 a teacher (Scale One) of DRAMA and MUSIC to join this enterprising and lively Faculty. Music, Art, Dance and Drama form part of the curriculum experienced by all pupils in this School and there are well established courses in the Upper School. Sheldon is one of three Wiltshire schools participating in the SMAE Technical and Vocational Education Initiative, in which the Faculty makes a major contribution.
Application forms and further details are available from the Headteacher. (08958) 135222

WILTSHIRE
QUEEN MARY'S SIXTH-FORM COLLEGE
(16-19)
(1100 Mixed)
Required September in this Group XIV comprehensive sixth-form college, Mathematics Tutor (Scale 1) to join a team (very) stretched in a persistently practical programme of non-examination drama work including two-year theatre-in-education course for students throughout the College.
The College and its students run a purpose-built theatre open to the public. All full-time staff are appointed as personal tutors of groups responsible for the welfare of 16 students.
Please write for full details (S.A.E.) to the Principal, Queen Mary's College, Cliddesden Road, Basingstoke, Hants, RG21 3HF. (08758) 135222

WILTSHIRE
SHELDON SCHOOL
Hardenhuish Lane,
Chippenham SN14 6HJ
Tel: Chippenham 651216
Co-educational 11-18 Comprehensive. NOR 1500
Required for September 1986 a teacher (Scale One) of DRAMA and MUSIC to join this enterprising and lively Faculty. Music, Art, Dance and Drama form part of the curriculum experienced by all pupils in this School and there are well established courses in the Upper School. Sheldon is one of three Wiltshire schools participating in the SMAE Technical and Vocational Education Initiative, in which the Faculty makes a major contribution.
Application forms and further details are available from the Headteacher. (08958) 135222

WILTSHIRE
SWINDON SCHOOL
Wangford Road, Reydon, Southwold IP18 6PA
(11-16 Comprehensive)
Required September, 1986 Scale 1 teacher of Physics to teach throughout the school and to teach some Mathematics in Lower School.
Forms and details from Headmaster on receipt of s.a.e.

WILTSHIRE
SWINDON SCHOOL
Wangford Road, Reydon, Southwold IP18 6PA
(11-16 Comprehensive)
Required September, 1986 Scale 1 teacher of Physics to teach throughout the school and to teach some Mathematics in Lower School.
Forms and details from Headmaster on receipt of s.a.e.

Scale 1 Posts

CAMBRIDGESHIRE
(Equal Opportunity Employer)
THE NETHERHALL SCHOOL
Required for September in this 11-18 co-educational comprehensive school (1400 pupils, including 'A' level Sixth Form) a friendly, energetic and committed specialist (Scale 1) to join a forward-looking English Department and to take a full share in the teaching of Drama to develop G.C.S.E. courses.
Further particulars and application form (S.A.E. please) from The Headteacher, The Netherhall School, Queen Edith's Way, Cambridge CB1 4NN (Tel: Cambridge 1249811).
(02717) 135222

HAMPSHIRE
MAYFIELD SCHOOL
Mayfield Road, Portsmouth PO6 0RH
Required September 1986, SCALE 1 TEACHER OF DRAMA - Scale 1/2, Scale 3 available for suitable applicant.
Application forms and further details (SAE please) are obtainable from the Headmaster at the school, and are returnable by Wednesday, 23rd April 1986. (03410) 134822

Social Studies

Scale 1 Posts

GLOUCESTERSHIRE
Please see display ad. on Page 67. (13813) 135618

HARROW
EDUCATION COMMITTEE
PARK HIGH SCHOOL
Thistlecroft Gardens,
Stanmore
Tel: 952 1378
SOCIAL STUDIES - Scale 1 - part-time (half week) required as soon as possible by this 7/8 F.E. co-educational comprehensive *high school (12-16 years)* situated in a pleasant residential area.
Some interest in teaching PSE and History would be welcomed but not essential.
Application forms required and to be returned to Headmaster by 25th April. Please send stamped addressed envelope.
Duty allowance payable.
Harrow is an equal opportunity employer. (09880) 135022

HERTFORDSHI

SECONDARY OTHER THAN BY SUBJECT
continued

OLDHAM
METROPOLITAN BOROUGH OF OLDHAM
EDUCATION COMMITTEE
SOUTH CHADDERTON SCHOOL
Butterworth Lane, Chadderton, Oldham OL9 8SA

The following 3 posts are available from September 1986.

HEAD OF HISTORY - SCALE 3

An enthusiastic and well qualified graduate is required with a lively, modern approach to the teaching of History. History is taught to pupils throughout the school age range up to and including University entrance.

MODERN LANGUAGES TEACHER - SCALE 2

An enthusiastic graduate is required to teach French across the ability range. The subject is taught up to and including 'A' level.

PHYSICS TEACHER - SCALE 2

A lively, enthusiastic and well qualified graduate with an innovative approach is required. The successful candidate will be responsible for the teaching of Physics to GCSE and 'A' level and will be expected to have some involvement in the teaching of mixed ability lower school General Science.

For all above posts, application forms/further details (sae) from the Head at the school, returnable to her by 25th April, 1986.

An Equal Opportunity Employer. (08448) 135620

WIMBLEDON

URSULINE HIGH SCHOOL
75 The Downs, Wimbledon, London SW20 8HD

Girls Comprehensive High School 13+-18+, 870 on roll

Required for September 1986:

1. Teacher of English to C.S.E. 'O' and 'A' Level to cover maternity leave.

2. Teacher of English to C.S.E. 'O' and 'A' Level and R.E. throughout the school. (A part-time position is a possibility).

3. Teacher of Sociology to C.S.E. 'O' and 'A' Level and R.E. throughout the school.

4. Teacher of Biology to C.S.E. and 'O' Level with some General Science in the 13-16 year group to cover maternity leave.

5. Teacher of Art to C.S.E. 'O' and 'A' Level to cover maternity leave.

6. C.P.V.E. co-ordinator. Scale 3. Ability to teach another subject essential.

Closing date - April 25th 1986. (08911) 135622

Scale 1 Posts

EALING
LONDON BOROUGH
EDUCATION SERVICE
DRAYTON MANOR HIGH SCHOOL
Drayton Bridge Road, Hanwell W7
Number on roll: 1180 Sixth Form 190
Required for Summer Term 1986 or Autumn Supply Teacher for General Subjects mainly in the Lower School.
London Weighting £1,038.
Application forms from Chief Education Officer, London Borough of Ealing, Hadley House, 78-81 Uxbridge Road, London W5 5SU (SAE) to be returned by 21 April 1986. (03699) 135622

SUNDERLAND
BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
SUPPLY TEACHING
Applications are invited from qualified teachers for permanent full-time or part-time supply appointments in primary and secondary schools.
Salary: Burnham Scale.
The intention is to appoint to a specified area to promote *continuity with specified schools*, and to limit travelling.
Application forms and further particulars are obtainable from the Director of Education, PO Box 101, Town Hall & Civic Centre, Sunderland SR2 7DN, or by telephone (Sunderland 567161, Exts. 223 or 8253), to be returned by 25th April 1986. (09388) 135622

HAMPSHIRE
THE TERTIARY COLLEGE
Farnham
Required for 1st September 1986
LECTURER GRADE II IN TRAVEL AND TOURISM
Applicants should be graduates and/or possess equivalent professional qualifications. Ideally they should have had recent and practical experience in the travel and tourism fields. An ability to offer another subject/subject area is essential.
LECTURER GRADE II IN COMMUNICATION
The successful candidate will have responsibility for Communication in prevocational courses, CSE and 'A' level courses. The post offers opportunities for initiative in the development of new curricula.
LECTURER GRADE I IN HAIRDRESSING
To teach practical hairdressing and related subjects. An Advanced Hairdressing qualification is expected, and the ability to teach gentlemen's hairdressing would be an advantage.
LECTURER GRADE I IN BUSINESS STUDIES
The appointment arises from a marked growth in business studies work in the Division.
LECTURER GRADE I IN MATHEMATICS AND COMPUTING
Applicants should be graduates in Mathematics and should be capable of teaching the subject to all levels of ability.
Closing date for all the above posts: 22nd April 1986.
Please apply for application form and further information to: The Principal, The Tertiary College, Bishopsfield Road, Fareham, Hants. PO14 1NH. Tel: Fareham (0329) 280844. (08556) 140020

HAMPSHIRE
ALTON COLLEGE
Purpose-built tertiary college: 5000 FT Students
Lecturer II in Accounts required to join Section of 10 in a rapidly developing section of College activity. Appointee will teach on TEC and other full and part-time courses. An ability to contribute to computer modules would be an advantage.
Pay Scale from £7,926 - £13,705 according to experience.
For further details write, enclosing C.V. & S.A.E. to Principal, Alton College, Old Odiham Road, Alton, Hampshire GU34 2LX. Tel: Alton 88118. Applications to be returned by 8th April, 1986. (08706) 140020

LANCASHIRE
COUNTY COUNCIL
An Equal Opportunities Employer
NELSON & COLNE COLLEGE
Scotland Road, Nelson
1st September 1986
TWO POSTS
1. LI Religious Studies, to teach both 'O' level and 'A' level courses.
2. LII Economics, to take responsibility for the Social Science Section.
Forms/further details regarding both posts from/to the Chief Administrative Officer at the College. (SAE please).
Closing date: 24th April, 1986. (03282) 140020

NORFOLK
EAST NORFOLK SIXTH FORM COLLEGE
Church Lane, Gorleston
Gt. Yarmouth NR31 7BQ
NOR 319
Required September 1986.
Scale 2 teacher of Economics to 'O' and 'A' level. Applicants should possess a relevant degree and able to make some contribution to the teaching of another subject e.g. Geography.
Application forms and further details obtainable from the Principal at the college on receipt of s.a.e.
Closing date 25.4.86. (03715) 140020

Sixth Form and Tertiary Colleges

Deputy Headships
Second Masters/ Mistresses

CROYDON
(LONDON BOROUGH)
Appointment of Head of Science/Assistant Principal, Croydon College (Head of Department VI (£19,293 - £21,189 inc. London Allowance).
Sec under Colleges of Further Education, Directors and Principals. (05791) 140012

SOMERSET
COUNTY COUNCIL
FROME COLLEGE
Frome
(An integration of a Group 13, 13-18 Comprehensive and a Group 9 Further Education College to be developed as a community college)
DEPUTY PRINCIPALS
See under 'Secondary Education - Deputy Headships' for further details. (03711) 140012

Heads of Department

EAST SUSSEX
BEXHILL COLLEGE
Turkey Road, Bexhill-on-Sea TN39 3HF
6th Form College, 16-19. Roll: 343
From September: Head of Modern Languages (Scale 4). Well-qualified and enthusiastic teacher of French required as Head of Modern Languages. The Department currently offers courses in French, German and Spanish.
Relocation grants in approved cases.
Application forms (sae please) from the Principal. (03684) 140016

HAMPSHIRE
PORTSMOUTH SIXTH FORM COLLEGE
Baffins, Portsmouth PO3 6PZ
Required September 1986
SCALE 3 - HEAD OF DRAMA
Suitably qualified and experienced teacher to be responsible for DRAMA throughout the College including Drama/Theatre Arts to 'A' Level.
Applications by letter including Curriculum Vitae and names of two referees to the Principal as soon as possible. For further details please send S.A.E. (08758) 140018

Scale 2 Posts and above

HAMPSHIRE
HILL COLLEGE
Hill Lane, Southampton SO9 4GU
(13-18 Open Access N.O.R. 2500)
Required September Scale 2 - Teacher of Economics/Business Studies to join a successful and expanding department.
S.A.E. to school for full details.
Closing date for completed applications 25th April 1986. (04150) 140020

Scale 1 Posts

CAMBRIDGESHIRE
(Equal Opportunity Employer)
HILLS ROAD SIXTH FORM COLLEGE
Hills Road, Cambridge CB2 2PE
Required from September, graduate teacher of GEOGRAPHY to level and GIRL'S P.E./GAMES (Scale 1).
Application form/details from Principal to whom applications should be returned within two weeks of this advertisement. (09921) 140022

DUDLEY
METROPOLITAN BOROUGH
(Equal Opportunity Employer)
HALESOWEN (TERTIARY) COLLEGE
The College opened in September to 580 and now has over 120 full-time staff and almost 1200 full-time students, nearly half on A level courses. On a hilltop within 5 miles of open country the college has excellent buildings and facilities. It is already a notable success and demand for places is strong.
LECTURER FOR COMPUTING required for September to join Computing team in this expanding department of five full-time lecturers. Applicants should be able to teach to GCE A level and BTEC National Diploma in Computing courses, in addition to helping establish new course currently being introduced. College possesses five excellent computer laboratories and is able to offer a wide range of courses to both full and part-time students in the *academic, business and re-creational fields.*
LECTURER I IN MATHEMATICS to teach mainly to GCE 'O' and 'A' level students. Candidates should be good graduates in Mathematics with a teacher training qualification. Experience of teaching to A level an advantage but applications welcomed from those recently qualified.
Further details of above posts available from college.
Apply in writing enclosing separate CV to David Terry, Principal, Halesowen College, Whittingham Road, Halesowen, West Midlands B63 3NA by 28th April. (08944) 140022

DUDLEY
HALESOWEN COLLEGE
VICE PRINCIPAL
See under Colleges of Further Education. (08079) 140022

EAST SUSSEX
BEXHILL COLLEGE
Turkey Road, Bexhill-on-Sea TN39 3HE
6th Form College, 16-19. Roll: 343
From September: Head of Biology (Scale 4). Well-qualified, enthusiastic teacher required to teach mainly Human Biology to 'O' and 'A' levels but candidates should also be able to offer Psychology to at least 'O' level. Grants to the profession are also welcome to apply.
Relocation grants in approved cases.
Application forms (sae please) from and returnable to the Principal. (09807) 140022

HAMPSHIRE
FARNBOROUGH (SIXTH FORM) COLLEGE
Prospect Avenue, Farnborough, Hampshire GU14 8JX
(Comprehensive Mixed 16-19) 1,000
Required for September 1986. Scale 2 post.
Teacher of English to GCE 'A' Level standard with subsidiary Drama. Good opportunity for newly qualified teacher.
Closing date 25th April 1986.
Letter of application nominating two referees to the Principal with s.a.e. for details. (03979) 140022

HAMPSHIRE
RICHARD TAUNTON COLLEGE
Highfield Road, Southampton SO9 5HH
(16-19 Open Access NOR 1000)
Required September - Scale 1 Teacher of Physics to 'A', CSE/FE/GCSE levels.
S.A.E. to College for full details.
Application by letter to Principal with c.v. and names of two educational referees by 25th April. (02755) 140022

HAMPSHIRE
ITCHEN COLLEGE
Middle Road, Southampton SO16 3AX
(16-19 Open Access NOR 0600)
Required September - Scale 1 Teacher of English to 'O', 'A', GCSE levels and C.P.V.E. Lower sets but strong interest in less able students.
S.A.E. to College for full details.
Application by letter to the Principal with c.v. and names of two educational referees by 25th April. (02756) 140022

EAST SUSSEX
BEXHILL COLLEGE
Turkey Road, Bexhill-on-Sea TN39 3HE
6th Form College, 16-19. Roll: 343
From September, graduate teacher of Chemistry to 'A' level. Well-qualified, enthusiastic teacher required to teach Chemistry to 'O' and 'A' levels but candidates should also be able to offer Physics to at least 'O' level. Grants to the profession are also welcome to apply.
Relocation grants in approved cases.
Application forms (sae please) from and returnable to the Principal. (09807) 140022

HAMPSHIRE
FARNBOROUGH (SIXTH FORM) COLLEGE
Prospect Avenue, Farnborough, Hampshire GU14 8JX
(Comprehensive Mixed 16-19) 1,000
Required for September 1986. Scale 2 post.
Teacher of English to GCE 'A' Level standard with subsidiary Drama. Good opportunity for newly qualified teacher.
Closing date 25th April 1986.
Letter of application nominating two referees to the Principal with s.a.e. for details. (03979) 140022

HAMPSHIRE
RICHARD TAUNTON COLLEGE
Highfield Road, Southampton SO9 5HH
(16-19 Open Access NOR 1000)
Required September - Scale 1 Teacher of Physics to 'A', CSE/FE/GCSE levels.
S.A.E. to College for full details.
Application by letter to Principal with c.v. and names of two educational referees by 25th April. (02755) 140022

HAMPSHIRE
ITCHEN COLLEGE
Middle Road, Southampton SO16 3AX
(16-19 Open Access NOR 0600)
Required September - Scale 1 Teacher of English to 'O', 'A', GCSE levels and C.P.V.E. Lower sets but strong interest in less able students.
S.A.E. to College for full details.
Application by letter to the Principal with c.v. and names of two educational referees by 25th April. (02756) 140022

SOMERSET
COUNTY COUNCIL
YEOVIL COLLEGE
Yeovil
(Tertiary College)
For September 1986:
1. LECTURER I IN LIFE AND SOCIAL SKILLS.
2. LECTURER II IN SECRETARIAL STUDIES.
3. LECTURER II IN ENGLISH AND COMMUNICATION.
For further details see under 'Colleges of Further Education'. (03710) 140022

SURREY
EDUCATION COMMITTEE
GODALMING SIXTH FORM COLLEGE
Tuesley Lane, Godalming GU7 1RE
(N.O.R. 1028)
Required for September, MATHEMATICS teacher. Scale 1 to teach to 'A' level, 'O' level and C.S.E.
Further particulars available from the Principal (s.a.e. please) to whom completed applications should be sent by 25th April 1986. (08556) 140022

SURREY
EDUCATION COMMITTEE
GODALMING SIXTH FORM COLLEGE
Tuesley Lane, Godalming GU7 1RE
(N.O.R. 1020)
Required for September 1986, SOCIOLOGY TEACHER, to work in a large department, teaching the subject to 'A' and CSE level.
Further particulars available from the Principal (s.a.e. please) to whom applications should be sent within a fortnight of appearance of this advertisement. (08756) 140022

V.S.O.
Please see display advertisement under 'Overseas Appointments'. (09804) 140022

Deputy Headships
Second Masters/ Mistresses

RICHMOND
LONDON BOROUGH OF RICHMOND UPON THAMES
(An Equal Opportunities Employer)
Richmond upon Thames College (Tertiary)
Principal Lecturer (Head of Team)-Computing
Senior Lecturer - Computing
Lecturer II - Computing
Senior Lecturer - Civil Engineering
Senior Lecturer/ Principal Lecturer (Head of Team) - Sciences
Lecturer II - Plant Production Engineering
Senior Lecturer - Accounting
For details refer to Further Education Section. (08785) 140022

SOMERSET
COUNTY COUNCIL
YEOVIL COLLEGE
Yeovil
(Tertiary College)
For September 1986:
1. LECTURER I IN LIFE AND SOCIAL SKILLS.
2. LECTURER II IN SECRETARIAL STUDIES.
3. LECTURER II IN ENGLISH AND COMMUNICATION.
For further details see under 'Colleges of Further Education'. (03710) 140022

SURREY
EDUCATION COMMITTEE
GODALMING SIXTH FORM COLLEGE
Tuesley Lane, Godalming GU7 1RE
(N.O.R. 1028)
Required for September, MATHEMATICS, teacher. Scale 1 to teach to 'A' level, 'O' level and C.S.E.
Further particulars available from the Principal (s.a.e. please) to whom completed applications should be sent by 25th April 1986. (08556) 140022

SURREY
EDUCATION COMMITTEE
GODALMING SIXTH FORM COLLEGE
Tuesley Lane, Godalming GU7 1RE
(N.O.R. 1020)
Required for September 1986, SOCIOLOGY TEACHER, to work in a large department, teaching the subject to 'A' and CSE level.
Further particulars available from the Principal (s.a.e. please) to whom applications should be sent within a fortnight of appearance of this advertisement. (08756) 140022

V.S.O.
Please see display advertisement under 'Overseas Appointments'. (09804) 140022

Special Education

Headships

EAST SUSSEX
ROBERT MITCHELL SCHOOL
All Saints Lane, Sidley, Bexhill TN39 5BX.
From September: Headteacher for this Group 3(S) school for physically handicapped and delicate children.
Relocation grants in approved cases.
Application forms and further details (sae please) from and returnable to the County Education Officer, P.O. Box 4, County Hall, St. Anne's Crescent, Lewes BN7 1SG. Closing date 25th April 1986. (08757) 140022

SIXTH FORM & TERTIARY
continued

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
(An Equal Opportunities Employer)
RICHMOND UPON THAMES COLLEGE
(TERTIARY)
Lecturer I, Communications and English. Lecturer (Temporary) one year Communications and English.
For details refer to Further Education Section. (05481) 140092

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
(An Equal Opportunities Employer)
RICHMOND UPON THAMES COLLEGE
(Tertiary)
Senior Lecturer - Information Technology
For details refer to Further Education Section. (05592) 140022

RICHMOND
LONDON BOROUGH OF RICHMOND UPON THAMES
(An Equal Opportunities Employer)
Richmond upon Thames College (Tertiary)
Principal Lecturer (Head of Team)-Computing
Senior Lecturer - Computing
Lecturer II - Computing
Senior Lecturer - Civil Engineering
Senior Lecturer/ Principal Lecturer (Head of Team) - Sciences
Lecturer II - Plant Production Engineering
Senior Lecturer - Accounting
For details refer to Further Education Section. (08785) 140022

HAMPSHIRE
Queen Mary's College, Basingstoke.
(1100 mixed)
Required for September 1986 in this Group XIV comprehensive sixth-form college:

Head of Business Communications
(Scale III)

The Business Communications Department offers courses leading to the examinations of the Royal Society of Arts, the Pitman Institute and the London Chamber of Commerce.

Head of French
(Scale III)

The French Department offers courses leading to the examinations of the Southern Universities Joint Board (A-level Syllabus B) the Institute of Linguists and the Southern Regional Examinations Board.

Both departments contribute to the College's Main Studies programme on non-examination work. Candidates should have a proven interest in curriculum development. All members of staff are appointed as personal tutors as well as subject teachers. S.A.E. for details to the Principal; Queen Mary's College, Cliddesden Road, Basingstoke. (0447)

HAMPSHIRE
Queen Mary's College, Basingstoke.
(1100 mixed)

Assistant Principal

Applications are invited for the post of Assistant Principal (Group XIV Second Duty) of this comprehensive sixth-form college. The vacancy arises from the appointment of the present holder to the principalship of another sixth-form college.

Further details (S.A.E.) from the Principal, Queen Mary's College, Cliddesden Road, Basingstoke, Hants. RG21 3HF. (8449)

DURHAM COUNTY COUNCIL
EDUCATION DEPARTMENT
DERWENTSIDE TERTIARY COLLEGE

Applications are invited from suitably qualified and experienced persons for the following posts at Derwentside Tertiary College which will open in September, 1986:-

- Lecturer Grade I – Secretarial Studies (DC8)
- Lecturer Grade I – Law (DC14)
- Lecturer Grade I – Business Studies/Computer Applications (DC17)
- Lecturer Grade I – History (DC21)
- Lecturer Grade I – Basic Education and Special Needs (DC32)
- Lecturer Grade I – Mathematics (DC58)
- Lecturer Grade I – Computing (DC60)
- Lecturer Grade II – Electronics/Micro-Processor Applications (DC52)

Further details and applications forms returnable by Monday, 28th April, 1986 are available from the Director of Education, County Hall, Durham, DH1 5UJ on receipt of a stamped, addressed envelope. (8446)

EAST SUSSEX
ST. VINCENT'S SCHOOL
(Daughters of Charity of St. Vincent de Paul)
80 St. Saviours Road, St. Leonards-on-Sea, East Sussex TN38 0AY
Burnham Salary Group 4 (S) £13,056 - £14,415
Applications are invited from qualified and suitably experienced teachers for the post of Head Teacher of this Roman Catholic non-maintained boarding special school for girls of secondary age who have educational and behavioural problems.
Applications from practising Catholics would be particularly welcome.
Application form and further details available by written request from the Clerk to the Governing Body. Closing date for applications Monday 28th April 1986. (08744) 160010

NORTHAMPTONSHIRE
NORTHAMPTON BILLING BROOK SCHOOL
Penistone Road, Lumbertubs, Northampton NN5 4EZ
DEPUTY HEADTEACHER GROUP 7S
Required for September 1986 an enthusiastic and experienced teacher for the Deputy Headship of Billing Brook School, a co-educational Special School catering for children aged 3-16 years with moderate learning difficulties.
The post will include managerial tasks as required, major responsibility for the development and implementation of the school curriculum and involvement with an established Out-Reach team, together with daily teaching commitment. Full participation in the whole life of the school will be an integral part of the post.
An additional qualification appropriate to the education of pupils with special needs is essential.
Closing date 14 days from the appearance of this advertisement.
Further details and application forms (sae please) from County Education Officer (Ref 87/DL), Northampton House, Northampton NN1 2HX. (03435) 160018

Scale 2 Posts and above

AYLESBURY
A qualified and experienced TEACHER of children with severe learning difficulties is required as soon as possible.
Macintyre, Wingrave is an Independent Special School which provides 52 weekly boarding places for training, education and further education for 16-19 residents: age range 5-19+.
Scale 2 post available to suitable applicant.
Please apply in writing to Mrs. C. Jenkins, Principal, Macintyre School, Old Manor House, Wingrave, Aylesbury, Bucks. HP22 4PD. (08716) 160020

HAMPSHIRE
LANDS END SCHOOL
Andover Road, Winchester SO23 7BU
Required for September 1986 residential Deputy Headteacher for this weekly boarding school for boys and girls with moderate learning difficulties. (N.O.R. 180).
Salary purposes the school is Group 7 (S).
Further details and application forms are available by sending an S.A.E. to Headteacher. (08706) 160014

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Hull Division
DERRINGHAM SCHOOL
Priory Road, Hull
Head: R.J. Coates
Required for September, a DEPUTY HEAD (Group 6S). Applicants should have considerable experience of pupils with special educational needs and a special qualification is essential.
The school has a developing role in S.E.N. provision for the area. The successful applicant will be expected to contribute to developments in the curriculum and outreach work with mainstream schools.
Application forms and further details, available from the Head (s.a.e please) should be returned by 25th April.
Humberside County Council is an Equal Opportunity Employer. (09264) 160018

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
RE-ADVERTISEMENT
SERVICE FOR HEARING IMPAIRED CHILDREN
Education Department, County Hall, Glenfield, Leicester LE3 8RF
DEPUTY HEAD OF SCIENCE
DEPUTY HEAD GROUP 8
Applications are invited from qualified and experienced teachers of the hearing impaired for this newly established post.
The successful applicant will carry a peripatetic case load and will be expected to make a significant contribution to the overall development of the Leicestershire Service, which is committed to the application of a natural aural approach within an integrated setting. A firm commitment to the integration of hearing impaired children in a normal learning environment and a sound understanding of the principal and practice of language and speech acquisition is essential.
Further details and application forms from Mr. D.R.W. Harrison, Head of Service. Closing date Monday 28 April 1986.
Previous applicants need not reapply. (09464) 160018

VACANCIES EXIST for a DEPUTY HEAD and TEACHER at a Centre for children/adolescents with severe mental and physical handicap. Application form/job description available from the Borrows Centre for the Handicapped Children, 26A New Avenue, Muswell Hill, London N10 2PT. Tel: 01-444 7241. Closing date 25th April 1986.

NORTHERN IRELAND
WESTERN EDUCATION AND LIBRARY BOARD
Belmont House Special School
Racecourse Road, Londonderry (ESN(M)) Group 8S
(Ref S/186) PRINCIPAL
— required from 1 September 1986.

This school, situated in the City of Londonderry, has a wide catchment area and is an all-age special school catering for boys and girls. The present enrolment is 180. It is one of four special ESN(M) schools within the Board's area.

Applications are invited from suitably qualified and experienced teachers for this challenging vacancy occurring as it does with the implementation of special educational needs, and the transfer of the education of the mentally handicapped to the Education Authorities from 1 April 1987.

Application forms and further information, including detailed job description, are available from the Personnel Officer, Headquarters Office, 1 Hospital Road, Omagh, Co Tyrone returnable by NOON 30 April 1986.

Please quote the reference number in any correspondence relating to this post. (6397)

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
PORTAGE WORKER: Salary Scale 3(S) or equivalent plus London Weighting
A temporary vacancy arises until 31st March 1987 for a Portage Worker to join an existing team working for the Authority's Schools' Psychology Service. The post carries particular responsibility for the development of the Portage home visitor network and community links. There will, therefore, be an emphasis on recruitment, initial and advisory training and home visiting in this essential area throughout the school age range. Experience of pastoral care (girls) would be an advantage. In addition to the above duties,
KINGSBURY DAY SPECIAL SCHOOL
Grove Park, Kingsbury NW9 0JY
Tel: 01-204 5396
(Roll: 100 (8-18 years) S.L.D.
Required as soon as possible -
TEACHER (Scale 2) for a team teaching in Nursery/Infant Classes.
London Allowance of £1038 per annum is payable.
Brent is an Equal Opportunities Employer.
Brent is fundamentally committed to multi-cultural education.
Unless otherwise stated application forms (SAE) obtainable from the Head Teacher returnable within 14 days. (09596) 160020

BRENT
LONDON BOROUGH OF BRENT
FRANK WYETH SCHOOL
Drury Way, NW10
(Roll: 300)
Required from September or as soon as possible -
A vacancy arises for a DEMO TEACHER (Scale 3S) to lead a team of committed staff in all aspects of curriculum development. The post carries particular responsibility for the development of the Outreach home visitor network and community links. There will, therefore, be an emphasis on recruitment, initial and advisory training and home visiting in this essential area throughout the school age range. Experience of pastoral care (girls) would be an advantage. In addition to the above duties,
KINGSBURY DAY SPECIAL SCHOOL
Grove Park, Kingsbury NW9 0JY
Tel: 01-204 5396
(Roll: 100 (8-18 years) S.L.D.
Required as soon as possible -
TEACHER (Scale 2) for a team teaching in Nursery/Infant Classes.
London Allowance of £1038 per annum is payable.
Brent is an Equal Opportunities Employer.
Brent is fundamentally committed to multi-cultural education.
Unless otherwise stated application forms (SAE) obtainable from the Head Teacher returnable within 14 days. (09596) 160020

BENTRY SCHOOL
Easthway, Dagenham, Essex
Required for September 1986:
Enthusiastic teacher for young slow-learning leavers, with interest in Primary Science and/or Boys' Games. Experience in individual work programmes and in working with parental visits requested (Tel: 01-592 3607). Scale 2(S) to suitable applicant. £1038 per annum Inner London Allowance.
Reimbursement of removal expenses for the above two posts in approved cases.
Application forms for the above two posts from the Chief Education Officer, Town Hall, Barking, Essex IG11 7LU. *Closing date: 24th April 1986.*
An equal opportunity employer. (09608) 160020

ESSEX
PERIPATETIC TEACHER FOR BEHAVIOURALLY MANAGED CHILDREN
Salary Burnham Scale 2 or 3 depending on qualifications and experience
Required September, 1986. Newly established post to assist the Authority's Service for Physically Handicapped Children; based in Chelmsford but working mainstream and special schools throughout the country. Travel expenses payable.
Relocation allowances payable in appropriate cases.
Please send for application form, for form and details to County Education Officer, PO Box 47, Threadneedle House, Market Road, Chelmsford CM1 1LD.
Closing date: 28th April 1986. (05687) 160020

CAMBRIDGESHIRE
(Equal Opportunity Employer)
EDWARD JENNER UNIT
Peterborough District Hospital
Thorpe Road, Peterborough PE3 6DA
Required for September, 1986:
ASSISTANT TEACHER
Scale 2(S)
Adaptable and enthusiastic teacher, with primary school experience, required to work with children with emotional, behavioural and hospital problems in the 5-13 year age range. The school is within the hospital's Child and Family Psychiatric Unit and the person appointed will be expected to work closely with nursing staff and to liaise with a multidisciplinary team.
Visits by arrangement. Please contact Miss C.I. Major at the hospital (Peterborough 67431, Ext. 684.
Further details and application forms from Miss C.I. Major at the above address (s.a.e. first class). Closing date 25th April 1986. (09388) 160020

CLEVELAND
COUNTY OF CLEVELAND
An equal opportunities employer
COULBY NEWHAM SCHOOL
Manor Farm Way, Coulby Newham, Middlesbrough, Cleveland TS8 0TJ
(Tel: Middlesbrough 593113)
(11-18 mixed comprehensive, 755 on roll)
SCALE 3 TEACHER IN CHARGE OF HEARING IMPAIRED
Required for September 1986 or earlier if possible, a suitably experienced and qualified teacher of the deaf. In addition to meeting the special educational needs of the hearing impaired in the school, the successful candidate will be expected to develop and implement appropriate programmes for integration. All Special staff in the school are required to offer some mainstream teaching. It is important therefore that applicants also state their subject area specialisms.
The school would welcome preliminary visits by arrangement.
Application forms and further details obtainable from and returnable to the Head Teacher by 25th April, 1986. Applications by letter should include details of education, training, qualifications and experience to date with the names and addresses of two referees. Financial assistance with household removal expenses may be available in approved cases. (08645) 160020

NORTH YORKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
SPECIAL EDUCATION ADVISORY SUPPORT SERVICE
HAMBLETON/ RICHMONDSHIRE AREA
Required for September 1986 or January 1987
Support Teacher (Peripatetic) for the Area Support service. The successful candidate would be expected to apply him/herself to the wider concept of Special Educational Needs, rather than the specific requirements of visually handicapped children. An extra qualification in special education would be an advantage. A casual car users allowance is currently payable.
Salary: Burnham Scale 2.
Application forms and further details available upon receipt of a s.a.e. to be returned by 25th April 1986 from County Education Officer, Room 136, County Hall, Northallerton DL7 8AE. (08547) 160020

CAMBRIDGESHIRE
(Equal Opportunity Employer)
EDWARD JENNER UNIT
Peterborough District Hospital
Thorpe Road, Peterborough PE3 6DA
Required for September, 1986:
ASSISTANT TEACHER
Scale 2(S)
Adaptable and enthusiastic teacher, with primary school experience, required to work with children with emotional, behavioural and hospital problems in the 5-13 year age range. The school is within the hospital's Child and Family Psychiatric Unit and the person appointed will be expected to work closely with nursing staff and to liaise with a multidisciplinary team.
Visits by arrangement. Please contact Miss C.I. Major at the hospital (Peterborough 67431, Ext. 684.
Further details and application forms from Miss C.I. Major at the above address (s.a.e. first class). Closing date 25th April 1986. (09388) 160020

Wiltshire
Rowdeford School Rowde, Devizes, Wiltshire SN10 2QO
Group 5 (S), Maximum NOR 66
Required for September 1986, a DEPUTY HEAD TEACHER at this weekly Boarding School (plus 20 day pupils) for girls aged 8 to 16 years, with moderate learning difficulties.
The Deputy Head is required to be resident when the School is open, a 3 bedroomed cottage is available near the School.
Application forms and further details (SAE) please from the Chief Education Officer Education Department (Ref: ST/T/PMB), County Hall, Trowbridge, Wiltshire. Closing date for applications 3rd May 1986. (8490)

WEST GLAMORGAN
County Council
Education Department
Neath College
ASSOCIATE VICE PRINCIPAL
NEATH COLLEGE, the first tertiary college in the county, was established in 1982 and provides post-16 education for the Neath area. The college is organised on a matrix basis and, in addition to a general academic role, the post involves a specific responsibility for resource management. The vacancy exists because one of the two vice principals has been appointed to the principalship of another tertiary college.
Salary is currently £18,402 (minimum Group 5 Vice Principal) (Post Ref: 1.8.86.)
Application forms and further details are available from the Director of Education, Personnel Section, County Hall, Swansea SA1 3SN, on receipt of a stamped addressed foolscap envelope, quoting the above post reference.
The CLOSING DATE for receipt of completed application forms is Thursday, 24th April, 1986.
John Beale
Director of Education (4408)

County of Cleveland
An equal opportunities employer.
STOCKTON SIXTH FORM COLLEGE
(582 on roll)
Bishopton Road West, Stockton, Cleveland TS19 0QD
PRINCIPAL (Group 11)
Applications are invited for the post of Principal at this Sixth Form College, following the retirement of the present Principal. The successful candidate will take up duties at the commencement of the Autumn Term, 1986.
Application forms and further details obtainable from and returnable to the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN (Telephone Middlesbrough 248155 Ext. 3017), by 25th April, 1986.
Financial assistance with household removal expenses may be available in approved cases. (6391)

SURREY COUNTY COUNCIL
*FRINGE AREA LONDON ALLOWANCE £284 p.a. throughout the County.
*Temporary housing may be available.
*Generous relocation expenses in approved cases.
DEPUTY HEADSHIP
THE RIDGEWAY SCHOOL, Frensham Road, Farnham, GU9 8HB. (N.O.R. 90).
DEPUTY HEADTEACHER required for September 1986 for this Group 6 (S) school which caters for children aged 2-19 with severe learning difficulties. Duties will be wide ranging but a sound knowledge in Curriculum Development is essential. Applications are invited from suitably qualified, enthusiastic and experienced teachers.
Application form and further details from the South West Area Education Office, 14a/b North Street, Guildford, Surrey. (S.A.E. please).
Closing date 25 April 1986. (6398)

SURREY COUNTY COUNCIL
★ FRINGE AREA LONDON ALLOWANCE £264 p.a. throughout the County.
★ Temporary housing may be available.
★ Generous relocation expenses in approved cases.
DEPUTY HEADSHIP
CLIFTON HIGH SCHOOL
Chaldon Road, Caterham
Group 4(S) NOR 41
DEPUTY HEADTEACHER required for September 1986 for this school for children aged 5-16 with severe learning difficulties, plus diagnostic nursery reception unit and provision for extended education for 16-19 year olds.
Candidates should have particular interest in curriculum development.
Salary Scale £9,916 - £12,231 p.a.
Application form and further details from SE Area Education Office, 122 Blenborough Road, Reigate.
Closing date: 25th April, 1986. (6484)

SPECIAL EDUCATION
continued

ESSEX

GLENWOOD SPECIAL (SLD) SCHOOL
Hunsdon Lane, Thundersley, Benfleet SS7 4LW
(Roll 73)
Tel: South Benfleet 2675
ASSISTANT TEACHER - Scale 2a
Required September, 1986, qualified and enthusiastic teacher for further Education Unit 16-19 year olds. *This is a new development in the school* and an ideal opportunity for a teacher with alternative and motivation to develop their own ideas. Closing date: 25th April, 1986.
Application form and details from the Headteacher (*foolscap s.a.e. please*). (09618) 160020

HEREFORD AND WORCESTER COUNTY COUNCIL

BLACKMARSTON SCHOOL
Ross Road, Hereford HR2 7RL

Required from September, 1986 a teacher to work with children with severe learning difficulties.

Applicants must have skills for developing structured teaching programmes in accordance with an objectives based curriculum. Experience or interest in working with multiply handicapped children would be an advantage. Scale 2(6) post available for suitable applicant for person.

Application forms and further details available from Headmistress (S.A.E. please). (08746) 160080

HERTFORDSHIRE

COUNTY COUNCIL
EDUCATION DIVISION
COLLETT SCHOOL
Lockers Park Lane, Hemel Hempstead HP1 1TQ
All age school for children with moderate learning difficulties.
Required for September 1986 a Scale 1 (B) class teacher for fourth year secondary children (with experience of main-stream teaching in this age range). The successful applicant will oversee the several reading schemes in the school and will be involved in extra-mural educational activities. A diploma in special education is *desirable*. (09517) *160080*

HERTFORDSHIRE

TEACHER SCALE 3
REQUIRED SEPTEMBER 1986
ASHWELL VIEW SCHOOL
Stanstead Abbotts
An experienced teacher to teach a group of pupils with severe learning difficulties. Expertise and interest in audio-visual aids and micro technology would be an advantage. *Advanced Diploma and an ability to start a specialist unit would be essential* are highly desirable. A Scale 3 post is available if the appointee is able to fulfil the duties of third in charge.
Application for further details available from the Headmistress enclosing a s.s.e. returned as soon as possible. Applicants wishing to visit the school will be welcome and should Tel: Ware 870081 (03870) 160080

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
MELROSE SCHOOL
Church Road, Mitcham, Surrey CR4 3BE
Tel: 01-646 3830
Head Teacher: Mr. R.O. Pleyfoot
Age Range: 11-16 years, No. on roll: 53
Required in September at this School for children with emotional and behavioural problems, an inspired teacher with primary training but with good understanding of *working with multiply handicapped children* would be an advantage.
Scale 2(6) post available for suitable applicant.
Closing Date: 25th April, 1986.
Application forms and further details available from Headmistress (S.A.E. please). Informal visits welcomed by arrangement with Head Teacher at the above address, Please send stamped addressed envelope. (09356) 160020

SUTTON

LINK SECONDARY DAY SCHOOL
99/84 Croydon Road, Beddington CR0 4PD
Experienced teacher required for September 1986 to continue the development of the language curriculum providing individual programmes for children with *specific learning difficulties* and associated behavioural/emotional difficulties.
Outer London Allowance payable.
Further details from W.E. Fuller, Headteacher. (08565) 160020

HUMBERSIDE

COUNTY COUNCIL
EDUCATION COMMITTEE
HUMBERSIDE LOCAL EDUCATION AUTHORITY
ANNEXE TO THE HEARING IMPAIRED UNIT
WESTCLIFFE INFANT/JUNIOR SCHOOLS/KUMBY COMPREHENSIVE SCHOOL
Scunthorpe
Applications are invited for September, 1986 from qualified, preferably experienced teachers of the Hearing Impaired to work within the Scunthorpe area with children attending Hearing Impaired Units at the Infant, Junior and Secondary stages.
Salary Scale 2 + S.S.A.
Application forms and further details obtainable from Mrs J.E. Fleming, Head of Service (or the Hearing Impaired, Lowfield Melton, North Ferriby, North Humberside HU14 3HT (s.a.e. please) to whom completed forms should be returned no later than 21st April, 1986.
Humberside County Council is an Equal Opportunity Employer. (09268) 160020

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
WEST KENT AREA
HALE ROAD PLACE SCHOOL
Church Road, Halstead, Kent TN12 7PR
Tel: Knockholt 33894
Group 5 (6)
SENIOR TEACHER - SCALE 3
This is a co-educational Day/Boarding school for pupils aged 10 - 19 years.
We seek a teacher for September with Specialist qualifications in Physics responsible for the Junior Dept. The Teacher appointed will be expected to play a full part in the residential life of the school. For an average commitment of 12 hours per week there is a payment of £8,577 p.a.
A semi-detached house is available on the School Campus.
For further details and application form please contact the Headmaster, Mr. N.J.D. Parkinson. (05583) 160020

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
Hull Division
TESKEY-KING SCHOOL
Inglemire Lane, Hull
Head: Mr. A.E. Lucas
Required from September, teacher for a mixed primary class of 8-10 year olds in this all age school for children with moderate learning difficulties.
An interest or expertise in Basic Numbers would be an advantage. Scale 2 post available for suitably qualified and experienced teacher.
Application forms and further details available from the Head (s.a.e please) should be returned by 30th April.
Humberside County Council is an Equal Opportunity Employer. (09265) 160020

OXFORDSHIRE

EDUCATION COMMITTEE
NESTON COUNTY COMPREHENSIVE SCHOOL
Nanhyfer Road, Neston, South Wirral
Tel: 051-336 3909
An established school of 1379 pupils, including 6th Form of 170.
Required for September 1986, Head of UNIT for children with learning difficulties.
The Unit two staffed operates to recently adopted premises as part of a Special Needs Department of five staff. Closing date: Friday 25th April, 1986. (08587) 160080

WILTSHIRE

BRIMBLE HILL SCHOOL
Lyndhurst Crescent, Park North, Swindon
SCALE 2(6) SPECIAL BEHAVIOUR UNIT
Teacher required from 1st September, 1986. The applicant will require experience of teaching disturbed children through structured behavioural and management techniques. EDY Training, Derbyshire Languages Scheme and Makaton experience preferable.
Application forms/further details (S.A.E please) from and returnable to the Head Teacher by 30th April, 1986. (09187) 160020

OXFORDSHIRE

COUNTY COUNCIL

IFFLEY MEAD SCHOOL
Iffley Turn, Oxford OX4 4DU

Applications are invited for Head of Lower School. Scale 3 for September 1986. Applicants will have background based on infant training, an experience and knowledge of assessment procedures, the commitment and commitment to manage an important department in a busy school and a further qualification in Special Needs teaching. The department currently has 3 classes, 3 part-time tutors, and 44 children on roll.

Applicants are invited to visit the school. (09363) 160020

POWYS/ HEREFORDSHIRE

Burnham Scale 1 and 2 plus SSA

We are looking for teachers to join an interdisciplinary staff team working to establish a new residential child development unit offering full and medium term places for children with severe learning difficulties and other disabilities.

If you enjoy working closely with a wide range of different professions and have an interest in activities such as outdoor pursuits, movement and drama, music, language development, horticulture, computers and AV resources, play therapy and art and craft then we would like to hear from you.

For further details, application forms, job description and details please write to the Directors, Pepper Harrow, Godalming, Surrey GU8 6BG.

Closing date for completed application forms is 25th April, 1986 (09056) 160020

REDBRIDGE

UNATTACHED TEACHERS SPECIAL EDUCATION

Required for September, or earlier if possible, two suitably qualified and experienced Unattached Teachers (Scale 3(6) or 3(8) depending upon qualifications and experience) required to fill vacancies in special schools, units and services. These posts would be ideally suited to persons wishing to gain a wide experience of special education.

Application forms and further details are available from the Director of Educational Services, Education Offices, Canton House, 255-259 High Road, Ilford, Essex IG1 1NN to whom completed forms should be returned by 2nd May 1986. (09350) 160020

ROTHERHAM METROPOLITAN COUNCIL

Rotherham is an equal opportunities employer

NEWMAN SCHOOL

Required as soon as possible.

ASSISTANT TEACHER FOR HOME ECONOMICS - SCALE 2(6).

Required to teach Home Economics to pupils who have special educational needs due to a physical handicap. The successful applicant will also have responsibility for the pastoral care of girls in the Middle School. There will be class teaching and remedial work with individuals and with groups in the middle and senior part of the school.

Closing Date: 22nd April, 1986.

Applications by letter, enclosing curriculum vitae and the names and addresses of two persons for reference to the Director of Education, Norfolk House, Walker Place, Rotherham.

G. Crane, Director of Personnel Resources (09175) 160020

SUFFOLK

COUNTY COUNCIL
WESTBRIDGE UNIT, Ipswich
Required September 1986 for this 94 place unit for pupils of secondary age with emotional and behavioural problems an assistant teacher Scale 2 to teach general subjects and to take responsibility for a specific area or areas of the curriculum. Applications especially welcomed from teachers with experience in D.T., Physical Education, Humanities or Careers.
Application forms and further details available from the Principal Assistant Education Officer, St. Helen Court, County Hall, Bond Street, Ipswich IP4 1JR. Closing date 25th April. (09842) 160020

SURREY

PEPER HAROW
Godalming, Surrey GU8 5BG

We need two Members of Staff to look after twenty, most of whom are qualified teachers. Our educational programme is designed to form a therapeutic as well as educational function and out needs involve teaching subject areas though most pressing at the moment are Physical Sciences, Mathematics and English. Our main interest however is in the personal qualities of the applicants and their people with psychotherapeutic skills could also apply.

Accommodation is available for single staff and families. Salary is satisfactorily above the norm to reflect responsibility and commitment, long hours and the stress of complex work.

For application forms and further details please write to the Directors, Pepper Harrow, Godalming, Surrey GU8 6BG.

Closing date for completed application forms is 25th April, 1986 (09056) 160020

OXFORDSHIRE

COUNTY COUNCIL

SPECIAL EDUCATION

OXFORDSHIRE COUNTY COUNCIL - HEARING IMPAIRED SERVICE

Required for September, an experienced secondary teacher with a qualification for teaching hearing-impaired children.

This post on Scale 2 (8) is attached to Cheney School (13-19 Upper School) though teaching is currently undertaken at Oxford College of Further Education.

Send S.A.E. for further information and application forms to the Headteacher, Cheney School, Cheney Lane, Oxford OX3 7QH, to whom applications should be returned within 14 days. This is a re-advertisement. Previous applicants remain under consideration. (03606) 160020

Scale 1 Posts

BARKING AND DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM
BENTRY SCHOOL
Rainham, Dagenham, Essex
Required for September 1986: Keen class-teacher for senior slow-learners. Opportunity to gain experience in specialised programmes. Temporary post for one year, to cover secondment. Informal visits suggested (Tel: 01-593 3607). Scale 1 plus Special Schools' Allowance. £1,038 per annum Inner London Allowance.
Application forms from the Chief Education Officer, Town Hall, Barking, Essex IG11 7LU. Closing date: 24th April 1986.
An equal opportunity employer. (09607) 160020

CAMBRIDGESHIRE

VARIOUS POSTS
See advertisement under Special Needs Posts in Secondary Schools. (03411) 160020

SUFFOLK

COUNTY COUNCIL
WESTBRIDGE UNIT, Ipswich
Required September 1986 for this 94 place unit for pupils of secondary age with emotional and behavioural problems an assistant teacher Scale 2 to teach general subjects and to take responsibility for a specific area or areas of the curriculum. Applications especially welcomed from teachers with experience in D.T., Physical Education, Humanities or Careers.
Application forms and further details available from the Principal Assistant Education Officer, St. Helen Court, County Hall, Bond Street, Ipswich IP4 1JR. Closing date 25th April. (09842) 160020

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Godalming, Surrey GU8 5BG

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Accommodation is available for single staff and families. Salary is satisfactorily above the norm to reflect responsibility and commitment, long hours and the stress of complex work.

For application forms and further details please write to the Directors, Pepper Harrow, Godalming, Surrey GU8 6BG.

Closing date for completed application forms is 25th April, 1986 (09056) 160020

CAMBRIDGESHIRE

(Equal Opportunity Employer)
THE CAPITULUM UNIT
Coleridge Road, Cambridge
Required as soon as possible for one year, Scale 1 teacher to work with small groups of disturbed and emotionally disturbed children of late 4th/5th year secondary school age (one 5th year female).
Relevant previous experience an advantage but more essential as flexibility and a willingness to teach a variety of subjects.
Interested *candidates* are invited to visit the Unit by prior arrangement with the Head, Norman Cook.
Application by letter enclosing c.v. and names and addresses of two referees to the Head at the Unit. (09265) 160020

HAMPSHIRE

THE WILLOWS NURSERY SCHOOL
Battenburg Avenue
Portsmouth PO3 5DN
Required September 1986, SCALE 2 Teacher with Nursery Reception class experience with qualifications in Special Education or Child Development.
Further information and application forms from the Headmistress. Closing date 25th April, 1986. (02744) 160020

HAMPSHIRE

SANISTER FIRST SCHOOL
Sanister Gardens, Westrow Road, Southampton SO1 3LX
Required September 1986 4-8 years
Required September Scale 1 or 2SS. Experienced teacher of Hearing Impaired child-qualification to teach children 4-8 years and interest in or desire to participate in the main school.
S.A.E. to School for full details.
Application by letter to Head with c.v. and names of two educational referees by 25th April. (08749) 160020

BERKSHIRE

THEALE GREEN SCHOOL
Theale, Reading RG7 5DA
Comprehensive, N.O.R. 480
Required for September Scale 1 teacher of Special Education to join a lively and developing department and to offer the Specialist skills required for teaching children with serious learning difficulties.
Please contact the school for further details and application form (sae please) Closing date 23rd April, 1986.
An Equal Opportunity Employer. (03662) 160022

BRENT

LONDON BOROUGH OF BRENT
GROVE PARK SCHOOL
Grove Park, Kingsbury NW9 0JY
Tel: 01-204 3293
Required as soon as possible - TEACHER (Scale 1 + SSA) to take responsibility for GENERAL SCIENCE and the *school Horticultural Project* throughout the secondary department of the school. A flexible and enthusiastic approach is needed in working with small groups of physically handicapped pupils aged 12 to 19. Experience in *special education is not* essential.

KINGSBURY DAY SPECIAL SCHOOL
Grove Park, Kingsbury NW9 0JY
Tel: 01-204 5396
(Roll: 100 (2-19 years)
S.L.D.)
Required from 2 June 1986 - **GENERAL CLASS TEACHER** (Scale 1 + SSA) to cover maternity leave in this school for children with severe learning difficulties.
London Allowance of £1,038 per annum is payable. Brent is an Equal Opportunities Employer. Brent is fundamentally committed to multi-cultural education. Unless otherwise stated application forms (SAE) obtainable from the Head Teacher returnable within 14 days. (09304) 160088

HEREFORD AND WORCESTER COUNTY COUNCIL

RRYDD COURT SCHOOL
Hamilton Close, Worcester WR4 9QA

Required from September 1986 at this five-day special day school for children for boys (10-16), Assistant Teacher Scale 1 with Special School Allowance to teach General Subjects throughout the school. The person appointed should have a sound knowledge of special educational techniques, particularly in the areas of developmental and perceptual education. Willingness to carry out extraneous duties to not more than 15 hours per week, plus sleeping-in duty if required. Payment in accordance with current national scale. The post is resident and 3-bedroomed accommodation is provided in the grounds of the school.

Applications to the Headmaster by 9th May, 1986. (08747) 160088

HERTFORDSHIRE

HANGERS WOOD SCHOOL
Forth Lane, South Oxhey, Watford
Tel: 01-428 2247
Hangers Wood is an all age day special school for children who have special educational needs associated with physical disability.
Required September, Teacher for a one year limited contract to cover secondment. Scale 1 + *London fringe allowance* + SSA. The teacher will be responsible for a class of secondary age pupils.
Further details and application forms from the Headmaster. Please enclose s.a.e.). Prospective applicants are encouraged to visit the school before making application. Closing date: Friday 2nd May 1986. (09306) 160088

HAMPSHIRE

SANISTER FIRST SCHOOL
Sanister Gardens, Westrow Road, Southampton SO1 3LX
Required September Scale 1 or 2SS. Experienced teacher of Hearing Impaired child-qualification to teach children 4-8 years and interest in or desire to participate in the main school.
S.A.E. to School for full details.
Application by letter to Head with c.v. and names of two educational referees by 25th April. (08749) 160088

SUFFOLK

COUNTY COUNCIL
STOWMARKET MIDDLE SCHOOL
Teacher of Special Education Needs
(See Middle Schools, Scale 1 posts, special education) (08862) 160088

HAMPSHIRE

WOLVERDENE SCHOOL
Love Lane, Andover
Scale 1 + S.A.
This school for 40 children with emotional and behavioural difficulties invites applications from enthusiastic and versatile teachers for a vacancy which occurs in September 1986.
The person must be able to work as a member of a team but must currently take responsibility for a small group of junior children.
Interested teachers should contact the Headteacher for further details and application forms, either in writing or by telephone 62350. (08779) 160088

HARROW

EDUCATION COMMITTEE
BRADSTOWE SCHOOL
Headstone Lane, Harrow HA3 6LR
Tel: 01-428 3482
Required in September 1986 for 1 year only a teacher for a *group of junior pupils at this* all age school for children with moderate learning difficulties.
We are looking for a capable and energetic teacher who wishes to work as part of a team.
Would suit an enthusiastic probationer.
Application forms from and to be returned to The Headteacher by 23rd April 1986. Please enclose stamped addressed envelope.
Outer London Allowance payable.
Harrow is an equal opportunity employer. (10008) 160088

HERTFORDSHIRE

COUNTY COUNCIL
DACORUM DIVISION
BOXMOOR HOUSE SCHOOL
Box Lane, Hemel Hempstead, Herts HP3 0BJ
Headmaster Mr. D.E. Allen
Tel: (0442) 61819
Required for September 1986 at this Day and Boarding School for Secondary boys with behavioural and emotional difficulties, a resident/non-resident Teacher of Physical Education (Scale 1 plus SSA) to take charge of the ability to offer some Art/General subjects.
3 bedroomed semi-detached, centrally heated house on nationally agreed rental available if required.
A scale 1 plus outer fringe *and special School* Allowance, plus additional Duties up to 15 hours weekly.
Informal visits welcome.
Apply by letter to the Headmaster giving details and addresses of two referees, c.v. and enclosing a stamped addressed envelope. (09471) 160022

HERTFORDSHIRE

COUNTY COUNCIL
EDUCATION DIVISION
MELDRETH MANOR SCHOOL
From September 1986 in the Lower School (5-14 years) of this large residential school for pupils with coreberal palsy and severe learning difficulties: TWO TEACHERS (Scale 1 + S.S.A.).
These posts offer unique opportunities for work within excellent facilities as members *of a supportive multidisciplinary team.*
Also, immediately required for SUMMER TERM, a TEACHER (temporary) accommodation is available for this post.
Please write (s.a.e.) or telephone for application form and further details to: Head Teacher, Meldreth Manor School, Meldreth, Royston, Herts. SG8 6LG. (0763 60711) to whom completed forms should be returned within two weeks. (08581) 160022

WILTSHIRE

Please see display advertisement on Page 86 (13801) 160088

HERTFORDSHIRE

COUNTY COUNCIL
DACORUM DIVISION
COLLETT SCHOOL
Lockers Park Lane, Hemel Hempstead HP1 1TQ
Two posts are available at this school for children with severe learning difficulties aged 2-16+
Scale 1 (6) and a reception class teacher; the successful applicant should have experience of infant teaching and be able to give a thorough grounding in basic skills to children whose skills to a small class of M.L.D. children with a wide range of special educational needs.
Duties will include such as Craft, Design and Technology leading with responsibility for heavy and light craft throughout the top Junior and Senior classes. An ability to introduce GCSE CDT is required and to contribute to drama throughout the school. Abilities to teach pottery, woodwork and metal-work are required.
For each of the above posts a higher qualification will be an advantage to applicants. (09816) 160088

HERTFORDSHIRE

COUNTY COUNCIL
EDUCATION DEPARTMENT
East Riding Division
ST. ANNE'S SPECIAL SCHOOL
St. Helen's Drive, Welton, Brough HU15 1NG
SCALE 1 + S.S.A./SCALE 2 (6) FOR
Required for September, 1986, an experienced teacher for the developing support unit (experience in this work is essential). Ability to teach riding lessons and/or a good working knowledge of computers would be advantous. A *Scale 2(6) post is available for* a suitable candidate.
Application forms and further details are available from the Head of the School (S.A.E. please) to whom completed forms should be returned by 21st April, 1986.
Humberside County Council is an Equal Opportunity employer. (09238) 160022

ISLE OF MAN

BOARD OF EDUCATION

TEACHERS FOR CHILDREN WITH SPECIAL EDUCATIONAL NEEDS

Applications are invited from suitably qualified and experienced teachers for *three posts within the* Board's Special Educational Needs team for September, 1986.

There are TWO POSTS at SCALE 1(S) for Children with severe learning difficulties, to be responsible for Children with Physical Disabilities.

Application forms and further details can be obtained from the Director of Education, Government Offices, Douglas (Tel: 0624 24268) to whom completed forms should be returned by 30th April, 1986. (09158) 160022

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH WEST KENT AREA
ROWHILL SCHOOL
Stock Lane, Wilmington, Dartford DA2 7BZ
Required September 1986, teacher Scale 1 *for children* with moderate learning difficulties. Experience of teaching Infants and Juniors desirable.
Application forms with full c.v., s.a.e. and names and addresses of two referees from Area Education Officer, 133 Windmill Street, Gravesend, Kent. (09804) 160022

OXFORDSHIRE

COUNTY COUNCIL

IFFLEY MEAD SCHOOL
Iffley Turn, Oxford OX4 4DU

Required from September 1986 for one year only due to second, two temporary teachers in this all age special school. The vacancies both in the Primary age range. Applications are invited from teachers who have some knowledge of the demands of special education and the enthusiasm for working in a busy, stimulating atmosphere.

Applicants are invited to visit the school. (09563) 160022

REDBRIDGE

ETHEL DAVIS SCHOOL
Barley Lane, Goodmayes, Ilford

Tel: 01-599 1768

Headteacher: Mrs J.H. Coyne, M.A., Dip. Ed.

Required for September 1986 a suitably qualified Infant Teacher (Scale 1 plus SSA) in this all age mixed day school for children with learning difficulties arising from physical and sensory handicaps. Applicants should be able to work on individual programmes with small groups of young children.

This post is suitable for a young teacher wishing to transfer into special education or a student who has completed a *training* course with a component for special needs element.

Outer London Allowance payable.

Application forms and further details may be obtained from the Headteacher at the School to whom completed forms should be returned by 30th April, 1986. (09158) 160022

HOUNSLOW

OAKLANDS SCHOOL
Woodlands Road, Isleworth, Middx.
Tel: 01-560 3569
Headteacher: Mrs E. Card
REQUIRED: TEACHERS (2) SCALE 1 + SSA OR SCALE 2(S).
Due to promotion three assistant teacher vacancies will be available from September 1986, at this forward thinking secondary special school for pupils with severe learning difficulties.
An art, craft, music and/or *an ability* to work with the more able children with a willingness to be welcomed additions to basic team teaching skills.
Scale 2(S) posts are available for suitable candidates.
Application forms and further details are available from The Director of Education, Civic Centre, Lampton Road, Hounslow TW3 4DN (Ref: PA/EBA), to whom they should be returned within 14 days. Please enclose s.s.e. (foolscap).
LONDON ALLOWANCE: £678 p.a.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (09561) 160088

HERTFORDSHIRE

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
East Riding Division
ST. ANNE'S SPECIAL SCHOOL
St. Helen's Drive, Welton, Brough HU15 1NG
SCALE 1 + S.S.A./SCALE 2 (6) FOR
Required for September, 1986, an experienced teacher for the developing support unit (experience in this work is essential). Ability to teach riding lessons and/or a good working knowledge of computers would be advantous. A *Scale 2(6) post is available for* a suitable candidate.
Application forms and further details are available from the Head of the School (S.A.E. please) to whom completed forms should be returned by 21st April, 1986.
Humberside County Council is an Equal Opportunity employer. (09238) 160022

ISLE OF MAN

BOARD OF EDUCATION

TEACHERS FOR CHILDREN WITH SPECIAL EDUCATIONAL NEEDS

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There are TWO POSTS at SCALE 1(S) for Children with severe learning difficulties, to be responsible for Children with Physical Disabilities.

Application forms and further details can be obtained from the Director of Education, Government Offices, Douglas (Tel: 0624 24268) to whom completed forms should be returned by 30th April, 1986. (09158) 160022

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH WEST KENT AREA
ROWHILL SCHOOL
Stock Lane, Wilmington, Dartford DA2 7BZ
Required September 1986, teacher Scale 1 *for children* with moderate learning difficulties. Experience of teaching Infants and Juniors desirable.
Application forms with full c.v., s.a.e. and names and addresses of two referees from Area Education Officer, 133 Windmill Street, Gravesend, Kent. (09804) 160022

OXFORDSHIRE

COUNTY COUNCIL

IFFLEY MEAD SCHOOL
Iffley Turn, Oxford OX4 4DU

Required from September 1986 for one year only due to second, two temporary teachers in this all age special school. The vacancies both in the Primary age range. Applications are invited from teachers who have some knowledge of the demands of special education and the enthusiasm for working in a busy, stimulating atmosphere.

Applicants are invited to visit the school. (09563) 160022

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ETHEL DAVIS SCHOOL
Barley Lane, Goodmayes, Ilford

Tel: 01-599 1768

Headteacher: Mrs J.H. Coyne, M.A., Dip. Ed.

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This post is suitable for a young teacher wishing to transfer into special education or a student who has completed a *training* course with a component for special needs element.

Outer London Allowance payable.

Application forms and further details may be obtained from the Headteacher at the School to whom completed forms should be returned by 30th April, 1986. (09158) 160022

HERTFORDSHIRE

COUNTY COUNCIL
EDUCATION DIVISION
MELDRETH MANOR SCHOOL
From September 1986 in the Lower School (5-14 years) of this large residential school for pupils with coreberal palsy and severe learning difficulties: TWO TEACHERS (Scale 1 + S.S.A.).
These posts offer unique opportunities for work within excellent facilities as members *of a supportive multidisciplinary team.*
Also, immediately required for SUMMER TERM, a TEACHER (temporary) accommodation is available for this post.
Please write (s.a.e.) or telephone for application form and further details to: Head Teacher, Meldreth Manor School, Meldreth, Royston, Herts. SG8 6LG. (0763 60711) to whom completed forms should be returned within two weeks. (08581) 160022

WILTSHIRE

BRIMBLE HILL SCHOOL
Lyndhurst Crescent, Park North, Swindon
(SCALE 1(S)
Scale 1 Teacher required from 1st September, 1986 with the responsibility for an infant mainstream group with opportunity on the site integration with a playgroup and nursery school, E.D.Y. training, Derbyshire Language Schemes, Computer Experience and Musical Skills would be an advantage as well as a general curricular contribution.
Application forms/further details (SAE please) from and returnable to the Head Teacher, by 30th April, 1986. (09186) 160022

WILTSHIRE

LOWBOURNE COUNTY INFANTS SCHOOL
Lowbourne, Melksham SN12 7ED
Group 4
N.O.R. 140
SCALE 1 TEACHER PLUS SPECIAL SCHOOLS ALLOWANCE
Required for September, 1986, an experienced Reception Class Teacher with a 'Special Needs' qualification and/or experience. The person appointed should be able to take responsibility for, and work in, a co-operative teaching situation which would include children with significant learning difficulties.

Further details and application forms available from the Head Teacher on receipt of an S.A.E. Closing date for completed forms 25th April, 1986. (09158) 160022

REDBRIDGE

SERVICE FOR THE HEARING IMPAIRED CHILDREN

RODING PRIMARY SCHOOL
Roding Lane North, Woodford Bridge, Essex

Tel: 505 4162

Acting Head of Service - Mrs. L. Callow

Suitably qualified and experienced TEACHERS (Scale 1) with S.S.A.) required for September (or earlier if possible) for a Unit for Hearing Impaired Children at Roding Primary School. Applicants should be able to teach within the 5-11 age range. The duties will include supporting children in the main school under the direction of the teacher-in-charge.

Outer London Allowance is payable.

Further details and application forms may be obtained from the Acting Head of Service to whom completed forms should be returned by 2nd May, 1986. (09332) 160022

SOMERSET

COUNTY COUNCIL
CRUCHFIELD SCHOOL
Frome
SPECIAL NEEDS SCHOOL, NOR 80)
TEMPORARY TEACHER, SCALE 1(S)
For further details please see under the Somerset Campus site. (03616) 160022

SUFFOLK

COUNTY COUNCIL
WESTBRIDGE UNIT
Ipswich
Required September 1986 for this 24 place unit for pupils of secondary age with emotional and behavioural problems, an assistant teacher Scale 1 to teach general subjects.
Application forms and further details available from the Principal Area Education Officer, St. Helen Court, County Hall, Bond Street, Ipswich IP4 1JR. Closing date April 25th. (09843) 160022

WILTSHIRE

BRIMBLE HILL SCHOOL
Lyndhurst Crescent, Park North, Swindon
(SCALE 1(S)
Scale 1 Teacher required from 1st September, 1986 with the responsibility for an infant mainstream group with opportunity on the site integration with a playgroup and nursery school, E.D.Y. training, Derbyshire Language Schemes, Computer Experience and Musical Skills would be an advantage as well as a general curricular contribution.
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Lowbourne, Melksham SN12 7ED
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Further details and application forms available from the Head Teacher on receipt of an S.A.E. Closing date for completed forms 25th April, 1986. (09158) 160022

WEST SUSSEX

QUEEN ELIZABETH II SILVER JUBILEE SCHOOL
Commonside, Horsham, West Sussex RH12 4HN
SENIOR TEACHER
Required September 1986 or earlier, a teacher Scale 1(S), A knowledge of Derbyshire Language Scheme and the ability to organise basic P.E. as advantage.
Form and details from Headmaster, s.a.e. please. (08561) 160022

WEST SUSSEX

DEERSWOOD SCHOOL
Ifield Green, Crawley, Sussex
Scale 1 teacher required for September to teach C.D.T. to mainly secondary age pupils. Experience with special schools although desirable is not essential. Probationers considered.
Apply to Headteacher. (08562) 160022

WILTSHIRE

BRIMBLE HILL SCHOOL
Lyndhurst Crescent, Park North, Swindon
(SCALE 1(S)
Scale 1 Teacher required from 1st September, 1986 with the responsibility for an infant mainstream group with opportunity on the site integration with a playgroup and nursery school, E.D.Y. training, Derbyshire Language Schemes, Computer Experience and Musical Skills would be an advantage as well as a general curricular contribution.
Application forms/further details (SAE please) from and returnable to the Head Teacher, by 30th April, 1986. (09186) 160022

WILTSHIRE

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Lowbourne, Melksham SN12 7ED
Group 4
N.O.R. 140
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Tel: 505 4162

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Outer London Allowance is payable.

Further details and application forms may be obtained from the Acting Head of Service to whom completed forms should be returned by 2nd May, 1986. (09332) 160022

SOMERSET

COUNTY COUNCIL
CRUCHFIELD SCHOOL
Frome
SPECIAL NEEDS SCHOOL, NOR 80)
TEMPORARY TEACHER, SCALE 1(S)
For further details please see under the Somerset Campus site. (03616) 160022

SUFFOLK

COUNTY COUNCIL
WESTBRIDGE UNIT
Ipswich
Required September 1986 for this 24 place unit for pupils of secondary age with emotional and behavioural problems, an assistant teacher Scale 1 to teach general subjects.
Application forms and further details available from the Principal Area Education Officer, St. Helen Court, County Hall, Bond Street, Ipswich IP4 1JR. Closing date April 25th. (09843) 160022

WILTSHIRE

SWINDON COUNTY BOROUGH
EDUCATION COMMITTEE
SPECIAL EDUCATIONAL NEEDS
SCALE 2(6) TEACHER
Required for September 1986 or earlier, a teacher for this Unit for Hearing Impaired children at Rodbourne Primary School. Applicants should be able to take responsibility for the organisation of the Unit and to contribute to the life of the school. Experience of teaching deaf children and knowledge of Derbyshire Language Scheme and the ability to organise basic P.E. an advantage.
Application forms and further details from the Headteacher, s.a.e. please. (08561) 160022

WEST SUSSEX

DEERSWOOD SCHOOL
Ifield Green, Crawley, Sussex
Scale 1 teacher required for September to teach C.D.T. to mainly secondary age pupils. Experience with special schools although desirable is not essential. Probationers considered.
Apply to Headteacher. (08562) 160022

WILTSHIRE

BRIMBLE HILL SCHOOL
Lyndhurst Crescent, Park North, Swindon
(SCALE 1(S)
Scale 1 Teacher required from 1st September, 1986 with the responsibility for an infant mainstream group with opportunity on the site integration with a playgroup and nursery school, E.D.Y. training, Derbyshire Language Schemes, Computer Experience and Musical Skills would be an advantage as well as a general curricular contribution.
Application forms/further details (SAE please) from and returnable to the Head Teacher, by 30th April, 1986. (09186) 160022

WILTSHIRE

LOWBOURNE COUNTY INFANTS SCHOOL
Lowbourne, Melksham SN12 7ED
Group 4
N.O.R. 140
SCALE 1 TEACHER PLUS SPECIAL SCHOOLS ALLOWANCE
Required for September, 1986, an experienced Reception Class Teacher with a 'Special Needs' qualification and/or experience. The person appointed should be able to take responsibility for, and work in, a co-operative teaching situation which would include children with significant learning difficulties.

Further details and application forms available from the Head Teacher on receipt of an S.A.E. Closing date for completed forms 25th April, 1986. (09158) 160022

WEST SUSSEX

QUEEN ELIZABETH II SILVER JUBILEE SCHOOL
Commonside, Horsham, West Sussex RH12 4HN
SENIOR TEACHER
Required September 1986 or earlier, a teacher Scale 1(S), A knowledge of Derbyshire Language Scheme and the ability to organise basic P.E. an advantage.
Form and details from Headmaster, s.a.e. please. (08561) 160022

WEST SUSSEX

DEERSWOOD SCHOOL
Ifield Green, Crawley, Sussex
Scale 1 teacher required for September to teach C.D.T. to mainly secondary age pupils. Experience with special schools although desirable is not essential. Probationers considered.
Apply to Headteacher. (08562) 160022

Curriculum Development and In-Service Support

Peripatetic Teacher

for 1st September, 1986, in the area of Gifted and More Able Children.

This is a challenging, newly created post in the Borough to assist

APPOINTMENTS IN SCOTLAND

HM INSPECTORS OF SCHOOLS, SCOTLAND
£17,000 – £22,930

ENGLISH

HM Inspectors of Schools are concerned chiefly with the inspection of primary and secondary schools and of establishments of further and higher education. They may also be required to advise on matters of educational policy and administration and there are opportunities for assisting with curriculum development in most fields. Considerable travel is involved with overnight absences from home.

A vacancy will exist in English from 1 September. The main concern of the post, is the inspection of secondary schools. Successful candidates will require to take up appointment on 1 September or as soon as possible thereafter.

All candidates (preferably aged between 30 and 45) must have a degree in English with 1st or 2nd Class honours. They must also have an appropriate teaching qualification and have had good and relevant teaching experience. Knowledge and experience of curricular development and innovation in secondary education are highly desirable.

Starting salary within the quoted range according to qualification and experience. Promotion prospects to £25,530 and above.

For further details and an application form (to be returned by 2 *May 1986) write to Civil Service Commission, Alencon Link,* Basingstoke, Hants, RG21 1JB or telephone Basingstoke (0256) 468551 (answering service operates outside office hours).

Please quote reference: G/6863

Scottish Education Department

The Civil Service is an equal opportunity employer (6438)

ORKNEY ISLANDS COUNCIL

Education Department

ROUSAY PRIMARY SCHOOL (Roll 20)

HEAD TEACHER

Applications are invited from qualified and experienced primary teachers for the above post. Applicants must be registered with the General Teaching Council for Scotland.

The salary is in accordance with the Scottish Teachers Salaries Memorandum plus a responsibility payment of £1,521.000, and an island allowance of £1,101.00 per annum.

A school house with garage is available and assistance is given with removal expenses.

Further details and application forms (to be returned not later than Monday 12 May 1986) may be obtained from the Director of Education, Council Offices, Kirkwall, Orkney. (6439)

LOTHIAN REGIONAL COUNCIL
DEPARTMENT OF EDUCATION
TEACHING APPOINTMENTS

PRIMARY

	Responsibility Allowance
HEAD TEACHER · Flora Stevenson Primary School, Edinburgh	£8,190
Letham Primary School, Livingston	£3,642 (Subject to review)
Stockbridge Primary School, Edinburgh	£3,642

SECONDARY

PRINCIPAL TEACHER · Musselburgh Grammar School, Musselburgh – Physics	£3,218

Salary will be in accordance with the current Scottish Teachers Salaries Memorandum.

Application forms and further particulars for the above posts may be obtained from the Head of Personnel, Personnel Section, 40 Torphichen Street, Edinburgh EH3 8JJ.

Closing date for applications is 25 April 1986.

AN EQUAL OPPORTUNITIES EMPLOYER

Times Educational Supplement – Friday 11 April 1986 (6436)

Independent Schools

Headships

DORSET

HURN COURT SCHOOL
Christchurch, Dorset BH23 6AB

Independent Boarding & Day School for Boys 11-18 years

The position of

HEAD

becomes vacant in September 1986 due to the unavoidable early retirement of the present Headmaster.

Hurn Court, partially housed in a listed 18th Century building, is situated mid-way between Bournemouth and Christchurch in a delightful rural setting, and provides education for up to 150 pupils to 'O' Level and CSE standard. It also has a large and flourishing remedial department.

Preference will be given to graduates who will find this a most challenging position. Family accommodation will be available with the post.

Please apply in writing to the Bursar from whom application forms and further information may be obtained. (02851) 180010

Deputy Headships
Second Masters/ Mistresses

WORCESTERSHIRE

KINLOSS SCHOOL
Martley, Worcester WR6 6QB

DEPUTY HEAD required for September at this small secondary school which specialises in boys with dyslexic learning problems.

Applications invited from teachers with experience in the field of specific learning difficulties.

For full information write to the Headmaster or Tel: 08865 235. (03553) 180012

Remedial and Special Needs Teaching Posts

Other Assistants

SOMERSET

MILLFIELD SCHOOL

Co-educational boarding school of 1200 pupils, including over 400 sixth formers

Required for September 1986: Teacher of REMEDIAL ENGLISH with dyslexic pupils.

Ability to help with games (especially hockey, cricket or fencing) would be an advantage.

Apply to Headmaster, Millfield School, Street, Somerset BA16 6YD, giving curriculum vitae and the names of two referees. (09148) 181034

By Subject Classification

Other Assistants

HAMPSHIRE

ST. SWITHUN'S SCHOOL
Winchester, Hants. SO21 1HA
Tel: (0962) 67316

An Independent School (420 girls 11-18 yrs.)

Required immediately, a part-time assistant in the Art Department, to teach general Art, with a strong interest in drawing and painting.

Applications in writing with the names of three referees should be addressed to the Headmistress.

Salary according to Burnham Scale. (05418) 181294

SUFFOLK

FRAMLINGHAM COLLEGE
Woodbridge, Suffolk IP13 9EY

H.M.C. - boarding - coeducational - 518 pupils

ASSISTANT DIRECTOR OF ART

Required for September to teach Art and the History of Art up to and including Advanced Level. Graduates entering the profession are very welcome to apply.

A C.V. with the names, addresses and telephone numbers of two referees to the Headmaster. (08838) 181324

Classics

Other Assistants

BIRMINGHAM

EGBASTON HIGH SCHOOL FOR GIRLS
Westbourne Road, *Egbaston, Birmingham* B15 1PA

Required for September 1986 a well-qualified graduate to share in Classics teaching throughout the school. Latin and Greek are taught to 'O' and Latin to 'A' level and all girls follow a Classical Studies Foundation course in the first years. We are looking for an enthusiastic teacher, preferably with experience of the Cambridge Latin Course.

Salary will be on Burnham Scale 1.

The school is situated in a pleasant residential area south of the city centre.

Applications should be made giving names and addresses of two referees to the Headmistress at the School. (08072) 181624

ESSEX

NEW HALL SCHOOL
Boreham, Chelmsford, Essex CM3 3HT

Required for September a teacher of CLASSICS. The post will be for one year in the first instance.

The successful candidate will join a flourishing department with a proven record of success. Ability to teach to A-level would be essential.

Please apply to: The Headmistress' Secretary or Telephone for details on (0245) 467588. (03437) 181624

LONDON

CITY OF LONDON SCHOOL
HMC 800 day boys 10-18

A good honours graduate is required to teach CLASSICS throughout the school from September 1986 (through applications are also invited from candidates who could not take up the post before January 1987). Salary substantially above Burnham. The school will move in summer 1986 to magnificent newly-built and newly-equipped premises on a riverside site in the City.

Applications, accompanied by a full curriculum vitae and the names, addresses, and telephone numbers of three referees, should be made by 1st May, to the Headmaster, City of London School, Victoria Embankment, London EC4Y 0DL. (01-353 0046) (09180) 181624

HERTFORDSHIRE

ST. ALBANS HIGH SCHOOL
C. of E. 475 girls over 11 100 in Sixth Form

Required for September 1986, graduate to teach LATIN and CLASSICAL CIVILISATION throughout the school. Good Classical and A-Level. Ability to teach Junior History an advantage. Burnham Scale 1 with London Fringe Allowance.

Applications with full details and names and addresses of two referees to Headmistress, from whom further particulars are available. St. Albans High School, Townsend Avenue, St. Albans, Hertfordshire AL1 3SJ. (Tel: 0727 53800). (09077) 181624

Computer Studies

Other Assistants

KENT

BISHOP CHALLONER SCHOOL
222 Bromley Road, Bhurtwood, Kent
COMPUTER STUDIES/ MATHEMATICS

Required for September 1986. Burnham Scale 2 London Allowance. Suitably qualified and experienced Teacher. First time applicants will be considered with Scale 2 at the end of a satisfactory year's probation.

Apply in writing with Curriculum Vitae, to the Headmaster. (09103) 182024

LONDON SE23

ALLEYN'S SCHOOL
Dulwich

Independent, Co-educational Day School

880 pupils, 220 in the Sixth Form

Required for September, 1986, a graduate to teach *Computer Studies and some* Electronics throughout the school. This is an additional appointment in an area of study which is of growing importance in the school.

The salary will be according to the Allsyn's scale (above Burnham and with London Allowance) and a scaled post will be available for a suitably experienced candidate.

Applications, including a curriculum vitae and the names, addresses and telephone number of two referees should be made as soon as possible to The Headmaster, Alleyn's School, Townley Road, London SE22 8SU. (09158). 182024

SURREY

HURTWOOD HOUSE

A Residential Independent College of Further Education, requires for September 1986 a graduate to teach Computer Economics to A level.

Apply with c.v. to Box TES 0018, Priory House, St. John's Lane, London EC1M 4BX. (05206) 182324

SURREY

REIGATE GRAMMAR SCHOOL
Reigate Road, Reigate RH2 0QS

(H.M.C. Independent; 780 Boys Aged 10-18 with 60 girls in the sixth form)

Required for September 1986, honours GRADUATE to share the teaching of ECONOMICS and BUSINESS STUDIES in a strong department offering a range of sixth form courses to G.C.E. Advanced level and beyond.

Salary according to qualifications and experience, although we should also be pleased to receive applications from newly qualified teachers or those with recent relevant experience in industry.

Further particulars may be obtained from the Headmaster to whom applications should be sent with c.v. and names and addresses of 2 referees. Before April 30th. (09141) 182024

PORTSMOUTH

PORTSMOUTH GRAMMAR SCHOOL

H.M.C. Independent Day School

Co-educational Sixth Form

Seeks for September.

Well qualified graduate to teach ECONOMICS and shares in the teaching of POLITICS AND GOVERNMENT in the sixth form to 'A' level and Oxbridge entry. Burnham plus G.S. Allowances. An ability to assist with games would be an advantage.

Apply in writing, with full c.v., names and addresses of two referees to the Headmaster, Portsmouth Grammar School, High Street, Portsmouth PO1 2LN. (09058) 182324

SURREY

HURTWOOD HOUSE

A Residential Independent College of Further Education, requires for September 1986 a Teacher of Economics to A level.

Apply with c.v. to Box TES 0018, Priory House, St. John's Lane, London EC1M 4BX. (05206) 182324

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Craft, Design & Technology

Other Assistants

KENT

THE KING'S SCHOOL

An able and enthusiastic graduate is required for September 1986 to teach Computing and Electronics with an emphasis on interfacing and control applications.

He or she would be teaching within the CDT department (eventually) A level courses and also helping pupils with their own projects done out of school. He or she would be working in the school's new Technology Centre, which opens in September.

Accommodation would be available for an unmarried person; the salary is negotiable.

Applications with curriculum vitae and the names of two referees should be sent to the Headmaster, The King's School, Canterbury CT1 2ES. (08859) 182124

MANCHESTER

THE MANCHESTER GRAMMAR SCHOOL
Manchester M13 0XT

Required for September, 1986, a well-qualified, committed and enthusiastic teacher to join the well-established and successful department. Ability to work in all areas of C.D.T. is required, and an interest in engineering manufacture and engineering graphics would be an additional advantage. The school has excellent workshop facilities.

Applications with full curriculum vitae and the names of two referees should be sent to the High Master as soon as possible. (08313) 185184

Economics & Business Studies

Other Assistants

BLACKBURN

QUEEN ELIZABETH'S GRAMMAR SCHOOL

Blackburn BB2 6DF
HMC/APS

1190 pupils of whom 360 are in a Co-ed Sixth

Required for September 1986, a lively ECONOMICS graduate to join a team of Politics and British Government) and make a significant contribution to extracurricular activity especially Soccer coaching. Must be adaptable and committed to teaching in an academically oriented school. Scale 1 or 2 according to experience together with O.S.G.S. allowance.

Further details available from Head Master to whom applications (in own hand) should be sent with C.V. and names and addresses of 2 referees before April 30th. (09141) 182024

PORTSMOUTH

PORTSMOUTH GRAMMAR SCHOOL

H.M.C. Independent Day School

Co-educational Sixth Form

Seeks for September.

Well qualified graduate to teach ECONOMICS and shares in the teaching of POLITICS AND GOVERNMENT in the sixth form to 'A' level and Oxbridge entry. Burnham plus G.S. Allowances. An ability to assist with games would be an advantage.

Apply in writing, with full c.v., names and addresses of two referees to the Headmaster, Portsmouth Grammar School, High Street, Portsmouth PO1 2LN. (09058) 182324

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ALLEYN'S SCHOOL
Dulwich

Independent, Co-educational Day School

880 pupils, 220 in the Sixth Form

Required for September, 1986, a graduate to teach *Computer Studies and some* Electronics throughout the school. This is an additional appointment in an area of study which is of growing importance in the school.

The salary will be according to the Allsyn's scale (above Burnham and with London Allowance) and a scaled post will be available for a suitably experienced candidate.

Applications, including a curriculum vitae and the names, addresses and telephone number of two referees should be made as soon as possible to The Headmaster, Alleyn's School, Townley Road, London SE22 8SU. (09158). 182024

SURREY

HURTWOOD HOUSE

A Residential Independent College of Further Education, requires for September 1986 a graduate to teach ENGLISH throughout the school up to 'A' level and Oxbridge standard. A recently built and developing department is amongst the facilities of the department. The post is available for a single or married teacher who is prepared to become fully involved in the life of the community. Salary on Burnham Scale 1 plus Sidcot supplement.

Further details and application form available from the Headmaster. (09414) 182494

BERKSHIRE

CLAIRES COURT SCHOOL
Ray Mill Road East, Maidenhead, Berkshire

Required in September 1986: an enthusiastic TEACHER of ENGLISH to join the department of this thriving boys' independent school. The successful applicant will be an experienced, dedicated, well-motivated and responsible teacher of secondary English up to A, O level. Knowledge of Common Entrance work an advantage. A willingness to help coach in one or more areas of school life outside the classroom, which includes sport (cricket, football, rowing etc.), music, drama, careers, guidance is essential.

Burnham Scale 2 or 3 depending upon experience with London Fringe Allowance. Non-resident.

Applications in writing, enclosing c.v. and names and addresses and telephone number of at least two referees to the Headmaster. (08685) 183424

BLACKPOOL

ELMSLIE GIRLS' SCHOOL
Blackpool
(G.P.D.S.A.)
Independent Church of England School
SENIOR SCHOOL

Required in September 1986 a suitably graduate to share the teaching of ENGLISH throughout the school up to Scholarship and Cambridges entrance levels. An interest in the library and/or drama would be an advantage.

Burnham Scale 1.

Applications (no forms) *giving curriculum vitae,* together with names and addresses of two referees, should be made as soon as possible to the Head Mistress.

Elmslie Girls' School, Whitegate Drive, Blackpool (0253) 53173. Tel: (0253) 52424 (08926)

WOLVERHAMPTON

THE ROYAL WOLVERRAMPTON SCHOOL
(Independent Co-educational Boarding & Day School)

Required for September 1986, a temporary Economics and Business Studies. The post would suit a young person looking for a first teaching post.

Apply in writing with c.v. and details of two referees to The Headmaster, The Royal Wolverhampton School, Penn Road, Wolverhampton, WV3 0EG. (09165) 182224

CAMBRIDGESHIRE

THE KING'S SCHOOL
Ely

Required for September 1986 a master or mistress to teach English and related subjects throughout the co-educational school.

Applications for a first *or second appointment. Ability* to coach games a strong advantage. Salary in accordance with the Ely Salary scale.

Applications giving names and addresses of two referees to be addressed to the Headmaster from whom further particulars are available. (09068) 182424

English

Heads of Department

LONDON W8

ST. BENEDICT'S SCHOOL
Ealing, London W5

HMC/APS Day school c.600 pupils (including 6th form girls)

For September 1986, HEAD OF THE ENGLISH DEPARTMENT required to be responsible for the teaching and organisation of the subject throughout the School up to A/Level and Cambridge Entrance Standard. Must be willing to take part in extra-curricular activities.

Applications with C.V. and the names and addresses of two referees to the Headmaster by end of April. (09064) 182418

CANTERBURY

KENT COLLEGE
Canterbury

Methodist Co-educational Boarding and Day School. Sixth Form of 170)

A teacher of English is required for September 1986, for ordinary and second subject examinations. Activities – Rugby, Hockey, Athletics. Salary is Burnham Scale 1 or Scale II for a teacher with at least three years' experience plus allowance.

Applications should be made to the Headmaster, Kent College, Canterbury CT2 9DT, giving c.v. and names, addresses and telephone numbers of two referees. (09183) 182424

CHELTENHAM

CHARLTON PARK SCHOOL
Cirencester Road, Cheltenham, Glos. GL53 8EY
Independent Roman Catholic Day School
600 girls 11-18

Required for September 1986, a well-qualified graduate to teach English at least to G.C.E. and possibly to A level. Some experience would be an advantage.

Salary Burnham Scale 1.

Applications with C.V. and names and addresses of two referees to the Headmistress as soon as possible. (08462) 182424

EDINBURGH

ST. GEORGE'S SCHOOL FOR GIRLS
Garscube Terrace, Edinburgh EH12 6BG

ENGLISH

Required for September 1986, a good honours graduate to teach English throughout the School to 'A' level and Oxbridge standard – strong commitment to Drama is essential. We are looking for a candidate *with enthusiasm for* a subject and for the whole of school life.

Letters of application with full curriculum vitae and names, addresses and telephone numbers of two professional referees should be sent to the Headmistress at the above address by 25th April 1986. (09186) 182424

GLOUCESTERSHIRE

WYCLIFFE COLLEGE
(HMC)
(340 pupils. Coed Sixth Form of 160)

Wanted for September 1986, Honours Graduate teacher of English and French.

Scale II post.

For details, see French section of this issue. (09105) 182424

Other Assistants

AVON

SIDCOT SCHOOL
Winscombe, Avon BS25 1PD

(Quaker Coeducational Boarding School, 370 pupils 11-18)

Required for September 1986 a teacher of ENGLISH to share the work of the department at A level standard. A recently built and developing unit is amongst the facilities of the department. The post is available for a single or married teacher who is prepared to become fully involved in the life of the community. Salary on Burnham Scale 1 plus Sidcot supplement.

Further details and application form available from the Headmaster. (09414) 182494

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Ray Mill Road East, Maidenhead, Berkshire

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Burnham Scale 2 or 3 depending upon experience with London Fringe Allowance. Non-resident.

Applications in writing, enclosing c.v. and names and addresses and telephone number of at least two referees to the Headmaster. (08685) 183424

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Blackpool
(G.P.D.S.A.)
Independent Church of England School
SENIOR SCHOOL

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Burnham Scale 1.

Applications (no forms) *giving curriculum vitae,* together with names and addresses of two referees, should be made as soon as possible to the Head Mistress.

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THE KING'S SCHOOL
Ely

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Applications with C.V. and the names and addresses of two referees to the Headmaster by end of April. (09064) 182418

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Canterbury

Methodist Co-educational Boarding and Day School. Sixth Form of 170)

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600 girls 11-18

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Salary Burnham Scale 1.

Applications with C.V. and names and addresses of two referees to the Headmistress as soon as possible. (08462) 182424

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(HMC)
(340 pupils. Coed Sixth Form of 160)

Wanted for September 1986, Honours Graduate teacher of English and French.

Scale II post.

For details, see French section of this issue. (09105) 182424

HAMPSHIRE

STANBRIDGE EARLS SCHOOL
Romsey SO51 0ZS

ENGLISH language specialist to take Language sets to 'O' level. Some Literature and 'A' Level may be available. Small lively department. An interest in Drama and Sailing would be useful. Burnham salary with free accommodation if available or living-out allowance.

Small, beautiful, mixed, SHMIS, boarding school.

Apply with c.v. and names and addresses of two referees to The Headmaster. (08541) 182424

HERTFORDSHIRE

QUEENSWOOD SCHOOL
Hatfield

Due to retirement of present incumbents, two good Honours graduates required for September 1986, to teach English throughout the School to the University Entrance level.

Queenswood has 330 girls (11-18), all boarding, with 90 in the Sixth Form, 90% of whom take A levels. There are many extra-curricular activities and a willingness to contribute to these and the community life of the School is essential. Sailing would be preferred.

The School is sited in the Green Belt, 16 miles north of Central London.

Salary: Burnham Scale, according to age and experience, plus Inner London Fringe Allowance and D.E.S. Superannuation.

Written applications, with full c.v. and names, addresses and telephone numbers of two referees, to:

The Headmistress, Queenswood, Shepherd's Way, Brookmans Park, Hatfield, Herts. AL9 6NS.

CLOSING DATE: 30th April 1986. (09422) 182424

LONDON

QUEEN'S GATE SCHOOL FOR GIRLS

Required in September, Graduate to teach English to O and A level.

Salary Scale 1 with London Allowance.

Apply Principal, 133 Queen's Gate, London SW7 5LF with C.V. and names, addresses and telephone numbers of two referees. (08587) 182424

LONDON

DAVIES'S COLLEGE
66 Southampton Row, WC1B 5AY

Required for September, an enthusiastic teacher to join this recognised independent College and to work within the English Language Department as a specialist in diagnostic and remedial work for students who will be aiming to achieve A and O level passes in a wide range of subjects. This is not an ESL post. Applicants should be familiar with, and able to *administer diagnostic,* attainment and intelligence tests. They should also be prepared to teach non-specialists for public examinations in English Language.

Please write to the Principal, enclosing a curriculum vitae and the names, addresses and telephone numbers of at least two referees. (08819) 182424

LONDON

BANCROFT'S SCHOOL
Woodford Green, Essex IG8 0RF

Independent. Coed. 700 pupils HMC

Required for September 1986 a graduate to teach English at all levels throughout the School and to take a lively and energetic department with a fine record of A Level and university entrance success. The post will suit an able and enthusiastic teacher willing to be involved in the full range of school life; a particular interest in junior drama would be an advantage. Salary on Burnham Scale according to experience; substantial reductions for the education of children of staff and other fringe benefits.

Letters of application with curriculum vitae and names of two referees to the Head Master. Further particulars available on request, will be sent to all applicants. (09072) 182424

NORTH HUMBERSIDE

HULL HIGH SCHOOL FOR GIRLS
Trenby Croft, Anlaby, North Humberside

Tel: Hull 657016

Required for September, 1986, a well *qualified and* experienced Graduate to teach ENGLISH throughout the Senior Department and to be responsible for it.

Salary – Burnham Scale 3.

Further particulars available on request. Applications should be made to the Headmistress supported by full curriculum vitae and including the names of two referees. (09114) 182424

SHROPSHIRE

BEDSTONE COLLEGE
(G.B.A., S.H.M.I.S.)

GRADUATE IN ENGLISH

Required for September 1986 for Senior Co-Educational boarding school teaching up to and including Advanced Level work. Accommodation available for single or married teacher.

Full curriculum vitae to Headmaster stating outside interests (e.g. Rugby, Netball, Sailing, Duke of Edinburgh Award Scheme).

Bedstone College, Bucknell, Shropshire SY7 0DG. (09415) 182424

SURREY

HURTWOOD HOUSE

A Residential Independent College of Further Education, requires for September 1986 a graduate to teach English throughout the school up to 'A' level and Oxbridge standard. Must have EFL experience and qualifications.

Apply to Box TES 0018, Priory House, St. John's Lane, London EC1M 4BX. (05206) 182424

SURREY

KING EDWARD'S SCHOOL
Witley

(HMC - coeducational, boarding. Assisted Places. 315 pupils 11-18)

Required for September 1986 a dynamic, well-qualified graduate to teach ENGLISH. Salary Burnham Scale 1. Ability to help with games, societies, etc. a recommendation. Residential post.

Application form and further details from Head Master, King Edward's School, Witley, near Godalming, Surrey GU8 5SG. (09107) 182424

Geography

Other Assistants

BRADFORD

BRADFORD GIRLS' GRAMMAR SCHOOL
Independent 640 Girls

Required for September 1986 Graduate to share in the teaching of GEOGRAPHY throughout the school to Advanced level and University Entrance level. An interest in Field Work and some knowledge of computing work at Advanced level an advantage. There may be opportunities for the development of teaching in Geology.

Salary Burnham Scale, according to qualifications and experience.

Please apply to the Headmistress in writing giving two names of referees by 21st April. (09057) 182624

CHELTENHAM

CHARLTON PARK SCHOOL
Cirencester Road, Cheltenham, Glos. GL53 8EY
Independent Roman Catholic Day School
600 girls 11-18

Required for September 1986 well-qualified graduate to share in the teaching of Geography throughout the School up to Advanced level. It is hoped that the successful appointee will take an interest in field work.

Salary Burnham Scale 1.

Applications with C.V. and names and addresses of two referees to the Headmistress as soon as possible. (08462) 182424

GLOUCESTERSHIRE

DEAN CLOSE SCHOOL

H.M.C. 430 pupils, 13-18

Co-educational, boarding and day

Required for SEPTEMBER 1986 a GRADUATE to teach GEOGRAPHY throughout the School. An interest in modern methods and field work is essential. The vacancy is for a good academic who will join whole-heartedly in the life of the School. The School has its own Sixth Form.

Applications with C.V. and the names and addresses of two referees to The Headmistress, Royal School, Bath.

HAMPSHIRE

STANBRIDGE EARLS SCHOOL
Romsey SO51 0ZS

Geography to 'O' level with some 'A' level. Qualified graduate teacher required for September. Small, beautiful, mixed, SHMIS boarding school with free accommodation if available or living-out allowance. Interest in extra curricular activities important.

Small, beautiful, mixed, SHMIS boarding school.

Apply with c.v. and names and addresses of two referees to The Headmaster. (08540) 182624

HERTFORDSHIRE

ST. COLUMBA'S COLLEGE
King Harry Lane, St. Albans, Herts.

Independent R.C. Day School for Boys aged 11-19. 550 on roll

Required for September 1986 a recent graduate with some senior school experience to teach GEOGRAPHY throughout the school, with special interest in Human Geography, statistical techniques and/or Field work.

Willingness to assist with extra-curricular activities and an ability to teach a second subject an asset. S.S. 1/2 negotiable.

Applications with C.V. and names of 2 referees to Headmaster in writing. (08549) 182624

KENT

SUTTON VALENCE SCHOOL
near Maidstone

Independent, HMC, boarding and day, co-educational, aged 600 pupils 11-18 100 + in Sixth Form

Required for September 1986 a young, enthusiastic graduate to teach GEOGRAPHY up to 'A' level and possibly Oxbridge. The department is large and expanding its fieldwork and resource base. We are looking for a candidate who is keen to become involved in these areas.

The salary will be Burnham (scale 1 or 2 according to qualifications and experience) + Sutton Valence Allowance. Single or married accommodation may be available.

A willingness to contribute to extra-curricular activities will be an advantage.

Further information may be obtained from the Headmaster to whom applications, with *full c.v. and names of two* referees, should be sent. (09166) 182624

LONDON

CORONA ACADEMY STAGE SCHOOL
16 Stevenscourt Avenue, London W6 0BL

Required IMMEDIATELY, *part-time (mornings only)* teacher for GEOGRAPHY up to O Level.

Salary £5,600 p.a. reviewable 1st June, 1986.

Applications in writing to the Headteacher. (03706) 182624

MANCHESTER

THE MANCHESTER GRAMMAR SCHOOL
Manchester M13 0XT

Required for September, 1986, a well-qualified graduate to teach Geography at all levels throughout the school. The school has its own sailing scale.

Please apply by letter with C.V., giving details of age, two referees to: Miss M. Hamilton, Headmistress, Manchester High School for Girls, 19 Westwood Park, Didsbury, Manchester M20 6RL. (09151) 182624

SUFFOLK

FRAMLINGHAM COLLEGE
Woodbridge, Suffolk IP13 9EY

H.M.C. - Boarding - coeducational - 518 pupils

Required for September a graduate to teach GEOGRAPHY at all levels including Oxbridge. Graduates entering the profession this year are very welcome to apply. House Tutorship to be according to qualifications. House could be linked.

A C.V. with the names, addresses and telephone numbers of two referees to the Headmaster. (08838) 181324

WESTMIDLANDS

TETTENHALL COLLEGE
Wolverhampton (West Midlands) WV6 8QX

(Independent day and boarding school, 480 pupils, HMC, SHMIS, GBA)

Required for September 1986 a graduate with some senior school experience to teach GEOGRAPHY throughout the school, with special interest in Human Geography, statistical techniques and/or Field work.

Willingness to assist with extra-curricular activities and an ability to teach a second subject an asset. S.S. 1/2 negotiable.

Applications with C.V. and names of 2 referees to Headmaster in writing. (09115) 182624

History

Other Assistants

BATH

ROYAL SCHOOL
Bath BA1 5SZ

Graduate required for September 1986 (about 1/4) to teach History up to 'A' Level. An interest in 17th Century History would be preferred and there is the possibility of some Political Studies in the Sixth Form.

Applications with C.V. and the names and addresses of two referees to The Headmistress, Royal School, Bath. (08855) 182824

QUEEN ELIZABETH'S GRAMMAR SCHOOL, BLACKBURN, BB2 6DF HMC/APS

1190 pupils of whom 360 are in a Co-ed Sixth

HEAD OF GEOGRAPHY

Required for September 1986 or January 1987 well-qualified and experienced graduate to fill this post in a thriving Department of five specialists. Ability to coach soccer to a senior level and help with extracurricular activities especially scouting, an added recommendation.

Salary Scale 4 plus Q.E.G.S. allowance.

Further details available from Head Master to whom applications (in own hand) enclosing C.V. and names and addresses of 2 referees should be sent before 26 April (8856)

FARRINGTONS SCHOOL
Chislehurst, Kent

APPOINTMENT OF HEAD

Applications are invited for the Headship of this Independent boarding and day school for girls aged 5–18. The post becomes vacant on 1 January 1987 on the retirement of Mrs. F. Hatton B.Sc.

Particulars may be obtained from the Secretary of the Board of Management for Methodist Residential Schools, 25 Marylebone Road, London, NW1 5JR

The closing date for receipt of applications is 9 May 1986

CITY OF LONDON FREEMEN'S SCHOOL
Ashtead Park, Surrey

Co-educational HMC day and boarding school, 550 on roll

Vacancy in September for a qualified

HEAD OF COMPUTER STUDIES
Scale II

with school allowance, to develop an expanding department.

Unfurnished flat available at nominal rent.

Application forms available from School Secretary, City of London Freemen's School, Ashtead Park, Surrey, Ashtead 77933. (8878)

MILLFIELD SCHOOL

Co-educational boarding school of 1200 pupils, including over 400 sixth formers.

Required for September 1986:

Two teachers of ENGLISH. One to be experienced in T.O.E.F.L. and the other for REMEDIAL work with dyslexic pupils.

Ability to help with games (especially hockey, cricket or fencing) would be an advantage.

Apply to Headmaster, Millfield School, Street, Somerset BA16 OYD, giving curriculum vitae and the names of two referees.

CANTERBURY

ST EDMUND'S SCHOOL
(HMC)

Required in September, a graduate to teach History to 'O' and 'A' level with subsidiary POLITICS. Willingness to assist with evening duties, games and other activities essential in this busy community. Burnham Salary according to qualifications and experience.

Apply with c.v. and names and addresses of two referees to The Headmaster, St Edmund's School, Canterbury, Kent CT2 8HU. (09063) 182624

LONDON SE22

ALLEYN'S SCHOOL
Townley Road, Dulwich SE22 8SU
(H.M.C., Co-educational Day School
880 pupils, 220 in Sixth Form

Required for September, 1986, a graduate to teach History part time. Approximately half timetable is envisaged and much of the work will be at 'A' Level.

The School has its own salary scale, above Burnham with London Allowance. Applications, including a curriculum vitae, naming two referees and telephone numbers of two referees should be sent IMMEDIATELY to The Headmaster as soon as possible. (09158) 182624

LONDON SE26

SYDENHAM HIGH SCHOOL G.P.D.S.T.

Required for September, 1986, assistant to teach HISTORY throughout the school to A level and University standard. GOVERNMENT & POLITICAL STUDIES at A level. Some experience desirable.

Applications with full curriculum vitae and the names of two referees to: Miss M. Hamilton, Headmistress, Sydenham High School, 19 Westwood Hill, Sydenham, London SE26 6BL. (09151) 182624

SUFFOLK

FRAMLINGHAM COLLEGE
Woodbridge, Suffolk IP13 9EY

H.M.C. - Boarding - coeducational - 518 pupils

Required for September 1986 a graduate to teach HISTORY throughout the School. The department is large and expanding its fieldwork and resource base. We are looking for a candidate who is ke

INDEPENDENT EDUCATION
continued

PORTSMOUTH

PORTSMOUTH GRAMMAR SCHOOL

H.M.C. Independent Day School

Co-educational Sixth Form

Seeks for September,

Well qualified graduate to teach HISTORY at all levels up to Oxbridge entrance, with a special interest in nineteenth and twentieth century history. An ability to assist with games and, if required, to teach another subject at a lower level would be highly desirable. Burnham Scale Value P.O.S.' Allowance according to experience.

Apply in writing, with full C.V. and names and addresses of two referees to the Headmaster, Portsmouth Grammar School, High Street, Portsmouth PO1 2LN. (02857) 1832828

BERKSHIRE

DOWNE HOUSE
Cold Ash, Newbury RG16 9JJ

Independent Boarding School for girls 7-18 in the Sixth Form.
Approximately 80% go on to University

Required for September 1986 a well qualified graduate teacher of Mathematics capable of (aching at all *levels up to University entrance*. Burnham 3. Would be offered to an applicant with the right experience. Some accommodation may be available for a bachelor or cottage in a nearby village.

Applications with full curriculum vitae and the names, addresses and telephone numbers of two referees should be sent to the Headmistress, from whom further details may be obtained. (08580) 1834244

WEST MIDLANDS

TETTENHALL COLLEGE
Wolverhampton, West Midlands WV6 8QX
(Independent day and boarding school; 400 pupils, HMC, SHMIS, GBA)
MATRON
Required in September 1986 a well qualified graduate to teach History to 'A' level. An ability to teach another subject up to 'O' level is essential.
Burnham salary according to qualifications and experience.
Applications should be sent to the Bursar as soon as possible with a full curriculum vitae and the names of two referees. (08932) 1832824

WEST SUSSEX

ROSEMEAD SCHOOL
East Street, Littlehampton, West Sussex BN17 6AL
HIGH MISTRESS
Wanted for September 1986, graduate to teach Science up to A level. Important to be fully conversant with demands of G.C.S.E. Salary according to age and experience.
Please write for details, closing date 3rd May 1986. Rosemead Preparatory School, Littlehampton, West Sussex BN17 6AL. (09167) 1832824

Home Economics

Heads of Department

GLOUCESTERSHIRE

WESTONBIRT SCHOOL
(Independent Girls' Boarding and Day school; 11-18 years)
Experienced teacher required for September 1986 to be responsible for HOME ECONOMICS throughout the School, including Food and Nutrition as well as Needlework.
Apply with curriculum vitae and names and addresses of two referees to the Headmistress as soon as possible. (09187) 1830178

KENT

ASHFORD SCHOOL
East Hill, Ashford TN24 8PB
GSA Girls Boarding/Day. 550 pupils 11-18
Required for September 1986 a well qualified teacher to be in sole charge of HOME ECONOMICS (Food & Nutrition). The subject is taught to CSE/O level, and as recreational cookery in the VI form. Salary according to qualifications and experience.
Applications and names and addresses of two referees to the Headmistress from whom further details may be obtained. (08710) 1830178

SOMERSET

WELLINGTON SCHOOL
Somerset TA21 8NT
Co-educational HMC
Boarding and Day 750 pupils
Required for September 1986 a well qualified Graduate to organise and teach HOME ECONOMICS throughout the School as head of this new Department. Purpose built facilities opened in September.
Salary above Burnham Scale available for suitably experienced candidate.
Please send usual details, together with the names of two referees to the Headmaster at the School. (09882) 1830818

Mathematics

Other Assistants

AVON COUNTY

MONKTON COMBE SCHOOL
Bath BA2 7HG

HMC 340 pupils with 160 in 6th Form

Required in September a graduate to teach MATHEMATICS throughout the School. The department is small and attractable pupils. The post offers a tremendous scope for a person willing to be committed to a boarding school with a lively Christian tradition.

Details from and applications to the Head Master marking the envelope 'Mathematics'. (08759) 1834424

BATH

KING EDWARD'S SCHOOL
Bath
(Ex-Direct Grant Independent School; HMC; 649 boys: Sixth Form girls from September 1986)
Required in September 1986, an enthusiastic graduate to teach MATHEMATICS throughout the School to Oxbridge entry standard. The person appointed would join a lively and flourishing department with an excellent record of outstanding success at all levels of the Sixth Form and is currently take the subject at A-level.
The post would suit either a teacher with some experience or a well-qualified new entrant to the profession (Scale 1).
Applications with curriculum vitae and the names of two referees should be sent immediately to the Headmaster, King Edward's School, North Road, Bath BA2 6HU (Tel: Bath 64313). (08548) 1834424

ESSEX

NEW HALL SCHOOL
Boreham, Chelmsford, Essex CM3 3HT
Required for September 1986 a well qualified Mathematician to cover maternity leave.
This Scale II post in an enthusiastic department will require a Mathematician capable of teaching experience to 16+ and A-Level standard. The willingness to help with Computing would be useful.
For further details, please apply to *The Headmistress or Tel: (0245) 467866 (24 hrs)*. (09778) 1834424

KENT

ST. HILARY'S SCHOOL
Godstone
G.S.A.
Required in September 1986, An enthusiastic *MATHEMATICS* teacher to take responsibility for Mathematics throughout the School. Scale II post is available for suitable candidate.
Burnham Scale plus London Fringe Area allowance.
Please apply in writing, with curriculum vitae and particulars of two referees to The Headmistress, St. Hilary's School, Bradbourne Park Road, Sevenoaks, Kent TN13 3LL (Tel: Sevenoaks 455815). (08680) 1834424

LONDON EC2

CITY OF LONDON SCHOOL FOR GIRLS
Barbican, London EC2Y 8BB
Required in September/
Part-time assistant 2½ days per week to teach Mathematics to Advanced Level with some lower school Computing. Burnham Scale 1.
Applications with full curriculum vitae and names and addresses of two referees to the Headmistress as soon as possible. (08983) 1834424

LONDON NW3

SOUTH HAMPSTEAD HIGH SCHOOL
(GPDST)
Required for September 1986, qualified graduate to teach Mathematics to Advanced and University entrance level, up to A/S in all periods. Physics and/or *Electronics. Mathematics is a* flourishing Sixth Form subject with 4 groups in each year of the Sixth.
The school is highly selective and caters for, inclusive 145 in the Sixth, computing is taught to all pupils and a flourishing computer society to 16+.
Scale II post for experienced applicant.
Apply in writing to the Headmistress with full C.V. and names of two referees. (08913) 1834424

LONDON SW19

WIMBLEDON HIGH SCHOOL
G.P.D.S.T.
Required for September 1986 a full-time assistant in the Mathematics Department (temporary appointment to cover three months maternity leave) to teach the full secondary age range to 'O' and 'A' level, London weighting. Burnham Scale.
Apply in writing to the Headmistress, Wimbledon High School, G.P.D.S.T., Manner Road, London SW19 4AB, enclosing curriculum vitae and the names and addresses of two referees. (08921) 1834424

LONDON W13

EALING COLLEGE UPPER SCHOOL
83 The Avenue, West Ealing, London W13 8JB
Independent day school, 280 boys 11-18
Graduate teacher required for September 1986 to take charge of the teaching of Mathematics throughout the School. 1-year appointment in the first instance, with the possibility of a permanent post subsequently.
Salary Burnham Scale 2.
Mathematician sought throughout the School up to A-level.
Apply in writing with C.V. and names and addresses of two referees to the Headmaster. (08782) 1834424

LONDON EC2

CITY OF LONDON SCHOOL FOR GIRLS
Barbican, London EC2Y 8BB
Required in September/
Part-time assistant 2½ days per week to teach Mathematics to Advanced Level with some lower school Computing. Burnham Scale 1.
Applications with full curriculum vitae and names and addresses of two referees to the Headmistress as soon as possible. (08983) 1834424

LONDON NW3

SOUTH HAMPSTEAD HIGH SCHOOL
(GPDST)
Required for September 1986, qualified graduate to teach Mathematics to Advanced and University entrance level, up to A/S in all periods. Physics and/or *Electronics. Mathematics is a* flourishing Sixth Form subject with 4 groups in each year of the Sixth.
The school is highly selective and caters for, inclusive 145 in the Sixth, computing is taught to all pupils and a flourishing computer society to 16+.
Scale II post for experienced applicant.
Apply in writing to the Headmistress with full C.V. and names of two referees. (08913) 1834424

LONDON SW19

WIMBLEDON HIGH SCHOOL
G.P.D.S.T.
Required for September 1986 a full-time assistant in the Mathematics Department (temporary appointment to cover three months maternity leave) to teach the full secondary age range to 'O' and 'A' level, London weighting. Burnham Scale.
Apply in writing to the Headmistress, Wimbledon High School, G.P.D.S.T., Manner Road, London SW19 4AB, enclosing curriculum vitae and the names and addresses of two referees. (08921) 1834424

LONDON W13

EALING COLLEGE UPPER SCHOOL
83 The Avenue, West Ealing, London W13 8JB
Independent day school, 280 boys 11-18
Graduate teacher required for September 1986 to take charge of the teaching of Mathematics throughout the School. 1-year appointment in the first instance, with the possibility of a permanent post subsequently.
Salary Burnham Scale 2.
Mathematician sought throughout the School up to A-level.
Apply in writing with C.V. and names and addresses of two referees to the Headmaster. (08782) 1834424

LONDON NW3

SOUTH HAMPSTEAD HIGH SCHOOL
(GPDST)
Required for September 1986, qualified graduate to teach Mathematics to Advanced and University entrance level, up to A/S in all periods. Physics and/or *Electronics. Mathematics is a* flourishing Sixth Form subject with 4 groups in each year of the Sixth.
The school is highly selective and caters for, inclusive 145 in the Sixth, computing is taught to all pupils and a flourishing computer society to 16+.
Scale II post for experienced applicant.
Apply in writing to the Headmistress with full C.V. and names of two referees. (08913) 1834424

LONDON SW19

WIMBLEDON HIGH SCHOOL
G.P.D.S.T.
Required for September 1986 a full-time assistant in the Mathematics Department (temporary appointment to cover three months maternity leave) to teach the full secondary age range to 'O' and 'A' level, London weighting. Burnham Scale.
Apply in writing to the Headmistress, Wimbledon High School, G.P.D.S.T., Manner Road, London SW19 4AB, enclosing curriculum vitae and the names and addresses of two referees. (08921) 1834424

KENT

ST. HILARY'S SCHOOL
Godstone
G.S.A.
Required in September 1986, An enthusiastic *MATHEMATICS* teacher to take responsibility for Mathematics throughout the School. Scale II post is available for suitable candidate.
Burnham Scale plus London Fringe Area allowance.
Please apply in writing, with curriculum vitae and particulars of two referees to The Headmistress, St. Hilary's School, Bradbourne Park Road, Sevenoaks, Kent TN13 3LL (Tel: Sevenoaks 455815). (08680) 1834424

LONDON EC2

CITY OF LONDON SCHOOL FOR GIRLS
Barbican, London EC2Y 8BB
Required in September/
Part-time assistant 2½ days per week to teach Mathematics to Advanced Level with some lower school Computing. Burnham Scale 1.
Applications with full curriculum vitae and names and addresses of two referees to the Headmistress as soon as possible. (08983) 1834424

LONDON NW3

SOUTH HAMPSTEAD HIGH SCHOOL
(GPDST)
Required for September 1986, qualified graduate to teach Mathematics to Advanced and University entrance level, up to A/S in all periods. Physics and/or *Electronics. Mathematics is a* flourishing Sixth Form subject with 4 groups in each year of the Sixth.
The school is highly selective and caters for, inclusive 145 in the Sixth, computing is taught to all pupils and a flourishing computer society to 16+.
Scale II post for experienced applicant.
Apply in writing to the Headmistress with full C.V. and names of two referees. (08913) 1834424

LONDON NW10

WILLESDEN HIGH SCHOOL
Wolverley, Neasden, Kidderminster,
Worcestershire DY10 3QE
Wanted for September 1986 a qualified young graduate to teach Mathematics and Computer Studies up to 'O' level and some Junior Physics also to take charge of a flourishing Computer Department. Some help with games is essential.
Resident or non-resident.
Salary Burnham Scale 1.
Apply to: The Headmaster with full C.V. and names of two referees. (09811) 1834424

YORK

ST. PETER'S SCHOOL
(H.M.C., boarding and day; sixth form girls)
A well-qualified MATHEMATICIAN (GCE and CSE) to teach to 'O' and 'A' level in a large and highly successful department. Interest in and a willingness to take charge of computing would be an added recommendation, as would ability to take part in extra-curricular activities including sport.
Salary above Burnham according to qualifications and experience.
Resident bachelor accommodation may be available.
Full details from and applications with c.v. and names of referees to The Headmaster, St. Peter's School, York YO2 6AS. (Tel: (0904) 25283). (08570) 1834424

SOMERSET

MILLFIELD SCHOOL
Co-educational boarding school for 1200 pupils, including over 400 sixth formers
Required for September 1986:
A young enthusiastic MATHEMATICIAN to teach up to 'O'/G.C.E. level. Millfield is a leading M.E.I. school which has initiated and developed the M.E.I. G.C.E.
Ability to help with games (especially hockey, cricket or fencing) would be an advantage.
Apply to Headmaster, Millfield School, Street, Somerset BA16 6YD, giving curriculum vitae and the names of two referees. (08146) 1834424

SURREY

EDUCATION COMMITTEE

THE GORDON BOYS' SCHOOL
West End, Woking, Surrey GU24 9PT

For September 1986 teacher of Mathematics to 'O'/CSE level with subsidiary Physics, graduate preferred. Scale 2 post available; suitably qualified candidate. Full participation in boarding school life essential. Subsidised allowance (£2,532 p.a.) for boarding duties. Single and married accommodation available.

Applications invited from suitably qualified teachers or those with previous experience.

Further details and application forms from the Headmaster — Chobham (0276) 8064. Closing date 9 May 1986. (09863) 1834424

SURREY

CHEAM SCHOOL
HMC Boarding and Day
450 pupils. Sixth Form: 160, including some girls
Required for September, 1986. Graduate to teach MATHEMATICS throughout the School, up to 'A' level and some Junior Physics also to take charge of a flourishing Computer Department. Some help with games is essential.
Resident or non-resident.
Salary Burnham Scale.
Apply to: The Headmaster with full C.V. and names of two referees. (09811) 1834424

WORCESTERSHIRE

HEADFIELDS SCHOOL
Wolverley, Near Kidderminster, Worcestershire DY10 3QE
Wanted for September 1986 a qualified young graduate to teach Mathematics and Computer Studies up to 'O' level and some Junior Physics also to take charge of a flourishing Computer Department. Some help with games is essential.
Resident or non-resident.
Salary Burnham Scale.
Apply to: The Headmaster with full C.V. and names of two referees. (09811) 1834424

YORK

ST. PETER'S SCHOOL
(H.M.C., boarding and day; sixth form girls)
A well-qualified MATHEMATICIAN (GCE and CSE) to teach to 'O' and 'A' level in a large and highly successful department. Interest in and a willingness to take charge of computing would be an added recommendation, as would ability to take part in extra-curricular activities including sport.
Salary above Burnham according to qualifications and experience.
Resident bachelor accommodation may be available.
Full details from and applications with c.v. and names of referees to The Headmaster, St. Peter's School, York YO2 6AS. (Tel: (0904) 25283). (08570) 1834424

SOMERSET

MILLFIELD SCHOOL
Co-educational boarding school for 1200 pupils, including over 400 sixth formers
Required for September 1986:
A young enthusiastic MATHEMATICIAN to teach up to 'O'/G.C.E. level. Millfield is a leading M.E.I. school which has initiated and developed the M.E.I. G.C.E.
Ability to help with games (especially hockey, cricket or fencing) would be an advantage.
Apply to Headmaster, Millfield School, Street, Somerset BA16 6YD, giving curriculum vitae and the names of two referees. (08146) 1834424

SURREY

EDUCATION COMMITTEE

THE GORDON BOYS' SCHOOL
West End, Woking, Surrey GU24 9PT

For September 1986 teacher of Mathematics to 'O'/CSE level with subsidiary Physics, graduate preferred. Scale 2 post available; suitably qualified candidate. Full participation in boarding school life essential. Subsidised allowance (£2,532 p.a.) for boarding duties. Single and married accommodation available.

Applications invited from suitably qualified teachers or those with previous experience.

Further details and application forms from the Headmaster — Chobham (0276) 8064. Closing date 9 May 1986. (09863) 1834424

SURREY

CHEAM SCHOOL
HMC Boarding and Day
450 pupils. Sixth Form: 160, including some girls
Required for September, 1986. Graduate to teach MATHEMATICS throughout the School, up to 'A' level and some Junior Physics also to take charge of a flourishing Computer Department. Some help with games is essential.
Resident or non-resident.
Salary Burnham Scale according to qualifications and experience.
Apply to: The Headmaster with full C.V. and names of two referees. (09811) 1834424

OXFORD

D'OVERBROECK'S
Alfred Street, Oxford OX1 4EH
Tel: Oxford (0865) 726481
Independent 6th Form College 200 Students
Required for September 1986, an enthusiastic and preferably experienced teacher of Mathematics who will take on a substantial proportion of the A level/Oxbridge teaching and become involved increasingly with the time to time running of the department. A good Mathematics degree and preferably a formal teaching qualification is essential. Salary negotiative with Burnham Scale 5/6.
Further particulars from the College Secretary.
Letter of application, including full C.V. and the names of two referees, should reach Miss J. Hanford, by 25th April 1986. (09192) 1834424

SHROPSHIRE

OSWESTRY SCHOOL
S.H.M.I.S. 330 pupils 13-18
A Graduate is required in September 1986 to teach MATHEMATICS in this Co-educational day and boarding School. An interest in Computing and/or Physics would be an advantage. Accommodation would be available for a single person in exchange for boarding duties. Willingness to help with games and/or C.C.F. also important.
Salary Burnham Scale according to experience.
Applications with curriculum vitae and the names and addresses of two referees should be sent immediately to: The Headmaster, Oswestry School, Shropshire SY11 2TL, (09035) 1834424

WORCESTERSHIRE

HEADFIELDS SCHOOL
Wolverley, Near Kidderminster, Worcestershire DY10 3QE
Wanted for September 1986 a qualified young graduate to teach Mathematics and Computer Studies up to 'O' level and some Junior Physics also to take charge of a flourishing Computer Department. Some help with games is essential.
Resident or non-resident.
Salary Burnham Scale.
Apply to: The Headmaster with full C.V. and names of two referees. (09811) 1834424

YORK

ST. PETER'S SCHOOL
(H.M.C., boarding and day; sixth form girls)
A well-qualified MATHEMATICIAN (GCE and CSE) to teach to 'O' and 'A' level in a large and highly successful department. Interest in and a willingness to take charge of computing would be an added recommendation, as would ability to take part in extra-curricular activities including sport.
Salary above Burnham according to qualifications and experience.
Resident bachelor accommodation may be available.
Full details from and applications with c.v. and names of referees to The Headmaster, St. Peter's School, York YO2 6AS. (Tel: (0904) 25283). (08570) 1834424

SHROPSHIRE

OSWESTRY SCHOOL
S.H.M.I.S. 330 pupils 13-18
A Graduate is required in September 1986 to teach MATHEMATICS in this Co-educational day and boarding School. An interest in Computing and/or Physics would be an advantage. Accommodation would be available for a single person in exchange for boarding duties. Willingness to help with games and/or C.C.F. also important.
Salary Burnham Scale according to experience.
Applications with curriculum vitae and the names and addresses of two referees should be sent immediately to: The Headmaster, Oswestry School, Shropshire SY11 2TL, (09035) 1834424

SUSSEX

SION SCHOOL
Gratwicke Road, Worthing, Sussex BN11 4BL

Senior Department

Independent Co-ed. Day School. 11-18

Required for September 1986 a well qualified Mathematician capable of teaching at all *levels up to University entrance*. Burnham 3. Would be offered to an applicant with the right experience. Some accommodation may be available for a bachelor or cottage in a nearby village.

Applications with full curriculum vitae and the names, addresses and telephone numbers of two referees should be sent to the Headmistress, from whom further details may be obtained. (08580) 1834424

LONDON

CITY OF LONDON SCHOOL

HMC 800 day boys 10-18

A good honours graduate is required to teach *MATHEMATICS* throughout the School from September, 1986 though applications are also invited from those who could not take up the post before January 1987. The school has a long-standing record of high academic achievement in Mathematics.

Salary substantially above Burnham. The school will move in Summer 1986 to magnificent newly-built and newly-equipped premises on a riverside site in the City. The Mathematics Centre in the new school will have its own computer network, and in addition each classroom will be equipped with a computer.

Applications, accompanied by a full curriculum vitae and the names, addresses and telephone numbers of three referees, should be made by 1st May to the Headmaster, City of London School, Victoria Embankment, London EC4Y 0DL, (01-353 0074). (09161) 1834424

LONDON

NOTTING HILL & EALING HIGH SCHOOL (G.P.D.S.T.)
A Mathematics Graduate is required in September 1986 to teach full time in a department of five, to candidates entered by the school to 'A' level and Oxbridge entrance standard. The school is 64 minutes from the Girls' Public Day School Trust; there are 730 girls from 5-18 years of age. With 188 in the 6th form. Burnham Scale 1.
Please apply by letter with full c.v. and the names of two referees to: The Headmistress, Notting Hill and Ealing High School, 2 Cleveland Road, Ealing, London W13 8AQ. (08116) 1834424

OXFORD

D'OVERBROECK'S
Alfred Street, Oxford OX1 4EH
Tel: Oxford (0865) 726481
Independent 6th Form College 200 Students
Required for September 1986, an enthusiastic and preferably experienced teacher of Mathematics who will take on a substantial proportion of the A level/Oxbridge teaching and become involved increasingly with the time to time running of the department. A good Mathematics degree and preferably a formal teaching qualification is essential. Salary negotiative with Burnham Scale 5/6.
Further particulars from the College Secretary.
Letter of application, including full C.V. and the names of two referees, should reach Miss J. Hanford, by 25th April 1986. (09192) 1834424

SHROPSHIRE

OSWESTRY SCHOOL
S.H.M.I.S. 330 pupils 13-18
A Graduate is required in September 1986 to teach MATHEMATICS in this Co-educational day and boarding School. An interest in Computing and/or Physics would be an advantage. Accommodation would be available for a single person in exchange for boarding duties. Willingness to help with games and/or C.C.F. also important.
Salary Burnham Scale according to experience.
Applications with curriculum vitae and the names and addresses of two referees should be sent immediately to: The Headmaster, Oswestry School, Shropshire SY11 2TL, (09035) 1834424

LONDON

NOTTING HILL & EALING HIGH SCHOOL (G.P.D.S.T.)
A Mathematics Graduate is required in September 1986 to teach full time in a department of five, to candidates entered by the school to 'A' level and Oxbridge entrance standard. The school is 64 minutes from the Girls' Public Day School Trust; there are 730 girls from 5-18 years of age. With 188 in the 6th form. Burnham Scale 1.
Please apply by letter with full c.v. and the names of two referees to: The Headmistress, Notting Hill and Ealing High School, 2 Cleveland Road, Ealing, London W13 8AQ. (08116) 1834424

OXFORD

D'OVERBROECK'S
Alfred Street, Oxford OX1 4EH
Tel: Oxford (0865) 726481
Independent 6th Form College 200 Students
Required for September 1986, an enthusiastic and preferably experienced teacher of Mathematics who will take on a substantial proportion of the A level/Oxbridge teaching and become involved increasingly with the time to time running of the department. A good Mathematics degree and preferably a formal teaching qualification is essential. Salary negotiative with Burnham Scale 5/6.
Further particulars from the College Secretary.
Letter of application, including full C.V. and the names of two referees, should reach Miss J. Hanford, by 25th April 1986. (09192) 1834424

SHROPSHIRE

OSWESTRY SCHOOL
S.H.M.I.S. 330 pupils 13-18
A Graduate is required in September 1986 to teach MATHEMATICS in this Co-educational day and boarding School. An interest in Computing and/or Physics would be an advantage. Accommodation would be available for a single person in exchange for boarding duties. Willingness to help with games and/or C.C.F. also important.
Salary Burnham Scale according to experience.
Applications with curriculum vitae and the names and addresses of two referees should be sent immediately to: The Headmaster, Oswestry School, Shropshire SY11 2TL, (09035) 1834424

SUSSEX

SION SCHOOL
Gratwicke Road, Worthing, Sussex BN11 4BL

Senior Department

Independent Co-ed. Day School. 11-18

Required for September 1986 a well qualified Mathematician capable of (aching at all *levels up to University entrance*. Burnham 3. Would be offered to an applicant with the right experience. Some accommodation may be available for a bachelor or cottage in a nearby village.

Applications with full curriculum vitae and the names, addresses and telephone numbers of two referees should be sent to the Headmistress, from whom further details may be obtained. (08580) 1834424

GLOUCESTERSHIRE
RENDCOMB COLLEGE
CIRENCESTER

H.M.C. independent, 260 pupils. 11-18. Co-educational Sixth Form of 100.

Required for September, 1986, able young GRADUATE *to teach FRENCH up to* and including 'A' level. Ability to teach GERMAN to 'O' level would be an advantage. Could suit person seeking first post.

The School has strong academic tradition; some 75% of Sixth Form leavers go on to University. Free board and lodging for a single person, who would be expected to take an active part in School activities including games. Burnham Scale 2 post depending on qualifications and experience.

Apply with full curriculum vitae and the names of two referees to the Headmaster, from whom further details are available.

(0285) 831301

INDEPENDENT EDUCATION
continued

BUCKINGHAMSHIRE

WYCOMBE ABBEY SCHOOL
High Wycombe,
Buckinghamshire HP11 1PE
Required for September 1986 a graduate to teach ITALIAN to Oxbridge Entrance standard with subsidiary French or Spanish. Non-resident post: Burnham Scale.
Apply in writing, with curriculum vitae and names of two referees to: The Headmistress. (09150) 1832618

CHESHIRE

CREADLE HULME SCHOOL:
H.M.C.: Co-educational: Day and Boarding: Sixth Form 250
Required for September 1986 graduate to join a department teaching GERMAN and FRENCH throughout the School. Work to 'O'/'A' and 'S' levels. Scale 1 appointment.
Write, giving curriculum vitae and the names of two referees to: The Headmaster, Cheadle Hulme School, Claremont Road, Cheadle Hulme, Cheadle, Cheshire SK8 6EF. (09113) 1836364

EAST SUSSEX

ST. BEDE'S SCHOOL
The Dicker, Nr. Hailsham
This expanding co-educational boarding and day school (entry at 13+ 600+ pupils) requires a qualified graduate linguist for September 1986 to teach FRENCH and GERMAN to 'O'/CSE and 'A' level.
Applications should be able to add significantly to a wide ranging and successful games/extra-curricular programme (expertise in any one of the following areas would welcome - Tennis, Outdoor Pursuits, Careers) plus a full residential post as a Tutor to one of the Houses. Excellent and distinct possibility and applicants wishing to advance their career prospects on the side of a boarding school are encouraged.
Please apply, in writing, with full C.V., and names and addresses and telephone numbers of two referees to The Headmaster. (09173) 1836364

GLOUCESTERSHIRE

WYCLIFFE COLLEGE
(HMC)
(340 pupils. Coed Sixth Form of 160)
Scale II post for Honours Graduate Teacher of French and Spanish, *required for* September 1986. Split timetable, currently to GCE level and English to 'O' level/ GCSE. Supervision of boys' discipline likely to be available after one year. Post would suit Oxbridge graduate. Help with games and understanding of demands of boarding school essential.
Applications as soon as possible, with curriculum vitae and names, addresses and telephone numbers of two referees to The Headmaster, Wycliffe College, Stonehouse, Glos. GL10 2JQ (Tel: 045 382 4431). (09104) 1836364

HAMPSHIRE

BEDALES SCHOOL
Petersfield, Hampshire GU32 2DG
HMC coeducational Boarding 13-18
MODERN LANGUAGE GRADUATE required for September 1986 to teach French to the full secondary age range. Burnham Scale.
Apply in writing, with curriculum vitae and names of two referees, to The Headmistress. (09150) 1832618

CHESHIRE

CREADLE HULME SCHOOL:
H.M.C.: Co-educational: Day and Boarding: Sixth Form 250
Required for September 1986 graduate to join a department teaching GERMAN and FRENCH throughout the School. Work to 'O'/'A' and 'S' levels. Scale 1 appointment.
Write, giving curriculum vitae and the names of two referees to: The Headmaster, Cheadle Hulme School, Claremont Road, Cheadle Hulme, Cheadle, Cheshire SK8 6EF. (09113) 1836364

EAST SUSSEX

ST. BEDE'S SCHOOL
The Dicker, Nr. Hailsham
This expanding co-educational boarding and day school (entry at 13+ 600+ pupils) requires a qualified graduate linguist for September 1986 to teach FRENCH and GERMAN, if possible and be HEAD OF MODERN LANGUAGES.

Full details from and applications to the Headmaster. (09840) 1832618

LONDON W5

ST. BENEDICT'S SCHOOL
Ealing, London W5
(HMC/GPDST Day School c.600 pupils)
Required for September 1986 HEAD OF MODERN LANGUAGES
Specialist French, with Spanish or German. The appointee will be in Scale 4 for a suitably qualified and experienced applicant. Scale 3 for Head of French. Burnham Scale. Excellent remuneration.
Letters of application with full curriculum vitae and names of TWO referees should be sent to the Headmistress, Miss Caterham School, Harestone Valley, Caterham, Surrey. (08530) 1832424

SURREY

CROYDON HIGH SCHOOL
GPDST
Old Farleigh Road, Selsdon, South Croydon CR2 8YB
Required for September 1986 graduate MATHEMATICIAN to teach throughout the School to Advanced and Scholarship Level.
Interest in Applied Mathematics an advantage. Mathematics is a strong subject.
Scale post for suitably qualified and experienced candidate.
Written applications to the Head Mistress with curriculum vitae and the names and addresses of two referees. (08471) 1832424

SUSSEX

SION SCHOOL
Gratwicke Road, Worthing, Sussex BN11 4BL

Senior Department

Independent Co-ed. Day School. 11-18

Required for September 1986 a well qualified Mathematician capable of teaching at all levels up to University entrance. Burnham Scale 3. Would be offered to an applicant with the right experience. Some accommodation may be available for a bachelor or cottage in a nearby village.

Applications with full curriculum vitae and the names, addresses and telephone numbers of two referees should be sent to the Headmistress, from whom further details may be obtained. (08580) 1834424

LONDON

CITY OF LONDON SCHOOL

HMC 800 day boys 10-18

A good honours graduate is required to teach *MATHEMATICS* throughout the School from September, 1986 though applications are also invited from those who could not take up the post before January 1987. The school has a long-standing record of high academic achievement in Mathematics.

Salary substantially above Burnham. The school will move in Summer 1986 to magnificent newly-built and newly-equipped premises on a riverside site in the City. The Mathematics Centre in the new school will have its own computer network, and in addition each classroom will be equipped with a computer.

Applications, accompanied by a full curriculum vitae and the names, addresses and telephone numbers of three referees, should be made by 1st May to the Headmaster, City of London School, Victoria Embankment, London EC4Y 0DL, (01-353 0074). (09161) 1834424

LONDON

NOTTING HILL & EALING HIGH SCHOOL (G.P.D.S.T.)
A Mathematics Graduate is required in September 1986 to teach full time in a department of five, to candidates entered by the school to 'A' level and Oxbridge entrance standard. The school is 64 minutes from the Girls' Public Day School Trust; there are 730 girls from 5-18 years of age. With 188 in the 6th form. Burnham Scale 1.
Please apply by letter with full c.v. and the names of two referees to: The Headmistress, Notting Hill and Ealing High School, 2 Cleveland Road, Ealing, London W13 8AQ. (08116) 1834424

OXFORD

D'OVERBROECK'S
Alfred Street, Oxford OX1 4EH
Tel: Oxford (0865) 726481
Independent 6th Form College 200 Students
Required for September 1986, an enthusiastic and preferably experienced teacher of Mathematics who will take on a substantial proportion of the A level/Oxbridge teaching and become involved increasingly with the time to time running of the department. A good Mathematics degree and preferably a formal teaching qualification is essential. Salary negotiative with Burnham Scale 5/6.
Further particulars from the College Secretary.
Letter of application, including full C.V. and the names of two referees, should reach Miss J. Hanford, by 25th April 1986. (09192) 1834424

SHROPSHIRE

OSWESTRY SCHOOL
S.H.M.I.S. 330 pupils 13-18
A Graduate is required in September 1986 to teach MATHEMATICS in this Co-educational day and boarding School. An interest in Computing and/or Physics would be an advantage. Accommodation would be available for a single person in exchange for boarding duties. Willingness to help with games and/or C.C.F. also important.
Salary Burnham Scale according to experience.
Applications with curriculum vitae and the names and addresses of two referees should be sent immediately to: The Headmaster, Oswestry School, Shropshire SY11 2TL, (09035) 1834424

SUSSEX

SION SCHOOL
Gratwicke Road, Worthing, Sussex BN11 4BL

Senior Department

Independent Co-ed. Day School. 11-18

Required for September 1986 a well qualified Mathematician capable of teaching at all *levels up to University entrance*. Burnham 3. Would be offered to an applicant with the right experience. Some accommodation may be available for a bachelor or cottage in a nearby village.

Applications with full curriculum vitae and the names, addresses and telephone numbers of two referees should be sent to the Headmistress, from whom further details may be obtained. (08580) 1834424

Modern Languages

Heads of Department

DERBYSHIRE

ST. ELPHIN'S SCHOOL
Darley Dale, Matlock

Church of England Boarding and Day School for Girls. GSA

Required September 1986, following the promotion of the present Head of Department, a graduate GRADUATE LINGUIST, to teach FRENCH at all levels and GERMAN, if possible) and be HEAD OF MODERN LANGUAGES.

Full details from and applications to the Headmaster. (08940) 1832618

LONDON W5

ST. BENEDICT'S SCHOOL
Ealing, London W5
(HMC/GPDST Day School c.600 pupils)
Required for September 1986 HEAD OF MODERN LANGUAGES
Specialist French, with Spanish or German. The appointee will be in Scale 4 for a suitably qualified and experienced applicant. Scale 3 for Head of French. Burnham Scale. Excellent remuneration.
Letters of application with full curriculum vitae and names of TWO referees should be sent to the Headmistress, Miss Caterham School, Harestone Valley, Caterham, Surrey. (08530) 1832424

OXFORD

D'OVERBROECK'S
Alfred Street, Oxford OX1 4EH
Tel: Oxford (0865) 726481
Independent 6th Form College 200 Students
Required for September 1986, an enthusiastic and preferably experienced teacher of Mathematics who will take on a substantial proportion of the A level/Oxbridge teaching and become involved increasingly with the time to time running of the department. A good Mathematics degree and preferably a formal teaching qualification is essential. Salary negotiative with Burnham Scale 5/6.
Further particulars from the College Secretary.
Letter of application, including full C.V. and the names of two referees, should reach Miss J. Hanford, by 25th April 1986. (09192) 1834424

SHROPSHIRE

OSWESTRY SCHOOL
S.H.M.I.S. 330 pupils 13-18
A Graduate is required in September 1986 to teach MATHEMATICS in this Co-educational day and boarding School. An interest in Computing and/or Physics would be an advantage. Accommodation would be available for a single person in exchange for boarding duties. Willingness to help with games and/or C.C.F. also important.
Salary Burnham Scale according to experience.
Applications with curriculum vitae and the names and addresses of two referees should be sent immediately to: The Headmaster, Oswestry School, Shropshire SY11 2TL, (09035) 1834424

SUSSEX

SION SCHOOL
Gratwicke Road, Worthing, Sussex BN11 4BL

Senior Department

Independent Co-ed. Day School. 11-18

Required for September 1986 a well qualified Mathematician capable of teaching at all *levels up to University entrance*. Burnham 3. Would be offered to an applicant with the right experience. Some accommodation may be available for a bachelor or cottage in a nearby village.

Applications with full curriculum vitae and the names, addresses and telephone numbers of two referees should be sent to the Headmistress, from whom further details may be obtained. (08580) 1834424

BATH

ROYAL SCHOOL
Bath BA1 5SZ
Ora 'uate required for September 1986 to teach *German* throughout the School.
Burnham Scale with C.V. and the names and addresses of two referees to The Headmistress, Royal School, Bath. (08682) 1832624

BLACKBURN

QUEEN ELIZABETH'S GRAMMAR SCHOOL
Blackburn BB6 8DP
HMC/APS
1190 pupils of whom 360 are in a Co-ed Sixth
For September 1986 Graduate to teach French to all levels including level equality of French, German at least to 'A' level an advantage. Ability to teach Languages/*Geography*. Must be prepared to contribute to games, especially soccer or cricket and to some extracurricular activities.
Further details available from Head Master to whom applications in own hand should be sent with c.v. and names and addresses of 2 referees before April 25th. (09129) 1832624

BRADFORD

WOODHOUSE GROVE SCHOOL
(HMC Co-educational 580 pupils)
Required for September 1986 a teacher of French to share the teaching of German throughout the School up to 'A' level. Willingness to take part in extra-curricular activities an advantage. Accommodation available.
Salary according to age and experience (Burnham).
Apply with *curriculum* vitae and names of referees to the Headmaster from whom further details may be obtained.
Apperley Bridge, Bradford BD10 0NR. (08652) 1832624

KENT

BISHOP CHALLONER SCHOOL
328 Bromley Road, Shortlands, Bromley, Kent
(R.C. Independent Day Boys' School)
Required for September 1986 a qualified graduate to teach FRENCH for 'O' Level and GCSE courses.
Scale 1 or 2 according to experience.
Application form and further details available from the school. Tel: 01-460 3846. (08544) 1832624

LONDON EC2

CITY OF LONDON SCHOOL FOR GIRLS
Barbican, London EC2Y 8BB
Required in September/
Part-time assistant (3¼ days per week) to teach German throughout the school, and to be responsible for conversation classes. Native speaker essential.
Burnham Scale 1.
Applications with full curriculum vitae and names and addresses of two referees to the Headmistress as soon

INDEPENDENT EDUCATION
continued

MIDDLESEX

THE LADY ELEANOR HOLLES SCHOOL
Hanworth Road, Hampton (730 girls) Senior Department 600)
Required in September a teacher of RELIGIOUS EDUCATION to take charge of the subject throughout the school to Advanced level. The school was founded on the doctrines of the Church of England and has its own Chapel in which the Honours chaplain conducts regular services including Communion.
The post offers scope for the expansion of general teaching throughout the school and initiative in developing experience would be preferred applications from recent graduates are welcomed.
Salary above Burnham Scale post available for suitable applicant.
Apply to the Head Mistress, with curriculum vitae and names of two referees. (08861) 184824

NEWCASTLE UPON TYNE
THE NEWCASTLE UPON TYNE CHURCH HIGH SCHOOL
Tankerville Terrace, Newcastle upon Tyne NE2 3BA
Required for September, 1986. Well qualified Honours Graduate to share in the teaching of Religious Studies throughout the Senior School (400 girls) up to University Entrance standard.
The present most girls take Religious Studies as an 'O' level subject.
Ability to take a second subject, if any.
The title is a Scale 1 post.
Please apply to the Headmistress with curriculum vitae, the names and addresses of two referees as soon as possible but not later than two weeks after the appearance of this advertisement.
(09051) 184824

SURREY

THE ROYAL GRAMMAR SCHOOL
Guildford
(HMC Independent - 750 day boys aged 11 to 18 - 200 in 6th Form)
Required in September, a Graduate in Theology to teach Religious Education to all levels. RE has a favourable place in a curriculum for the academically selective school. Ability and willingness to help with extra-curricular activities such as canoeing, rugby and cricket will be an advantage.
Salary plus; Scale 2 available for appropriately qualified and experienced candidate.
Application in the form of a curriculum vitae supported by a letter of application stating at least two referees should be sent to the Headmaster, Royal Grammar School, High Street, Guildford, Surrey GU1 3BB. (09110) 184824

Science
Heads of Department

DORSET

SHERBOURNE SCHOOL FOR GIRLS
Wanted for September 1986 an experienced graduate to be Head of Physics at Sherbourne School for Girls, Dorset. Applicants must be capable of teaching O and A-level and University entrance. The School has a strong Science Department and modern well-equipped laboratories with reliable technicians.
Please apply with c.v. and names and addresses of two referees to the Headmistress. (08858) 184818

SPAIN

KINGS COLLEGE
Madrid
Please see Display Advertisement under Overseas Section. (08818) 184818

SURREY

GUILDFORD HIGH SCHOOL
London Road, Guildford, Surrey GU1 1SJ
(Church Schools Company Ltd.)
Re-advertisement
Required for September HEAD OF PHYSICS to be responsible for the organisation and teaching of Physics throughout the to Advanced Cambridge Level. The overall Head of Science is a senior post. We are looking for a good Honours graduate with successful teaching experience, initiative and ideas, good powers of organisation and the ability to inspire in the young a love of Science. There is a strong Science tradition.
The post is exceptionally well equipped for Science, major building project completed in 1985 includes five spacious laboratories designed for a maximum of 30 pupils. In addition there are two sixth form laboratories built in the seventies. Computer facilities are available. This is a great opportunity for a candidate with initiative and imagination. Scale 3 post.
Apply by letter to the Headmistress as soon as possible enclosing curriculum vitae and the names, addresses and 'phone numbers of two referees. It is hoped to interview on 28th April. (09099) 184818

Other Assistants

BERKSHIRE

DOWNE HOUSE SCHOOL
Cold Ash, Newbury, Berkshire RG18 9JJ
Independent Boarding School for 410 girls

CHEMISTRY GRADUATE

Required in September to teach the subject throughout the school. Preparation of four and second colloque orientation in a large Sixth Form.

Burnham Scale 1.

Resident or non-resident.

Applications with a full curriculum vitae and the names, addresses and telephone numbers of two referees should be sent to the Headmistress. (09049) 184824

BERKSHIRE

BRADFIELD COLLEGE
Required for September 1986 or January 1987 graduate teach PHYSICS throughout the School.
The post is temporary one for either one term or one year, but applicants interested in a permanent position are also encouraged to apply.
Ability to help with computing or Electronics an advantage.
Accommodation is available.
Attractive salary.
Apply with Curriculum Vitae and the names and addresses of two referees to The Head Master, Bradfield College, Reading RG8 7AA. (09160) 184824

BRADFORD

WOODHOUSE GROVE SCHOOL
(HMC Co-educational 530 boys and girls)
Required for September 1986 a graduate to teach PHYSICS. Each post will involve a share of the teaching throughout the departments up to A-level. Applicant in either Electronics or Computer Studies would be helpful. A willingness to assist with games, Rugby and Cricket especially or other out of school activities an added advantage. Accommodation available.
Salary according to age and experience (Burnham Scale).
Apply with curriculum vitae and names of two referees to the Headmaster. The Head Master, Apperley Bridge, Bradford BD10 0NR. (09155) 184824

CARDIFF

HOWELL'S SCHOOL
Llandaff, in association with the GPDST
530, 11-18, girls' grammar.
Required in September 1986 Science graduate, qualified teacher, to join a large department with excellent facilities. It is hoped to appoint a physical scientist who will be able to teach first and second year Integrated Science, Chemistry, Science and Physical Science to GCSE as well as own specialist subject. Applicants are asked to mention also any particular interests such as electronics, computer studies, etc.
Burnham scale 1.
Applications with full curriculum vitae and names and addresses of two relevant referees to headmistress FORMS). (08877) 184824

HERTFORDSHIRE

ST. COLUMBA'S COLLEGE
Kings Murray Lane, St. Albans, Herts.
Independent R.C. Day School for Boys aged 11-19. 560 on roll.
PHYSICS. A Physicist is required for September 1986 to teach the subject from Third Form to 'A' level. Over 60 boys sit 'O' level each year, and 15 take Physics to 'A' level. Assistance with extra-curricular activities very welcome.
Salary: D.S. 1, 2 or 3, according to qualifications and experience.
Applications to the Headmaster with names of referees, and C.V., in writing. (08823) 184824

HERTFORDSHIRE

HABERDASHERS' ASKE'S SCHOOL FOR GIRLS
Aldenham Road, Elstree, *Herts.* WD6 3BT
Independent Day School, 830 in Main School, 240 in Sixth Form
Required for September, 1986, a well-qualified Physicist graduate to share in the teaching of Physics throughout the school to Advanced Level. The school has a strong Physics tradition with large numbers studying the subject at both 'O' and 'A' level. The Department is well equipped and has good teaching area from 1986 facilities.
Burnham Scale according to qualifications and experience with generous Outer London allowance. Generous Superannuation Scheme.
Please apply in writing to the Head Mistress with curriculum vitae and names of referees. (03987) 184824

KENT

THE KING'S SCHOOL
Canterbury
Tel: 0227 462963
A well qualified graduate is required for September, 1986 to teach Chemistry throughout the School. There are presently 100 boys studying the Chemistry to A level and there is a strong Oxbridge tradition. Further information may be obtained by 'phone from the School. Salary above Burnham.
Applications with names of two referees should be sent as soon as possible to the Headmaster, The King's School, Canterbury, Kent CT1 2ES. (09156) 184824

LEEDS

MOORLANDS SCHOOL
Foxhill Leeds 16
(IAPS Day)
Required for September 1986 FULL TIME Teacher of SCIENCE with some MATHS to CSE and PSS standard.
TWO PART TIME Teachers of FRENCH and ART. Either or both of these positions could be full time for someone able to teach Geography and/or Divinity. Help with games and extra curricular activities an added recommendation.
Salary: Burnham Scale.
For further details, please contact The School, Tel: Leeds (0532) 793566. (09446) 184824

LONDON N6

CHANNING SCHOOL
Highgate, London N6 5HP
Independent girls' day school
530, 11-18, girls' grammar.
REQUIRED FOR SEPTEMBER 1986, a graduate to teach Chemistry with some Physics, to unite two departments in a small lively Department. Post ideal for a newly qualified teacher.
Burnham Scale 1 salary, with maximum London allowance.
Please apply by letter to the Headmistress, enclosing curriculum vitae and the names and references, by 17th April, 1986. (03275) 184824

LONDON NW3

SOUTH HAMPSTEAD HIGH SCHOOL
(GPDST)
Required for September 1986 a well qualified graduate to teach Chemistry to Advanced and University entrance level. There are about 90 girls studying Chemistry at A level and over 100 in the Sixth. The school is highly selective and its 455 pupils include 145 in the Sixth. There is a modern science block and additional building is to include a new laboratories.
Scale 3 post for experienced applicant.
Apply in writing to the Headmistress with full C.V. and names of two referees. (09814) Burnham Scale.

LONDON SW7

LYCEE FRANCAIS CHARLES DE GAULLE
London SW7
Physics graduate required for September 1986 to teach the subject at O and A level. Salary on the Burnham Scale according to experience and qualifications.
Chemistry graduate required for September 1986 to teach the subject at O and A level. *Salary on the Burnham* Scale according to experience and qualifications.
Please apply with C.V. and names of two referees, to the Headmaster, Lycee Francais, 35 Cromwell Road, London SW7 2DG. (09117) 184824

LONDON W10

Two full-time teachers required, one Physics and one for Mathematics, to start September 1986, to teach at A and O level standard only to small groups.
Please contact Modern Tutorial College, 6(J) Kilburn Lane, London W10 4AE. Tel: 01-960 5899. (09044) 184824

LONDON W13

EALING COLLEGE UPPER SCHOOL
83 The Avenue, West Ealing, London W13 8JB
Independent day school, 280 boys 11 - 18
30 Girls in sixth form
Graduate teacher required for September 1986 to teach Physics throughout the School including substantial amount of A-Level work. 1-year appointment in the first instance, with the possibility of a Head of Department post in September 1987.
Salary Burnham Scale 3.
Apply for full C.V. and the names and addresses of two referees to the Headmaster. (08783) 184824

LONDON

CITY OF LONDON SCHOOL
HMC 800 day boys 10-18
A good honours graduate is required for September 1986 to teach CHEMISTRY throughout the school, up to A level and Oxbridge. A permanent appointment is preferred, but applications will also be considered from those wishing a temporary post for one term.
Salary well above Burnham. The school will move in summer 1986 to magnificent newly-built and newly-equipped premises on a riverside site in the City.
Applications, accompanied by a full curriculum vitae and the names, addresses, and telephone number of three referees, should be made by April 21st to the Headmaster, City of London School, Victoria Embankment, London EC4Y 0DU. (Tel: 01-353 0046). (09462) 184824

MANCHESTER

THE MANCHESTER GRAMMAR SCHOOL
Manchester M13 0XT
Required for September, 1986, a well-qualified graduate to teach Biology at all levels throughout the school. The school has its own salary scale.
Applications with full curriculum vitae and names of two referees, should be sent to the High Master as soon as possible. (02310) 184824

NORTH YORKSHIRE

GIGGLESWICK SCHOOL
Co-educational - Boarding - 11-18
Required in September 1986 young well-qualified graduate to teach CHEMISTRY to 'O' and 'A' level. Some assistance with Biology or CDT advice to 'O' level is required.
Ability to coach either rugby/cricket or hockey/tennis would be an advantage.
Commitment to Co-educational boarding environment essential.
Applications, giving the names of two referees to The Headmaster, Giggleswick School, Settle, North Yorkshire BD24 0DE, from whom further details are available. (08717) 184824

PORTSMOUTH

PORTSMOUTH GRAMMAR SCHOOL
H.M.C. Independent Day School
Co-educational Sixth Form
Seeks for September.
Well qualified graduate to teach Chemistry throughout the School, and assist with Physical Science in the first year. An ability to assist with games would be an advantage.
Burnham scale plus P.O.R. Allowances according to experience.
Apply in writing, with full c.v. and names and addresses of two referees to the Headmaster, Portsmouth Grammar School, *High Street, Portsmouth* PO1 2LN. (09098) 184824

SHEFFIELD

Required for September 1986 Assistant Teacher of Biology to 'O' and 'A' Level. Ability to help with games, especially Rugby Union, an advantage. The College is an independent school just off Junction 30 of the M1.
Apply with c.v. and the names of two referees to The Headmaster, Worksop College, Spinkhill, Via Sheffield S31 9YL. (09350) 184824

SOMERSET

TAUNTON SCHOOL
Somerset
H.M.C. Co-Ed.
Required for September 1986 YOUNG GRADUATE BIOLOGIST to teach the subject throughout the School. Readiness to help with Hockey and Cricket an advantage.
Applications, with names of 2 referees, to The Headmaster, Taunton School, Somerset, from whom further details are available. (09179) 184824

SUFFOLK

FRAMLINGHAM COLLEGE
Woodbridge, Suffolk IP13 9BY
H.M.C. - boarding - coeducational - 515 pupils
Required for September a graduate to teach BIOLOGY at all levels including Oxbridge. Graduates entering the profession this year are *very welcome to apply.*
A C.V. with the names, addresses and telephone numbers of two referees to the Headmaster. (08857) 184824

SUFFOLK

IPSWICH SCHOOL
Burlington Hill SE1 3EG
(HMC APS 600 pupils (11-19)
Required for September 1986 a graduate to join a team of four in this well equipped department and to teach Nuffield PHYSICS to 'O' and 'A' Level.
Assistance with games and extra-curricular activities, according to interest and ability is desirable.
Salary: Ipswich School Scale 2 (at present 18% above Burnham).
Applications, including curriculum vitae and the names and addresses of 2 referees, should reach the Headmaster as soon as possible. (03648) 184824

SUFFOLK

STOKE COLLEGE
Stoke by Clare
Co-educational, day and weekly boarding school (4-18yrs)
Teacher of Biology and/or Chemistry and/or Physics required September, 1986 to be resident in Boys' Boarding House.
Further details from the Headmaster, Stoke College, Stoke by Clare, Sudbury CO10 8JE. Tel: Clare (0787) 278141. (09338) 184824

SURREY

ST. JOHN'S SCHOOL
Leatherhead, Surrey
450 Boys. Day & Boarding. HMC
PHYSICS
Graduate in Physics required to teach 'O' and 'A' level from September 1986. Single accommodation is available. St. John's has its own salary scale. Ability to help with games and other extra-curricular activities is expected.
Write for details to: The Headmaster, D.E. Brown Esq., St. John's School, Epsom Road, Leatherhead, Surrey KT22 8SP. (Tel: Leatherhead 373611). (08830) 184824

SURREY

ST. JOHN'S SCHOOL
Leatherhead, Surrey
450 Boys. Day & Boarding. HMC
CHEMISTRY
Graduate in Chemistry required to teach 'O' and 'A' level from September, 1986. Single accommodation available. St. John's has its own salary scale. Ability to help with computing, games and other extra curricular activities is expected.
Write for details to: The Headmaster, D.E. Brown Esq., St. John's School, Epsom Road, Leatherhead, Surrey KT22 8SP. (Tel: Leatherhead 373611). (08833) 184824

SURREY

CROYDON HIGH SCHOOL
Old Farleigh Road, Selsdon, South Croydon CR2 8YS
Required for September 1986 graduate teacher of CHEMISTRY to share in the work of a large and flourishing School, to teach throughout the school up to Advanced level, including Special Scale 2 post available according to qualifications and experience. Applications to the Head Mistress with c.v. names and addresses of two referees. (03475) 184824

SURREY

REIGATE GRAMMAR SCHOOL
Reigate Road, Reigate RH2 0QS
(H.M.C. Independent: 730 boys aged 11-18 - 200 in the sixth form)
Required in September 1986, enthusiastic young graduate to teach PHYSICS and some CSE/O level work. The school is a selective school and the academic standards are high. Facilities excellent in the Nuffield science laboratories. All science subjects. Ability and willingness to help with extra-curricular activities such as rugby, hockey, cricket, CCF and Scouts, will be a distinct advantage.
Salary: Burnham plus; Scale 2 available for appropriately qualified and experienced candidate.
Applications in the form of a curriculum vitae, supported by letter of application quoting at least two persons to whom reference may be made, should be submitted as soon as possible to the Headmaster, Reigate Grammar School, High Street, Guildford GU1 3BB. (03981) 184824

WEST MIDLANDS

BITTERNE PARK COLLEGE
Wolverhampton, West Midlands WV6 0QX
Independent day and boarding school, 400 pupils, HMC, SMMT, GPDST
SCIENCE
Required in September 1986 a well qualified graduate to teach Physics up to O.C.S.E. level and to help to teach Geography as well would be a great recommendation. Possibility of A level work in either subject.
Salary Burnham Scale according to qualifications and experience.
Applications with c.v. and names and addresses of referees to the Headmistress as soon as possible to the Headmistress, Bitterne Park College, Wolverhampton WV6 0QX. (09333) 184824

WORCESTER

THE KING'S SCHOOL
Worcester
CHEMISTRY
For September 1986, a well qualified teacher of Chemistry from 11 to 18 years. The School is large and very well equipped departmentally and there is interest desirable. The ability to coach games would be a further recommendation. Salary Burnham plus.
Applications with c.v. and names and addresses of two referees to The Headmaster, The King's School, Worcester WR1 2LH as soon as possible. (09040) 184824

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request.

THE KING ALFRED SCHOOL, HAMPSTEAD
Established 1898

Independent, mixed rational day school (all aged, 4-18, current roll 450)

The Upper School (11-18 years)
requires a full time Maths teacher and a full time teacher of Pottery both from September 1986

The Lower School (4-11 years)
requires the following part time teachers, preferably *from this April:*

French – ·7
Remedial – ·8

Salary: Burnham + Outer London. Scale according to qualifications and experience

Please apply to The Head, The King Alfred School, Manor Wood, North End Road, London, NW11 7HY.

Please enclose a stamped addressed envelope

Social Studies
Other Assistants

CHELTENHAM

CHARLTON PARK SCHOOL
Cirencester Road,
Cheltenham, Glos. GL53 8EY
Independent Roman Catholic Day School
600 girls 11-18
Required for September 1986 enthusiastic and well-qualified Assistant teacher of Drama to teach throughout the school to G.C.S.E., A/O Drama and Theatre Arts and A level Theatre Studies. Opportunity to help with school productions. Willingness to cooperate with Music Department an advantage.
Salary: Burnham Scale 1.
Applications with C.V. and names and addresses of two referees to the Headmistress as soon as possible. (08485) 185824

SURREY

BOX HILL SCHOOL
Mickleham, Dorking, Surrey
Co-ed. School run on progressive lines
REQUIRED SEPTEMBER 1986 qualified teacher of non-resident teacher of General Subjects to 11 year olds. Ability to offer extra curricular activities etc. and a sympathy with Outdoor Pursuits welcomed. Also applications. Also a knowledge of Computers would be advantageous.
Apply Burnham and State Superannuation.
Apply Headmaster, quoting two referees. (09041) 185824

SUTTON

THE LINK SECONARY DAY SCHOOL
Experienced teacher required for September ". See under Classics (08567) 185824

KENT

HOLY TRINITY CONVENT
81 Plaistow Lane, Bromley, Kent
Tel: 01-460 1718
Independent R.C. Grammar School (400 girls)
A Roman Catholic graduate with a high level of commitment. The post involves some teaching but mainly a responsibility for timetabling and general school administration. Experience in these fields an advantage but not essential. The successful candidate will be expected to support and further the Christian calling tradition of the School and make a contribution to its constantly developing life.
Burnham Scale London Allowance - Contact telephone number.
Application with CV and names, addresses and telephone number of 2 referees to the Headmistress. (08576) 185824

Other than by Subject Classification
Other Assistants

CROYDON

WHITGIFT SCHOOL
Croydon
(HMC 650 Boys)
There will be vacancies in September for three teachers of Mathematics, another in English and History, while another might offer general subjects. Salary on Whitgift Scale (currently 7% above Burnham) according to experience. Attractive working conditions and opportunity for extra-curricular involvement. Possibility of accomodation. Appointments at a little less than full time could be considered.
Apply to the Headmaster, Whitgift School, Haling Park, South Croydon CR2 6YT, Surrey, enclosing curriculum vitae and names and addresses of two referees. (09088) 185824

KENT

HOLY TRINITY CONVENT
81 Plaistow Lane, Bromley, Kent
Tel: 01-460 1718
Independent R.C. Grammar School (400 girls)
A Roman Catholic graduate with a high level of commitment. The post involves some teaching but mainly a responsibility for timetabling and general school administration. Experience in these fields an advantage but not essential. The successful candidate will be expected to support and further the Christian calling tradition of the School and make a contribution to its constantly developing life.
Burnham Scale London Allowance - Contact telephone number.
Application with CV and names, addresses and telephone number of 2 referees to the Headmistress. (08576) 185824

GLOUCESTERSHIRE

BREDON SCHOOL
Tewkesbury
See entry in Preparatory Schools Section. (09398) 185824

HERTFORDSHIRE

ST. CHRISTOPHER SCHOOL
Letchworth, Herts.
Tel: (0462) 679501
One of the earliest coeducational boarding schools in the country (500 pupils from 3½-18) invites applications from energetic and teachers keen to contribute to this informal community now in a period of rapid development as a pilot school of the Education 2000 project. There are vacancies from September 1986 for
ENGLISH
CRAFT, DESIGN AND TECHNOLOGY
All staff share in boarding duties and help with extra-curricular activities. Burnham related salaries (Scale II for the right applicant). DES superannuation and the chance to live resident house tutorships.
Further details from the Head, Colin Reid, to whom application should be made by 25th April (Scale 3-) for full c.v. and naming two referees. (08979) 185824

LONDON

BEACON HOUSE SCHOOL
15 Gunnersbury Avenue, Ealing, London W3 8XD
(Independent day school for boys and girls 3-11)
Qualified full or part-time teacher required for small independent school offering friendly atmosphere likely to suit those of the Montessori children.
Apply in writing to the Headmistress. (08743) 185624

SURREY

ST. JOHN'S SCHOOL
Leatherhead, Surrey
450 Boys. Day & Boarding. HMC
PHYSICS
Graduate in Physics required to teach 'O' and 'A' level from September 1986. Single accommodation is available. St. John's has its own salary scale. Ability to help with games and other extra-curricular activities is expected.
Write for details to: The Headmaster, D.E. Brown Esq., St. John's School, Epsom Road, Leatherhead, Surrey KT22 8SP. (Tel: Leatherhead 373611). (08830) 184824

SURREY

CROYDON HIGH SCHOOL
Old Farleigh Road, Selsdon, South Croydon CR2 8YS
Required for September 1986 graduate teacher of CHEMISTRY to share in the work of a large and flourishing School, to teach throughout the school up to Advanced level, including Special Scale 2 post available according to qualifications and experience. Applications to the Head Mistress with c.v. names and addresses of two referees. (03475) 184824

Speech and Drama
Heads of Department

WORCESTERSHIRE

READVERTISEMENT
ST. JAMES'S AND THE ABBEY
West Malvern, Worcestershire
Tel: 06845 3129
Required for September 1986 lively experienced teacher to take charge of Drama within the school, preferably with experience of Advanced level work and production.
Further details available from the Headmistress, closing date for application 18th April. (08532) 185218

Other Assistants

CHELTENHAM

CHARLTON PARK SCHOOL
Cirencester Road,
Cheltenham, Glos. GL53 8EY
Independent Roman Catholic Day School
600 girls 11-18
Required for September 1986 enthusiastic and well-qualified Assistant teacher of Drama to teach throughout the school to G.C.S.E., A/O Drama and Theatre Arts and A level Theatre Studies. Opportunity to help with school productions. Willingness to cooperate with Music Department an advantage.
Salary: Burnham Scale 1.
Applications with C.V. and names and addresses of two referees to the Headmistress as soon as possible. (08485) 185824

SURREY

BOX HILL SCHOOL
Mickleham, Dorking, Surrey
Co-ed. School run on progressive lines
REQUIRED SEPTEMBER 1986 qualified teacher of non-resident teacher of General Subjects to 11 year olds. Ability to offer extra curricular activities etc. and a sympathy with Outdoor Pursuits welcomed. Also applications. Also a knowledge of Computers would be advantageous.
Apply Burnham and State Superannuation.
Apply Headmaster, quoting two referees. (09041) 185824

SUTTON

THE LINK SECONARY DAY SCHOOL
Experienced teacher required for September ". See under Classics (08567) 185824

KENT

HOLY TRINITY CONVENT
81 Plaistow Lane, Bromley, Kent
Tel: 01-460 1718
Independent R.C. Grammar School (400 girls)
A Roman Catholic graduate with a high level of commitment. The post involves some teaching but mainly a responsibility for timetabling and general school administration. Experience in these fields an advantage but not essential. The successful candidate will be expected to support and further the Christian calling tradition of the School and make a contribution to its constantly developing life.
Burnham Scale London Allowance - Contact telephone number.
Application with CV and names, addresses and telephone number of 2 referees to the Headmistress. (08576) 185824

Preparatory Schools
By Subject Classification

Classics
Other Assistants

SOMERSET

CLASSICS TEACHER
Teacher required in September 1986 to teach to Common Entrance and Public School Scholarship level. Assistance with boys' games preferable.
Salary Burnham Scale 1.
Apply with c.v. and names of two referees to the Headmaster, Perrott Hill School, North Perrott, Crewkerne, Somerset TA18 7SL. (09018) 201624

History
Other Assistants

BERKSHIRE

CHEAM SCHOOL HEADLEY Nr. Newbury, Berks. RG19 8LD
Senior History post available September 1986. Successful applicant will have prep-school experience and have ability to teach games to high standard.
Cheam is an all-boarding school, and a full involvement in extra-curricular activities is essential.
Apply with the names of the two referees to the Headmaster. (08518) 203824

CAMBRIDGE

ST JOHN'S COLLEGE
IAPS 400 pupils (1985 PSPS p.841)
HEAD OF FRENCH
Required from September 1986 on the appointment of the present Head of Department to a Deputy Headship. A lively and well-qualified teacher is sought to direct the teaching of French throughout the school and teach the subject to O.E. and Scholarship standards.
French is a strong department in a school which enjoys a very happy, cooperative pupils (boys to 13+ and girls to 11+). Leadership will also be sought in some of the other activities of the *school.*
Salary Scale 2 + other benefits. State superannuation. Non-resident.
Applications + cv + names and addresses of two referees to the Headmaster, 75 Grange Road, CB3 9AS. (08818) 203618

EAST SUSSEX

NEWLANDS SCHOOL
Seaford (IAPS Co-Ed 250 Boarding and Day)
Required for September a qualified teacher of French to CE and PSS level.
An ability to take a full part in sports and other activities desirable. Accommodation available for single person.
Burnham Scale. Government Superannuation.
Please apply in writing to The Headmaster enclosing c.v. and names and addresses of two referees. (08878) 203624

LONDON SW7

ST PHILIP'S R.C. DAY PREPARATORY SCHOOL
Required for September, Graduate to teach Mathematics to boys aged 9-13 to Common Entrance and Scholarship standard. Ability to coach games a considerable advantage. Roman Catholic applicants particularly welcome.
Apply with C.V. and names of two referees to the Headmaster, St. Philip's School, 8 Wetherby Place, London SW7 4NE. (08359) 203418

Other Assistants

DORSET

Required in September, keen young mathematician, qualified and preferably with some experience to teach in IAPS Preparatory School of 160 boys and 30+ girls. Ability to help with games and extra-curricular activities etc. and a sympathy with the aims of Christian foundation. Non-resident post, but a boarding-school type of commitment.
Apply with the names of two referees to The Principal, Castle Court Preparatory School, Knoll Rise, Corfe Mullen, Wimborne, Dorset. (09307) 203424

SUSSEX

ST. AUBYNS SCHOOL
Rottingdean, Brighton, Sussex
(I.A.P.S. Preparatory School for 115 boys)
Required for September: Experienced teacher to take Maths to P.S.S. and C.E. standard. Burnham Scale. Single accommodation can be provided. Ability to coach games an advantage. Enthusiasm and genuine interest in children essential.
Applications in writing with names of two referees to the Headmaster. (09087) 203424

WEST SUSSEX

THE PREPENDAL SCHOOL
Chichester
(I.A.P.S. Co-educational, day and boarding - 170 pupils)
Applications are invited for the post of an assistant Mathematics teacher which will become vacant in September 1986. The successful applicant will be expected to teach Mathematics throughout the school to C.S.E. and P.S.S. level and play a full part in the extra-curricular activities of this flourishing Cathedral Choir School. Salary Burnham Scale with D.E.S. Superannuation. Accommodation and meals can be provided for single person. Applications with curriculum vitae and names and addresses of two referees to The Headmaster, The Cathedral Choir School, Whitcliffe Lane, Ripon, North Yorkshire HG4 1LX. NOT LATER THAN FRIDAY APRIL 11TH. (09241) 203616

Modern Languages
Heads of Department

CAMBRIDGE

ST JOHN'S COLLEGE
IAPS 400 pupils (1985 PSPS p.841)
HEAD OF FRENCH
Required from September 1986 on the appointment of the present Head of Department to a Deputy Headship. A lively and well-qualified teacher is sought to direct the teaching of French throughout the school and teach the subject to O.E. and Scholarship standards.
French is a strong department in a school which enjoys a very happy, cooperative pupils (boys to 13+ and girls to 11+). Leadership will also be sought in some of the other activities of the *school.*
Salary Scale 2 + other benefits. State superannuation. Non-resident.
Applications + cv + names and addresses of two referees to the Headmaster, 75 Grange Road, CB3 9AS. (08818) 203618

EAST SUSSEX

NEWLANDS SCHOOL
Seaford (IAPS Co-Ed 250 Boarding and Day)
Required for September a qualified teacher of French to CE and PSS level.
An ability to take a full part in sports and other activities desirable. Accommodation available for single person.
Burnham Scale. Government Superannuation.
Please apply in writing to The Headmaster enclosing c.v. and names and addresses of two referees. (08878) 203624

LONDON SW7

ST PHILIP'S R.C. DAY PREPARATORY SCHOOL
Required for September, Graduate to teach Mathematics to boys aged 9-13 to Common Entrance and Scholarship standard. Ability to coach games a considerable advantage. Roman Catholic applicants particularly welcome.
Apply with C.V. and names of two referees to the Headmaster, St. Philip's School, 8 Wetherby Place, London SW7 4NE. (08359) 203418

Other Assistants

DORSET

Required in September, keen young mathematician, qualified and preferably with some experience to teach in IAPS Preparatory School of 160 boys and 30+ girls. Ability to help with games and extra-curricular activities etc. and a sympathy with the aims of Christian foundation. Non-resident post, but a boarding-school type of commitment.
Apply with the names of two referees to The Principal, Castle Court Preparatory School, Knoll Rise, Corfe Mullen, Wimborne, Dorset. (09307) 203424

SUSSEX

ST. AUBYNS SCHOOL
Rottingdean, Brighton, Sussex
(I.A.P.S. Preparatory School for 115 boys)
Required for September: Experienced teacher to take Maths to P.S.S. and C.E. standard. Burnham Scale. Single accommodation can be provided. Ability to coach games an advantage. Enthusiasm and genuine interest in children essential.
Applications in writing with names of two referees to the Headmaster. (09087) 203424

WEST SUSSEX

THE PREPENDAL SCHOOL
Chichester
(I.A.P.S. Co-educational, day and boarding - 170 pupils)
Applications are invited for the post of an assistant Mathematics teacher which will become vacant in September 1986. The successful applicant will be expected to teach Mathematics throughout the school to C.S.E. and P.S.S. level and play a full part in the extra-curricular activities of this flourishing Cathedral Choir School. Salary Burnham Scale with D.E.S. Superannuation. Accommodation and meals can be provided for single person. Applications with curriculum vitae and names and addresses of two referees to The Headmaster, The Cathedral Choir School, Whitcliffe Lane, Ripon, North Yorkshire HG4 1LX. NOT LATER THAN FRIDAY APRIL 11TH. (09241) 203616

NORTH YORKSHIRE

THE CATHEDRAL CHOIR SCHOOL
Ripon
I.A.P.S. Co-educational - boarding & Day School 7-13 Pupils (4-13).
HEAD OF FRENCH & RESIDENT HOUSEMASTER
Applications are invited for the above post which will become vacant in September 1986, due to the present holder being appointed to a Headship. Applicants should be lively, imaginative teachers capable of being responsible for the French teaching throughout the School as well as for the welfare of 28 boy boarders, 16 of whom are choristers in the Cathedral Choir. The ability to teach another subject and coach games would be an advantage. Single accommodation available.
Burnham Scale 1 + free board and lodging.
Applications with Curriculum Vitae including names, address and telephone number of two referees to The Headmaster, The Cathedral Choir School, Whitcliffe Lane, Ripon, North Yorkshire HG4 1LX. NOT LATER THAN FRIDAY APRIL 11TH. (09241) 203616

HERTFORDSHIRE

ST. ALBANS HIGH SCHOOL
G. of E. 475 girls over 11
100 in Sixth Form

Required for September 1986

1) **HEAD OF SCIENCE**
(Burnham Scale 4)

We are looking for someone with up-to-date experience and ideas to head a department of eight in new laboratories.

Offers are invited from candidates committed to encouraging all girls to be interested in and enthusiastic about Science. The post entails overall responsibility for developing G.C.S.E. courses and *evaluating the existing Junior Science course.* An ability to teach Chemistry and or Biology to G.C.S.E. and Advanced Levels essential.

2) A part time Assistant to teach PHYSICAL SCIENCES to G.C.S.E. level. Possibility of A Level work for suitably qualified applicant. Burnham Scale and London Fringe Allowance. Salary according to qualifications and experience.

Applications with full details and names and addresses of two referees to Headmistress from whom further particulars are available. St. Albans High School, Townsend Avenue, St. Albans, Hertfordshire AL1 3SJ (Tel: 0727 53860) (8349)

PHYSICS TEACHER

Needed for September. Ability to teach up to Oxbridge Entrance level essential. Good holiday entitlement. Salary in excess of £10,000 per annum. Pension scheme.

Application dead-line: 25th April 1986.

Please write, enclosing full c.v. and the names of three referees (one of which must be from current or last employer) to:

The Vice-Principal,
St. Andrew's Private Tutorial Centre,
2A Free School Lane,
Cambridge, CB2 3QA

ST. AUBYN'S SCHOOL
Howden Court, Tiverton, Devon, EX16 5PB.
Telephone: 0884 252393

Rural I.A.P.S., Co-educational 3 – 13+, 190 on roll, 38 boy's boarding. Christian foundation and outlook.

Applications are invited for September 1986.

SCIENCE

To teach middle school through to C.E.E. and P.S.S. level in a well equipped laboratory. Computing experience with electronics would be an advantage. Please state other subjects offered.

The applicant must be prepared to assist with rugger, and the ability to coach P.E., basketball or swimming would be a definite advantage.

Attractive flat available for resident if required.

Written applications with curriculum vitae, telephone number and the names, addresses and telephone numbers of two referees to the Headmaster, from whom further details can be obtained. (8321)

ST. LEONARDS SCHOOL
ST ANDREWS, FIFE

Required in September, Honours Graduates to teach up to Oxbridge standard in the following subjects:

PHYSICS with C.D.T. or C.D.T. with PHYSICS

BIOLOGY
HISTORY
ENGLISH
MUSIC (piano, class work and probably 'A' level)

Also a full time CAREERS TEACHER
All posts Burnham Scale. Could be Resident or Non-Resident.
Applications, together with a curriculum vitae and the names and addresses of two referees, should be sent to The Headmistress, St. Leonards School, St. Andrews, Fife KY16 9QU. (8360)

ALDENHAM SCHOOL

HMC Boarding School offering O levels (GCSE) and A levels, to Oxbridge entrance. 160 in the Sixth Form, including 40 girls.

Required for September 1986 to teach throughout the school and be fully involved in school community and activity.

THEOLOGIAN

To be Head of Dept, and organise theology teaching throughout the school. All take O level in the 4th year and take part in a wide ranging programme throughout the school. A few take A level each year.

MODERN LANGUAGES

To join a team of four. French and either Spanish or German at least to O level is required. There are opportunities for extra mural adult teaching and the department has a well equipped language lab.

OFFICER I/c ARMY CADET FORCE

There is a vacancy for a teacher with either Army or CCF experience to run the school Cadet Force and Shooting. He must offer a full teaching timetable but the subject or subjects are negotiable.

Salary and benefits are appreciably above Burnham; single and some married accommodation is available. The school is entering upon a period of significant development and expansion and these posts offer excellent prospects and experience for the committed teacher.

Send for details of the school and the posts to: M. Higginbottom MA, MBIM, Aldenham School, Elstree, Herts. WD6 3AJ. (Radlett 6131). Applications should include CV and the names and addresses of 2 referees. (8362)

LANCASHIRE

St. Mary's Hall
Stonyhurst, Blackburn BB6 9PU
(IAPS Boys' R.C. Boarding School)

ENGLISH

Required for Sept. 1986, a teacher of English to the 10-13 age range. Salary Burnham Scale; married or single accommodation could be available. St. Mary's Hall is a busy boarding school set in beautiful countryside south of the Lakes. It offers an extensive extra-curricular programme to which the successful candidate would be expected to contribute.

Applications, with the names, addresses & tel. nos. of 2 referees, should be sent to the Headmaster as soon as possible. (8369)

PREPARATORY SCHOOLS
continued

SURREY
DANES HILL SCHOOL
Oxshott, Surrey KT22 0JG
I.A.P.S. Co-educational Day School (430 pupils)
HEAD OF DEPARTMENT required for September 1986. A qualified teacher to co-ordinate and teach French within 9-13 age group to Common Entrance and Public School Scholarship level. An ability to coach boys' games and an enthusiastic approach to extra-curricular activities would be an advantage.
Salary: commensurate with experience and qualifications. D.E.S. Superannuation.
Applications with full c.v. and names, addresses and telephone numbers of two referees to the Headmaster.
Dukes Meadow, Chertsey, Surrey KT16 8PY.
Applications with full c.v. and names, addresses and telephone numbers of two referees to the Headmaster.
(08803) 203616

SURREY
Required by I.A.P.S. School, from September 1986, a qualified and experienced teacher, to take charge of French throughout the Senior Forms and to supervise instruction to more junior boys.
Salary Burnham with free board and accommodation. Additional quarters also available.
Please apply to Headmaster, Woodcote House, Windlesham, Surrey. Tel: 0276 72115. (09773) 203618

SURREY
Required by I.A.P.S. School, from September 1986, a qualified and experienced teacher, to take charge of French throughout the Senior Forms and to supervise instruction to more junior boys.
Salary Burnham with free board and accommodation. Additional quarters also available.
Please apply to Headmaster, Woodcote House, Windlesham, Surrey. Tel: 0276 72115. (09773) 203618

Other Assistants

SOUTHAMPTON
OAKMOUNT SCHOOL
Assistant master/mistress to teach French, with some responsibility to games assistance and P.S.B. standard to Boys 9-13 yrs. in I.A.P.S. day school from September 1986. This post could be part-time or full-time if games can also be offered.
Non-residential, salary similar to Burnham Scale 1. D. of E. Superannuation Scheme operated.
Apply in writing with full C.V. to The Headmaster, Oakmount School, Brookvale Road, Southampton. (08926) 203624

Music

Heads of Department

WEST SUSSEX
HURSTPIERPOINT COLLEGE
Hassocks, BN6 9JS
JUNIOR SCHOOL
Required September 1986, Head of Music for 14-16, Warden of Preparatory School with strong musical tradition. Accommodation available.
Further details and job description from The Master's Secretary, Hurstpierpoint College, Junior School. (08701) 203918

WILTSHIRE
HAWTREYS
Savernake Forest,
Marlborough SN8 3SA
Required for September, 1986, a qualified, experienced and enthusiastic Director of Music. He will be responsible for a lively and flourishing department.
Music is included in the curriculum for all pupils: for this there is a strong tradition of both instrumental and choral work.
Applicants should have experience in teaching, should be able to offer individual tuition in at least one of brass, strings or woodwind and should be able to take on full responsibility for a Choir, Orchestra and Concert Band.
The post can be resident for a single person and there is a possibility of accommodation outside the school for a married person.
Salary according to age and experience, but in excess of Burnham. D.E.S. Superannuation.
Applications, together with the names and addresses of two referees, to the Headmaster before 14th April. (08855) 205616

Other Assistants

OXFORD
DRAGON SCHOOL
Bardwell Road, Oxford
OX2 6SS
Required for September 1986:
1) Teacher of Violin and Piano.
2) Teacher of clarinet and piano.
Apply in writing for further details to The Director of Music. Please include curriculum vitae and the names and addresses of two referees. Closing date: Friday, 25th April. (08616) 203828

SURREY
DUKE OF KENT SCHOOL
Ewhurst, Surrey
Required for September 1986 a fully qualified teacher of Music for this co-educational I.A.P.S. boarding school of 170 pupils.
The Director will need to be enthusiastic and able to run a lively and flourishing department which is housed in a purpose built music annex opened in 1985. A willingness to participate fully in the boarding life of the school is essential.
Salary: Burnham Scale 1 or 2 depending on experience plus Outer London Fringe Allowance and Government Superannuation. Accommodation provided.
Applications together with the names, addresses and telephone numbers of two referees to the Headmaster, Duke of Kent School, Ewhurst, Cranleigh, Surrey GU6 7NS from whom further details may be obtained. (09781) 205824

Pastoral

Heads of Department

NORTH YORKSHIRE
THE CATHEDRAL CHOIR SCHOOL
Ripon
I.A.P.S. Co-educational - Boarding & Day School
115 Pupils (4-13)
HEAD OF FRENCH & RESIDENT HOUSEMASTER
Applications are invited for the above post which will become vacant in September 1986, due to the present holder being appointed to a Headship.
Applicants should be lively, imaginative teachers capable of being responsible for the French teaching throughout the school as well as for the welfare of 28 boys boarders, 18 of whom are Choristers in the Cathedral Choir. The ability to teach another subject and coach games would be an advantage. Single-sex accommodation available.
Burnham Scale 1 + free board and lodging.
Applications with Curriculum Vitae, including names, address and telephone number of two referees to The Headmaster, The Cathedral Choir School, Whitcliffe Lane, Ripon, North Yorkshire HG4 2LA by NO LATER THAN FRIDAY APRIL 11TH. (02842) 204016

Physical Education

Other Assistants

RUGBY
BILTON GRANGE
Dunchurch Rugby
SPORTS MASTER required September to cover in particular Rugby Football, Cricket, Golf, but also some Hockey, Squash, etc. Academic subjects by arrangement but French particularly useful. Single or married accommodation.
Burnham and DES Pension. Apply Headmaster. (08548) 204224

SOMERSET
WELLS CATHEDRAL JUNIOR SCHOOL
IAPS 190 children aged 5-11 years. Day and Boarding Co-educational
Required for September:
A young enthusiastic resident teacher. Coaching in rugby essential, but ability in other sports and outdoor pursuits welcomed. An ability to teach maths at primary level advantageous, but good primary teaching is required. The person appointed would be Assistant to the Housemaster of the Boys Boarding House (38 boys).
The post offers an early opportunity to learn musical skills, to accept responsibility whilst developing teaching skills. Teachers qualifying in 1986 are encouraged to apply.
Single accommodation, free board and lodging. Burnham Scale 1 plus Government Superannuation.
Apply with curriculum vitae and two referees to The Headmaster, Wells Cathedral Junior School, The Liberty, Wells, Somerset BA5 2SA. (05053) 204984

SUFFOLK
IPSWICH SCHOOL
PREPARATORY SCHOOL
Suffolk IP1 3RQ
(I.A.P.S. 160 boys 7-11 on Senior School site)
Required for September 1986, a qualified teacher of PHYSICAL EDUCATION with games and with swimming and games throughout the school.
Salary about 20% above Burnham.
Apply with curriculum vitae and the names of two referees to the Headmaster, D.R. Pilling, as soon as possible. (05984) 204224

SURREY
DOWNSEND SCHOOL
Leatherhead KT22 8ZD
I.A.P.S. 340 Boys aged 7-13 years.
Required for September 1986 a fully qualified P.E. Specialist to share in the teaching of the subject throughout the School with the ability to teach athletics, rugby and soccer to a high level. This post might appeal to a newly qualified teacher.
Applications with c.v. and the names and addresses of three referees should be sent to the Principal. (08616) 203828

Science

Heads of Department

WILTSHIRE
HAWTREYS
Savernake Forest,
Marlborough SN8 3SA
Required for September, 1986, an experienced, qualified and enthusiastic teacher to be responsible for the continued development of Science throughout the school and to teach Physics, Chemistry and Biology up to Public School Scholarship and Common Entrance levels. A new Science and Technology Centre is now being planned and this will include some further laboratories; there will be opportunity for the successful applicant to be involved in the detail of these.
The post can be resident for a single person and there is a possibility of accommodation outside the school for a married person.
Salary, according to age and experience, but in excess of Burnham D.E.S. Superannuation.
Applications, together with the names and addresses of two referees, to the Headmaster before 14th April. (08853) 204818

Other Assistants

BERKSHIRE
LONG CLOSE SCHOOL
Required for September 1986 a qualified and experienced person to teach Science to Common Entrance and Public School Scholarship level. The post will attract someone who is able to coach games, and who is willing to contribute fully to the busy life of this boys day Prep. School.
Please apply, in writing to the Headmaster, Long Close School, Upton Court Road, Slough, Berks. SL3 7LU with a full curriculum vitae and names and addresses of two referees. (09535) 204824

OXFORDSHIRE
MOULSFORD PREPARATORY SCHOOL
Required for September 1986 a person to be responsible for the teaching of Science Subjects, the ability to teach games is essential and it would be helpful if Mathematics could be taught to C.E. level as well.
Applications in writing, giving a full C.V. and stating the names, address and telephone number of 2 referees should be sent to the Headmaster: Moulsford Preparatory School, Moulsford-on-Thames, Oxfordshire, OX10 9HR. (08501) 204824

SURREY
DOWNSIDE PREPARATORY SCHOOL
Cheam
Boys I.A.P.S. Day School (ages 7-13)
Required for September 1986. Qualified Teacher to be responsible for Science throughout the school to Common Entrance and Scholarship level and to help with Games.
Salary Burnham Scale 2 or an appropriately qualified candidate(s). Government Superannuation and London Allowance.
Apply in writing with c.v. and two references to The Headmaster, Downside School, 1 Derwydd Lane, Surbiton, Surrey CR5 3XB. (08808) 204824

Other than by Subject Classification

Other Assistants

BERKSHIRE
PRESENTATION COLLEGE
45 Bath Road, Reading, Berks. RG30 2BA
INDEPENDENT CATHOLIC GRAMMAR SCHOOL for Roman Catholic Christian Denominations
PREPARATORY DEPARTMENT 7-11
Because of expansion we require TWO enthusiastic qualified teachers.
ONE TO START FROM SEPTEMBER 1986
Please state particular interests i.e. Sports and/or Music.
BURNHAM SCALE 1. R.C. preference.
Applications by letter to the Revd. Headmaster giving full curriculum vitae and the names and addresses of two referees. (08698) 205624

CUMBRIA
LAKE DISTRICT
ST. ANNE'S SCHOOL
Windermere
Cumbria LA23 1AP
Required for September 1986:
Experienced Infant Teacher for Reception/Kindergarten class.
Please apply as soon as possible to the Headmistress enclosing letter of application and full curriculum vitae with the names of two referees. (08719) 205624

SURREY
Required from September 1986, a Gymnastic and games coach to take P.E. throughout the school and also teach either Geography or Middle-School Mathematics.
Salary Burnham Scale 1 with full keep and accommodation. Married quarters a possibility.
Please apply to Headmaster, Woodcote House, Windlesham, Surrey. Tel: 0276 78115. (09774) 204824

BIRMINGHAM
EDGBASTON HIGH SCHOOL FOR GIRLS
Westbourne Road,
Edgbaston, Birmingham B15 3TB
PRE-PREPARATORY DEPARTMENT
(3¼-6 yrs)
Required from September 1986 an enthusiastic, well-qualified teacher to work in this active department. Ability to play the piano an advantage.
Salary will be on Burnham Scale 1.
The school is situated in a pleasant residential area south of the city centre.
Applications should be made with names and addresses of two referees to the Headmistress at the School. (09077) 205624

BOLTON
BOLTON SCHOOL (BOYS' DIVISION)
JUNIOR SCHOOL
HMC 1000 boys 8-18 years
ISA AP Scheme, 180 in 6th
Required for September 1986 a young qualified teacher of GENERAL SUBJECTS. The person appointed would be expected to act as form teacher to one form but would also teach MATHEMATICS in other forms of the Junior Department. Expertise and willingness to participate in the games programme of the school at both Senior and Junior sections is essential.
This is a reservation until previous applicants need not reapply and will also be considered. The post is suitable for someone beginning a teaching career.
Salary scale above Burnham.
Applications with full c.v. and names and addresses of two referees by April 23rd to the Headmaster, Bolton School, Chorley New Road, Bolton BL1 4PP. (Tel: 0204 40301). From whom further details may be obtained. (08575) 205624

CROYDON
WHITGIFT SCHOOL
Croydon
(HMC 860 Boys)
There will be vacancies in September for three teachers with a special interest in the 10-13 age-group, possibly to take charge of the selective junior forms of boys aged 10. One should be qualified in Mathematics, another in English and History, while another might offer general subjects. Salary on Whitgift scale (currently 7% above Burnham) according to qualifications and experience. Attractive working conditions and opportunity for extra-curricular involvement. Assistance with accommodation. Appointments at a little less than full-time could be considered.
Apply to the Headmaster, Whitgift School, Stanley Park, South Croydon CR2 6YT. Surrey, enclosing curriculum vitae and names and addresses of two referees. (09090) 205624

GLOUCESTERSHIRE
BREDON SCHOOL
Tewkesbury
(I.A.P.S. 200 boys, boarding & day)
Required for September 1986, qualified full-time, teacher of general subjects, to be responsible for the class teaching of a small group (8-10 pupils) of 8 and 10 year old boys. This is a new post, and would suit a young, enthusiastic teacher with Primary and Middle School qualifications or experience. Resident preferred. Salary: Burnham Scale 2.
Apply, with c.v. and two references, to the Headmaster, Bredon School, Pull Court, Bushley Nr. Tewkesbury, Glos GL20 6AH. (09587) 205624

HAMPSHIRE
Required September 1986 for I.A.P.S. Co-Educational Boarding and Day (180 pupils) a qualified teacher of Games. Teacher 8 year olds. The post is resident and ability to take full part in Sports and Extra-Curricular Activities is essential. Salary on Burnham Scale 1 and Government Superannuation.
Please apply in writing with full C.V., and names of two referees to: The Headmaster, Horsle House School, Milford-on-Sea, Lymington, Hants. SO41 0NW. (09197) 205624

HERTFORDSHIRE
HABERDASHERS' ASKE'S SCHOOL FOR GIRLS
Aldenham Road, Elstree, Herts. WD6 3BT
Independent Day School
1100 girls, including 95 (5-10 years) in the Preparatory Department
Required for September, 1986 a well qualified and enthusiastic Form Teacher, initially for a group of 8 and 9 year olds.
Burnham Scale 1 plus Generous Outer London Allowance.
Please apply in writing to the Head Mistress with curriculum vitae and names of two referees. (09550) 205624

HERTFORDSHIRE
HEATH MONT SCHOOL
Woodhall Park, Watton-at-Stone
Required for September, young Graduate to teach general subjects, especially Geography, and give a considerable amount of help with games. Someone is required to assist with the First XV rugby (and have a threequarter's position appreciated) and take charge of the Colts football and cricket, although it is not necessary to be responsible for a games class. Applicant to be a specialist for a bachelor in this appointment. Sanitary pension and expensive Victorian property (with add'd new Sports Hall). (09541) 205624

HERTFORDSHIRE
WESTBROOK HAY
Boys and Girls Boarding and Day Preparatory School
I.A.P.S.
7-13+
Required for September 1986 a qualified and experienced teacher of general subjects for a small class of 7 year olds.
Burnham Scale, Government Superannuation Scheme Fringe Allowance.
Applications in writing with full c.v. and names and addresses of two referees to be sent to: The Headmaster, Westbrook Hay, London Road, Hemel Hempstead HP1 2RF. (08780) 205624

HERTFORDSHIRE
NORTHWOOD PREPARATORY SCHOOL
Moor Park, Northwood Road, Rickmansworth WD3 1LW
(165 day-boys, Herts/Middx borders)
Required for September, qualified teacher for junior subjects, mainly English, Maths, elementary Science, with 8-10 year olds, together with some work with younger boys in the pre-preparatory department. Enthusiasm and involvement looked for. Ideal post for mature lady, or for man with experience in a first appointment.
Salary above Burnham, Govt. superannuation.
Apply with CV and names of two referees to Headmaster. (05558) 205624

LONDON E17
FOREST JUNIOR SCHOOL
Near Snaresbrook, London E17 3PY
(IAPS: HMC)
Required in September 1986, a qualified person to teach General Subjects to boys 7-11. Ability to coach boys games desirable. The post would suit teachers who wish to join in the busy life of a School with lively traditions.
Apply immediately with curriculum vitae and the names of two referees to the Headmaster - Junior School. (08751) 205624

LONDON SW1
READVERTISEMENT
Nursery/Infant teacher required immediately. A successful applicant will be required to work with a small group of Nursery aged children and also with 5 and 6 year olds. Scale 1 post.
Apply with C.V. to: Headmistress, Hellenic College of London, 67 Pont Street, London SW1X 0BD. Tel: 01-581 5044. (08048) 205624

LONDON
HASMONEAN PREP. SCHOOL
(Jewish Independent)
2 - 10 Shirehall Lane, Hendon NW4 2PD
Tel: 01-203 7704
Roll 350 Mixed Ages 3 - 11
Required for September, qualified Nursery Supervisor.
Apply in writing to Head Teacher with full C.V. and names of two references. Member of Jewish Faith preferred. (09808) 205624

LONDON
HASMONEAN PREP. SCHOOL
(Jewish Independent)
2 - 10 Shirehall Lane, Hendon NW4 2PD
Tel: 01-203 7704
Roll 350 Mixed Ages 3 - 11
Required for September, qualified Infants Teacher.
Apply in writing to Head Teacher with full C.V. and names of two references. Member of Jewish Faith preferred. (09808) 205624

MAIDENHEAD
CLAIRES COURT SCHOOL
Maidenhead
Required in September 1986 qualified CLASS TEACHER for 9+ to 10+ boys. Must be able to coach junior games (Rugby, soccer, cricket). Burnham Scale 3 plus London fringe allowance. Government Superannuation. Non-resident.
Applications in writing, enclosing c.v. and names, addresses and telephone numbers of, at least, two referees to the Headmaster, Ridgeway, Junior school to Claires Court, Maidenhead Thicket, Berkshire SL6 3QE. (09054) 205624

MIDDLESEX
REDDIFORD SCHOOL
INFANT/JUNIOR
Qualified teacher required for September to take a small class of 4/5 year olds in a friendly co-educational junior and infant school. Salary according to age, qualifications and experience. 3 references required.
Apply in writing to: The Principal, Reddiford School, 38 Cecil Park, Pinner, Middlesex, HA5 5HA. (08837) 205624

MIDDLESEX
THE LADY ELEANER HOLLES SCHOOL
Hanworth Road, Hampton
Junior Department: 190 girls aged 7-11
Required in September: **TEACHER** preferably with some experience to take charge of top Junior form (10-11 year olds). Main subjects required to a high standard and a particular interest in Art and Craft would be an advantage. Burnham Scale, London Allowance.
Apply to the Head Mistress with curriculum vitae and names of two referees. (08511) 205624

SOUTHAMPTON
CHARLTON HOUSE
St. Mary's College, Bitterne Park, Southampton
Required from September, 1986, Tutor for Juniors. Ability to assist with boys' Games an advantage.
Application forms from the Headmaster. (08554) 205624

SOUTHAMPTON
CHARLTON HOUSE
St. Mary's College, Bitterne Park, Southampton
Required from September, 1986 - Infant Teacher. Scale 3.
Application forms from the Headmaster. (08553) 205624

SUFFOLK
MORETON HALL, Bury St. Edmunds, Suffolk IP32 7BJ
Required September A CLASS TEACHER for our pre-prep. department (6+ boys and girls, 4-8).
Applicants should send their c.v. and the names of two referees to the Headmaster. (08708) 205624

SURREY
ST. EDMUND'S SCHOOL
Hindhead, Surrey
I.A.P.S. School with 165 boys.
Required in September a teacher to take General subjects (mainly French and English) to 8 and 10 year olds. An ability to coach games and play in matches including school activities are most important.
Please apply to the Headmaster with c.v. and the names of two referees. (09016) 205624

SURREY
BELMONT SCHOOL
I.A.P.S. Boarding and Day
Required two young qualified teachers offering between them combinations of French, Maths and Latin in the middle school. Ease with games essential and with computing an advantage. One post available for April, the other for September 1986. Accommodation provided in return for residential duties.
Burnham salary. Government Superannuation.
Apply in writing with C.V. and names of two referees to: Headmaster, Belmont School, Feldemore, Holmbury St. Mary, Dorking. (08585) 205624

WEST YORKSHIRE
BRONTE HOUSE
WOODHOUSE GROVE JUNIOR SCHOOL
I.A.P.S. 150 pupils 7-11, boarding and day
Required for September, 1986, teacher to take charge of 8 year olds class. General subjects, but with emphasis on English and Maths. Commitment to boarding school ethos essential.
Burnham Scale 1 (+ Boarding Duties Allowance).
Full c.v. with names of two referees to the Master, Bronte House School, Apperley Bridge, Bradford, BD10 0PQ, or Tel: (0532) 502811 for full details. (09895) 205624

WILTSHIRE
STONAR SCHOOL
Independent Girls' School 9 miles from Bath
Owing to expansion required for September 1986, qualified teacher for infant class. Burnham Scale 1. This could be a residential post.
Apply by letter to the Headmistress, Mrs. Stoner Sheehan, Stonar School, Atworth, Melksham, Wiltshire, enclosing a full curriculum vitae together with the names and addresses of two referees before April 30th. (09930) 205624

WILTSHIRE
WARMINSTER JUNIOR SCHOOL
Co-Ed Day and Boarding
I.A.P.S. 190 pupils
Required for September 1986 a young and enthusiastic teacher to take charge of a class of approximately sixteen 6-7 year olds. Willingness to enter into extra-curricular activities important. Burnham Scale 1.
Apply with C.V. and names, addresses and telephone numbers of two referees to The Headmaster, Warminster Junior School, Vicarage Street, Warminster, Wilts. BA12 8PJ. Tel: (0985) 213025. (08586) 205624

Colleges of Further Education

Directors, Principals and Vice Principals

WILTSHIRE
VICE-PRINCIPAL
THE COLLEGE
Swindon
Following the appointment of the present holder to a post of Principal, the post of Principalship, the post of the Vice-Principalship will be available with effect from September, 1986.
Current salary: £21,753 (near maximum of Group V).
Application forms (SAE please) further details (SAE please) from Mr. G. Brain (Principal), The College, Regent Circus, Swindon SN1 1PT. Tel: 0793 40151.
Forms to be returned by 21st April, 1986. (09013) 220016

Quality Education by Design at WAKEFIELD DISTRICT COLLEGE

VICE PRINCIPAL
for September 1986

This radical, progressive and successful tertiary college (Group 9) requires a person of vision, tact and stamina to share in its collective leadership.

Application forms and further details are available from the Chief Education Officer, 8 Bond Street, Wakefield. (6284)

WELSH COLLEGE OF HORTICULTURE, NORTHOP

Principal

Applications are invited for the above post which becomes vacant on 1st January, 1987 on the retirement of Mr. C.J. Mitchelmore. Candidates should possess a degree (or equivalent) in horticulture and have had appropriate experience in education and in the horticulture industry.

This is a residential college on the estate of 92 hectares overlooking the estuary of the River Dee. It offers a range of three, two and one year diploma and certificate courses in the major branches of horticulture. There are over 500 students of whom some 180 are full-time.

Salary: Principal's Range Points 7 – 11 (£18,507 – £20,386)

The Principal's House (rent and rates free) is situated on the estate.

Further details and application forms are obtainable from the Director of Education (Ref. DR/FE) Shire Hall, Mold, Clwyd CH7 6ND. (Telephone: (0352) 2121 Ext. 2519). Closing date *30th April, 1986.*

KEITH EVANS
Director of Education

SHIRE HALL, MOLD.

CLWYD COUNTY COUNCIL (6405)

COLLEGES OF FURTHER EDUCATION
continued

WEST GLAMORGAN
COUNTY COUNCIL
ASSISTANT PRINCIPAL NEATH COLLEGE
See under Tertiary Education. (08639) 220016

Heads of Department

DURHAM
COUNTY COUNCIL
DURHAM AGRICULTURAL COLLEGE
HEAD OF AGRICULTURE - LIT (S-7: £19,881-£14,418)
Applications are invited for the above post.
Further details and application forms, returnable by 25th April, 1986 are available from the Director of Education, County Hall, Durham DH1 5UJ on receipt of a stamped addressed foolscap envelope. (08417) 220018

HEREFORD AND WORCESTER
COUNTY COUNCIL
EVESHAM COLLEGE OF FURTHER EDUCATION
HEAD OF DEPARTMENT OF BUSINESS AND MANAGEMENT STUDIES
GRADE III
A person of energy, enthusiasm, with sound management experience and with a record of innovation in education is required to lead a newly reconstructed department with well established business management, secretarial and information technology courses.
Applicants should have relevant degree, professional and preferably teaching qualifications and appropriate commercial experience.
Salary is in accordance with the current Burnham F.E. regulations.
Further details and an application form can be obtained from The Principal, Evesham College of Further Education, Cheltenham Road, Evesham, Worcs. WR11 4LP. Telephone number (0386) 41091. (08748) 220018

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request.

LONDON BOROUGH OF CROYDON EDUCATION COMMITTEE
An Equal Opportunity Employer

APPOINTMENT OF HEAD OF SELHURST/ ASSISTANT PRINCIPAL CROYDON COLLEGE
(Head of Department VI — £19,293 - £21,189 Inc. London Allowance)

Selhurst is a Centre of Tertiary Education serving the Northern part of the Borough and forming an integral part of the Croydon College.

Although Selhurst is not to be established until September, 1988 the Authority wish to make an appointment from September, 1988 to allow the necessary preparations to take place.

Application forms obtainable from and returnable to the Director of Education, Education Department (TAS), Taberner House, Park Lane, Croydon, CR9 1TP (Tel: 01-686 4433 Extn 2290).

Closing date for applications 25th April 1986. (6486)

HAMPSHIRE

Hampshire Education Committee

Portsmouth College of Art, Design and Further Education

Vice Principal

Applications are invited for the above post which has become vacant due to retirement.

Application forms and full particulars, which must be returned by Thursday, 24th April 1986 may be obtained from The County Education Officer, The Castle, Winchester, Hants, SO23 8UG or telephone Winchester 54411 Ext: 476 quoting the reference FE/STAFF/MS. (6505)

DUDLEY METROPOLITAN BOROUGH
(An Equal Opportunity Employer)

HALESOWEN COLLEGE

VICE-PRINCIPAL
(Group 5 — £18,402)

For September 1986, as a result of appointment of *previous holder to a tertiary college* principalship.

This is a flourishing tertiary college occupying a pleasant site on the edge of the West Midlands, near open country, with excellent new buildings and facilities. There are currently about 1,200 full-time students — over half on A level courses — and nearly 2,500 part-time.

Applicants should be people of ability, energy and commitment; a background in Further Education would be an advantage.

Please write for further details to Principal, David Terry, Halesowen College, Whittingham Road, Halesowen, West Midlands, B63 3NA (enclose SAE 23cm × 17cm). Closing date 23rd April 1986. Re-advertisement — previous applicants will automatically be considered. (6321)

Lothian Region Colleges of Further Education

ESK VALLEY

PRINCIPAL/PRINCIPAL DESIGNATE
Second Advertisement

Esk Valley College is currently a Group 5 College and the post of Principal carries a salary of £22,287.

From 1 August 1987, Esk Valley College will operate from two major sites viz. Esk Valley Campus at Dalkeith and Leith Nautical College in Milton Road, Edinburgh under a unitary management arrangement on the transfer of Leith Nautical College to the ownership of the Regional Council. Initially the new College will probably be Group 6 and the Principal's salary with effect from 1 August 1987 will be circa £23,700.

Applicants for this post must hold good academic and professional qualifications and have successful experience at a senior level in the Education Service. In addition, the ability, enthusiasm and drive to launch and develop a new College and collaborate with other Regional Colleges, local industry and schools will be required.

Application forms and further particulars from:

Head of Personnel, Department of Education, Lothian Regional Council, 40 Torphichen Street, EDINBURGH EH3 8JJ

Telephone 031-229 9166 extension 2260

to whom completed forms should be returned by Wednesday 30 April 1986. (6386)

SURREY COUNTY COUNCIL

NORTH EAST SURREY COLLEGE OF TECHNOLOGY (GROUP 8)

VICE-PRINCIPAL
Salary range £21,618 – £22,533 plus £264 London Fringe Allowance

Following the appointment of the present Vice-Principal to the post of Principal, applications are invited, from suitably qualified and experienced candidates, for a successor to his post.

The College provides a broad range of both advanced and non-advanced courses in the fields of Biology, Social Sciences, Business Studies, Construction Studies, Applied Sciences, Management and General Studies. The College has close links with industry, commerce and the professions and has had a long association with the Manpower Services Commission.

Further details and application forms available from County Education Officer (FE/MED), County Hall, Kingston upon Thames, Surrey KT1 2DJ, (SAE please). Closing date 29 April 1986. (6348)

BUCKINGHAMSHIRE COUNTY COUNCIL
MILTON KEYNES COLLEGE

VICE-PRINCIPAL

Applications are invited from persons with Graduate or appropriate professional qualifications with experience at a senior level in Further Education for the above post which is available from 1st September 1986.

The College is Group V and the current salary for the post is £18,507.

The person appointed will be expected to have interests in curriculum and staff development.

Application form and job description are available from the Principal, Milton Keynes College, Chaffron Way, Leadenhall West, *Milton Keynes MK6 5LP* on receipt of a stamped addressed envelope (9" x 6").

The closing date for applications is Friday 25th April 1986.

COLLEGES OF FURTHER EDUCATION
continued

ESSEX

CHELMSFORD COLLEGE OF FURTHER EDUCATION
Dovedale, Moulsham Street, Chelmsford CM2 0JQ
HEAD OF DEPARTMENT OF SCIENCE (GRADE IV)
Applications are invited for the above post, following the retirement of the present post-holder.
The Department is a major provider of science courses and draws students from a large geographical area.
Further details and application forms (please enclose *S.A.E.*) *from the PRINCIPAL* at the College.
Closing date for completed application forms: 28th April, 1986. (09759) 220018

BEXLEY LONDON BOROUGH
ERITH COLLEGE OF TECHNOLOGY
Applications are invited for the following senior posts:

VICE-PRINCIPAL
(Group 6)

HEAD of FACULTY of PRE-VOCATIONAL STUDIES
(Head of Department Grade VI)

HEAD of STAFF and CURRICULUM DEVELOPMENT
(Head of Department Grade VI)

The College will from September 1986 have a structure based upon three Faculties concerned with pre-vocational, vocational and continuing vocational education. The persons appointed to the above posts will need to be understanding towards the needs of the community and sympathetic to the aims of the new College structure. The work of the College encompasses Arts, Business Studies, Construction and Engineering as well as other courses intended to service the community.

Salaries in accordance with the Burnham (F.E.) Report.
London Allowance £578.

Further details and application forms (s.a.e. please) may be obtained from the Director of Education to whom completed forms should be returned by April 25th, 1986.

DIRECTOR of EDUCATION,
TOWN HALL,
CRAYFORD,
KENT, DA1 4EN.
(6328)

LINCOLNSHIRE

GRANTHAM COLLEGE OF FURTHER EDUCATION

EDUCATION OFFICER (HEAD OF DEPARTMENT 1)

HM PRISON, MORTON HALL

(£11,664 - £12,284)

Applications are invited for the post of Education Officer, HM Prison, Morton Hall, Swinderby, Lincs. The post is available from 1st September 1986. The postholder will be responsible for the development of education and training activities for approximately 180 Category C male adult prisoners. Previous experience in a penal establishment is highly desirable.

Further particulars and application forms are available from The Principal, Grantham College, NG31 9AP (Tel: 0476 63141) and should be returned by 25th April (PS11933). (09255) 220018

LEICESTERSHIRE
COUNTY COUNCIL

An Equal Opportunities Employer

CHARLES KEENE
COLLEGE OF FURTHER EDUCATION
Painter Street, Leicester LE13WA

Tel: (0533) 56037

HEAD OF DEPARTMENT OF MECHANICAL ENGINEERING (GRADE IV)

Applications are invited for the post of Head of Department of Mechanical Engineering (Grade IV).

DEPARTMENT OF SCIENCE AND MATHEMATICS

SENIOR LECTURER IN COMPUTING

Applications are invited for the above full-time appointment with effect from 1st September, 1986.

The successful applicant will be expected to share in the general administration of the department, but will be primarily responsible for the management of the large computer section servicing courses across the College.

Applicants should be graduates, have extensive experience of computer teaching in Further Education and be competent administrators. Industrial/commercial experience and teacher training are highly desirable.

Further particulars and an application form for both posts may be obtained (on receipt of a s.a.e.) from the Principal, at the address above.

Closing date for receipt of applications will be Wednesday, 30th April, 1986. (08707) 220018

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request.

WILTSHIRE

THE COLLEGE Swindon

HEAD OF DEPARTMENT OF ENGINEERING AND TECHNOLOGY (GRADE 5)

RE-ADVERTISEMENT

Energetic, ambitious and well qualified Manager wanted to lead this recently re-organised, major department in a fast developing, high-tech town. Courses range from YTS to HND level and include a national open learning project for the Electrical Council. Based within range of £17,226 to £19,128 per annum.

Application forms and further details (SAE please) from Mr C. Brain, Principal, The College, Regents Circus, Swindon SN1 1PT. (Tel: 0793 401311).

Forms to be returned by 21st April, 1986. (09138) 220018

Other Appointments

AVON COUNTY
CITY OF BATH TECHNICAL COLLEGE

Lecturer I in Television and Audio-Visual Studies
Required from 1.9.86 on an on-going contract.

Applicants should have wide experience in television and audio-visual production. Teaching qualifications and experience are desirable.

Salary: Lecturer I - £6,324 - £11,547 - £12,945.

Further details and an application form can be obtained from the Principal, City of Bath Technical College, Avon Street, Bath BA1 1UP.

The closing date for applications is 28th April, 1986.

Avon is an equal opportunities employer. (08438) 220026

AVON COUNTY
CITY OF BATH TECHNICAL COLLEGE
LECTURER GRADE I in PHYSICS
(With Maths and/or Computing)
Required for September 1986.

Further details and an application form can be obtained from the Principal, Avon Street, Bath BA1 1UP. Closing date 24th April 1986.

Avon is an equal opportunities employer. (05436) 220026

AVON COUNTY
CITY OF BATH TECHNICAL COLLEGE
LECTURER GRADE I in VISUAL AND PERFORMING ARTS FOUNDATION COURSE

Required from 1.9.86 to 31.12.87 on a fixed term contract.

Applicants should have experience in teaching the 'A' level Theatre Arts syllabus and Television Studies at 'O' level.

Salary: Lecturer 1 - £6,324 - £11,547 - £12,945.

Further details and an application form can be obtained from the Principal, Avon Street, Bath BA1 1UP. Closing date 25 April 1986.

Avon is an equal opportunities employer. (09074) 220026

BUCKINGHAMSHIRE
COUNTY COUNCIL
Equal Opportunity Employer
AMERSHAM COLLEGE OF FURTHER EDUCATION
ART & DESIGN
Required for September 1st. Lecturer I to teach PHYSICS and ELECTRONICS. Graduate with teacher training preferred - applications from final year students welcomed.

Further details on receipt of s.a.e. from Head of Department of Science & Humanities, Amersham College of Further Education, Art & Design, Stanley Hill, Amersham HP7 9BN. Closing date: 25 April 1986. (05418) 220026

BEXLEY
LONDON BOROUGH
ERITH COLLEGE OF TECHNOLOGY

L.I Health Subjects

To teach Health Subjects to Pre-Social Care, Child Care, Special Needs and N.N.E.B. courses. A Health Visitors Qualification is essential.

Application forms and further particulars from the Senior Administrative Officer, Erith College of Technology, Tower Road, Belvedere, Kent, (Erith 42351, Ext. 229) to whom they should be returned within two weeks of the appearance of this advertisement.

The Council operates an Equal Opportunities Policy. (09058) 220026

CLEVELAND
COUNTY COUNCIL
(An Equal Opportunities Employer)
LONGLANDS COLLEGE OF FURTHER EDUCATION
Applications are invited from suitably qualified candidates for the following posts:
LECTURER IN COMMUNICATION AND BASIC SKILLS
LECTURER I IN TELECOMMUNICATIONS/ELECTRONICS - To work in the Department of Electrical Engineering and to assist with existing courses, particularly in the areas of new technology.
Salaries: Lecturer I £6,324 - £11,547.

Application forms and further details are available from the Principal's Secretary, Longlands College of Further Education, Douglas Street, Middlesbrough, Cleveland TS4 2JW, to whom completed applications forms should be returned within 14 days of the appearance of this advertisement. (03500) 220026

BRENT
(London Borough of)
KILBURN POLYTECHNIC
Priory Park Road, NW6 1YB
INDUSTRIAL LANGUAGE TRAINING UNIT

HEAD OF UNIT (SENIOR LECTURER)

(RE-ADVERTISEMENT) (POST NO 85/27)

The Brent ILT Unit is part of a national scheme funded by the MSC which provides a range of training services and advice to promote positive relations in the multi racial workplace and in organisations which provide a service to the community. The ILT Unit works through employers, unions and community groups to eliminate discrimination and to further equality of opportunity. The work is highly varied. Candidates should have a commitment to the promotion of equal opportunities and the elimination of discrimination in addition to proven successful administrative/organisational skill, candidates should offer either qualifications or experience in two or more of the following: Training, Equal Opportunities, Race Relations, Industry, Business or Public Service, Marketing.

Salary: £11,958 - £14,046 Plus London Allowance of £1038.

Brent is an equal opportunities employer.

Brent is fundamentally committed to Multi-Cultural Education.

Candidates who applied previously, should write to the Principal, if they wish to be reconsidered.

Further particulars and application forms, returnable within 14 days of this advertisement may be obtained from the Principal on receipt of a S.A.E. (6417)

CAMBRIDGESHIRE

ISLE COLLEGE, WISBECH

ASSISTANT PRINCIPAL STAFF
Head of Department Grade 5

Owing to the promotion of the present post holder to a Vice Principalship, the College wishes to appoint a lively and energetic person to the position of Assistant Principal Staff in a progressive and caring Further Education College with a matrix organisation, which is going tertiary in September, 1986.

Main responsibilities will be Staff and Curriculum Development, Teaching Staff and Support Service Management and a commitment and full involvement in County and in House INSET.

It is hoped that the appointment will be from 1st September, 1986.

Further details and application forms are available from The Principal, Isle College, Wisbech. PE13 2JE Telephone Wisbech 582861

Closing date for applications within two weeks of this advertisement. (6357)

EQUAL OPPORTUNITY EMPLOYER

BERKSHIRE

LANGLEY COLLEGE
Applications are invited for the following posts commencing on 1st September, 1986.
Applicants should have appropriate qualifications and experience/ a teaching certificate would be an advantage.
Lecturer II : Head of Art Section.
Lecturer I in Tourism and Leisure.
Lecturer I in Nursery Nursing.
Lecturer I in Electrical Installation.
Lecturer I in Electronics.
Salary scale: Lecturer II : £8,076 - £12,945; Lecturer I £6,630 - £11,547 and then £10,945 plus London Fringe Allowance.
Berkshire has a scheme for assisting with removal expenses.
The County Council is an equal opportunity employer.
Further information and application forms from: The Registrar, Langley College of Further Education, Station Road, Langley, Slough SL3 8BY.
Please enclose a stamped, addressed, foolscap envelope.
Closing date: 28th April, 1986. (08579) 220026

TRESHAM COLLEGE

The following vacancies at this College are required from September 1986:—

Lecturer Grade I in ACCOUNTANCY

Applications are invited from suitably qualified and experienced persons to teach on a wide range of courses: 'O'/'A' level, BTEC First Certificate and BTEC National courses. Experience in computerised accounting would be a distinct advantage.

Lecturer Grade I in ECONOMICS

(1 year appointment from September 1986)

Applications are invited from suitably qualified persons to teach economics and related subjects on a wide range of courses: 'O'/'A' level, BTEC National and LCC Secretarial courses.

Lecturer Grade I in CONSTRUCTION

A vacancy exists for a full-time member of staff to teach to Advanced Craft level in Brickwork and associated trade skills. Preference will be given to candidates who can offer expertise and who are qualified to teach a variety of units at BTEC Diploma level.

Lecturer Grade I in BEAUTY THERAPY

Suitably qualified/experienced persons are invited to apply for this post to teach on a course leading to the award of the City & Guilds Beauty Therapy Certificate. There is a new purpose built centre to provide for this expanding area of work.

Senior Lecturer in CATERING

Applications are invited for the vacant post of Senior Lecturer in Catering to commence 1st September, 1986, in the Department of Catering & Hairdressing.

Candidates must have industrial experience, a teaching qualification and advanced qualifications relative to their area of expertise.

The successful candidate will undertake a management role across the Department and act as team leader within the Catering Section. He/she will have special responsibility for Curriculum Development.

Lecturer Grade I in ART & DESIGN
(One-Year Post)

Required to teach Art in 2- and 3-D media and run a small, but thriving, Art Section in Corby. Teaching will primarily be with adults and full-time students on G.C.E., Hairdressing & Beauty Therapy courses.

Associate Lecturer in ART & DESIGN

Required to teach 16½ hours per week (normally four working days). A main interest in Ceramics is desirable, with an ability to teach other areas of design.

SALARIES: (Under review)
Lecturer Grade I — £6,207 - £11,037
Senior Lecturer — £11,733 - £13,785

F.E. Conditions of Service will apply.

For further details and application forms for any of the above posts, please contact:—
The Principal's Secretary, Tresham College, St. Mary's Road, KETTERING, Northants. Tel: Kettering 85353 Ext. 205.
(6432)

BRENT
LONDON BOROUGH OF BRENT
KILBURN POLYTECHNIC
Priory Park Road, NW6 1YB
DEPARTMENT OF ADULT AND CONTINUING EDUCATION
HEAD OF DEPARTMENT
(Post No. 86/41)
A person is required with proven management experience and with a record of innovation in Education to lead this new department. Applicants will be required to combine a commitment to the Polytechnic's anti-racist and gender-equality policies with practical experience of developing new curricula to meet the changing needs of students in Further Education.
Salary: £14,649 - £16,533 plus London Allowance of £1,038.
Brent is an equal opportunities employer.
Brent is fundamentally committed to Multi Cultural Education.
Further particulars and application forms, returnable within 14 days of this advertisement may be obtained from the Principal on receipt of a S.A.E. (03580) 220026

BRENT
LONDON BOROUGH OF BRENT
KILBURN POLYTECHNIC
Priory Park Road, NW6 1YB
DEPARTMENT OF FASHION, FOOD AND COMMUNITY STUDIES
LECTURER II IN IN-SERVICE (Post No. 86/44)
EDUCATION AND TRAINING
Required as soon as possible by the Department of Fashion, Food and Community Studies to teach C & G 730 F.E. Teachers' Certificate and contribute to CNAA Cert. Ed. Sound professional qualifications are essential and recent experience in the field of teacher training is desirable.
Salary: £8,076 - £12,945 plus London Allowance of £1,038.
Brent is an equal opportunities employer.
Brent is fundamentally committed to Multi-Cultural Education.
Further particulars and application forms, returnable within 14 days of this advertisement may be obtained from the Principal (enclose s.a.e.) or a S.A.E. (03579) 220026

DUDLEY
HALESOWEN COLLEGE
Lecturers in Maths & Computing.
Scale under Sixth Form & Tertiary Scale I.
(09941) 220026

BOURNEMOUTH & POOLE COLLEGE OF FURTHER EDUCATION
The following posts will become available on 1 September 1986.

Catering, Tourism & Hotel Operations
Lecturer Grade 2 in Hotel Reception Studies

Construction
Lecturer Grade 2 in Brickwork
to be responsible for *Advanced Certificate and 600 series courses*
Lecturer Grade 1 in Electrical Installations
Lecturer Grade 1 in Carpentry & Joinery (2 posts)
Lecturer Grade 1 in Construction Services
preferably with strengths in Building Construction and Materials Science & Testing.

Business Studies
The following staff are required to cover a range of courses to BTEC National Diploma standard in specialist fields as defined below but preferably also able to offer additional areas. Applicants should be graduates or graduate equivalents in appropriate fields.
Lecturer Grade 2 in Law
Lecturer Grade 1 in Business Administration
Lecturer Grade 1 in Bookkeeping/Accounts

Hairdressing & Beauty Therapy
Lecturer Grade 1 in Beauty Therapy
Applicants should have qualifications in Beauty Therapy and appropriate salon experience.

Engineering
Lecturer Grade 2 in Mechanical & Production Engineering
Graduate or graduate equivalent required, preferably able to offer experienced support in CAD/CAM systems.
Lecturer Grade 2 in Electrical Engineering
Graduate or graduate equivalent in Electrical or Electronic Engineering with practical experience in the electrical industry, preferably with experience of computer applications.
Lecturer Grade 2 in Applied Engineering Physics
Graduate or graduate equivalent in Mechanical Engineering or Applied Physics to spearhead the development of Applied Physics to Engineering principles and practices.
Lecturer Grade 1 in Electronics
Applicants should have appropriate qualifications at least to full CGLI 224 in Electronic Servicing and evidence of practical skills and experience.
Lecturer Grade 1 in Motor Vehicle Subjects
To teach Garage Practice and Allied Subjects. Applicants should have appropriate experience and qualifications.
Lecturer Grade 1 in Fabrication & Welding
Applicants must hold appropriate qualifications and have experience of current techniques in fabrication and/or welding.
Lecturer Grade 1 in Production Engineering
Applicants should have appropriate qualifications and a working knowledge of CAE systems.

Science, Maths & Computing
Lecturer Grade 2 in Computing
To teach programming and applications to 'A' Level standard and involvement in developing areas of application to commerce/industry.
Lecturer Grade 1 in Applied Science
Applicants should have appropriate qualifications to teach Applied Food Science to catering students and Basic Science as applied to Hairdressing and Beauty Therapy.

Social & Community Studies
Lecturer Grade 1 in Music
To teach to 'A' Level and Diploma standards and be able to coach instrumental, choral and orchestral ensembles.
Lecturer Grade 1 in Communication Skills & Social Studies
To teach students in technical disciplines.
Salary Lecturer 1 (09334-11247)
Lecturer 2 (05076-12945)
Application forms and further details from the Principal's Secretary, BPCFE, North Road, Parkstone, Poole (0202 747600) to be returned by 25th April, 1986. (6472)

DORSET County Council

BRENT
LONDON BOROUGH OF BRENT
KILBURN POLYTECHNIC
Priory Park Road, NW6 1YB
DEPARTMENT OF ADULT AND CONTINUING EDUCATION
HEAD OF DEPARTMENT
(Post No. 86/41)
A person is required with proven management experience and with a record of innovation in Education to lead this new department. Applicants will be required to combine a commitment to the Polytechnic's anti-racist and gender-equality policies with practical experience of developing new curricula to meet the changing needs of students in Further Education.
Salary: £14,649 - £16,533 plus London Allowance of £1,038.
Brent is an equal opportunities employer.
Brent is fundamentally committed to Multi Cultural Education.
Further particulars and application forms, returnable within 14 days of this advertisement may be obtained from the Principal on receipt of a S.A.E. (03580) 220026

BROMLEY
LONDON BOROUGH OF BROMLEY
ORPINGTON COLLEGE OF FURTHER EDUCATION

Applications are invited for the following positions which are vacant from 1st September 1986:

LII MATHEMATICS to teach Pure and Applied Mathematics and Statistics up to G.C.E. 'A' Level standard.

LI MATHEMATICS and Information Technology to teach up to G.C.E. 'A' level standard with interest in teaching Computer Science and Information Technology.

LI MATHEMATICS to teach Pure and Applied Mathematics and Statistics up to G.C.E. 'A' level standard; temporary one year post.

LII SECRETARIAL SUBJECTS to teach from the usual range of secretarial subjects and be responsible for the co-ordination of 'secretarial' subjects for lower level courses, for work experience placements, and for the audio-typing provision.

LI HISTORY AND GOVERNMENT to teach these subjects mainly on G.C.E 'O' and 'A' level courses.

LI SOCIOLOGY AND COMMUNICATIONS to teach on G.C.E. 'O' and 'A' Sociology Courses, and make a positive contribution to the teaching of Communications on a variety of Vocational Courses.

LI SOCIOLOGY AND CARING STUDIES to teach on G.C.E. 'O' level Sociology Courses, together with a willingness to act as Course Tutor to Pre-Hospital students. Experience in the Caring Professions essential.

Job Descriptions and application forms are available from the Principal, Orpington College of Further Education, The Walnuts, High Street, Orpington, Kent BR6 0TE. Tel: Orpington 39336 and applications should reach the college no later than 21st April. (08654) 220026

THE WELLINGBOROUGH COLLEGE

BUSINESS AND PROFESSIONAL BOARD OF STUDY

The Wellingborough College wishes to appoint two Lecturers.

POST 1: LECTURER GRADE 2 IN ACCOUNTING

The successful applicant will be required to teach Accounting, Finance and related subjects on the following courses:

BTEC National
NEBSS
MSC 'Start a Business' Short Courses

Also, the successful applicant will be expected to further develop the work of the College in providing Accounting and Finance courses for local industry.

POST 2: LECTURER GRADE 2 IN SUPERVISORY STUDIES AND RETAIL DISTRIBUTION

The successful applicant will be required to further develop the work of the College in the areas of Supervisory Studies (NEBSS), Short Courses (interviewing Skills, Staff Appraisal and Supervisory Studies) and BTEC City and Guilds work in the area of retail and wholesale distribution. Candidates should be able to teach a range of Business subjects, *but not necessarily both supervisory and retail subjects.*

For both posts candidates should have appropriate qualifications which may include degree, postgraduate or qualification from a professional body. A Certificate of Education or City and Guilds 730 Certificate would be an added advantage.

The successful applicants will be joining a team of 'go-ahead' and innovative business studies lecturers and, in both cases, will be expected to share in the administrative load associated with business studies courses. Currently the Board of Study is examining the provision of work experience for students; residential visits and liaison with industry and candidates would be expected to demonstrate a willingness to become involved in these activities.

Closing date for receipt of applications will be Thursday 17th April 1986.

Application forms are obtainable from:-

The Senior Administrative Officer, The Wellingborough College, Church Street, WELLINGBOROUGH, Northants, NN8 4PD.

Tel. No. (0933) 224165
(6344)

Lothian Region Colleges of Further Education

WEST LOTHIAN COLLEGE

PRINCIPAL

West Lothian College offers a wide range of full-time and part-time courses/programmes and has a significant involvement in MSC programmes in general and YTS in particular. The College is currently a Group 5 College in terms of the Scottish Teachers' Salaries Memorandum 1980 and the post carries a salary of £21,627.

A significant development of Further Education and training provision is being considered to meet the needs of Livingston New Town. The candidate appointed to the post of *Principal of West* Lothian College must have the drive and leadership qualities to play a leading role in the development of the education service in the area.

Application forms and further particulars from: Head of Personnel, Department of Education, Lothian Regional Council, 40 Torpichen Street, Edinburgh EH3 8JJ, Telephone 031 229 9166 extension 2260, to whom completed forms should be returned by Tuesday 29th April 1986.
(6437)

MID WARWICKSHIRE COLLEGE OF FURTHER EDUCATION
Warwick New Road, Leamington Spa CV32 5JE
Telephone Leamington Spa 311711.

DIRECTORS OF STUDY
H.O.D. Grade IV

Applications are invited from suitably qualified and experienced applicants for the two vacant posts of Directors of Study.

Post 3: Art & Design
Post 4: Business & Secretarial Studies

Further particulars are available from the Principal's Secretary. Completed applications should be returned to the Principal within 14 days of the appearance of this advertisement.

Times Ed Supplement Art & Design Section Heads of Department.

Mid-Warwickshire College, Leamington Spa. See Display Advertisement.
(6443)

LONDON BOROUGH OF EALING
Southall College of Technology

Sector Manager for Business, Computing and Community Education

Salary: Burnham Head of Department Grade V £18,264 - £20,166 inclusive of London allowance

Application is invited for this new post effective from 1 September 1986.

Applicant must be graduates with proven administrative and organisational ability in further or higher education. Relevant industrial/commercial experience will be a requirement, but personal commitment and an ability to communicate effectively with college staff and outside agencies, whether industrial/commercial or local community based, will be essential.

Further particulars and application forms obtainable from Ms Tear BA, Clerk to the Governing Body, Southall College of Technology, Beaconsfield Road, Southall, Middx UB1 1DP. Telephone 01-574 3448 extension 202. Closing date 25 April 1986. (6356)

Shropshire Education Committee
Equal Opportunities Employer
Shropshire County Council
Education Department, Shirehall, Abbey Foregate, Shrewsbury.

COUNTY PICKUP/ MARKETING MANAGER

Required for September or earlier if possible, a county marketing manager to be responsible to the County Education Officer for co-ordinating and promoting college marketing initiatives. A background of marketing and/or industrial training essential, and a good working knowledge of further education would be a distinct advantage.

The post is for two years in the first instance. Salary negotiable but is unlikely to be less than £14,500 p.a. Local Government essential car users allowance is payable and the successful candidate must possess a car and a current drivers licence.

Further details and application forms from the County Education Officer at the above address (SAE) Closing date 25 April 1986. (6401)

Newman & Westhill Colleges
Birmingham
TVEI — Related In Service Training (TRIST)

LECTURER II/ SENIOR LECTURER
In Information Technology
From 1st April 1986 or as soon as possible thereafter, until 31st August 1987
(Funded by MSC)

Applications are invited from experienced practitioners of Information Technology in the Secondary and FE Field for this new and challenging post to devise and initiate a pilot INSET project in collaboration with the West Midlands (MACE) Local Education Authority.

The person appointed will be expected to investigate LEA INSET needs and to develop a flexible training programme on capital Information Technology to enable LEA participants to apply IT within their own subject specialism.

This joint appointment to the two Colleges is at the Lecture II/Senior Lecturer Level.

It is expected that the successful applicant will be in sympathy with the aims of the two voluntary colleges.

Secondment maybe possible for serving teachers.

Further details from the Principal, Westhill College, Weoley Park Road, Selly Oak, Birmingham B29 6LL. Tel: 021 472 7245.
(6396)

NORTH DEVON COLLEGE

Principal: D. Trueman, B.Sc.

Applications are invited for the following posts to date from the 1 September 1986.

Department of Social and Community Studies

Head of Department Grade III

A person of energy and enthusiasm is required to head a new department with CPVE, Nursery Nursing, Community Care and similar courses & with GCE 'A' Level teaching Psychology, Sociology, Politics etc.

Department of Creative Arts

LI IN DESIGN, GRAPHICS AND PHOTOGRAPHY

Candidates should, preferably, have industrial and relevant teaching experience. The main area of work will be concerned with specialist teaching of students on a BTEC General Art and Design Course.

Department of Business Studies

LECTURER I IN ACCOUNTS

To teach Accounts and Business Calculations up to BTEC National Level. An ability to teach Business Administration in the new BTEC National Module 'People in Organisations' would be an advantage. Applicants should have an appropriate degree, or equivalent qualifications, and preferably be teacher-trained.

Department of Food and Fashion

LECTURER I IN CATERING SUBJECTS

To teach practical cookery and ancillary subjects to students for CGLI 706 & 708 qualifications as well as BTEC National Diploma. Appropriate professional qualifications are essential and a teaching qualification is desirable.

Department of Engineering

LECTURER II ELECTRONIC ENGINEERING

To teach mainly on the following courses: BTEC National Certificate and Diploma, EITB and Craft Courses, and A Level Electronic Design and Technology. Graduate or equivalent required. (Re-advertisement.)

Salaries are in accordance with the current Burnham F.E. regulations. Further details and an application form can be obtained (S.A.E. please) from the Vice-Principal's Secretary, North Devon College, Old Sticklepath Hill, Barnstaple, North Devon, EX31 2BQ.

The closing date for application is 25 April, 1986.

(6318)

DEVON

BARNFIELD COLLEGE
New Bedford Road, Luton, Beds.

SCHOOL OF HUMANITIES AND BUSINESS STUDIES

Required for September 1986

SENIOR LECTURER IN BUSINESS STUDIES

To take responsibility for a variety of educational and management duties across the Department. The work of the School currently includes the areas of accountancy, BTEC National Courses, computing, general and adult education, in-service teacher training and servicing to other Schools in the College.

LECTURER GRADE I

To be involved in both the organisation and teaching of integrated courses such as CPVE and YTS.

Further particulars and application forms returnable to the Principal by April 29th may be obtained from the Chief Administrative Officer (Telephone Luton (0582) 507531).

Salary Scales:

Senior Lecturer: £11,958–£14,046

Lecturer Grade I: £6,324–£11,247 rising to £12,945

(6381)

Barnfield College (Luton)

COLLEGES OF FURTHER EDUCATION

continued

CHESHIRE
EDUCATION COMMITTEE
SOUTH CHESHIRE COLLEGE

LECTURER II

CPVE CO-ORDINATOR

A person with an awareness of educational development is required to be responsible for all College work in this expanding area.

Further particulars and application form may be obtained from the College, Dane Bank Avenue, Crewe (Tel: 0270 - 69133). 220026 (03625)

DEVON

SOUTH DEVON COLLEGE OF ARTS AND TECHNOLOGY DEPARTMENT OF ENGINEERING AND COMPUTING
LECTURER I COMPUTING AND INFORMATION PROCESSING

Required from 1 September 1986 to teach Computing to Information Processing across the College. Applicants should preferably have recent experience of data processing gained in the area of small business systems. Teaching experience is desirable but not essential.

Salary Scale: Burnham FE Report) £6,324 - £12,945 per annum. Placing on scale according to qualifications and experience.

Further details and application form available from Chief Administrative Officer, South Devon College of Arts and Technology, Newton Road, Torquay TQ2 5BY, returnable by 25 April 1986. (SAE please). (03418) 220026

DEVON

SOUTH DEVON COLLEGE OF ARTS AND TECHNOLOGY
LECTURER I HAIRDRESSING SCIENCE

Required from 1st September 1986 to teach Science on full-time, day-release and YTS Hairdressing courses.

Applicants should have an appropriate degree or equivalent professional qualification with teaching experience being an advantage.

Further particulars and application forms from Chief Administrative Officer, South Devon College of Arts and Technology, Newton Road, Torquay TQ2 5BY, returnable by 25 April 1986 (SAE please). (03417) 220026

DEVON

SOUTH DEVON COLLEGE OF ARTS AND TECHNOLOGY DEPARTMENT OF BUSINESS AND ADMINISTRATION
LECTURER I IN LAW

Applications are invited for the above post from September 1986 to teach LAW on a variety of courses including GCE, A level and BTEC National. The ability to offer other allied subjects would be an additional recommendation.

SALARY SCALE: Lecturer I £6,324 - £12,945 (Burnham F.E. Report). Placing on scale according to experience and qualifications.

LECTURER I IN BUSINESS STUDIES (Two-year temporary)

Applications are invited for the above post from September 1986 for someone capable of teaching a range of business subjects preferably including Distribution and possibly covering the Social Sciences area.

SALARY SCALE: Lecturer I £6,324 - £12,945 (Burnham F.E. Report). Placing on scale according to experience and qualifications.

Further particulars and application forms for the above posts can be obtained from: The Chief Administrative Officer, South Devon College of Arts and Technology, Newton Road, Torquay, Devon TQ2 5BY and returned not later than 25th April 1986 (SAE please). (03481) 220026

ENFIELD

LONDON BOROUGH OF ENFIELD
EDUCATION DEPARTMENT
ENFIELD COLLEGE
Ref EC156: LECTURER I IN SECRETARIAL STUDIES
(Appointment from 1 September 1986)

The person appointed will be required to teach on a variety of courses. Subjects to be taught will include Word Processing, Typewriting, Pitman/Teeline Shorthand, Audio-Typewriting and Secretarial Duties.

Applicants should have a degree and/or suitable professional qualifications.

Ref EC156: LECTURER I IN SOCIAL CARE
(Appointment from 1 September 1986)

The person appointed will be Tutor to the Preliminary Certificate in Social Care Course and will be required to teach on other social work courses.

An appropriate social care qualification with experience in personal social services would be advantage.

SALARY SCALE - Lecturer Grade I (including London Weighting) £7,002 - £11,955 the initial placing on this scale depends on qualifications and experience.

Applicants forms and further particulars (SAE) from The Principal, Enfield College, Hertford Road, Enfield EN3 5HA. (Tel: 01-443 3434).

COMPLETED APPLICATION FORMS ARE TO BE RETURNED TO THE PRINCIPAL BY 25 APRIL 1986. 220026 (08729)

ENFIELD

LONDON BOROUGH OF ENFIELD
EDUCATION DEPARTMENT
ENFIELD COLLEGE
Ref EC136
LECTURER II FOR NURSERY NURSING

The person appointed will be Course Tutor to the NNEB courses and will be expected to teach on other community care courses.

Applicants should have a degree and/or suitable professional qualifications.

Appointment from 1 September 1986.

Salary scale (including London Weighting) - LECTURER GRADE II £8,754 - £13,623.

The initial placing on this scale depends on qualifications and experience.

Application forms and further particulars (SAE) from - The Principal, Enfield College, Hertford Road, Enfield EN3 5HA (Tel: 01-443 3434).

Completed application forms are to be returned to the Principal by Friday 25 April 1986. (09306) 220026

HERTFORDSHIRE
COUNTY COUNCIL

ST. ALBANS COLLEGE DEPARTMENT OF ENGINEERING

LECTURER I TELECOMMUNICATIONS

Applications are invited from suitably qualified persons for the above post, commencing 1st September, 1986.

The person appointed will be required to teach Electrical and Electronic subjects on school link, YTS and technician courses up to National Certificate level, with opportunities for high level work.

Salary in accordance with Burnham FE Scales: £6,324 to £11,947/£13,948 (under review) £264 London Fringe Allowance.

Application form and further details from the Principal, St. Albans College, 59 Hatfield Road, St. Albans, Herts, AL1 3RJ (Tel: St. Albans 56493).

Closing date for applications: 25th April 1986. (08766) 220026

Cheshire Education Committee
North Cheshire College
WARRINGTON

DEPARTMENT OF SOCIAL WORK AND GENERAL STUDIES

LECTURER I: HAIRDRESSING (2 posts)

Hairdressing programmes include ancillary subjects. City and Guilds qualifications and professional experience are essential; teacher training is desirable.

DEPARTMENT OF ENGINEERING

LECTURER II: ELECTRICAL/ ELECTRONIC ENGINEERING

To teach electrical, electronics and micro-electronic units for BTEC courses.

To assist in the development of short industrial courses. Experience in industrial electronics or electronic control applications required.

DEPARTMENT OF BUSINESS, MANAGEMENT AND TRADE UNION STUDIES

LECTURER II: BUSINESS STUDIES

LECTURER II: COMPUTER STUDIES (BUSINESS APPLICATIONS)

LECTURER II: SECRETARIAL STUDIES (particular reference to new office technology).

LECTURER I: SECRETARIAL STUDIES (knowledge of Medical Secretary training advantageous).

LECTURER I: SECRETARIAL STUDIES (new office technology; experience of office skills in a legal situation advantageous).

Application forms and further particulars (S.A.E. please) from The Administrative Officer (Personnel), North Cheshire College, Padgate Campus, Fairmead Lane, Fearnhead, Warrington, Cheshire WA2 0DB.

Closing date 25th April 1986. (6327)

BARNET COLLEGE

Applications are invited for the following posts from those wishing to work in an open participative and creative environment.

B.C/86/1	DESIGN (L1)
B.C/86/2	GRAPHICS (L11) 2 × PERMANENT HALF TIME APPOINTMENTS
B.C/86/3	SECRETARIAL STUDIES (L1)
B.C/86/4	RETAIL DISTRIBUTION AND MANAGEMENT (L1 OR LII)
B.C/86/5	P.E. (L11)
B.C/86/6	HEALTH STUDIES (L1)
B.C/86/7	ELECTRONICS/ELECTRICAL ENGINEERING (L11)
B.C/86/8	NEW ENGINEERING TECHNOLOGIES (L1)
B.C/86/9	WORK SIMULATION UNIT MANAGER (L11)
B.C/86/10	SPECIAL NEEDS (L11)
B.C/86/11	MULTI-SKILLS UNIT (L1)
B.C/86/12	COMMUNICATIONS (L11)
B.C/86/13	AUDIO VISUAL TUTOR LIBRARIAN (L1)
B.C/86/14	ELECTRONICS AND COMMUNICATIONS ENGINEERING (TEMPORARY L11 POST FOR 1 YEAR)

Applications are also invited for part-time or permanent half-time appointments in:—

B.C/86/15	MEDIA STUDIES
B.C/86/16	FRENCH

Salary: L1 £6324-11247 plus London Weighting £678
L11 £8078-12945 plus London Weighting £678

Application forms and further details are available from John Skitt, Principal, Barnet College, Wood Street, Barnet, Herts. Tel: 01 440 6321. Closing date for applications is fourteen days after the appearance of this advertisement.

London Borough of Barnet — An Authority Committed to Equal Opportunities

(6414)

Barnet College

LONDON BOROUGH OF HOUNSLOW

Required for 1 September 1986.

Lecturer Grade I in FACTORY PLANT MAINTENANCE to teach mechanical plant maintenance and associated subjects to C & G and BTEC National level.

Lecturer Grade I in ELECTRICAL PLANT SERVICES to teach Electrical Principles, Plant and Installation to C & G, EITB, and BTEC National level.

Lecturer Grade II in COMPUTER APPLICATIONS to teach computing and its applications over a wide range of courses available within the Engineering Department. The successful applicant will also be responsible for the curriculum development of this subject. Additional experience of CAE would be useful.

Lecturer Grade II (2 posts) ELECTRONICS to teach microelectronics, microprocessor applications, electrical/electronic principles to C & G, EITB and BTEC National level.

Candidates should be suitably qualified with appropriate industrial/commerical experience.

Lecturer Grade I in SPECIAL EDUCATIONAL NEEDS. (2 posts) to teach on a 2-year full time F. E. Course commencing September 1986. Applicants should possess a Cert. Ed. and experience in S.E.N.

Lecturer I – £6,324 to £11,247 + £678 LA
Lecturer II – £8,078 to £12,945 + £678 LA

Application forms and further details from The Principal, Hounslow Borough College, London Road, Isleworth, TW7 4HS upon receipt of large S.A.E. Closing date – 14 days from this advertisement.

(6322)

HERTFORDSHIRE

East Herts College
Turnford, Broxbourne, Herts EN10 6AF
Hoddesdon (0992)-466451

Adult Education

Head of Department Grade III

Following the retirement of the present incumbent, the above key post will be vacant from 1 September 1986. Applications are invited from suitably qualified persons with wide interests and relevant experience in the field of Adult & Continuing Education.

Further details and application forms are obtainable from the Principal's Secretary, East Herts College, Turnford, Broxbourne, Herts (0992-466451). Closing date: 14 days from the date of this advertisement.

(6460)

Nene College Northampton

FACULTY OF MATHEMATICS, MANAGEMENT & BUSINESS

Applications are invited for the following posts:

Lecturer 2 in Banking & Finance

The person appointed should be a member of the Institute of Bankers and have practical banking experience. A degree or/and accountancy qualification would be an advantage, as would an ability to contribute towards accountancy teaching.

Lecturer 2 in Management Studies

The person appointed should be able to offer either Marketing or Personnel Management as a specialism, but also be able to contribute to general management & business teaching. Applicants should have commercial/industrial experience and a degree and/or relevant professional qualification.

Salary scale — Lecturer 2: £8,076 x 10 increments to £12,945 with *possible progression through to Senior Lecturer scale.*

Programme Director — Management Training

The person appointed will join a team of trainers concerned with the promotion and provision of short management courses largely for industry and commerce within the Northampton region. Applicants must have industrial/ commercial experience together with a successful record in management training.

Salary scale £11,958 + six increments to £15,046.

For further details and application forms send SAE (stating the post(s) in which you are interested) to The Dean, Faculty of Mathematics, Management & Business, Nene College, Moulton Park, Northampton, NN2 7AL.

Closing date for applications is two weeks from the appearance of this advertisement. (6431)

Hampshire County Council

Highbury College

PRINCIPAL LECTURER in Mechanical/Production Engineering

PRINCIPAL LECTURER in Health Studies

LECTURER II/SENIOR LECTURER in Radio Journalism

LECTURER I in Business Studies

LECTURER I in Secretarial Studies

LECTURER I in Furniture Making & Design

LECTURER I in Architecture

LECTURER I in Electrical Crafts to be based at the Unicorn Training Centre. Knowledge of the new technologies would be an advantage.

LECTURER I in Recreation/Leisure Studies/Tourism

LECTURER I Catering Graduate (Marketing)

SALARY SCALES

PRINCIPAL LECTURER £14,013–£15,600
SENIOR LECTURER £11,958–£14,046
LECTURER II £8,076–£12,945
LECTURER I £6,324–£11,247

Above posts tenable from 1 September 1986

Further particulars and application forms from the College Office Extension 225 to whom completed application forms should be returned within a fortnight of the appearance of this advertisement.

Cosham, Portsmouth PO6 2SA
Telephone (0705) 383131

Strathclyde Department of Education

Further Education

Applications are invited for the undernoted post. All candidates should have relevant industrial or commercial experience where appropriate.

Teacher training would be an advantage but training can be given on an in-service basis.

HEAD OF DEPARTMENT

CARDONALD COLLEGE, 690 Mosspark Drive, Glasgow G52 3AY

ENGINEERING, Head of Department. Grade 9. Degree or equivalent qualification in engineering, preferably in the field of Electronics/Electrical, teaching experience and considerable experience in a promoted post in Further Education. Re-advertisement – previous applicants need not re-apply.

SALARY HEAD OF DEPARTMENT Grade 9 £16,908

Placing on the salary scale will be given for relevant experience. Forms of application and further particulars can be obtained from the Principal of the college concerned to whom completed applications should be returned not later than 18 April 1986.

EDWARD MILLER
Director of Education

(6322)

COLLEGES OF FURTHER EDUCATION

continued

ENFIELD

LONDON BOROUGH OF ENFIELD
EDUCATION DEPARTMENT
An Equal Opportunities Borough
SOUTHGATE TECHNICAL COLLEGE

Principal: W.A.O. Easton, M.A., C.Eng., F.I.Mech.E., F.R.S.A.

The following posts will be available from 1st September 1986.

SENIOR LECTURERS

Ref. E4 in EDUCATION to be responsible for the SCOLI 730 Further Education Teacher's Course and appropriate short courses, and to assist with Staff Development.

Ref. E5 in COMMUNICATION AND GENERAL STUDIES to organise and teach on BTEC, CGLI 775 and YTS courses. Experience of CPVE and curriculum development an advantage.

For both these posts, appropriate professional qualifications and teaching experience are essential.

Senior Lecturer Salary Scale £19,836 - £14,784 (bar) - £15,792 (including London Weighting allowance.

LECTURERS GRADE II

Ref H3 in Motor Vehicle Subjects. Applicants should *have recent industrial experience* in the Road Transport industry with involvement in the operational aspects. Qualified to teach transport legislation to final year diploma students.

For both these posts possession of an appropriate technical qualification such as a Full Technical Certificate of the City and Guilds of London Institute is necessary and candidates without previous teaching experience or a teaching qualification would be expected to take in-service training during the early years of their employment.

Ref D31 in Engineering for the development and teaching of courses involving Engineering Applications of Microcomputers. Applicants should possess appropriate formal academic and professional qualifications combined with relevant experience in industry or education.

Lecturer Grade II Salary Scale £8,754 - £13,623 including London Weighting Allowance. The initial placing on this scale depends on qualifications and experience.

LECTURERS GRADE I

Ref. F1 in Display. The person appointed will be expected to have qualified and experienced with specialised knowledge of merchandise and Handling and Display Production. Industrial experience and familiarity with recognised British Display Society standards an advantage.

Ref. E24 in Communication and General Studies to teach these subjects throughout the college to a wide variety of courses and including BTEC Public Administration modules as well as CGLI 776 Communication Skills and General Studies.

Ref. H14 in Motor Vehicle Subjects. Applicants will be required to teach Motor Vehicle subjects but including some science and assist in teaching to craft students of the Motor Vehicle industry. Considerable practical experience in the industry is essential and some teaching experience either full or part-time would be an advantage.

Ref. D30 in Microcomputer Technology to teach students on part-time and full-time courses in Microcomputer Technology and other related subjects on the City and Guilds 223 course and BTEC Certificate and Diploma courses. Previous teaching experience is not essential and provision made for in-service teacher training.

Ref. G16 in Geography to teach mainly to 'A' level students. Qualified, preferably good honours graduate with teacher-training qualification is sought.

TEMPORARY POSTS FOR ONE YEAR FROM SEPTEMBER 1986

LECTURERS GRADE I

Ref. G35 in English to teach mainly to 'A' level students.

Ref. E11 in Computer Studies and Information Processing to teach in one or more of the following areas: Information Processing for Business Studies, BTEC modules: COBOL programming, Introduction to Computing, Computer Appreciation for a range of courses, Experience with *DEC minicomputers* and/or BBC/IBM microcomputers will be an advantage, as would teaching experience.

Ref. E14 in Secretarial Studies. Candidates should possess Secretarial qualifications and have relevant office experience.

Lecturer Grade I Salary Scale £7,002 - £11,955 including London Weighting Allowance. The initial placing on this scale depends on qualifications and experience.

Application forms and further details (see marked with job reference) available from the *Principal, Southgate* Technical College, High Street, Southgate, London N14 6BS to whom they should be returned within 14 days of the appearance of this advertisement. (03593) 220026

HAMPSHIRE

ALTON COLLEGE

Purpose-built tertiary college: 900 F/T students

Lecturer II in Accounts required from September to join a rapidly developing section of College activity. Appointee will teach on BTEC and other full and part-time courses. An ability to contribute to other modules would be an advantage.

Key Scale from £7,986 - £13,705 according to experience.

For further details write, enclosing SAE, to the Principal, Alton College, Old Odiham Road, Alton, Hampshire GU34 2LX. Tel: Alton 88118. Applications to be returned by 18th April, 1986. (08705) 220026

LONDON BOROUGH OF RICHMOND UPON THAMES
(an equal opportunity employer)

RICHMOND UPON THAMES COLLEGE

Applications are invited for the following appointments in London's first tertiary college. The posts are available from 1st September 1986.

School of Technology

Principal Lecturer (Head of Team) — Computing

Salary: £14,013 - £15,600 plus £678 London Weighting p.a.

To be responsible for the management of the College's Computing Team.

Duties include financial/manpower management; development of new curricula in response to perceived local needs; liaison with other departments re College wide initiatives in I.T.; providing leadership to a growing team of staff.

The current portfolio of courses taught include BTEC Certificate and Higher Certificate in Business Studies, O and A level Computing, Access to Information Technology, Computing and Systems Technology together with Computer Literacy courses across the College. There is a need to develop other course initiatives in Computer Aided Engineering and Computing/Electronics.

The successful applicant should have teaching and commercial or industrial experience, administrative experience, a proven record of course development and be educated to degree level or equivalent.

Senior Lecturer — Civil Engineering

Salary: £11,958 - £14,046 plus £678 London Weighting p.a.

To teach Theory and Design of reinforced concrete and timber, Soil Mechanics and Civil Engineering Construction to H.C. level.

The successful candidate will assist the Head of Team (Civils) with departmental management. She/he will also have a remit for developing and marketing bespoke short courses to meet local employer needs.

Applicants should have teaching and industrial experience and be educated to degree level or equivalent.

Senior Lecturer — Computing (Hardware)

Salary: £11,958 - £14,046 plus £678 London Weighting p.a.

To teach on a variety of courses including O and A level Computing, BTEC Computing and Systems Technology (a new College designed hybrid course) and various I.T. Literacy courses.

She/he will be responsible to the Head of Team for all College Computing Hardware and the management of its computer hardware facilities.

Working with the Head of Team the successful applicant will also share responsibility for the selection, implementation and operation of new equipment which will be used for the development of courses in Computer Aided Engineering and BTEC Graphical Design.

Candidates should have teaching experience with industrial or commercial experience and be qualified to degree level or equivalent.

Lecturer II — Computing

Salary: £8,076 - £12,945 plus £678 London Weighting p.a.

To teach Computing in one or more of the following areas:

BTEC Information and Data Processing;
Computer Studies to O and A Level;
Supporting and developing staff for I.T.;
Organisation and development of short courses in I.T.;

Applicants should have teaching and commercial or industrial experience and be graduates.

Lecturer II — Plant/Production Engineering (CPVE) (or Electrical/Electronic)

Salary: £8,076 - £12,945 plus £678 London Weighting p.a.

To teach Engineering Workshop Theory and Practice and related subjects, together with one or more of the following:— Plant Maintenance, Process Plant Design and Detail, Pneumatics and Hydraulics.

The successful applicant will be responsible for the management of the College's engineering workshops and will be expected to develop the resource. She/he will also be required to manage the implementation of the School of Technology's CPVE provision in Production. (Cat. 3)

Applicants should have teaching and industrial experience and be educated to HNC level and equivalent.

N.B. The School of Technology offers a variety of CPVE courses and applications will also be considered with backgrounds in ELECTRICAL AND/OR ELECTRONIC ENGINEERING with an ability to teach up to BTEC Technician Level 3.

School of General Education

Head of Team — Sciences — Senior Lecturer/Principal Lecturer

Salary: £11,958 - £15,600 plus £678 London Weighting per annum

Required from September 1986 an enthusiastic and committed Principal Lecturer in Science to take responsibility for the Science Team and deputise for the Dean of General Education. The person appointed will take responsibility for a staffing complement of eighteen lecturers. The team offers teaching throughout a variety of courses and syllabuses at GCE 'S', 'A' and 'O' level and an increasing involvement in vocational and pre-vocational work such as BTEC, CPVE and YTS. The team is well resourced and has very high academic standards.

Candidates must have good academic qualifications and industrial or commercial experience would be an advantage.

A craft catering course should commence in September 1988; the team runs a Nursery Nursing course and we are looking for developments in the health and caring area.

Applications are invited for the following appointment in the School of Business Studies and Humanities.

Senior Lecturer — Accounting

Salary £11,958 - £14,046 plus £678 Outer London Weighting per annum

Required for 1 September 1986 a Senior Lecturer in Accountancy to teach on courses up to and including BTEC HND and to take responsibility for the development of FT courses in Accounting and Finance.

Please enclose a stamped addressed envelope for further particulars and application form that is returnable within two weeks are obtainable from Administrative Assistant (Personnel), Richmond upon Thames College, Egerton Road, Twickenham, TW2 7SJ.

(6478)

HUMBERSIDE COUNTY COUNCIL

North Lindsey College of Technology
Kingsway, Scunthorpe, South Humberside. DN17 1AJ

Applications are invited for the following PERMANENT posts, to commence September, 1986:

1. **SENIOR LECTURER IN ART, FASHION AND DESIGN**
   To be responsible for the coordination, management and development of provision in Art, Fashion and Design. New facilities in Art and Design are scheduled for completion in September, 1987.
   Salary scale: Burnham F.E. – £11,958 – £16,045 (Pay award pending)
2. **LECTURER II – DEPUTY SECTION LEADER IN BUSINESS STUDIES**
   An appropriately qualified and experienced business Studies Lecturer is required to teach from Organisation and its environment, Accounting and Banking and to assist the Section Leader in the organisation and administration of the section.
   Salary Scale: Burnham F.E. – £8,076 – £12,945 (Pay award pending)
3. **LECTURER I – TRAVEL AND TOURISM AND RECEPTION**
   Applications are invited from those with the appropriate qualifications and experience, preferrably gained in the Travel industry, who can make a significant contribution to teaching and course development of the BTEC Diploma in Travel and Tourism.
4. **LECTURER I – COMPUTING STUDIES**
   To assist in the development and teaching of a wide range of courses across the College.
5. **LECTURER I – LEISURE AND RECREATION STUDIES**
   To assist in the development and teaching in this rapidly expanding area of work.
6. **LECTURER I – INSTRUMENTATION/ELECTRONICS**
   To assist in the teaching and development on a wide range of courses.
   Salary Scale: Burnham F.E. – £6,324 – £11,247 (Pay award pending)

Closing date for applications 25th April, 1986.

Further details and application forms are available from the Principal as above (stamped addressed envelope please).

All applicants are considered on the basis of their suitability for the job irrespective of disablement, race, creed, sex or marital status. Disabled candidates whose applications have the written support of their D.R.O. will be guaranteed an interview. (8373)

DURHAM COUNTY COUNCIL
EDUCATION DEPARTMENT
DERWENTSIDE TERTIARY COLLEGE

Applications are invited from suitably qualified and experienced persons for the following posts at Derwentside Tertiary College which will open in September, 1986:-

Lecturer Grade I – Secretarial Studies (DC8)
Lecturer Grade I – Law (DC14)
Lecturer Grade I – Business Studies/Computer Applications (DC17)
Lecturer Grade I – History (DC21)
Lecturer Grade I – Basic Education and Special Needs (DC32)
Lecturer Grade I – Mathematics (DC58)
Lecturer Grade I – Computing (DC60)
Lecturer Grade II – Electronics/Micro-Processor Applications (DC52)

Further details and application forms returnable by Monday, 28th April, 1986 are available from the Director of Education, County Hall, Durham, DH1 5UJ on receipt of a stamped, addressed envelope. (8445)

Berkshire
LANGLEY COLLEGE OF FURTHER EDUCATION

Principal Lecturer – Engineering Group Leader

The above post is available from 1 September 1986 and is an important senior management post.

The successful candidate will be reponsible for the Engineering Group and will provide a focus in:Innovation and development.

The person will be experienced in one or more of the group's principal activities in electronics, microelectronics, control, building services engineering or electrical installation.

Salary Scale: £14,013 – £15,600 (bar) to £17,619 + London fringe allowance.

Berkshire has a scheme for assisting with removal expenses.

The County Council is an equal opportunity employer.

Further information and application forms from: The Registrar, Langley College of Further Education, Station Road, Langley, Slough, SL3 8BY. Please enclose a stamped, addressed, foolscap envelope.

Closing date: 28 April 1986. (8234)

COLLEGES OF FURTHER EDUCATION
continued

ESSEX
COUNTY COUNCIL
SOUTHEND COLLEGE OF TECHNOLOGY
Carnarvon Road, Southend-on-Sea SS2 6LS
Tel: 0702 63031
Applications are invited for the following teaching posts to be filled with effect from 1st September 1986.
1. Mathematics - to teach to GCE 'O' and 'A' level and BTEC Higher Certificate standard and assist in the Unit Leader by co-ordinating GCE/GCSE work.
2. Civil Engineering - to teach to BTEC Higher Certificate standard.
3. Carpentry and Joinery - to teach to C&G Advanced Craft Certificate standard.
4. Hotel and Catering Studies - to teach and lead in the development of the Hotel Reception course.
5. Physical Education - to lead the practical education section and promote participation in sporting activities in the college.
6. Business Education - to teach on and co-ordinate the BTEC National programmes.

LECTURERS I
1. Mathematics - to teach on BTEC technican and possibly on GCE 'A' level programmes.
2. Physics - to teach to GCE 'A' level standard and preferably make an input to Electronics Systems teaching.
3. Physical Education - to support the Section Leader (LII) in the promotion of physical education/sporting activities.
4. Drama - to support the Section Leader (LII) in the teaching on, and development of, the full-time drama courses and other related activities.
5. Accommodation Operations - to teach on the C & G 706 General Cookery and the BTEC Catering Diploma courses.
6. Electrical/Electronic Engineering - to contribute to the work of a team teaching on C & G and BTEC programmes.
7. Building Crafts - to teach general bricklaying and other craft and technician students.

LECTURER II/SENIOR LECTURER
1. Business Education - to teach advanced courses and Information Processing on BTEC and professional courses.

Salary Scales:
Lecturer II/Senior Lecturer £8,076 – £12,945
Lecturer I £6,324 – £11,247
Further particulars
application forms obtainable from the College Administrative Officer (Ext. 61), to whom *completed forms should be returned* not later than Tuesday 22nd April, 1986. (0252)64) 220026

ESSEX
COUNTY COUNCIL
THURROCK TECHNICAL COLLEGE
Woodview, Grays, Essex
RE-ADVERTISEMENT
LECTURERS
Required for the 1st September, 1986.
1. Senior Lecturer in Management Studies - to teach a range of Management subjects at Graduate/Post Graduate level.
2. Lecturer Grade I in Food and Beverage Service - for BTEC Diploma and City & Guilds 707/3. *Appropriate qualifications and industrial experience essential.*
3. Lecturer Grade I in Theatre Arts and Drama - to teach Theatre Arts and Acting to full-time students on a Theatre Arts Preparation Course. Also to teach Drama to N.N.E.B. and Access students and to school leavers and adults with moderate or severe learning difficulties.
4. Lecturer Grade I in Travel and Tourism - particularly to teach Applied Studies (Fares, Ticketing and Travel Agency Practice) and Travel Geography. An ability to offer other related subjects would be an advantage.
5. Part-time Lecturers in:
   I. Art - to teach Foundation and BTEC students in History of Art and Design Fashion Textiles 3-D Design.
   II. Management Studies
   III. Travel and Tourism

SALARIES: Senior Lecturer Min. £16,893 (Bar at pt 4) Max. £18,609 per annum. Lecturer I Min. £6,588 (Max entry £13,308 per annum point £11,511) Fringe Allowance.

Application form and further details may be obtained from the Principal to whom completed forms should be returned within fourteen days of the appearance of this advertisement. (0260)4) 220026

ISLE OF MAN
ISLE OF MAN BOARD OF EDUCATION

ISLE OF MAN COLLEGE OF FURTHER EDUCATION
Homefield Road, Douglas, Isle of Man
Tel: (0624) 23113

Required for 1st September, 1986:

LECTURER GRADE I IN PSYCHOLOGY to teach G.C.S.E., G.C.E. 'A' Level and N.N.E.B. students.

LECTURER GRADE I IN SOCIOLOGY to teach G.C.S.E. and N.N.E.B. students.

Candidates for both vacancies should be suitably qualified and, preferably teacher trained.

Application forms and further details may be obtained from the Principal at the College, to whom completed application forms should be returned by 25th April, 1986. (0509)

HERTFORDSHIRE
DE HAVILLAND COLLEGE
The Campus, Welwyn Garden City, Herts. AL8 6AB
LECTURER II/SENIOR LECTURER IN ELECTRICAL & ELECTRONIC ENGINEERING
To teach and develop subjects in the BTEC National and Higher National Certificate courses in Electrical and Electronic Engineering, to include microsystems based and applicants should be graduates in a related subject discipline such as Electronics, Physics or Computing.

LECTURER I/II IN COMPUTER APPLICATIONS
To teach a wide range of vocational and professional courses. The successful applicant will help to maintain and develop courses in business, engineering and science as well as a number of specialised courses for teachers and local industry.

LECTURER I/II IN COMPUTER AIDED DESIGN
To take an active role in the development of the first class CAD/CAM facility at the College. Experience in at least one of the following areas is required: industrial applications of computers, particularly in the fields of control or robotics, computer graphics, computer networks.

LECTURER II AND LECTURER I IN COMMERCIAL AND MATERIAL SUBJECTS, including word processing for the new Borehamwood College centre.

LECTURER I IN ACCOUNTANCY
To teach 'O' and 'A' level Accounts and to Finance modules to BTEC National students.

A knowledge of computer based accounting methods would be an advantage.

LECTURER I IN ORGANISATION IN ITS ENVIRONMENT
To teach the BTEC National O & E modules and other related business subjects.

LECTURER IN IN TRAVEL & TOURISM
To teach a range of Travel and Tourism courses, including BTEC National, the City & Guilds Certificate in Travel Studies and ABTA NTS 'O' Applicants should be able to offer a range of travel subjects including Retail Travel, Tour Operations and Selling Travel to Tourists and should have considerable practical experience in a travel industry. The College holds the ABTA NTS 'Seal of Approval' for all its travel courses. The appointment is available with immediate effect and the initial post will be for one year - renewable or convertible to full-time post by mutual agreement.

LECTURER CREATIVE CRAFTS - TRAINING FOR SKILLS VTS PROGRAMME
Applicants should be able to offer teaching experience in two of the following skill areas:- Woodwork, Upholstery, Photography, Graphics and Printmaking. The ability to establish rapport with work experience providers and VTS trainees is essential. Initially the post will be for one year from 1 September 1986 - renewable or convertible to full-time post by mutual agreement.

Posts are available as from 1 September 1986, based at the Welwyn Garden City College of Technology, unless otherwise stated.

Salary: Senior Lecturer £11,958 - £14,046 per annum. Lecturer Grade II £8,076 - £12,945 per annum. Lecturer Grade I £6,324 - £11,247 per annum plus £564 fringe allowance.

Assistance with removal and lodging in approved cases.

Forms and further details from The Principal, de Havilland College, The Campus, Welwyn Garden City, Herts. AL8 6AB. (Tel: Welwyn Garden 328531). Ext. 211.

Completed applications to be returned by Friday, 25th April 1986. (0356)0) 220026

HAMPSHIRE
FARNBOROUGH COLLEGE OF TECHNOLOGY

SENIOR LECTURER IN INFORMATION TECHNOLOGY

To teach up to H.N.D. level. Applicants should have a suitable qualification together with relevant industrial and teaching experience.

SENIOR LECTURER IN TRAVEL AND TOURISM

To teach on BTEC National and Higher National courses and approved courses, including TTS.

Applicants should hold a suitable degree and/or professional qualification together with CONTACT II and preferably COTAC II; and should have relevant industrial and teaching experience.

LECTURER GRADE II/SENIOR LECTURER IN ECONOMICS

To teach on BTEC and Professional courses. The ability to offer either Business Statistics would be an advantage.

Applicants should hold a suitable degree and/or professional qualifications and should have relevant teaching experience and preferably industrial/commercial experience also.

LECTURER GRADE I IN MARKETING

To teach on BTEC National and Higher National courses. The ability to offer also Business Statistics would be an advantage.

Applicants should hold a suitable degree and/or professional qualification and preferably should have industrial/commercial experience and/or teaching experience and/or teacher training.

Further details from the Staffing Officer, Farnborough College of Technology, Boundary Road, Farnborough, Hants. GU14 6SB (Tel: (0252) 515511).

Closing date: 25th April, 1986. (0355)

CLWYD AND GWYNEDD EDUCATION COMMITTEES
LLANDRILLO TECHNICAL COLLEGE
COLWYN BAY

REQUIRED for 1st September, 1986 –

SENIOR LECTURER in SECRETARIAL STUDIES to act as Deputy Head of Department
LECTURER GRADE II SECTION HEAD (Fashion & Home Economics)
LECTURER GRADE I in HEALTH STUDIES
LECTURER GRADE I in ELECTRONICS
LECTURER GRADE I in BUSINESS STUDIES
LECTURER GRADE I in BUSINESS STUDIES with specialism in Communications (Temporary one year appointment)

Salary Scales

Lecturer I – £6,324 – £11,247
Lecturer II – £8,076 – £12,945
Senior Lecturer – £11,958 – £12,447.

Commencing salary in accordance with qualifications and experience

Application form and further particulars obtainable from the Senior Administrative Officer, Llandrillo Technical College, Llandudno Road, Rhos-on-Sea, Colwyn Bay, Clwyd, LL28 4HZ (Telephone No. (0492) 46666). Closing date Friday, 25th April, 1986. (8327)

HAMPSHIRE LOCAL EDUCATION AUTHORITY
EASTLEIGH COLLEGE OF FURTHER EDUCATION

Applications are invited for the following posts to commence 1 September 1986:

L1 in Business Calculations
L1 in Sports Recreation and Leisure
LII in Marketing
LII in Special Needs (ESN pupils)
LII/SL in Social Care

Burnham salaries and conditions of service.

Application forms and further particulars available from The Finance and Staffing Officer, Eastleigh College of Further Education, Chestnut Avenue, Eastleigh, Hants, SO5 5HT.

Telephone 0703 614444

Closing date for applications 25 April 1986.

WALTHAM FOREST COLLEGE

Required for 1st September 1986

Lecturer II

to be responsible for the development of Special Educational Needs Programme for those with learning difficulties. The programme will include a full-time post school course with associated link courses and part-time provision. Applicants must have qualifications/experience relating to this special provision combined with expertise in one or more of the following subject areas:

Numeracy, Literacy, CDT, Caring Skills, Life and Social Studies.

Salary: £8,754 to £13,623 according to age and experience.

Lecturer I

to join a team concerned with the development of the Special Educational Needs Programme described above. Applicants should be experienced in working with young adults who have learning difficulties and should have expertise in one or more of the areas identified above.

Salary: £7,002 to £11,925 according to age and experience.

Application forms from the College Personnel Services Officer, Waltham Forest College, Forest Road, London E17 4JB. Telephone No. 01-527 2311, Ext. 259.

Closing date for applications: 30th April 1986. (8300)

AN EQUAL OPPORTUNITY EMPLOYER
Applicants are considered for their suitability for the post regardless of disability, sex, race and marital status.

Waltham Forest

COLLEGES OF FURTHER EDUCATION
continued

HAMPSHIRE
THE TERTIARY COLLEGE
Fareham
Required for 1st September 1986.

LECTURER GRADE II IN TRAVEL AND TOURISM
Applicants should be graduates and/or possess equivalent professional qualifications. They should have had relevant experience and practical experience in the travel and tourism field. An ABTA NTS 'O' level pass in subject/subject area is essential.

LECTURER GRADE II IN COMMUNICATION STUDIES
The successful candidate will teach communication to provocational, GCSE and 'A' level courses. The post offers opportunities for initiative in the development of new curricula.

LECTURER GRADE I IN HAIRDRESSING
To teach practical hairdressing and related aspects. An Advanced Hairdressing qualification is essential. Proven ability to teach gentlemen's hairdressing would be an advantage.

LECTURER GRADE I IN BUSINESS STUDIES
The appointment arises from a marked growth in business studies work in the Division.

LECTURER GRADE I IN MATHEMATICS AND COMPUTER STUDIES
Applicants should be graduate in a relevant discipline and be capable of teaching the subjects to all levels of ability.

Closing date for all the above posts: 22nd April 1986.

Please apply for application form and further information to: The Registrar, The Tertiary College, Bishopsfield Road, Fareham, Hants. PO14 1NH. Tel: Fareham (0329) 280330. *(03488)* 220026

HERTFORDSHIRE
CASSIO COLLEGE
Langley Road, Watford, Hertfordshire WD1 3RH
DEPARTMENT OF ACADEMIC AND SOCIAL STUDIES

LECTURER GRADE I
MATHEMATICS/STATISTICS (Re-advertisement)
To teach Mathematics and Statistics courses to 'A' Level, with effect from 1st September, 1986.

Applicants should be graduates or equivalent and preferably have previous teaching experience. Previous applicants will not be considered.

Closing date: 25th April, 1986.

Salary on scale £6,324 - £12,945; starting point dependent on qualifications and experience up to £11,247. Lecturer II Salary £8,076 - £12,945.

Application forms and further details from the College Secretary, Cassio College, Milnthorpe Road, Kendal LA9 5AY to be returned by 25th April, 1986 (please). (08326) 220026

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
CANTERBURY COLLEGE OF TECHNOLOGY
New Dover Road,
Canterbury, Kent CT1 3AJ
Tel: (0227) 66081

LECTURER I
1st September 1986
Applications are invited for the following appointments:-
H.M. Prison, Morton Hall, Swinderby, Lincs. The post is available from 1st September 1986 to work in the Education Department of Mechanical Engineering. The successful candidate will be responsible for assisting the Education Officer with the development of education and training activities for approximately 180 Category D male adult prisoners. The training should be able particularly to contribute to the development of Adult Basic Education/Core skills.

Further particulars and application forms are available from The Vice Principal, Canterbury College of Further Education, New Dover Road, Canterbury, Kent CT1 3AJ. Tel: (0227) 66081 Ext. 2261 Academic Vacancy

Closing date: 25th April, 1986.

HEAD OF DEPARTMENT
The person appointed will assist the Head of Department in the management of the Department and will be expected to make a contribution to the development of courses in the Department and teach in an area of work appropriate to the Department.

Salary on Scale £11,958 - £14,046 per annum. Lecturer Grade II £8,076 - £12,945 per annum. Lecturer Grade I £6,324 - £11,247 per annum plus £564 fringe allowance.

Assistance with removal and lodging in approved cases.

Forms and further details from The Principal, de Havilland College, The Campus, Welwyn Garden City, Herts. AL8 6AB. (Tel: Welwyn Garden 328531). Ext. 211.

Completed applications to be returned by Friday, 25th April 1986. (0356)0) 220026

KENDAL
KENDAL COLLEGE OF FURTHER EDUCATION
Required from 1st September 1986.

LECTURER I APPLIED DESIGN
To teach work related studies of Art and Design on a range of courses, including fashion, dressing and nursery nursing.

LECTURER I BUSINESS AND MANAGEMENT STUDIES
To teach on a range of programmes through the Business Other Course Unit and Small Business Centre. Recent experience of industrial and/or commercial training advantageous.

LECTURER II BUSINESS STUDIES

LECTURER GRADE I IN HAIRDRESSING
To teach practical hairdressing and related aspects. An Advanced Hairdressing qualification is essential. Proven ability to teach gentlemen's hairdressing would be an advantage.

LECTURER GRADE I IN BUSINESS STUDIES
The appointment arises from a marked growth in business studies work in the Division.

LECTURER GRADE I IN MATHEMATICS AND COMPUTER STUDIES
Applicants should be graduate in a relevant discipline and be capable of teaching the subjects to all levels of ability.

Closing date for all the above posts: 22nd April 1986.

Please apply for application form and further information to: The Registrar, The Tertiary College, Bishopsfield Road, Fareham, Hants. PO14 1NH. Tel: Fareham (0329) 280330. *(03488)* 220026

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunities Employer

BINCKLEY COLLEGE OF FURTHER EDUCATION

LECTURER I IN FOOD SERVICE

Required from 1st September, 1986 to teach Food Service, and ideally housekeeping also, to full and part-time students on City and Guilds, CPVE and link courses. Sound industrial experience essential.

The person appointed will play a key role in a new and developing catering section, having overall responsibility for the recently opened training restaurant.

Salary scale - Burnham Lecturer I.

Further particulars and application forms from the Principal, Binckley College of Further Education, Hinckley Road, Binckley, Leics. LE10 1HQ to whom completed applications should be returned no later than two weeks after the appearance of this advertisement. (08726) 220026

LEICESTERSHIRE
HINCKLEY COLLEGE OF FURTHER EDUCATION

LECTURER I IN ELECTRICAL/ ELECTRONIC ENGINEERING
Required for 1 September 1986.

Applications are invited from suitably qualified persons with relevant industrial experience to teach on BTEC, City & Guilds, EITB courses.

An enthusiastic contribution is expected to the continued development of new courses with the college and courses in industry.

Application forms and further particulars from the Principal, Hinckley College of Further Education, London Road, Hinckley, Leics. to whom completed applications should be made within two weeks of the appearance of this advertisement. (08129) 220026

LINCOLNSHIRE
GRANTHAM COLLEGE OF FURTHER EDUCATION
FULL-TIME TEACHER (LECTURER GRADE I)
H.M. PRISON, MORTON HALL
(£6,326 - £11,247)
Applications are invited for the following appointment:-
H.M. Prison, Morton Hall, Swinderby, Lincs. The post is available from 1st September 1986 to work in the Education Department of Mechanical Engineering. The successful candidate will be responsible for assisting the Education Officer with the development of education and training activities for approximately 180 Category D male adult prisoners. The training should be able particularly to contribute to the development of Adult Basic Education/Core skills.

Further particulars and application forms are available from The Vice Principal, Grantham College of Further Education, Stanley Road, Grantham, NG31 9AG (Tel: 0476 63141) and should be returned by 25th April. (£14,046 (bar) - £15,045 + London Weighting Allowance dependent upon experience and qualifications). Application forms are available from the Principal, quoting the appropriate reference. (09806) 220026

KNOWSLEY
METROPOLITAN BOROUGH OF
KIRKBY COLLEGE OF FURTHER EDUCATION

TUTOR LIBRARIAN - Lecturer Grade I Scale

Applications are invited for this post which is available from 1st September 1986. The successful candidate will be expected to co-ordinate and develop the work and services of the College Library and assist in the continuing development and innovation across a wide range of non-advanced further education courses.

Candidates should possess both teacher training and librarianship qualifications.

Application forms and further particulars available by sending S.A.E. to The Personnel Education Officer, Education Office, Municipal Buildings, Huyton Hey Road, Huyton, Merseyside L36 5YH.

Closing date for completed applications 26th April 1986. (03736) 220026

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer

SOUTH FIELDS COLLEGE OF FURTHER EDUCATION
Aylestone Road, Leicester LE2 7LW

DEPARTMENT OF FOOTWEAR, FASHION AND HAIRDRESSING

LECTURER GRADE I IN HAIRDRESSING

Applications are invited from suitably qualified and experienced persons for the above post tenable from 1 September 1986 which will involve the organisation and technology to City and Guilds 760 Stage 1 and Advanced standards.

Further details and application forms may be obtained from the Principal at the College, to whom completed application forms should be returned within two weeks of the appearance of this advertisement. (09418) 220026

LINCOLNSHIRE
LINCOLN COLLEGE OF TECHNOLOGY

DEPARTMENT OF NURSING, HEALTH AND COMMUNITY STUDIES

LECTURER GRADE II IN CHILD CARE AND CHILD DEVELOPMENT IN THE PRE-SCHOOL YEARS

The appointed Lecturer will join the N.N.E.B. staff on current programmes and will assist in the expansion of new post qualifying training. He/she will be responsible for the Child Care Studies on a number of local initiatives linking secondary and further education.

A qualified and experienced nursery nurse, teacher or child's nurse would be preferred with a sound knowledge of current child care practice. An understanding of child psychology would be an advantage. The appointment will be from 1st September 1986 (or earlier if available).

Salary: Lecturers Grade I £6,324 - £11,247 per annum (starting point dependent upon qualifications and experience).

Further particulars and application forms are available from the Principal, Lincoln College of Technology, Cathedral Street, Lincoln LN5 2HQ (Tel: 0522 30641) to whom completed forms should be returned within two weeks of the appearance of this advertisement (PE1258). (09555) 220026

LIVERPOOL
EDUCATION DEPARTMENT

LECTURER IN THEATRE STUDIES

GRADE I £5,810 - £10,812 (Under Review)

MABEL FLETCHER TECHNICAL COLLEGE

To teach the out and construction of Theatre Costume (Specialising in Theatrical Tailoring) to Higher National Diploma Students.

Application forms and further particulars are available from: Mr. J. Fairbank, Acting Principal, Mabel Fletcher Technical College, Sandy Road, Liverpool L15 4JA. Tel: 051-733 7191. Applications should be returned to the Acting Principal within 14 days of the appearance of this advertisement.

Liverpool City Council is an Equal Opportunity Employer and welcomes applications irrespective of race, sex, marital status or disability. (03617) 220026

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
MERTON COLLEGE
Morden Park, London Road, Morden, Surrey SM4 5QX
Tel: 01-640 1170
Principal Mr. J. Duncan

LECTURER GRADE II IN COMPUTING
Applications are invited for a post (GRADE II) in COMPUTING from 1st September, 1986.

The successful applicant will be for a person with suitable qualifications to teach computing. Some experience in developing a course would be an advantage. The main emphasis will be on the multi-access PDP 11/34 but a range of microcomputers and systems is also available.

Salary Scale: £8,076 to £13,545 p.a. plus £1,038 p.a. London Weighting.

Closing Date: 25th April, 1986.

Application forms and further details of the post are available from the Head's Office at the above address. Please enclose a stamped addressed envelope. (09372) 220026

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
MERTON COLLEGE
Morden Park, London Road, Morden, Surrey SM4 5QX
Tel: 01-640 1170
Principal Mr. J. Duncan

LECTURER GRADE II IN BUSINESS STUDIES
The Department seeks early appointment of a Lecturer Grade II in Business Studies.

Applicants must be suitably qualified, have experience in equivalent qualification, and a genuine desire to teach. Substantial recent experience in Business will be seen as an advantage.

Applicants will have a sound knowledge of Economics and Business Administration/Procedures, and be able to contribute to the vocational teaching in the Department. Candidates will be able to make a significant contribution to the development of teaching on the restyled courses for B/TEC First Awards, CPVE, Two Year V.T.S., and B/TEC National Awards. The vacancy will suit someone who is interested, enthusiastic and interested in developing their subject responsibilities.

Salary: Burnham Scale - Lecturer II £8,076 to £12,947 per annum plus £1,038 per annum London Allowance.

Closing date: 25th April, 1986.

Application forms and further details of the post are available from the Head's Office at the above address. Please enclose a stamped addressed envelope. (09358) 220026

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
MERTON COLLEGE
Morden Park, London Road, Morden, Surrey SM4 5QX
Tel: 01-640 1170
Principal Mr. J. Duncan

LECTURER GRADE I IN BUSINESS STUDIES
The Department seeks early appointment of a Lecturer Grade I in Business Studies.

Applicants must be suitably qualified with a degree or equivalent qualification, with preference for someone with recent practical experience in the business data processing field and good knowledge of business computing, BASIC and familiarity with current programming techniques. Candidates must be able to contribute to the development of the use of computers in education and be able to offer instruction on BTEC, CPVE, AAT and IDPM courses, as well as teaching on short commercial courses.

Salary: Burnham Scale - Lecturer I £6,324 - £11,247 per annum plus £1,038 per annum London Allowance.

Closing date: 25th April, 1986.

Application forms and further particulars of the post are available from the Registrar's office at the above address. Please enclose a stamped addressed envelope. (08377) 220026

NORTH YORKSHIRE
COUNTY COUNCIL
YORK COLLEGE OF ARTS & TECHNOLOGY
Required for September, 1986

SENIOR LECTURER —

Business Studies — NAFE Co-ordinator
Social Sciences — NAFE Co-ordinator

LECTURERS II —

Business Studies (GCSE)
Secretarial Studies (Micro-Systems)
Technology (Computing/Electronics)
Social Sciences (Catering)

LECTURERS I —

Accounts/Law/Economics
Catering Trades
English/Communications
*Psychology/Sociology
*Media Studies (Television)
*Computer Graphics/Design
*Hairdressing
Computing — Special Needs

* Possibility of part-time appointment at Associate Lecturer Grade.

Application forms and further particulars are available from the Principal at the above address.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
RADNOR COLLEGE OF FURTHER EDUCATION
Llandrindod Wells, Powys LD1 5LU

Required as soon as possible a LECTURER FOR SPECIAL NEEDS to co-ordinate the provision for and teach 'Special Needs' students. The person appointed will probably be an experienced graduate teacher and/or social worker with a genuine desire to widen the horizons of mentally handicapped people. (Ref: 115).

Further information and application forms may be obtained from the Principal at the College to whom completed forms should be returned within two weeks of the appearance of this advertisement. (09418) 220026

Lothian Region Colleges of Further Education

TELFORD

DEPARTMENT OF EDUCATIONAL STUDIES – HM PRISON, EDINBURGH

Lecturer 'B' of Basic Education

is required to work in HM Prison, Edinburgh as part of an experienced teachers' team in the Prison's Adult Education Unit.

Salary : Lecturer 'B' £8,574 – £11,676 per annum.

Application Forms and further particulars from:

The Principal, Stevenson College of Further Education, Bankhead Avenue, Sighthill, Edinburgh EH11 4DE

Telephone Number 031-453 6161

AN EQUAL OPPORTUNITIES EMPLOYER (8458)

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
MERTON COLLEGE
Morden Park, London Road, Morden, Surrey SM4 5QX
Tel: 01-640 1170
Principal Mr. J. Duncan

LECTURER GRADE I IN HAIRDRESSING AND BEAUTY
The appointee should hold the City and Guilds Advanced Hairdressing Certificate, together with professional experience.

LECTURER I IN HOME ECONOMICS
The appointee should be qualified to teach Home Economics across a range of full-time courses.

Lecturer I Salary scale: £6,324 - £11,946. Initial point for candidates new to full-time teaching is £6,324 - £8,847, initial placing is dependant upon qualifications and experience.

Details and application forms are obtainable (SAE please) from the Principal, York College of Arts & Technology, Dringhouses, York YO2 1UA and should be returned not later than 25th April 1986. (08950) 220026

REDBRIDGE TECHNICAL COLLEGE
Little Heath, Romford, Essex, RM6 4XT
Required for September, 1986

SENIOR LECTURER —

Business Studies — NAFE Co-ordinator
Social Sciences — NAFE Co-ordinator

LECTURERS II —

Business Studies (GCSE)
Secretarial Studies (Micro-Systems)
Technology (Computing/Electronics)
Social Sciences (Catering)

LECTURERS I —

Accounts/Law/Economics
Catering Trades
English/Communications
*Psychology/Sociology
*Media Studies (Television)
*Computer Graphics/Design
*Hairdressing
Computing — Special Needs

* Possibility of part-time appointment at Associate Lecturer Grade.

Application forms and further particulars are available from the Principal at the above address.

COLLEGES OF FURTHER EDUCATION
continued

NORFOLK

GREAT YARMOUTH COLLEGE OF FURTHER EDUCATION
Department of General Studies
The following appointment is available from 1st September, 1986.

Lecturer I in Beauty. Applicants should be suitably qualified and experienced.

For Further particulars and an application form (which must be returned to those candidates who write, enclosing a self-addressed envelope) to the Principal, Great Yarmouth College of Further Education, South-town, Great Yarmouth, NR31 0ED. Closing date - 25th April 1986. (03712) 220096

OXFORDSHIRE
COUNTY COUNCIL

OXFORD COLLEGE OF FURTHER EDUCATION
Oxpens Road, Oxford OX1 1SA

Applications are invited for the following posts which are available from 1st September 1986:

1. SENIOR LECTURER: ARTS AND LANGUAGES DEPARTMENT
To co-ordinate new developments for the Department (External Liaison).

2. LECTURER I (TEMPORARY) IN ELECTRONICS

Salary: Senior Lecturer: £11,958 - £15,045 (bar at increments) with allowance if lecturer I: £6,324 - £11,247.

Application forms and further details may be obtained from the Principal (S.A.E. please) to whom completed application forms should be returned not later than two weeks from the appearance of this advertisement. (03604) 220025

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES

EDUCATION DEPARTMENT

RICHMOND UPON THAMES COLLEGE

LECTURER I IN COMMUNICATIONS AND ENGLISH

An enthusiastic, qualified and resourceful graduate is required from September to join a large English and Communication Team to teach - mainly communications on a number of courses such as BTEC, CPVE and YTS. *As well as to teach on the* O/A Level GCSE/AL courses would also be desirable as opportunities will exist according to circumstances. Commercial and/or industrial experience would be useful.

Salary: £6,324 - £11,247 plus £275 Outer London Weighting Allowance per annum.

LECTURER I (TEMPORARY ONE YEAR) IN COMMUNICATIONS AND ENGLISH

Because of the full-time secondment of the present post holder a vacancy has occured for a full-time temporary Lecturer (one year) to teach on courses such as BTEC (National), O/L and English. Most important, however, the post has responsibility for teaching the language element on a two year course for Malaysian students who are prospective teachers of English. Candidates should, therefore, have a degree in linguistics (or an English degree with a language component) and appropriate experience.

Further details and application forms, returnable within two weeks of the date of this advertisement, are obtainable from Administrative Assistant, Personnel Section, Richmond upon Thames College, Egerton Road, Twickenham TW2 7SJ. Tel: 01-892 6656, Ext. 19. (03481) 220026

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES

EDUCATION DEPARTMENT

RICHMOND UPON THAMES COLLEGE

LECTURER I IN COMMUNICATIONS AND ENGLISH

An enthusiastic, qualified and resourceful graduate is required from September to join a large English and Communication Team to teach - mainly communications on a number of courses such as BTEC, CPVE and YTS. *As well as to teach on the* O/A Level GCSE/AL courses would also be desirable as opportunities will exist according to circumstances. Commercial and/or industrial experience would be useful.

Salary: £6,324 - £11,247 plus £275 Outer London Weighting Allowance per annum.

LECTURER I (TEMPORARY ONE YEAR) IN COMMUNICATIONS AND ENGLISH

Because of the full-time secondment of the present post holder a vacancy has occured for a full-time temporary Lecturer (one year) to teach on courses such as BTEC (National), O/L and English. Most important, however, the post has responsibility for teaching the language element on a two year course for Malaysian students who are prospective teachers of English. Candidates should, therefore, have a degree in linguistics (or an English degree with a language component) and appropriate experience.

Further details and application forms, returnable within two weeks of the date of this advertisement, are obtainable from Administrative Assistant, Personnel Section, Richmond upon Thames College, Egerton Road, Twickenham TW2 7SJ. Tel: 01-892 6656, Ext. 19. (03481) 220026

SEFTON
METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
FURTHER EDUCATION
SOUTHPORT COLLEGE OF ART AND TECHNOLOGY
Mornington Road, Southport, Merseyside PR8 2QU
LECTURER (LI) IN ACCOUNTING OPERATION SERVICES
Required for 1st September 1986. Applicants should have significant experience in the Hotel and Catering Industry and will be required to teach on all Catering Courses including BTEC Hotel Catering and Institutional Management, C & G 705 and the proposed C & G 708.

Teaching experience would be useful but is not essential. Applicants should be registered as unemployed.

Application forms and further details are available, on receipt of s.a.e., from the Principal of the College. Closing date - 23rd April 1986.

Applications from disabled people welcome. (08790) 220026

SEFTON
METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
FURTHER EDUCATION
SOUTHPORT COLLEGE OF ART AND TECHNOLOGY
Mornington Road, Southport, Merseyside PR8 2QU
PART-TIME LECTURER (LI) IN BUSINESS STUDIES
Required to commence 1st September 1986. Candidates will be required to offer a range of Business Studies subjects to O and A level and BTEC National Students. In particular, an ability to teach Accounting and Business Studies will be an added advantage.

Applicants should possess a degree or professional qualification and preferably be teacher trained. Industrial or commercial experience is desirable.

Preference will be given to applicants who are unemployed as at the 1st September 1986.

Application forms and further details are available, on receipt of s.a.e., from the Principal of the College, to whom completed forms should be returned by 23rd April 1986.

Applications from disabled people welcome. (08785) 220026

SEFTON
METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
FURTHER EDUCATION
SOUTHPORT COLLEGE OF ART AND TECHNOLOGY
Mornington Road, Southport, Merseyside PR8 2QU
PART-TIME LECTURER (LI) IN BUSINESS STUDIES
Required to commence 1st September 1986. Candidates will be required to offer a range of Business Studies subjects to O and A level and BTEC National Students. In particular, an ability to teach Accounting and Business Studies will be an added advantage.

Applicants should possess a degree or professional qualification and preferably be teacher trained. Industrial or commercial experience is desirable.

Preference will be given to applicants who are unemployed as at the 1st September 1986.

Application forms and further details are available, on receipt of s.a.e., from the Principal of the College, to whom completed forms should be returned by 23rd April 1986.

Applications from disabled people welcome. (08785) 220026

SOMERSET
COUNTY COUNCIL

YEOVIL COLLEGE
Yeovil

(Tertiary College)

For September 1986:

1. LECTURER I IN LIFE AND SOCIAL SKILLS.

To teach on a variety of courses within the framework of Community Studies, including CPVE, YTS, and O/A family and Community Studies. Applications are particularly sought from those wishing to contribute to the innovatory teaching approaches required by pre-vocational and YTS initiatives.

2. LECTURER I IN SECRETARIAL STUDIES.

To teach the full range of secretarial subjects, including office practice, Shorthand, Typewriting and Shorthand (Teeline). An interest in the new YTS and CPVE initiatives is essential.

3. LECTURER I IN ENGLISH AND COMMUNICATION.

To teach on a variety of full and part-time courses including CPVE, YTS, GCSE, AND BTEC.

For all posts, application forms and further details from the Director of Resources, Yeovil College, Ilchester Road, Yeovil BA21 3BA, (e.s.e. please). Tel: (0935) 23591.

Closing date 21st April, 1986. (03613) 220026

WARWICKSHIRE
COUNTY COUNCIL

SOUTH WARWICKSHIRE COLLEGE OF FURTHER EDUCATION

DEPARTMENT OF HOTEL AND CATERING TECHNOLOGY

The following full time posts are available from 1st September, 1986.

Lecturer II in Food and Beverage Management.

Lecturer I in Catering Administration.

Lecturer I in Food and Beverage Service.

Lecturer I in Hotel Reception.

Lecturer I in Accommodation Studies (one year temporary).

Salary Scale: Lecturer/II £6,324 - £11,247/£12,945. Lecturer/ I £6,076 - £12,945.

Application forms and further details are available, on receipt of s.a.e. from the Principal of the College. Closing date - 23rd April 1986.

Applications from disabled people welcome.
(08788) 220026

SURREY
EDUCATION COMMITTEE
NORTH EAST SURREY COLLEGE OF TECHNOLOGY
Reigate Road, Ewell, Epsom, Surrey KT17 3DS

Applications are invited for the following posts to be filled with effect from 1st September or as soon as possible thereafter:

LECTURER II IN COMPUTING
LECTURER II IN CONSTRUCTION
LECTURER I IN SECRETARIAL STUDIES

Salary scale: LECTURER II £6,076 - £12,945 p.a. LECTURER I £6,324 - £11,247 p.a. plus £266.00 p.a. London Fringe Allowance. Generous relocation expenses in approved cases.

Please send a stamped addressed envelope for further particulars and application form from the Vice-Principal. (08509) 220026

STAFFORDSHIRE
CANNOCK CHASE TECHNICAL COLLEGE
LECTURER GRADE II/IN BUSINESS STUDIES
£6,324 - £11,247 progressing to £12,945
To offer at least three subjects from the following:

Numeracy and Accounting
Business Studies
Computing
Organisation in its Environment

Application forms and further particulars are available from the Principal's Secretary, Cannock Chase Technical College, The Green, Cannock WS11 1BR, closing date 14 days from publication.

Canvassing disqualify. Trade Union Membership encouraged.
STAFFORDSHIRE COUNTY COUNCIL. (09545) 220026

SUTTON
LONDON BOROUGH OF SUTTON
CARSHALTON COLLEGE OF FURTHER EDUCATION
Nightingale Road, Carshalton, Surrey SM5 2EJ
Tel: (01) 647 0631/8
Principal: R. Rogers, C.Eng. M.I.Mech.E., A.C.I (L'pool), M.I.E.D.
Required for 1st September 1986:

LII ACCOUNTANCY AND QUANTITATIVE SUBJECTS TO BTEC NATIONAL AWARDS LEVEL
LII HAIRDRESSING THEORY AND PRACTICE
LII BOTANY AND GENERAL RECEPTION
LI HAIRDRESSING SCIENCE
LI RECREATION, LEISURE AND TRAVEL

Applicants should possess relevant qualifications and experience.

Salary: LI £6,324 - £11,247 + London Allowance LII £6,076 - £12,945 + £65 London Allowance.

Application forms and further particulars from the Principal of the College to whom completed forms should be returned within fourteen days of the appearance of this advertisement. (08981) 220026

WARWICKSHIRE
COUNTY COUNCIL

SOUTH WARWICKSHIRE COLLEGE OF FURTHER EDUCATION

DEPARTMENT OF BUSINESS AND SECRETARIAL STUDIES

The following posts are available from 1st September 1986:

Lecturer II in Secretarial Studies.

Lecturer I in Business Studies.

Salary scale: Lecturer I/II £6,324 - £11,247/£12,945.

Application forms and further details from: Principals Secretary, South Warwickshire College of Further Education, The Willows North, Alcester Road, Stratford on Avon, Warwickshire CV37 9QR. Tel: 0789 66545.

Closing date: 25th April 1986.

Warwickshire is an equal opportunities employer. (05433) 220026

WEST CUMBRIA
WEST CUMBRIA COLLEGE

Applications invited for the following teaching vacancies from 1 September 1986.

BUSINESS STUDIES

To contribute to the teaching of core units on BTEC National courses; ability to assist in the teaching of Economics/ Marketing advantageous.

DRESSMAKING AND FASHION

To teach for City and Guilds, Leisure classes and as complementary studies for vocational courses; ability to contribute to vocational ART and DESIGN desirable.

HEALTH EDUCATION

To teach Health Education, Child Development, Human Biology and First Aid to full-time and YTS courses. Recent applicants for a similar post should write to say if they are still interested.

COMPUTING

To teach up to BTEC National Certificate and Diploma levels; teaching in related aspects dependent on discipline will be those expected, e.g. Mathematics or Business Studies.

Applicants should hold professional qualifications for their discipline and have recent relevant experience. Salary Scale LECTURER I - £6,324 - £11,247 starting point dependent on qualifications and experience up to £11,247.

Further particulars and application form from the Principal's Office, West Cumbria College, Park Lane, Workington, CA14 2RW; please give post code for speed of reply. Closing date 24.4.86. (09526) 220026

WEST SUSSEX
SOUTHERN AREA
WORTHING COLLEGE OF TECHNOLOGY
Broadwater Road, Worthing BN14 8HJ
DEPARTMENT OF GENERAL AND COMMUNITY EDUCATION
LECTURER I FOR EXTENDED EDUCATION COURSES
TWO posts are vacant from 1 September 1986 for the two year course for evening work in adult moderate learning difficulties. Applicants should have relevant qualifications and have *recent experience* preferably in Special Education. Salary in accordance with Burnham FE Report, within range £6,324 to £11,947, starting point dependent on qualifications, training and experience.

Further particulars and application form obtainable from Chief Administrative Officer on receipt of large s.a.e. Completed applications must be returned within 14 days of the appearance of advertisement. (05644) 220026

WORCESTERSHIRE
COUNTY COUNCIL

SOUTH WORCESTERSHIRE COLLEGE OF FURTHER EDUCATION

DEPARTMENT OF SCIENCE AND COMPUTER TECHNOLOGY

The following full time posts are available from 1st September 1986:

1 year temporary full time Lecturer I in Computing and/or Electronics.

Salary Scale: Lecturer I/II £6,324 - £11,247/£12,945.

Application forms and further details from: Principals Secretary, South Warwickshire College of Further Education, The Willows North, Alcester Road, Stratford on Avon, Warwickshire CV37 9QR. Tel: 0789 - 66545.

Closing Date: 25th April 1986.

Warwickshire is an equal opportunities employer. (05443) 220026

Colleges and Departments of Art

Other Appointments

LINCOLNSHIRE

LINCOLNSHIRE COLLEGE OF ART AND DESIGN
Lindum Road, Lincoln LN2 1NN

Tel: 0522 52368

LECTURER I SPECIAL

H.M. PRISON, LINCOLN

Salary: £6,324 - £11,247

Applications are invited for the above post, for commencement of duties on September 1st, 1986.

Candidates should be qualified teachers, with an interest in and commitment towards the development of a new unit, with particular and challenging demands, in the prison education sector.

A main subject is not specified but there must be willingness and ability to work across a wide range, from remedial to G.C.E. or vocational studies. Experience in Adult or Further Education would be an advantage, though not a pre-requisite. However, recognition and acceptance of the special rigours and constraints associated with such a special sector of the Prison Education Service will be essential.

Completed application forms should be returned by 25th April, 1986. (FE1930). (09064) 240026

Polytechnics

Other Appointments

NOTTINGHAMSHIRE
TRENT POLYTECHNIC
DEPARTMENT OF PHYSICAL SCIENCES
LECTURER II/SENIOR LECTURER IN PHYSICS (Ref. 80/49)
LECTURER II/SENIOR LECTURER IN SCIENCE EDUCATION (CHEMISTRY) (Ref. 80/48)
(£6,076 - £15,045 per annum)
Applicants for both posts should be able to teach on the honours degree programme and participate in the research projects which are active in the Department. It is anticipated that the successful candidate for the post in Physics will have interest in the solid state, whilst applicants for the position in Science Education should be a qualified teacher and have a knowledge of the application of computers in the teaching and practice of chemistry and physical science.

Closing date 24th April, 1986.

DEPARTMENT OF EDUCATION STUDIES
LECTURER II/SENIOR LECTURER POSTS IN FURTHER EDUCATION
£6,076 - £15,045 p.a.
The current expansion of the Polytechnic's programmes of initial and in-service teacher education courses has led to the establishment of relevant new posts. Recent, relevant, extensive and successful experience of teaching is essential, together with involvement in curriculum development and innovation. Applicants must possess an appropriate first degree and preferably teaching qualification or a higher degree in Education.

Applications are sought in the following areas:
Early Childhood Education (Post Ref. E0091)
Primary Mathematics (Post Ref. E0099)
Primary Science (Post Ref. E0100)
Secondary Craft, Design & Technology (Post Ref. E0101)
Secondary/F.E. Science Education (Post Ref. E0102)
Please quote the reference No. of the vacancy for which you wish to apply.

Closing date 25th April, 1986.

For all posts further details and forms of application are available from the Staff Officer - Appointments, Polytechnic, Burton Street, Nottingham NG1 4BU. (05856) 220026

SUFFOLK
COUNTY COUNCIL
LOWESTOFT COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF BUSINESS & MANAGEMENT STUDIES
LECTURER GRADE II
BUSINESS ECONOMICS
Required September 1986. To teach Economics/Organisation to 'A' (Additional standard including GCE 'A' level economics). Must be able to offer at least one other subject from: Law, Computer Studies, Information Processing, Marketing, Accounts, and Travel & Tourism Modules.

Salary Range £6,324 - £11,247

Closing date for application will be 14 days from the date of advertisement.

Application form (SAE please) from the Principal, Lowestoft College of Further Education, St. Peter's Street, Lowestoft, Suffolk NR32 2NB. (08905) 220026

SUNDERLAND
WEARSIDE COLLEGE OF FURTHER EDUCATION
FACULTY OF ENGINEERING
SENIOR LECTURER IN MECHANICAL ENGINEERING
(£11,785 - £13,785)
Required for 1st September, 1986.

Applicants should be suitably qualified and experienced. The successful candidate will be responsible for BTEC Certificate and Higher Certificate courses in Mechanical and Production Engineering. In addition he/she will be required to teach Mechanical Engineering subjects on Higher National Certificate courses.

Application forms and further details may be obtained from: The Principal, Wearside College of Further Education, The Wayr Road West, Sunderland. Tel: Sunderland 670794.

Closing date: 25th April, 1986. (05853) 220026

ESSEX

INSTITUTE OF HIGHER EDUCATION

School of Construction Practice

LECTURERS GRADE I in Construction

Salary: £6324 - £12945 per annum

Duties to commence 1st September 1986.

Applications are invited for two posts from suitably qualified persons. The successful applicants will complete the team for the B.T.E.C. Diploma and Certificate Programmes in Building.

Post 1

to teach and develop Building Measurement with an ability to assist with Construction Technology or Building Science.

Post 2

to teach and develop Land Surveying and assist with Building Science or Construction Technology.

This post is suited to applicants with experience and qualifications in Civil Engineering.

For further details and application forms for the above posts apply to the Personnel Officer, Essex Institute of Higher Education, Victoria Road South, Chelmsford, Essex. CM1 1LL or telephone Chelmsford (0245) 354491. Closing date 2nd May 1986. (6457)

University Appointments

NEWCASTLE UPON TYNE
UNIVERSITY OF NEWCASTLE UPON TYNE

SCHOOL OF EDUCATION

LECTURER IN EDUCATION (PRIMARY MATHEMATICS)

The University invites applications from men and women for the post of Lecturer in the School of Education, funded under the U.G.C. 'New Blood' scheme. The post is available from 1st September 1986.

Applicants should be well-qualified Mathematicians with substantial recent experience of Primary School teaching. The person appointed will join the core team of lecturers responsible for the expanding Primary PGCE, and may also contribute to in-service courses. He or she will plan and undertake research into teaching and learning of mathematics in primary education.

Salary will be at an appropriate point on the Lecturers' scale: £6,090 - £15,700 per annum according to age, qualifications and experience.

Further particulars may be obtained from the Senior Assistant Registrar (F.E.), The University, 6 Kensington Terrace, Newcastle upon Tyne NE1 7RU with whom applications (3 copies), together with the names and addresses of three referees, should be lodged not later than 25th April 1986. (03486) 280000

BRISTOL
UNIVERSITY OF BRISTOL
SCHOOL OF EDUCATION

National Development Centre for School Management Training

APPOINTMENT OF PROJECT OFFICER

The National Development Centre is funded by the Department of Education and Science and the Welsh Office to promote effective management development and training for headteachers and senior staff in primary, middle secondary and special schools. The Centre is based at the School of Education and aims to associate with the Bristol Polytechnic South West Regional Management Centre.

Applications are invited for a key post in the Centre. The Project Officer will be a member of a small team which organised national conferences and workshops and offers information and advice to senior staff from less schools and providing institutions on topics related to management development and training. Applicants should have active experience of school management and, preferably, of training. They should be familiar with the issues and developments in INSET and school management training.

The appointment will be for five terms and possibly two years) and will be made from September 1st, 1986, or as soon after as possible. Early applications should be sought if appropriate. The annual salary will be subject to negotiation according to age, qualifications and experience up to a maximum of £15,700.

Applications, giving details of qualifications and experience, together with the names and addresses of three referees, should be sent by Monday, 28th April, to the Secretary, University of Bristol School of Education, 35 Berkeley Square, Bristol BS8 1JA (Reference CWH), from whom further particulars can be obtained. (03549) 280000

LONDON
UNIVERSITY OF LONDON INSTITUTE OF EDUCATION

DEPARTMENT OF ART AND DESIGN

LECTURER

Required from September 1986 with recent experience in schools. The successful appointee should be able to offer one or more of the following: Ceramics; Textiles; Graphics; Drawing and Painting. He/she will be expected to contribute to the work of the Department's teaching programmes (Diplomas, M.Ed. and Research Degrees).

Salary on Lecturer scale £8,080 - £15,700 plus £7,897 *London Weighting*, plus USS.

Further particulars and application forms (from Mary Griffin, University of London Institute of Education, 20 Bedford Way, London WC1H 0AL, 01-636 1500, Ext. 254 quoting ref LAD). Completed applications returned by 30 April. (09560) 280000

Colleges of Higher Education

Other Appointments

LUTON
LUTON COLLEGE OF HIGHER EDUCATION
Park Square, Luton LU1 3JL. Tel: (0582) 34111, Ext. 509.
LECTURER I IN PHYSICAL EDUCATION
To be responsible to the Section Head for outdoor games, particularly Soccer, Cricket and Tennis.

Details and Application Form from Assistant Director, LCHE, Putteridge Bury, Hitchin, Herts, Luton LU2 8LE. Tel: (0582) 34111, Ext. 509.

(Grade C.C. is an equal opportunities employer) (09778) 340056

the College of Ripon & York St John

Applications are invited for the following post in this Church of England Voluntary College of Higher Education (1,800 men and women).

DEPARTMENT OF DESIGN AND TECHNOLOGY

(Lecturer Grade II/Senior Lecturer scale £8,076–£15,045)

Applications are invited from well qualified and experienced persons to join this expanding department in the College. Recent secondary school/teacher training experience is required together with a broad view of technological problem solving in the context of Craft, Design and Technology and the ability to organise publicity and recruitment to courses.

Further details and application forms may be obtained from the Principal, College of Ripon and York St. John, Lord Mayor's Walk, York YO3 7EX to whom completed forms should be returned to arrive not later than Tuesday 6th May 1986. (6328)

Roehampton Institute

Digby Stuart
Froebel
Southlands
Whitelands

Courses offered by the Institute lead to first and higher degrees of the University of Surrey and to other awards. The Institute seeks to make the following appointment with effect from 1 September 1986.

LECTURESHIP IN ENGLISH PROFESSIONAL STUDIES

Required to take a substantial share in the teaching of courses in the principles and methods of teaching English and Communications in the Middle and Secondary school, both at undergraduate and postgraduate levels. Applicants should have successful recent and relevant school teaching experience, together with research experience or higher qualification related to some aspects of the teaching of English. The successful applicant will be expected to the teaching of English. The successful applicant will be expected also to contribute to the development of new courses at undergraduate, postgraduate certificate, in-service and Masters' degree levels. Salary (LII/SL) £8,076 – £15,045 plus London Allowance £1,038 per annum.

For an application form and further particulars please WRITE to the Assistant Secretary, Roehampton Institute of Higher Education, Senate House, Roehampton Lane, London SW15 5PU. Closing date Wednesday 30 April 1986. Roehampton Institute is an equal opportunity employer. (6441)

Norfolk College

LECTURERS GRADE I
Required for 1 September 1986

HOME ECONOMICS

Required to teach all aspects of Home Economics. Applicants should have an appropriate qualification and several years experience in industry and/or education.

SPORT AND LEISURE STUDIES

Applications are invited from suitably qualified and experienced teachers to join an active and well-equipped sport and leisure studies section offering a wide range of vocational studies and student activities.

Salary scale: £6,324-£11,247 (to £12,945 max.) — Current Burnham Scale.

Application form and details obtainable from the Chief Administrative Officer on receipt of request with stamp:

Norfolk College of Arts and Technology
Principal: Clifford H. Dixon, Tennyson Avenue, King's Lynn, Norfolk PE30 2QW. Tel: King's Lynn (0553) 761144

A MAJOR TEACHING AND RESEARCH INSTITUTION OF HIGHER EDUCATION.

DEPARTMENT OF LAW AND PUBLIC ADMINISTRATION

LECTURER IN LAW

Applications are invited from persons holding a degree in Scots Law who wish to teach Law on a wide range of professional, diploma and degree courses. Teaching experience/qualification whilst not essential would be an advantage.

SALARY SCALE: £9,321 – £13,710 (BAR) £14,718 PER ANNUM

Lecturer and Senior Lecturer appointees may be eligible for consideration for Readership designation in accordance with College procedures.

Application forms from the PERSONNEL OFFICER, GLASGOW COLLEGE OF TECHNOLOGY, COWCADDENS ROAD, GLASGOW G4 0BA (tel: 041 331 2043) to be returned within 14 days of the appearance of this advertisement. (6332)

GLASGOW COLLEGE of TECHNOLOGY
A Scottish Central Institution

Kent County Council — Education Committee

Mid-Kent College of Higher and Further Education

DEPARTMENT OF SCIENCE

Lecturer Grade II in Catering

A Lecturer II in Catering to take charge of and to develop the small Catering section at the Oakwood Park, Maidstone, Centre is required from 1 September 1986.

Applicants should be suitably qualified with practical catering and teaching experience and a willingness to undertake development work in the catering area.

Salary Scale: £8,076 - £12,945

Further details and application available from the Principal, Mid-Kent College of Higher and Further Education, Horsted, Maidstone Road, Chatham, Kent ME5 9UQ (tel 0634 41001 ext 240) to whom completed forms should be returned by 25 April 1986. (6428)

Kent County Council — Education Committee

Mid-Kent College of Higher and Further Education

DEPARTMENT OF MECHANICAL AND PRODUCTION ENGINEERING

Senior Lecturer

A graduate is required to join an enthusiastic team that has established regional status in Computer Aided Engineering and Open Access Learning for Adult Updating and Retraining.

Salary Scale £11,958 - £14,045 (bar) £15,045

Further details and application form available from the Principal, Mid-Kent College of Higher and Further Education, Horated Maidstone Road, Chatham, Kent to whom completed applications should be returned by Friday 25 April 1986. (Tel 0634 41001 ext 240). (6429)

LA SAINTE UNION COLLEGE OF HIGHER EDUCATION

LECTURER II/SENIOR LECTURER IN COMPUTING

Required to continue the development of the contribution of microcomputers in primary education. The person appointed will teach on the BEd, PGCE and In-Service Education programmes. The successful candidates will have good academic qualifications in computing and be a qualified teacher.

LECTURER II/SENIOR LECTURER IN EDUCATION

Applications are invited from well qualified teachers with recent experience in primary schools, preferably with infant school children.

The person appointed will join the team of staff working on the BEd, PGCE and In-Service Education programmes.

LECTURER II/SENIOR LECTURER IN LANGUAGE AND READING

Applications are invited from well qualified teachers with recent experience in primary schools, preferably with infant school children.

The person appointed will join the team of staff working on BEd, PGCE and In-Service Education programmes.

All of the above are 3 YEAR FIXED TERM APPOINTMENTS FROM SEPTEMBER 1986 and further details may be obtained from the Principal's Secretary, LSU College of Higher Education, The Avenue, Southampton SO9 5HB. Telephone (0703) 228751.

Closing date for applications 1 May 1986. (6349)

St Mary's College

Strawberry Hill, Twickenham

St Mary's is a Roman Catholic college of higher education and offers undergraduate courses leading to two-subject BA, BEd and BSc honours degrees of the University of Surrey, as well as a variety of postgraduate courses. The College has about 1200 students of whom approximately half are registered for BA/BSc degrees and half for the BEd degree.

LECTURER (LII/SL) in MOVEMENT STUDIES

Applications are invited from well-qualified graduates to teach and develop undergraduate and post-graduate courses in one or more of the following areas: Dance, Exercise Physiology, Sociological Aspects, Historical and Comparative Aspects.

The ability to contribute to practical areas and substantial, recent teaching in schools and/or experience of industry and commerce would be advantageous but lack in these respects should not discourage particularly well-qualified graduates in one of the required disciplines.

Appointment from September 1986.

Closing date for receipt of applications: Friday 25 April 1986.

Further details from: The Principal
St Mary's College,
Strawberry Hill
Twickenham TW1 4SX (6393)

Teachers Centres

HERTFORDSHIRE
SOUTH WEST HERTFORDSHIRE TEACHERS' CENTRE
Tolpits Lane, Watford WD1 8NP
Required September, Assistant Warden, Scale 2 + London fringe allowance £664.
An experienced teacher is required to join the Centre's professional team. The post is vacant following the promotion of the present post-holder to a Deputy Headship. The responsibilities include the planning and provision of in-service education for teachers, development of resources, and supporting teachers and schools in a variety of contexts.
Application forms and further details from the Centre. (09311) 560026

Colleges of Education with Teacher Training

V.S.O.
Please see display advertisement under 'Overseas Appointments'. (09107) 560026

Adult Education

CHESHIRE
EDUCATION COMMITTEE
EDUCATION FOR THE ADULTERATE ENGLISH SPEAKING PROJECT (ESOL FUNDED)
Based in Winsford, Cheshire. Applications sought from men and women for full-time leader and two development officer posts. Required as soon as possible.
Adult/Further Education and training experience with and for the unemployed essential. As is the capacity to network developmentally and work with the voluntary sector. Operating across the Authority the team offers an exciting career opportunity.
FE Conditions: Team Leader Development Officer, Senior Lecturer, FE Range Development Officer, Lecturer I FE Range. (2 year fixed term contracts initially).
Application forms and further details available from: Director of Education, Teaching Staff Branch, County Hall, Chester, Cheshire - Closing date: 2 May 1986. (09001) 380000

DORSET
AREA ADULT EDUCATION PRINCIPAL
(North Bournemouth)
Required September 1986. Principal (Head of Department Grade II £13,599 - £13,109). Applications are invited for this post from qualified teachers preferably with experience in developing provision for the education of adults.
Application forms and further details from the Staffing Officer, Area Education Office, Portman House, Litchen Hill, Bournemouth BH2 6ER on receipt of s.a.e. Closing date for applications 25th April 1986. (09779) 380000

HOUNSLOW
LONDON BOROUGH OF HOUNSLOW
SPRING GROVE CENTRE
Thornbury Road, Isleworth, Middx.
ASSOCIATE LECTURER:
OFFICE SKILLS - Progress
Burnham Lecturer I £6,807 - £11,037 + London Allowance
Required for September 1986: an experienced teacher of typing and shorthand to add to the staff of this Centre for Continuing Education.
In addition to the teaching some share in the development of Office Skills teaching would be expected, and the post involves administrative duties, including some examination organisation.
For further information and application form please ring - 01-568 3697, or write, for the attention of the Head of Centre.
Closing date: 28 April 1986.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (09386) 380000

OLDHAM
METROPOLITAN BOROUGH OF OLDHAM
EDUCATION COMMITTEE
OLDHAM CENTRE FOR COMMUNITY EDUCATION
STONEYLEIGH COMMUNITY EDUCATION CENTRE
LECTURER I
RE-ADVERTISEMENT
LECTURER
Applications are invited from candidates with experience in Adult and Community Education for this post of Lecturer in Charge of a newly constructed Community Education Wing attached to a Junior School.
Previous applicants will be considered upon receipt of confirmation.
Application forms (S.A.E.) from the Director of Education (AD/FE) Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP, returnable by 25th April, 1986. (09826) 380000

LINCOLNSHIRE
AREA TUTOR FOR ADULT EDUCATION
Spalding, Holbeach, Long Sutton
LECTURER II £8,076 - £19,945
Applications are invited for the above post, based at the Sir John Gleed Boys' High School, Spalding. Candidates should have experience in the adult education courses and be qualified to teach English, General Studies or Humanities (one day per week) in a secondary school. To Area Tutor will be responsible for the organisation and secondary schools and a number of small detached centres in secondary schools and a number of small detached centres.
Application forms and further particulars from Director of Education (Ref FE2796), County Offices, Newland, Lincoln. Closing date: 25th April 1986 (FE2796). (09854) 380000

Youth and Community Service

CAMBRIDGESHIRE
(Equal Opportunity Employer)
CAMBRIDGE AREA
CITY OF ELY COMMUNITY COLLEGE
Required for September 1986
SENIOR COMMUNITY EDUCATION TUTOR (Lecturer II) to develop the community education dimension of this new college following reorganisation.
Application forms and further details from the Principal, Downham Road, Ely, Cambs. CB6 2SH (s.a.e. please) returnable by 25th April 1986. (09191) 440000

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request.

CUMBRIA
COUNTY COUNCIL
WARDEN : PHOENIX CENTRE
Windermere
Applications invited from qualified and experienced persons for the post of full-time Warden of the Phoenix Centre, Windermere. The Centre provides accommodation for a maintained Youth Club and a variety of Voluntary Youth and Community Groups.
Application forms and further details from Mrs. Director of Education, 5 Portland Square, Carlisle CA1 1PU, to whom completed applications should be returned by 28 April 1986 (SAE please). (09580) 440000

DORSET
HIGHCLIFFE YOUTH CLUB
Highcliffe, Nr. Christchurch
Applications are invited from suitably qualified and experienced persons for the post of Full-time Youth Leader/Manager to commence as soon as possible.
Salary JNC Range 3, Points 9-6, £8,780 - £9,858.
Removal expenses may be paid in approved cases.
Details and application forms available from the Staffing Officer, Education Office, Portman House, Richmond Hill, Bournemouth BH2 6ER, as receipt of s.a.e.
Closing date 30th April. (09788) 440000

SHROPSHIRE
COUNTY COUNCIL
YOUTH SERVICE
Requires a person with considerable youth work experience to take up a temporary post of SENIOR YOUTH WORKER in Wellington town and surrounding rural area during maternity leave of present post-holder, starting 13th May, 1986.
Salary: Soulbury, main points, 1-5 £10,458 - £11,748.
Application forms, to be returned by 25th April 1986, from County Education Officer (SYA/1151), Education Department, Shirehall, Abbey Foregate, Shrewsbury, SY2 6ND. Tel: 254426.
An Equal Opportunity Employer. (09887) 440000

ESSEX
COUNTY COUNCIL
YOUTH AND COMMUNITY WORKER
RAINSFORD SCHOOL
Chelmsford
Suitably qualified applicants are required to develop the Youth and Community Provision in the existing Youth Centre and recently formed Community Association.
Salary: JNC Scale 4(b) £9,651 - £10,770 per annum.
Application forms and job descriptions are available from the County Education Office, Community Education Service, Threadneedle House, Market Road, Chelmsford, Essex (Tel: Chelmsford 267322, Ext. 22661).
Closing date for applications is Friday 25 April 1986.
Previous applicants will automatically be reconsidered. (09480) 440000

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
RAWLINS COMMUNITY COLLEGE
Quorn, Nr Loughborough, Leicester LE12 8DY
COMMUNITY TUTOR (Youth)
Required from September, 1986 the successful applicant will co-ordinate & programme activities to meet the needs of young people in Quorn and the surrounding area, developing links with other workers in the area as appropriate. She/he will join a large team of full and part-time workers concerned with community development in this area.
Salary: Burnham F.E. Lecturer I.
Further details and application forms available from Mrs J. Edwards, Vice Principal (Community) at the College (Tel: Quorn 412406). Closing date two weeks from the appearance of this advertisement. (09465) 440000

SALISBURY
SALISBURY DIOCESAN BOARD OF EDUCATION
DIOCESAN YOUTH ADVISER
(RAMSBURY PISCOPAL AREA)
Applications are invited from suitably qualified men or women, clergy or lay, for the post of Diocesan Youth Adviser to serve the activities in the parishes of the Diocese.
Further details from: The Director of Education, Salisbury Diocesan Board of Education, 87 Crane Street, Salisbury SP1 2QA. Closing date for applications Friday, 2nd May. (09423) 440000

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request.

Overseas Appointments

CANARY ISLANDS
BRITISH SCHOOL
Grand Canary
(All ages 270 on roll)
Required urgently for September (due to illness). Teacher of Biology to O level and Junior science. Salary, Health Insurance, Free photo.
Full T.V. quote, names of 2 refs. tel. nos. to the Headmaster, P.O. Box 1.1., Tafira Alta, Las Palmas, Grand Canary, Canary Islands. (09325) 460000

COSTA RICA
Applications are invited for 3 BFL teaching positions at the Instituto Anglo-Costarricense de Cultura from the end of June. Applicants must have BSA Diplomas or Certificate.
One position as teacher and Teacher Trainer. Two positions as teacher with 24 contact hours a week. Two-year contracts.
Write to IAC, APDO 5184, San Jose, Costa Rica, Central America. (09359) 460000

CHRISTIAN TEACHERS FOR AFRICA
To teach Biology, Chemistry, Agriculture, TESL, Arts and Commercial Subjects in Secondary Schools. Secondary teacher of the blind and Carpentry Instructors also needed.
Volunteer terms - two year contracts - air fares, preparation course, insurance and overseas allowances provided. Apply to: Volunteer Missionary Movement, Shenley Lane, London Colney, St. Albans, Herts. AL2 1AR. Tel: Borehamwood (0727) 24824. (17252) 460000

CYPRUS
TEACH IN CYPRUS THE MIDDLE EAST AND NORTH AFRICA
Many hundreds of teachers for all subjects are required to fill vacancies resulting from primary to university levels for this and the next academic year. Cyprus has no tax, warm climate and good employment conditions.
For details of how to contact employers and contacts, please send one pound.
Spiti, P.O. Box 371, Nicosia, Cyprus. (18557) 460000. (18557) 460000

Colleges of Education with Teacher Training

READING TEACHERS' CENTRE
Cranbury Road, Reading
Required for 1st September 1986
Head of Centre
(Burnham Headteacher Group 5)
Candidates should be well-qualified and experienced teachers, with ideas, energy and an insight into the professional needs of teachers.
The Head of Centre will be called upon to lead and organise the activities of a Centre offering local in-service education and resources for teachers. The five Berkshire Teachers' Centres work collaboratively with the County Advisory Service and this co-operative approach will increasingly be necessary in implementing new forms of teacher in-service provision.
Application forms and further details, including arrangements for an informal meeting for prospective candidates, from: The Director of Education (ES/SS) Shire Hall, Shinfield Park, Reading RG2 9XE. (SAE please).
Closing date 25th April 1986.
An Equal Opportunity Employer
Royal County of Berkshire

ASSISTANT DIRECTOR/ FIELD CONSULTANT
After eight years, Elspeth Cordy is leaving ALBSU and we are seeking to recruit her successor, to join our small London based team.
Candidates should have substantial experience in adult literacy, numeracy or related basic communication skills work with adults as well as enthusiasm and commitment to the general development of basic education in England and Wales.
ALBSU is the central focus for adult literacy and related basic skills work in England and Wales and is grant aided by the Department of Education and Science and the Welsh Office Education Department. Among its functions, ALBSU sponsors a significant number of development projects, co-ordinates and provides training, produces and publishes materials and offers a consultancy and advisory service to LEAs and voluntary organisations.
ALBSU staff are based in London, although a considerable amount of travelling throughout England and Wales is essential. The commencing salary will be between £17,255 and £18,472 on the National Joint Council Scales plus £1,317 London Weighting Allowance.
Further details and application forms may be obtained from:
The Director, Adult Literacy and Basic Skills Unit, Kingsbourne House, 229/231 High Holborn, London WC1V 7DA. Telephone: 01-405 4017
Closing date for applications is *April 30, 1986.*
ALBSU Adult Literacy & Basic Skills Unit

COUNTY EDUCATION DEPARTMENT
ADULT EDUCATION OFFICER
(Based at Portman House, Bournemouth)
SALARY SO2 £10,950 to £11,604
Required to identify sources of external funding available to Higher and Further education and to Adult Education in particular and, where appropriate, compile proposals to the funding bodies. The follow up and management of approved schemes will be an integral part of the postholder's role.
Previous experience in the field of education, particularly higher or further education, whether in teaching or in administration, would be advantageous.
Application forms returnable by 25 April 1986 and further details from County Education Officer (MD), County Hall, Dorchester, Dorset DT1 1XJ on receipt of a foolscap s.a.e. Please quote post CO1 23X. (6333)
DORSET County Council

CENTRE 85
SENIOR YOUTH AND COMMUNITY WORKER
£10,803 per annum to £12,060 per annum
A qualified and experienced worker is required for this new project aimed at the needs of Afro-Caribbean young people to lead a team of workers and to develop both the Centre and its activities.
Further details and application forms are available from Director of Education (Youth) Room 9.17 Taberner House, Park Lane, Croydon, CR9 1TP. Tel: 01-686 4433 extn. 2549.
For informal enquiries ask for the Youth Service Adviser, Mr. Bernard Doswell on 01-686 4433 extn. 2549 or telephone the Youth Development Officer, Lonsdale Skinner on 01-680 8014.
Applications will be welcomed from former employees of the G.L.C. (6487)
CROYDON *An equal opportunity employer*

SURREY COUNTY COUNCIL
ST EBBA'S EXTENDED EDUCATION CENTRE, Hook Road, Epsom
HEAD of CENTRE
Senior Lecturer scale £11,958 – £14,046 plus £264 London Fringe Allowance
Required from 1 September 1986
Following the promotion of the present Centre Head the Authority is looking for a qualified and experienced person to take on this challenging post. The successful application will need to be a resilient person, capable of developing links with the Health Authority, Social Services Department and Voluntary Organisations.
Generous relocation expenses in approved cases. Temporary housing may be available.
Application forms and further details can be obtained from the County Education Officer, (FE/MED), County Hall, Kingston-upon-Thames KT1 2DJ.
Closing date – 29 April 86. (6546)

YTS/EMPLOYMENT WORKER
TOOTING YOUTH PROJECT requires a YTS/Employment Worker to assist young black people to gain access to employment and training opportunities through counselling and support; liaison with employers and YTS schemes/other training schemes; educational support and liaison with Manpower Services Commission, Local and Central Government and voluntary organisations.
The worker will also be expected to develop strategies for widening employment and training opportunities.
TOOTING YOUTH PROJECT is a voluntary organisation in the London Borough of Wandsworth, supported by Wandsworth Council and the I.L.E.A.
Salary: Scale 6 (£10,296 inclusive London Weighting)
For further information and application form contact:
Cecile Simpson - Telephone: 01-672/9562/9643
CLOSING DATE for completed application forms: Friday 18th April 1986. (6170)

Ministry of Defence

SERVICE CHILDREN'S EDUCATION AUTHORITY BRITISH FORCES NORTHERN IRELAND YOUTH SERVICE
YOUTH SERVICE OFFICER APPOINTMENT
A vacancy will arise in September 1986 for a Youth Service Officer with the British Forces Northern Ireland Youth Service. This is a newly created post and applications are invited from professionally qualified Youth Workers with a range of experience as youth workers, youth tutors or youth officers. The successful candidate will be expected to have a demonstrated competence in field work, and have proven managerial skills and administrative ability.
The Youth Service Officer will act as a professional adviser to the Commander Education on all matters affecting the Youth Service of the Command. He/she will be responsible for the management of the two full time Youth Workers appointed to Northern Ireland giving professional advice to them and to voluntary leaders; for the organisation of activities for young people within the area to ensure the provision of a range of activities and to liaise with schools, voluntary organisations and other bodies on matters of common interest.
SALARY will be in accordance with the Soulbury Scale in the range £11748 - £13002 per annum. **SUPERANNUATION** — this post is superannuable under the provisions of the Teachers Superannuation Scheme. **DURATION OF ENGAGEMENT** — initially for a period of two years (renewable by mutual consent) but with a possibility of extensions to a maximum of five years.
The Civil Service is an equal opportunities employer.
Requests for an application form and further details about this post should be made to:
Ministry of Defence, CM(S) 1d3, Room 8/05, St Christopher House, Southwark Street, London SE1 0TD
or by telephone on: 01-921-2074. The closing date for return of completed application forms is 29 April 1986. (6479)
SCEA

YOUTH & COMMUNITY continued

DORSET
HIGHCLIFFE YOUTH CLUB
Highcliffe, Nr. Christchurch
Applications are invited from suitably qualified and experienced persons for the post of Full-time Youth Leader/Manager to commence as soon as possible.
Salary JNC Range 3, Points 9-6, £8,780 - £9,858.
Removal expenses may be paid in approved cases.
Details and application forms available from the Staffing Officer, Education Office, Portman House, Richmond Hill, Bournemouth BH2 6ER, as receipt of s.a.e.
Closing date 30th April. (09788) 440000

SHROPSHIRE
COUNTY COUNCIL
YOUTH SERVICE
Requires a person with considerable youth work experience to take up a temporary post of SENIOR YOUTH WORKER in Wellington town and surrounding rural area during maternity leave of present post-holder, starting 13th May, 1986.
Salary: Soulbury, main points, 1-5 £10,458 - £11,748.
Application forms, to be returned by 25th April 1986, from County Education Officer (SYA/1151), Education Department, Shirehall, Abbey Foregate, Shrewsbury, SY2 6ND. Tel: 254426.
An Equal Opportunity Employer. (09887) 440000

ESSEX
COUNTY COUNCIL
YOUTH AND COMMUNITY WORKER
RAINSFORD SCHOOL
Chelmsford
Suitably qualified applicants are required to develop the Youth and Community Provision in the existing Youth Centre and recently formed Community Association.
Salary: JNC Scale 4(b) £9,651 - £10,770 per annum.
Application forms and job descriptions are available from the County Education Office, Community Education Service, Threadneedle House, Market Road, Chelmsford, Essex (Tel: Chelmsford 267322, Ext. 22661).
Closing date for applications is Friday 25 April 1986.
Previous applicants will automatically be reconsidered. (09480) 440000

LECTURERS REQUIRED For Training Centres in:- Basildon, Barnsley, Liverpool, St Helens, Warrington to teach the following:- Office Skills, Business Studies, Computer Studies, Graphic Art, General Studies, Communication Studies, Management. Position available in Basildon, C.V to Gourley Tyng, 6 Page Moss Parade, Huyton, Liverpool L36 5YA. Tel: 051-480 8066. (09118) 440000

ARGENTINA
St George's College Buenos Aires
HEADMASTER
This prestigious HMC co-educational boarding school invites applications for the post of HEADMASTER to commence July 1986, or early 1987.
Founded in 1898 on traditional public school lines, the school offers full 'O' level and International Baccalaureate courses in all standard subjects, with qualified contract teachers from the UK, plus the Argentine Baccalaureate with Argentine graduate teachers. The pupils, 235 secondary (13-18) and 130 preparatory (6-12) are mostly bilingual and many come from British backgrounds.
An index-linked salary is paid in local currency with additional sterling allowance. A large house, food, car and expenses are provided, plus free education for the Headmaster's children, 6-18 years. Return fares paid with home leave every two years.
Candidates should have experience at senior level and practical knowledge of school management, preferably in an international environment.
Interviews in London early May.
For further details and an application form, please apply urgently to Mr. F.J. Smith, Gabbitas-Thring Services Ltd, 6-8 Sackville Street, London W1X 2BR. Tel: 01-734 0161. (6470)
Gabbitas-Thring

SPAIN
IZARRA INTERNATIONAL COLLEGE
Spain
Requires the following for September
1 - Head of Boarding House. 2 - Assistants (male and female) to Head of Boarding House. 3 - Qualified pre-school teachers for 3 – 5 year old age range to teach in Bilbao section of the college. 4 - Qualified infant teacher for 6 – 7 year olds. 5 - Qualified teachers with E.F.L. experience for primary and secondary departments.
Apply with c.v. and photograph to Mrs. M. King, Edusrdo Vela 10, 28023 - Madrid, Spain.
Indicate clearly the post applied for. Further information by return. (6210)

Posts Overseas

Bahrain
English/History Teacher
The Bahrain School, Jufair
The Bahrain School is an English-medium International School, providing Primary and Secondary education.
Duties: to teach Language A English in the International Baccalaureate Programme at Subsidiary and Higher levels and GCE/GCSE English and History in years IV and V. The appointee will also participate in and contribute to in-service programmes and extra-curricular activities and games.
Qualifications: candidates must be British nationals with a British educational background, aged between 25 and 45. They should have a relevant degree and PGCE or BEd, and a minimum of two years' teaching experience.
Car-driver essential.
Salary: free of local tax on a scale BD 5,188-7,291 per annum according to *qualifications and experience* ($1=BD 0.57 approx).
Benefits: accommodation allowance, cost of living allowance, post differential hardship allowance, allowance to cover medical expenses/health insurance; fares for appointee and family; baggage allowance; return passage-paid home leave annually if contract renewed.
Contracts one-year local contract guaranteed by the British Council, from 1 September 1986; renewable by mutual agreement.
Closing date for applications:
28 April 1986.
Candidates should ring 01-499 8011 ext 3149 for an application form and further particulars of the post.
Reference: 86 A 1 T

Oman
ELT Materials Writer (Technical)
Directorate General of Vocational Training, Ministry of Social Affairs and Labour, Muscat
The Directorate General of Vocational Training administers nine Vocational Training Institutes and one Polytechnic.
Duties: to produce ELT materials for secondary school level technical students in vocational training institutes. The materials will consist of three core text books plus work books, supplementary readers, teachers' books and ancillary material for classroom use.
Qualifications: candidates must be male British nationals with a British educational background, aged between 30 and 40. They should have a PhD and 5 years' experience, or an MSC and 7 years' experience, or a BA and 10 years' experience. A technical qualification is desirable, together with experience of ELT materials production/course design, as is at least 3 years' EFL/ESP in vocational training or a technical college outside UK. Experience of the Arab/islamic world is also desirable. Car-driver essential.
Salary: RO 7260 per annum free of local tax. (£1=RO 0.58 approx).
Benefits: rent-free accommodation; transport; electricity and water allowances; free medical and dental treatment for postholder and family; fares for postholder and family; baggage allowance; passage-paid annual leave.
Contract: one-year local contract, guaranteed by the British Council, from 1 September 1986; renewable by mutual agreement.
Closing date for applications:
30 April 1986.
Reference: 86 A 2 T

East Europe
Lecturers in English

Bulgaria
Post 1: University of Sofia

Czechoslovakia
Post 2: Comenius University, Bratislava
Post 3: Charles University, Prague
Post 4: P J Safarik University, Presov
Post 5: Palacky University, Olomouc
Qualifications: candidates must be British nationals with a degree preferably in English or Modern Languages, a PGCE or TEFL (or an MA in Applied Linguistics) or equivalent, and a minimum of 3 years relevant teaching experience. An interest in Slavonic Studies is desirable for Bulgaria and a knowledge of Czech or German is desirable for Czechoslovakia. For all posts, preference will be given to single candidates.
Salary: local salary plus a sterling subsidy of £4,627 per annum.
Benefits: free or subsidised accommodation, medical scheme, superannuation contribution, fares and baggage allowance.
Contracts one year, from September 1986, guaranteed by the British Council, renewable.
Closing date for applications: 1 May 1986
Reference: 86 B 1–5 T

Technical Education Posts Overseas

Botswana Polytechnic
Principal
Duties: to be responsible to the Botswana Ministry of Education for the administration of the Polytechnic and the implementation of policy.
Qualifications: candidates must possess either an engineering degree or be a corporate member of a recognised professional engineering institution, and have appropriate industrial teaching and administrative experience as Head of Department. Candidates must be British with a UK educational background. Prefered age 40-57.
Salary: a basic salary of Pula 16,776 (£1=P2.4) will be paid locally by the Government of Botswana. Additionally a tax-free supplement will be paid by the British Government under its aid programme of £16,896 (married) or £13,808 (single).
Benefits: 25% terminal gratuity on basic salary, free air passages, housing provided at economic rental. Educational allowances and holiday visit passages for children, an appointment grant and car loan are payable in certain circumstances.
Contract: initially for 30-36 months with the Government of Botswana.
Date of Appointment: by mutual agreement with Botswana Polytechnic but preferably as soon as possible.
Closing date for applications:
7 May 1986.
Reference: 85 K 12 T

Malawi Polytechnic
Lectirer in Quantity Surveying
Duties: to teach principally on courses for Quantity Surveyors offered on a block release basis up to City and Guilds part III level.
Qualifications: candidates, preferably aged 30-57, should have appropriate, preferably degree-level or equivalent, qualifications and have good industrial and teaching experience. A teaching qualification is desirable.
Salary: a basic salary paid locally by Malawi Polytechnic on a scale ranging from K4,986 – 8,804 (£1=K2.57) plus a normally tax-free supplement paid by the British Government under its aid programme on a scale ranging from £9,588 – 10,688 (single) or £12,328 – 13,008 (married). Other benefits include end of contract gratuity payment, air passages for officer and family members, appointment grant. Officers may also be eligible for children's boarding school allowances and holiday visits for UK based children.
Contract: initially for two years with Malawi Polytechnic, preferably starting as soon as possible.
Date of Appointments by mutual agreement with Malawi Polytechnic, but preferably as soon as possible.
Closing date for applications:
7 May 1986.
Reference: 85 K 67 T

Seychelles Polytechnic
Senior Instructor in Business Studies
Duties: to teach business studies to students who have just completed their National Youth Service; assess student performance; direct staff within the Accounting and Business Studies section; deputise for the Head of Department; assist with in-service training courses; participate in course evaluation.
Qualifications: candidates, preferably aged 26-45, must be UK citizens with a *British educational background,* and should possess a degree or equivalent in Business Studies and preferably a teaching qualification. A relevant professional qualification (eg MIPM, ACIS) would also be useful. Applicants who can offer options in Personnel Management, Computer Studies and Organisation in its Environment are especially welcome. Previous overseas experience is helpful. A knowledge of French would be useful but not essential.
Salary: a basic salary will be paid locally by the Government of the Seychelles on a scale ranging from SR 70,020 – 74,820 (£=SR 9.6) plus a tax-free supplement paid by the British Government under its aid programme of £9,792 (single) or £14,448 (married). Other benefits include free air passages, baggage allowance and appointment grant. Candidates may also be eligible for children's boarding school allowances and holiday visits for UK based children.
Contract: initially for two years with the Government of the Seychelles.
Date of appointment: by mutual agreement with Seychelles Polytechnic but preferably as soon as possible.
Closing date for applications:
7 May 1986.
Reference: 85 K 30 T

For further details and an application form, please write, quoting the post reference number to: Overseas Educational Appointments Department, The British Council, 65 Davies Street, London W1Y 2AA.
The British Council

MINISTRY OF DEFENCE
SERVICE CHILDREN'S EDUCATION AUTHORITY

Senior Teaching Appointment

In Cyprus

The Ministry of Defence invites applications from suitably qualified and experienced individuals for the following post in Cyprus which is to be filled from the Autumn Term 1986.

Headteacher

Akrotiri Primary School, Akrotiri, Cyprus (Group 6)

The School is located at Akrotiri on south west coast of Cyprus.

The School roll is presently 365 and organised into 16 classes, 8 junior and 8 infants. The successful candidate will need to adopt a flexible approach to account for the ever changing needs of the school and be able to work closely with a well motivated staff.

The school is very well equipped.

SALARY is in accordance with the current Burnham Scales. In addition, the London Area Allowance currently £1,038 per annum, is payable.

SUPERANNUATION normal rights are safeguarded.

FOREIGN SERVICE ALLOWANCE A tax free allowance is payable.

ACCOMMODATION is normally provided rent free.

DURATION OF ENGAGEMENT Initially for a period of 3 years.

All applicants should normally be resident in the United Kingdom.

Applicants should note that although the preferred age is under 47 at the commencement of the engagement, selected senior postholders may continue in post until the age of 55.

The Civil Service is an equal opportunities employer.

Requests for an application form and further details should be made to: Ministry of Defence, CM(S)1d3, Room 8/05, St. Christopher House, Southwark Street, London SE1 0TD or by telephone on 01-921-2116.

The closing date for completed application forms is 30 April 1986.

(6480)

SCEA

Teachers of Maths, Science, English, Commerce, Home Economics and Special Education.

Cut out for the Third World?

If you're qualified in any of the following subject areas, your presence is urgently required to teach in the Third World.

Maths/Science. Secondary school posts in the Caribbean, Kenya, Papua New Guinea, Tanzania. Teacher Training in Nepal, Sierra Leone, St. Lucia. ☐

English/Modern Languages. Tertiary level posts in China, Egypt, Indonesia, Sri Lanka. Secondary school posts in Malawi, Sierra Leone, Zimbabwe. Teacher training in Ghana, Nepal, Sudan, Thailand. ☐

Commerce and Home Economics. Requests expected from the Caribbean, Sierra Leone & Tanzania. ☐

Special Education. Teachers of the deaf for Ghana, St. Lucia. Teacher of the mentally handicapped for St. Lucia. Teacher of the blind for Thailand. ☐

A professional teaching qualification at the primary or secondary level is required for some posts.

VSO volunteers should be without dependants and willing to work for payments based on local rates. Postings are for two years and most local education authorities should be prepared to consider granting leave of absence.

For details of these and other posts please complete and return.

I'm interested in volunteering. My qualifications or experience are

Name

Address

TES/114

VSO is working overseas

Charity no 313757

Post to Enquiries Unit, Voluntary Service Overseas, 9 Belgrave Square, London SW1X 8PW. (22p S.A.E. appreciated)

OVERSEAS POSTS
continued

COSTA DEL SOL

ST ANTHONY'S COLLEGE
Malaga, Costa Del Sol

(Ages 5-18)

Required for September 1986. An enthusiastic and experienced teacher for 'A' Level Maths.

This position would be ideal for a teacher who has recently taken or is planning to take early retirement.

Monthly Salary 85,000 to 92,000 pesetas taxfree.

Curriculum vitae and names of referees to Mr E. Millichip, 14 Pillmawr Road, Newport, Gwent. (09326) 460000

FINLAND

Kindergarten in Salo requires a British infant trained Teacher to organise all activities for *children from 3 to 6*, duties include the teaching of English.

Five days/35 hours per week, August 18th 1986 to May 31st 1987.

Salary for that period about £3,300 pounds (before tax). Accommodation and travelling ticket paid.

Please send your curriculum vitae, recent photograph plus covering letter by April 20, 1986 to Mrs Tehi Alanko, The English Club of Salo, Hoskenpasanty 8, SF-24100 Salo, Finland. (09827) 460000

GERMANY

English teacher with excellent knowledge of German required for commercial English and direct method classes. Inlingua, Markt 59/61 D5100 Aachen. (09840) 460000

Posts Overseas

School posts in Spain

The British Council School, Madrid seeks six appointments starting 1st September 1986. These offer a challenging opportunity to work with the British and Spanish staff in this expanding co-educational day school, providing a bi-lingual education to some 900 mainly Spanish children aged 5-18. The teaching is in English but successful candidates will be required to learn Spanish.

Post 1: Infant School Teacher
Duties: to teach general subjects to 6-7 year olds.
Qualifications: recognised teaching qualification for this level and a minimum of three years' experience, preferably in Britain. Special experience in drama or art an advantage. Single candidates preferred.

Post 2: Middle School Teacher
Duties: to teach 10-11 year olds English and Integrated Studies (History, Geography and Art).
Qualifications: recognised teaching qualification for this level and a minimum of three years' experience, preferably in Britain. Ability to assist with games and music an advantage. Single candidates preferred.

Post 3: Teacher of French and English
Duties: to develop the teaching of French throughout the secondary level up to 'O' level to pupils aged 12-17. To teach English as a second language to Cambridge First Certificate.
Qualifications: degree and recognised English qualification with a minimum of three years experience, preferably in Britain. TEFL/TESL experience useful as well as experience in graded tests and objectives. Knowledge of new syllabus information and implication of GCSE useful. Single candidates preferred.

Post 4: Secondary English Teacher
Duties: to teach mainly English as a second language to 12-13 year old mixed ability groups; some History or Geography at the same level.
Qualifications: degree and PGCE with a minimum of three years' experience, preferably in Britain. TEFL/TESL experience useful. Single candidates preferred.

Posts 5 & 6: Secondary English Teachers (Two)
Duties: to teach English as a second language to 13-17 year olds, up to Cambridge Proficiency Certificate level as well as Cambridge 'O' level Language and Literature. To contribute to options in Drama or other English studies.
Qualifications: degree and PGCE with a minimum of three years' experience, preferably in Britain. TEFL/TESL experience useful. Experience of graded tests, continuous assessment and a knowledge of syllabus requirements for GCSE an advantage.
Salaries: paid in sterling based on the appropriate Burnham Scales.
Benefits: overseas allowance, superannuation contribution, fares and baggage allowance.
Contracts: three-year contract with the British Council.
Closing date for applications: 30 April 1986.
Reference: 86 B 6-11 T

For further details and an application form, please write, quoting the post reference number, to: Overseas Educational Appointments Department, The British Council, 65 Davies Street, London W1Y 2AA.

The British Council

ITALY

The Sir James Henderson British School Milan

This co-educational British school caters for 400 pupils of the British and international communities, ranging from 3-18 years, and prepares students in the upper school for London GCE board 'O' and 'A' levels.

There is a vacancy commencing 1 September 1986 for:

Head of History with Subsidiary English

Candidates: Should be single, experienced graduates able to take responsibility for the History Department throughout the secondary school.

Conditions of Service: Salary range 21.5-23.1 million lire (approximately £9,200-£9,900 p.a. Permanent contract after four months. Membership of state pension scheme and health service. Settling in allowance plus air-fare London-Milan.

Interviews in London mid-May 1986.

For further details and an application form, please apply to Mr. F. J Smith, Gabbitas-Thring Services Ltd., 6-8 Sackville Street, London, W1. Tel: 01-734 0161.

(6469).

Gabbitas-Thring

SUDAN
KHARTOUM INTERNATIONAL HIGH SCHOOL
(Khartoum School Trust Ltd.)
Khartoum, Sudan

A developing, presently co-educational, English-medium school, *modelled on English private school system, leading to London* O-Levels. Present roll 140, ages 7-17 years. Class size limited to approx. 22 pupils.

A suitably qualified and experienced Primary Teacher is required, as from 1 August 1986, to join the Primary Headmistress in the newly established Primary School.

Terms include a local salary with superannuation in local currency; Overseas Expatriate Gratuity in US Dollars paid abroad normally quarterly; free furnished accommodation (hard furnishings); paid summer leave and free air tickets annually; free out-patient treatment at a private nursing home; settling-in allowance; inflation allowance; free tuition for one eligible child at the school. Contracts for two-year minimum period extendable; longer contracts preferred.

SCALES:

Grade	*Local Salary Range (LS)*	*Overseas Expatriate Gratuity (US$)*	
		Single	*Married and Accompanied*
3	8844/9548	4224/4754	7396/7884
4	7954/8868	3960/4355	6468/7260
5	7084/7758	3466/3894	5874/6402
5A	6956/7436	3300/3696	5478/6138
6	6028/6608	3036/3498	4950/5610

Starting position on scale will depend on qualifications, experience and seniority. Local salary is considered adequate for comfortable living at present.

For further particulars, please send a large s.a.e. to the Khartoum School Trust Ltd., c/o Box No. TES, 00521, TES, Priory House, St. John's Lane, London EC1M 4BX. Application in duplicate with c.v. and names and addresses of three referees by letter to the same address within two weeks of the date of this advertisement. Interviews in London during April.

(6462)

KING'S COLLEGE
Madrid

1. RESIDENT TEACHER

for post of Head of Chemistry Department. An experienced Graduate is required to teach 'O' and 'A' level G.C.E. standard in the senior department (430 pupils-30 staff). Responsibility Allowance available.

2. RESIDENT TEACHER

for general subjects in the Middle-school age range (10 to 13 yrs.) including some Mathematics in the first two years of the senior department.

3. INFANT DEPARTMENT

(200 pupils-10 staff). A well qualified teacher is required for this flourishing department.

A new purpose built boarding wing with accommodation for 60 pupils has recently been opened.

King's College is an independent day and boarding school with 900 pupils between 3-19 years.

The school is housed in modern purpose-built premises in 8 acres of ground in the countryside near to Madrid.

Applications with full C.V., addresses and telephone numbers of two referees (including present or most recent employers) and photograph should be sent to the Headmaster, King's College, Avda. Storck, 1, 28016 Madrid, as soon as possible.

Interview will be held in London in May.

(6365)

UNITED WORLD COLLEGE OF SOUTH EAST ASIA
SINGAPORE

The United World College of South East Asia offers a secondary education to boys and girls of all nationalities, boarding and day students, in the age range 11-18. There are 100 teaching staff and 1350 students in the College. Academic courses lead to G.C.E. 'O' Level (U.K.) and the International Baccalaureate. The College is committed to the ideals of the UWC movement, promoting a broad curriculum involving service to the community and an adventurous range of extra-mural activities. A two-week annual Arts Festival holds a leading place in the College calendar. Good facilities and well-motivated students provide an excellent working environment while Singapore offers modern living conditions for staff and families. *Initial contracts are for four years with leave after two,* though there is the option to reduce to three years without leave. Many teachers are invited to renew or extend their contracts.

Applications are invited from experienced and qualified teachers of all nationalities for the following posts which will fall vacant from September 1986:

1. **SECOND IN ENGLISH FACULTY (UWCSEA SCALE 3)** To teach at all levels and to participate fully in the administration and policy-making of a faculty of fourteen teachers including ESL department. A commitment to mixed-ability teaching and school-based assessment is essential.
2. **TEACHER OF GEOGRAPHY** up to pre-university level. An interest in fieldwork and experience of modern approaches to the subject in line with new GCSE courses essential.
3. **TEACHER OF FRENCH AND SPANISH** across the full age – and ability range from young beginners to pre-university level. Native-speaker fluency in both languages and a knowledge of the literatures are essential.

Note: The College is interested in teachers who, in addition to their main teaching discipline, can offer experience in outdoor pursuits or artistic endeavours and a commitment to some form of social service.

Letters of application, with a detailed curriculum vitae and names of two referees should be sent to:

The Headmaster,
United World College of South East Asia,
Pasir Panjang PO Box 15, Singapore 9111

to arrive not later than 26th April 1986. Information about the College, the posts themselves and conditions of service will be sent to candidates selected for interview. Interviews will be held in London in early May.

(6452)

INSTITUTE OF PUBLIC ADMINISTRATION
SAUDI ARABIA

ENGLISH LANGUAGE INSTRUCTORS

The I.P.A., a government institution for administrative development, is based in Riyadh and has branches in Jeddah and Dammam, all three with substantial English Language Centres. The centres are generously equipped and offer a challenging variety of English language courses. Vacancies exist in all three locations for instructors for 1986-87. Consideration will be given to married teaching couples.

- **QUALIFICATIONS:** a first degree with a post-graduate qualification in TEFL/Applied Linguistics and appropriate teaching experience. Familiarity with the Middle East and experience of ESP would be welcome.
- **CONTRACT:** one year, renewable, offering a basic monthly salary in the range 4060 – 6880 SR + 600 SR transportation allowance, free of local taxes. (1 Pound = 5.3 SR approx.)
- ***BENEFITS:*** *include annual round-trip tickets for teacher and* family, free furnished accommodation, 45 days paid vacation plus local holidays, education allowance, free medical care and end-of-service gratuity.

Applicants should send a covering letter and CV to:

The Director,
English Language Centre,
Institute of Public Administration,
RIYADH 11141,
Saudi Arabia.

(6461)

THE ENGLISH MONTESSORI SCHOOL, MADRID
Co-Ed Day School NOR 550
requires:

1 INFANT TEACHER
1 LOWER JUNIOR TEACHER
1 UPPER JUNIOR TEACHER
with interests in library work

Duties: to teach pupils of a mainly non-English background. Applicants should be prepared to adapt themselves and their work to the Spanish environment.

Qualifications: Recognised teaching qualifications for appropriate ranges. 2 years experience.

Contract: 2 years, commencing September '86, renewable.

Letter for application, plus curriculum vitae to:
Headmaster,
The English Montessori School, Eduardo Vela 10,
Aravaca, 28023 Madrid, Spain

OVERSEAS POSTS
continued

CANADA

UNIVERSITY OF BRITISH COLUMBIA
DEPT OF MATHS

Applications are invited for a tenure track position for the academic year commencing 1st July 1986. The position is subject to final budgetary approval. Candidates must have a Ph.D. and demonstrated excellent research potential in an area of interdisciplinary applied analysis, preferably relating to one or more of the following fields: geophysical fluid dynamics, non-linear wave, ocean, diffusion, continuum mechanics, applied differential equations, applied optimization, biomathematics, or resource modelling. In addition to carrying out undergraduate and graduate instruction, the successful applicant will become an active member of the Institute of Applied Mathematics, which offers interdisciplinary M.Sc. and Ph.D. degrees.

Salary commensurate with experience and research record.

Applicants must include a complete C.V. and arrange for at least three letters of reference to be mailed directly to: Head, Mathematics Department, The University of British Columbia, Vancouver, Canada V6T 1Y4.

Applications received after May 31st 1986 will be considered only if a position remains unfilled.

In accordance with Canadian immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada. (03929) 460000

GERMANY

Small, highly professional school in Moenchengladbach requires trained EFL teacher to commence mid-April for in-company and in-school adult classes. Initially half-time leading to full-time. Driving licence and some German essential.

Details from: Language School Appointments, 67 Deloney Street, London NW1. Tel: 01-387 0866. (03902) 460000

GREECE

EFL Teachers required for Athens, Thessaloniki, provincial towns, Crete and other islands for school year 1986/7. Applicants must have a degree and/or teachers Diploma for work permit. EFL experience and qualifications preferred. Interviews London.

Please send curriculum vitae, recent photo and self addressed envelope to: Teachers in Greece, 79 Tsaldari, Zographou, Athens 157 71, Greece. (03935) 460000

GREECE

T.E.F.L., preferably retired, from September 1986 to end of May 1987. Purpose built flatlet, fully furnished, provided free. Write to Mr A. Ketseli-dis, 3 Vas. Con/nou Street, GR-657 00 Xanthi, Greece. (03054) 460000

MALAYSIA

PRIME COLLEGE
Kuala Lumpur

(Ind. 6th Form College)

Experienced teacher of ECONOMICS AND BUSINESS STUDIES (Cambridge A-level) required for Sept 86/Jan 87. Two year initial contract. Own salary scales in range M$34,000 to M$44,000 p.m. plus terminal gratuity. Baggage allowance.

Applications with c.v. and photograph to Kee Mong Yuen, ORSES, 183 Rasebery House, Jalan Raja Laut, Kuala Lumpur, Malaysia. Interviews in UK. (03432) 460000

ITALY

ST. STEPHEN'S SCHOOL, Rome, Italy

Applications are invited for the following positions: Physics and Chemistry, JSS and SL, qualified candidates with teaching experience including 'A' level and/or I.B. at the upper secondary level. Also Certified Librarian, experienced. Candidates requested to write, including curriculum, recent photograph, three referees, enquiries to: Headmaster St. Stephen's School, Via Aventina 3, 00153 Rome, Italy - Phone: (06) 5146007. (08636) 460000

ITALY

British Institute of Monza (Milan) are looking for qualified T.E.F.L. teachers (minimum R.S.A. Dip.) for school year 1986/87.

Please send by express detailed C.V., photo and tel. no. to British Institute - Via Vittorio Emanuele, 1 - 20052 Monza, Milano, Italy. (09042) 460000

ITALY

International School of Milan anticipates the following teaching vacancies for September: English (to 6 level); Art, Physics, Mathematics (those to O & A levels).

For further details and application form please send a postcard only to Box Milan, European Council of International Schools, 19 Leyton Street, Peterfield, Hants, GU33 5EW. (09595) 460000

ISTANBUL

To teach Maths, Science and English (ages 4-16) at modern private Secondary and High school.

London interviews - 21st to 25th April 1986.

Ring: Mr. B. Kaye up to 21st April on 01-508 6011, (or may try 01-458 6011, Ext. 225 between 9.00 am - 5.00 pm). (08746) 460000

EFL TEACHERS

£15,700 pa tax free in Saudi Arabia

Cable and Wireless, the worldwide telecommunications Group, has established a nationwide telecommunications network for the Saudi Arabian National Guard. Training is an integral part of the project at the National Guard's well-equipped training school in Riyadh, where theoretical and practical telecommunications skills are taught.

There are immediate vacancies, for EFL teachers, probably aged 30-40, to teach small groups of National Guardsmen. You should hold a suitable degree and a formal TEFL qualification with at least 5 years teaching experience, some of which should have been gained overseas, preferably in the Middle East. The ability to produce effective ESP material particularly at an elementary level and the use of video in language teaching is required.

We are offering single status renewable contracts of approx 15 months duration with:

- Free board and lodging, usually in one of our well-equipped messes.
- Three rest and recreation breaks per contract period with all air passages provided.
- The pay package quoted is based on the current rate of exchange and includes a terminal gratuity.

If you're interested, please write, quoting ref. 692/T, with career details and day-time contact telephone number, stating your availability, to: Recruitment Manager, Cable and Wireless plc, Mercury House, Theobalds Road, London WC1X 8RX or telephone 01-405 4980 (24 hours) for an application form. Previous applicants need not re-apply.

Cable and Wireless
Helps the world communicate

University of Petroleum & Minerals
DHAHRAN - SAUDI ARABIA

ENGLISH LANGUAGE CENTER

The ELC is responsible for preparing approximately 1000-1400 *male* students per year for study in all-English-medium technical courses leading to Bachelors' degrees in Science, Engineering and Management. The Center currently employs some 70 teachers (British, American, Canadian and Australasian) and is expected to expand. The programme is biased towards English for academic purposes. Well equipped language labs, an audio-visual studio and 60 computer assisted instruction *terminals form part of the technical equipment* available.

We have opportunities for well qualified, committed and experienced teachers of English as a foreign language as of September 1986. Applicants should be willing to teach in a structured, intensive programme which is continually evolving and they are encouraged to contribute ideas and materials.

Qualifications: 1. M.A. in TEFL/TESL or Applied Linguistics.
2. A one-year, *full-time* postgraduate diploma in TEFL or TESL from a recognized university.

Experience: Minimum two years' teaching experience in TEFL/TESL overseas.

Starting Salary: Competitive salaries depending on qualifications and experience. Details at interview time. Salaries free of Saudi taxes.

Additional Benefits:

1. All appointments are both married and single status.
2. *Rent free, air conditioned, furnished accommodation.* All utilities provided.
3. Gratuity of one month's salary for each year worked, payable on completion of final contract.
4. Two months' paid summer leave each year.
5. Attractive educational assistance grants for school age dependent children.
6. Transportation allowance.
7. Possibility of selection for University's on-going summer programme and evening programme with good additional compensation.
8. Outstanding recreational facilities.
9. Free air transportation to and from Dhahran each year.

Contract: For two years - renewable.

Write for an application form quoting this advertisement and include a complete curriculum vitae (it is vital that you include this information, and only this information, at this stage) to:-

DEAN OF FACULTY & PERSONNEL AFFAIRS,
DEPT. UKG/660-01,
UNIVERSITY OF PETROLEUM & MINERALS,
DHAHRAN 31261,
SAUDI ARABIA.

OVERSEAS POSTS
continued

PORTUGAL

ST JULIAN'S SCHOOL
Near Lisbon
Seeks enthusiastic staff to introduce I.B. Courses (similar 'A' level). September vacancies exist for Head of Mathematics and Teachers of Geography, Physics, Mathematics. Also vacancy for first school (infants/juniors pupils 4-8 yrs). Ideally a pianist.
For details and application form please send postcard to Box Portugal, European Council of International Schools, 18 Lavant Street, Petersfield, Hants GU32 3EW. 460000
(09824)

SICILY
Young Graduate required to teach ENGLISH LANGUAGE to Italian students.
Apply with full details and photograph to THE ACADEMY OF LANGUAGES, Viale XX Settembre, 18 Catania, Italy. 460000
(09346)

SPAIN
Qualified and experienced nursery, infant, junior teachers required for September.
Interviews in York in early May.
Applications with cv and references to Swan School, Villa Garrucha 8, Marbella, Spain. 460000
(08903)

SALISBURY
INTERNATIONAL LANGUAGE SERVICES: TEACHING APPOINTMENTS - SEPTEMBER 1986
TEFL in Sweden. Posts are of 2 types. Type A involves EBP company and Cambridge Courses. Applicants must have a minimum of 2 years previous full-time TEFL experience and the full RSA TEFL Diploma or equivalent. Type B involves the teaching of General English to adults, with some work in state schools. Candidates must have qualified teacher status in the UK or a Degree and a UK TEFL qualification.
Applicants for both types of post must be British and aged between 25 and 40.
For further information and application form send a stamped addressed envelope to International Language Services, 14 Rollestone Street, Salisbury SP1 1ED. 460000
(08736)

SPAIN
SCIENCE TEACHER WANTED, MADRID. Dynamic, young, British. Qualified. Min. 2 yrs. exp. Integrated science, Upper Jrs., Secondary 1 to 3.
Help with football, other games. School starting up new premises. N. Area city.
Send letter, C.V., photo, references, B.A. no., Mrs. A. Mason, International Primary School, Nuevo Jardon 1, 28016, Madrid, Spain.
(08579) 460000

SPAIN
Male TEACHERS of ENGLISH required for Language school. To commence mid-September.
For further details contact Miss J. Hughes, 36 Chesterfield Rd, London W.4. Tel: 01-995 2956 (after 4.30 p.m.). 460000
(09014)

SPAIN
Growing outfit needs several EFL teachers, some to start July 1986, some to start Sept. 1986. Minimum requirement: some sort of EFL qualification, some teaching experience, some knowledge of Spanish.
Please don't bother to apply if you can't satisfy these minimum requirements.
Ability to drive/play guitar appreciated.
Send full C.V. with recent photo stating when you will be available.
Oxford House, Apartado 271, ES. VENDRELL (Tarragona) SPAIN. (08757) 460000

SPAIN
ENGLISH TEACHER
A prestigious Language School in San Sebastian requires an experienced teacher with suitable qualifications to take charge of the English Department.
Spanish Essential.
Send full C.V., references, and photograph to:- BNC, C/ Consulado 15-5A, 20014 San Sebastian, Spain. 460000
(09883)

SUMMER TEACHING JOBS IN AMERICA! work on American childrens' camps, mid-June to end August; sea ad under 'Holidays and Accommodation'. (04255) 460000

SWITZERLAND
ST. GEORGE'S SCHOOL
British international boarding school for girls (6-19 years) preparing students for 'O', 'A' & university entrance, requires young experienced graduate teacher for E.F.L. as well as subsidiary English in the Sixth forms as from September. Residential or non-residential. Interviews in London in May.
Send full C.V., recent photo and names of three referees together with phone numbers and addresses, to the Principal, St. George's School, 1815 Clarens. (08868) 460000

TURKEY
SIMSEK SCHOOL
Istanbul
A newly built high school, opening September 1986, requires the following members of staff:
PRINCIPAL - An experienced educational manager, to plan and run the GCE section of the school.
HEAD OF PREPARATORY DEPARTMENT - General, subjects teacher, with good knowledge of EFL, and, ideally, computer-assisted learning - to be responsible for course construction and co-ordination.
TEACHING STAFF - Initially to teach intensive EFL to 12 year old pupils, but also capable of general subjects work at a later stage.
All staff must be well qualified and have experience in British schools. Terms include generous local salary, accommodation, return flights.
For further details and an application form, please contact the Recruitment Department, Gabbitas-Thring Services Ltd., 6-8 Sackville Street, London W1. Tel: 01-734 0161. (03699) 460000

TOKYO
Wanted an experienced teacher of Art with Degree qualifications to teach all ages from 11-18 years. Experience in teaching G.C.E.A.L. and I.B. programs necessary. Expertise in painting required.
Please send C.V. and three references to:- The Headmistress, International School of the Sacred Heart, 3-1 Hiroo 4 chome, Shibuya-ku, Tokyo 150, Japan. Tel: 400 3501-5.
(08956) 460000

TOKYO
Wanted an experienced infant teacher with degree qualifications, to teach students 4 to 8 years.
Please send C.V. and three references to:- The Headmistress, International School of the Sacred Heart, 3-1 Hiroo 4 chome, Shibuya-ku, Tokyo 150, Japan. Tel: 400 3501-5.
(08957) 460000

TURKEY
English teacher, well-qualified and experienced, with strong background in British and American literature, required September for highly motivated Turkish students aged 11-18 years.
Please post full c.v. by express airmail, giving names, addresses and phone numbers of 3 professional referees, to the Headmistress, Robert College of Istanbul, Arnavutkoy, P.K.1, Istanbul, Turkey. Telephone enquiries welcomed on 10 90 11 1623430 (daytime). (03709) 460000

UNITED ARAB EMIRATES
Should I Go! A-Z of Essential Information for successful living and working in a Muslim country.
£5.75 inc. p & p from Family Press, 35 Broom Close, Eastbourne, East Sussex. (06780) 460000

URUGUAY
BRITISH SCHOOLS
Montevideo
This leading bilingual co-educational school requires a teacher of MATHS and COMPUTER STUDIES for June 1986 for the Senior School preferably with International Baccalaureate experience.
Salary approximately £10,000 p.a. in local currency plus sterling allowance. Accommodation provided, fares paid.
Please apply URGENTLY with C.V., and references to Mr F.J. Smith, Gabitas-Thring Services Ltd., 6-8 Sackville Street, London W1. Tel: 01-734 0161. (03700) 460000

VENICE
The International School, Venice invites immediate applications from suitably qualified and experienced primary school teachers for the post of reception class teacher, starting Sept. 1986. Interviews will be conducted in London at the beginning of May.
Please write, with c.v. and telephone number, to: The British International School, S. MARCO 4687, Venice, Italy. Tel: 26612. (08515) 460000

WEST GERMANY
TEFL teachers required by ISd Gmbh.
Please see our advertisement under English as a Foreign Language. (02761) 460000

SWITZERLAND
ST. GEORGE'S SCHOOL
British international boarding school for girls (6-19 years) preparing students for 'O', 'A' & university entrance, requires young experienced graduate teacher for E.F.L. as well as subsidiary English in the Sixth forms as from September. Residential or non-residential. Interviews in London in May.
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£5.75 inc. p & p from Family Press, 35 Broom Close, Eastbourne, East Sussex. (06780) 460000

ROTHERHAM
METROPOLITAN COUNCIL
Rotherham is an equal opportunities employer
DEPARTMENT OF EDUCATION
EDUCATION COUNSELLING AND GUIDANCE UNIT
Under the Education Support Grant 1986/87 Rotherham L.E.A. have been allocated funding to establish and develop and Education Counselling and Guidance Unit to serve the Authority area.
The period of funding is for up to two years in the first instance, the present funding to cease on 31st March, 1988.
Applications are invited for two posts (N.J.C. terms and conditions of service).
1. Temporary Unit Coordinator (E.O.S. £10,950 - £11,604).
2. Temporary Education Adviser, Worker (E.O.I. £9,990 - £10,638).
This is a new field of work in it is hoped that people with counselling and guidance expertise in other settings (Library Services, C.A.T., Careers, Drama) will be attracted, as well as those wishing to return to full-time work within the Education Service.
Suitable candidates may be considered on a secondment basis.
Closing Date: 18th April, 1986.
Further particulars about posts and application forms are available from Ted Hartley, Further Education Section, Department of Education, Norfolk House, Walker Place, Rotherham. Tel: 68116, Ext. 3667, to whom completed applications should be submitted. D. Crage, Director of Personnel Resources. 480000
(08175)

EDUCATION DEPARTMENT
County Inspector
(Special Educational Needs)
(Soulbury Group 9)
Required for September, 1986, to assist the Senior County Inspector for Special Educational, Needs with the whole range of work in ordinary and in Special Schools. *Applicants should hold additional qualifications in this field and have had successful experience at senior level in schools, or in an LEA advisory service.*
Application forms and further details are available from (s.a.e. please) the County Education Officer(P), P.O. Box 47, Threadneedle House, Market Road, Chelmsford, CM1 1LD. Telephone: Chelmsford 267222, ext. 2626.
Re-advertisement due to extension of closing date.

Teachers Centre Warden
(Senior Teacher Scale)
£9,915 - £13,395 plus 1985 pay award
Applications are invited from qualified and experienced candidates in particular from those who have been involved in the professional development of teachers. The post, which will be available from September, 1986, involves the co-ordination and development of locally based in-service activities in the Mid Essex area of the County and to support County Initiatives in this field.
Further details and application forms available from the Principal Adviser for In-Service Education, County Centre for In-Service Education, 189 Main Road, Broomfield, Chelmsford, Essex, CM1 5EQ. (0245 440663).
Closing date for the above two posts: 25th April, 1986. (0459)

ESSEX County Council

Administration Local Education Authority

HUMBERSIDE COUNTY COUNCIL
EDUCATION COMMITTEE
POST COMPULSORY CURRICULUM & STAFF DEVELOPMENT CENTRE
HEAD OF CENTRE
Burnham F.E. H.O.D. III - £14,640 - £16,551
Applications are invited for the above post vacant from 1st September 1986, following the creation of the new Curriculum and Staff Development Centre. The post represents a challenging opportunity.
The Centre will be concerned with curriculum staff development across the whole Post Compulsory field including Schools, Colleges, F.E., Careers, Adult and Youth Services.
Further details may be obtained from The Director of Education, (Staffing), County Hall, Beverley, North Humberside HU17 9BA by request enclosing a stamped addressed envelope.
Completed applications should be returned by 25th April, 1986. 480000
(09045)

EDUCATION DEPARTMENT
PRINCIPAL ADMINISTRATION OFFICER
(Further Education): £12,543-£13,578 inc. pa.
The post-holder will be responsible for administration in the areas of *staffing, student matters, curriculum, finance, statistics* and the servicing of College governing bodies. In addition the postholder will be expected to contribute to the planning development and monitoring of Further Education policy as it affects the Borough.
Applicants should have relevant Further Education and/or administrative experience at the appropriate level.
Form and further details from Non Teaching Personnel, Regal House, London Road, Twickenham TW1 3QB (01-891 1411, ext. 7518), returnable by 25th April 1986. (4481)

LONDON BOROUGH OF RICHMOND UPON THAMES
(An equal opportunity employer)

LONDON BOROUGH OF MERTON
EDUCATION & RECREATION DEPARTMENT
Chief Inspector
(Head Teacher Group 11)
Following the appointment of the previous holder of this post as Director of Education for Hounslow, the Authority is seeking to appoint a well qualified and experienced candidate to lead its team of Inspectors/ Advisors and make a significant contribution to the development of the Education Service.
Application forms (to be returned by 25th April), and further particulars, are available from the Director of Education & Recreation, Crown House, London Road, Morden, Surrey, SM4 5DX (01-545 3263). (5473)

TEACHERS FOR ZIMBABWE
The Government of Zimbabwe wishes to appoint suitably qualified secondary school teachers on three year contracts commencing May and September 1986.
Preference will be given to trained graduates or trained non-graduates. But applications from untrained graduates will also be considered.
Qualifications in such subjects as Philosophy, Anthropology, Sociology etc will not be considered.
All applications should include a brief Curriculum Vitae indicating in the case of graduates details of subjects taken on a year by year basis.
Interested persons are invited to send their applications to:- The Senior Recruitment and Education Attache, Zimbabwe High Commission, 429 Strand, London WC2R 0SA. (5205)

SPAIN
IZARRA INTERNATIONAL COLLEGE
Izarra, Alava, North Spain
HEADSHIP
A Coeducational Boarding and Day School at present mainly for Spainish pupils in the age range 4-18 up to university entrance. Degree, teaching certificate. Minimum of ten years teaching experience with senior managerial responsibility. Experience at secondary level, very good knowledge of Spanish essential.
Apply in writing with curriculum vitae plus photograph, for further particulars of the post to: Mrs. Milagros King, Eduardo Vela 10, 28023 Madrid, Spain. (6217)

SWITZERLAND — AIGLON COLLEGE
The independent (HMC) British-international boarding school for 250 boys and girls (11-18) in the Swiss Alps wishes to appoint for September 1986
Modern Language Teacher
French with Spanish and/or Italian to A-Level. Candidates must be bilingual or native language speakers.
English/Drama Teacher
Language specialist up to O-Level with responsibility for drama. EFL training and some French an advantage.
Applicants must be prepared to respond to the challenge of working in an international community and make a full contribution to the life of the school in which individual and spiritual values are stressed. Ability to help with extra-curricular activities an advantage.
Apply in own hand with curriculum vitae, copy testimonials, two referees and phone numbers (own and referees) to: The Headmaster, Aiglon College, 1885 Chesières-Villars, Switzerland. Tel. (025) 35.27.21. (6290)

Education Department
SENIOR CAREERS OFFICER (TVEI)
Post No. EX138
£8,979 – £9,591 per annum
NORTHERN AREA CAREERS OFFICE, LOWESTOFT
Applications are invited for this MSC funded post created to give support to the Technical and Vocational Educational Initiative Project in Lowestoft. The post is scheduled to run until 31 March 1988.
Prior knowledge of TVEI is not a requirement, but the successful candidate will be expected to contribute to its philosophy, objectives and classroom learning approaches.
Applicants, who should be graduates and should hold the Diploma in Careers Guidance, must have had at least two years' experience of working as a careers officer.
Relocation expenses are payable where appropriate.
Application forms and further details are available from the County Education Officer, Education Department, St Andrew House, Grimwade Street, Ipswich, IP4 1LJ. (s.a.e. please)
Closing Date: 28 April 1986

CAREERS OFFICER
Post No. E410
BURY ST EDMUNDS
Scale 4/5 £8,900 – £9,687 per annum
Applications are invited for the post of careers officer in this attractive part of the county. The successful candidate should be a graduate and must hold Part I of the Diploma in Careers Guidance. Training is offered to those recently qualified. Applications are welcomed from students completing Part I of the Diploma in Careers Guidance this year. Applicants must hold a full driving licence. Appropriate mileage and subsistence rates are payable, as are relocation expenses, where appropriate.
Informal enquiries will be welcomed and should be made to David Ayrton, Area Careers Officer (Tel: Bury St Edmunds (0284) 68483).
Application forms and further details are available from the Western Area Education Officer, Shire Hall, Bury St Edmunds, Suffolk, IP33 2AN (Please enclose a s.a.e.)
Closing date: 28 April 1986

Suffolk County Council

Senior County Inspector
(Eastern Area)
Salary Scale:- Headteacher Group 10/11
(£17,985-£21,168 per annum)
Applications are invited from suitably qualified persons for the post of Senior County Inspector (Eastern Area). The successful applicant is likely to have held a senior post in a school and to have had extensive experience with a Local Authority Inspectorate or Advisory Service. Further particulars and application forms are available from:-
Chief Education Officer, Staffing Non-Teaching Section, Education Offices, Tipping Street, Stafford. ST16 2DH (please enclose A4 S.A.E. for reply) to be returned not later than Monday, 12th May, 1986.
Trade Union Membership encouraged.

Staffordshire County Council

Somerset County Council
Somerset Education and Cultural Services Committee
Assistant Education Officer (Schools' Review Panel)
Grade: PO2
Salary: £11,604 – £12,513 per annum
This important new post provides professional support to, and the servicing of, the Schools Review Panel, which has been set up to consider the schools provision throughout the Authority.
Candidates should have a degree or equivalent and teaching or Education administration experience.
The post is deemed suitable for a teacher wishing to enter educational administration.
Application form and further details available from The Chief Education Officer, Staffing (NT) Section, Education Department, County Hall, Taunton TA1 4DY. (Please provide stamped addressed envelope)
Closing date for the receipt of completed application forms is the 25th April 1986. (6328)

ADMINISTRATION L.E.A. Continued

Education Department
SUBJECT ADVISER FOR EDUCATIONAL TECHNOLOGY
Soulbury Headteacher Group 7
plus London Weighting £678
£14,850 - £16,254 plus Casual User Car Allowance
We are seeking a well qualified teacher for this post within the Advisory Service based at the Teachers' Centre, Queen's Road, Walthamstow, London, E17 8QS.
Applicants should be experienced with a wide range of audio visual equipment and have a keen interest in resource-based learning.
Please quote ref: G 7603.

Outreach Worker — Young Unemployed Project
Scale 5 — £8,613 - £9,390 per annum inclusive
The vacancy has arisen due to promotion of the postholder to a more senior post with another Authority.
The post involves work with the socially disadvantaged, the educationally least well qualified, as well as ethnic minority young people and aims to establish and maintain helpful contacts.
Applications are invited from either qualified Careers Officers with at least one year's experience who are especially interested in working with disadvantaged young people or others with experience in social work, industry or education with proven ability in working with young people. Hours will, of necessity, be flexible and some evening work will be involved. Because of the nature and places of work, and the fact that the Outreach Worker will spend much time alone, the work calls for diplomacy and quick wittedness.
A casual user car allowance is payable. Please quote ref. G 7584.

Careers Officer
Scale 5 — £8,613 - £9,390 per annum inclusive
Applications are invited for the above posts. The persons appointed will undertake the full range of Careers Officer duties as members of Area Teams.
The Service has recently been restructured in order to be more responsive to the needs of local employers, schools and the unemployed.
Applicants should be graduates or equivalent and hold, or expect to obtain, the Diploma in Careers Guidance.
The two vacancies have arisen due to promotions to posts with a neighbouring authority.
A casual user car allowance is payable. Please quote ref. G 7590.

Trainee Careers Officer
£6,486 - £6,771 p.a. inc.
Applications are invited from men and women who are at least 23 years of age and have had at least one year's experience in suitable employment i.e. industry, commerce, social work, administration or teaching; and who hold a degree of equivalent professional qualification. The successful candidate will be seconded on salary to an approved full-time course of training for Careers Officers. The appointment will be subject to acceptance on to the course, leading to the Diploma in Careers Guidance. Please quote ref. G 7589.
Application forms and further details for above four posts from Recruitment Officer, Personnel Dept., Town Hall, Forest Road, London, E17 4JF.
Closing date: 25th April 1986. (5454)
AN EQUAL OPPORTUNITY EMPLOYER
Applicants are considered for their suitability for the post regardless of disability, sex, race and marital status.
Waltham Forest

CAREERS SERVICE
Specialist Careers Adviser
(Community Centred)
Scale 6 £8,979 - £9,591 p.a. plus £1,138 (L.W. & Supplements)
A Specialist Careers Adviser is required to fill a vacant post in the Community Centred Team of six Careers Officers who are taking the Careers Service out into the Community.
As a member of the team, you will be working for a forward looking Careers Service with a well established approach to developing Careers work to meet the needs of the local community, clear policies on training, and a firm commitment to the Council's Equal Opportunities Policy.
This is a demanding post which requires particular skills and experience in dealing with young adults mainly (but not exclusively) from the Afro-caribbean and Asian sector of the Community. We are looking for someone with a good background knowledge of working with the unemployed, an understanding of the issues surrounding unemployment and training, and the ability to relate to people of different ethnic/cultural backgrounds at all levels.
Applications are invited from professionally qualified Careers Officers with relevant experience who are attracted by the opportunity to participate in a team effort, working in less conventional settings, to develop careers work and offer practical help to meet the needs of people in the local community.
The successful applicant will be required to develop strong links with Youth and Community Leaders, local educational institutions, the MSC, and a variety of other agencies catering for the needs of young people.
Working hours 35 hours per week. Daily hours to be agreed.
Application forms and job descriptions from the Personnel Division, Room 1, Brent Town Hall Annexe, Kings Drive, Wembley, Middlesex HA9 9BR returnable by 1st May, telephone 01 903 0371 (24 hour Ansafone service). Reference number E/731 must be quoted. (6474)

London Borough of BRENT
Brent is an Equal Opportunity Employer. Job sharers welcome.

Education Department
CAREERS OFFICER (Unemployment Specialist)
Scale 5 £8,613 – £9,390
Applications are invited from professionally qualified Careers Officers for the above post. Through its team of two centrally funded specialist officers and 1½ careers assistants, Bromley Careers Service has developed an excellent working relationship with the MSC, local Job Centres, managing agents and sponsors. *Approximately 800 young people are currently participating in Y.T.S.*
The successful applicant will be expected to cover the full range of work with the young unemployed including the promotion of Y.T.S. review of progress and guidance into permanent employment or further training (Ref. E90).
For further information and an application form please contact Chief Personnel Officer, Bromley Civic Centre, Rochester Avenue, Bromley, BR1 3UH. Tel: 01-290 0324 (24 hour answering service).
Applications from ex-employees of the GLC/MCC's or London Reallocary Body Staff with relevant experience will be welcome.
Closing date: 25th April 1986.

London Borough Of Bromley

Leicestershire
Area Further Education Officer
(Soulbury Head Teacher – Group 9 – £15,792–£17,112) (pay award pending)
Applications are invited from well experienced and qualified persons in Youth and Community Work for this demanding and exciting post which shares territorial responsibility in the City of Leicester.
Further details and application forms are obtainable from the Director of Education, (Room 25), County Hall, Glenfield, Leicester LE3 8RF.
The closing date for applications is 25th April 1986. (6304)
EQUAL OPPORTUNITIES POLICY. Applications are welcome from suitably qualified and/or experienced people regardless of race, disability, sex or marital status.

General Educational Advisers

Harrow welcomes applications from well qualified candidates with flair and substantial and varied experience at a senior level for two new posts in an expanding Advisory Service.

1. General Education Adviser Languages
Soulbury group 8/9

To support work in modern languages, European and non-European, in a racially diverse community and to work with other Advisers in developing a multi-lingual policy throughout the service.

General Educational Adviser Mathematics
Soulbury group 8/9

To support work in mathematics in schools and colleges and to lead a tem of ESG Advisory Teachers; expertise and interest in the use of computers in education would be advantageous.

Salary scale £16,587 – £19,245 inclusive of London Weighting Allowance

Both post tenable 1 September 1986

Applications from employees of the GLC or MCC, with relevant experience will be welcome.

Further details and application form available from Executive Management Section, Education Department, Civic Centre, Harrow HA1 2UW (TEL 01-863 5611 Ext 2307/8). Returnable by: 25 April 1986. (6333)

Harrow Education

Assistant Education Officer
(SCHOOLS GENERAL)

Kent Grade 2 £18,924 - £20,469

The administration of the Service in Kent is involved in a major change in its management structures and processes including the reorganisation of local administration to six new and enlarged Areas.

Applications are invited for this post, which is vacant as a result of the promotion of the present post holder to one of the new Area posts, within the Head Office of the Education Department to be responsible for policy matters relating to the management, curriculum and allocation of pupils to nursery, primary, middle and secondary schools.

Candidates will be expected to have proven experience of management at a senior level in the Education Service, to possess a degree or professional qualification at degree level and preferably to have had teaching experience.

Further particulars and application form returnable by 25 April from the County Education Officer (Ref. G/P), Education Department, Springfield, Maidstone, Kent ME14 2LJ, telephone: Maidstone (0622) 671411, ext 2481.

(6427)

KENT COUNTY COUNCIL

ADMINISTRATION L.E.A. Continued

LONDON BOROUGH OF HAVERING
Education Department

PREVENTING DRUGS MISUSE

is the role of the Education Co-ordinator for the prevention of the Mis-use of Drugs. Applicants with experience of either teaching or other relevant work with young people and the motivation to combat this problem are invited to apply.

It is envisaged that the appointment will be for a 2 year period and salary may be within an inclusive range of £8754 - £14,091. Quote ref. Staffing/JAO/267. Closing date 25th April 1986.

For candidates employed by the London Borough of Havering a secondment may be possible.

CAREERS OFFICER
ROMFORD CAREERS OFFICE
Grade APTC Scale 415.
Salary £7,593 - £9,390 p.a.

A qualified Careers Officer is required to carry out the full range of Careers Officer duties. Salary dependent upon qualifications and experience, with a commencing point on Scale 5 (minimum £8,613) for those possessing the Diploma in Careers Guidance or its equivalent. Quote ref. Staffing/JAO/268. Closing date 25th April 1986.

Further details and application forms available from the Director of Educational Services, Mercury House, Romford, Essex, RM1 3DR. Tel: Romford 68999 Ext. 276.

(6460)

Education
Assistant Director
(Support Services)
£16,431-£16,908 p.a.

Applications for this important 4th tier post are sought from qualified experienced professional staff (male or female) to join a new team of officers who are managing and developing the Authority's professional support programmes. Applicants should have managerial, administrative, consultative and financial control skills. Personal attributes will include a commitment to development, flexibility and a capacity to take leadership responsibility.

Relocation expenses where appropriate.

Application forms and further details are available from the Director of Education at County Hall. Closing date 28 April. Please quote ref. A12/AD/145.

An Equal Opportunity Employer.

Nottinghamshire County Council
County Hall · West Bridgford
Nottingham NG2 7QP

Cheshire

PRINCIPAL ADVISER (PRIMARY)
£18,159 – £19,509 (Award Pending)
PRINCIPAL ADVISER (SECONDARY)
£18,159 – £19,509 (Award Pending)

Duties in both posts include leadership of a team of *six Advisers for Primary/Secondary* respectively, and responsibility for Primary/Secondary schools respectively in one of the County's six districts.

Both vacancies due to retirement.
Closing date: 30th April, 1986.

ADVISER for PRIMARY EDUCATION
£15,792 – £18,141 (Award Pending)

Duties include responsibility for Primary Schools in a district, for part of the County's In-service programme, and for multi-cultural issues in Primary schools. *Current post holder has become a District Education Officer in the County.*
Closing date: 22nd April, 1986.

ADVISER for MICROELECTRONICS/ INFORMATION TECHNOLOGY/ COMPUTER EDUCATION
£15,792 – £18,141 (Award Pending)

This is a new post. Candidates should have an all round vision of education, experience of using *computer technology in a variety of educational* contexts, and recent involvement in some of these areas: classroom teaching in schools and preferably further education, in-service education, initial training of teachers, advisory work.
Closing date: 22nd April, 1986.

All these posts are available from September 1986 or as soon as possible thereafter.

Application forms and further particulars available from The Director Of Education, Cheshire County Council, County Hall, Chester. Tel: Chester 602326.

All applicants will be considered on the basis of suitability for the posts, regardless of sex, race, marital status, religion or disability.

(6340)

DIRECTORATE OF EDUCATION

CAREERS OFFICER
Salary: Scale 5 — range £8,613 to £9,390 per annum inclusive

Applications are invited for the post of qualified Careers Officer *who must be in possession of, or likely to obtain*, the Diploma in Careers Guidance or its equivalent.

The successful applicant will undertake the full range of duties in the Careers Service, including advisory work in Schools, work with employers and work under the Youth Training Scheme.

Many aspects of the Careers Service work are computerised and therefore an interest in computer systems is necessary, although training will be given. The Bexley Careers Centre is situated in the centre of Bexleyheath and forms part of the new Civic Offices development. It is a modern up-to-date office and has 16 Careers Officers and 10 Support Staff.

Application forms are obtainable from the Educational Services Secretary, Directorate of Education, Town Hall, Crayford, Kent DA1 4EN. Tel: 01-303 7777 Ext. 542/543. Closing date 25th April, 1986.

Applications from employees of the GLC and MCC's with relevant experience would be welcome. This post carries a Casual Car User Allowance.

(6429)

Bexley London Borough

COUNTY EDUCATION DEPARTMENT

ASSISTANT EDUCATION OFFICER
(SITES, BUILDINGS AND DEVELOPMENT BRANCH)

Salary P.O. 9-12 (£14,025 to £15,111)

Applications are invited from candidates with successful teaching and administrative experience for this new post. The person appointed will be particularly involved with the working parties involved in the organisation of primary and secondary education and the development work arising from this. In addition the officer will be expected to take a full role in the work of the branch.

An essential car user allowance is payable and a settling-in allowance of up to £1,200 is available in appropriate cases.

Application forms and further details from the County Education Officer, Staff and Pay Section (ref. SP/MPH), 22 Northgate Street, Warwick, CV34 4SR, telephone Warwick 493431, ext. 2554.

Closing date: Friday, 2nd May, 1986.

WARWICKSHIRE IS AN EQUAL OPPORTUNITIES EMPLOYER

(6350)

H.M. Hollesley Bay Colony

Education Officer

Applications are invited from suitably qualified and experienced teachers.

Salary Burnham F.E. Head of Department III £14,649–£16,353 per annum.

Application forms from County Education Officer (Ref. IMM), Education Department, St. Andrew House, Grimwade St., Ipswich, IP4 1LJ. (SAE please).

Closing Date 25 April 1986.

(6463)

Suffolk County Council

OXFORDSHIRE COUNTY COUNCIL
EDUCATION DEPARTMENT

CAREERS SERVICE
Salary within the Scale: £4773 - £6756
(Graduates can expect to start at a minimum of £5706)

Applications are invited from candidates over the age of 22 to be seconded on salary, plus approved expenses, to a one-year course of training commencing in September 1986, leading to the Diploma in Careers Guidance. Some preference may be given to individuals who have already obtained a place on a course starting in the Autumn of 1986.

Further details and application forms are obtained from the Assistant Education Officer (Careers), Education Department, Macclesfield House, New Road, Oxford, OX1 1NA, (tel. no. Oxford 815272). Completed forms, together with a supporting letter of application should be returned within two weeks of the appearance of this advertisement.

(6439)

ADMINISTRATION – LEA continued

SEFTON
METROPOLITAN BOROUGH OF SEFTON
EDUCATION DEPARTMENT
CAREERS ADVISORY SERVICE
PRINCIPAL CAREERS OFFICER
£18,885 - £14,025
Following the recent retirement of Mr. A.N. Dowgward, applications are invited from suitably qualified and experienced persons for this key post of Principal Careers Officer based at the Town Hall, Bootle. The successful applicant will be responsible for the control of the Careers Advisory Service.
The post is graded P.O.6, at SE 41 and a casual car user allowance is payable.
Application forms and further details are available from the Chief Education Officer, Town Hall, Bootle, Merseyside L20 7AE on receipt of s.a.e. Closing date: 25th April 1986. (09810) 480000

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
CO-ORDINATOR OF ETHNIC MUSIC
(Scale 5)
We need a qualified teacher for this new post within the Authority's provision for instrumental music, to commence duties on 1st September 1986. You should have a wide knowledge of non-European Music with particular interest and expertise in the music of the Indian sub-continent in all its forms. You will also be familiar with the ways related to the British educational system; be a proficient performer on at least one of the following instruments— Tabla, Harmonium, Sitar; and possess sufficient vocal skill to demonstrate when necessary. You will play an important part in the development of ethnic music throughout the Authority and should have some organisational and administrative experience. Ref. ET2388867TES.
Application forms and further details are available from Norman Wells, Principal Instrumental Music, 17 Davies Centre for Music, Beaumont, Girton Village, Headingley Lane, Bradford. Tel: 4883535 to whom completed forms should be returned by 23rd April 1986.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (09868) 480000

SUFFOLK
COUNTY COUNCIL
ADVISORY TEACHER FOR EDUCATIONAL DRAMA
(Scale 3)
Required from September, 1986, an experienced teacher of DRAMA to develop school-based inservice work in the use of drama as a teaching method and as an area of learning experience for pupils in primary, secondary and special schools, particular interest in language development through drama would be an advantage.
The Advisory Teacher would be based at the Area Education Office, Bury St. Edmunds and would be a member of the English and Drama Advisory Team for the County.
Application forms and further details available from the Western Area Education Office, Shire Hall, Bury St. Edmunds, Suffolk, IP33 1RX (stamped addressed envelope, please) to whom they should be returned by 25th April, 1986. (09906) 480000

LONDON
LONDON DIOCESAN BOARD FOR SCHOOLS
ADMINISTRATIVE OFFICER
Required for work involving general administration of Voluntary Aided schools. Previous experience with Diocesan or Local Education Authority schools desirable. Basic office skills required including ability to type.
Salary scale £10,261 to £19,650.
For further details and application form, tel: 01-828 9811, Ext. 229, Closing date 30 April. (09896) 300000

MANCHESTER
GREATER MANCHESTER YOUTH ASSOCIATION
THE ST. THOMAS CENTRE
Ardwick Green North
Manchester M12 6FZ
Tel: 061-273 7364
COURSE DIRECTOR
The Greater Manchester Youth Association is a large non-uniformed Voluntary Youth Organisation providing services for young people throughout the Greater Manchester County.
The Association operates Birchfield Lodge, a 56-bed residential centre, which together with its self-catering unit, lies in a prominent position in the Hope Valley in the development of this provision we are seeking to appoint a Course Director with responsibility for the operation and organisation of a wide variety of courses including outdoor education. The post is non-residential.
Salary Scale GMYA Scale 5, points 36-40, currently £8,844 - £9,926.
Application forms, job descriptions and further details available from GMYA at the above address.
Closing date for applications: Wednesday, 23rd April 1986. (09035) 500000

DIOCESE OF ELY
READVISER
Applications invited from clergy or laity with teaching or other appropriate qualifications and experience for the post of full-time RE Adviser (Children's Work) based on Ely Diocesan Office. Incumbent's Scale.
Further details from: Director of Education, Tevershall Rectory, Cambridge CB1 3AW. Closing date 3rd May. (09089) 300000

Administration General

LONDON WC1
NATIONAL ASSOCIATION OF TEACHERS IN FURTHER AND HIGHER EDUCATION
Requires at its Head Office in the Kings Cross/Euston area an ADMINISTRATIVE ASSISTANT to work in the Association's Salaries Department. Salary £6,627 p.a. gross progressing by 9 annual increments to £11,505 p.a. gross max.
Intending applicants should hold a degree or equivalent qualification or have relevant experience in trade union work or *educational administration.*
The principal responsibilities will involve advising members and officials on salaries and related issues, assisting in the servicing of the main Salaries Committee and the Burnham FE Committee, and conducting research related to policy formation for the Department. There will also be some involvement in the Association's training programme for members.
32½ hour week, 30 days leave, LVs, pension scheme.
Please write for application form and job description to Room 510, NATFHE Hamilton House, Mabledon Place, London WC1H 9BB. Closing date is 1st May. 1986. (09878) 300000

Directorate of Education and Recreation

We are seeking graduates with teaching and management experience at a senior level to fill the following posts in the Directorate. Candidates must have proven leadership qualities, a record of achievement and be able to contribute and stimulate a fresh approach and solutions to the changing demands and needs facing the Service.

HEAD OF SCHOOLS DIVISION/ASSISTANT DIRECTOR
Up to £22,776 p.a.*
To manage and review the schools provision in the Authority.

HEAD OF CURRICULUM DEVELOPMENT & MONITORING/ ASSISTANT DIRECTOR
Up to £22,375 p.a.*
To manage and review curriculum development and monitoring in the Authority's establishments.

** Following the filling of these posts, responsibility for co-ordinating the work of the Directorate in the Director's absence will be allocated to one of five posts of Assistant Director. An additional payment of £1,000 per annum is payable in this respect.*

Application forms and further particulars available from the Director of Personnel and Administration, Royal Borough of Kingston upon Thames, Surrey KT1 1EU. *Tel: 01-546 2121 Ext 2215 (Answerphone)* Closing Date: 25th April, 1986.

ROYAL BOROUGH OF KINGSTON UPON THAMES

WYMONDHAM COLLEGE
COLLEGE BURSAR
£13,507 p.a.

Wymondham College is a secondary all ability co-educational boarding school with an excellent all round record of achievement. It is just outside the pleasant market town of Wymondham and 14 miles south of the attractive Cathedral City of Norwich. The "Broads" and the Norfolk coast are within easy reach.

It is planned to remodel the College's accommodation while undergoing a number of other important changes to improve its cost effectiveness and efficiency.

As the manager and administrator of the non-academic part of the College responsible to the Headteacher and the Governing Body, the successful candidate will be expected to achieve many of the changes required, systematically and patiently.

Applicants, male or female, should be mature, competent and numerate managers who will enjoy handling changes in the local government situation while contributing to the general *community life of the school. Essential is a good general* education to 'A' Level standard preferably backed by a professional management/business studies qualification.

The salary package includes a payment for residential duties, residence is a requirement of the post (rent payable for four bedroomed accommodation), the post is pensionable and suitable secondary age children of the person appointed may attend the College as day pupils.

Application forms and further details from R. J. Philpott, Senior Personnel Officer (Education), County Hall, Martineau Lane, Norwich NR1 2DL returnable by 25th April 1986.

Norfolk County Council

ASSISTANT TRUST ADMINISTRATOR

Long established but fast growing City-based Charitable Trust *serving the inner London area*, seeks an assistant to deal particularly with individual young people seeking financial support for studies; training and also to attend meetings and undertake other administrative tasks within the organisation.

Applicants (preferred age 35-45) should be experienced in working with young people and be up-to-date with educational needs and developments.

Salary on scale starting C£12,000; 32½ hour week; 26 days annual holiday; free pension and medical insurance subject to *completion of satisfactory initial periods of service.*

Applications with full C.V. and details of relevant experience to:-

WALTER JUDD LIMITED (ref 736),
(Incorporated Practioners in Advertising),
1a Bow Lane, London EC4M 9EJ.

GATESHEAD METROPOLITAN BOROUGH COUNCIL
DEPARTMENT OF EDUCATION
DEPUTY DIRECTOR OF EDUCATION (RESOURCES)
Salary: £18,603 – £19,926 (subject to review)

Applications are invited for this important post which ranks as first deputy in the Education Department who assumes overall responsibility for the work of the Department *in the absence of the Director.* The successful applicant is expected to take up duty on 1st September 1986.

The general duties of the post are to have managerial responsibility for the administrative work of the Department. Specific responsibilities relate to resources, personnel matters and the co-ordination of the servicing of the relevant committees. A second Deputy Director is responsible for curriculum matters and both Deputies work closely with the Director in the overall management of the Service.

Applicants should be graduates with teaching experience, who have had substantial administrative experience in an education department of a local education authority. Managerial skills are an essential attribute for the successful discharge of the duties of the post.

APPLICATION FORMS

and further particulars are available from the Director of Personnel and Management Services, 7th Floor, Aidan House, Tynegate Precinct, Sunderland Road, Gateshead, NE8 3EL. (Telephone: (091) 4770612), returnable by 30th April 1986.

EQUAL OPPORTUNITIES EMPLOYER

We are an EQUAL OPPORTUNITIES EMPLOYER and welcome applications from candidates of any age, disability, marital status, race or sex.

(6421)

PWYLLGOR DATBLYGU
CWRS ADDYSG YSGOLION
PWYLLOR CYMRU

SCDC **Swyddog Project**

Deunydd Dysgu Cymraeg

Mae angen Swyddog Project i fod yn gyfrifol am ddatblygu deunydd dysgu Cymraeg (ialth gyntaf) i ysgolion uwchradd, Blwyddyn 1-5. Trefnir y project gan y PDCAY, Caerdydd, trwy gymorth grant gan y Swyddfa Gymreig ac mewn cydweithrediad ag Adran Addysg Coleg Prifysgol Cymru, Aberystwyth.

Bydd y gwaith yn cynnwys ymweld â grwpiau o athrawon, goiygu gwaith a gomisiynwyd, ychydig ysgrifennu gwreiddiol e.e. Nodiadau Athrawon, a pharatoi deunydd ar gyfer ei gyhoeddi/recordio.

Disgwylir i'r ymgeisydd llwyddiannus feddu ar y canlynol:-

- profiad dysgu perthnasol a llwyddiannus
- gwybodaeth o'r datblygiadau diweddaraf yn y maes
- gallu i gydweithio ag athrawon ac addysgwyr eraill

Penodir y Swyddog Project am gyfnod o ddwy flynedd yn y lle cyntaf (o Fedi 1986) gyda'r posibilrwydd o gyfnod pellach. Disgwylir i'r ymgeisydd llwyddiannus gelsio am secondiad ar y cyflog presennol ynghyd â lwfans. Ar y llaw arall, gellir cynnig cyflog rhwng £9,000 a £14,500 yn ôl profiad a chyflog presennol.

Am fwrlien gais a manylion pellach anfoner at:

PDCAY (Pwyllgor Cymru), Swyddfa 2, Adeiladau'r Castell, Stryd Womanby, CAERDYDD CF1 9SX.

Dyddiad cau — Ebrill 30, 1986.

This is an advertisement for a Project Officer for an SCDC (Committee for Wales) project to develop Welsh teaching material.

(6416)

SCDC **National Writing Project**

Project Officer

A major three-year project on children's writing has been established by the School Curriculum Development Committee. A Project Officer is required to join the existing team for the final two years of the project (1st September 1986 - 31st August 1988).

Candidates should have:

- *experience of curriculum development in schools*
- knowledge of current theory and developments in writing
- an overview of the curriculum 5-16
- ability to write and lecture clearly and fluently

Salary: £12,345 : £15,166 (inclusive of London Weighting). Alternatively, the successful candidate may wish to apply for secondment on present salary plus an allowance.

Application forms and further details from Admin Team, SCDC. Tel: 01-229 1234, ext. 292/3.

Closing date: 1st May, 1986.

(6425)

INSPECTOR — PRE VOCATIONAL and CONTINUING EDUCATION
Salary: £18,255 - £19,683
(SOULBURY GROUP 10)

The postholder will be required to play a major role in the planning, development co-ordination and evaluation of N.A.F.E. and in new developments relating to 14-18 educational provision.

Further details and application forms are available from the County Education Officer, 22 Northgate Street, Warwick CV34 4SR. Tel. 0926 49431 Ext. 2415.

Closing date for applications — 25th April 1986.

WARWICKSHIRE COUNTY COUNCIL
An equal opportunities employer

(6286)

CHILD CARE OFFICER Ref: ED 685/C

Red House School, Tadworth, Surrey.

£4,773 – £7,167 p.a. (Plus £315 London Allowance if non-resident)

Required for 39 hours per week, to complete a team of five Officers caring for boys aged 8-16 years, who have emotional and behavioural problems.

This residential school (Mon-Fri), enjoys pleasant surroundings and is within easy reach of London.

Application forms obtainable from the Personnel Office, Room A/204, Town Hall Annexe, New Broadway, Ealing W5 2BY. Tel: 01-840 1995 (24 hour service). Please quote appropriate reference.

Closing date: 30.4.86

(6494)

Ealing
London Borough

CORRECTED ADVERTISEMENT

TWO EDUCATIONAL PSYCHOLOGISTS

GLOUCESTER, CHELTENHAM OR STROUD
(to be decided)

Two new full-time posts required or the equivalent in part-time appointments considered, for the County Service as a whole

LOCUM EDUCATIONAL PSYCHOLOGIST

STROUD

A full-time appointee or two part-timers will be considered for this post which is vacant until the end of August, 1986.

PART-TIME LOCUM EDUCATIONAL PSYCHOLOGIST

GLOUCESTER

This post is required immediately and is available until 31st August, 1986. A part-time Locum Psychologist is at present in post and the appointee would be expected to work a timetable allowing for good co-operative working arrangements and adequate cover of the working week.

Salary range for all the above posts: £9,639-£16,254 p.a. (pro-rata for part-time posts), according to age and experience. Applicants should have an honours Degree in Psychology (or equivalent), post graduate teaching in educational psychology and two years teaching experience at least. Students will be considered.

Informal enquiries may be made of the Principal Educational Psychologist, Mr. N. Evans, telephone: (0452) 425441.

Application forms and further details from: The Chief Education Officer, Personnel Division NT3, Shire Hall, Gloucester GL1 2PT. Telephone: (0452) 426337.

Closing date: 18th April, 1986.

Gloucestershire County Council

AN EQUAL OPPORTUNITIES EMPLOYER

Redbridge
London Borough

LOCUM EDUCATIONAL PSYCHOLOGIST

£10,317 - £16,932 plus appropriate car allowance

Locum Educational Psychologist required immediately in the Schools Psychological Service for one term in the first instance. Candidates should have an Honours Degree in Psychology, at least two years teaching experience and a post-graduate qualification in educational psychology.

Applications from employees of the GLC or MCCs with relevant experience will be welcome.

For an informal discussion please contact Peter Butler, Principal Educational Psychologist, Child and Family Consultation Centre, Loxford Hall, Ilford. Telephone 01 478 7211.

Letters of application giving age, education, qualifications, training, and experience including names of two referees should be sent immediately to the Director of Educational Services, 255/259 High Road, Ilford, Essex IG1 1NN.

(6410)

Educational Psychologists

HAMPSHIRE
AREA SENIOR EDUCATIONAL PSYCHOLOGIST
SOUTH WEST AREA
HEADTEACHER GROUP 8
£14,664 - £15,963
A vacancy will arise from 1st September 1986 for a fully qualified and experienced Educational Psychologist to lead a team of 4 Psychologists and be responsible for coordinating the work of the School Psychological Service in the South West.
Candidates will have substantial experience as a basic or senior Psychologist.
Application forms and further particulars available in writing enclosing an SAE or by telephoning Winchester 54411 Ext. 455, Education Personnel Unit, The Castle, Winchester SO23 8UQ, quoting post number CS 01.035 returnable no later than 28th April 1986. (08444) 560000

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
PART-TIME EDUCATIONAL PSYCHOLOGIST
Salary Range: £12,372 up to a maximum of £16,254 per annum
Applications are invited for a temporary part-time post of Educational Psychologist in the Schools Psychological Service.
Candidates should have an Honours Degree in Psychology and a Post Graduate qualification in educational psychology.
The post is for two-fifths and is to cover for an existing member of the team who is leading a Portage project. The funding of this project is for three years. The work will be varied and interesting. The service is Schools orientated, but the possibility exists for working with Psychiatrists, Social Workers and other professionals.
The post is based in Beverley for the East Riding Division. An appropriate car allowance will be payable.
Informal enquiries may be made by telephoning (0482) 862946.
To obtain application forms please write enclosing a stamped addressed envelope to: The Director of Education, Staffing Section, County Hall, Beverley, North Humberside HU17 9BA to be returned no later than 25th April 1986. (08038) 560000

TRAFFORD
BOROUGH COUNCIL
EDUCATION DEPARTMENT
EDUCATION PSYCHOLOGIST
Burnham M.T. Group 6/7 £15,390 - £16,254 p.a.
Applications are invited for this interesting, varied and challenging post forming part of a team of three Educational Psychologists.
Application forms and further information from and returnable to the Chief Education Officer, PO Box 19, Education Dept., Tatton Road, Sale, Manchester M33 1YR. Tel: 061-872 2101, Ext. 3116. Closing date: 25th April 1986. (09156) 560000

Examiners

THE ASSOCIATED EXAMING BOARD

The Board invites applications for the post of ASSISTANT CHIEF EXAMINER FOR ACCOUNTING (600) at ADVANCED LEVEL for the 1988 examinations.

Applicants should have a degree or equivalent qualification in Accounting, a minimum of four years recent relevant teaching experience and experience of external examining.

Further information and application forms may be obtained from The Secretary General (AS1), The Associated Examing Board, Stag Hill House, Guildford, Surrey GU2 5XJ, to whom completed forms should be returned no later than two weeks from the appearance of this advertisement. (09497) 600000

EDUCATIONAL PSYCHOLOGIST (2 posts)

Boston and Sleaford. Scalbury QT 4:9 — HT 7:4 £9,984 — £16,254.

Applications are invited for the above posts. One of these is a vacancy in an established post, the other is a newly established post.

Qualifications: Honours Degree in Psychology; Teaching Qualification plus a minimum of two years teaching experience; recognised post-graduate qualification in educational psychology.

It is hoped that the successful applicants will take up the appointments not later than 1st September 1986. Interviews will be held on 12th May 1986.

Lincolnshire is a pleasant County with a mixture of town and rural areas. Relationships are generally good between the LEA Psychological Service and other sections of the Education Department, Schools and other Agencies.

The LEA Psychological Service has recently undergone some internal re-organisation and the persons appointed will be part of a team of ten educational psychologists and the Principal Educational Psychologist. There is a close and direct access to the Principal Educational Psychologist and encouragement to develop special interests and new ideas. The restructuring of the Education Department has been finalised recently and some changes in service delivery in the LEA Psychological Service will take place over the course of the next few months.

Relocation expenses are reimbursable in appropriate cases.

For informal enquiries please contact Mrs. P. E. Fraser, Principal Educational Psychologist, County Offices, Lincoln LN1 1YL. Telephone Lincoln (0522) 29931 extension 3350 or 3355.

Application forms and further details are available from the County Personnel Officer, County Offices, Lincoln LN1 1YL. Telephone Lincoln (0522) 24482. (24 hour answer service). Please quote EB361. Closing date: 22nd April 1986. (E0361).

Lincolnshire
County Council

London and East Anglian Group
for the GCSE examination

East Anglian Examinations Board
London Regional Examining Board
University of London School Examinations Board

General Certificate of Secondary Education

APPOINTMENT OF CHIEF EXAMINERS

Applications are invited for the following Chief Examiner appointments for June 1988 and, where appropriate, the following winter examinations. Applicants should be graduates or hold appropriate qualifications and should be under 65 with five years recent teaching experience. Examining experience is essential. Application forms and further details may be obtained from the addresses indicated below to which completed application forms should be returned by 7 May 1986.

Astronomy	French
German	Italian
Motor Vehicle Studies	Photography
Russian	Spanish

Details from: The Secretary, East Anglian Examinations Board, 'The Lindens', Lexden Road, Colchester, CO3 3RL

Arithmetic
Building Studies
Catering
Food and the Community
Office Technology and Communications
Statistics

Details from: The Secretary, London Regional Examining Board, *Lyon House, 104 Wandsworth High Street, London SW18 4LF.*

Archaeology
Biology, Syllabus C (Nuffield Style)
Dance

Details from: The Secretary, University of London School Examinations Board, Stewart House, (Room 215), 32 Russell Square, London WC1B 5DN.

(6361)

EDUCATION DEPARTMENT
SCHOOL PSYCHOLOGICAL SERVICE

SENIOR EDUCATIONAL PSYCHOLOGISTS (2 POSTS)

Salary: £18,909 – £17,319p.a.

Applications are invited from full qualified and suitably experienced Educational Psychologists for two additional posts of Senior Educational Psychologist. Each will be responsible for a team serving one of the four education areas in the County. One post will relate to the Western Education Area (Chichester, Midhurst, Bognor Regis) and the other to the Mid-Sussex Education Area (Horsham, Haywards Heath, Burgess Hill).

Informal enquiries may be made to Mr K T Pickup, Principal Educational Psychologist on Chichester 777764.

Application form and further details available from Director of Education, Personnel Section, Education Department, County Hall, Chichester, PO19 1RF or by telephoning Mrs C Vigor on Chichester 777783.

Closing Date: 30 April 1986

(6356)

west sussex

UNIVERSITY OF LONDON SCHOOL EXAMINATIONS BOARD IN ASSOCIATION WITH
Cambridge Local Examinations Syndicate
University of Oxford Delegacy of Local Examinations
Oxford and Cambridge Schools Examination Board
Southern Universities' Joint Board for School Examinations

Examination for the Certificate of Extended Education

The Board invites applications for the following appointment:-

Chief Examiner from June 1986

Mathematics with Applications

Applicants should be graduates or hold appropriate qualifications and should be under 65 with five years recent teaching experience. Examining experience is essential.

Chief Examiners' duties include setting question papers, and advising on the award of grades.

For application forms and further details write to The Secretary, University of London School Examinations Board, Stewart House (Room 215), 32 Russell Square, London WC1B 5DN. Applicants should enclose a self-addressed foolscap envelope. Completed application forms should be returned by 7 May 1986.

(6359)

CAMBRIDGESHIRE

Education Department

School Psychological Service

Post 1: Educational Psychologist, full time, permanent post, based in Huntingdon. 50% of the work will be in the Huntingdon Area and the remainder in other parts of the County. It is intended that the postholder will either be able to undertake specific tasks of a county-wide nature or, enable colleagues to do so.

Post 2: Educational Psychologist, full time temporary post, based in Peterborough. The post will be for 12 months from 1st September 1986 to cover the secondment of present postholder.

Salary (both posts) Soulbury Scale £9,639–16,254 depending upon age and experience.

Full details and application forms from Mrs B. Rowlandson, Shire Hall, Castle Hill, Cambridge. Tel: (0223) 317920.

Closing date 30th April 1986. (6253)

EQUAL OPPORTUNITY EMPLOYER

Miscellaneous

A SALES CAREER with Sun Life of Canada offering an interesting and rewarding future, combining security and real opportunity. Full training, unlimited prospects and executive income. Suitable applicants, aged between 24 and 49, can be employed in the area of their choice. Phone 01-930 3400, Ext. 267 or write Mr. R.J. Colley, 3/4 Cockspur Street, London SW1Y 5BS. 560000

ALTERNATIVES FOR TEACHERS. Employment Opportunities, part or full time, careers in Radio, Careers in T.V., Careers in Writing and Publishing. £7.95 each. All three £9. Hamilton House Publishing, Brixworth, Northampton. Access phone 0604 881689. (08368) 560000

AVAILABLE SEPTEMBER 1986. Places of office exchange scheme to Canada. Opportunity for personal and professional refreshment whilst retaining job security. Financial assistance and comprehensive guidance available. Interviews being held shortly. Details on receipt of S.A.E. (7 X 10) to LECT, Seymour Mews House, Seymour Mews, London W1H 9PE. (03854) 560000

GCSE

CHIEF EXAMINERS
CHIEF MODERATORS

The Northern Examining Association is appointing Chief Examiners, Chief Moderators, etc, for the 1988 GCSE examination during 1986. In some subjects appointments for the 1987 Joint O-level/CSE examination on the same *syllabus are also being made.*

The NEA comprises one GCE board, JMB, and four CSE boards: ALSEB, NREB, NWREB and YHREB.

Applicants should be under 60, with five recent years' teaching experience and at least three years' examining/moderating experience, preferably at a senior level.

Applications are invited now for the appointments listed:

CHIEF EXAMINERS

BIOLOGY: *three appointments.*
BIOLOGY (HUMAN AND SOCIAL): three appointments.
DANCE: one appointment.
ENVIRONMENTAL STUDIES: one appointment.
FRENCH: four appointments.
GERMAN: four appointments.
HISTORY AND APPRECIATION OF MUSIC: one appointment.
MARINE NAVIGATION: one appointment.
MODERN HEBREW: one appointment.
MUSIC: one appointment.
PANJABI: one appointment.
POLISH: one appointment.
SCIENCE (DUAL AWARD): three appointments.
SCIENCE, TECHNOLOGY AND SOCIETY: one appointment.
SEAMANSHIP: one appointment.
SPANISH: four appointments.
STATISTICS: three appointments.
UKRAINIAN: one appointment.
URDU: one appointment.

CHIEF MODERATORS

ART AND DESIGN: eight appointments.
COMMERCE: one appointment.
CRAFT AND DESIGN: METALWORK: one appointment.
CRAFT AND DESIGN: WOODWORK: one appointment.
ECONOMICS: one appointment.
EUROPEAN STUDIES: one appointment.
HISTORY AND APPRECIATION OF ART AND DESIGN: one appointment.
INDUSTRY AND SOCIETY: one appointment.
INTEGRATED HUMANITIES: six appointments.
KEYBOARD COMMUNICATION: one appointment.
MARINE NAVIGATION: one appointment.
MEDIA STUDIES: one appointment.
MOTOR VEHICLE ENGINEERING: one appointment.
OFFICE STUDIES: one appointment.
RURAL SCIENCE: one appointment.
SEAMANSHIP: one appointment.

Further details (including closing date for applications) and application forms may be obtained from: NEA Examiner Appointments, Joint Matriculation Board, Manchester, M15 6EU.

Other appointments will be advertised later.

NEA
NORTHERN EXAMINING ASSOCIATION

BIRMINGHAM
CITY COUNCIL
An Equal Opportunities Employer

EDUCATION DEPARTMENT

Applications are invited from suitably qualified and experienced persons for the post of Co-Ordinator for Drug Education. The post will have specific responsibility for providing Drug Education in all the City's educational establishments, including primary, secondary and special schools and further education colleges; providing advice and support for other staff, including youth workers and Education Social Workers.

The successful candidate will need to demonstrate a high degree of initiative and enthusiasm, plus an ability to liaise with a wide range of statutory and voluntary organisations.

Funding for this post is through Education Support Grant and the initial contract will be for a period of two years; secondment from an existing post will be considered.

For further verbal information please contact Mrs A. Sheldon, Chief Education Social Worker. Tel: 021-235 3447.

Application forms (returnable by 5th May 1986) and job description available from The Chief Education Officer, Personnel Branch, Room 111, Education Offices, Margaret Street, Birmingham B3 3BU.

Applications from employees of the GLC or MCC's with relevant experience will be welcome. (08533) 560000

OLDHAM
METROPOLITAN BOROUGH OF OLDHAM

EDUCATION COMMITTEE

STAFF & CURRICULUM DEVELOPMENT SERVICE - SCIENCE/TECHNOLOGY PROJECT

In September 1986, the Authority will be commencing a project of Curriculum Development in Science/Technology in Primary schools. The ESG project will last for three years. A team of 8 teachers will lead the project.

The following posts are available -

SENIOR TEACHER - HEAD GROUP 5

The successful candidate should presently hold a senior post in a primary school and have experience of leadership and organisation of resources. Experience of primary school curriculum development, primary science development and a child centred approach to learning would be advantageous.

ADVISORY TEACHERS (4 POSTS) - SCALE 3

Wide, successful primary experience is required. Candidates should have a child centred philosophy based on individual learning. The successful candidates should have experience of informal classroom organisation, experience of integrated work, and an interest in working in multicultural schools and open plan situations. The teachers will be expected to work with children of all ages within the primary range.

Application forms/further details (sae) from the Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham OL8 6PP returnable to him by 25th April 1986.

An Equal Opportunity Employer. (09456) 560000

SUMMER TEACHING JOBS IN AMERICA! work on American childrens' camps, mid-June to end August! see ad under 'Holidays and Accomodation'. (94233) 550000

WEST SUSSEX
WEST SUSSEX INSTITUTE OF HIGHER EDUCATION
(incorporating *Bishop Otter* College, Chichester and Bognor Regis College)
Applications are invited from qualified and experienced teachers with relevant experience for posts in initial teacher training and in-service education of teachers with effect from 1st September 1986. The special areas of interest are in teaching studies in the 5 - 8 age range, Art in the Primary School and Mathematics in Primary or Secondary School. The appointment will be for 5 years in the first instance or in certain circumstances may be permanent. The salary will be on Burnham F.E. Lit scale or L. scale £8,076 - £15,045 per annum) according to experience. The Institute subscribes to a policy of racial equality in its employment practices.
Further details of the Institute and application forms are obtainable from the Director's Secretary, West Sussex Institute of Higher Education, The Dome, Upper Bognor Road, Bognor Regis, West Sussex PO21 1HR. Tel: Bognor Regis (0243) 865566.

PROFESSIONAL ASSOCIATION OF TEACHERS

The Association seeks to appoint a

DEPUTY GENERAL SECRETARY

(£20,000 per annum)

The Professional Association of Teachers began its life at the beginning of the seventies as a small organisation of teachers opposed in principle to the use of industrial action in schools as a negotiating weapon. Refusal to strike under any circumstances remains a condition of membership.

Membership now stands at more than 40,000. Since the beginning of the eighties, the Association has been represented on the Burnham Committee and the Scottish Joint Negotiating Committee.

The Association constantly explores ways of securing teachers' best interests by methods which do not involve the disruption of schools. For example, we were the prime movers in bringing about referral of the 1985/6 teachers' pay dispute in England and Wales to ACAS.

The post of Deputy General Secretary is a new one. The successful applicant will be someone with wide experience of education in one or more of the following fields: school teaching, college lecturing, educational administration, education politics. A high level of commitment to the Association's philosophy is a fundamental requirement.

The salary offered will be at least £20,000 per annum at the outset. A car will be provided, with generous associated benefits; the Association provides an excellent pension scheme for its executives; removal expenses will be met.

Letters of application, together with any other documents candidates wish to submit, should reach the address given below by Friday 2 May. Please nominate two referees and mark your envelope 'Deputy General Secretary':

Professional Association of Teachers
99 Friar Gate
DERBY DE1 1EZ

(6543)

Turn your Communication skills to better account

The secret of successful selling lies in the ability to communicate with confidence and to discipline your time. If you can communicate effectively, your client will assess the benefits and make a considered decision. All successful sales people plan and communicate well. That's their stock-in-trade – as it is with teachers.

The difference is that our top sales people make £50,000 p.a. commission and sometimes more – using the same skills and training you have already. In fact, one former teacher, who joined us less than five years ago earned over £100,000 last year.

We are one of the fastest growing unit-linked life assurance and financial planning companies in the UK. We've developed a tried and tested formula to help you assess whether you'll be successful in our business.

First we test your will to succeed – through a series of progressively more challenging initiatives, designed to discover your commitment to building a business of your own – and profiting from it. Thereafter, it's mainly a self-selection process. If you have a genuine interest in people and their needs, most sales barriers will be cleared with little difficulty.

Those who come through their first two months with Merchant Investors are among the best in the business – and deserve the best products, training and financial rewards. You should aim for at least £15,000 in your first year. Openings exist throughout the UK.

Call John Miller on 01-688 9171 for a confidential discussion.

MERCHANT INVESTORS

P.O. Box 35, Leon House, 233 High Street, Croydon, Surrey CR9 1LP.

MISCELLANEOUS
continued

MANCHESTER
Resident Deputy Warden required at Methodist International House Manchester - August onwards. Salary £4000 p.a. plus self-contained flat. Suitable for mature single or newly retired christian person. Full details, S.A.E. from Mr. C.K. Wilcock, 18 Chesham Ave., Flixton, Manchester M31 4BB. (09570) 680000

CHELSEA
CHELSEA HEALTH CLUB
Strong fit instructor required (Male/female) for busy Health Club. Duties include individual exercise programming in men's gymnasium. Teaching of approximately 5-9 aerobic/stretch classes. Salary £7000 negotiable. Age 18-30. Tel: Miss Lapwood 352 9452. (09034) 660000

Management & Accountancy Lectureships

A commitment to Worthy Down's Success

The Royal Army Pay Corps Training Centre administers a range of professional management and accountancy courses for serving officers, soldiers, civil servants and sponsored overseas personnel. The Centre maintains a high academic standard with a 90% pass rate in ICMA and ICSA examinations. The following posts are based at the Centre's Worthy Down site near Winchester in the heart of the Hampshire countryside.

Burnham Senior Lecturer (Management Studies)

As the senior member of a small team you will teach a range of management subjects including Organisation Theory, Personnel and Corporate Strategy. You must hold a recognised accountancy qualification or a relevant degree.

Burnham Lecturer II (*Financial Accounting*)

You will teach your subject as a member of a four-strong team responsible to a civilian Senior Lecturer. You should normally hold or be eligible to apply for a recognised accountancy qualification. Teaching experience is desirable.

SALARY: Senior Lecturer: £13,990 – £17,600; Lecturer II: £9445 – £15,145 (Burnham Scale, including a pensionable allowance for the longer working year.) Starting salary within the range according to qualifications and experience.

RELOCATION EXPENSES UP TO A MAXIMUM OF £5000 MAY BE AVAILABLE.

For further details and an application form (to be returned by 29 April 1986) write to Civil Service Commission, Alencon Link, Basingstoke, Hants RG21 1JB, or telephone Basingstoke (0256) 468551 (answering service operates outside office hours).
Please quote ref: G/6837.

The Civil Service is an equal opportunity employer

Ministry of Defence **MOD**

Peripatetic Posts

DORSET
INSTRUMENTAL MUSIC SERVICE
Please see main ad under Secondary Music Scale One. (08797) 670000

Librarians

GLOUCESTERSHIRE
GLOUCESTERSHIRE COLLEGE OF ARTS AND TECHNOLOGY
Oxstalls Lane, Campus Library, Gloucester.
POST No: C470 F003
CAMPUS LIBRARIAN - Scale 3 £7,950 - £9,693 p.a.
Chartered Librarian required to be responsible, under the Director of Library and Learning Resources, for the running of the Oxstalls Campus Library. Candidates must have experience in library or Learning Resources Service and have a knowledge of the application of educational technology to learning services and the energy to foster their progression alongside traditional library services.
Further details and application form from: Administrative Officer (Staffing), Gloucestershire College of Arts and Technology, Oxstalls Lane, Gloucester GL2 9HW.
SAE Please.
Closing Date: 30th April 1986. (08095) 620000

Outdoor Education

DEVON
SKERN LODGE OUTDOOR CENTRE
Excellent value for money schools adventure activity programmes. Tel: 09374 75999 or write Skern Lodge, Appledore, Bideford, Devon EX39 1NG. (16114) 680000

NORTH YORKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
SEWERBY PARK CENTRE
FOR OUTDOOR EDUCATION
Pateley Bridge, Harrogate
Required for September 1986 the following vacancies at the above-named Centre:
1 Deputy Headteacher.
Group 6
2 Scale 3 Senior Tutor and for Senior Mistress.
Two temporary Residential Group Teachers for the period 1 September 1986 to 31 August 1987. The successful candidate will either have all-round ability in outdoor activities or have a particular expertise in one of the activities or have a particular interest in Environmental Studies with experience of working with children of primary age.
Salary: Burnham Scale 1.
All candidates should have a great regard for the education value of residential experience in outdoor education. The posts are residential and accommodation is available, with board and lodging given in exchange for occasional duties.
Application forms are available upon receipt of an s.a.e. (to be returned by 25th April 1986) from the County Education Officer, Room 138, County Hall, Northallerton DL7 8AE. (08645) 680000

ROTHERHAM
METROPOLITAN COUNCIL
Rotherham is an equal opportunities employer
DEPARTMENT OF EDUCATION
INSTRUCTOR
CROWDEN OUTDOOR CENTRE
BURNHAM SCALE 2
To instruct in several outdoor activities to a high level of competency. Candidates must have a progressive commitment to residential and outdoor education.
Qualified teacher required. Leader/Instructor qualifications an advantage.
Closing Date: 25th April, 1986.
Applications by letter, enclosing curriculum vitae and the names and addresses of two persons for reference to the Director of Education, Norfolk House, Walker Place, Rotherham.
G. Crane, Director of Personnel Resources. (08177) 680000

SUMMER TEACHING JOBS IN AMERICA! work on American childrens' camps, mid-June to end August; age 20 and under. Holidays and Accommodation'. (04224) 680000

English as a Foreign Language

BOURNEMOUTH
MANAGEMENT INTERNATIONAL
RSA COURSES AT ITTC
Learn to teach English as a foreign language at the International Teacher Training Centre, Bournemouth. The Centre runs regular 4 week introductory courses leading to the Royal Society of Arts Preparatory Certificate in Teaching English as a Foreign Language.
For details write to ITTC, 474 Wimborne Road, Bournemouth or Tel: (0202) 525337. (02328) 700000

BUCKINGHAMSHIRE
HIGH WYCOMBE, BUCKS.
Wanted: experienced and enthusiastic EFL teachers for summer courses in High Wycombe, Bucks. 7th - 31st July 1986. Posts available for teachers (morning only) or (all day) no accommodation provided.
Interviews in U.K. and June.
C.V.+ recent photo to: Philip Muller, London Language Laboratory, Velazquez, 82 - 28001 Madrid, Spain. (03744) 700000

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request.

CHAPTER

The Chapter Media Education Institute is a unique and pioneering venture in media education, linking the work of chapter's film, video, print and photography workshops and cinemas with the new Welsh Joint Education Committee's 16+ Media Studies syllabus. The Chapter MEI will also have an important function in community media education.

This completely new project is funded for a pilot period of three years by the Welsh Office, Mid and South Glamorgan Education Authorities, the British Film Institute, Welsh Arts Council, the Calouste Gulbenkian Foundation, and the Polytechnic of Wales. It will be based on the site of Chapter Arts Centre in Cardiff.

Four co-workers with experience in arts, education, media or related fields are now sought for the following posts:

Administrator
to co-ordinate the MEI's administrative and financial affairs and its fund-raising programmes.

Research and Publications Officer
to create a media library and to research and produce a programme of publications.

Link Officer
to liaise with education and community organisations for the MEI and to co-ordinate screening programmes.

Projects Officer
to devise and implement practical projects in film, video, design and photography in line with MEI policies.

Salary for each post will be £9,000 per annum with 28 days paid annual leave. Full details and application forms from: Neil Wallace, Chief Executive, Chapter, Market Road, Canton, Cardiff CF5 1QE. Tel: 0222 396061. Deadline for applications: April 25. Interviews: May 1, 2, 3. (08078)

THE UNITED SOCIETY FOR THE PROPAGATION OF THE GOSPEL

Training Overseas Students

We seek a graduate to assist in running the Society's scheme sponsoring people from overseas Churches for training and experience outside their own countries, mostly in the UK. This involves negotiating with Church leaders, selecting courses and placements, and liaising with other mission agencies.

We expect applicants to offer administrative competence, familiarity with higher and further education, commitment to world mission and pastoral gifts.

Salary within the range £7,600 - £10,300 p.a., plus HQ allowance £556 p.a. Good holidays and conditions: non-contributory pension scheme for lay appointees. Currently based Westminster, but moving to 157 Waterloo Road, London SE1 in the autumn.

Write for further details and application form to Secretary for Staffing, USPG, 15 Tufton Street, Westminster, London SW1P 3QQ. Closing date for completed application forms, 25 April 1986.

An Equal Opportunities employer. (6471)

GET THAT **job** IN TEACHING

Advice for immediate action for those who want appointments. From those who make appointments. This is an invaluable, yet simple guide for the experienced and inexperienced candidate. The Form, the Letter, the Look-around and the Interview Techniques are explored in detail. This publication is available from Teach Publications, Enterprise House, St. Paul's Street, Leeds LS1 2LE at a cost of £2.00 per copy (inc. p&p and VAT).

To get your copy please send your remittance made payable to Teach Publications, and allow 21 days for delivery.

VISUAL EDUCATION ADVISER

CHRISTIAN AID seeks qualified person to develop the visual aspects of its educational work as a member of the Education Sector. Involves devising visual tools for education, exhibition work, and working with other staff on current programmes. A new post offering scope for imaginative work.

Applicants must have qualifications in both art or design and in education (e.g. B.Ed. with art as special subject), a concern for Third World issues and Christian commitment.

Please write for job description and application form enclosing 24p foolscap s.a.e. to Head of Education, Christian Aid, PO Box No 1, London SW9 8BH.

Closing date for applications 25 April. (6399)

ASSISTANT MANAGER REDBRIDGE SPORTS CENTRE TRUST LTD.

We require an Assistant Manager to join a young and enthusiastic team managing an independent multi-sports complex. This will be a challenging opportunity for a self-motivated person, preferably in the age range 21 to 30.

Applicants should have a relevant qualification in either Recreation Management or Physical Education and be willing to work unsocial hours. The position will cover a wide range of managerial responsibilities and provide an involvement in all aspects of this highly successful Centre. The Centre caters for a number of sports and all standards but is particularly well known for its achievements in racket sports therefore an interest in the administration of racket sports would be an advantage. Starting salary – £7,000 p.a.

Application forms from the Secretary, Dept. A.M.T., Redbridge Sports Centre Trust Ltd., Forest Road, Barkingside, Essex IG6 3HD. Phone no. 01-501 0019.

Completed application forms to be returned not later than Friday, 25th April 1986. (6478)

ENGLISH AS A FOREIGN LANGUAGE
continued

COURSE DIRECTORS
Qualified and experienced teachers of EFL are invited to apply for the following posts: Course Director with International College College during the summer months. Main centres are in the South and Midlands.
Please apply in writing, enclosing full CV, to the Director of Studies, International College, 164, Piccadilly, London W1V 9DE. (09567) 700000

CAMBRIDGE
THE CAMBRIDGE CENTRE FOR LANGUAGES
Sawston Hall, Cambridge CB2 4JR
Requires (1) EFL and ESP teachers, qualified and experienced 30th June to 5th September.
Please send handwritten letter, c.v. and names and addresses of 2 referees to the Registrar.
(2) teachers to fill 4 new teaching posts from 1st October, initially for 1 year; salary range £6,000 to £10,000, with substantial responsibilities in (a) self-directed learning including self-access systems (b) materials development for EFL and ESP and (c) video/computers for language learning.
Applicants for the October post should have an MA or equivalent in applied ling. or EFL 5 years relevant experience and be *competent* in at least 1 foreign language.
Details from the Registrar, Tel: 0223 335095. (09867) 700000

EAST SUSSEX
MEADS SCHOOL OF ENGLISH
ARELS/FELCO
Graduates with recognised TEFL qualifications and experience required for temporary posts in summer 1986. Good salaries.
Apply to: Meads School of English, 2, Old Orchard Road, Eastbourne, East Sussex BN21 1DB. Tel: Eastbourne 34355/6. (09188) 700000

EFL COURSE DIRECTOR and teachers wanted MID-JUNE to SEPTEMBER for Summer Courses in Oxford and Cambridge. RSA or similar qualification plus experience desirable. Apply with C.V., dates available to: The Principal, St. Joseph's, 82 *Junction Road, Oxford OX4 5UJ.* (09838) 700000

EFL/BIBLE
Recognised school requires qual., exp., teachers, start June and Sept. Must be able to contribute to evangelical fellowship. Musical ability, formal theological training, missionary experience are advantages. Vocational. English Whitby, YO21 1JU. Tel: (0) 947-603933. (09161) 700000

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SPORTS COACHES
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TEFL at least 5 years experience BSP. Working knowledge of German.
For further information please contact (49-711) 6335935/6 or send c.v. to IBS Ernst-Alexanderstr. 42, 7000 Stuttgart 1, W. Germany. (09783) 700000

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Further information is available from the Headteacher, Mr J.M. Howell (Tel: Bradford 480681).
Application forms may be obtained from the Directorate Personnel Office, 4th Floor, Provincial House, Bolton Street, Bradford BD1 1NP and should be returned to the Headteacher, Daisy Hill School, Hazelhurst Brow, Bradford BD9 5AB by 23 April 1986.
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The successful applicants will have had considerable experience of teaching in multi-racial schools and will have participated in *multi-cultural curriculum* development work. An ESL qualification would be advantageous though not essential. Applications are particularly encouraged from bi-lingual teachers (Urdu/English).
Closing Date: 22nd April, 1986.
Further details of the specific duties by each of the four schools may be obtained from the Director of Education, Norfolk House, Walker Place, Rotherham S60 1QT. (Tel: (0709) 382121, Ext. 3357).
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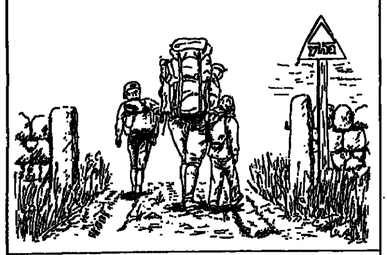

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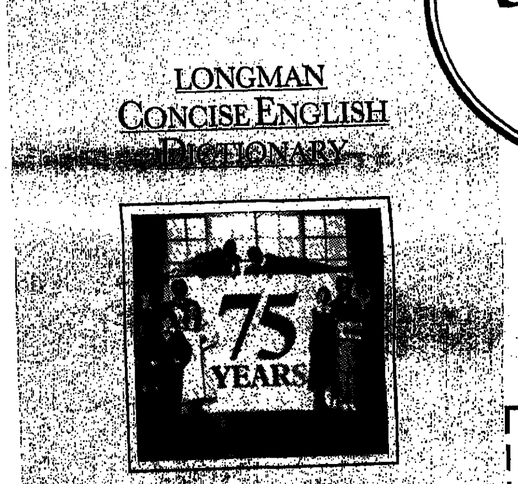

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